

THE UNIVERSITY OF WYOMING
BOARD OF TRUSTEES' REPORT

November 17-19, 2011

**The Final Report can be found on the University of Wyoming Board of Trustees website at
<http://uwadmnweb.uwyo.edu/trustees>**

University of Wyoming Mission Statement (March 2009)

The University of Wyoming aspires to be one of the nation's finest public land-grant research universities. We serve as a statewide resource for accessible and affordable higher education of the highest quality; rigorous scholarship; technology transfer; economic and community development; and responsible stewardship of our cultural, historical, and natural resources.

In the exercise of our primary mission to promote learning, we seek to provide academic and co-curricular opportunities that will:

- Expose students to the frontiers of scholarship and creative activity and the complexities of an interdependent world;
- Ensure individual interactions among students, faculty, and staff;
- Nurture an environment that values and manifests diversity, free expression, academic freedom, personal integrity, and mutual respect; and
- Promote opportunities for personal growth, physical health, athletic competition, and leadership development for all members of the University community.

As Wyoming's only university, we are committed to outreach and service that extend our human talent and technological capacity to serve the people in our communities, our state, the nation, and the world.

The primary vehicles for identifying the specific actions and resource allocations needed to accomplish this complex mission are the University's strategic plans, revised periodically.

TRUSTEES OF THE UNIVERSITY OF WYOMING AGENDA
November 17-19, 2011

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September 8-10, 2011

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September 8-10, 2011

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Adjournment

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AGENDA ITEM TITLE: NWSC Vendor Selection, Gern

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☐ Other Specify:

On November 7, the National Center for Atmospheric Research announced that IBM will install critical components of a petascale supercomputing system at the new NCAR-Wyoming Supercomputing Center (NWSC). The company was selected following a competitive open procurement process. The new system will be called Yellowstone, and should be delivered to the NWSC early 2012.

Quick facts:

- One petaflop is one quadrillion (1,000,000,000,000,000) floating point operations per second, which is approximately 143,000 calculations per second for every man, woman, and child on Earth.
- At 1.6 petaflops, Yellowstone will be capable of more than 221,000 calculations per second for every person on Earth.
- The Yellowstone system features 9.7 million times the computational rate, 3.4 million times the disk capacity, and 19 million times the central memory size of one of the world's first supercomputers, the Cray 1-A, which supported NCAR's computational science between 1977 and 1989.

For more information, please visit <http://nwsc.ucar.edu>.

AGENDA ITEM TITLE: Annual Audited Financial Statements, Vinzant

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Committee of the Whole (Consent Agenda)

Jim Hearne, Partner, in the firm McGee, Hearne & Paiz, will lead a discussion about the University's annual audited financial statements and reports.

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Accountability is the paramount objective of institutional financial reporting. It is the University's duty to be accountable to the public and to provide information that responds to the needs of three groups of primary users of general-purpose financial reports:

- the citizenry;
- the governing board, the legislature and oversight bodies; and
- investors and creditors.

Meaningful financial reports and accompanying notes provide information useful for assessing financial condition and results of operations, assisting in determining compliance with finance-related laws, rules, and regulations, and assisting in evaluating efficiency and effectiveness of operations. Preparation of these statements and reports are the responsibility of University management; however, it is the audit function that provides an external examination of these financial statements and reports.

The University of Wyoming prepares five separate financial reports that are audited by an independent public accounting firm. McGee, Hearne and Paiz, LLP of Cheyenne, Wyoming, was awarded a four-year engagement to conduct the annual audit for fiscal years 2010 through 2013, subject to evaluation of the audit firm's performance.

The five annual reports, their purpose, and deadlines for submission to regulatory agencies are:

- **Financial Report** - In accordance with required reporting standards, this report has three components: 1) management's discussion and analysis 2) institution-wide financial statements; and 3) notes to the basic financial statements. Required supplementary information is included in addition to the basic financial statements. The auditors express an opinion that these financial statements present fairly, in all material respects, the financial position of the University of Wyoming as of the fiscal year end, and the changes in its net assets and cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

The University of Wyoming is a component unit of the State of Wyoming. As such, the University's **Financial Report** is part of the Comprehensive Annual Financial Report prepared by the State Auditor's Office in accordance with W.S. 9-1-403 (a)(v). It must be submitted to the State by December 31st.

- **Compliance Report** – As part of obtaining reasonable assurance about whether the University's financial statements are free of material misstatement, the auditors perform tests of our compliance with certain provisions of laws, regulations, contracts and grants, noncompliance of which could have a direct and material effect on the determination of financial statement amounts. The auditors do not express an opinion on compliance with those provisions, instead they report that the results of their tests disclosed no instances of noncompliance that are required to be reported under Government Auditing Standards.

Non-federal entities that expend \$500,000 or more a year in federal awards are required by the United States Office of Management and Budget (OMB) to have a "single audit." The **Financial Report** and the **Compliance Report** together comprise a "single audit." This reporting package is submitted to the Federal Audit Clearinghouse within the earlier of 30 days after receipt of the auditor's report, or nine months after the end of the audit period. OMB Circular A-133 sets forth the standards for obtaining consistency and uniformity among federal agencies for the audit of States, local governments, and non-profit organizations expending federal awards. The Compliance Report is often referred to as the A-133 audit.

- **The Bond Funds Financial Report** – This financial report is a subset of the institution-wide financial statements and is prepared for the purpose of complying with the requirements of the University's bond ordinances. These statements include operations from the University Bookstore, the Student Union, Dining Services, Housing facilities, interest income on excess funds, government royalties, permanent land income, utility and telecommunications income. They also include the following plant funds: Project Acquisition Fund (unexpended funds), Capital Fund (renewals and replacement fund) and Retirement of Indebtedness Funds (reserve fund created by bond resolutions). The auditors express an opinion that these financial statements present fairly, in all material respects, the financial position of the Bond Funds as of the fiscal year end, and the changes in its net assets and cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America. They also provide "negative assurance" with respect to Debt Compliance; they state that nothing came to their attention that caused them to believe that the University failed to comply with the terms, covenants, provisions, or conditions, as listed in Article VIII, of each of the bond resolutions and the Financial Guaranty Agreement related to each of the Surety Bonds insofar as they relate to accounting matters.

The **Bond Funds Financial Report** is submitted to the Electronic Municipal Market Access (EMMA) system to comply with annual disclosure requirements. The audited report must be submitted within 170 days of the fiscal year end. The report is also submitted to Assured

Guaranty Municipal Corp. (insurer of the 2004 bond issue) and Ambac Assurance Corporation (insurer of the 2005 bond issue).

- **Wyoming Public Media Financial Report** – these financial statements present only the operations of Wyoming Public Media (WPM). The auditors express an opinion on the fair presentation of WPM's financial position and results of operations.

WPM's financial information is submitted in November to the Corporation for Public Broadcasting.

- **Intercollegiate Athletics Report** – This report constitutes an “agreed-upon procedures” engagement; its scope is less than that of an audit. The procedures include, but are not limited to, identifying all individual contributions that constitute more than 10% of total contributions, examination of cash receipts and disbursements, identification of unique internal control aspects and various inquiries related to compliance issues. The National Collegiate Athletic Association (NCAA) in their 2006 Financial Audit Guidelines suggests that these procedures and the auditors make no representation regarding the sufficiency of the procedures. This engagement is solely to assist the University in complying with NCAA Constitution 6.2.3.1.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

Annually – The Board accepts and approves Audited Financial Reports of the University of Wyoming each year.

WHY THIS ITEM IS BEFORE THE BOARD:

The Board of Trustees is responsible for assuring that the University's organizational culture, capabilities, systems and processes are appropriate to protect the financial health and the reputation of the University in audit-related areas. The presentation of annual audited financial reports is intended to inform the Board about significant matters related to the results of the annual audit so that they can appropriately discharge their oversight responsibility.

ARGUMENTS IN SUPPORT:

Annual financial reports serve various functions and have numerous audiences. They not only serve to inform the campus community of the institution's financial condition and results of operations, they are required by various governmental, regulatory and rating agencies; holders of the institution's bonds; and accrediting agencies. The Board of Trustees is held to a high standard of full financial disclosure, transparency and accountability. Public acceptance and approval of the financial reports by the Board of Trustees completes the audit cycle, illustrates the University of Wyoming's financial position, and enables the Board to exercise their fiduciary responsibilities.

ARGUMENTS AGAINST:

None

ACTION REQUIRED AT THIS BOARD MEETING:

It is recommended that the Board of Trustees of the University of Wyoming accept and approve the University Financial, Compliance, Bond Funds, Wyoming Public Media, and Intercollegiate Athletics Reports for the fiscal year ended June 30, 2011.

PRESIDENT'S RECOMMENDATION:

The President recommends approval of the audited financial reports.

AGENDA ITEM TITLE: Report Card, Allen

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☐ Other Specify:

Each year, UW's Office of Academic Affairs produces a "report card" that updates the university community and stakeholders on progress in implementing the strategic plan. The current strategic plan, *Creation of the Future: University Plan 3* (UP3), covers the period 2009-2014. This year's report card — the second for the planning period — reviews action items completed during FY 2011 (1 July 2010 through 30 June 2011).

The following is a brief numerical summary of progress reported in the report card:

Action items completed during FY 2011:	33
Action items completed since approval of UP3 in May 2009:	56
Number of action items in UP3:	109

The text of the report card, to be distributed at the meeting, describes the accomplishments from FY 2011 in more detail and previews the initiatives under way in FY 2012.

ACTION REQUIRED AT THIS BOARD MEETING:

None

AGENDA ITEM TITLE: ACE Internationalization Lab, Allen

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

UW has accepted an invitation by the American Council on Education to participate in ACE's Internationalization Laboratory. In this program, a small cohort of institutions of higher education conduct in-depth assessments of their activities in this arena. The institutions participating in this year's cohort are:

- Fielding Graduate University, Santa Barbara, CA
- Georgia Gwinnett College, Lawrenceville, GA
- Montana State University, Bozeman, MT
- Monroe Community College, Rochester, NY
- Universidad Metropolitana, San Juan, PR
- University of Wisconsin-River Falls, WI
- University of Wyoming, Laramie, WY
- Webster University, St. Louis, MO

The project involves an institutional self-study, site visits, some travel to seminars hosted by ACE, and, I hope, a set of ideas that we can pursue to elevate the university's already substantial programs in international education. Anne Alexander, Director of International Programs, and Brent Pickett, Director of the UW – Casper College Center, have agreed to co-chair the leadership team, which consists of 16 faculty members, academic administrators, and representatives from Student Affairs and Government and Community Affairs.

Key tasks of the leadership team during the coming year include the following:

1. Develop a set of global learning goals and an assessment plan.
2. Review UW's current international activities, to sharpen the learning goals and determine whether students have adequate opportunities to achieve them. Analyze the review's findings.
3. Develop a strategic action plan based on the learning goals. Identify measures to achieve them.
4. Host a site visit by ACE
5. Participate in three one-day meetings in Washington, DC. Only a subset of the team is required for these meetings. Logistics and attendance for the first, scheduled for 25 August, are settled.
6. Host a three-member peer review team for a two-day visit.
7. Maintain regular contact with ACE officials and provide adequate staff support.

The appended document provides some conceptual background that relates the project to UW's strategic plan, UP3.

ACTION REQUIRED AT THIS BOARD MEETING:
None



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FIRST THOUGHTS ON UW'S PARTICIPATION
IN THE ACE INTERNATIONALIZATION LABORATORY
August 2011

With this short memo I'd like to take a first step at framing issues that UW should address as part of our participation in the American Council for Education Internationalization Laboratory. I'll stop short of proposing new goals or action items. Instead, I'll propose a three-part framework based on ideas already embedded in UW's strategic plans. Many people have contributed to these plans over many years. In particular, the International Education Steering Committee, the International Programs Office, the International Studies Program, the International Students and Scholars Office, and scores of faculty members have advanced UW's international curriculum and student experiences through their personal dedication to the concept.

*University Plan 3*¹ discusses internationalization in terms of a three-legged stool:

- 1. Cultivate an environment that attracts international scholars and students**
- 2. Enhance UW students' international awareness through the curriculum**
- 3. Expand the opportunities for UW students to study abroad**

These three mandates provide an initial framework for thinking about international education. I think they can help inform a more fully articulated strategic plan in this arena.

1. Attracting international scholars and students. UW has come a long way from the era in which some students, staff, and academic leaders openly bemoaned the admission of international graduate students (there were very few international undergraduates) and the hiring of any faculty member whose native language wasn't English. Today, most academic departments fill open faculty positions through international searches, and most are delighted to

¹"The Creation of the Future: University Plan 3," retrieved 28 July 2011 at <http://www.uwyo.edu/acadaffairs/files/docs/up3.pdf>; see page 12.

bring international students and faculty members into their programs. As a result of these culture changes, spanning at least two decades, UW now looks and feels like a university whose appeal, aspirations, and scholarly reach are truly international in scope.

Still, at least three areas for improvement remain if we are to achieve prominence in attracting international scholars and students. First, UW must further its efforts to compensate for its midcontinent, small-town setting. Second, we can do a better job of providing international students and scholars with amenities important to their success, such as institution-sponsored instruction in English as a Second Language. Third, we can enhance the sheer number of international students who are members of the UW community. More aggressive, better targeted recruitment would help create a more cosmopolitan and welcoming — and more intellectually enriching — learning environment university-wide.

2. International awareness through the curriculum. UW offers many courses that promote students' awareness of other cultures and help instill global perspectives in students' thinking habits. The core curriculum for the baccalaureate — USP — requires that students pass a faculty-approved Global Awareness (G) course. The rubric for the G requirement is compelling:

Because the human world is increasingly interconnected and interdependent, graduates of the University of Wyoming should have acquired knowledge of the global organization and interdependence of human societies.²

Compelling prose notwithstanding, our implementation of this requirement discounts what is arguably the single most effective vehicle for expanding students' international literacy: basic foreign language study. In virtually every other nation, educated citizens study languages other than their native tongues. This training constitutes the fundamental tool through which our overseas counterparts participate in the “international systems of commerce, art, science, technology, politics, communication, belief, and justice” cited in UW's rationale for the G requirement.

As part of the current re-examination of the University Studies Program, I propose that UW recognize foreign language study — whether at the most basic levels or at more advanced levels that build upon the state's Hathaway Success Curriculum — as an effective pathway to the learning outcomes associated with internationalization.

3. Study abroad. Through successful efforts of UW's International Programs Office and many dedicated faculty members and staff, UW enjoys substantial ties and cooperative agreements with universities in Africa, the Americas, Asia, Australia, and Europe. Complementing these assets, the generosity of donors has helped remove many of the financial barriers that would otherwise make study abroad difficult for UW students. As a method for exposing students to “behaviors and practices based on beliefs, conditions, and assumptions different from their own”

²See <http://www.uwyo.edu/unst/components/G.asp>, retrieved 28 July 2011.

(to borrow again from USP's G rubric), nothing competes with living in another country. UW should seek to expand students' access to these programs, both through more well developed connections and through increased financial aid for study abroad.

Beyond these straightforward efforts, we need to connect the dots. Because study abroad can be such an efficient path to foreign language fluency, UW should seek to coordinate study abroad with foreign language study in every program where this combination makes sense. In addition, we should give serious consideration to the proposition that study abroad *per se* — whether or not it is subject to content review by a UW faculty committee — satisfies learning objectives associated with internationalization. Finally, faculty members play a key role in students' international experiences, at home and abroad. UW should explore fiscal mechanisms and professional development measures to facilitate international teaching, scholarly work, and other faculty contributions to its international programs.

These ideas hardly span the range of thinking that should underpin a true strategic plan for internationalization. They simply build on initiatives that are currently in place. However, using the three-legged stool as a framework may help organize our thinking about the learning goals that we associate with international education and the more ambitious concrete measures that we undertake to achieve them.

AGENDA ITEM TITLE: University Advisory Boards & Councils, Frost

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☐ Other Specify:

Vice President for Special Projects Carol Frost will provide the Board with information regarding University of Wyoming Advisory Boards and Councils, including:

- their placement within the university organization,
- how appointments are made to the various boards and councils,
- which operate with bylaws,
- which were established by statute, and
- on which boards and councils members of the University of Wyoming Board of Trustees serve, whether as regular members or in an *ex-officio* capacity.

