University of Wyoming Mission Statement (March 2009)

The University of Wyoming aspires to be one of the nation’s finest public land-grant research universities. We serve as a statewide resource for accessible and affordable higher education of the highest quality; rigorous scholarship; technology transfer; economic and community development; and responsible stewardship of our cultural, historical, and natural resources.

In the exercise of our primary mission to promote learning, we seek to provide academic and co-curricular opportunities that will:

- Expose students to the frontiers of scholarship and creative activity and the complexities of an interdependent world;
- Ensure individual interactions among students, faculty, and staff;
- Nurture an environment that values and manifests diversity, free expression, academic freedom, personal integrity, and mutual respect; and
- Promote opportunities for personal growth, physical health, athletic competition, and leadership development for all members of the University community.

As Wyoming’s only university, we are committed to outreach and service that extend our human talent and technological capacity to serve the people in our communities, our state, the nation, and the world.

The primary vehicles for identifying the specific actions and resource allocations needed to accomplish this complex mission are the University’s strategic plans, revised periodically.
TRUSTEES OF THE UNIVERSITY OF WYOMING AGENDA
May 2-4, 2012

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AGENDA ITEM TITLE:  UW and LCCC Discussions, Richards

CHECK THE APPROPRIATE BOX(ES):
☐ Work Session
☐ Education Session
☒ Information Item
☐ Other Specify:

The intent of this agenda item is for the Trustees to be briefed by UW and Laramie County Community College (LCCC) staff on the exploration and planning of enhanced partnerships. Don Richards is expected to be joined by LCCC’s new President, Joe Schaffer, Albany County Campus Dean, Lynn Stalnaker, and one or more members of the Albany County Advisory Board.

BACKGROUND AND POLICY CONTEXT OF ISSUE:
During both the 2011 and 2012 Legislative Sessions, UW and LCCC forwarded appropriations requests for a Level II study for a Joint LCCC-UW facility in Cheyenne. Both requests were not successful. Additionally, UW has earmarked physical space within its Long Range Development Plan (LRDP) for an LCCC-Albany County facility on UW’s campus, should they so choose. The proximity would recognize the increasingly strong relationship and the number of students enrolled at both institutions simultaneously or sequentially.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
January 2012 – The UW Board of Trustees joined several LCCC Trustees and administrators from Cheyenne and LCCC-Albany County administrators and Advisory Board members for lunch and discussion.

WHY THIS ITEM IS BEFORE THE BOARD:
The purpose of this informational discussion is to introduce newly appointed LCCC President Joe Schaffer to the UW Board of Trustees and discuss next steps in terms building and enhancing the UW-LCCC relationship.

ACTION REQUIRED AT THIS BOARD MEETING:
None
AGENDA ITEM TITLE: Engineering Complex, Richards/Blalock/Hansen/Collins

CHECK THE APPROPRIATE BOX(ES):
☒ Work Session
☐ Education Session
☐ Information Item
☐ Other Specify:

The intent of this agenda item is for the Trustees to be briefed by administrators from UW’s offices of Facilities Planning, Academic Affairs, Foundation, and Government Relations regarding the timeline and planning expectations for a remarkable opportunity to enhance the facilities associated with the College of Engineering and Applied Science.

BACKGROUND AND POLICY CONTEXT OF ISSUE:
During the 2012 legislative session, the University of Wyoming requested $1.25 million for Level II planning for the renovation and expansion of the College of Engineering and Applied Science (CEAS) Building. The Legislature appropriated $1.15 million for such planning. In the 2012 session, the Legislature also appropriated $30 million in state funding to be matched by $30 million in private donations as the first step toward funding the renovation and expansion of the CEAS Building. Simultaneously, the CEAS and the School of Energy Resources (SER) have been cooperating in the planning for a new Energy and Engineering Research Center (EERC). Some of the labs contemplated in such an effort may be included in an expansion of the CEAS, others may require separate space.

During the 2012 session, the Legislature also appropriated $15 million in AML funds to SER to be matched by $15 million in private donations. A portion of these funds may be used to build, equip, or staff the EERC.

The Level II work for all facilities (renovations and expansions) will be conducted concurrently, on two parallel tracks, with funding for the EERC study to be derived from SER’s budget and funding for the CEAS expansion and renovation to come from the above appropriation.

In addition, the Legislature adopted the following language in 2012 Session Laws, Chapter 27, Section 1(e):

(e) The joint minerals, business and economic development interim committee, in consultation with the governor, the college of engineering, the school of energy resources at the University of Wyoming and the community college commission, shall:

(i) Assist in the development of the parameters for the renovation and reconstruction plan for the college of engineering at the University of Wyoming, which plan shall be designed in cost and approach to lead the university toward a
tier one academic and research institution in areas of excellence appropriate for Wyoming. It is anticipated that the budget for the project will approximate one hundred million dollars ($100,000,000.00) or so much as is reasonably needed to accomplish this task;

(ii) Develop a plan for the use of an appropriate amount of anticipated remaining abandoned mine land funds to fund programs that support and enhance new and existing technologies important to the economy of Wyoming. The programs may include grants and equipment purchases that will recruit and retain innovative research and technological advances with a goal to create sustainable jobs and economic development along with improving the prestige and quality of teaching at the college of engineering and community colleges.

This language not only anticipates the total project cost, but identifies an aspirational goal for the CEAS and its relevance to Wyoming’s economy and workforce.

A draft Level I study for the Engineering Complex will be completed by May 2012. In May 2012, UW will begin soliciting requests for qualifications (RFQ) for architectural services to complete the two-track, Level II study, as described above. UW will also begin outreach with the Joint Minerals, Business and Economic Development Interim Committee, the Governor’s Office, alumni, employers of UW graduates, industry partners, potential donors, the College of Engineering and Applied Science Advisory Board, the Energy Resources Council, and other interested policymakers and constituents during the summer of 2012.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
The Trustees discussed the Engineering College renovation and expansion as part of the July 2011 and August 2011 budget development. The Board received a briefing on this topic during the legislative update at its March 2012 meeting.

WHY THIS ITEM IS BEFORE THE BOARD:
To develop a proposal with sufficient detail to support further action in the 2013 Wyoming Legislature, the UW administration and Board of Trustees will face a series of critical decisions during the remaining months of calendar year 2012.

The Trustees will be asked to select the design architect for the Level II study for this project in July 2012. The renovation and expansion of facilities related to the University of Wyoming College of Engineering and Applied Science is anticipated to be the largest capital construction project ever undertaken at UW. The magnitude of funding is likely to roughly double the next largest capital construction project. Furthermore, the interest from internal and external constituencies in the planning, financing, and development of a UW College of Engineering Complex is substantially broader and deeper than prior projects. For example, the College of Engineering and Applied Science Advisory Board, the Joint Minerals, Business, and Economic Development Interim Committee, the Governor’s Office, the Joint Appropriations Interim Committee, the Energy Resources Council, the College of Engineering and Applied Science
faculty, staff, and students, the UW Foundation, private donors, industry, policy makers, the City of Laramie, and the Wyoming Community College Commission among others have interest in the facility. As a result, regular and timely updates to present timelines, consider plans, and receive feedback from the Board of Trustees are critical to a successful, clearly articulated plan.

ACTION REQUIRED AT THIS BOARD MEETING:
None
AGENDA ITEM TITLE:
FY 2013 Operating Budget and 2013-2014 Biennium Budget, Lowe/Richards

CHECK THE APPROPRIATE BOX(ES):
☑ Work Session  ☐ Education Session  ☐ Information Item  ☑ Other Specify: Committee of the Whole (Consent Agenda)

BACKGROUND AND POLICY CONTEXT OF ISSUE:
The Trustees of the University of Wyoming, a constitutional body, are responsible for the “management of the university” (Wyoming Constitution, Article 7, 17).

2013-2014 Biennium, FY 2013 Budget Authority Approval

Section I:
1) Agency 067:
   a. University of Wyoming (block grant) and Brucellosis Research and Testing
   b. National Center for Atmospheric Research (NCAR) Memorandum of Understanding
   c. The School of Energy Resources
2) Agency 167: UW-Medical Education

This section contains the general operating budget of the University supported by appropriated funds, including state general funds, federal formula funds for the support of the College of Agriculture and Natural Resources, and other University funds (UW Income Fund, Sales and Services Fund, Clinic Income, Agricultural Land Income, University Land Income, and Federal Mineral Royalties), and unrestricted income from the University of Wyoming Foundation.

Section II:
This section contains the self-sustaining budgets of the University that are supported by sponsored funding for research and other activities (primary source is federal funds), income from University auxiliary operations (e.g., housing, residence halls, student union, parking, duplicating, concessions, etc.), gifts and contributions, student fees, and federal mineral royalties.

Proposed Operating Budget:
The proposed operating budget for FY 2013 has been prepared on the basis of the state general fund appropriations to the University for the 2013-2014 biennium, other state revenue sources such as UW Land Income Funds, and University funds, such as tuition and fees, that comprise the total operating budget to be approved by the Trustees. The revenues and expenditures supporting the proposed FY 2013 operating budget will be distributed in advance of the Board meeting.

Approval of the University’s FY 2013 budget incorporates the budget authority for ASUW, Student Media (formerly Student Publications) and the Wyoming Union. Note that the University of Wyoming serves as fiscal agent for the Enhanced Oil Recovery Commission, the
Western Interstate Commission on Higher Education (WICHE), Statewide Video Conferencing, and the Center for Distance Learning and Education; however, these funds are not included in the budget authorized by the Board of Trustees. The 2012 Legislature also authorized $10.6 million of abandoned mine lands funds through the Wyoming Department of Environmental Quality to the School of Energy Resources for clean coal technology research, minerals to value added opportunities and study of the manufacture of glass. This funding is excluded from the University of Wyoming’s operating budget as the Clean Coal Technology Task Force/Advanced Conversion Technology Task Force is a separate entity.

Within the overall University budget, units have the flexibility to transfer funds between expenditure categories, with the exception of grants and aid payments (B6000), as long as the transfers are consistent with the underlying requirements of the original revenue source. Over the course of the biennium, budget units have broadly defined authority to request budget transfers between expenditure categories and units. Transfer flexibility for Agency 167, UW-Medical Education, is restricted by and subject to approval of the state.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
The Trustees have had numerous discussions regarding the Section I and II operating budgets, including budget authority adjustments, the budget requests submitted to the state budget office for review and approval by the Governor and the Legislature, tuition and fees, the Fee Book, and other pertinent topics.

WHY THIS ITEM IS BEFORE THE BOARD:
The Board’s approval of the operating budget is required by Trustee Regulations and University budget procedures.

ARGUMENTS IN SUPPORT:
The Section I operating budget has been prepared based on legislative appropriations and estimated University resources. The Section II operating budget has been prepared based on operating budget proposals submitted by auxiliary enterprise units, ASUW, Student Media, the Wyoming Union, the Athletic department, sponsored research, Agricultural Experiment Station, UW Extension Service and other university units operating under Section II funding. It has been reviewed by the President and other university officers as well as other interested parties, all of whom support the recommendation for approval.

ARGUMENTS AGAINST:
None

ACTION REQUIRED AT THIS MEETING:
Approval of non-General Fund carry forward amounts from FY 2012, and approval of planned revenues and expenditures contained in the operating budget of the University of Wyoming for the fiscal period beginning July 1, 2012 and concluding June 30, 2013.

PRESIDENT’S RECOMMENDATION:
The President recommends Board approval of the FY 2013 Operating Budget for the University of Wyoming (Agency 067) and UW-Medical Education (Agency 167), as described in this item.
AGENDA ITEM TITLE:  **Biodiversity Initiative Update**, Allen

The intent of this agenda item is to brief Trustees on an initiative to establish a Biodiversity Institute at the University of Wyoming.  A working definition of the term “biodiversity,” a concept in the life sciences, is the totality of genes, species, and ecosystems in a region or in the world.

**BACKGROUND AND POLICY CONTEXT OF ISSUE:**
In 2011, President Buchanan charged a faculty task force with developing a proposal for an initiative that would advance biodiversity science at the University of Wyoming. The charge came on the heels of several related events, including the opening of the Berry Biodiversity Conservation Center and a visiting lecture by Professor E.O. Wilson of Harvard University.

The task force, coordinated by Vice President for Special Projects Carol Frost and including faculty members from three colleges and a wide array of disciplines, proposed the establishment of an interdisciplinary Biodiversity Institute. The task force noted a remarkable set of institutional assets to support such an institute, including:

- Haub School of Environment and Natural Resources
- Ruckelshaus Institute
- Ph.D. Program in Ecology
- Wyoming Reclamation and Restoration Center
- Wyoming Natural Diversity Database
- Stable Isotopes Laboratory
- Wyoming Geographic Information Science Center
- Rocky Mountain Herbarium
- Nucleic Acid Exploration Facility
- Berry Center for Biodiversity Conservation
- Entomology Museum
- UW-NPS Research Center (Jackson Hole)
- USFWS Cooperative Study Unit (Department of Zoology and Physiology)
- UW’s partnership with the National Center for Atmospheric Research

The task force report argued that this set of assets – many of them initiated or significantly strengthened during the implementation of three strategic plans – enabled UW (1) to develop a unique and internationally recognized program in biodiversity science and (2) to draw the
connections between the scientific aspects of biodiversity and scholarly questions more naturally addressed through the social sciences, humanities, and arts.

In December, 2011, a second task force, appointed by Provost Myron Allen and Vice President Frost, examined the questions of such an institute’s administrative locus and structure and near-term hiring needs. This task force recommended locating the Biodiversity Institute in an expanded School of Environment, Natural Resources, and Biodiversity, under Professor Ingrid Burke, director of the current School of Environment and Natural Resources. The second task force also recommended starting a search for a director of the Biodiversity Institute as soon as possible. That search is currently under way.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
None

WHY THIS ITEM IS BEFORE THE BOARD:
Provost Allen will update the Board on the status of this initiative.

ACTION REQUIRED AT THIS BOARD MEETING:
None
AGENDA ITEM TITLE:  
Geological Museum Update, Allen (guest Mark Clementz to present)

CHECK THE APPROPRIATE BOX(ES):
☐ Work Session
☐ Education Session
☒ Information Item
☐ Other Specify:

Work will begin this summer on the first-phase renovation of UW Geological Museum. This project will upgrade the museum’s facilities, now 56 years old, making the museum a focal point for student and faculty research. The project will also enhance the public’s access to information about Wyoming’s geologic history and mineral resources.

The architectural and engineering firm of Malone Belton Abel P.C., of Sheridan worked with UW planners to design the improvements. They include asbestos removal in the museum’s floor tiles; modernizing of the building’s mechanical, electrical, lighting and fire protection systems; upgrading technology; updating and reinstalling existing exhibits, including new signs; and new exhibits. The museum is expected to reopen in early September.

