THE UNIVERSITY OF WYOMING

BOARD OF TRUSTEES’ REPORT

Conference Call Meeting
Monday, October 20, 2014

The final report can be found on the University of Wyoming Board of Trustees website at http://www.uwyo.edu/trustees/
THE UNIVERSITY OF WYOMING

BOARD OF TRUSTEES MEETING REPORT

October 20, 2014
8:00-9:30 a.m.
Conference Call in Old Main Boardroom

Agenda Items for Discussion
I. Tuition Policy Discussion/BOT Committee Update, Mai.................................................................1
II. Non-Resident Tuition Discount and Scholarship Plan, Axelson ......................................................3
III. Update on Transfer Credits, Hagy/Noel.........................................................................................6
IV. WRI, Gern/Miller ............................................................................................................................8
V. CMAR-Arena Auditorium Renovation, Phase 2, Mai ......................................................................9
VI. Endowed Chairs Initiative Update, McGinity..................................................................................11
VII. Pathway to Faculty, McGinity.......................................................................................................11

Consent Agenda Items for Approval
(Trustees are able to pull items off this list for discussion and/or separate vote.)
I. Approval of Revisions to UW Regulations 8-256 (to be renumbered as 1-256), Miller .............12
II. Approval of CMAR - Arena-Auditorium Renovation, Phase 2, Mai ...........................................15
I. AGENDA ITEM TITLE: Tuition Policy Discussion/BOT Committee Update, Mai

☐ Work Session
☐ Education Session
☐ Information Item
☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

DRAFT ONLY
TUITION POLICY
10/17/2014
(Based on the Tuition Policy Subcommittee meeting of 10/13/2014)

In order to give advance notice to all those affected by prospective tuition increases, the Board of Trustees adopts the following policy for tuition increases for Academic Years 2016 and later:

A. Unless modified under D or F. below, annual tuition, other than programs with differential tuition, the Administration will recommend that tuition be increased by 4% for each academic year.

B. Annually, the Administration will submit recommendations regarding adjustments to differential tuition rates.

C. Revenue generated by the annual tuition increases will be distributed as follows:

   2% - Salaries (approx. $1M) – To be applied first to the cost of mandatory salary increases for promoted faculty (approximately ($425,000). The balance to be used for faculty and staff salary increases.

   1% - Academic unit support budgets (approximately $500K) – To be distributed as determined by the Vice President for Academic Affairs.

   1% - Libraries and IT (approximately $500K divided equally)

   The Administration shall provide information regarding the estimated effects of these increases on the budgets of units receiving such funds.

D. The Administration may recommend modifications to the policy specified in Section A or the distribution thereof specified in Section C, but shall consult with students, faculty, and staff prior to submitting such recommendations, and shall make any such recommendations on or before the November meeting of the Board.
E. On or before the November meeting of the Board, the Administration shall provide information regarding the cost of attendance, and how UW’s tuition and fee rates compare with other universities.

F. The Board of Trustees may accept, reject, or modify any recommendation under Sections A and B and may take any action it determines regarding tuition rates and the distribution of revenue generated from modifications to tuition.
The University of Wyoming
Board of Trustees’ Meeting Report
October 20, 2014 – BOT Conference Call
Page 3

II. AGENDA ITEM TITLE: Non-Resident Tuition Discount and Scholarship Plan, Axelson
☑ Work Session
☐ Education Session
☐ Information Item
☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Non-Resident Tuition Discount and Scholarship Policy
Board of Trustees- October 20, 2014

UW currently offers a package of tuition discounts and scholarships to non-resident students which reduces the cost of attendance substantially for many. These opportunities include:

- The Western Undergraduate Exchange (WUE) Program in which up to 50 academically high-performing non-resident freshmen from WICHE states attend UW at 150% of residential tuition rates for four years;
- Children of UW alumni, who can attend UW at 150% of residential tuition rates; and
- The Rocky Mountain Scholarship Award program, which offers scholarships to domestic non-resident students. The amount of the award depends upon the student’s high school GPA and ACT score. This program is supported with section 1 resources.