AGENDA ITEM TITLE: Summer Tuition- Budget Increase FY 2012, Vinzant

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Committee of the Whole (Consent Agenda)

BACKGROUND AND POLICY CONTEXT OF ISSUE:

The Trustees of the University of Wyoming, a constitutional body, are responsible for the “management of the university” (Wyoming Constitution, Article 7, 17).

University of Wyoming (Agency 067) Operating Budget Authority Increase

The President is requesting approval of an increase of \$1,374,375 in the University’s Fiscal Year 2012 operating budget authority to accommodate the carryover of earmarked UW Income Fund revenue that is generated by Summer School activities. This is a non-recurring allocation of UW Income Fund revenue to Academic Affairs, which is subsequently distributed to support part-time salaries and support services costs.

University of Wyoming & UW Medical Education (067 and 167)

Total Revenue/Sources			
	FY 11 Revised	FY 12 Proposed	Biennium Total
Biennium Budget–approved May 2011	\$513,600,111	\$539,658,451	\$1,053,258,562
Casper FMRC–B11 approved June 2011		\$ 4,314,873	\$ 4,314,873
Summer School Tuition (067)		\$ 1,374,375	\$ 1,374,375
Total	\$513,600,111	\$545,347,699	\$1,058,947,810

Total Expenditures/Uses			
	FY 11 Revised	FY 12 Proposed	Biennium Total
Biennium Budget–approved May 2011	\$511,493,266	\$533,573,928	\$1,045,067,194
Casper FMRC–B11 approved June 2011		\$ 4,314,873	\$ 4,314,873
Summer School Tuition (067)		\$ 1,374,375	\$ 1,374,375
Total	\$511,493,266	\$539,263,176	\$1,050,756,442

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

- May 2011: The Board approved the FY 2012 operating budget.
- June 2011: The Board approved a FY 2012 budget increase for the Casper Family Medicine Residency Center.
- Annually: The Board adjusts the budget authority on an annual basis to recognize summer school revenue that is generated in excess of standard budget projections.

WHY THIS ITEM IS BEFORE THE BOARD:

Only the Board can authorize modifications to the University of Wyoming operating budget.

ARGUMENTS IN SUPPORT:

This is a routinely accepted budget practice that allows academic units to spend revenue generated by summer school activities.

ARGUMENTS AGAINST:

None

ACTION REQUIRED AT THIS BOARD MEETING:

Approval of the increase in the University's FY 2012 operating budget authority of \$1,374,375 as described in this item.

PRESIDENT'S RECOMMENDATION:

The President recommends approval of the FY 2012 budget increase as proposed.

AGENDA ITEM TITLE:

College Readiness and Completion – Part 1 (update on statewide meetings),
Axelson/Frost/Hansen

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☐ Other Specify:

Vice President Carol Frost, Vice President Sara Axelson, and Associate Provost Andy Hansen will present a summary of comments received on UW's proposed admissions standards. UW has invested considerable effort and time since the September board meeting getting out the word about the proposed UW admissions standards and gathering feedback. These efforts include:

- 288 notifications for campus presentations;
- 910 invitations sent by e-mail and postal service (with some duplication) to state presentations, sent to state senators and representatives, school superintendents, school board members, middle and high school principals, and middle and high school counselors;
- Information to all Wyoming media outlets; and
- Advertisements in local newspapers.

In addition, we have learned that the Wyoming music, art, and theater educator associations have contacted their memberships, providing them with information about the proposal and how to advocate against the proposed changes. The Wyoming Music Educators Association alone has 355 members.

Despite this concerted effort to secure sizeable audiences, attendance at the public town-hall meetings has been moderate:

Town	Date	Attendance
Riverton	October 4	30
Sheridan	October 12	30
Casper	October 25	19
Rock Springs	October 26	28
Cody	October 27	22
Cheyenne	November 4	40
Laramie	November 7	44
Gillette	November 9	18

In addition to the town hall meetings, Vice President Carol Frost, Vice President Sara Axelson, and Associate Provost Andy Hansen have made 11 campus presentations and 7 other statewide presentations since the September board meeting.

At each meeting they have taken notes of the issues and concerns raised and have invited attendees to email additional comments. As of November 8, we've received (and responded to) 33 comments.

Vice President Carol Frost, Vice President Sara Axelson, and Associate Provost Andy Hansen will present a summary of the written and oral comments at the November board meeting; copies of all of the meeting notes and correspondence will also be available for trustees.

AGENDA ITEM TITLE:

College Readiness and Completion – Part 2, State Superintendent Cindy Hill

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
- ☐ Education Session
- ☐ Information Item
- ☐ Other Specify:

State Superintendent for Public Instruction Cindy Hill will provide information regarding College Readiness and Completion as follow-up to the discussion at the September meeting. Materials may be distributed at the meeting.

AGENDA ITEM TITLE: Joint Meeting with Energy Resource Council, Buchanan

CHECK THE APPROPRIATE BOX(ES):

- ☐ Work Session
☐ Education Session
☒ Information Item
☐ Other Specify:

AGENDA ITEM TITLE: University Facilities Improvements Presentation, Vinzant

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☐ Other Specify:

Vice President for Administration Doug Vinzant will give a presentation on the University Facilities Improvements to the Board of Trustees. This presentation was originally given at the September 2011 Foundation Board Meeting and lists the projects currently underway on campus, as well as projects that have been recently completed.

AGENDA ITEM TITLE: Construction Contracts, Vinzant

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
- ☐ Education Session
- ☐ Information Item
- ☐ Other Specify:

This is a placeholder for the Board of Trustees agenda; currently there are no construction contracts that need to be approved. If a construction item comes up before the Board Meeting Vice President for Administration Douglas Vinzant will provide information to the Board.

AGENDA ITEM TITLE: Revenue Bond Issue, Vinzant

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Committee of the Whole (Consent Agenda)

BACKGROUND AND POLICY CONTEXT OF ISSUE:

As authorized by the Board of Trustees, the University of Wyoming's 2011-2012 Supplemental Budget Request included an item seeking authority to issue \$10 million in revenue bonds to support the University's portion of the UW/Casper College Joint Facility on the campus of Casper College, using federal mineral royalty funds for payment of the debt. Additionally, up to \$6 million of the one-time UW federal mineral royalty carry forward balance will be used to complete financing of the project. The estimated total project cost is \$32 million, equally divided between UW and Casper College. The 61st Legislature of the State of Wyoming authorized issuance of the bonds and use of the federal mineral royalty balance for this project in March 2011.

In addition, a portion of the proceeds of the Series 2011 Bonds will be used to advance refund a portion of the University of Wyoming's Facilities Improvement Revenue Bonds, Series 2004 (the "Series 2004 Bonds"), currently outstanding in the amount of \$8,825,000. The portion of the Series 2004 Bonds to be advance refunded will be up to \$8,300,000. The Series 2004 Bonds maturing on June 1, 2012, 2013 and 2014 will remain outstanding.

A brief description of the capital project financed by this bond issue follows.

UW/Casper College Joint Facility.

In 2011, the Legislature authorized the Series 2011 Improvements Project pursuant to the 2011 Project Act. The 2011 Project Act specifically authorized the University to issue bonds for the purposes of construction of the UW/Casper College Joint Facility. The facility will be approximately 97,000 square feet in total, and Casper College (the "College") and the University of Wyoming will share equally in the cost of the facility. The University's portion of the space in the UW/Casper College Joint Facility will be utilized for classrooms, administrative offices and a distant learning facility. The College's share of the UW/Casper College Joint Facility will be utilized for a student union and other associated facilities. The College, as landlord, and the University, as tenant, entered into a Lease Agreement, dated March 15, 2011, whereby the University will lease space in the UW/Casper College Joint Facility from the College for a term of fifty years, renewable for two terms of five years. The proceeds of the Series 2011 Bonds, together with federal mineral royalty funds of the University will be provided by the University in lieu of rent, for the entire term of the lease. Bond payments will be made out of federal mineral royalty funds.

The Board is asked to approve the issuance of up to \$18.3 million in revenue bonds, referred to as The Trustees of the University of Wyoming Facilities Improvement and Refunding Revenue Bonds Series 2011. The debt is structured to consist of tax-exempt revenue bonds.

The following bond documents will be presented to the Trustees for review and approval: 1) the bond resolution; 2) the Preliminary Official Statement (POS); 3) the bond purchase agreement; and 4) the paying agent and registrar agreement.

Representatives from the University's bond counsel, Kutak Rock (Denver, Colorado) and investment banking firm, George K. Baum & Company (Cheyenne and Denver), will be present to respond to any questions regarding the bond issue, bond documents, and process for pricing and marketing the bonds.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

- August 2010 – The Board approved the 2011-2012 Supplemental Budget Request including the Capital Construction Budget Request for the UW/Casper College Joint Facility.
- March 2011 – The Board was informed that the 2011 legislature authorized the UW/Casper College Joint Facility Capital Construction Budget Request and was briefed on the structure of the financing for the project.

WHY THIS ITEM IS BEFORE THE BOARD:

The Board's approval to issue bonds is required by state law (University Securities Law W.S. 21-17-402 through 21-17-450) and Board policy. Following adjournment of the Business Meeting of the Board, officers of the Board will be asked to sign legally required bond documents.

ARGUMENTS IN SUPPORT:

The Board authorized the University to seek legislative approval to issue debt for the UW/Casper College Joint Facility in the 2011-2012 Supplemental Budget Request in August 2010.

The Governor supported the University's request in his recommendations to the Legislature, and legislative approval has been provided for the bond issue.

The Board has directed University officials to identify and bring forward opportunities for refunding when borrowing rates are favorable and interest savings are material.

Level I and Level II studies have been completed and a Guaranteed Maximum Price of \$24.6 million established. The GMP was approved by the Casper College Board of Trustees in October of 2011. Level III activities are under way (i.e., construction documents are under development), and construction is scheduled to begin in Spring 2012. Occupancy of the completed building is scheduled for January 2014.

ARGUMENTS AGAINST:

None

ACTION REQUIRED AT THIS BOARD MEETING:

Board approval of The Trustees of the University of Wyoming Facilities Improvement and Refunding Revenue Bonds Series 2011 in the amount of up to \$18.3 million in revenue bonds, \$10 million as authorized by the 2011 Legislature and up to \$8.3 million for the advance refunding of the Series 2004 Bonds. In addition, as required by law, officers of the Board will sign the appropriate bond documents immediately following adjournment of the Board meeting.

PRESIDENT'S RECOMMENDATION:

The President recommends approval of The Trustees of the University of Wyoming Facilities Improvement and Refunding Revenue Bonds Series 2011 as described in the item above.

AGENDA ITEM TITLE:

College Readiness and Completion – Part 3, Axelson/Frost/Hansen

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Committee of the Whole (Consent Agenda)

BACKGROUND AND POLICY CONTEXT OF ISSUE:

The percentage of jobs requiring postsecondary education continues to rise and is expected to reach 63% by 2018. Only 36% of Wyoming residents hold an associates degree or higher, and Wyoming's population is projected to continue to lag the nation in proportion of adults with postsecondary education.

The University of Wyoming is committed to improving college readiness and completion in our state. Our current initiative is focused on UW's admission standards. Our purpose is to:

- Set assured admission standards that ensure student readiness, and that effectively communicate to Wyoming families the courses that their students should take to succeed in college; and
- Provide "admission with support" for those students whose high school transcripts, GPA and ACT scores suggest that they may require additional support to succeed in college.

The following proposed UW admission standards, if approved, would be implemented starting in fall 2013:

- ***Assured admission.*** Minimum 4 years of English, Math and Science, 3 years of Social Studies, 2 years of the same foreign language, high school GPA of 3.0, and ACT score of 21. UW strongly urges high school students to take additional coursework, especially in visual or performing arts, behavioral or social sciences, humanities, or foreign languages.
- ***Admission with support.*** Minimum high school GPA of 2.25 and ACT score of 20; high school curriculum can vary. Students admitted with support will participate in our Synergy program or other academic transition programs.

The high school coursework for the proposed assured admission standard is identical to the Hathaway Success Curriculum, which requires 17 units of a high school student's four-year, 28 to 32-unit career. UW strongly urges students to fill out the remaining units in their schedules by taking additional coursework, especially in visual or performing arts, behavioral or social sciences, humanities, or foreign languages. All of these areas add depth to a student's preparation for college as well as for life. Our public high schools provide excellent opportunities to study these subjects in a tuition-free setting and at a pace that allows for a well-rounded pre-college experience.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

The board discussed UW's retention and graduation rates and examined relevant national and UW data at their May and July 2011 board meetings. Based upon that data and at the request of the board, the Offices of the President, Academic Affairs and Student Affairs developed proposed admission standards that were presented at the September board meeting.

Also at the request of the board, UW has made a significant effort to provide information about the proposal across the state (see attached list). Vice Presidents Frost and Axelson and Associate Provost Hansen have presented the proposal to UW groups, including ASUW and Faculty Senate, and at meetings around the state. Mailings have gone out to State senators and representatives, school superintendents, School Board members, trustees, high school principals and high school counselors. In addition UW has placed op-eds and advertisements in state newspapers and contacted local media in advance of each of 7 town hall meetings. Both newspapers and radio and television stations have covered the proposal.

GROUP	DATE
<u>Campus Presentations</u>	
Board of Trustees - full board	May 5
Board of Trustees - full board	July 16
Board of Trustees - Academic & Research Committee	Aug. 16
Faculty Senate - Executive Committee	Aug. 29
ASUW Leadership	Sep. 6
Student Affairs Directors Council	Sep. 6
Board of Trustees - SAAAIT Committee	Sep. 8
Board of Trustees - full board	Sep. 8
Multicultural Affairs/Admissions staffs	Sep. 13
Academic Deans/Student Affairs Advisory Council	Sep. 15
P-16 Council	Sep. 19
TRiO/SEO professional staff	Sep. 19
AA/SA Leaders Conference	Sep. 22
Student Advisory Board	Sep. 28
Faculty Senate - full membership	Sep. 29
Diversity Team/Enrollment Management Council	Oct. 20
ASUW - full membership	Nov. 8
<u>State Presentations</u>	
Wyoming Education Association - Professional Standards & Practices Commission	Oct. 21
Riverton Town Hall Meeting	Oct. 4
Cody Town Hall Meeting	Oct. 27
Rock Springs Town Hall Meeting	Oct. 26
Casper Town Hall Meeting	Oct. 25
Wyoming Transfer Conference	Oct. 17

Sheridan Town Hall Meeting	Oct. 12
Gillette Town Hall Meeting	Nov. 9
Laramie Town Hall meeting	Nov. 7
UW-School Partnership meeting	Nov. 3
Cheyenne Town Hall Meeting	Nov. 2
Wyoming Association of School Administrators (Superintendents)	Nov. 16
Wyoming Association of Secondary School Principals	Oct. 12
Worland Rotary Club	Oct. 19

Mailings

State Senators	Sept. 29
State Representatives	Sept. 29
School Superintendents	Sept. 29
School Board members	Sept. 29
Trustees	Sept. 30
High School Principals	Sept. 29
High School Counselors	Sept. 29

Email communications

High School principals/counselors	Sept. 29
Middle School principals/counselors	Oct. 10
School board members	Oct. 10
Wyoming Media	Sept. 29

Media Coverage

Advertisements in local newspapers	prior to each town hall
Phone calls to each media source	prior to each town hall

A summary of the points raised during discussion at meetings and by written communications will be provided to the full Board on Thursday, November 17, 2011. Copies of all written comments and notes from each town hall meeting have been compiled and will be made available to the board.

WHY THIS ITEM IS BEFORE THE BOARD:

The Board of Trustees has responsibility for setting admissions requirements for the University.

ARGUMENTS IN SUPPORT:

The proposed admissions standards align university entrance requirements with the Hathaway Scholarship Program, which was adopted by the Wyoming legislature in 2006 to encourage better college preparation by Wyoming students and to provide financial support for those attending Wyoming community colleges and the University of Wyoming. This fall the first Wyoming high school graduates who have completed the entire Hathaway Success Curriculum

have entered college. In August, the University of Wyoming welcomed 859 Wyoming high school graduates, 90% of whom have completed the Hathaway Success Curriculum.