Professor Mark Clementz of the Department of Geology and Geophysics will give a presentation on the project.

BACKGROUND AND POLICY CONTEXT OF ISSUE:
The museum closed briefly in the summer of 2009, following state-mandated cuts in UW’s budget. The museum reopened in August 2009, with the help of private funds from the UW Foundation. Shortly after that, Professor Emeritus Brainerd "Nip" and Anne Mears donated $570,000 to support the museum. Matched by state funds, the Mears endowment now totals $1.14 million. A second fund, in memory of noted geologist S.H. Knight, was created later in 2009. With state matching dollars, the S.H. Knight endowment has reached $250,000. The Mears and Knight endowments will generate operating money for the museum.

The UW president's office has allocated $500,000 in one-time money for museum upgrades. Adding that to $200,000 generated by the Mears’ endowment, the university has $700,000 to spend for the first phase of the project.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
In May 2009, the Board approved the elimination of staff position funding for the museum as part of a much larger budget reduction plan.

ACTION REQUIRED AT THIS BOARD MEETING:
None
AGENDA ITEM TITLE: Capital Construction, Collins

a. White Hall Asbestos and Regulated Material Abatement
b. White Hall Renovation – Design-Bid-Build
c. Buildings Sale and Removal – 1015 Lewis, 460 N. 11th, 462 N. 11th (on Michael B. Enzi STEM Facility Site)
d. Building Sale and Removal – Greenhouse on NW corner of 22nd and Grand (at Gateway Center Site)

CHECK THE APPROPRIATE BOX(ES):
☒ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Committee of the Whole (CONSENT AGENDA)

a. White Hall Asbestos and Regulated Material Abatement

BACKGROUND AND POLICY CONTEXT OF ISSUE:
The renovations to White Hall consist primarily of interior life safety issues for a high rise building. This is a continuation of the project that started in 2003 with the renovation of McIntyre, Orr and Downey Halls student housing surrounding the Washakie Complex.

The extent of the asbestos and regulated materials was identified in a hazardous material study done on the facility. Facilities Planning and Residence Life and Dining Services determined the extent of abatement for this project concentrating on those materials that risked possible damage during construction activities, or that were easily accessed. AMEC Earth and Environmental of Laramie, Wyoming, has provided the design and construction documents to achieve the necessary bidding and abatement work. The goal is to start the abatement work in late May 2012 and complete the project in August 2012. The project was configured to complete certain areas of the facility so renovation of the completed areas could start prior to completion of the entire project.

Asbestos was expected on several insulated water pipes as experienced in the previous renovations to McIntyre and Orr Halls. The discovery of asbestos in the sprayed acoustical ceilings texture present in Downey Hall was expected in White Hall since the projects were constructed at the same time. The asbestos was not present on the ceilings, saving both expected costs and time. The AMEC estimate for the abatement in White Hall was $350,000.00. The bid from Safetech of Billings, Montana came in at $311,460.00 which includes removal of vinyl asbestos floor tile, accessible pipe insulation fittings, mechanical equipment insulation, window caulk at operable windows, electrical ballasts, and fluorescent light bulbs.

The asbestos abatement was publicly advertised prior to the receipt of the bids on April 6, 2012. The apparent low bidder for the asbestos project is Safetech of Billings, Montana. All six bids received were out-of-state contractors.
The project is funded with approximately four million dollars of reserves within Residence Life and Dining Services and a $10M bond issue which was approved by the 2012 Wyoming Legislature.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
- July 2011 – Trustees approval of capital request of $14M ($4M of reserves and $10M bond issue).

WHY THIS ITEM IS BEFORE THE BOARD:
This item is for acceptance of the asbestos abatement bids by the Board of Trustees as preparatory work for the construction phase of the White Hall Renovation.

ARGUMENTS IN SUPPORT:
Funding from the Residence Life and Dining Services reserves is available to start immediately with the abatement.

ARGUMENTS AGAINST:
None

ACTION REQUIRED AT THIS MEETING:
Acceptance of the asbestos abatement bids by the University of Wyoming Board of Trustees to proceed with White Hall Asbestos and Regulated Material Abatement.

PRESIDENT’S RECOMMENDATION:
It is recommended that the Board of Trustees of the University of Wyoming accept the recommended asbestos abatement bids to permit the White Hall Asbestos and Regulated Material Abatement in the amount of $311,460.00 to Safetech of Billings, Montana.

b. White Hall Renovation – Design-Bid-Build

BACKGROUND AND POLICY CONTEXT OF ISSUE:
The renovation of White Hall consists primarily of interior life safety issues for a high rise building. This is a continuation of the project that started in 2003 with the renovation of McIntyre, Orr and Downey Halls student housing surrounding the Washakie Complex.

The Facilities Planning Office and the White Hall Planning team have approved the prepared construction documents. GSG Architecture of Casper, Wyoming, has provided the design and construction documents to achieve the necessary bidding and construction documents. The goal is to start construction in the Fall of 2012 as soon as the asbestos abatement is completed. Completion of the renovation is planned for May, 2013.

The $8.2M estimate for the construction will provide a fire protection system throughout the building; fire alarm system; upgrades to the electrical system with new switch gear, room outlets and lighting fixtures; new doors and hardware for the sleeping rooms; new finishes; entrance
vestibule; ADA compliant toilets and sleeping rooms; new shower controls; and new lounge areas. In addition, operable windows will be replaced with fixed windows and ventilators.

The renovation was publicly advertised starting March 20, 2012. Four bids were received on April 17, 2012 with three resident contractors and one resident contractor bidding as a non-resident. Bids were received with several alternates to align the project with the available funds. The bids have been evaluated and the staff recommendation will be made at the Board meeting.

The project is funded with approximately four million dollars of reserves within Residence Life and Dining Services and a $10M bond issue which was approved by the 2012 Wyoming Legislature.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

- July 2011 – Trustees approval of capital request of $14M ($4M of reserves, $10M bond issue).

WHY THIS ITEM IS BEFORE THE BOARD:
This item is for acceptance of the construction bids by the Board of Trustees to initiate the construction phase of the White Hall Renovation prior to the issuance of the bonds so that the construction contractor can prepare shop drawings, order materials and prepare for the short construction duration of the project.

ARGUMENTS IN SUPPORT:
The funding from the July 2012 bond issue will be available so construction work can begin following the completion of the asbestos abatement, to the extent construction can begin.

ARGUMENTS AGAINST:
None

ACTION REQUIRED AT THIS MEETING:
Acceptance of the construction bids and a construction contract by the University of Wyoming Board of Trustees to proceed with the construction for the White Hall Renovations and additional modifications to McIntyre, Orr and Downey Halls.

PRESIDENT’S RECOMMENDATION:
It is recommended that the Board of Trustees of the University of Wyoming accept the recommended construction bid and contract to permit the construction of the White Hall Renovation and additional modifications to McIntyre, Orr and Downey Halls.
c. Buildings Sale and Removal – 1015 Lewis, 460 N. 11th, 462 N. 11th (on Michael B. Enzi STEM Facility Site)

BACKGROUND AND POLICY CONTEXT OF ISSUE:
The buildings at 1015 E. Lewis, 460 N. 11th, and 462 N. 11th are located within the site for the Michael B. Enzi STEM facility (See Exhibit). The University has owned the property located at 1015 E. Lewis Street for 45 years (1967), the property located at 460 N. 11th Street for 6 years (2006), and the property located at 462 N 11th for 12 years (1990). 460 N 11th has been utilized as a rental property while the other two buildings have been used as offices for Physical Plant Preventative Maintenance and Moving Services. The buildings must be removed no later than fall 2012 to allow time to prepare the site for construction, which is anticipated to start March 2013.

Given their structural characteristics and condition, the UW Real Estate office has determined through procedures established by the Vice President for Administration that the three buildings should be made available and advertised for sale and removal to the public. The house at 466 N. 11th Street that has been owned by the University for two years is also located within the Enzi STEM facility site and will be deconstructed this summer due to its height and structural configuration.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
- May 2011 – Board of Trustees approved the site location for the Michael B. Enzi STEM facility on the block of property owned by the University described as Lewis Street to Bradley Street between 10th and 11th Streets.

WHY THIS ITEM IS BEFORE THE BOARD:
“It is the policy of the University of Wyoming that when a facility is no longer occupied, or upon request of the University administration, an evaluation of the subject facility or land shall be made to guide decisions regarding the retention or disposal of the facility and the land. The Vice President for Administration shall establish procedures, as appropriate, to determine necessary analyses to be used in the evaluation. Any evaluation regarding retention or disposal of real property shall be presented to the Trustees of the University of Wyoming for consideration.”

UW Regulation 1-102, Attachment A: Policy for Retention or Disposal of Real Property. Approved by the Board of Trustees of the University of Wyoming July 25, 1998

ARGUMENTS IN SUPPORT:
- Advertisement for sale and removal by a third party reduces the University’s deconstruction costs.
- The rentals at 460 N. 11th and 466 N. 11th will be vacant beginning June 1.
- The summer/fall season provides optimum conditions for a house removal project.
- The buildings need to be removed this summer/fall 2012 to facilitate the Enzi STEM facility construction schedule.
ACTION REQUIRED AT THIS BOARD MEETING:
The Board’s specific approval to sell and remove the buildings located at 1015 E. Lewis, 460 N. 11th Street, and 462 N. 11th Street.

PRESIDENT'S RECOMMENDATION:
It is recommended that the Board of Trustees of the University of Wyoming authorize the sale and removal of the buildings located at 1015 E. Lewis, 460 N. 11th Street, and 462 N. 11th Street, Laramie, WY.
d. Building Sale and Removal – Greenhouse on corner of 22nd and Grand (at Gateway Center Site)

BACKGROUND AND POLICY CONTEXT OF ISSUE:
The greenhouse is located on the 2.4 acre site approved for the Gateway Center that was the former U.S. Forest Service Research Station at 22nd and Grand Avenue, directly across 22nd from the UW Conference Center (See Exhibit). The site contains the greenhouse, research station office facility, a multi-garage facility and a storage facility. The buildings were transferred to the University in 2005. The greenhouse is approximately 30 feet x 18 feet and has not been fully utilized since the University received the improvements in 2005. The buildings will need to be removed to prepare the Gateway Center site for construction. The UW Real Estate Office has received a number of inquiries regarding the sale of the greenhouse over the past several years.

Given the number of personal inquiries regarding the sale of the greenhouse and the impending Gateway Center project, the UW Real Estate office has determined that the greenhouse should be made available and advertised for sale and removal to the public.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
- January 2012 – The Board of Trustees approved the 2.4 acre site at the northwest corner of 22nd and Grand Avenue for the construction of the Gateway Center.

WHY THIS ITEM IS BEFORE THE BOARD:
“It is the policy of the University of Wyoming that when a facility is no longer occupied, or upon request of the University administration, an evaluation of the subject facility or land shall be made to guide decisions regarding the retention or disposal of the facility and the land. The Vice President for Administration shall establish procedures, as appropriate, to determine necessary analyses to be used in the evaluation. Any evaluation regarding retention or disposal of real property shall be presented to the Trustees of the University of Wyoming for consideration.”

UW Regulation 1-102, Attachment A: Policy for Retention or Disposal of Real Property. Approved by the Board of Trustees of the University of Wyoming July 25, 1998

ARGUMENTS IN SUPPORT:
- The sale and removal of the greenhouse will assist in preparing the site for future development.
- This sale provides an opportunity for the University to remove the structure from the site while there is ongoing interest from the public to purchase the greenhouse.
- Advertisement for sale and removal by a third party reduces the University’s deconstruction costs.

ACTION REQUIRED AT THIS BOARD MEETING:
The Board’s specific approval to sell and remove the greenhouse located at 22nd Street and Grand Avenue.

PRESIDENT’S RECOMMENDATION:
It is recommended that the Board of Trustees of the University of Wyoming authorize the sale and removal of the greenhouse located at 22nd Street and Grand Avenue, Laramie, WY.
AGENDA ITEM TITLE: Revenue Bond Reimbursement Resolution, Lowe

CHECK THE APPROPRIATE BOX(ES):
☑ Work Session
☐ Education Session
☐ Information Item
☑ Other Specify: Committee of the Whole (Consent Agenda)

BACKGROUND AND POLICY CONTEXT OF ISSUE:
The Board of Trustees will be asked to approve the Series 2012 Facilities Improvement Revenue Bonds ("the Series 2012 Bonds") in July 2012. There are three capital construction projects described below that involve the issuance of revenue bonds.

As authorized by the Board of Trustees, the University of Wyoming’s 2013-2014 Biennium Budget Request included as its highest priority for capital construction, an item seeking a general fund appropriation of $32.4 million to support completion of construction documents as well as construction costs for the Performing Arts building renovation and expansion. Facilities critical to maintaining the requirements necessary for student success, to maintain recruiting and retention of both students and faculty, and to obtain future accreditation were the priorities for this project. Instead of a general fund appropriation, the Wyoming Legislature appropriated $14.2 million from the earnings of the permanent Wyoming mineral trust fund and granted the University of Wyoming the authority to issue revenue bonds and raise private donations for amounts up to $14.2 million. Additional major maintenance or other UW internal funds may be used to complete the financing of the Performing Arts renovation and addition.

The 2013-2014 Biennium Budget Request also included requests to issue revenue bonds for renovations of White Hall and Half Acre Gymnasium. The Legislature granted authority to issue up to $10 million in revenue bonds for the White Hall project and up to $12 million for Half Acre. Both of these bond issues are supported by student fees.

The total project cost for renovation of White Hall is projected to be up to $14 million. Together with $4 million in auxiliary cash reserves, the $10 million in bond proceeds will support completion of the construction documents and the construction itself. The renovation will transform the existing 12-story dormitory into a residence hall to serve students for the foreseeable future. It will incorporate new life-safety upgrades, including building-wide fire suppression systems, pressurized smoke control systems and a fully integrated fire alarm system. Enhancements to the electrical distribution system will provide adequate power for all modern electrical devices in the rooms and interior lighting upgrades. Interior design improvements, such as new carpeting, inviting lounge space, computer labs and study rooms with comfortable furnishings will complete the renovation. Construction must commence in May 2012 in order to complete the project and be ready for students to occupy the hall in August 2013. A Reimbursement Resolution, if approved by the Board, would allow the university to reimburse itself from the July bond proceeds for amounts expended on the project between May and July
for any portion of the $4 million cash reserves expended and necessary to cover the design and construction costs. Should the project bidding be favorable and the full $14 million is not required, Residence Life and Dining Services would utilize the remainder of the $4 million reserves on improvements to other high rise residence halls (McIntyre and Orr Halls) that could not be accomplished during previous improvement programs.