Both of the discount programs- the WUE and Children of Alumni tuition rate- are not backfilled by resources and represent a reduction in the amount of tuition collected, but the Rocky Mountain Scholarship program is backfilled by block grant dollars.

| Table 1. Current UW Domestic Undergraduates Receiving Scholarships or Discounts |
|---------------------------------|-----------------|-----------------|
| New Freshmen- Fall 2014        | Total Undergraduates |
| WUE Discount                   | 55               | 160             |
| Children of Alumni Discount    | 91               | 417             |
| Rocky Mountain Scholarship     | 325              | 767             |

Excludes international students

As a result, most new non-resident students do not pay the full price of UW’s out-of-state tuition rate, which is already one of the lowest in the nation. In fact, only about 1/3 of our non-resident domestic freshmen enrolled in 2014 without a WUE, Child of Alumni, or Rocky Mountain Scholarship. Fewer than 1/5 enrolled without any type of scholarship or grant. These discount and scholarship programs arose from past econometric analyses aligning policy, budgets, and growth goals. The recent legislative footnote corresponded with research on scholarship and discounting policy related to resource needs to meet goals within UP4. This research suggests that with moderate adjustments to awarding policy, more high-achieving non-resident students can be attracted.

Specifically, the Rocky Mountain Scholarship Award program offers scholarships ranging from $3,000 to $6,000 to non-residents who perform well academically in high school (see figure 1 below). The top-performers receive the maximum award of $6,000. However, if UW were to
provide the best and brightest with a tuition discount of 150% of the residential rate (current value of $8,100) instead of a $6,000 scholarship, the number of first-tier students would increase. Further, the freed-up scholarship money could be used to attract more non-resident students who perform at the next academic level (see the figure 2 below).

Would this tweaking of UW’s non-resident award package produce enough additional students to offset the loss resulting from the lower tuition paid by the highest performing ones? Using historic application, enrollment, and retention data, UW modeled the impact of this approach.

Here are the projected results:

- An increase of 77 additional non-resident freshmen per year who are good to exceptional academic performers. This would total an additional 308 students over a four year period.
  - As a bonus, some of the freed-up scholarship money would also be used to attract several more top-performing Wyoming resident freshmen and community college transfer students per year.
- There would be a decrease in the amount of tuition UW would collect in the first year compared to what it otherwise would have collected. After four years of increases in non-resident students, there would be a small increase of $317,000 over what would have been collected otherwise (assuming a 4% tuition increase per year). This is less than 1% of total tuition revenue that UW now collects.
- There is currently enough enrollment space in most of UW’s entry-level classes to accommodate these additional students without having to hire more faculty, provided they don’t concentrate in some already popular areas such as the STEM disciplines.

The bottom-line is that re-shuffling how UW distributes its current package of non-resident tuition discounts and scholarships will yield more students. Since the added students would be high academic performers, UW’s retention and graduation rates will likely increase. From a financial perspective, the additional tuition revenue is marginal at best. In fact, if the projected increase had been much higher, hiring additional faculty would have been necessary, perhaps resulting in a net loss of income.

Finally, the scenario outlined above was developed by staying within the confines of UW’s current budgets for scholarships and recruiting. The Division of Student Affairs will explore what number of additional resident and non-resident students would be attracted to UW if more state and private funding were available to expand financial aid and recruiting efforts. This could result in a request for state funding support for such a plan in UW’s FY17/18 biennial budget submission.

For questions or clarifications, please contact Mary Aguayo, Enrollment and Policy Strategist in Student Affairs at MaryA@uwyo.edu or 307-766-5123.
Non-Resident Tuition Discount and Scholarship Policy

Current and Proposed Scholarship Awarding for Non-Resident Freshmen

Current Program

<table>
<thead>
<tr>
<th>High School GPA</th>
<th>3</th>
<th>3.1</th>
<th>3.2</th>
<th>3.3</th>
<th>3.4</th>
<th>3.5</th>
<th>3.6</th>
<th>3.7</th>
<th>3.8</th>
<th>3.9</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT Score</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3.1</td>
<td>3.2</td>
<td>3.3</td>
<td>3.4</td>
<td>3.5</td>
<td>3.6</td>
<td>3.7</td>
<td>3.8</td>
<td>3.9</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>22</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$4,500</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>23</td>
<td></td>
<td></td>
<td></td>
<td>$3,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>24</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$5,500</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>25</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$3,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>26</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$6,000</td>
<td></td>
</tr>
<tr>
<td></td>
<td>27</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>28</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>29</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$6,000</td>
</tr>
<tr>
<td></td>
<td>32</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>33</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>34</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>35</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>36</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Figure 1. Current Non-Resident Rocky Mountain Scholars Awarding Grid- Scholarships Only