The proposed admissions standards do not affect access to the university. All students who would be admitted under the current admissions standards will continue to be admitted under the proposed standards. The change is that UW will identify those students who will benefit from additional support and provide it to them. This should improve our retention and graduation rates. We also anticipate that our new assured admission standards will communicate to Wyoming families the courses that their students should take to succeed in college, whether at UW, a community college, or elsewhere.

By adopting these changes in admission standards, UW will help Wyoming students succeed in their educational goals and become well-educated citizens with the talents and skills to thrive in an increasingly knowledge-based economy. With higher completion rates, Wyoming will count among its people more UW graduates, who will enjoy all the benefits of higher education, including career opportunities, economic stability, and a richer, deeper quality of life.

ARGUMENTS AGAINST:

The Hathaway Success Curriculum does not include a fine and performing arts requirement, which some UW faculty and K-12 teachers would welcome.

ACTION REQUIRED AT THIS MEETING:

It is recommended that the Board of Trustees of the University of Wyoming approve the new admissions standards, to be implemented beginning in fall 2013.

- ***Assured admission.*** Minimum 4 years of English, Math and Science, 3 years of Social Studies, 2 years of the same foreign language, high school GPA of 3.0, and ACT score of 21. UW strongly urges high school students to take additional coursework, especially in visual or performing arts, behavioral or social sciences, humanities, or foreign languages.
- ***Admission with support.*** Minimum high school GPA of 2.25 and ACT score of 20; high school curriculum can vary. Students admitted with support will participate in our Synergy program or other academic transition programs.

PRESIDENT'S RECOMMENDATION:

The President recommends approval of the new admissions standards.

1. Committee of the Whole: REGULAR BUSINESS
Board of Trustees Committee Reports

CHECK THE APPROPRIATE BOX(ES):

- ☐ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Committee of the Whole (Regular Business)

A. Academics and Research Committee (Allen)

Trustee Palmerlee, Committee Chair

B. Fiscal and Legal Affairs Committee (Vinzant)

Trustee Davis, Committee Chair

C. Student Affairs/Athletics/Administration/Information Technology Committee (Axelson)

Trustee Mead, Committee Chair

D. Alumni Board

Trustee Lauer, Board Liaison

E. Foundation Board

Trustees Davis and Bostrom, Board Liaisons

F. Ruckelshaus Institute of Environment and Natural Resources (RIENR) Board

Trustee Davis, Board Liaison

G. Energy Resource Council (ERC)

Trustee Palmerlee, Board Liaison

1. Committee of the Whole- CONSENT AGENDA
Approval of Contracts and Grants, Gern

CHECK THE APPROPRIATE BOX(ES):

- ☐ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Committee of the Whole (Consent Agenda)

Sponsored Programs

The following sponsored programs are accepted subject to compliance with the University's policies on classified information and protection of human subjects. This report covers the period July through August 2011.

August 2011

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Dept	Description
Calgary, Univ of	\$71,019.00	Schatzl, Hermann		Veterinary Science	Comprehensive Risk Assessment of Chronic Wasting Disease (CWD) Transmission to Humans Using Non-Human Primates
Corporation for Public Broadcasting	\$34,937.00	Schwartz, Jon		Wyoming Public Radio	Unrestricted/Restricted Station Grant for FY11
Environmental Protection Agency	\$7,314.00	Benkman, Craig		Zoology	Understanding Climate Change Impacts
Firehole Technologies	\$19,800.00	Fertig, Ray		Mechanical Engineering	Thermally Activated Microcrack Dynamics and the Kinetic Theory of Fracture--PhaseII
Inst for Wetland & Waterfowl Rsrch	\$351.00	Rashford, Benjamin		Ag Economics	Economics of land use and waterfowl habitat
Inst of Museum & Library	\$74,875.00	Moldenhauer, Susan		Art Museum	The Collection Advancement Digitization Project will digitize the Art Museum's "core collection" of 6,628 objects for documentation and integration of the collection into the UW online search engine for libraries, archives, and museums.
Jet Propulsion Laboratory	\$150,000.00	Dale, Daniel A		Physics	Stellar Distributions in Dark Matter Halos: Looking over the edge
MT, Univ of	\$130,000.00	Pierre, John W.		Electrical Engineering	Measurement-Based Stability Assessment-IC
Nat'l Geospatial-Intelligence Agency	\$153,886.00	Prager, Steven D		Geography	Reasoning on Complex Functional Networks
Pacific Northwest Nat'l Lab	\$180,700.00	Parkinson, Bruce		Chemistry	The Center for Molecular Electrocatalysis
Space Telescope Science Inst	\$9,000.00	Kobulnicky, Henry A.		Physics	Three Dimensional Mapping of the Magellanic Bridge
US Dept Ag FS	\$13,504.00	Beauvais, Gary		WY Natural Diversity Database	Threatened and Endangered Plant and Animal Database 2011
US Dept Ag FS	\$60,000.00	Finnoff, David		Economics/Finance	General Equilibrium impact of water shortage on the Colorado River Basin

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Dept	Description
US Dept Ag FS	\$30,000.00	Keinath, Douglas		WY Natural Diversity Database	Songbird and Owl Monitoring on the Medicine Bow National Forest
US Dept Ag FS	\$50,000.00	Bump ,Benjamin	McGinty, Theresa A.	Inst Environmental & Natural Resources	Bark Beetle
US Dept Ag FS	\$5,000.00	Hartman, Ronald	Nelson, Burrell E.	Botany	Maintenance of the U. S. Forest Service Herbarium
US Dept Commerce NIST	\$155,020.00	Stewart, Larry Ray		Manufacturing Works	Provide services to manufactuers and technical businesses in Wyoming
US Dept Defense AF	\$22,514.00	Heidel, Bonnie		WY Natural Diversity Database	Colorado Butterfly Plant Survey 09
US Dept Ed	\$502,688.00	Aagard, Tammy		Student Financial Aid	Federal Work Study Program 11-12
US Dept Ed	\$380,400.00	Aagard, Tammy		Student Financial Aid	SEOG Grant 11-12
US Dept Ed	\$15,500.00	Aagard, Tammy		Student Financial Aid	Teacher Educ Assistance for College & Higher Ed (TEACH) 11-12
US Dept Ed	\$62,280.00	Garrison, Jean		Internat'l Studies	Advancing International Studies at Wyoming Community Colleges
US Dept Ed	\$4,158,390.00	Aagard, Tammy		Student Financial Aid	PELL Grant 11-12
US Dept Health & Human Services ACF	\$125,000.00	Westlake, Laura Lea		Wyoming Institute for Disabilities	Yr 5 WY Head Start State Collaboration Office
US Dept Health & Human Services NIH	\$56,400.00	Porter, Christine		Kinesiology and Health	Food Dignity: action research on engaging food insecure communities and universities in building sustainable community food systems.
US Dept Health & Human Services NIH	\$258,681.00	Fuzessery, Zoltan		Zoology	Development of Auditory Response Selectivity
US Dept Health & Human Services NIH	\$140,140.00	Fox, Jonathan		Veterinary Science	Oxidation-dependent mutant huntintin oligomers and Huntington's disease pathogen
US Dept Interior BLM	\$30,000.00	Hartman, Ronald	Nelson, Burrell E.	Botany	A floristic inventory of Valley County, Montana
US Dept Interior BLM	\$10,000.00	Heidel, Bonnie		WY Natural Diversity Database	Rare Plant Species Status
US Dept Interior BLM	\$25,000.00	Tanaka, John		Renewable Resources	Sustainable Rangelands Roundtable

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Dept	Description
US Dept Interior FWS	\$36,000.00	Albeke, Shannon		WY Geographic Info Sci Ctr	Five Rare Plant Species Distribution Models for Uinta Basin, UT
US Nat'l Aeronautics & Space Admin	\$55,790.00	Wang, Zhien		Atmospheric Science	Study mixed-phase clouds with the A- train data
US Nat'l Science Foundation	\$155,861.00	Boyles, Stephen		Civil Engineering	Collaborative Research: Stochastic and Dynamic Hyperpath Equilibrium Models
US Nat'l Science Foundation	\$30,469.00	Dale, Daniel A		Physics	Non-Stipend Portion of REU Site: University of Wyoming Physics & Astronomy
US Nat'l Science Foundation	\$264,786.00	Pendall, Elise		Botany	Plant-microbe feedbacks
US Nat'l Science Foundation	\$175,813.00	Wang, Zhien		Atmospheric Science	Exploiting synergies between remote sensing and in situ measurements during ICE-T to better understand ice generation in tropical clouds
US Nat'l Science Foundation	\$171,884.00	Geerts, Bart		Atmospheric Science	The Cloud Microphysical Effects of Ground-based Glaciogenic Seeding of Orographic Clouds: new obserational and modeling tools to study an old problem
US Nat'l Science Foundation	\$40,500.00	Carling, Matthew		Zoology	Testing the Relationship between mate choice and hybridization in speciation (GRFP: Shawn Billerman)
US Nat'l Science Foundation	\$40,493.00	Minckley, Thomas		Botany	Collaborative Proposal: Late Quaternary Paleoenvironments of Cuatro Cienegas, Mexico, a Hotspot of Endemism in North America
US Nat'l Science Foundation	\$354,591.00	Wang, Liqiang		Computer Science	CSR:Small: Towards Reliable Concurrent Computing Using Hybrid Program Analysis
UT State Univ	\$15,001.00	Freeburn, James		Ag Experiment Station	2010 Western SARE PDP State Implementation Grants
Various Sponsors	\$575.00	McEchron, Matthew		WWAMI	Program Income for AHEC
Various Sponsors	\$722.00	Wolverton, Diane		Small Business Development Center	Program Income for SBDC and match to 1000148
Various Sponsors	\$5,280.00	Stewart, Larry Ray		Manufacturing Works	Program Income for COMMNIST40469

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Dept	Description
Various Sponsors	\$60,265.24	Stewart, Larry Ray		Manufacturing Works	Program Income for 1001178 NIST FY12 Business Services
Various Sponsors	\$2,000.00	Walrath, David		Mechanical Engineering	WY Small Business Engineering Assistance
Various Sponsors	\$300.00	Williams, Karen		Family/Consumer Sci	FCS support
Various Sponsors	\$1,961.82	Root-Elledge, Sandra Lee		Wyoming Institute for Disabilities	Fee Book Income
Various Sponsors	\$4,491.70	Ford, Stephen		Animal Science	Fetal Programming
Various Sponsors	\$10,100.00	Lake, Scott		Animal Science	Research Laboratory Expenses
Various Sponsors	\$2,315.00	Root-Elledge, Sandra Lee		Wyoming Institute for Disabilities	UAP Technical Assistance
Various Sponsors	\$100.00	Clarke, Pamela		Nursing	Various Nursing Schools Program Development
Various Sponsors	\$225.00	Redder, Alan		WY Natural Diversity Database	Database Management
Various Sponsors	\$18,925.63	Hamerlinck, Jeffrey		WY Geographic Info Sci Ctr	Spatial Data and Visualization Center
WY Cultural Trust Fund	\$40,000.00	Moldenhauer, Susan		Art Museum	Master Teacher Endowment Challenge
WY Cultural Trust Fund	\$10,000.00	Antell, Judith		American Indian Studies	Comprehensive Plan for a U.W. American Indian Center
WY Dept Employment	\$43,030.80	Godby, Robert		Economics/Finance	Developing 2012 Prevailing Wage Estimates for Wyoming Department of Employment
WY Dept Transportation	\$171,184.00	Kunkel, Paul		Fleet Operations	A one year pilot of the Grand Ave corridor route to gauge interest in a city bus route service and pursue organization of Albany County Transport Authority.
WY Dept Transportation	\$39,520.00	Kunkel, Paul		Fleet Operations	Grand Avenue Corridor Route Capital
WY Dept Transportation	\$76,492.00	Turner, John P.		Civil Engineering	Criteria for a Wyoming Culvert Selection Policy
WY Dept Transportation	\$130,730.00	Young, Rhonda		Civil Engineering	Rural Travel Times

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Dept	Description
WY Dept Transportation	\$77,934.00	Ksaibati, Khaled		Civil Engineering	Developing a Roadway safety improvement program for Indian reservations
WY Dept Transportation	\$114,134.00	Ksaibati, Khaled		Civil Engineering	Evaluating Base Widening Methods
WY Humanities Council	\$2,926.44	Garrison, Jean		Internat'l Studies	General Support for speaker series and graduate assistant
WY Weed & Pest District	\$28,000.00	Collier, Timothy		Renewable Resources	WY Weed Support for Biological Control Position

Sponsored Programs

TOTAL 8/2011 **\$ 9,114,800**

Total From 7/2011 **\$ 8,298,017**

Total Year to Date **7/2011 - 8/2011** **\$17,412,816**

INSTITUTIONAL AWARDS FISCAL YEAR 2012

Northam, Mark A.	School of Energy Resources	Advancement of Energy Resources	WY Dept Environmental Quality (#WYDEQ40464)	\$51,000.00
Aagard, Tammy L.	Student Financial Aid	Direct Student Loan 10-11	US Dept Ed (D- ED40310)	\$203,770.00
Aagard, Tammy L.	Student Financial Aid	Direct Student Loan 11-12	US Dept Ed (1001158)	\$26,009,443.80
TOTAL Inst 8/2011				<u>\$26,264,213.80</u>

GRAND TOTAL **\$43,677,030**

September 2011

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Dept	Description
Amer Performance Technology	\$22,000	Walrath, David		Mechanical Engineering	Engine dynamometer testing
AZ State University	\$23,263	Huzurbazar, Snehalata		Statistics	A theoretical and computational framework for linking tree form and function to forest diversity and productivity
CA, Univ of Southern	\$24,080	Chen, Po		Geology	PetaSHA-3
FL International Univ	\$15,282	Bowen, Anne		Nursing	Tanzanian Drug treatment as AIDS Prevention-Reliability and Validity Study
Foundation Informed Medical Decisions	\$27,951	Anastasia, Trena		WY Survey & Analysis Center	Decision Making Aid Focus Groups Fall 2011
King Abdullah University of Sci & Tech	\$41,176	Deng, Li		Mathematics	Fall 2011 Visiting Professor
Murie Center, The	\$6,066	Smutko, Leonard		Inst Environmental & Natural Resources	Interagency Bison Management Meeting
National Aeronautics & Space Admin	\$750,000	Johnson, Paul E.		Physics/Astronomy	Initiating a Bold New Generation of Astronomical Surveys at the Wyoming Infrared Observatory
National Endowment for the Hum	\$2,500	Hanscom, Martha J.		Library	Mainfold Greatness: The Creation and Afterlife of the King James Bible
Nat'l Wildlife Federation	\$6,750	Smutko, Leonard		Inst Environmental & Natural Resources	Interagency Bison Management Meeting
Natural Resources Conservation	\$69,830	Hansen, Kristiana Marie		Ag Economics	Development of a Market for Ecosystem Services in the Wyoming Green River Basin
Robert Wood Johnson Foundation	\$50,000	Deselms, Anita		Nursing	Bachelor's Reach for Accelerated Nursing Degree (BRAND) 4
Serve WY	\$176,780	Peacock, Cheryl		Inst Environmental & Natural Resources	CNCS-WCC 2011-2012 Program Grant
Serve WY	\$1,651	Olsen, Erin		Wyoming Union	9/11 Tribute Service Project

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Dept	Description
Space Telescope Science Inst	\$18,019	Jang-Condell, Hannah		Physics	Probing for Exoplanets Hiding in Dusty Debris Disks: Inner{<10 AU} Disk imaging, Characterization, and exploration
U.S. Dept of Ag Risk Managemen	\$41,095	Ehmke, Cole C		Ag & Applied Economics	Developing the Risk Resilience of Underserved Agricultural Operators in the RMA Billings, MT Region
U.S. Dept of Ag Risk Managemen	\$293,000	Hewlett, John P.		Ag & Applied Economics	Risk Management Education for Beginning, Retiring and Other Farmers and Ranchers in Wyoming
US Department of Energy	\$15,000	Lewis, Randolph		Molecular Biology	X-ray diffraction and neutron scattering analysis of natural and synthetic spider silk fibers
US Department of Energy	\$178,970	Wang, Zhien		Atmospheric Science	Improving Mixed-phase Cloud Parameterization in Climate Model with the ARCF Measurements
US Department of Energy	\$25,000	Wang, Wenyong	Rarish, Thomas R. & Tang, Jinke & Dahnovsky, Yuri & Eggleston, Carrick M. & Pikal, Jon M. & Balaz, Milan	Physics	EPSCoR: Quantum Dot Sensitized Solar Cells
US Department of Energy	\$434,285	Piri, Mohammad	Pereira, Luis F. & Furtado, Frederico C. & Ginting, Victor E. & Goual, Lamia & Yin, Shunde	Chemical	Permanent trapping of CO2
US Dept Ag APHIS	\$54,183	Latchininsky, Alexandre		Renewable Resources	A Comprehensive Report Summarizing the Findings of the Economic Analysis of the Multiple Uses of Western Rangelands, on a State-by State Basis
US Dept Ag ARS	\$71,950	Williams, David	Pendall, Elise G.	Renewable Resources	Global Change on Rangelands
US Dept Ag CSRES	\$97,000	Russell, Justina		Cooperative Extension Service	Federally Recognized Tribes Extension Program
US Dept Ag FS	\$10,520	Krist, Amy		Zoology	New Zealand Snail Monitoring
US Dept Ag FS	\$9,000	Hartman, Ronald	Nelson, Burrell E.	Botany	Funding for the processing of collection for UW from work on the Shoshone NF.