The Half Acre Recreation and Wellness Center will be constructed with a holistic concept of wellness. Implementing a new and improved Campus Recreation experience integrating Kinesiology and Wellness and the students, faculty and staff will provide the opportunity to integrate the seven aspects of wellness (physical, emotional, social, intellectual, occupational, spiritual and environmental) all under a single roof. In addition to more cardiovascular exercise machines, more free-weight stations, and more space for multi-activity sports, the renovation will provide informal gathering and social spaces, creating an environment that encourages users to pause, rest, socialize and further enrich their experience at the University of Wyoming. The projected cost of the Half Acre Gymnasium renovation and addition is $27 million. The Legislature appropriated $15 million in general funds, and the financing will be complete with the issuance of up to $12 million in student-fee-supported revenue bonds.

In addition, a portion of the proceeds of the Series 2012 Bonds may be used to advance refund a portion of the Series 2005 University of Wyoming Facilities Improvement Revenue Bonds (the “Series 2005 Bonds”), currently outstanding in the amount of $12,545,000. The portion of the Series 2005 Bonds to be advance refunded will be up to $9,725,000. The administration will continue to monitor market conditions in order to determine if substantial interest cost savings can be achieved through an advance refunding of the Series 2005 Bonds.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
The Trustees have had numerous discussions regarding these capital construction projects and have approved each step in the capital construction process, including the discussion and approval of student fees supporting two of the projects. The Board was briefed most recently at their March 2012 Board meeting about the upcoming Series 2012 revenue bond issue.

WHY THIS ITEM IS BEFORE THE BOARD:
In the event the White Hall project is completed for less than $14 million, the cash used in the initial phase of the project could be reimbursed from the bond proceeds. The Board is being asked to approve a Reimbursement Resolution in order to accommodate this scenario. The Reimbursement Resolution is attached.

ARGUMENTS IN SUPPORT:
The Board authorized the University to seek legislative approval to issue revenue bonds for the White Hall and Half Acre projects. The Legislature authorized the University to issue revenue bonds for the Performing Arts, White Hall and Half Acre projects. The Governor supported these legislative actions.

The Board has directed University officials to identify and bring forward opportunities for refunding when borrowing rates are favorable and interest savings are material.
Approval of a Reimbursement Resolution will allow the White Hall renovation project to proceed on schedule and be complete in time for students to occupy the hall in August 2013. It will provide the flexibility to use the financing resources to their highest and best use.

ARGUMENTS AGAINST:
None

ACTION REQUIRED AT THIS BOARD MEETING:
Approval of a Reimbursement Resolution related to the White Hall project.

PRESIDENT’S RECOMMENDATION:
The President recommends approval of the Resolution as described in the item above.
THE TRUSTEES OF THE UNIVERSITY OF WYOMING

RESOLUTION

AUTHORIZING THE ESTABLISHMENT OF A METHOD FOR THE TRUSTEES OF THE UNIVERSITY OF WYOMING TO MAKE DECLARATIONS OF OFFICIAL INTENT IN ORDER TO PERMIT THE TRUSTEES OF THE UNIVERSITY OF WYOMING TO REIMBURSE ITSELF FOR CAPITAL EXPENDITURES WITH PROCEEDS OF FUTURE TAXABLE OR TAX-EXEMPT BORROWINGS IN ACCORDANCE WITH THE TREASURY DEPARTMENT’S REIMBURSEMENT REGULATIONS

WHEREAS, the University of Wyoming (the “University”) is a legally created, established, organized and existing body corporate and politic under the Constitution and the laws of the State of Wyoming; and

WHEREAS, the Internal Revenue Service has issued Treasury Regulation Section 1.150-2, the final regulations with respect to the use of proceeds of tax-exempt bonds for reimbursement purposes (the “Reimbursement Regulations”); and

WHEREAS, in order to comply with the Reimbursement Regulations, The Trustees of the University (the “Trustees”) find it to be advantageous to establish a method whereby the Trustees can be reimbursed for capital expenditures with proceeds of future taxable or tax-exempt borrowings;

NOW, THEREFORE, BE IT RESOLVED BY THE TRUSTEES OF THE UNIVERSITY OF WYOMING THAT:

Section 1. Declaration of Official Intent. The Trustees designate and direct the University’s Interim Vice President for Fiscal Administration to act on behalf of the Trustees in declaring the Trustees’ official intent from time to time to reimburse capital expenditures of the Trustees with proceeds of future taxable or tax-exempt borrowings. The declaration of official intent shall (a) state that the Trustees reasonably expect to reimburse the Trustees for the capital expenditure from proceeds of a future taxable or tax-exempt borrowing within 18 months of the date of the expenditure of money on the capital expenditure or on the date upon which the project, if any, containing the capital expenditure is placed in service or abandoned, whichever is later (but in no event more than 3 years after the date of the original expenditure of such money); (b) not be made later than 60 days after the date of the payment of the capital expenditure; (c) contain a general functional description of the property to which the reimbursement relates; and (d) indicate the maximum principal amount of debt expected to be issued for such reimbursement. Each such declaration of official intent shall be noted prior to or within 60 days of the expenditure of any money on such capital expenditure (or such later time as may be permitted by the Reimbursement Regulations) with the Secretary of the Trustees, who is hereby
authorized and directed to maintain a record of all declarations of official intent, the capital
expenditures to be covered by such declaration and the allocations of borrowing proceeds to
reimbursement for such capital expenditures. The University’s Interim Vice President for Fiscal
Administration, in consultation with the Trustees’ bond counsel, is further authorized and
directed to take all necessary and desired actions to implement this procedure for declaration of
official intent.

Section 2. Confirmation of Prior Acts. All prior acts and doings of the
officials, agents and employees of the Trustees which are in conformity with the purpose and
intent of this Resolution shall be and the same hereby are in all respects ratified, approved and
confirmed.

Section 3. Repeal of Inconsistent Resolutions. All other resolutions of the
Trustees, or parts of resolutions, inconsistent with this Resolution are hereby repealed to the
extent of such inconsistency.

Section 4. Effective Date of Resolution. This Resolution shall take effect
immediately upon its passage.

ADOPTED AND APPROVED BY THE TRUSTEES OF THE UNIVERSITY
OF WYOMING THIS 4TH DAY OF MAY 2012.

THE TRUSTEES OF THE UNIVERSITY OF WYOMING

By _________________________________
President

[SEAL]

Attest:

By _________________________________
Secretary
THE TRUSTEES OF THE UNIVERSITY OF WYOMING

REIMBURSEMENT ENTRY

The following is an official declaration of intent of Trustees (the “Trustees”) of the University of Wyoming (the “University”) pursuant to Treasury Regulation Section 1.150-2 (the “Reimbursement Regulations”) and the Resolution of the Trustees adopted on May 4, 2012 (the “Resolution”). Pursuant to the Reimbursement Regulations and the Resolution, the Trustees reasonably expects to reimburse itself for the following capital expenditures with proceeds of a future taxable or tax-exempt borrowing within 18 months of the date of the expenditure of moneys on the capital expenditure or on the date upon which the project, if any, containing the capital expenditure is placed in service or abandoned, whichever is later (but in no event more than 3 years after the date of the original expenditure of such moneys).

Reimbursement Number: _______________ Date of Expenditure: _______________

Amount to be Reimbursed: $________________________

Functional Description of the Property to which the Reimbursement relates

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

THE TRUSTEES OF THE UNIVERSITY OF WYOMING

By ___________________________________________________________________

Name: __________________________________________________________________
Title: __________________________________________________________________

Date of Official Intent: _________________
AGENDA ITEM TITLE: Gateway Center Update, Blalock

CHECK THE APPROPRIATE BOX(ES):
- ☐ Work Session
- ☐ Education Session
- ☒ Information Item
- ☐ Other Specify: Committee of the Whole (Consent Agenda)

Vice President for Institutional Advancement and President/CEO of the UW Foundation Ben Blalock will provide an update on progress of the University of Wyoming Gateway Center facility project. The UW Gateway Center is a partnership project of the University Foundation, the University of Wyoming Alumni Association, the UW Center for Advising and Career Services, and UW Admissions. The UW Gateway Center will be a new facility that will provide a unique opportunity to engage UW’s students, alumni, and supporters like never before as well as celebrate history and traditions of the UW.
1. Committee of the Whole: REGULAR BUSINESS
   Board of Trustees Committee Reports

CHECK THE APPROPRIATE BOX(ES):
   ☐ Work Session
   ☐ Education Session
   ☐ Information Item
   ☒ Other Specify: Committee of the Whole (Regular Business)

A. Academics and Research Committee (Allen)
   Trustee Palmerlee, Committee Chair

B. Fiscal and Legal Affairs Committee (Lowe/Collins)
   Trustee Davis, Committee Chair

C. Student Affairs/Athletics/Administration/Information Technology Committee (Axelson)
   Trustee Mead, Committee Chair

D. Alumni Board
   Trustee Lauer, Board Liaison

E. Foundation Board
   Trustees Davis and Bostrom, Board Liaisons

F. Ruckelshaus Institute of Environment and Natural Resources (RIENR) Board
   Trustee Davis, Board Liaison

G. Energy Resource Council (ERC)
   Trustee Palmerlee, Board Liaison
1. Committee of the Whole- CONSENT AGENDA

   Approval of Contracts and Grants, Gern

CHECK THE APPROPRIATE BOX(ES):

☐ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Committee of the Whole (Consent Agenda)

Sponsored Programs

The following sponsored programs are accepted subject to compliance with the University’s policies on classified information and protection of human subjects. This report covers March 2012.
### March 2012

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<td>WY Geographic Info Sci Ctr</td>
<td>Spatial Data and Visualization Center</td>
</tr>
<tr>
<td>WY Crop Improvement Assoc</td>
<td>$5,000</td>
<td>Islam, Md</td>
<td></td>
<td>Plant Sciences</td>
<td>Forage Yield and Seed Yield Potential of Novel Tall Fescue under Irrigated Conditions in the Big Horn Basin of Wyoming</td>
</tr>
<tr>
<td>WY Dept Agriculture</td>
<td>$16,171</td>
<td>Smith, Dallen Robert</td>
<td></td>
<td>UW Extension</td>
<td>Rangeland Health Assessment Program: Bighorn Basin Rangeland Monitoring Program</td>
</tr>
<tr>
<td>WY Dept Education</td>
<td>$186,351</td>
<td>Forrester, Jennifer Harris</td>
<td></td>
<td>Science &amp; Mathematics Teaching Ctr</td>
<td>Flooding the Fields with Problem Based Learning Yr 2</td>
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<tr>
<td>WY Dept Education</td>
<td>$230,762</td>
<td>Welsh, Katherine</td>
<td></td>
<td>Science &amp; Mathematics Teaching Ctr</td>
<td>Math and Science Grant</td>
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<tr>
<td>WY Dept Education</td>
<td>$234,886</td>
<td>Myers, James</td>
<td></td>
<td>Science &amp; Mathematics Teaching Ctr</td>
<td>Science for the Future: Redesigning Science Education via the Energy-Water-Climate Nexus</td>
</tr>
<tr>
<td>WY Game &amp; Fish Dept</td>
<td>$50,000</td>
<td>Oakleaf, James</td>
<td>Hamerlinck, Jeffrey D.</td>
<td>WY Geographic Info Sci Ctr</td>
<td>Wildlife DSS</td>
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<tr>
<td>WY Humanities Council</td>
<td>$2,000</td>
<td>Aragon, Cecelia J</td>
<td></td>
<td>Theatre/Dance</td>
<td>Virginia Scharff - The Women Jefferson Loved</td>
</tr>
<tr>
<td>WY Water Development Commission</td>
<td>$74,462</td>
<td>Kerr, Greg</td>
<td></td>
<td>Engineering Dean</td>
<td>Streamflow Variability in the North Platte River Basin</td>
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<tr>
<td>WY Water Development Commission</td>
<td>$39,338</td>
<td>Rodi, Alfred</td>
<td></td>
<td>Atmospheric Science</td>
<td>Student and Consulting Support</td>
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### Sponsored Programs

<table>
<thead>
<tr>
<th></th>
<th>TOTAL 3/2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total From 7/2011</td>
<td>$8,298,017</td>
</tr>
<tr>
<td>Total From 8/2011</td>
<td>$9,114,800</td>
</tr>
<tr>
<td>Total From 9/2011</td>
<td>$11,788,604</td>
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<tr>
<td>Total From 10/2011</td>
<td>$20,596,061</td>
</tr>
<tr>
<td>Total From 11/2011</td>
<td>$8,019,688</td>
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<tr>
<td>Total From 12/2011</td>
<td>$2,042,215</td>
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<tr>
<td>Total From 1/2012</td>
<td>$8,987,718</td>
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<tr>
<td>Total From 2/2012</td>
<td>$1,938,903</td>
</tr>
</tbody>
</table>

Total Year to Date: 7/2011-3/2012 = $75,366,582

#### INSTITUTIONAL AWARDS FISCAL YEAR 2012

<table>
<thead>
<tr>
<th>Name</th>
<th>Department/Program</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northam, M. A.</td>
<td>School of Energy Resources Advancement of Energy Resources</td>
<td>$51,000</td>
</tr>
<tr>
<td>Aagard, T. L.</td>
<td>Student Financial Aid Direct Student Loan 10-11</td>
<td>$204,630</td>
</tr>
<tr>
<td>Aagard, T. L.</td>
<td>Student Financial Aid Direct Student Loan 11-12</td>
<td>$43,612,600</td>
</tr>
<tr>
<td>Ballard, R. E.</td>
<td>School Energy Resource Advanced Tech Ctr Operations &amp; Maintenance</td>
<td>$1,050,000</td>
</tr>
</tbody>
</table>

Total Inst 3/2012 = $44,918,230

Grand Total = $120,284,812
2. Committee of the Whole- CONSENT AGENDA

Personnel, Allen

CHECK THE APPROPRIATE BOX(ES):
☐ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Committee of the Whole (Consent Agenda)

A. Items for Action Recommended by the President

APPOINTMENTS

1. Faculty

It is recommended to the Trustees of the University of Wyoming that the following faculty appointments be approved as indicated.

University Libraries

<table>
<thead>
<tr>
<th>Name</th>
<th>Rank</th>
<th>Salary</th>
<th>Appointment Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coe Reference Department</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proctor, Julia</td>
<td>Assistant Librarian</td>
<td>$48,000/FY</td>
<td>03/26/2012 to 06/30/2013</td>
</tr>
</tbody>
</table>

Julia Proctor received a B.A. (2005) in English Literature from Western Washington University, and an M.S. (2009) from the University of Michigan in Library and Information Services. Ms. Proctor has been a Documents, Law, and Maps Librarian at the University of Michigan Harlan Hatcher Graduate Library since 2009.

