1. **Updates on Process**
   a. Updates being made to recommendation form
   b. Progress of Lit Review
   c. Team membership?

2. **Description of existing programs**
   a. What is UW doing in 10+ categories?
   b. How can we find out more if needed?

3. **Discussion of existing practices**
   a. What is the impact on candidate outcomes?
   b. Can the practice be improved?
   c. Leverage – what potential does a change here have on improving candidate outcomes?
   d. Feasibility – How likely is it that a change could be made in this area? What are the barriers?
   e. 1-5 scale:
      i. 1: Little leverage or low feasibility of change
      ii. 5: High leverage, high potential for change

4. **Homework!**
   a. Make a list of 5 teacher prep program across the country that you would be interested in.
      i. Good reputation
      ii. Regional competition
      iii. Innovative practices
      iv. Just ‘cause!
   b. List at least one regional program
Group Meeting Notes

TEI Group: College of Education Research Work Group
Date/Time/Location: January 23, 2017 - 1 p.m. - UW Marian H. Rochelle Gateway Center and Videoconference
Members in Attendance: John Hansen; Jan Segerstrom; Suzanne Young; Karen Gaudreault; Kara Carnes-Holt
Support in Attendance: David Yanoski; Rebecca Watts; Anaya Yates

Information Reviewed:
- Trustees Education Initiative Governance Structure and Strategic Plan 2015-2016
- College of Education Internal SWOT Analysis
- Preliminary results January 2017 External SWOT Analysis
- Status of Marzano Research initial literature search and data analysis

Discussion:
- Discussion around the goals of the Trustees Education Initiative and concern regarding establishing specific goals and demonstrating achievement of those goals in a valid and reliable evidence base. Concerns were raised regarding attempting to gather further qualitative evidence from Wyoming LEA leaders and teachers. Some members felt that it would be more effective to move directly to a process of identifying exemplar programs for evaluation and site visits.
- Discussion of data on perceptions of Wyoming stakeholders to date; there is a need for a qualitative analysis of current perceptions.
- Question if TEI needs IRB approval to engage the stakeholders in all the work groups. Suzanne Young advises that there is no need for IRB approval for the work of TEI. If results were to be published
- Concern that the TEI Stakeholder Feedback Group is not fully representative of the entire state of Wyoming If additional nominations are forthcoming Rebecca will take such nominations to the Governing Board.

Votes/Actions: N/A
Deadline / Tasks / Responsibilities:

By February 15: Research Work Group members to nominate individuals for the Stakeholder Feedback Group for Rebecca to take to the Governing Board for approval for inclusion.

By next meeting: Rebecca to develop a matrix of current UW COE Program practices, e.g., fieldwork requirements by student teaching requirements and placements, school district partnerships, course sequence and requirements, course delivery modes.

By March 1: Marzano Research to conduct literature review and analyze Federal Title II data for UW and comparator institutions.

By February 15: Rebecca to develop a dashboard of UW COE candidate persistence, completion, licensure pass rate, employment in Wyoming, disaggregated by candidates who begin at UW and those who transfer from another IHE, e.g., community college or another university.

By February 15: Rebecca to seek teacher evaluation data from LEAs, disaggregated by UW alumni and alumni of other IHEs.

By February 15: Rebecca to seek from LEAs their hiring information disaggregated by UW alumni and alumni of other IHEs.

By February 15: Rebecca to gather available UW alumni survey data

Next Meeting Details: Monday, February 6, 2017 - 1 p.m.
UW Marian H. Rochelle Gateway Center, Guthrie Room and Videoconference
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### University of Wyoming College of Education

#### Program | Fieldwork and Student Teaching Required | Surveys
--- | --- | ---
Freshman | | Alumni Survey
Sophomore | | Principal Survey
Junior | | Student Teacher Survey
Senior | | Mentor Teacher Survey

- Early Childhood Education
- Elementary Education
- Secondary Education
- Special Education
- Educational Leadership
- School Counselor
- Instructional Technology
- Instructional Facilitator