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Dept	Description
US Dept Ag NIFA	\$670,890	Mount, Dallas E		Cooperative Extension Service	Tri-State Ranch Management Practicum Beginning Rancher Education and Development Program
US Dept Ag NIFA	\$10,000	Ferrell, Mark		Plant Sciences	Pesticide Safety Education
US Dept Commerce NIST	\$31,620	Stewart, Larry Ray		Manufacturing Works	Growth Transformation/Innovatn
US Dept Defense AF Office of Sci Rsrch	\$100,000	Douglas, Craig C		Mathematics	Dynamic Data-Driven Modeling of Uncertainties and 3D Effects of Porous Shape Memory Alloys
US Dept Defense DLA	\$238,851	Wolverton, Diane		Small Business Development Center	Wyoming Procurement Technical Assistance Center Government Contracting Assistance
US Dept Ed	\$22,033	Gruen, David		Student Financial Aid	Direct Student Loan10-11
US Dept Ed	\$595,041	Aagard, Tammy		Student Financial Aid	Pell Grant 11-12
US Dept Ed	\$435	Gruen, David		Student Financial Aid	Pell Grant Administrative Allowance
US Dept Energy	\$261,580	Mallick, Subhashis	Alvarado, Vladimir	Geology	Geophysical Monitoring of Carbon Sequestered Aquifers
US Dept Energy	\$249,000	Parkinson, Bruce		Chemistry	Studies of Photoinduced Electron Transfer from Dyes, Polymers and Quantum Confined Systems into Semiconducting Single Crystals
US Dept Health & Human Services NIH	\$264,467	Ren, Jun		Health Science Dean	Wyoming IDeA Networks of Biomedical Research Excellence
US Dept Health & Human Services SAMSA	\$99,212	Newlin, Lena Marie		Counseling Center	Enhanced University of Wyoming Livesavers Initiative - YR 3
US Dept Interior BLM	\$85,000	Griscom, Hannah	Keinath, Douglas A.	WY Natural Diversity Database	WY Special Status Species Distribution and Habitat
US Dept Interior Bureau of Ed & Cultural Affrs	\$224,000	Crawford, Warren		Cooperative Extension Service	Enhancing Global Perspectives in Youth: American Leadership Program with Mongolia
US Dept Interior NPS	\$10,000	Kelly, Robert		Anthropology	Complete analysis and report of year 1 of the Nez Perce National Historic Trail Archeological Investigation

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Dept	Description
US Dept Interior NPS	\$30,000	Tronstad, Lusha		WY Natural Diversity Database	Assessing Climate Change Using Aquatic Invertebrate Assemblages in High-Elevation Lakes and Streams in Grand Teton NP
US Dept Interior NPS	\$20,000	Heidel, Bonnie		WY Natural Diversity Database	Devils Tower Plant Publication
US Dept Interior US Geological Survey	\$49,000	Chalfoun, Anna Lisa		Zoology	Sagebrush Birds
US Dept Interior US Geological Survey	\$44,000	Kauffman, Matthew		Zoology	Mule deer migrations/energy development
US Dept Interior US Geological Survey	\$49,000	Beauvais, Gary	Kauffman, Matthew & Keinath, Douglas A.	WY Natural Diversity Database	Assessment of Wildlife Vulnerability to Energy Development
US Dept Interior US Geological Survey	\$24,750	Newsome, Seth		Zoology	Pacific Nearshore Project: Isotopic analysis of sea otter vibrissae and rockfish otoliths
US Dept Justice	\$10,156	Grandjean, Burke		WY Survey & Analysis Center	Wyoming ARD Project
US Geological Survey	\$52,204	Caffrey, Paul		WY Geographic Info Sci Ctr	Research and Enhancements to Wyoming's NHD/WBD
US Nat'l Aeronautics & Space Admin	\$28,000	Ogle, Kiona	Tucker, Colin L.	Botany	wintertime soil processes
US Nat'l Science Foundation	\$80,000	Slater, Timothy		Secondary Education	SkyWatchers I: Bringing New Students to GeoScience Through Observing the Sky
US Nat'l Science Foundation	\$233,333	Han, Chung-Souk		Mechanical Engineering	MRI: Acquisition of a Nano-Indenter to Improve the Nanoscale Materials Testing and Characterization at the University of Wyoming
US Nat'l Science Foundation	\$230,436	Newsome, Seth		Zoology	Extending the potential for hydrogen isotope tracers in ecology: Experiments, biochemistry and field studies

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Dept	Description
US Nat'l Science Foundation	\$2,564,127	Ogden, Fred		EPSCOR	Collaborative Research: CI-Water, Cyberinfrastructure to Advance High-Performance Water Resource Modeling
US Nat'l Science Foundation	\$113,438	Shuman, Bryan		Geology	CAREER: Effects of Prolonged Drought, Fire, and Forest Parasites on Regional Ecosystem Pattern
US Nat'l Science Foundation	\$1,251,269	Weinig, Cynthia		Botany	Agro-ecological annotation of gene function and computational analysis of gene networks
US Nat'l Science Foundation	\$158,421	Rodi, Alfred	Wang, Zhien	Atmospheric Science	King Air Natl Facility
US Dept Ag FS	\$35,000	Beauvais, Gary		WY Natural Diversity Database	Bark Beetle Incident
US Dept Ag FS	\$30,000	Buskirk, Steven		Zoology	Wildlife monitoring and plant communities
Various Sponsors	\$393	Wolverton, Diane		Small Business Development Center	Program Income and match to 1000148
Various Sponsors	\$21,735	Stewart, Larry Ray		Manufacturing Works	Program Income for 1001178 FY12 Business Services
Various Sponsors	\$1,000	Walrath, David		Mechanical Engineering	WY Small Business Engineering Assistance
Various Sponsors	\$2,397	Root-Elledge, Sandra Lee		Wyoming Institute for Disabilities	Fee Book Income
Various Sponsors	\$2,799	Ford, Stephen		Animal Science	Fetal Programming
Various Sponsors	\$2,535	Root-Elledge, Sandra Lee		Wyoming Institute for Disabilities	UAP Technical Assistance
Various Sponsors	\$400	Clarke, Pamela		Nursing	Various Nursing Schools Program Development
Various Sponsors	\$1,447	Redder, Alan		WY Natural Diversity Database	Database Management
Various Sponsors	\$30	Hamerlinck, Jeffrey		WY Geographic Info Sci Ctr	Spatial Data and Visualization Center
Various Sponsors	\$13,600	Mesbah, Abdelouhab		Plant Sciences	Crop-Weed Research
Various Sponsors	\$1,500	Krall, James		Plant Sciences	Sustainable Crop Research

Sponsor	Amount	Principal Investigator (PI)	Co-PI	Dept	Description
WY Assoc Sheriffs & Chiefs of Police	\$98,700	Anatchkova, Bistra		WY Survey & Analysis Center	Wyoming's Public Knowledge, Beliefs and Opinions about Alcohol Use and Abuse Survey
WY Business Council	\$133,887	Kline, Jill		Small Business Development Center	PTAC- Wyoming Procurement Technical Assistance Center
WY Dept Health	\$40,000	Butler, Steven		WY Survey & Analysis Center	Using Criminal History Records for a Cost-Benefit Analysis of Wyoming's Drig Courts Compared
WY Dept Health	\$8,066	Leduc, Robert K.	Beshkov, Hristiyan	WY Survey & Analysis Center	Ranger 2010
WY Dept of Environmental Quali	\$1,050,000	Ballard, Robert E		School Enrgy Resource	Advanced Technology Center Operations and Maintenance
WY Game & Fish	\$50,000	Kauffman, Matthew		Zoology	Evaluating the influence of climate change and bear predation on Shiras Moose declines
WY Game & Fish	\$2,000	Goheen, Jacob		Zoology	Assessing Moose Response to Energy Development in the Hoback Basin; WYGF title: Noble Basin Pre-Development Moose Study
WY, Univ of	\$27,500	Kline, Jill		Small Business Development Center	UW Match for PTAC 11-12

Sponsored Programs

TOTAL 9/2011 **\$11,788,604**

Total From 7/2011 **\$8,298,017**

Total From 8/2011 **\$9,114,800**

Total Year to Date **7/2011-9/2011** **\$29,201,420**

INSTITUTIONAL AWARDS FISCAL YEAR 2012

Northam, Mark A.	School of Energy Resources	Advancement of Energy Resources	WY Dept Environmental Quality (#WYDEQ40464)	\$51,000.00
Aagard, Tammy L.	Student Financial Aid	Direct Student Loan 10-11	US Dept Ed (D-ED40310)	\$203,770.00
Aagard, Tammy L.	Student Financial Aid	Direct Student Loan 11-12	US Dept Ed (1001158)	\$26,009,443.80
TOTAL Inst 9/2011				<u><u>\$26,264,213.80</u></u>

GRAND TOTAL **\$55,465,634**

2. Committee of the Whole- CONSENT AGENDA

Personnel, Allen

CHECK THE APPROPRIATE BOX(ES):

- ☐ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Committee of the Whole (Consent Agenda)

A. Items for Action Recommended by the President

APPOINTMENTS

1. Faculty

It is recommended to the Trustees of the University of Wyoming that the following faculty appointments be approved as indicated.

College of Arts & Sciences

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
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Department of Theatre & Dance

Sorensen, Shaun D.	Assistant Professor	\$57,360/AY	08/16/2011 to 06/30/2012
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Shaun Sorensen received a B.S. (2004) in Theatre from Eastern Oregon University, and an M.F.A. (2007) in Theatre Arts/Design and Technology from the University of Idaho. Mr. Sorenson has been a non-extended term Assistant Lecturer at the University of Wyoming since 2008.

College of Education

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
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Department of Professional Studies

Hvidston, David J	Assistant Professor	\$58,356/AY	08/16/2011 to 06/30/2012
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David Hvidston received a B.S. (1979) in Elementary/Special Education from the University of North Dakota, an M.A. (1988) in Educational Administration from the University of Wyoming, and an Ed.D (2002) in Educational Leadership from the University of Wyoming. He has been Principal at Overland Elementary School in Sweetwater County since 2003.

Department of Secondary Education

Burrows, Andrea C	Assistant Professor	\$60,252/AY	08/01/2011 to 06/30/2012
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Andrea Burrows received a B.S. (1992) in Science Education/Biology from the University of Central Florida, an M.S. (1994) in Science Education from Florida State University, and an Ed.D. (2011) in Curriculum and Instruction Program from the University of Cincinnati. Dr. Burrows has been a Grant Coordinator at the University of Cincinnati since 2007.

College of Engineering and Applied Science

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
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Department of Chemical & Petroleum Engineering

Li, Dongmei	Assistant Professor	\$40,848/AY	10/03/2011 to 06/30/2012
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Dongmei Li received a B.S. (1994) from Shandong University of Technology in Jinan, China, an M.S. (1997) from Tianjin University in Tianjin, China, an M.S. (1999) and Ph.D. from the University of Colorado. Dr. Li has been a Research Scientist at the University of Wyoming since 2010. This appointment is a 50% appointment.

Department of Mechanical Engineering

Fertig, Ray Stuart III	Assistant Professor	\$76,008/AY	08/17/2011 to 06/30/2012
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Ray Fertig received a B.S. (2001) and M.S. (2003) in Mechanical Engineering from the University of Wyoming, and a Ph.D. (2010) in Materials Science from Cornell University. Dr. Fertig has been an Applied Research Engineer at Firehole Technologies, Inc. since 2008.

College of Health Sciences

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
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Division of Kinesiology and Health

Lux, Karen	Assistant Professor	\$54,588/AY	08/16/2011 to 06/30/2012
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Karen Lux received a B.S. (1998) in Physical Education from Northern Illinois University, an M.S. (2000) in Physical Education Curriculum and Instruction from the University of North Carolina at Greenboro, and a Ph.D. (2009) in Curriculum and Instruction from the University of Georgia. Dr. Lux has been an Assistant Professor at Southern Illinois University Edwardsville since 2009.

School of Pharmacy

Salveson, Lanae	Clinical Assistant Professor	\$85,008/FY	07/25/2011 to 06/30/2012
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Lanae Salveson received a Pharm.D. (2010) from the University of Wyoming. Dr. Salveson has been at the PGY1 Pharmacy Practice Residency at Community Health Center of Central Wyoming since 2010.

University Libraries

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
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Visnak, Kelly	Assistant Librarian	\$48,000/FY	08/31/2011 to 06/30/2012
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Kelly Visnak received a B.A. (1993) in Behavioral Science from Metropolitan State College, an M.S. (1997) in Library and Information Management from Emporia State University, and a Ph.D. (expected 2012) in Library Science from Dominican University. Ms. Visnak has been the Director at the Colorado MLS Distance Education Program since 2006.

APPOINTMENTS

2. Academic Professionals

It is recommended to the Trustees of the University of Wyoming that the following extended-term-track academic professional appointments be approved as indicated.

College of Agriculture and Natural Resources

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
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Cooperative Extension Service

Smith, Mae	Assistant Extension Educator	\$47,016/FY	06/01/2011 to 06/30/2012
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Mae Smith received a B.S. (2008) in Rangeland Ecology and Watershed Management from the University of Wyoming and an M.S. (2011) in Rangeland Ecosystem Science from Colorado State University. Ms. Smith has been a teaching assistant at Colorado State University since 2009.

GLOSSARY OF PERSONNEL TERMS

Academic Professional

Person other than faculty, engaged primarily in activities that extend and support the teaching, research, extension, and service missions of the University. There are four categories of academic professional: Extension Educators, Lecturers, Research Scientists, Post-Doctoral Associates. Individuals belonging to any of the first three categories can hold extended-term-track appointments under certain conditions.

Academic-Year (AY) Appointments

Appointments in which the regular period of employment includes the fall and spring semesters (nine months) of each year, with no accrual of vacation leave. Most faculty members and academic professionals hold AY appointments. AY employees typically receive their nine-month salaries and benefits spread out over the 12 months of each calendar year.

Adjunct Faculty

An adjunct appointment is the appointment of an individual to an academic unit that recognizes special discipline-related expertise but carries no financial obligation per se. Adjunct appointments can include qualified non-academic personnel or faculty with other academic affiliations. Adjunct appointments carry no rights to remuneration, tenure, or employment-related privileges and are normally for three years, with renewal possible.

Archives Faculty

This special faculty designation is reserved for archivists of the American Heritage Center. Archivists are responsible for acquiring original resource material to support academic research and teaching, organizing the material physically and intellectually, and teaching faculty, students and others to use these materials. There are three archivist ranks: Assistant Archivist, Associate Archivist, Archivist.

Assistant Professor

Indicates tenure-track appointments of individuals who hold the terminal degree in their discipline. This is the usual entry-level faculty rank.

Associate Professor

In addition to the qualifications of an Assistant Professor, Associate Professors have established a strong reputation in scholarship and teaching. Generally, faculty hired as Assistant Professors are promoted to the rank of Associate Professor at the time tenure is granted.

Clinical Faculty

Clinical faculty appointments allow experts in health-related fields to contribute to the training of UW students in allied disciplines. Clinical appointments are for at most one year at a time and carry no rights to tenure or extended terms. Clinical faculty members may be salaried members of the UW faculty, in which case their reappointment is subject to annual performance reviews. There are also adjunct clinical faculty appointments, which typically involve health-care professionals whose normal employment is outside the university. Adjunct clinical appointments carry no financial commitment from the University.