PROMOTIONS

1. Faculty

It is recommended to the Trustees of the University of Wyoming that the following faculty promotions be approved as indicated.

College of Arts & Sciences

<table>
<thead>
<tr>
<th>Name</th>
<th>New Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>African-American and Diaspora Studies</td>
<td></td>
</tr>
<tr>
<td>Lawson-Borders, Gracie L.</td>
<td>Professor</td>
</tr>
</tbody>
</table>

Department of Art

<table>
<thead>
<tr>
<th>Name</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Klages, Ricki L.</td>
<td>Professor</td>
</tr>
</tbody>
</table>

Department of Chemistry

<table>
<thead>
<tr>
<th>Name</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson, David T.</td>
<td>Professor</td>
</tr>
</tbody>
</table>

Department of Communication & Journalism

<table>
<thead>
<tr>
<th>Name</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patton, Tracey M.</td>
<td>Professor</td>
</tr>
</tbody>
</table>
Department of Music

Turpen, John Scott
Professor

Department of Statistics

Robinson, Timothy J.
Professor

Department of Zoology & Physiology

Skinner, Donal C.
Professor

Religious Studies Program

Flesher, Paul V.M.
Professor

College of Education

Name                         New Rank
Department of Educational Studies
Trent, Allen W.
Professor

College of Engineering and Applied Science

Name                         New Rank
Department of Mechanical Engineering
Naughton, Jonathan W.
Professor

College of Health Sciences

Name                         New Rank
Division of Kinesiology and Health
Benham-Deal, Tami B.
Professor

Family Medicine Residency Program - Casper
Veauthier, Brian M.
Clinical Associate Professor

Family Medicine Residency Program - Cheyenne
Brandes, Lisa K.
Clinical Associate Professor

School of Pharmacy
Hornecker, Jaime Rose
Clinical Associate Professor

1Clinical professor appointments are without rights to tenure.

2. Academic Professionals

It is recommended to the Trustees of the University of Wyoming that the following promotions of academic professionals be approved as indicated.

College of Agriculture and Natural Resources

Name                         New Rank
Cooperative Extension Service
Feuz, Bridger M.
Senior Extension Educator
Hill, Hudson R.  Senior Extension Educator
Stam, Barton R.  Senior Extension Educator

College of Arts & Sciences

Name                        New Rank

Department of Mathematics

Weber, William S. Jr.  Senior Lecturer

College of Law

Name                        New Rank

Playton, Dona  Associate Lecturer

TENURE APPOINTMENTS WITH PROMOTION
It is recommended to the Trustees of the University of Wyoming that the following faculty be granted tenure with a promotion in rank.

College of Agriculture and Natural Resources

Name                        New Rank

Department of Agricultural and Applied Economics

Ehmke, Mariah  Associate Professor
Dr. Mariah Ehmke received her Ph.D. in Agricultural Economics from Purdue University (2005). She is a former USDA-Needs Fellow and American Association of University Women American Fellow. She received the 2012 Agricultural and Applied Economics Association’s Sylvia Lane Mentor Fellowship, recognizing her as an up and coming applied economics professional. Her research program focuses on economic behavioral issues surrounding food, health, and the environment. Her research work on family economic behavior and childhood obesity is influential in the applied economics field, providing methods to integrate behavioral economics and economic experiments in obesity. She helped obtain over $1.3 million in grant funding at the University of Wyoming. Her University of Wyoming teaching focuses on agribusiness strategy and consumer theory and behavior. She received a Teaching Certificate of Achievement from the National Science Foundation and American Economic Association in 2010.

Peck, Dannele E.  Associate Professor
Dr. Dannele Peck received her Ph.D. in Agricultural and Resource Economics from Oregon State University (2006). Since joining the faculty in fall 2006, she has contributed to the University’s teaching mission by advising undergraduate students in the Agricultural Business degree program; teaching courses in range economics, risk analysis, and theory of the firm; and mentoring graduate students in research on the economics of wildlife-livestock disease management, water management, and other agricultural topics. She has been honored with two teaching awards, and a “Best Article” award from the Australian Journal of Agricultural and Resource Economics. She has participated in numerous interdisciplinary research teams whose grant proposals have attracted over $3 million dollars of research funding. She is also an alumnus of UW’s McNair Scholars Program, and the first McNair Scholar in the nation to return to her baccalaureate institution as a faculty member.

Rashford, Benjamin S.  Associate Professor
Dr. Rashford received his Ph.D. in Agricultural and Resource Economics from Oregon State University (2006). His appointment since joining UW has been split among research, cooperative extension, and teaching. His research and extension efforts have focused on issues at the intersection of agriculture and the environment, including the implications of climate change for agricultural land-use and habitat conservation, the economics of wildlife-livestock disease, and the tradeoffs between energy development and wildlife conservation. He has collaborated on over $4 million in extramural funding to support these programs, and has advised state and federal agencies, and non-profits on the economics of wildlife conservation. He also teaches graduate courses in Quantitative Methods, and has been the Coordinator of the Graduate Program in Agricultural and Applied Economics since 2008.
Department of Animal Science
Alexander, Brenda M.  Associate Professor
Dr. Brenda M. Alexander received her Ph.D. in Reproductive Biology from the University of Wyoming (1999). She teaches upper division classes for the Department of Animal Science including Equine Nutrition and Physiology and Mammalian Endocrinology. In addition, she contributes to the medical education of Wyoming students as a co-director of the Nervous Systems class in the WWAMI program. Her research has focused on the neural-endocrine development and expression of male sexual behavior. She has received over $1 million dollars in grant funds from USDA and NIH, and has published numerous articles in scientific and popular publications.

Department of Ecosystem Science and Management
Kelleners, Thijs  Associate Professor
Dr. Thijs Kelleners earned his Ph.D. in Environmental Science from Wageningen University, the Netherlands in 2001. He joined UW in the fall of 2006, after completing Postdoc assignments at the US Salinity Laboratory (2001-2004) and Utah State University (2005-2006). At UW, his time is split between teaching and research. Courses taught include soil physics, modeling flow and transport in soils, and agroecology seminar. His research focuses on the measurement of the dielectric properties of porous media for soil moisture determination and on the modeling of water, heat, and carbon fluxes in the soil-plant-atmosphere system. Over his career, he has published 18 peer-reviewed articles on the measurement and modeling of the soil environment. In 2011-2012 he chaired the Technical Committee for Multistate Soil Physics Research in the Western Region.

Department of Ecosystem Science and Management
Norton, Jay B.  Associate Professor
Dr. Jay Norton received his Ph.D. from the University of Montana (2000). Before becoming a faculty member at UW in the summer of 2006, he served as farm advisor and director of the University of California Cooperative Extension in Tuolumne County. His current responsibilities include research and extension in soil fertility management. His scholarly activities focus on understanding economic and ecological impacts of soil degradation, and developing management systems to reduce or mitigate disturbance. Dr. Norton’s research and extension activities address sustainable agriculture, reclamation research, and ecological restoration in rangeland and agriculture in Wyoming, the western US, and internationally. He has received over $3 million dollars in grants, mentored nine graduate and three undergraduate student researchers, developed a vigorous reclamation extension program, and published numerous refereed and non-technical articles or publications.

College of Arts & Sciences

<table>
<thead>
<tr>
<th>Name</th>
<th>New Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department of Mathematics</td>
<td></td>
</tr>
<tr>
<td>Chamberlin, Michelle T.</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>Dr. Chamberlin (Ph.D., Purdue University, W. Lafayette, IN, 2002) was appointed to the Mathematics faculty in 2007. As a liaison between the Mathematics Department and the College of Education, Dr. Chamberlin teaches many mathematics courses for future teachers at all levels. She has published extensively in the area of mathematics education, teacher development, and how students learn mathematics. She has been involved in the Science and Math Teaching Center (SMT), a joint collaborative between the College of Arts and Sciences and the College of Education. She also is involved in the assessment of student learning in the Mathematics Department. She has received well over $200,000 in grants.</td>
<td></td>
</tr>
<tr>
<td>Ginting, Victor E.</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>Dr. Ginting (Ph.D., Texas A&amp;M University, College Station) was appointed to the Mathematics faculty in 2007. He is referred to as a “superstar” in the Mathematics Department by the department head who cites nearly $3 million in grants as principal investigator and co-principal investigator as well as 15 journal articles in numerical analysis/applied mathematics and geosciences. The College of Arts and Sciences recognized Professor Ginting as deserving of the Extraordinary Merit in Research Award in 2010. Professor Ginting directed a doctoral student who received the Outstanding Dissertation award from the UW Graduate Council in 2011. Professor Ginting teaches courses from 2000 to the 5000 level including applied differential equations, various versions and levels of calculus, numerical analysis, elementary linear algebra and more.</td>
<td></td>
</tr>
</tbody>
</table>
Name          New Rank

**Department of Political Science**

**Gabrielson, Teena**        Associate Professor
Dr. Gabrielson (Ph.D., University of California, Davis, CA) was appointed to the Political Science faculty in 2006. Professor Gabrielson has taught a variety of courses from the sophomore to the graduate student level in such areas as political philosophy, American political thought, environmental politics, and seminars on citizenship. Her research reflects these areas with publications on environmental politics and how environmental issues impact ideas about the citizen, identity, and the state. She is an active member of the Haub School of Environment and Natural Resources Faculty Advisory Committee and serves on the College of Arts and Sciences Committee that selects students for summer independent study awards.

**College of Business**

**Department of Economics & Finance**

**Janus, Thorsten M.**        Associate Professor
Dr. Janus (Ph.D., University of California at Santa Cruz, 2006) was appointed to the Department of Economics and Finance faculty in 2006. Professor Janus teaches Intermediate Macroeconomics, Game Theory, Economic Development, Principles of Microeconomics and International Trade courses. He has published articles in journals such as Journal of Development Economics, Review of Development Economics, Journal of International Trade and Economic Development and International Game Theory Review and is continuing to pursue a line of research in international and development economics. Recent work includes the international dimensions of financial crises and consulting for the World Bank on international investment flows to and from Arab countries.

**College of Education**

**Department of Educational Studies**

**Janak III, Edward A.**        Associate Professor
Dr. Janak (Ph.D., University of South Carolina, 2003) came to the Department of Educational Studies and was appointed tenure track in 2006. His teaching primarily finds him preparing new teachers for the field at the undergraduate and post-baccalaureate levels. His research falls within two strands: diffusing educational history throughout the field of education, and collecting and writing life stories of educators/educational biography.

**Department of Professional Studies**

**Bolliger, Doris C.**        Associate Professor
Dr. Bolliger (Ed.D., University of West Florida, Pensacola, FL, 2002) was appointed to the Department of Professional Studies (formerly the Department of Adult Learning & Technology) in the College of Education as an Assistant Professor in 2006. Prior to joining UW she served as an Associate Professor at St. Could State, St. Cloud, MN, for four years. Her appointment at UW involves teaching, research, and service pertaining to instructional design and technology on state, national and international levels. She currently serves as the program coordinator and teaches courses in distance education, instructional design, instructional technology, and online teaching and learning. Her primary research interests include satisfaction, communication, interaction, community, and interventions in the online environment. Secondary research interests are learner-centered instructional environments and message design.

**Department of Elementary & Early Childhood Education**

**Johnson, Tricia G.**        Associate Professor
Dr. Tricia Giovaccco Johnson (Ed.D., Teachers College, Columbia University, 2004) was appointed to the Department of Elementary and Early Childhood Education in 2006. Her work in the early childhood education
involves program coordination, curriculum development and teaching courses focusing on children's rights, ethical practice, curriculum development and current issues facing the profession. She engages in research related to ethics in early childhood teacher education and kindergarten readiness in the state of Wyoming. She serves preschool programs throughout the state as an outreach educator for the endorsement programs and by proving professional development designed to improve program quality.

College of Engineering and Applied Science

<table>
<thead>
<tr>
<th>Name</th>
<th>New Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Department of Chemical &amp; Petroleum Engineering</strong></td>
<td></td>
</tr>
<tr>
<td>Alvarado, Vladimir</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>Dr. Alvarado (Ph.D., University of Minnesota, Minneapolis, MN, 1996) was appointed as an assistant professor in the Department of Chemical and Petroleum Engineering in 2006. Dr. Alvarado’s expertise is in the area of multi-phase flow in porous media, particularly in the context of multi-phase flow of hydrocarbon fluids in rock formations. His research activities are funded from a range of sources, including the School of Energy Resources (SER), the Enhanced Oil Recovery Institute, and federal agencies such as the Department of Energy, and international agencies. Dr. Alvarado has established a record of engaged service to the college and the professional organizations in his expertise area. He is also an accomplished teacher and advisor, and has published extensively.</td>
<td></td>
</tr>
<tr>
<td>Johnson, Patrick A.</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>Dr. Johnson (Ph.D. in Chemical Engineering, Columbia University, New York, New York, 2005) was appointed as an assistant professor in the Department of Chemical and Petroleum Engineering in 2006. His research specializes in processes involving biointerfaces, nanomaterials, biosensors, and biomaterials. He has several research projects underway focused on the use of magnetic nano-particles for the development of biosensors and CO2 capture, as well as using electrospun spider silk proteins for tissue engineering applications. Dr. Johnson’s research is funded by the School of Energy Resources, the National Aeronautics and Space Administration, U.S. Department of Agriculture, U.S. Department of Energy, and the U.S. Department of Transportation. He is a talented teacher and advisor, holds two patents, and has published numerous journal articles.</td>
<td></td>
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<tr>
<td><strong>Department of Computer Science</strong></td>
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</tr>
<tr>
<td>Wang, Liqiang</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>Dr. Wang (Ph.D. in Computer Science, Stony Brook University, Stony Brook, NY, 2006) was appointed as assistant professor in the Department of Computer Science in 2006. His research interest is in the design and analysis of parallel computing systems. He has received over a million dollars in research funding from external agencies, notably the National Aeronautics and Space Administration, and the Office of Naval Research. In 2011 he was awarded a Career Award from the National Science Foundation. Dr. Wang provides extensive service to his department and professional societies in his field of expertise. He is an effective and enthused teacher, and has published numerous technical papers.</td>
<td></td>
</tr>
<tr>
<td><strong>Department of Mechanical Engineering</strong></td>
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</tr>
<tr>
<td>Jun, Sukky</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>Dr. Jun (Ph.D. in Mechanical Engineering, Northwestern University, Evanston, IL, 1996) was appointed as an assistant professor in 2006. He built a productive research program, funded by a variety of sources including the National Science Foundation. His was an expert in the areas of computational mechanics, physics of materials, and multiscale/multiphysics modeling and simulations. Dr. Jun was an accomplished teacher and advisor. He published extensively, and had a strong record of service to his department and professional societies in his expertise area. Tenure is being awarded posthumously.</td>
<td></td>
</tr>
</tbody>
</table>
College of Law

Name | New Rank
--- | ---
Duff, Michael C. | Professor

Dr. Duff earned a B.A. (1991) summa cum laude in Philosophy from West Chester University of Pennsylvania. He then entered Harvard Law School, where he compiled an impressive service record and earned his J.D. (1995). Prior to joining the College of Law faculty in 2006, he compiled more than a decade of impressive experience as a practicing attorney for a Maine law firm and for the National Labor Relations Board. Professor Duff teaches Labor Law, Administrative Law, Workers Compensation, and Introduction to the Law, a critical class that all first year law students must take. Professor Duff is also the Director of the law school's Academic Support Program.