Proposed Program

<table>
<thead>
<tr>
<th>High School GPA</th>
<th>3</th>
<th>3.1</th>
<th>3.2</th>
<th>3.3</th>
<th>3.4</th>
<th>3.5</th>
<th>3.6</th>
<th>3.7</th>
<th>3.8</th>
<th>3.9</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT Score</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3.1</td>
<td>3.2</td>
<td>3.3</td>
<td>3.4</td>
<td>3.5</td>
<td>3.6</td>
<td>3.7</td>
<td>3.8</td>
<td>3.9</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>22</td>
<td>$3,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>23</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>24</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$6,000</td>
</tr>
<tr>
<td></td>
<td>25</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>26</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$8,100</td>
</tr>
<tr>
<td></td>
<td>27</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$8,100</td>
</tr>
<tr>
<td></td>
<td>28</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>29</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$150% Resident Tuition</td>
</tr>
<tr>
<td></td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$8,100</td>
</tr>
<tr>
<td></td>
<td>32</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>33</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>34</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>35</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>36</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Figure 2. New Proposed Non-resident Scholarship and Discount Awarding Grid

Scholarships of $3,000 and $6,000 and Tuition Discounts of $8,100
BACKGROUND AND POLICY CONTEXT OF ISSUE:

The statewide articulation summit, which was attended by more than 150 presidents, vice presidents, deans, and faculty members from UW and the seven community colleges was held in Laramie on September 25. It went well. All parties agree that program-level articulation agreements (which ensure community college students who follow a designated path will arrive at UW as juniors in their field of study) are our priority. The first two articulation agreements (one in Business Administration, one in Accounting) were signed between LCCC and UW in late September. We expect dozens more 2+2 plans to be signed before the end of this year. Also, the community colleges would like UW to sign 2+2 plans with in the remaining academic disciplines by the spring of 2016. This will be an enormous effort, but we do have momentum.

The current state of affairs:

1. Communications/Journalism: In contact with 6 schools (NWCCD no longer has a program.). Statewide articulation meeting on Oct. 17 in Torrington. Good momentum on 2+2s. Should have specifics after the 17th.

2-4. Zoology/Biology/Wildlife Biology: Working on 2+2s in Biology with LCCC (nearly signed), EWC, NWC, and NWCCD. Casper not involved yet. WWC cutting hours in its program first. CWC working on large general education requirements that need to be cut back.


7. Psychology: Plans to sign all 7 2+2 at statewide articulation meeting in April.

8. English: UW department to vote on new major in October. In touch with all 7 colleges. Expects to sign 7 2+2s by March. Statewide articulation on Nov. 8.

9. Criminal Justice: In touch with all partners. Making changes in UW major this fall. Will proceed from there.

10. Kinesiology: In touch with all partners. Expects to sign 4.5 2+2s by the end of October.

11. Nursing: In touch with all partners. Statewide BSN plans moving forward (ReNEW program) with grants and lots of communication. May not sign typical 2+2s. Next statewide meeting planned for May.
12. Political Science: Met Sept. 20 and 25. Expects to sign 2+2s with Casper, NWCCD, NWC, and WWC by December. Also working with LCCC.

13. Elementary Education: In touch with all partners. Statewide articulation snowed out in Sept. Need to re-schedule. LCCC 2+2 close to ready. CWC 2+2 also almost ready.


15. Animal/Veterinary Sciences: Plans to sign 2+2s with all partners in the ANVS—Production Option very soon. ANVS—Pre-Vet Option is being designed.

16-17. Business Administration & Accounting: Signed two 2+2 plans with LCCC in September. Statewide articulation meeting on Sept. 26. Good momentum to sign all 2+2s in both programs soon, with plans for 2+2s in other College of Business programs also in the works.
IV. AGENDA ITEM TITLE: WRI, Gern/Miller
   ☒ Work Session
   ☐ Education Session
   ☐ Information Item
   ☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Vice President of Research and Economic Development Bill Gern and Vice President and General Counsel Rick Miller will update the Board on WRI.
V. AGENDA ITEM TITLE: CMAR-Arena Auditorium Renovation, Phase 2, Mai

☐ Work Session
☐ Education Session
☐ Information Item
☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:
The Arena-Auditorium (AA), occupied in 1982, was constructed primarily as a competition and practice venue for basketball but also hosts special events and university/high school/WyoTech graduation ceremonies. Recent or planned transformations of similar buildings, particularly in the Mountain West region, are setting a new standard for basketball arenas and practice facilities. The Athletic Facilities Master Plan recommends two phases of renovations to the Arena-Auditorium. Phase 1 included renovations to the basketball court, seating bowl, and Locker Room Level; and Phase 2 includes building additions and renovations to the concourse and spectator services located on the concourse level.