Emeritus Faculty

Tenured faculty who retire after long and distinguished service are eligible for emeritus status upon their retirement. The designation is honorary and carries no necessary commitment of space or remunerative employment. By analogy, extended-term academic professionals may be eligible for emeritus status upon retirement. (Emeritus=masculine, emerita=feminine, emeriti=plural)

Extended-Term Appointment

Academic professionals who have successfully completed probationary terms (usually six years) may receive six-year appointments called extended-term appointments. The term also applies to certain librarians and archivists who hold faculty status. These employees are eligible for extended-term appointments after five-year probationary periods. Extended terms for these employees are five years in length. Academic professionals, librarians, and archivists who are in the probationary period are on the extended-term-track.

Extension Educator

These academic professionals provide non-credit education to off-campus clientele through UW's Cooperative Extension Service. There are three ranks of Extension Educators: Assistant Extension Educator, Associate Extension Educator, Senior Extension Educator. All Extension Educators are in the College of Agriculture.

Faculty

Members of the permanent faculty include tenured or tenure-track Assistant Professors, Associate Professors, and Professors. Also included are tenure-track individuals who hold the rank of Instructor while completing their terminal degrees. Librarians and archivists also hold faculty status. They are eligible for extended terms instead of tenure.

Fiscal-Year (FY) Appointments

Appointments in which the regular period of employment is the entire calendar year, with accrual of annual vacation leave. Faculty members who hold administrative positions with summer responsibilities often have FY appointments for the duration of their administrative terms.

Full-Time Equivalent (FTE)

A measure of the time commitment expected of an employee or a set of employees. For example, two full-time employees or four half-time employees constitute 2.0 FTE.

Instructor

Tenure-track faculty member who does not yet hold the terminal degree in the appropriate field. UW requires verification of degrees in the form of official transcripts. UW does not grant tenure to faculty members who hold Instructor status at the time of the decision.

Leave of Absence Without Pay

Academic and administrative personnel may request leaves without pay for periods normally not in excess of one year, for purposes consistent with the professional enhancement of the employee and the advancement of the University's stature.

Lecturer

A category of academic professional involved largely in classroom instruction. Lecturers may be appointed to three ranks: Assistant Lecturer, Associate Lecturer, Senior Lecturer.

Library Faculty

This faculty designation applies to employees of the University Libraries. There are three ranks of library faculty: Assistant Librarian, Associate Librarian, Librarian.

Part-Time Employee

Any employee holding less than a full-time equivalent position (FTE less than 1.0).

Post-Doctoral Associate

Post-Docs are doctorally qualified academic professionals seeking greater professional development and research investigation, before obtaining permanent employment. Post-Doctoral appointments are temporary.

Probationary Faculty

This term refers to tenure-track faculty members who are working toward tenure and to academic professionals, library faculty, and archive faculty who are working toward extended-term contracts. The probationary term for academic professionals is generally six years, with yearly reviews and re-appointments. For librarians and archivists, it is five years. Faculty members who are on tenure-track appointments typically undergo the review for tenure in the sixth year of employment.

Professional Development Leave

Extended-term academic professionals who have completed six years of service at the University are eligible for professional development leave. The purpose of development leave is to enhance performance, to conduct special studies, or in some other way to enhance an individual's ability to contribute to the University. Development leaves can be granted with or without pay, are the prerogative of the academic unit in which the academic professional is located, and are generally similar to sabbatical leaves for faculty.

Professor

In addition to the qualification of an Associate Professor, "full" Professors have attained wide recognition in their professional fields for scholarship or other creative activity and have gained recognition for superior teaching and service.

Research Professor

Person with demonstrated superior capacity for research contributions, who is employed solely on external funds, and who holds a terminal degree. These appointments are made only at the Professor level and for not more than one year at a time. They are renewable.

Research Scientist

An academic professional whose primary responsibility is to conduct research. There are three ranks for Research Scientists: Assistant Research Scientist, Associate Research Scientist, Research Scientist.

Review Year

Year in which a reappointment review occurs for probationary employees. Normally, tenure-track faculty members undergo mandatory reappointment reviews in their first, second, and fourth years, with optional reviews in the third and fifth years. A review for the tenure decision occurs no later than the sixth year. An explanatory flow chart appears at the end of this glossary. In some cases employees start with credit toward a tenure or extended-term decision, based on their previous experience. In these cases the review year is the number of years of service at UW plus the number of years of credit.

Sabbatical Leave

Sabbatical leave may be granted to any tenured member of the faculty for the purposes of increasing professional competence and usefulness to the University. A minimum of six years' service at the University must precede each period of sabbatical leave, although no right accrues automatically through lapse of time. Sabbatical leaves are normally granted for either a half year (full pay) or a full year (60% of salary). A faculty member who fails to return to the University after a sabbatical leave must repay the amount of compensation received from the University during the sabbatical. Faculty members may not use sabbatical leaves to pursue degrees.

Temporary Appointment

A short-term appointment without rights to tenure or extended term. Most temporary appointments are for one semester or one academic year.

Tenure-Track Appointment

Indicates a probationary faculty appointment prior to the award of tenure. Tenure-track positions generally require six years to tenure, but fewer years may be required based upon level of previous experience and accomplishments.

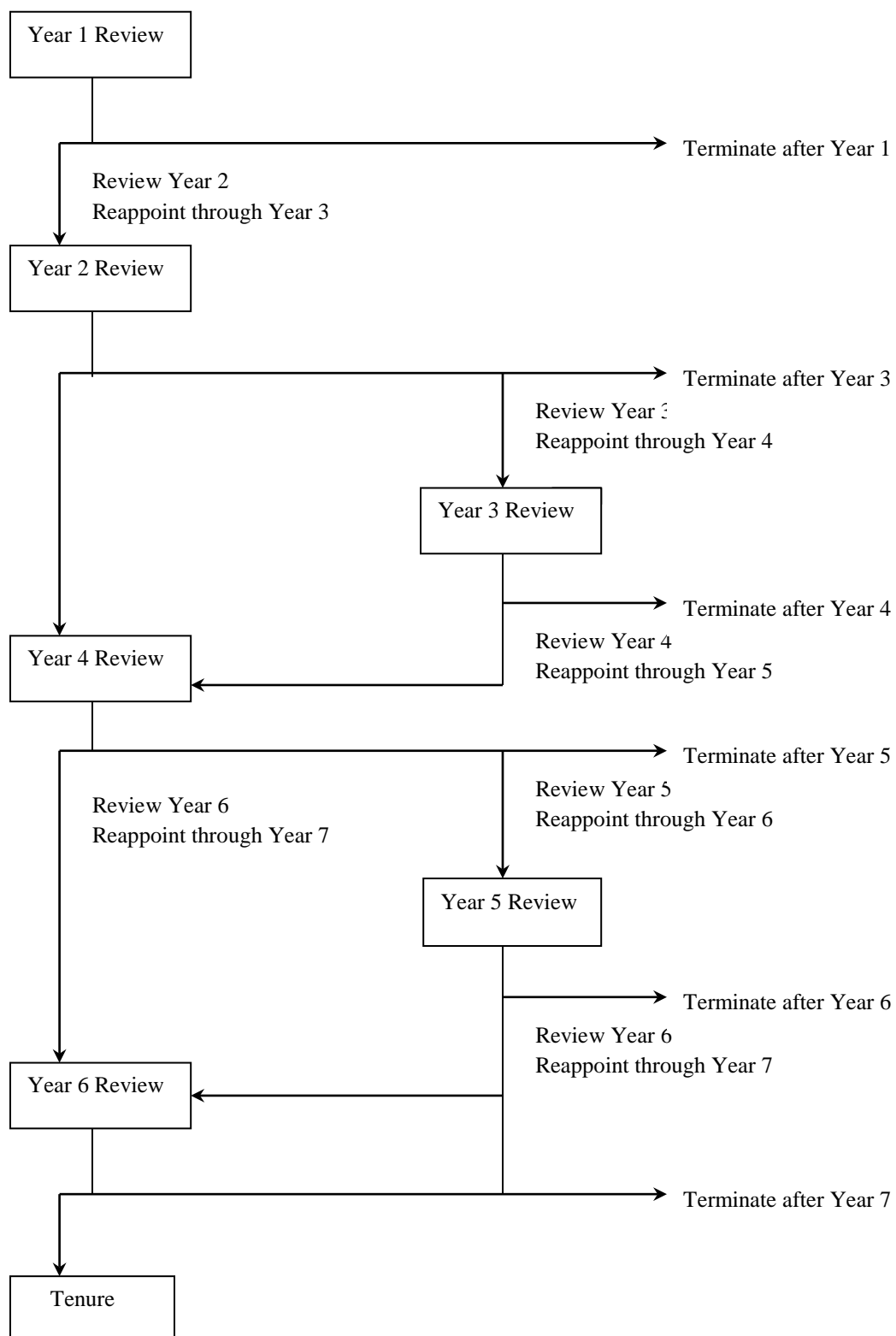
Terminal Degree

Typically the highest earned degree in a field of study. Examples include the Ph.D. (a variety of fields), the M.D. (medicine), the Ed.D. (education), M.F.A. (fine arts), M.Arch. (architecture), and J.D. (law).

Visiting Appointment

Indicates a non-permanent, non-tenure-track faculty appointment. Most visiting appointments are for one year.

FLOW CHART FOR FACULTY REAPPOINTMENTS



B. Items for Information

The changes in appointments and reappointments listed below are for the information of members of the Board of Trustees.

CHANGES IN APPOINTMENTS

1. Administrators

College of Engineering and Applied Science

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
<i>Dean's Office</i>			
Puckett, Jay A.	Associate Dean	\$127,368/FY	06/01/2011 to 06/30/2012

Professor Puckett will serve as Associate Dean for Facility Development.

2. Faculty

College of Agriculture and Natural Resources

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
<i>Department of Veterinary Sciences</i>			
Cornish, Todd E.	Interim Department Head	\$107,160/FY	08/23/2011 to 06/30/2012

Professor Cornish is serving as Interim Department head in the Department of Veterinary Sciences.

3. Committee of the Whole- CONSENT AGENDA

Approval of Revisions to UW Regulations

- a. Approval of Modification to UW Reg 8-248, "International Student Health Insurance", Vinzant**
- b. Proposed Changes to UW Reg 7-540, "Regulations of the College of Education", Allen (Kay Persichitte)**
- c. Approval of College of Agriculture and Natural Resources Department Name Change—detailed info to be inserted, Allen (Frank Galey)**

CHECK THE APPROPRIATE BOX(ES):

- ☐ Work Session
- ☐ Education Session
- ☐ Information Item
- ☒ Other Specify: Committee of the Whole (Consent Agenda)

- a. Approval of Modification to UW Reg 8-248, "International Student Health Insurance", Vinzant**

BACKGROUND AND POLICY CONTEXT OF ISSUE:

The health insurance portion of the University's Regulation governing admission of foreign students has been revised and updated by a team of individuals from Student Affairs, the Office of International Programs, and the Risk Management and Insurance Department.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

University Regulation 248, Revision 3; adopted 7/17/08 Board of Trustees meeting
Revisions adopted 11/18/10 Board of Trustees meeting

WHY THIS ITEM IS BEFORE THE BOARD:

The Board of Trustees approves revisions to University Regulations.

ARGUMENTS IN SUPPORT:

The current UW Regulation limits students to purchasing insurance provided by UW or having medical insurance provided by their home government. The revised regulation provides flexibility for foreign students who have access to insurance through UW employee benefits, other US employers, or parental plans. The revised regulation provides for ongoing review of alternate policies to protect the students, UW, and local medical providers.

ARGUMENTS AGAINST:

None

ACTION REQUIRED AT THIS BOARD MEETING:

Approval of revised UW Regulation 8-248.

PRESIDENT'S RECOMMENDATION:

The President recommends approval of revised UW regulation 8-248.

UW REGULATION 8-248

Admission of Foreign Students

1. PURPOSE

To establish policy for the admission of international students to the University of Wyoming and to specific programs offered by academic subunits, which policy shall be supplementary to existing general admission policies and procedures.

2. GENERAL INFORMATION

Pre-existing admission policies have recognized the desirability of having various cultures of the world represented by international students and the potential contribution such students provide the general student body with regard to the understanding of the nations and cultures represented. However, the basic objective of the University of Wyoming is to provide for the education of the people of the State and only limited resources are available to provide specialized services and assistance to international students. Experience has demonstrated that cultural and language differences do impair the ability of members of the University community to facilitate and contribute toward the international student's academic progress and goal. At the same time, all concerned recognize that extraordinary efforts should be made to assist the individual international student who has been admitted to the University, but that such efforts must necessarily be limited so as to fairly serve the needs of all students. Past and projected increases in numbers of enrolled international students require that policies and standards for the future admission of international students be established which will restrict the admission of international students in a manner that will provide for the admission of those applicants who are deemed highly qualified and whose enrollment can be readily accommodated within the resources of the specific degree program to which admission is sought.

3. GENERAL ADMISSION STANDARDS FOR ALL INTERNATIONAL STUDENT APPLICANTS

The Director of Admissions is responsible for the establishment and maintenance of such procedures as may be necessary to control the initial admission of international students to the University of Wyoming in accordance with the provisions of this Regulation. Such procedures shall provide for review and consultation with the various academic colleges and departments concerning such matters as may be relevant to the final admission of international student applicants and the making of the admission decision by the department in accordance with any governing college and University standards.

- A. After the effective date of this Regulation, the admission of all new international students shall be subject to the provisions herein contained.
- B. The admission of an international student to the University is conditioned upon pursuit of the specific degree objective for which application was originally made.

Abandonment of such a degree objective, denial by a college of continuation in the original degree objective, or academic suspension from the University, shall cause termination of any continued enrollment in the University. However, in the foregoing situations, the student may petition a department of the same or other college for acceptance in a specific degree program.

- C. Undergraduate or graduate international students may be admitted to the University of Wyoming for fall, spring, or summer semester. International students must submit all application materials by November 1st for spring semester, April 1st for summer, and June 1st for fall semester. Basic requirements shall include the following:
- 1) Applicants must provide an English translation of all required academic records, and complete all applications and correspondence in English.
 - 2) International student applicants for whom English is not the native language must furnish scores from the "Test of English as a Foreign Language" (TOEFL). Attendance at other educational institutions within the United States, or foreign schools in which English is utilized, will not be accepted as a substitute for this requirement even though the University may accept the applicant as a transfer student or graduate student. The Division of Academic Affairs shall establish minimum acceptable scores for admission for each test of English proficiency used by applicants. The requirement for the TOEFL examination can be waived in special cases by the Director of Admissions (for undergraduate students) or by the Dean/Program Director (for graduate students) of the relevant program upon the appropriate recommendation. Individual colleges of the University, as a part of its consideration of credentials of international student applicants, may utilize a higher TOEFL score.
 - 3) Applicants must demonstrate that financial resources are available to them which are sufficient to meet the costs of registration fees, books and supplies, living expenses during their stay in the United States, and transportation expenses to return to their country. In making such demonstration, they may not utilize University forms of student aid as a substitute for financial resources represented to be available. International students may be afforded the privilege of participating in limited student loan programs when justified by emergency situations. Nothing in this provision should be construed as prohibiting international students from competing for awards, scholarships and assistantships which are determined on the basis of merit. Further, if such an award, scholarship or assistantship is granted to an international student, he/she will be able to use the funds thus obtained for the normal expenses associated with attendance at the University of Wyoming.

- D. In addition to the requirements delineated above in Sections 3.c.(1), (2), and (3), international students must meet all other applicable standards for admission as indicated in UW Regulations.
- E. Applicants must agree that they will undergo a tuberculosis examination by a medically valid test at the University Student Health Service prior to registering as a student. Each semester or summer session, all foreign students are required, as part of their registration fees, to purchase health and accident coverage available through the University of Wyoming sponsored student health insurance program, ~~unless their government specifically provides them with adequate insurance; determination of adequate insurance shall be made by the Office of International Programs such~~ student receives a waiver of this requirement from the Director of Risk Management and Insurance as authorized by the Foreign Student Health Insurance Waiver Policy established by the Director of Risk Management and Insurance. Active tuberculosis or failure to make payment for the University sponsored student health insurance when due shall constitute cause for cancellation of the student's admission.