TENURE APPOINTMENTS

It is recommended to the Trustees of the University of Wyoming that the following faculty be granted tenure with no change in rank.

College of Agriculture and Natural Resources

Name | Rank
--- | ---
Department of Veterinary Sciences

Fox, Jonathan H. | Associate Professor

Dr. Jonathan Fox is a member of the Department of Veterinary Sciences. He obtained a BSc (Medical Cell Biology) in 1990 and a BVSc (Veterinary Science) in 1993 from the University of Liverpool. He then took residency training in veterinary pathology and became certified in 1996. He obtained a PhD from Virginia Tech in 2002 studying mechanisms of toxic neuropathy. He then pursued research in protein misfolding diseases as an instructor at the MassGeneral Institute for Neurodegenerative Disease. He joined the University of Wyoming in 2008. Responsibilities are serving as a pathologist at the Wyoming State Veterinary Laboratory, teaching within the pre-veterinary and neuroscience curricula and running a laboratory studying Huntington’s disease. During his time as faculty member he has been awarded national and local grants, and published peer reviewed articles.

College of Arts & Sciences

Name | Rank
--- | ---
Department of Geology & Geophysics

Kaszuba, John P. | Associate Professor

Dr. Kaszuba (Ph.D., Colorado School of Mines, Golden, CO) was appointed to the Geology & Geophysics faculty in 2008. His appointment is joint with the School of Energy Resources. With nearly $2 million in grants, Professor Kaszuba has published refereed articles highly relevant to Wyoming’s energy development. He teaches courses at the 2000 level in mineralogy and at the upper division and graduate student level in such areas as geochemical modeling, water-rock interactions, and carbon sequestration. He has been actively involved in reviewing grant proposals for the United States Department of Energy.

College of Engineering and Applied Science

Name | Rank
--- | ---
Department of Chemical & Petroleum Engineering

Fan, Maohong | Associate Professor

Dr. Fan (Ph.D., in Environmental Engineering, Chinese Academy of Science, 1997; Ph.D., in Mechanical Engineering, Iowa State University in 2000; Ph.D., Chemical Engineering, Osaka University, Osaka, Japan, 2003) was appointed as a non-tenured associate professor in the Department of Chemical and Petroleum Engineering in 2008, and has a faculty appointment in the School of Energy Resources (SER). Dr. Fan’s research interests include advanced coal technologies, syntheses and applications of new materials including catalysts and sorbents, clean energy production. He has received research funding from the National Science Foundation, the U.S. Department of
Energy, the U.S. Environmental protection Agency, SER, as well as international and private corporations. Dr. Fan has authored numerous journal articles in his field of expertise.

**TENURE-TRACK REAPPOINTMENTS**

It is recommended to the Trustees of the University of Wyoming that the following tenure-track faculty be reappointed in probationary positions.

**College of Agriculture and Natural Resources**

<table>
<thead>
<tr>
<th>Name</th>
<th>Rank</th>
<th>Review Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Department of Agricultural and Applied Economics</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Andersen, Matthew A.</td>
<td>Assistant Professor</td>
<td>5</td>
</tr>
<tr>
<td>Hansen, Kristiana M.</td>
<td>Assistant Professor</td>
<td>3</td>
</tr>
<tr>
<td>Ritten, John P.</td>
<td>Assistant Professor</td>
<td>4</td>
</tr>
<tr>
<td><strong>Department of Animal Science</strong></td>
<td></td>
<td></td>
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<tr>
<td>Cammack, Kristi</td>
<td>Assistant Professor</td>
<td>5</td>
</tr>
<tr>
<td>Lake, Scott L.</td>
<td>Assistant Professor</td>
<td>5</td>
</tr>
<tr>
<td>Zhu, Meijun</td>
<td>Assistant Professor</td>
<td>4</td>
</tr>
<tr>
<td><strong>Department of Ecosystem Science and Management</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beck, Jeffrey L.</td>
<td>Assistant Professor</td>
<td>5</td>
</tr>
<tr>
<td>Hufford, Kristina M.</td>
<td>Assistant Professor</td>
<td>2</td>
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<tr>
<td>Murphy, Melanie A.</td>
<td>Assistant Professor</td>
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<tr>
<td><strong>Department of Family &amp; Consumer Sciences</strong></td>
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</tr>
<tr>
<td>Wade, Christine E.</td>
<td>Assistant Professor</td>
<td>4</td>
</tr>
<tr>
<td><strong>Department of Molecular Biology</strong></td>
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</tr>
<tr>
<td>Gatlin, Jesse C.</td>
<td>Assistant Professor</td>
<td>2</td>
</tr>
<tr>
<td>Wall, Daniel M.</td>
<td>Assistant Professor</td>
<td>5</td>
</tr>
<tr>
<td><strong>Department of Plant Sciences</strong></td>
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<td></td>
</tr>
<tr>
<td>Garcia y Garcia, Axel</td>
<td>Assistant Professor</td>
<td>3</td>
</tr>
<tr>
<td>Islam, Md Anowarul</td>
<td>Assistant Professor</td>
<td>4</td>
</tr>
<tr>
<td>Kniss, Andrew R.</td>
<td>Assistant Professor</td>
<td>5</td>
</tr>
<tr>
<td>Mealer, Brian</td>
<td>Assistant Professor</td>
<td>3</td>
</tr>
<tr>
<td>Norton, Urszula</td>
<td>Assistant Professor</td>
<td>3</td>
</tr>
<tr>
<td><strong>Department of Veterinary Sciences</strong></td>
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<td></td>
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## College of Arts & Sciences

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**Department of Mathematics**

Hall, Christopher J.  
Liu, Rongsong  
McAllister, Tyrrell B.  
Williford, Jason S.  

**Department of Modern & Classical Languages**

Steele, Rebecca E.  

**Department of Music**

Lamartine, Nicole C.  
McGee, Blake A.  
Meredith, Scott A  
Vanderborgh, Beth D.  

**Department of Physics & Astronomy**

Feiguin, Adrian E.  
Wang, Wenyong  

**Department of Political Science**

Aiken, Nevin T.  
Garner, Andrew D.  

**Department of Psychology**

Laurent, Heidemarie K.  
McCrea, Sean M.  
McKibbin, Christine L.  
Penningroth, Suzanna L.  
Wilkowski, Benjamin M.  

**Department of Sociology**

Painter, Matthew A.  

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Department of Theatre & Dance
Deckert, Jennifer L.  Assistant Professor  5
Jackson, Lawrence M.  Assistant Professor  4
O'Hagan, John J.  Assistant Professor  4

Department of Zoology & Physiology
Dillon, Michael E.  Assistant Professor  3
Goheen, Jacob R.  Assistant Professor  2
Prather, Jonathan  Assistant Professor  3

Gender and Women's Studies
Dewey, Susan C.  Assistant Professor  2
Pafunda, Danielle M.  Assistant Professor  2

International Studies Program
Seitz, Thomas R.  Assistant Professor  3
Watson, Marcus D.  Assistant Professor  2

Religious Studies Program
DeNapoli, Antoinette E.  Assistant Professor  2

College of Business

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| Department of Management & Marketing |
| Cooper, Joseph T.            | Assistant Professor   | 3           |
| Hunt, David M.               | Assistant Professor   | 5           |
| Oneto, Stephanie A.          | Assistant Professor   | 5           |
| Stevens, Charles E.          | Assistant Professor   | 2           |

College of Education

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| Holt, Kara L.                | Assistant Professor   | 2           |
| Range, Bret G.               | Assistant Professor   | 2           |
Department of Professional Studies
Shepherd, Craig  Assistant Professor  4
Warren, Jane A.  Assistant Professor  5

Department of Elementary & Early Childhood Education
Forrester, Jennifer H.  Assistant Professor  2
Han, Keonghee Tao  Assistant Professor  2
Madrid, Samara Dawn  Assistant Professor  4

College of Engineering and Applied Science

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Wyoming Institute for Disabilities

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College of Law

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EXTENDED-TERM APPOINTMENTS WITH PROMOTION

1. Faculty

It is recommended to the Trustees of the University of Wyoming that five-year extended-term appointments with promotion in rank for the following faculty be approved as indicated.

University Libraries

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<tr>
<td>Calkins, Kaijsa J.</td>
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2. Academic Professionals

It is recommended to the Trustees of the University of Wyoming that six-year extended-term appointments with promotion in rank for the following academic professionals be approved as indicated.

Academic Affairs

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<tr>
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College of Agriculture and Natural Resources

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<td>Chichester, Kellie</td>
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College of Arts & Sciences

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Department of Chemistry

Beckett, Carla D.  
Associate Lecturer 1

Department of Communication & Journalism

Stewart, Justin D.  
Associate Lecturer 1

Department of Mathematics

Anton, David W.  
Associate Lecturer 1
Prewett, Jonathan L.  
Senior Lecturer 2

Department of Modern & Classical Languages

Person, Mark W.  
Associate Lecturer 1

Department of Music

Turpen, Jennifer L.  
Associate Lecturer 1

Department of Zoology & Physiology

Zhang, Zhaojie  
Senior Research Scientist 2

College of Engineering and Applied Science

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Outreach School

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<tr>
<td>Miller, Jeffrey C.</td>
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EXTENDED-TERM APPOINTMENTS

1. Faculty

It is recommended to the Trustees of the University of Wyoming that five-year extended-term appointments with no promotion in rank for the following faculty be approved as indicated.

Academic Affairs

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<tr>
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<td>Waggener, Leslie C.</td>
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2. Academic Professionals

It is recommended to the Trustees of the University of Wyoming that six-year extended-term appointments with no promotion in rank for the following academic professionals be approved as indicated.

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<tr>
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<tr>
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<td>Hert, Tamsen L.</td>
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### Academic Affairs

#### Art Museum

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<tr>
<td>Bredehoft, Wendy E.</td>
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#### College of Agriculture and Natural Resources

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#### College of Engineering and Applied Science

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#### College of Health Sciences

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EXTENDED-TERM-TRACK REAPPOINTMENTS

1. Faculty

It is recommended to the Trustees of the University of Wyoming that probationary, one-year reappointments for the following extended-term-track faculty be approved as indicated.

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<td>Art Museum</td>
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<td>Crawford, Nicole M.</td>
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<td>Miller, Rachel M.</td>
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<td>Kuipers, Tara L.</td>
<td>Assistant Extension Educator</td>
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The University of Wyoming
Board of Trustees’ Report
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Page 49

Mealor, Rachel D.  Assistant Extension Educator  4
Saenz, Diane  Assistant Extension Educator  2
Schamber, Robin A.  Assistant Extension Educator  4
Smith, Dallen R.  Assistant Extension Educator  5
Willis, Kentz  Assistant Extension Educator  4

Department of Animal Science
Kern, Jessica M.  Assistant Research Scientist  3
McLean, Amy K.  Assistant Lecturer  3
Molle, Joseph Cody  Assistant Research Scientist  2

Department of Family & Consumer Sciences
Sprout, Treva  Assistant Lecturer  5

Department of Plant Sciences
Obour, Augustine  Research Scientist  2

College of Arts & Sciences

<table>
<thead>
<tr>
<th>Name</th>
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<tr>
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<tr>
<td>Department of Communication &amp; Journalism</td>
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<tr>
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<tr>
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<td>Sinift, Sherry L.</td>
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### University of Wyoming

#### Board of Trustees' Report

**May 2-4, 2012**

**Page 50**

**Williamson, Brad A.**  
*Assistant Lecturer*  
Department of Psychology  

**Laurent, Sean M.**  
*Assistant Lecturer*  

**College of Education**

<table>
<thead>
<tr>
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<td>Thompson, Rodrick A.</td>
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<td>Baldwin, Nikki A.</td>
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<tr>
<td>Erikson, Robert G.</td>
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**College of Health Sciences**

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<td>Hunter, Melissa L.</td>
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**College of Law**

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<tr>
<td>Playton, Dona</td>
<td>Associate Lecturer</td>
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</table>
GLOSSARY OF PERSONNEL TERMS

Academic Professional
Person other than faculty, engaged primarily in activities that extend and support the teaching, research, extension, and service missions of the University. There are four categories of academic professional: Extension Educators, Lecturers, Research Scientists, Post-Doctoral Associates. Individuals belonging to any of the first three categories can hold extended-term-track appointments under certain conditions.

Academic-Year (AY) Appointments
Appointments in which the regular period of employment includes the fall and spring semesters (nine months) of each year, with no accrual of vacation leave. Most faculty members and academic professionals hold AY appointments. AY employees typically receive their nine-month salaries and benefits spread out over the 12 months of each calendar year.

Adjunct Faculty
An adjunct appointment is the appointment of an individual to an academic unit that recognizes special discipline-related expertise but carries no financial obligation per se. Adjunct appointments can include qualified non-academic personnel or faculty with other academic affiliations. Adjunct appointments carry no rights to remuneration, tenure, or employment-related privileges and are normally for three years, with renewal possible.

Archives Faculty
This special faculty designation is reserved for archivists of the American Heritage Center. Archivists are responsible for acquiring original resource material to support academic research and teaching, organizing the material physically and intellectually, and teaching faculty, students and others to use these materials. There are three archivist ranks: Assistant Archivist, Associate Archivist, Archivist.

Assistant Professor
Indicates tenure-track appointments of individuals who hold the terminal degree in their discipline. This is the usual entry-level faculty rank.

Associate Professor
In addition to the qualifications of an Assistant Professor, Associate Professors have established a strong reputation in scholarship and teaching. Generally, faculty hired as Assistant Professors are promoted to the rank of Associate Professor at the time tenure is granted.

Clinical Faculty
Clinical faculty appointments allow experts in health-related fields to contribute to the training of UW students in allied disciplines. Clinical appointments are for at most one year at a time and carry no rights to tenure or extended terms. Clinical faculty members may be salaried members of the UW faculty, in which case their reappointment is subject to annual performance reviews. There are also adjunct clinical faculty appointments, which typically involve health-care professionals whose normal employment is outside the university. Adjunct clinical appointments carry no financial commitment from the University.

Emeritus Faculty
Tenured faculty who retire after long and distinguished service are eligible for emeritus status upon their retirement. The designation is honorary and carries no necessary commitment of space or remunerative employment. By analogy, extended-term academic professionals may be eligible for emeritus status upon retirement. (Emeritus=masc, emerita=fem, emeriti=plural)

Extended-Term Appointment
Academic professionals who have successfully completed probationary terms (usually six years) may receive six-year appointments called extended-term appointments. The term also applies to certain librarians and archivists who hold faculty status. These employees are eligible for extended-term appointments after five-year probationary periods. Extended terms for these employees are five years in length. Academic professionals, librarians, and archivists who are in the probationary period are on the extended-term-track.
Extension Educator
These academic professionals provide non-credit education to off-campus clientele through UW's Cooperative Extension Service. There are three ranks of Extension Educators: Assistant Extension Educator, Associate Extension Educator, Senior Extension Educator. All Extension Educators are in the College of Agriculture.

Faculty
Members of the permanent faculty include tenured or tenure-track Assistant Professors, Associate Professors, and Professors. Also included are tenure-track individuals who hold the rank of Instructor while completing their terminal degrees. Librarians and archivists also hold faculty status. They are eligible for extended terms instead of tenure.

Fiscal-Year (FY) Appointments
Appointments in which the regular period of employment is the entire calendar year, with accrual of annual vacation leave. Faculty members who hold administrative positions with summer responsibilities often have FY appointments for the duration of their administrative terms.

Full-Time Equivalent (FTE)
A measure of the time commitment expected of an employee or a set of employees. For example, two full-time employees or four half-time employees constitute 2.0 FTE.

Instructor
Tenure-track faculty member who does not yet hold the terminal degree in the appropriate field. UW requires verification of degrees in the form of official transcripts. UW does not grant tenure to faculty members who hold Instructor status at the time of the decision.

Leave of Absence Without Pay
Academic and administrative personnel may request leaves without pay for periods normally not in excess of one year, for purposes consistent with the professional enhancement of the employee and the advancement of the University's stature.

Lecturer
A category of academic professional involved largely in classroom instruction. Lecturers may be appointed to three ranks: Assistant Lecturer, Associate Lecturer, Senior Lecturer.

Library Faculty
This faculty designation applies to employees of the University Libraries. There are three ranks of library faculty: Assistant Librarian, Associate Librarian, Librarian.

Part-Time Employee
Any employee holding less than a full-time equivalent position (FTE less than 1.0).

Post-Doctoral Associate
Post-Docs are doctorally qualified academic professionals seeking greater professional development and research investigation, before obtaining permanent employment. Post-Doctoral appointments are temporary.

Probationary Faculty
This term refers to tenure-track faculty members who are working toward tenure and to academic professionals, library faculty, and archive faculty who are working toward extended-term contracts. The probationary term for academic professionals is generally six years, with yearly reviews and re-appointments. For librarians and archivists, it is five years. Faculty members who are on tenure-track appointments typically undergo the review for tenure in the sixth year of employment.
Professional Development Leave
Extended-term academic professionals who have completed six years of service at the University are eligible for professional development leave. The purpose of development leave is to enhance performance, to conduct special studies, or in some other way to enhance an individual’s ability to contribute to the University. Development leaves can be granted with or without pay, are the prerogative of the academic unit in which the academic professional is located, and are generally similar to sabbatical leaves for faculty.

Professor
In addition to the qualification of an Associate Professor, "full" Professors have attained wide recognition in their professional fields for scholarship or other creative activity and have gained recognition for superior teaching and service.

Research Professor
Person with demonstrated superior capacity for research contributions, who is employed solely on external funds, and who holds a terminal degree. These appointments are made only at the Professor level and for not more than one year at a time. They are renewable.

Research Scientist
An academic professional whose primary responsibility is to conduct research. There are three ranks for Research Scientists: Assistant Research Scientist, Associate Research Scientist, Research Scientist.

Review Year
Year in which a reappointment review occurs for probationary employees. Normally, tenure-track faculty members undergo mandatory reappointment reviews in their first, second, and fourth years, with optional reviews in the third and fifth years. A review for the tenure decision occurs no later than the sixth year. An explanatory flow chart appears at the end of this glossary. In some cases employees start with credit toward a tenure or extended-term decision, based on their previous experience. In these cases the review year is the number of years of service at UW plus the number of years of credit.

Sabbatical Leave
Sabbatical leave may be granted to any tenured member of the faculty for the purposes of increasing professional competence and usefulness to the University. A minimum of six years of service at the University must precede each period of sabbatical leave, although no right accrues automatically through lapse of time. Sabbatical leaves are normally granted for either a half year (full pay) or a full year (60% of salary). A faculty member who fails to return to the University after a sabbatical leave must repay the amount of compensation received from the University during the sabbatical. Faculty members may not use sabbatical leaves to pursue degrees.

Temporary Appointment
A short-term appointment without rights to tenure or extended term. Most temporary appointments are for one semester or one academic year.

Tenure-Track Appointment
Indicates a probationary faculty appointment prior to the award of tenure. Tenure-track positions generally require six years to tenure, but fewer years may be required based upon level of previous experience and accomplishments.

Terminal Degree
Typically the highest earned degree in a field of study. Examples include the Ph.D. (a variety of fields), the M.D. (medicine), the Ed.D. (education), M.F.A. (fine arts), M.Arch. (architecture), and J.D. (law).

Visiting Appointment
Indicates a non-permanent, non-tenure-track faculty appointment. Most visiting appointments are for one year.
FLOW CHART FOR FACULTY REAPPOINTMENTS

Year 1 Review
- Review Year 2
  - Reappoint through Year 3
  - Terminate after Year 1

Year 2 Review
- Review Year 3
  - Reappoint through Year 4
  - Terminate after Year 3

Year 3 Review
- Review Year 4
  - Reappoint through Year 5
  - Terminate after Year 4

Year 4 Review
- Review Year 5
  - Reappoint through Year 6
  - Terminate after Year 5

Year 5 Review
- Review Year 6
  - Reappoint through Year 7
  - Terminate after Year 6

Year 6 Review
- Reappoint through Year 7
  - Terminate after Year 7

Tenure
B. Items for Information

The changes in appointments and reappointments listed below are for the information of members of the Board of Trustees.

**CHANGES IN APPOINTMENTS**

1. Faculty

**Academic Affairs**

<table>
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<th>Name</th>
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<td>Jakle, Anne C.</td>
<td>Interim Assistant Director</td>
<td>$47,004/FY</td>
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<tr>
<td>Ms. Jakle is serving as Interim Assistant Director of the Ruckelshaus Institute.</td>
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<td>Larsen, Pamala D.</td>
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<td>$46,428/AY</td>
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<td>Professor Larsen ends her appointment as Associate Dean and continues as a tenured Professor in the School of Nursing.</td>
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**REAPPOINTMENTS**

1. Faculty

**College of Health Sciences**

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<tr>
<td>Cornelius, Maria Anne</td>
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<td>Radosevich, Thomas E.</td>
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<td>Robitaille, Beth C.</td>
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<td>Sievers, Karlynn D</td>
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<td>Works, Cynthia</td>
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<td>Malm, Ronald L.</td>
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<td>Trelease-Bell, Amy L.</td>
<td>Clinical Associate Professor</td>
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</table>
Yost, Patrick  
Clinical Assistant Professor  
07/01/2012 to 06/30/2013

*School of Nursing*

Steiner, Susan H.  
Clinical Associate Professor  
07/01/2012 to 06/30/2013

*School of Pharmacy*

Burch, Jessica C.  
Clinical Assistant Professor  
07/01/2012 to 06/30/2013

Hilaire, Michelle L.  
Clinical Associate Professor  
07/01/2012 to 06/30/2013

Hornecker, Jaime Rose  
Clinical Associate Professor  
07/01/2012 to 06/30/2013

Krueger, Janelle L.  
Clinical Assistant Professor  
07/01/2012 to 06/30/2013

Onysko, Mary K.  
Clinical Assistant Professor  
07/01/2012 to 06/30/2013

Petrie, Jennifer L.  
Clinical Associate Professor  
07/01/2012 to 06/30/2013

Salveson, Lanae  
Clinical Assistant Professor  
07/01/2012 to 06/30/2013

Weiland, Christy M.  
Clinical Assistant Professor  
07/01/2012 to 06/30/2013

Woods, Tonja M.  
Clinical Associate Professor  
07/01/2012 to 06/30/2013

*WWAMI Medical Education Program*

Dreiling, Frederick J.  
Clinical Assistant Professor  
07/01/2012 to 06/30/2013

Swiatek, Donald  
Clinical Professor  
07/01/2012 to 06/30/2013

2. Academic Professionals

*College of Health Sciences*

<table>
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<td>Maurer, William Burl</td>
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*Family Medicine Residency Program - Cheyenne*

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<td>Oiler, Pamela Mary</td>
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*WWAMI Medical Education Program*

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<td>Hubbell, Colleen</td>
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3. Committee of the Whole- CONSENT AGENDA

Master List of Degrees, Allen

CHECK THE APPROPRIATE BOX(ES):
☐ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Committee of the Whole (Consent Agenda)

BACKGROUND AND POLICY CONTEXT OF ISSUE:
In March 1983, the Board adopted the process of annually approving a composite list of all degrees and majors offered by the University of Wyoming. Because of the diversity of academic programs at UW, it was deemed prudent and helpful to have a single list, maintained by the Registrar. While the Board may make changes at any time, the list is annually updated in May and presented to the Board for confirmation.

The 2012 List contains three changes approved by the Board after confirmation of the 2011 List.

PRIOR RELATED ACTIONS OF THE BOARD
- September 9, 2011 – at the request of the College of Education, with concurrence from the Colleges of Agriculture & Natural Resources, Arts & Sciences, and Health Sciences, the Board eliminated the interdisciplinary majors involving Early Childhood Development under the Master of Arts and Master of Sciences degrees.
- January 20, 2012 – at the request of the School of Energy Resources, the Board changed the name of the Energy Resource Science major under the Bachelor of Science degree to Energy Resource Management and Development.
- March 23, 2012 – at the request of the College of Education, the Board split the Ph.D. degree program in Education into two parts: (1) Education, and (2) Curriculum and Instruction.

ACTION REQUIRED AT THIS BOARD MEETING:
The Board is asked to approve the updated Master List of Degrees and Majors – 2012.

PRESIDENT'S RECOMMENDATION:
The President recommends approval.
By way of explanation, the degree title is listed in **bold italics** (for example, *Bachelor of Arts, Bachelor of Science in Chemical Engineering*). The list of majors for a specific degree in a specific college is listed below the degree title. Information in *italics* and parentheses ( ) following a major is explanatory data, and not part of the official major name. Majors with brackets {} require the insertion of a secondary program of study.

**COLLEGE OF AGRICULTURE & NATURAL RESOURCES**

**Bachelor of Applied Science #**
- Organizational Leadership

**Bachelor of Science #**
- Agricultural Business
- Agricultural Communications
- Agroecology
- Animal and Veterinary Science
- Molecular Biology
- Rangeland Ecology and Watershed Management

**Bachelor of Science in Family and Consumer Sciences**

**Master of Arts #**
- Molecular Biology

**Master of Science #**
- Agricultural and Applied Economics
- Agronomy
- Animal and Veterinary Science
- Entomology
- Family and Consumer Sciences
- Food Science and Human Nutrition (*interdisciplinary*)
- Molecular Biology *
- Rangeland Ecology and Watershed Management
- Soil Science

**Doctor of Philosophy #**
- Agronomy
- Animal and Veterinary Science
- Entomology
- Molecular Biology
- Rangeland Ecology and Watershed Management
- Soil Science

* = This major counted under previously listed degree in this college (College of Agriculture & Natural Resources)
# = This listing not counted as a separate major
COLLEGE OF ARTS & SCIENCES

Bachelor of Arts #
American Indian Studies
American Studies
Anthropology
Art
Biology
Botany
Chemistry
Communication
Criminal Justice
English
French
Geography
Geology and Earth Sciences
German
History
Humanities/Fine Arts
International Studies
Journalism
Mathematics
Mathematics/Science
Music
Philosophy
Physics
Political Science
Psychology
Religious Studies
Russian
Self-Designed Major
Social Science
Sociology
Spanish
Statistics
Theatre and Dance
Women's Studies

Bachelor of Fine Arts #
Art *
Theatre and Dance *

Bachelor of Music #
Music Education
Music Performance

* = This major counted under previously listed degree in this college (College of Arts and Sciences)
# = This listing not counted as a separate major
COLLEGE OF ARTS & SCIENCES (cont.)

Bachelor of Science #
  Astronomy/Astrophysics
  Biology *
  Botany *
  Chemistry *
  Chemistry (ACS approved) #
  Communication *
  Environmental Geology/Geohydrology
  Geography *
  Geology
  Journalism *
  Mathematics *
  Mathematics/Science *
  Physics
  Physics Plus {affiliated concentration} #
  Physiology
  Political Science *
  Self-Designed Major *
  Social Science *
  Sociology *
  Statistics *
  Theatre and Dance *
  Wildlife and Fisheries Biology and Management (professional)
  Zoology

Master of Arts #
  American Studies (interdisciplinary)
  Anthropology
  Communication
  English
  French
  Geography
  German
  History
  International Studies (interdisciplinary)
  Mathematics
  Philosophy
  Political Science
  Psychology
  Sociology
  Spanish

* = This major counted under previously listed degree in this college (College of Arts and Sciences)
# = This listing not counted as a separate major
COLLEGE OF ARTS & SCIENCES (cont.)