4. **SELECTION OF APPLICANTS FOR ADMISSION**

The credentials of all international applicants for admission who meet minimum standards shall be considered for the purpose of selecting those who are judged best qualified and whose enrollment can be accommodated within the available resources, programs and interests of the University. The following factors may be considered:

- A. Academic record and English ability.
- B. Distribution and representation of various cultures and countries of the world.
- C. Current enrollments of international students within particular departments and degree programs.
- D. Contractual or other formalized programs providing for the admission and sponsorship of international students.
- E. Availability or offer of University scholarships, assistantships, or other form of assistance.

5. **GENERAL PROCEDURES**

The Director of Admissions will develop and establish procedures for the admission of international students in accordance with this policy.

Source:

University Regulation 248, Revision 3; adopted 7/17/08 Board of Trustees meeting
Revisions adopted 11/18/10 Board of Trustees meeting

Foreign Student Health Insurance Waiver Policy

In accordance with University Regulation 8-248, each semester or summer session, all foreign students are required, as part of their registration fees, to purchase health and accident coverage available through the University of Wyoming sponsored student health insurance program unless the student receives a waiver of this requirement from the Director of Risk Management and Insurance in accordance with this Policy.

Waivers will be granted only if the student provides proof of insurance meeting the following requirements:

- 1) The policy meets or exceeds the minimum requirements established by the federal government for exchange visitors (currently codified in 22 CFR 62.14);

AND

- 2) The policy meets one of the following requirements:
 - a. Insurance (or equivalent payment for medical care) is provided by the student's government or a government/university approved sponsor; or
 - b. The student is covered by UW employee health insurance as a result of their employment at UW and purchases a policy or policies providing coverage for any requirements not included in the employee insurance (for example, evacuation and repatriation coverage); or
 - c. The student is covered by a US employer provided health insurance program as a result of his or her employment or the employment of a parent or spouse.

A waiver may also be granted if the student is not present in Wyoming and has a minimal ongoing registration requirement.

Waiver requests with all required supporting documentation must be submitted to the Risk Management and Insurance Department no later than the last day of the second week of classes each semester. Requests submitted after this date may not be considered.

**b. Proposed Changes to UW Reg 7-540, "Regulations of the College of Education",
Allen (Kay Persichitte)**

BACKGROUND AND POLICY CONTEXT OF ISSUE:

The Dean of Education has proposed reorganizing the department structure in the College of Education. In 2009, the College reorganized from seven departments to five. The current structure has these academic departments:

Elementary and Early Childhood Education
Professional Studies: Adult Learning, Leadership, Research, Counseling and Instructional
Technology (abbreviated name: Professional Studies)
Educational Studies
Secondary Education
Special Education

The proposed new structure has four departments:

Elementary and Early Childhood Education
Professional Studies
Educational Studies
Secondary Education

We expect this reorganization to be the final one as the Department of Special Education merges with the Department of Professional Studies. This proposed reorganization will reduce by one the overall number of departments (and department heads). It leaves intact all faculty positions, all existing curricula, and all existing degree programs, which will remain subject to the university's usual administrative decision-making processes. The net effect of the reorganization will be simply to reconfigure the way in which the University administers these functions.

The dean's proposal follows a series of internal meetings and discussions during AY 2010-11. The reorganization was initiated in response to an explicit charge issued in July 2008 by the provost to the incoming dean.

The reorganization will require a change in UW Regulation 7-540, which is the governing regulation for the College of Education. The attachment below indicates these changes.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

- 2009 – the Board of Trustees approved a change to the current, five-department structure. Before that, the College of Education had seven small departments.

WHY THIS ITEM IS BEFORE THE BOARD:

UW Regulation 1-1.2 states that, "[s]ubject to the approval of the Trustees, each college may be organized into schools, departments, divisions or faculties under the general directions of an academic officer."

ARGUMENTS IN SUPPORT:

There are three advantages to reducing the number of departments from five to four:

1. **Administrative overhead.** A typical department head's job description involves half as much teaching and research as a regular faculty appointment. Reducing the number of department heads increases the amount of senior faculty time available to the university's core functions, permitting more efficient use of the academic workforce.
2. **Leadership transitions.** It is not easy to find a department head for a very small department (five faculty in Special Education). The fact that department heads must be tenured faculty members and they typically serve three-year terms compounds the difficulty, because the turnover rate can exceed a small department's capacity to cultivate new leadership at an appropriate rate.
3. **Faculty governance.** Small departments sometimes encounter difficulties in the peer review processes required for faculty reappointment, tenure, and promotion recommendations. Since faculty candidates do not vote on their own cases, and the department head makes a separate recommendation, the number of faculty members remaining to vote in these cases at the disciplinary level can be quite small.

ARGUMENTS AGAINST:

Changes in department configuration typically generate anxiety, even if there are no associated changes in curriculum or degree offerings.

ACTION REQUIRED AT THIS BOARD MEETING:

The proposed reorganization appears on the consent agenda for approval by the Board.

PRESIDENT'S RECOMMENDATION:

President Buchanan recommends immediate approval.

PROPOSED CHANGES TO UW REGULATION 7-540

Proposed new text appears in boldface capital letters; strikethroughs indicate proposed deletions.

The College of Education is organized into ~~five~~ **FOUR** departments and the UW Lab School, the Science and Mathematics Teaching Center which is jointly operated between the Colleges of Education and Arts and Sciences, and the Wyoming School/University Partnership which is supported by the College of Education, the Wyoming State Department of Education, Wyoming Community Colleges, and Wyoming public school districts. The College is characterized by assignments and use of faculty resources to ensure excellence in educator preparation programs. The primary purposes of the departments are to facilitate the teaching, scholarship and professional service activities of faculty and to deliver high-quality undergraduate and graduate programs. The departments are: the Department of Professional Studies; ~~Adult Learning, Leadership, Research, Counseling, and Instructional Technology~~, the Department of Educational Studies, the Department of Elementary and Early Childhood Education, **AND** the Department of Secondary Education, ~~and the Department of Special Education.~~

c. **Approval of Revisions to UW Regulation 7-500, "Regulations of the College of Agriculture and Natural Resources"**, Allen (Frank Galey)

BACKGROUND AND POLICY CONTEXT OF ISSUE:

The Dean of Agriculture and Natural Resources has proposed a revision of UW Regulation 7-500, which governs the college. The revision reflects more accurately the college's governance practices for the past 15 to years. It also splits the existing regulation into two parts: a shorter version of UW Regulation 7-500 and a set of bylaws. This streamlining follows the format and philosophy approved in September 2010 by the Trustees for the College of Health Sciences.

The proposed revision incorporates:

- The name change for the college that was approved previously by the Board of Trustees
- A change in the name of the Department of Renewable Resources to the Department of Ecosystem Science and Management
- A change in the name of the University of Wyoming Cooperative Extension Service to University of Wyoming Extension.
- A requirement that the college shall have one all-faculty meeting per academic year, with appropriate safeguards should another meeting be necessary
- Elimination of the faculty secretary position, consistent with recent practice
- A provision that allows faculty members to vote on college governance matters by electronic means.

All of those changes are consistent with the college's practices over the past two decades. The majority of voting faculty and the college dean have approved this new version.

Attached to this narrative are (1) the proposed revised regulation and (2) the existing regulation.

PRIOR RELATED ACTIONS OF THE BOARD

- University Regulation 500, Revision 2, Change 1; adopted 7/17/08 Board of Trustees meeting
- Revisions adopted 11/18/10 Board of Trustees meeting

ACTION REQUIRED AT THIS BOARD MEETING:

The Board may approve or disapprove the proposed revision to University Regulation 7-500.

PRESIDENT'S RECOMMENDATION:

The President recommends approval.

PROPOSED REVISION
UW REGULATION 7-500
Regulations of the College of Agriculture and Natural Resources

I. ADMINISTRATIVE ORGANIZATION OF THE COLLEGE

A. ACADEMIC UNITS

The College of Agriculture and Natural Resources shall consist of the Land Grant units, Academic and Student Programs, University of Wyoming Extension, and Wyoming Agricultural Experiment Station plus academic units that are specified in the College bylaws.

B. THE DEAN—APPOINTMENT OF, DUTIES AND RESPONSIBILITIES

The Dean is the chief administrative officer of the College, appointed in accordance with UW Regulation 1-1(C.2.). The Dean shall be responsible for all matters relating to the educational and administrative affairs of the College and shall report to the Provost and Vice President for Academic Affairs. The Dean may hold joint appointment as Director of the Wyoming Agricultural Experiment Station and/or the University of Wyoming Extension Service. The Dean shall preside at meetings of the College faculty, recommend the College budget in consultation with the Associate Deans and Directors, Directors, Heads and Chairs of the subunits within the College, transmit and recommend appointments and promotions with respect to the faculty and staff of the College, and exercise general administrative supervision over the educational programs and operations of the College in accordance with UW Regulations.

The appointment as Dean shall be considered an assignment of duties. Being appointed as Dean shall not be considered a promotion and relinquishing the deanship shall not be considered a demotion. If the Dean is tenured in a department, the person retains that tenure during the period of deanship. A Dean selected from outside must be approved by a department of the College as a member of that department. Tenure application is reviewed by the College Tenure and Promotion Committee.

C. ASSOCIATE AND ASSISTANT DEANS AND DIRECTORS

Associate or Assistant Deans and Directors shall be recommended by the Dean to the Provost. The Dean's recommendation is made after consultation with academic personnel of the College and the academic leadership of the College.

D. ACADEMIC DEPARTMENT HEADS OR CHAIRS, AND UNIT CHAIRS AND DIRECTORS

Each Department and interdisciplinary unit shall have as its chief administrative officer a Head, Chair, or Director who shall be appointed in accordance with UW Regulations. Academic Heads and Chairs are responsible for all matters relating to the educational and administrative affairs of their unit. The unit chair or director, or designee, presides at all academic personnel meetings of the unit, recommends appointments and promotions with respect to the faculty, academic professionals and staff of the unit, and exercises general administrative supervision over the educational programs and operations of the unit.

Academic Heads, Chairs, and Directors hold administrative office at the pleasure of the Dean, the Provost and Vice President for Academic Affairs, the President, and the Board of Trustees. The Dean recommends such appointments. They are subject to approval by the Provost and the President. The Dean's recommendation is made after consultation with academic personnel of the appropriate unit and the academic leadership of the College.

E. ACADEMIC LEADERSHIP STRUCTURE

Through its bylaws, the academic leadership structure for the College will be described.

F. STANDING COMMITTEES

Through its bylaws, the College may establish standing committees as are necessary for effective and representative governance. The membership, duties, and governing procedures of such committees shall be defined in the bylaws in consonance with any relevant UW Regulations. Among the standing committees shall be one that formulates recommendations to the Dean on cases involving the reappointment, tenure, promotion, and extended-term appointments of academic personnel.

G. OTHER COMMITTEES

Ad hoc committees, as necessary for the administrative and academic welfare of the College, may be established by the Dean, or Associate Deans as approved by the Dean.

II. ACADEMIC PERSONNEL

A. MEMBERSHIP

1. The academic personnel of the College consists of the Dean, all members of the tenured and tenure track faculty, and instructors and academic professionals serving in the College. Faculty emeriti and visiting professors are nonvoting members. The President of the University and Provost are ex-officio members without vote.
2. The academic personnel of the College may have representatives from other colleges of the University as may be determined by the academic personnel of the College as having a major role in the programs of the College. Such representatives shall be appointed by the Dean of the colleges in which the representatives are budgeted, and shall not vote. Such appointments shall be reported to the Office of Academic Affairs.

B. POWERS AND DUTIES

Powers and duties of the academic personnel shall be as defined in the current UW Regulations.

C. APPOINTMENT, PROMOTION, AND TENURE

Appointment, promotion, and tenure shall be in accordance with current UW Regulations.

D. MEETINGS

Meetings of the academic personnel will be described in the bylaws.

III. STUDENTS

A. ADMISSION

The College academic personnel, subject to limitations contained in the UW Regulations and in accordance with national accreditation standards, has the power to determine the minimum standards for admission to the programs of the College. In the absence of such College standards, any student who qualifies for admission to the University will be admitted to the College.

B. ADVISEMENT

Advisement of students is the responsibility of the academic units and the office of the Dean. The academic head, chair or unit chair designates advisors,

facilitates assignment of students, and supervises the maintenance of student records. Students in the College who are in an undeclared status shall be advised by designees of the Dean, who shall ensure the maintenance of appropriate advising records for each student's term of undeclared status.

C. PROBATION, DISMISSAL, REINSTATEMENT

In matters of student probation, dismissal, and reinstatement, the College and the divisions shall conform to the published codes of the academic units (if any) and the UW Regulations.

IV. DEGREES AND DIPLOMAS

A. DEGREES

The degrees offered by the College are those authorized under UW Regulations.

B. PROGRAMS

The academic programs offered by the College and the requirements thereof are approved by the units of the College, the College academic personnel, and the appropriate University committee, and are published in the University Catalog.

V. PROPOSED CHANGES OR REVISIONS TO THE REGULATIONS

These regulations may be changed or revised in accordance with University policy. A copy of the intended change or revision shall be presented in writing to the academic personnel at least one month prior to action. The written presentation may be by electronic means.

VI. EFFECTIVE DATE

These regulations and any changes or revisions thereto shall become effective immediately upon the approval of a majority of those academic personnel of the College voting by electronic or written ballot and the President of the University, subject to review by the Trustees of the University.

VII. REPEAL OF PRIOR REGULATIONS

All regulations of the College existing at the time of the adoption and approval of these regulations shall be repealed.

Source:

University Regulation 500, Revision 2, Change 1; adopted 7/17/08 Board of Trustees meeting
Revisions adopted 11/18/10 Board of Trustees meeting

EXISTING REGULATION
UW REGULATION 7-500
Regulations of the College of Agriculture

1. PURPOSE

To promulgate the regulations of the College of Agriculture, as adopted by the Faculty of that College.

2. REGULATIONS OF THE COLLEGE OF AGRICULTURE

PART I. PURPOSE AND COMPONENTS

Section 1. PURPOSES

The University of Wyoming is a member of the Land-Grant University system charged with unique responsibilities in resident instruction, extension education, service, and research. The College of Agriculture is organized to provide credit and non-credit educational opportunities and to coordinate research programs in agriculture and home economics.

Section 2. COMPONENTS

The College of Agriculture shall include the Academic Departments, the Agricultural Experiment Station, the Cooperative Extension Service, and such other administrative units as may subsequently be authorized and instituted.

The above-mentioned components may be further subdivided for administrative convenience.

PART II. ACADEMIC ORGANIZATION OF THE COLLEGE

Section 1. COLLEGE FACULTY

The faculty of the College shall consist of the Dean; the Associate Deans, the Directors and Associate Directors of the Agricultural Experiment Station and the Cooperative Extension Service; and all members of the University faculty serving in the College, whether full-time or sharing an appointment in another college. Members of the College faculty shall consist of all persons having the faculty rank of professor, associate professor, assistant professor or instructor. The President; Vice President for Academic Affairs; one representative from each of the Colleges of Arts and Sciences, Business, Education, and Engineering and Applied Science; and members of the University faculty on limited service who, at the time they were placed on limited service, were members of the College of Agriculture are ex-officio members of the College faculty without vote.

The faculty of the College shall have the powers and duties set forth in UW Regulations.

Section 2. THE ACADEMIC DEPARTMENTS

The Academic Departments are the Departments of Agricultural Economics; Animal Science; Family and Consumer Science; Molecular Biology; Plant, Soil, and Insect Sciences; Range Management; and Veterinary Sciences.

The primary purposes of these Departments shall be to provide resident instruction, and coordination of research, service, and extension programs in their respective subject matter areas.

Section 3. ACADEMIC DEPARTMENT FACULTY

Faculty of the Academic Departments are persons who are either entirely or in part on the personnel budget of the Department, and who, at the time of their appointment, are assigned the rank of professor, associate professor, assistant professor, or instructor within the Department.

Faculty of the Department shall have jurisdiction in all academic matters within the scope of the Department, including the determination of curricula and degree requirements, except as such authority may be limited by College of Agriculture or University policies or regulations.