Master of Arts in Teaching #
  History *
  Mathematics *

Master of Fine Arts in Creative Writing

Master of Music

Master of Music Education

Master of Planning (Community and Regional)

Master of Public Administration

Master of Science #
  Botany
  Chemistry
  Geology
  Geophysics
  Mathematics *
  Natural Science (interdisciplinary)
  Physics
  Psychology *
  Statistics
  Zoology and Physiology

Master of Science in Teaching #
  Chemistry *
  Geography *
  Mathematics *
  Natural Science (interdisciplinary) *
  Physics *

Doctor of Philosophy #
  Anthropology
  Botany
  Chemistry
  Geology
  Geophysics
  Mathematics
  Physics
  Psychology
  Statistics
  Zoology and Physiology

* = This major counted under previously listed degree in this college (College of Arts and Sciences)
# = This listing not counted as a separate major
COLLEGE OF BUSINESS

Bachelor of Science #
  Accounting
  Business Administration
  Business Economics
  Economics#
  Finance
  Management
  Marketing

Master of Business Administration

Master of Science #
  Accounting
  Economics
  Economics and Finance
  Finance

Doctor of Philosophy #
  Economics
  Management and Marketing

# = This listing not counted as a separate major

COLLEGE OF EDUCATION

Bachelor of Arts #
  Elementary Education
  Elementary and Special Education
  Secondary Education
  Special Education

Bachelor of Science #
  Technical Education (only available through UW/CC Center)
  Trades and Industrial Education
  Agricultural Education

Master of Arts #
  Education

Master of Science #
  Counseling
  Education *
  Natural Science (interdisciplinary) *

Education Specialist

Doctor of Education

Doctor of Philosophy #
  Counselor Education and Supervision
  Curriculum and Instruction
  Education #

* = This major counted under previously listed degree in this college (College of Education)
# = This listing not counted as separate major
COLLEGE OF ENGINEERING AND APPLIED SCIENCE

Bachelor of Science in Architectural Engineering
Bachelor of Science in Chemical Engineering
Bachelor of Science in Chemical Engineering (petroleum engineering option) #
Bachelor of Science in Civil Engineering
Bachelor of Science in Computer Engineering
Bachelor of Science in Computer Science
Bachelor of Science in Computer Science (business option) #
Bachelor of Science in Electrical Engineering
Bachelor of Science in Electrical Engineering (Francis M. Long bioengineering option) #
Bachelor of Science in Electrical Engineering (computer engineering option) #
Bachelor of Science in Energy Systems Engineering
Bachelor of Science in Mechanical Engineering
Bachelor of Science in Petroleum Engineering

Master of Science #
  Atmospheric Science
  Chemical Engineering
  Civil Engineering
  Computer Science
  Computer Science Professional #
  Electrical Engineering
  Environmental Engineering
  Mechanical Engineering
  Petroleum Engineering

Doctor of Philosophy #
  Atmospheric Science
  Chemical Engineering
  Civil Engineering
  Computer Science
  Electrical Engineering
  Mechanical Engineering
  Petroleum Engineering

# = This listing not counted as a separate major
COLLEGE OF HEALTH SCIENCES

Bachelor of Science #

- Kinesiology and Health Promotion
- Physical Education Teaching
- Speech, Language and Hearing Sciences

Bachelor of Science in Dental Hygiene
Bachelor of Science in Nursing
Bachelor of Social Work

Master of Science #

- Nursing
- Kinesiology and Health
- Speech-Language Pathology

Master of Social Work
Doctor of Nursing Practice
Doctor of Pharmacy

# = This listing not counted as a separate major

COLLEGE OF LAW

Juris Doctor

SCHOOL OF ENVIRONMENT & NATURAL RESOURCES

Bachelor of Science #

- Environment and Natural Resources/{affiliated major}

CROSS-COLLEGE INTERDISCIPLINARY UNDERGRADUATE DEGREES

Bachelor of Science #

- Earth Systems Science with a concentration in {affiliated major}
- Energy Resource Management and Development
- Microbiology

# = This listing not counted as a separate major

CROSS-COLLEGE INTERDISCIPLINARY GRADUATE DEGREES

Juris Doctor/Master of Arts in Environment and Natural Resources #
Juris Doctor/Master of Public Administration #

# = This listing not counted as a separate major
ACADEMIC AFFAIRS

Master of Arts #

   Geography/Water Resources #
   Interdisciplinary Studies

Master of Science #

   Agricultural Economics/Water Resources #
   Biomedical Sciences
   Botany/Water Resources #
   Civil Engineering/Water Resources #
   Economics/Water Resources #
   Geology/Water Resources #
   Interdisciplinary Studies *
   Neuroscience

   Rangeland Ecology and Watershed Management/Water Resources #
   Soil Science/Water Resources #
   Zoology and Physiology/Water Resources #

Master of [affiliated degree]/Environment and Natural Resources #

Doctor of Philosophy #

   Biomedical Sciences
   Ecology
   Hydrologic Science
   Molecular and Cellular Life Sciences
   Neuroscience

* = This major counted under previously-listed degree in this unit (Academic Affairs)
# = This listing not counted as a separate major
4. Committee of the Whole- CONSENT AGENDA

ASUW Constitution Revisions, Axelson

CHECK THE APPROPRIATE BOX(ES):
☐ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Committee of the Whole (Consent Agenda)

BACKGROUND AND POLICY CONTEXT OF ISSUE:
One substantive change to the Constitution of the Associated Students of the University of Wyoming (ASUW) has been recommended.

Because ASUW works to represent all students, it seeks to amend its constitution to provide a clear anti-discrimination policy. The proposed change to Article III, Membership, Section 3, would add three categories to the anti-discrimination paragraph: resident status, relationship status, and gender identity. The revised section would read, “The Student Government of the Associated Students of the University of Wyoming will not discriminate on the basis of race, color, religion, sex, sexual orientation, age, political belief, veteran status, resident status, disability, national origin, relationship status or gender identity.”

As one of its final acts of academic year 2010-11, this change was adopted by the senate as Senate Bill #2315 on April 12, 2011. It was ratified by the student body at the next general election, which was held April 11-13, 2012.

WHY THIS ITEM IS BEFORE THE BOARD:
Article VIII, Students, Section F of the Trustee Regulations provides that, “No revisions of, or amendment to, such constitution shall become effective until they have been submitted to and approved by the Trustees.” A nearly identical provision is found in Article X, Section 3 of the ASUW Constitution.

ARGUMENTS IN SUPPORT:
The ASUW Senate and the student body have supported and approved the proposed changes to make student government more responsive and efficient.

ARGUMENTS AGAINST:
None

ACTION REQUIRED AT THIS BOARD MEETING:
Formal approval of the proposed changes is requested by ASUW.

PRESIDENT’S RECOMMENDATION:
President Buchanan recommends approval.
CONSTITUTION

OF THE

ASSOCIATED STUDENTS

OF THE

UNIVERSITY OF WYOMING

LARAMIE, WYOMING

Wherever used in this Constitution, the term University refers to the University of Wyoming.

Approved by the ASUW Senate
March 1981

Approved by the Board of Trustees
May 1981

Latest Revision
May 2012
CONSTITUTION OF THE ASSOCIATED STUDENTS
OF THE UNIVERSITY OF WYOMING

PREAMBLE

In the belief that students have the right, as well as the obligation, to play a significant role in guiding their University, we, the student body of the University of Wyoming, seeking to provide an effective organization to promote the general welfare of all students at the University, to represent the concerns for the student body, and to provide for and regulate such other matters as are hereinafter set forth, do ordain and establish this Constitution.

ARTICLE I

Name

The name of this organization shall be the Associated Students of the University of Wyoming, hereinafter referred to as the ASUW.

ARTICLE II

Delegation of Authority and Responsibility

As an inseparable part of the University of Wyoming, the ASUW derives all power and authority from the Trustees of the University. The authority conferred upon the ASUW shall, along with the accompanying responsibilities, be vested exclusively in the ASUW Student Government established by this Constitution. Further, through the elected representatives to this body, the ASUW shall be responsible to the authority of the President of the University and shall serve as the means by which the governing and administrative authorities of the University may be apprised of representative concerns of the ASUW. The ASUW business, in addition to the services and programs of ASUW, shall, in accordance with the procedures and delegation of responsibility provided herein, be conducted through its Executive, Legislative and Judicial branches.

ARTICLE III

Membership

Section 1. A student enrolled in the University of Wyoming shall be a member of the ASUW during each regular semester of registration when payment or remission of registration fees is made in the amount specified by the University to be recognized as and accorded the privileges of a full-time student.
Section 2. Members of the ASUW shall, in accordance with specific provisions contained in this Constitution, be eligible to hold elected or appointed office in the ASUW; shall be entitled to take part in matters of issue or consideration before ASUW; and shall be entitled to participate in the programs or activities provided by the ASUW to include any special benefits provided as part of these programs and activities.

Section 3. The Student Government of the Associated Students of the University of Wyoming will not discriminate on the basis of race, color, religion, sex, sexual orientation, age, political belief, veteran status, resident status, disability, or national origin, relationship status or gender identity.

ARTICLE IV

Appointed or Elected Officers

The privilege of holding an elected or appointed position as an ASUW representative shall be in accordance with the following provisions.

Section 1. A member of the ASUW may be removed from office in the ASUW Executive, Legislative, or Judicial branches if he/she has been found to be on conduct probation as assigned by a Student Judicial Affairs Officer in the Dean of Students Office, or if he/she has been found guilty of other acts which compromise his/her integrity as a student leader and representative of the ASUW. This standard must be maintained throughout the term of office.

Section 2. Except as provided elsewhere in this Constitution, a member of the ASUW shall not, at one time, hold office or fulfill responsibilities in more than one (1) of the Executive, Legislative or Judicial branches; however, an ASUW member may, as is provided or determined to be appropriate, maintain multiple responsibilities or positions within one (1) of the three (3) areas.

Section 3. With the exception of the Judicial Council, the term of office for each elected or appointed ASUW representative and officer shall be limited to one (1) year; however, this is not to be construed to prevent a student from being re-elected to successive terms in the same position or being appointed or elected to different positions in succeeding terms.

Section 4. An Ex-Officio member is a representative chosen by an entity, who shall enjoy all rights of senate membership except the right to vote.

Section 5. A Student-at-Large is any full fee paying member of the student body who is not a member of the ASUW Executive, Legislative, or Judicial branch. Students-at-Large who are appointed to ASUW standing or special committees have all rights and duties of committee membership.
Section 6. Articles of impeachment may be brought against any member of the Executive, Legislative, or Judicial branch of the ASUW.

ARTICLE V

ASUW Executive Branch

The ASUW President, and such assistants as may, from time to time, be approved by the Legislative branch to assist the President, and such assistants as may, from time to time be appointed by the Vice President to assist the Vice President, will constitute the Executive branch. The ASUW President shall have the duty and accompanying authority to represent, promote, and pursue, in behalf of the ASUW, those programs and objectives of the ASUW as such relate to the welfare of students at the University and as such are approved by the duly elected student representatives of the ASUW Legislative branch. As well, the ASUW President shall, on behalf of the ASUW, exercise such discretion or authority as may be delegated by the ASUW Legislative branch in order to facilitate timely ASUW representation in decision-making and program effectuation.

ARTICLE VI

ASUW Legislative Branch

The Legislative Branch of the ASUW shall consist of the ASUW Vice President and a student senate, which shall be made up of the student senators annually elected by the ASUW membership. All legislative powers of the ASUW shall be vested in the ASUW Student Senate.

Section 1. The ASUW Student Senate shall include thirty (30) elected Senators. This body shall be constituted in accordance with the following provisions:

A. Each of the University’s seven (7) colleges shall have at least one (1) student senator; and
B. The remaining twenty-three (23) senators shall be allocated to those colleges with more than one-thirtieth (1/30) of the total full-fee paying University students. This allocation shall be done in exact relation to the percentage of such students who are enrolled in the college; and
C. All calculations will be based upon the enrollment in the colleges during the semester prior to the general election.

Section 2. In order to provide continuity in ASUW activities and business along with providing a mechanism for timely participation by the ASUW in University processes, the ASUW Senate may create Standing and Ad-Hoc committees.
ARTICLE VII

ASUW Judicial Council

The Judicial powers of the ASUW and the University of Wyoming student body shall be vested in the ASUW Judicial Council, which shall conduct its business in accordance with the following provisions:

Section 1. The Judicial Council shall be composed of seven (7) Justices, appointed by the ASUW President with the advice and consent of three-fourths (3/4) of the voting ASUW Senate.

A. The ASUW President should make all possible efforts to appoint a diverse group of students to the Judicial Council.

B. The term of office for each Justice shall be two (2) years; however, this is not to be construed to prevent a student from being reappointed to successive terms;

C. One (1) of the seven (7) Justices shall, with the advice and consent of three-fourths (3/4) of the voting Senate, be appointed by the ASUW President to serve as chairperson of the Judicial Council; for one (1) year of that justice’s two (2) year term and shall be eligible to be appointed to successive terms as Chief Justice by successive ASUW Presidents.

D. There shall be an advisor appointed by the mutual agreement of the ASUW President and the Dean of Students with the advice and consent of a two-thirds (2/3) of the voting Senate.

E. Three (3) justices shall each be appointed to serve a two (2) year term in each ASUW Senate term beginning in an odd numbered year, and four (4) justices shall be appointed to serve a two (2) year term in each ASUW Senate term beginning in even numbered years, with the advice and consent of three-fourths (3/4) of the voting Senate.

F. Members of the Judicial Council may not be publicly involved in any decision before the ASUW Senate.

ARTICLE VIII

Meetings and Quorum

Section 1. The business of the ASUW Senate shall be conducted in accordance with procedures set forth in the ASUW By-Laws and which shall include the following:

A. Regular ASUW Senate meetings shall be held each week during Fall and
Spring semester except for University vacations and holidays or by a two-thirds (2/3) vote of the Senate;

B. Regular ASUW Senate meetings shall be relocated as determined by the ASUW Senate a minimum of once per semester.

C. Special meetings of the ASUW may be called by the Chairperson of the ASUW Senate, the ASUW Vice President, or upon written demand of one-third (1/3) of the current ASUW Senate membership;

D. In order to conduct official business of the ASUW Senate, a quorum of two-thirds (2/3) of the voting membership of the Senate shall be present; and

E. Each ASUW Senator shall be entitled to one (1) vote on any issue before the Senate, and voting by proxy shall not be allowed.

ARTICLE IX

Executive Session

The Student Senate of the Associated Students of the University of Wyoming shall have the power to move into an Executive Session by a 2/3 vote of the ASUW Student Senate voting membership. The procedure for moving into Executive Session is promulgated in the ASUW By-Laws.

ARTICLE X

Amendments

Amendments to this constitution may be initiated by the ASUW Constitution committee or by a majority of the voting ASUW Senate, or by any ASUW member who presents a draft of the proposed amendment to the ASUW Senate along with a student petition, which includes the signatures of at least ten percent (10%) of the current ASUW membership. Two (2) weeks after initiation at the second reading of a proposed amendment before the Senate, the proposal must be passed the Student Senate by a two-thirds (2/3) vote. When this is obtained, the proposed amendment shall be scheduled for a vote in the next ASUW General Election; and, if the proposal receives a majority of the votes cast in this election, it shall be presented to the University Trustees for final approval.

ARTICLE XI

Severability

Section 1. If any section, clause, paragraph, or item of this Constitution is found to be illegal or in conflict with the laws of the State of Wyoming, or the Regulations of the University, the validity of the remaining portions or provisions shall not be affected, and the remainder of this Constitution shall be construed and enforced as if it did not contain the particular part, term, or provision held to be invalid.
ARTICLE XII

Enactment

Section 1. This Constitution shall become effective upon a two-thirds (2/3) vote of the ASUW Senate, a majority vote of ASUW members voting, and approval of the Trustees of the University of Wyoming.