Questions of autonomy and jurisdiction over curricula and program areas in the Agricultural Experiment Station, the Cooperative Extension Service and the Academic Departments of the College shall be adjudicated by the appropriate Directors or Associate Directors, subject to appeal to the Dean and, thereafter, to the President of the University. Questions of autonomy and jurisdiction which may arise between Academic Departments of the College shall be adjudicated by the Dean subject to appeal to the President of the University.

Section 4. THE AGRICULTURAL EXPERIMENT STATION

The Agricultural Experiment Station shall be comprised of each of the Academic Departments described in PART II of this regulation, together with the Agricultural Research and Extension Centers.

The primary purpose of the Agricultural Experiment Station is the discovery, acquisition, and dissemination of scientific knowledge.

Section 5. THE COOPERATIVE EXTENSION SERVICE

The Cooperative Extension Service shall provide, through demonstration and other educational methods, off-campus, non-credit instruction in the fields of agriculture and home economics, and in subjects related to the purposes of obtaining greater efficiency in agricultural production

and marketing, improving family living and community resource development, and developing leadership qualities in both youth and adults.

Section 6. COOPERATIVE EXTENSION SERVICE FACULTY

The on-campus Cooperative Extension Faculty are persons who are entirely or in part on the personnel budget of the Cooperative Extension Service who, at the time of their appointment, are assigned the rank of professor, associate professor, assistant professor, or instructor within the Cooperative Extension Service. This faculty shall be considered an Academic Department of the College of Agriculture for purposes of tenure, promotion, organization of internal committees, committee assignments, and representation on the University Faculty Senate.

University Extension Agents are off-campus professional staff of the College of Agriculture. They are classified as Senior University Extension Agent, University Extension Agent, Associate University Extension Agent, and Assistant University Extension Agent as defined in the Cooperative Extension Service Career Development Guide.

PART III. ADMINISTRATIVE ORGANIZATION OF THE COLLEGE

Section 1. THE DEAN

The College of Agriculture shall have as its chief administrative officer a Dean, appointed in accordance with UW Regulations. The Dean shall be responsible for all matters relating to the educational and administrative affairs of the College and shall report to the Vice President for Academic Affairs. The Dean shall preside at meetings of the College faculty, recommend the College budget in consultation with the Heads of the subunits within the College, transmit and recommend appointments and promotions with respect to the faculty and staff of the College, and exercise general administrative supervision over the educational programs and operations of the College in accordance with UW Regulations.

Section 2. ASSOCIATE DEANS

The College may have one or more Associate Deans who shall perform administrative duties as may be assigned by the Dean. Associate Deans shall be appointed in accordance with UW Regulations.

Before recommending the appointment of Associate Deans, the Dean shall confer with the College faculty and appropriate administrative officers of the College.

Section 3. ASSOCIATE DEAN OF RESIDENT INSTRUCTION

There shall be an Associate Dean who shall perform the duties of administering and supervising the resident instruction programs of the College of Agriculture and other such

administrative responsibilities as may be directed by the Dean. The Associate Dean of Resident Instruction shall be appointed in accordance with UW Regulations.

Before recommending the appointment of the Associate Dean of Resident Instruction, the Dean shall confer with the appropriate College faculty and administrative officers.

Section 4. DIRECTOR AND ASSOCIATE DIRECTOR OF THE AGRICULTURAL EXPERIMENT STATION

There shall be a Director of the Agricultural Experiment Station to perform the duties of administering research conducted by faculty or staff of the College and preparing and supervising the Agricultural Experiment Station budget. This position may be held by the Dean, in which case there shall be appointed an Associate Director of the Agricultural Experiment Station who shall perform administrative responsibilities as may be assigned by the Dean. The Associate Director or the Director, if not holding a joint appointment as a Dean, will be appointed in accordance with UW Regulations.

A Dean holding a joint appointment as Director of the Agricultural Experiment Station shall confer with the appropriate faculty and administrative officers before recommending the appointment of an Associate Director of the Agricultural Experiment Station.

Section 5. DIRECTOR AND ASSOCIATE DIRECTOR OF THE COOPERATIVE EXTENSION SERVICE

There shall be a Director of the Cooperative Extension Service to perform the duties of administering the Cooperative Extension program of the College and preparing and supervising the Cooperative Extension Service budget. This position may be held by the Dean, in which case there shall be appointed an Associate Director of the Cooperative Extension Service who shall perform administrative responsibilities as may be assigned by the Dean. The Associate Director or the Director, if not holding a joint appointment as Dean, will be appointed in accordance with UW Regulations.

A Dean holding a joint appointment as Director of the Cooperative Extension Service shall confer with the appropriate faculty and administrative officers before recommending the appointment of an Associate Director of the Cooperative Extension Service.

Section 6. ACADEMIC DEPARTMENT HEADS OR CHAIRS

Each Department shall have as its chief administrative officer a Head or a Chair who shall be appointed in accordance with UW Regulations.

The Department Head or Chair, in consultation with the members of the Department faculty, shall exercise general administrative responsibility for the instructional, research, service, and extension programs in the Department's subject matter areas. The exercise of these

responsibilities shall be subject to the approval of the Dean. After consultation with the members of the Department faculty, the Head or Chair shall prepare for the

Department budget recommendations which shall be submitted to the Dean, or, as appropriate, to the Associate Dean or the Associate Directors.

Section 7. FACULTY SECRETARY

The Secretary for the College faculty shall be appointed by the Dean, and shall keep the minutes of the meetings of the faculty, provide minutes to the College faculty, certify to the Secretary of the University faculty all regulations enacted by the faculty of the College, send notices of all meetings of the faculty to all of its members, and perform such other duties as the Dean may request.

Section 8. FACULTY MEETINGS

Faculty meetings may be called by the Dean on his or her initiative or on written request of the President or of five members of the faculty. Except in cases of emergency, at least twenty-four hours' notice of all meetings shall be given all faculty. One-third of all of the on-campus members of the faculty of the College shall constitute a quorum. The rules of procedure and the order of business shall be in accordance with the most recent revision of Robert's Rules of Order.

PART IV. COLLEGE COMMITTEES

Section 1. ADVISORY COUNCIL

The Advisory Council shall be a continuing committee established to function in an advisory capacity to the Dean and shall have the power to make recommendations to the Administrative Officers and to the faculty of the College.

The duties and responsibilities of the Council shall be to investigate policies and problems as the Dean or the faculty of the College may direct; and to investigate any matter within its jurisdiction which a member of the Council may bring to it for consideration. The Council shall function in an advisory capacity to the Dean and the faculty of the College on policies and problems not specifically addressed elsewhere in the Regulations of the College of Agriculture.

Department Heads and Chairs shall be notified of any problems or policies with which they are or may be directly concerned which are under consideration by the Council.

The Advisory Council shall be organized as follows:

a. All full-time, on-campus members of the College faculty are eligible for membership on the Advisory Council. The Council shall consist of one representative of each academic department and one representative of the Cooperative Extension Service. The Dean,

Associate Deans, Directors and Associate Directors of the College shall serve as ex-officio members without vote.

b. Members of the Council shall be elected from a list of eligible candidates which shall be submitted to the faculty of the College by the secretary of the Faculty two weeks in advance of the election. A majority of those voting shall be necessary for election. The first ballot shall be taken by mail. In the event that a majority is not established on the first ballot, voting shall continue by publishing the names of those who have received votes above a certain minimum percentage as may be decided by motion from the floor.

c. Members shall serve staggered terms of three years and may not be elected for succeeding terms unless no other member of that Department or Service is eligible for membership on the Council.

d. In the event of a vacancy on the Advisory Council resulting from resignation or leave of absence for a period of an academic semester or longer, the faculty of the appropriate administrative unit shall elect a member to complete the unexpired term or hold the office during the period of absence.

e. The Advisory Council shall elect a chairperson and a secretary annually from among its voting members.

Section 2. COOPERATIVE EXTENSION SERVICE ADVISORY COUNCIL

The Presidents and Vice-Presidents of the Wyoming Association of Extension Home Economists, the Wyoming Association of County Agricultural Agents, the Wyoming Association of Extension 4-H Agents, and the Resident Extension Association will serve as the Cooperative Extension Service Advisory Council. The purpose of this Council is to provide advice to the Director or Associate Director of the Cooperative Extension Service or faculty of the College of Agriculture on matters involving the Cooperative Extension Service. Issues to be considered by this Council may be recommended by any member of the College faculty or staff. This Council shall elect a Chairperson from its membership who shall be empowered to call meetings of the Council in consultation with the Director of the Cooperative Extension Service.

Section 3. COLLEGE TENURE AND PROMOTION COMMITTEE

The College Tenure and Promotion Committee shall carry out the duties as described by UW Regulations.

The Tenure and Promotion Committee of the College of Agriculture shall be composed of eight (8) members, one from each Academic Department and one from the Cooperative

Extension Service faculty. Members of the committee shall be elected by eligible faculty members within each Academic Department and the Cooperative Extension Service.

Any full-time regular faculty member is eligible for election to the committee with the exception of members of the University Tenure and Promotion Committee who shall serve on the College committee as ex-officio members without vote, Dean, Associate Deans, Department Heads and Chairs.

Members of this committee shall serve staggered three (3) year terms, and may not serve a consecutive successive term unless the preceding term was less than three years in duration.

Section 4. CURRICULUM COMMITTEE

The Agricultural Curriculum Committee shall be composed of seven voting members consisting of one representative from each department in the College. These representatives shall be selected by a vote of the department faculty. The Associate Dean of Resident Instruction, his Staff Assistant, and the college representative to the Academic Planning Committee shall serve as ex-officio members without vote. The seven department representatives shall have staggered three-year terms. The chairman of the committee shall be elected each year and the Resident Instruction Office Staff Assistant shall serve as secretary. The college department heads shall present all courses and curricula changes to the committee and may choose to include cognizant faculty in the deliberations.

Approval of the Curriculum Committee and subsequent approval of the Associate Dean of Resident Instruction shall be necessary for the implementation of all new or revised courses, curricula, or degrees, or the dropping of courses, curricula, or degrees. Any such approved change shall be sent to the Academic Planning Committee or Graduate Council for consideration.

The Curriculum Committee shall recommend plans for cooperation with other colleges in the establishment and improvement of programs in which the College of Agriculture participates.

Section 5. OTHER COMMITTEES

Other Committees may be appointed by the Dean, Associate Deans, Directors, or Associate Directors, the College Advisory Council or the Cooperative Extension Service Advisory Council as may be deemed necessary. The initiating authority shall provide all College faculty with written notice of the establishment of a committee, and its membership, purpose, operational procedures and expected duration.

PART V. REPRESENTATION OF THE UNIVERSITY FACULTY SENATE

Members of the College faculty defined as voting members of the University faculty in UW Regulations shall be eligible for nomination and election to the University Faculty Senate in accordance with UW Regulations.

PART VI. REPRESENTATION TO THE UNIVERSITY TENURE AND PROMOTION COMMITTEE

The following procedure will be employed to fill all College of Agriculture vacancies on the University Tenure and Promotion Committee.

a. Nomination: The faculty of each department shall elect via a democratic process, one eligible faculty member as their nominee and submit that name to the College of Agriculture Faculty Senators Committee. When the name is submitted to the Committee it must be accompanied by a statement indicating the nominee's willingness to serve if elected and by a statement of the nominee's philosophy regarding the University Tenure and Promotion Committee's role in the tenure and promotion process.

b. Election: The College of Agriculture Faculty Senators shall select, via a majority vote, one of the individuals nominated by the departments as the College of Agriculture representative for the University Tenure and Promotion Committee. This selection will take place after each faculty senator has had an opportunity to discuss the slate of nominees with faculty of the senator's department.

c. Eligibility: A list of all College of Agriculture faculty that meet the following eligibility standards will be prepared by the Agriculture Faculty Senate Committee and provided to each department when nominees for the University Tenure and Promotion Committee are requested.

1. A department may not have more than one member on the University Tenure and Promotion Committee at one time.

2. A faculty member may not serve on the College and University Tenure and Promotion Committee at the same time.

3. Representatives to the University Tenure and Promotion Committee can be selected only from tenured faculty. 4. The nominee does not have to be from the nominating department, but must be from the College of Agriculture.

4. A faculty member who has completed a three-year term on the University Tenure and Promotion Committee may not succeed himself or herself.

PART VII. AMENDMENTS

These Regulations may be amended or additional regulations may be adopted by the following procedures:

a. A written copy of the proposed amendment or addition shall be mailed to all faculty members of the College at least 15 days prior to the College faculty meeting in which the proposed amendment or addition will be considered.

b. Published amendments or additions to these Regulations will be discussed and may be further revised at the meeting of the College faculty. Final, proposed amendments or additions to these Regulations as approved by a two-thirds vote of the faculty present at this meeting, shall be submitted by mail ballot along with minutes of the faculty meeting to all members of the College faculty.

c. Ballots must be returned to the Agricultural College Faculty Secretary 30 days after having been mailed to the College Faculty. Approval of amendments or additions to these Regulations shall require a two-thirds affirmative vote of all faculty members voting.

Source:

University Regulation 500, Revision 2, Change 1; adopted 7/17/08 Board of Trustees meeting

4. Committee of the Whole- CONSENT AGENDA

Annual Audited Financial Statements, Vinzant/Lowe

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
- ☐ Education Session
- ☐ Information Item
- ☒ Other Specify: Committee of the Whole (Consent Agenda)

5. Committee of the Whole- CONSENT AGENDA

Summer Tuition- Budget Increase FY 2012, Vinzant

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
- ☐ Education Session
- ☐ Information Item
- ☒ Other Specify: Committee of the Whole (Consent Agenda)

6. Committee of the Whole- CONSENT AGENDA

Revenue Bond Issue, Vinzant

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
- ☐ Education Session
- ☐ Information Item
- ☒ Other Specify: Committee of the Whole (Consent Agenda)

7. Committee of the Whole- CONSENT AGENDA

Approval of New Admissions Standards, Frost

CHECK THE APPROPRIATE BOX(ES):

- ☒ Work Session
- ☐ Education Session
- ☐ Information Item
- ☒ Other Specify: Committee of the Whole (Consent Agenda)

1. INFORMATION ONLY ITEM

Scholarship Recipients, Axelson

CHECK THE APPROPRIATE BOX(ES):

- ☐ Work Session
☐ Education Session
☒ Information Item
☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Each fall, the Trustees host a reception for UW recipients of major scholarships. Recognition and congratulations are extended to those UW students who have been awarded significant, multi-year scholarships. Among the scholarships recognized are:

- **Hathaway Honors Scholarship:** Available to Wyoming residents who were high school graduates in 2006 or later with a GPA of at least 3.5 (or GED of 525) and an ACT score of 25 or higher; available for up to eight semesters; value of \$3,200 per year.
- **Trustees' Scholars Award:** Available to 75 new Wyoming resident freshmen; renewable for up to eight semesters; requires full-time enrollment, and 3.0 cumulative GPA for continuation; awarded competitively based on GPA, ACT/SAT test score, and rigor of the student's high school coursework. Provides the equivalent of tuition and fees, double-occupancy room, and unlimited access dining.
- **Alumni Association Scholarships:** Eight scholarships are awarded to UW students for four years at \$1,500 per year. Of these eight scholarships, six are awarded to Wyoming residents, two to out-of-state students who have a parent who graduated from UW, one to a child of an in-state UW Alumni Association member, and one to a Wyoming community college transfer student. In addition, the Association awards a one-year \$1,500 scholarship to an outstanding junior or senior and a one-year \$1,500 scholarship to a UW graduate student.
- **Bank of the West Scholarship:** Available to two students per freshmen and sophomore class; value of \$2,500 per year for up to four years; recipients must be Wyoming residents.
- **Beatrice Gallatin Beuf Founding Fathers Scholarship:** Available to U.S. citizens who are residents of Wyoming for at least one year, who have completed at least 24 credit hours at UW, and who have completed at least 75% of their coursework in the College of Arts & Sciences; value of approximately \$3,000 per year for up to four years; applicants must be nominated; selection by an Honors Program committee.