Section 2. All revisions of or amendments to this Constitution shall be published in an official ASUW publication ten (10) days prior to the General ASUW election at which the student body votes on the revisions and amendments.

Section 3. No revisions of, or amendment to, this Constitution shall become effective until they have been submitted to and approved by the University’s Trustees.

Section 4. This ASUW Constitution shall supersede all previous ASUW Constitutions.
5. Committee of the Whole- CONSENT AGENDA

Approval of Recommendation for Deputy Treasurer of the Board of Trustees. Buchanan

CHECK THE APPROPRIATE BOX(ES):

☐ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Committee of the Whole (Consent Agenda)

With the resignation of Doug Vinzant in March 2012, there is no person appointed to fulfill the responsibilities of Deputy Treasurer of the Board of Trustees.

Article VI (Other Officers), Section 6-2 of the Trustee Bylaws states:

The Deputy Treasurer shall be nominated by the President of the University for appointment by the Trustees, and he shall be an officer of the University of Wyoming whose duties include responsibility for the receipt, custody, and expenditure of all funds of the University of Wyoming not held by the State Treasurer, and he shall exercise the same responsibility with respect to any funds or monies of the Trustees of the University of Wyoming.

UW Regulation 1-1 B. (Organization of the University), Section B, part 3, paragraph 3 further states:

In accordance with the Bylaws, the Vice President for Administration shall serve as the Deputy Treasurer of the Trustees of the University of Wyoming, and shall exercise all duties and responsibilities incident to this position, to include the receipt, custody and recording of all monies or funds payable to the Trustees, the Treasurer, the University, or any of its colleges, divisions, or departments; and the disbursement or investment of such funds and monies as authorized by the Trustees, such disbursements to be upon vouchers authorized and approved by the Vice President for Administration or by other designee when authorized.

PRESIDENT’S RECOMMENDATION
With the appointment of Janet Lowe as Interim Vice President of Fiscal Administration, it is hereby recommended that Janet Lowe be appointed as Deputy Treasurer of the Board of Trustees until a permanent Vice President for Administration is identified.
6. Committee of the Whole- CONSENT AGENDA

**Capital Construction**, Collins

- White Hall Asbestos and Regulated Material Abatement
- White Hall Renovation – Design-Bid-Build
- Buildings Sale and Removal – 1015 Lewis, 460 N. 11th, 462 N. 11th (on Michael B. Enzi STEM Facility Site)
- Building Sale and Removal – Greenhouse on NW corner of 22nd and Grand (at Gateway Center Site)

CHECK THE APPROPRIATE BOX(ES):
- [☐] Work Session
- [☐] Education Session
- [☐] Information Item
- [☒] Other Specify: Committee of the Whole (Consent Agenda)

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7. Committee of the Whole- CONSENT AGENDA

**FY 2013 Operating Budget and 2013-2014 Biennium Budget**, Lowe/Richards

CHECK THE APPROPRIATE BOX(ES):
- [☒] Work Session
- [☐] Education Session
- [☐] Information Item
- [☒] Other Specify: Committee of the Whole (Consent Agenda)

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8. Committee of the Whole- CONSENT AGENDA

**Revenue Bond Reimbursement Resolution**, Lowe

CHECK THE APPROPRIATE BOX(ES):
- [☒] Work Session
- [☐] Education Session
- [☐] Information Item
- [☒] Other Specify: Committee of the Whole (Consent Agenda)
9. Committee of the Whole- CONSENT AGENDA

Appointments to the University of Wyoming Research Corporation (d.b.a. WRI) Board of Directors

Gern

CHECK THE APPROPRIATE BOX(ES):

☐ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Committee of the Whole (Consent Agenda)

BACKGROUND AND POLICY CONTEXT OF ISSUE:
The University of Wyoming Research Corporation Board of Directors are appointed annually by the UW Board of Trustees annually to serve a one year term. Board members may serve multiple, one year terms of appointment. This appointment period ends in June 2013.

We recommend that the following individuals be appointed to the UWRC Board of directors.

- Dr. William A. Gern, Chairperson – is the Vice President of Research and Economic Development. Dr. Gern has done extensive work in the integration of research into economic development and is well versed in technology transfer and in federal/university research policy.

- Dr. Myron Allen – Provost and Vice President for Academic Affairs, University of Wyoming. He is the architect of the University’s School for Energy Resources and an expert in the mathematics of heterogeneous fluid flow in porous media.

- Mr. Ronald Benson – of Houston, Texas, brings 30 years of management experience, including experience with natural gas and international oil companies. He now serves as a consultant with Haddington Ventures, LLC and as a member of the Board of Directors of Trans Texas Gas Corp.

- Mr. Ronald Collins – President of Pavement Technology, Inc., of Covington, Georgia, (in metro Atlanta). The company manufactures a broad line of laboratory sampling and testing equipment for the hot-mix asphalt and aggregate industry, which is sold through a worldwide distribution network

- Mr. Brent Erickson – is the Executive Vice President of the Biotechnology Industry Organization (BIO) of Washington, D.C. BIO, a trade association representing 1,100 biotechnology companies, academic institutions, state biotechnology centers and related organizations in 50 U.S. states and 31 other nations, provides biotechnology information, advocacy and business support.
• Mr. Rob Hurless – serves as Governor Freudenthal’s Energy and Telecommunications advisor. He was formerly the chairman of the Wyoming Public Service Commission and publisher of the Casper Star-Tribune. He is active in economic development in the state and in regional electric utility planning activities. Mr. Hurless earned a Bachelor of Sciences in Chemistry and a Bachelor of Arts in History from Montana State University, an MA in Applied Economics from Stanford University and an MBA from Harvard University.

• Dr. Robert Ettema – is the Dean of the College of Engineering and Applied Sciences at the University of Wyoming. He was a professor at the University of Iowa College of Engineering for 25 years and headed the Department of Civil and Environmental Engineering for 7 years. His research interests are civil engineering hydraulics applied to problems and processes in water-resources engineering and diverse aspects of cold-regions engineering.

• Mr. Richard Willson – of Palm Harbor, Florida, is an attorney specializing in intellectual property and technology transfer, including licensing, patents and trademarks and invention stimulation, for large multinational chemical and petroleum companies.
10. Committee of the Whole- CONSENT AGENDA

Approval of Real Estate Acquisitions, Collins

CHECK THE APPROPRIATE BOX(ES):

☐ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Committee of the Whole (Consent Agenda)
1. INFORMATION ONLY ITEM

Progress Report/Change Orders, Collins/Lowe

CHECK THE APPROPRIATE BOX(ES):
☐ Work Session
☐ Education Session
☒ Information Item
☐ Other Specify:

Capital Construction
Progress Report as of April 10, 2012

The following gives an accounting of the progress and activity of construction and design since the last Trustees meeting. Also reported are approved change orders.

PROJECTS IN CONSTRUCTION

1. Visual Arts Facility

    Construction Manager at Risk  G E Johnson Construction Company
    Jackson, WY
    Guaranteed Maximum Price   $26,673,930
    Contract Substantial Completion Date October 28, 2011
    Extended December 18, 2011

    | (In Thousands) | Total | Admin | Constr | Design | Tech | FF&E | Misc | Cntngcy |
    |-----------------|-------|-------|--------|--------|------|------|------|---------|
    | Budget          | 36,350| 1,076 | 26,964 | 3,236  | 712  | 2,860| 215  | 1,287   |
    | Expended        | 31,082| 643   | 26,145 | 3,168  | 45   | 1,042| 39   | 0       |
    | Obligated       | 947   | 31    | 577    | 15     | 0    | 324  | 0    | 0       |
    | Un-obligated    | 4,321 | 402   | 242    | 53     | 667  | 1,494| 176  | 1,287   |

Remarks Testing and final adjustment of mechanical/electrical systems are ongoing throughout the building. Furniture and equipment continue to arrive.

2. Energy Resource Center

    Construction Manager at Risk  G E Johnson Construction Company
    Jackson, WY
    Guaranteed Maximum Price   $18,926,514
    Contract Substantial Completion Date June 4, 2012
The University of Wyoming
Board of Trustees’ Report
May 2-4, 2012
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Remarks
Exterior wall framing and installation of exterior wall systems are progressing. Work on interior wall systems and mechanical/electrical/plumbing systems is underway.

CHANGE ORDERS

1. Visual Arts Facility

   Item 1  BTU metering clarifications and add breakers  Add: 11,315
   Item 2  Upgrade transformer efficiencies  Add: 61,806
   Item 3  Add heater in Mech 235C  Add: 5,752
   Item 4  Modifications to faucets and diffuser  Add: 5,036
   Item 5  Modifications to metal panel entry wall  Add: 3,401
   Item 6  Add closures between rooms  Add: 18,224
   Item 7  Modifications to roofing  Add: 7,675
   Item 8  Remove SMART components and purchase direct  Deduct: 7,197
   Item 9  Additional data ports  Add: 9,362
   Item 10 Mechanical revisions  Add: 20,393
   Item 11 Add galvanized steel guardrail on patio  Add: 7,263
   Item 12 Provide dishwasher  Add: 1,743
   Item 13 Modify steam heat exchanger sequence  Add: 10,861
   Item 14 Modify solar loop sequence  Add: 834
   Item 15 Modifications to lighting  Add: 9,372
   Item 16 Modify time switch load ratings  Add: 1,947
   Item 17 Add polished concrete  Add: 233
   Item 18 Modify outlets  Add: 706

Total Change Order No. 14  Add: 168,726

   Item 1 Stack modifications  Add: 7,847
   Item 2 Casework modifications  Deduct: 17,228
   Item 3 Revisions to grading and landscaping  Add: 61,871
   Item 4 Modifications to exhaust hoods  Add: 3,621
   Item 5 Mechanical revisions  Add: 11,567
   Item 6 Rework pivot walls in lobby  Add: 804
   Item 7 Additional plaster traps  Add: 7,226
   Item 8 Add power to reception desk  Add: 475
   Item 9 Modifications to stainless steel table  Add: 834
Item 10 Modifications to transfer grilles  
Add: 3,314
Item 11 Retrofit explosion vent kit  
Add: 14,383
Item 12 Casework modifications  
Add: 451
Item 13 Modifications to outlets  
Deduct: 429
Item 14 Additional pressure sensors  
Add: 2,524
Item 15 Modifications to lighting control  
Add: 3,714
Item 16 Modifications to air grilles and sound boots  
Add: 2,069
Item 17 Additional circuits and fused disconnects  
Add: 2,774
Item 18 Additional I beam hooks  
Add: 484
Item 19 Modifications to curb cuts along 22nd street  
Add: 1,849
Item 20 Add wheel stops in parking area  
Add: 5,172
Item 21 Additional soap and towel dispensers  
Add: 1,212

Total Change Order No. 15 Add: 114,534

Item 1 Replace damaged occupancy sensors  
Add: 1,921
Item 2 Add exterior salt kiln enclosure  
Add: 82,942
Item 3 Modification to dark room  
Add: 8,183
Item 4 Modification to insulation  
Add: 17,102
Item 5 Modifications to sink  
Add: 1,238
Item 6 Add gates  
Add: 1,716
Item 7 Clean up costs from owner move in to present  
Add: 28,376
Item 8 Modifications to beams  
Add: 7,823
Item 9 Add wood base  
Add: 1,070
Item 10 Modifications to sprinkler heads  
Add: 2,443
Item 11 Add door holds  
Add: 2,595
Item 12 Modifications to sound insulation  
Add: 1,759

Total Change Order No. 16 Add: 157,168

**Statement of Contract Amount**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Original Contract</td>
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<td>Change Orders 1-16</td>
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<tr>
<td>Adjusted Contract</td>
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</table>

Add 51 calendar days

---

### 2. Energy Resource Center

**Statement of Contract Amount**

<table>
<thead>
<tr>
<th>Description</th>
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<tbody>
<tr>
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<td>Adjusted Contract</td>
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</table>
2. INFORMATION ONLY ITEM

State Matching Funds for Endowments, Buchanan

CHECK THE APPROPRIATE BOX(ES):

☐ Work Session
☐ Education Session
☒ Information Item
☐ Other Specify:

STATE MATCHING FUNDS FOR ATHLETICS

There have been none.

STATE MATCHING FUNDS FOR ACADEMIC FACILITIES

Marathon Oil

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a pledge of $1,000,000.00 from Marathon Oil for an allocation yet to be determined related to the School of Energy Resources. Marathon Oil has a prior academic facility state match of $250,000.00 to the School of Energy Building Project Fund and endowment state matches of $750,000.00 to various allocations.

Marathon Oil is an entity.

STATE MATCHING FUNDS FOR ENDOWMENTS

ANONYMOUS DONOR

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a pledge of $25,000.00 from an ANONYMOUS DONOR for the Wyoming Geographic Alliance Fund. This DONOR has prior endowment state matches of $498,500.00 to various allocations.
3. INFORMATION ONLY ITEM

   Development Report, Blalock

CHECK THE APPROPRIATE BOX(ES):

☐ Work Session
☐ Education Session
☒ Information Item
☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:
The UW Foundation has agreed to report on donor giving to the University of Wyoming Board of Trustees.

WHY THIS ITEM IS BEFORE THE BOARD:
This report is before the board to advise them of the most current giving totals.

COMMENTS:
There are two spreadsheets within the FY 2012 Monthly Giving Report through March 2012. The first includes all gifts, while the second focuses on annual fund gifts. Both tables are broken down by the unit receiving the gifts.
### University of Wyoming Foundation

#### FY 2012 Monthly Giving Report through March

**All Gifts**

<table>
<thead>
<tr>
<th>Fund</th>
<th>Current Month Gifts Received</th>
<th>FY 2012 to date</th>
<th>FY 2011 Commitments YTD</th>
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<tbody>
<tr>
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<td>Donors</td>
<td>Gifts</td>
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</table>

**Funds Not Deposited at Foundation**

- $2,368,812

**Foundation Cash In**

- $11,529,480

**TOTAL YTD GOAL** $40,000,000

**Total Count of All Planned Gifts** 23

**Total Donors does reflect Column totals. Donors may give to more than one unit/division.**
## University of Wyoming Foundation

### FY 2012 Monthly Giving Report through March

#### Annual Gifts

<table>
<thead>
<tr>
<th>FUND</th>
<th>FY 2012 GOALS</th>
<th>Current Month</th>
<th>FY 2012 to date</th>
<th>FY 2011 to same date</th>
<th>FY 2012 AF % of Goal</th>
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<tbody>
<tr>
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