- **Griffin Foundation Scholarship:** Available to juniors transferring to UW from Wyoming community colleges with a GPA of at least 3.5; value equal to \$10,000; renewable up to two academic years; two new awards at any one time.
- **Clifford C. Hach Memorial Scholarship:** Available to incoming freshman chemistry students; value in first year is \$3,000 with \$500 increases in each succeeding year, for a total of four years.
- **Hach Scientific Foundation Chemistry Teacher Scholarship:** Available to two students who intend to become chemistry teachers for at least three years following graduation; value of \$5,000 per year and is renewable.
- **John L. Kemmerer, Jr. Scholarship:** Available to one freshman each year from Kemmerer or Cokeville, Wyoming; value equal to resident undergraduate tuition and fees, room and board, and books; available for eight semesters.
- **National Merit Scholarship:** Awarded by the national Merit Scholarship Corporation, by corporate sponsors, and by UW; available for four years, must be National Merit Finalist.
- **Mary Lou Rechard Memorial Alumni Scholarship:** Awarded annually for four years. Funding (\$2000 per semester) is for eight consecutive semesters, provided the recipient maintains a 2.5 cumulative grade point average while taking a minimum of 12 credit hours each semester. If the recipient achieves a GPA equal to or greater than 3.0 in any semester, the amount of the award will increase to \$2500 for the following semester.
- **Shaw Family Scholarship:** Available to student who graduated in the top quarter of their high school class and reside in the Big Horn Basin area of Wyoming; value of \$4,500 per year for up to four years; must maintain a 3.00 cumulative UW grade point average.
- **UW License Plate Scholarship:** Scholarships funded by revenue from the UW specialty license plate programs are awarded in the amount of \$750 per semester to Outreach and to non-traditional undergraduate students (up to eight semesters) and to 5th and 6th year undergraduate and to second bachelor's degree students (renewable). Outreach and non-traditional students must be enrolled for at least six credit hours each term; 5th year, 6th year, a second bachelor's students must be enrolled in 12 credit hours on campus each term; all recipients must maintain a 2.50 cumulative UW grade point average.

WHY THIS ITEM IS BEFORE THE BOARD:

Trustees are invited to attend the dinner on Thursday, November 17 at 5:00 p.m. in the UW Wildcatter Suites at War Memorial Stadium. Each Trustee will receive a list of scholarship recipients from his or her area prior to the dinner. The list will provide names, hometowns, academic major, year at UW, and scholarship(s) received. At the dinner, trustees will be matched with their students using special indicators on the nametags.

2. INFORMATION ONLY ITEM

Progress Report/Change Orders, Vinzant

CHECK THE APPROPRIATE BOX(ES):

- ☐ Work Session
☐ Education Session
☒ Information Item
☐ Other Specify:

Capital Construction Progress Report as of October 25, 2011

The following gives an accounting of the progress and activity of construction and design since the last Trustees meeting. Also reported are approved change orders.

PROJECTS IN CONSTRUCTION

1. Berry Biodiversity and Conservation Center

Construction Manager at Risk	Haselden Construction Centennial, CO
Guaranteed Maximum Price	\$14,569,939
Contract Substantial Completion Date	September 6, 2010
Extended	December 2, 2010
Phase II Substantial Completion Date	February 1, 2011
Extended	October 7, 2011

(In Thousands)	Total	Admin	Constr	Design	Tech	FF&E	Misc	Cntngcy
Budget	20,000	595	14,467	1,447	250	2,144	435	662
Expended	17,534	438	14,575	1,447	10	745	143	176
Obligated	274	21	229	0	0	2	0	22
Other Funding	337	0	337	0	0	0	0	0
Un-obligated	2,529	136	0	0	240	1,397	292	464

Remarks Phase II work, which includes the adjacent alley landscaping, will be substantially completed by the end of October.

2. Visual Arts Facility

Construction Manager at Risk	G E Johnson Construction Company Jackson, WY
Guaranteed Maximum Price	\$26,673,930
Contract Substantial Completion Date	October 28, 2011
Extended	December 2, 2011

(In Thousands)	Total	Admin	Constr	Design	Tech	FF&E	Misc	Cntngcy
Budget	36,350	1,076	26,964	3,236	712	2,860	215	1,287
Expended	25,037	438	21,520	3,029	0	50	0	0
Obligated	4,517	91	4,268	115	0	43	0	0
Un-obligated	6,796	547	1,176	92	712	2,767	215	1,287

Remarks Paving of parking and drives are complete. Site work and landscaping is well along. Exterior building enclosure is complete. Interior spaces are being finished. Mechanical and electrical systems are being activated as they are completed.

3. Energy Resource Center

Construction Manager at Risk	G E Johnson Construction Company Jackson, WY
Guaranteed Maximum Price	\$18,926,514
Contract Substantial Completion Date	June 4, 2012

(In Thousands)	Total	Admin	Constr	Design	Tech	FF&E	Misc	Cntngcy
Budget	25,400	686	19,348	1,855	1,070	1,007	507	927
Expended	1,579	195	0	1,373	0	0	11	0
Obligated	19,544	167	18,927	450	0	0	0	0
Other Funding	0	0	0	0	0	0	0	0
Un-obligated	4,277	324	421	32	1,070	1,007	496	927

Remarks Concrete foundations and stair/elevator shafts are nearing completion. Back fill and underground utilities are underway. Steel erection will start in early November.

CHANGE ORDERS

1. Berry Biodiversity and Conservation Center

Item 1 Emergency power at penthouse	Add:	843
Item 2 Repair parking lot wire and conduit	Add:	2,872
Item 3 Assistance for air barrier test	Add:	1,942
Item 4 Ecology lab table	Add:	309
Item 5 Energy efficiency education dashboard	Add:	25,842
Item 6 Replace floor data ports	Add:	3,060
Item 7 Relocate NAE	Add:	6,800
<u>Total Change Order No. 24</u>	Add:	41,668

Statement of Contract Amount

Original Contract	\$14,569,939
Change Order 1-24	+ <u>320,783</u>
Adjusted Contract	\$14,890,722
Add 87 calendar days Phase I	
Add 248 calendar days Phase II	

2. Visual Arts Facility

Item 1 Modifications to audio/visual design	Add:	49,359
Item 2 Widen walls to accommodate electrical needs	Add:	2,551
Item 3 Revise extraction arm sizes	Deduct:	2,642
Item 4 Modifications to data devices	Add:	2,526
Item 5 Modifications to mechanical and guardrail	Add:	2,229
Item 6 Modification to ceiling in faculty studio	Add:	12,304
Item 7 Add concrete pilasters to north wall of sculpture yard	Add:	3,514
Item 8 Add carpet in hall	Add:	1,781
Item 9 Modification to sound absorbing walls	Deduct:	1,239
Item 10 Modification to wood base	Add:	1,334
Item 11 Modifications to south wall in painting lab	Add:	657
Item 12 Relocate dimming control unit in gallery	Add:	757
Item 13 Delete snorkel exhaust arms	Deduct:	5,368
Item 14 Modifications to tile	Add:	4,802
Item 15 Terrazo flooring	Add:	<u>36,483</u>
<u>Total Change Order No. 8</u>		Add: 109,048

Item 1 Carpet selection	Add:	994
Item 2 Modifications to cyber lounge wall	Deduct:	2,094
Item 3 Modifications to solar piping	Add:	30,261
Item 4 Modifications to linoleum flooring in work and break rooms	Add:	2,587
Item 5 Modifications to interior partition	Add:	<u>1,359</u>
<u>Total Change Order No. 9</u>		Add: 33,107

Item 1 Furnish crane rails for bridge crane	Add:	5,966
Item 2 Refurbish and install jib crane	Add:	6,892
Item 3 Refurbish CM hoist and Wright hoist	Add:	13,351
Item 4 Elevator cab flooring	Add:	1,173
Item 5 Replace sidewalk and handicap ramps along Willett	Add:	33,261
Item 6 Natural ventilation clarification	Add:	58,475
Item 7 Modifications to curtain wall/framing	Add:	861
Item 8 Modifications to compressed air and gas locations	Add:	10,133
Item 9 Correct error in change order #7	Deduct:	<u>3,496</u>
<u>Total Change Order No. 10</u>		Add: 126,616

Statement of Contract Amount

Original Contract	\$26,673,930
Change Orders 1-10	- <u>885,068</u>
Adjusted Contract	\$25,788,862
Add 30 calendar days	

3. Energy Resource Center

Item 1 Transfer design contingency to construction contract price	Add:	<u>420,000</u>
<u>Total Change Order No. 1</u>	Add:	420,000

Statement of Contract Amount

Original Contract	\$18,926,514
Change Orders	+ <u>420,000</u>
Adjusted Contract	\$19,346,514

3. INFORMATION ONLY ITEM

State Matching Funds for Endowments, Buchanan

CHECK THE APPROPRIATE BOX(ES):

- ☐ Work Session
☐ Education Session
☒ Information Item
☐ Other Specify:

STATE MATCHING FUNDS FOR ATHLETICS

There were none.

STATE MATCHING FUNDS FOR ACADEMIC FACILITIES

There were none.

STATE MATCHING FUNDS FOR ENDOWMENTS

McMorris, Jerry & Mary

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a pledge of \$50,000.00 from Mr. and Mrs. McMorris for the Richard B. and Lynne V. Cheney Study-Aboard Scholarship.

Mr. and Mrs. McMorris are friends of UW. Mr. McMorris is a member of the Foundation Board of Directors.

Schwiering, William H.

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a bequest of \$150,000.00 from Mr. Schwiering's Trust for a new endowment, the Oscar C. Schwiering Literacy Resources and Technology Fund, for the College of Education.

Mr. Schwiering graduated with a Bachelor of Arts in Social Studies from the College of Education at the University of Wyoming in 1948.

Shlemon, Roy

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a pledge of \$50,000.00 from Dr. Shlemon for a new endowment, the College of Arts and Sciences Fund for the Arts. Dr. Shlemon has prior endowment state matches of \$428,000.00 to various allocations.

Dr. Shlemon is a member of the Foundation Board of Directors and graduated with a Master of Science in Geology from the College of Arts and Sciences at University of Wyoming in 1959.

4. INFORMATION ONLY ITEM

Development Report, Blalock

CHECK THE APPROPRIATE BOX(ES):

- ☐ Work Session
- ☐ Education Session
- ☒ Information Item
- ☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

The UW Foundation has agreed to report on donor giving to the University of Wyoming Board of Trustees.

WHY THIS ITEM IS BEFORE THE BOARD:

This report is before the board to advise them of the most current giving totals.

COMMENTS:

There are two spreadsheets within the FY 2012 Monthly Giving Report through September 30, 2011. The first includes all gifts, while the second focuses on annual fund gifts. Both tables are broken down by the unit receiving the gifts.

University of Wyoming, Foundation
FY 2012 Monthly Giving Report through September 30, 2011
All Gifts

FUND	Current Month Gifts Received		FY 2012 to date							STATE MATCHING	FY 2011 Commitments YTD	
			Cash & Cash equivalent			New Commitments YTD					DONORS	GIFTS
	DONORS	GIFTS	DONORS	OUTRIGHT	GIK	PLEDGE PMTS	NEW PLEDGES	PLANNED GIFTS	TOTAL			
AGRIC	123	\$110,570	157	\$146,594	\$0	\$0	\$0	\$0	\$146,594	\$0	215	\$326,738
AHC	25	\$3,805	40	\$9,401	\$0	(\$2,700)	\$0	\$0	\$6,701	\$0	78	\$6,489
ALUMNI	3	\$350	3	\$350	\$0	\$0	\$0	\$0	\$350	\$0	0	\$0
A & S	305	\$46,808	440	\$157,955	\$0	(\$19,675)	\$10,050	\$1	\$148,331	\$0	518	\$204,590
ATHLETICS	522	\$362,525	1196	\$638,926	\$33,388	(\$290,000)	\$0	\$0	\$382,314	\$0	1051	\$510,237
BUSINESS	109	\$48,893	145	\$136,623	\$7,000	(\$39,000)	\$0	\$60,000	\$164,623	\$0	182	\$173,883
EDUCATION	190	\$161,563	209	\$193,264	\$0	(\$10,000)	\$100,000	\$3	\$283,267	\$100,000	180	\$222,911
ENERGY	2	\$333,458	4	\$383,458	\$0	(\$383,333)	\$1,050,000	\$0	\$1,050,125	\$1,050,000	9	\$6,000
ENGINEERING	147	\$21,647	230	\$68,785	\$0	(\$39,633)	\$0	\$0	\$29,151	\$0	273	\$229,275
IENR	1	\$20	4	\$511	\$0	\$0	\$0	\$0	\$511	\$0	15	\$5,401
HEALTH SCI	85	\$39,802	119	\$57,823	\$0	\$0	\$0	\$0	\$57,823	\$0	203	\$75,252
LAW	67	\$35,988	99	\$53,266	\$0	(\$10,000)	\$0	\$0	\$43,266	\$0	126	\$45,354
LIBRARY	33	\$8,288	48	\$431,836	\$60	(\$383,456)	\$0	\$60,000	\$108,440	\$0	35	\$5,000
OUTREACH	1028	\$39,268	2044	\$128,739	\$0	(\$1,857)	\$0	\$0	\$126,882	\$0	2580	\$165,556
STU AFFRS	191	\$8,744	206	\$13,637	\$3,577	\$0	\$0	\$0	\$17,214	\$0	84	\$5,176
UW ART MUS	32	\$9,315	81	\$23,497	\$0	\$0	\$0	\$0	\$23,497	\$0	72	\$44,943
UNIV. FUND	59	\$7,665	78	\$10,276	\$0	\$0	\$0	\$0	\$10,276	\$0	151	\$36,133
OTHER	72	\$232,158	238	\$646,629	\$0	(\$165,671)	\$172,000	\$0	\$652,958	\$0	191	\$333,896
GIFTS NOT YET BOOKED												
TOTAL	2,778	\$1,470,864	4,980	\$3,101,569	\$44,025	(\$1,345,326)	\$1,332,050	\$120,004	\$3,252,321	\$1,150,000	5,388	\$2,396,834
Funds Not Deposited at Foundation				-\$441,095								
Foundation Cash In				\$2,660,474								
TOTAL YTD GOAL \$40,000,000												
**Total Donors does reflect Column totals. Donors may give to more than one unit/division.												

**University of Wyoming, Foundation
FY 2012 Monthly Giving Report through September 30, 2011
Annual Gifts**

FUND	FY 2012 GOALS	Current Month		FY 2012 to date		FY 2011 to same date		FY 2012 AF % of Goal
		DONORS	AMOUNT	DONORS	TOTAL	DONORS	TOTAL	
AGRIC	\$98,500	108	\$8,460	121	\$10,569	136	\$19,276	10.73%
AHC	\$45,000	16	\$2,065	28	\$4,670	70	\$6,017	10.38%
ALUMNI	\$0	3	\$350	3	\$350	0	\$0	N/A
A & S	\$407,000	263	\$23,615	360	\$46,796	426	\$47,709	11.50%
ATHLETICS	\$2,600,000	501	\$91,718	1129	\$276,786	855	\$231,265	10.65%
BUSINESS	\$208,000	92	\$7,625	118	\$15,595	121	\$15,957	7.50%
EDUCATION	\$68,000	110	\$4,718	123	\$9,788	161	\$9,970	14.39%
ENERGY	\$2,500	0	\$125	0	\$125	6	\$1,000	5.00%
ENGINEERING	\$300,000	110	\$12,378	137	\$20,270	204	\$24,994	6.76%
IENR	\$58,000	1	\$20	4	\$511	15	\$5,401	0.88%
HEALTH SCI	\$126,000	82	\$7,802	112	\$22,523	167	\$35,827	17.88%
LAW	\$70,000	52	\$8,088	71	\$13,546	76	\$12,449	19.35%
LIBRARY	\$31,000	28	\$3,188	39	\$5,363	30	\$4,415	17.30%
OUTREACH	\$810,000	1028	\$38,918	2042	\$122,599	2572	\$128,670	15.14%
STU AFFRS	\$33,500	143	\$5,167	156	\$5,837	72	\$3,516	17.42%
UW ART MUS	\$49,000	26	\$3,765	66	\$11,475	42	\$5,412	23.42%
UNIV. FUND	\$93,500	59	\$7,665	75	\$10,176	144	\$18,555	10.88%
OTHER	\$46,000	34	\$2,187	125	\$10,779	50	\$9,576	23.43%
GIFTS NOT YET BOOKED								
TOTAL	\$5,046,000	2,498	\$227,851	4,479	\$587,757	4,763	\$580,007	11.65%

****Total Donors do not reflect Column totals. Donors may give to more than one unit/division.**