The proposed Phase 2 work will include an addition to the east side of the building, which will provide a new major façade to the facility with two new entry lobbies. Within the addition, a new club room with dedicated amenities, views to the court, and Hall of Fame, will be created. The concourse will be renovated to provide improved concession areas, merchandise areas, restrooms, way finding, and upgraded appearance. A new central ticket office will be created to serve the A-A, as well as War Memorial Stadium. A concession commissary will be developed within the southeast portion of the addition to serve the A-A, War Memorial Stadium, and other Athletics events. An elevator will be provided to provide access for patrons seated on or near the arena floor and an upgraded fire suppression system will be installed in the concourse area. A tunnel connection, restrooms, media room, and new storage areas will connect the elevator to the arena floor area.

The preliminary estimate for the Arena-Auditorium Renovation Phase 2 is $17M. The project will be funded through $5M from State Appropriation, $6M from private donations, and $6M from State matching funds. The preliminary construction estimate for the Arena-Auditorium Renovation Phase 2 is $13.4M. The estimated total cost for the entire Arena-Auditorium Renovation project (including both Phase 1 and Phase 2) is $30M.

The Facilities Planning Office advertised for Construction Manager-at-Risk qualifications in July 2014. Six responses were received on July 22, 2014. The statements of qualifications were narrowed to three firms by the Arena-Auditorium Renovation planning team and the Facilities Planning Office. The following short-listed firms were issued Requests for Proposals (RFP) and were interviewed on August 27, 2014:

- GE Johnson Construction Wyoming, Jackson, Wyoming
- Haselden Wyoming Constructors, Laramie, Wyoming
- Sampson Construction Company, Cheyenne, Wyoming
The ranking of the CMAR teams was based upon the qualifications of the preconstruction and construction personnel, the firm’s experience and capabilities with projects similar to the Arena-Auditorium Renovation, and the proposals providing the best value to the University. The ranking is as follows:

1. Haselden Wyoming Constructors, Laramie, Wyoming
2. GE Johnson Construction Wyoming, Jackson, Wyoming
3. Sampson Construction Company, Cheyenne, Wyoming

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

- November 2012 – Board of Trustees approved the architect/engineering firm of By Architectural Means of Cheyenne, Wyoming in association with Sink Combs Dethlefs of Denver, CO for the Arena-Auditorium Renovation, Phase 1 project.
- May 2013 – Board of Trustees approved the Construction Manager at-Risk firm, Haselden Wyoming Constructors of Casper, Wyoming for the Arena-Auditorium Renovation, Phase 1 project.
- November 2013 – Board of Trustees approved the Guaranteed Maximum Price (GMP) for the Arena-Auditorium Renovation, Phase 1 project.
- June 2014 - Board of Trustees approved amending the contract for Architect/Engineer services on the Arena-Auditorium Phase 1 with By Architectural Means, P.C. to include Architect/Engineer services for Phase 2 of the project.

WHY THIS ITEM IS BEFORE THE BOARD:
This item is for authorization by the Board of Trustees to contract with the Construction Manager-at-Risk firm for the Arena-Auditorium Renovation, Phase 2.

ARGUMENTS IN SUPPORT:
There is sufficient funding through state matching funds and private donations to undertake this project.

ARGUMENTS AGAINST:
None.

ACTION REQUIRED AT THIS BOARD MEETING:
Authorization to complete negotiations and contract with Haselden Wyoming Constructors, Laramie, Wyoming, recommended by the University Administration for the Arena-Auditorium Renovation, Phase 2.

PRESIDENT’S RECOMMENDATION:
It is recommended that the Board of Trustees of the University of Wyoming authorize contracting with Haselden Wyoming Constructors, Laramie, Wyoming, for the Arena-Auditorium Renovation, Phase 2. If negotiations are not successful with the first-ranked firm then negotiations will be terminated with the first-ranked firm and opened with the second-ranked firm.
VI. AGENDA ITEM TITLE: Endowed Chairs Initiative Update, McGinity
   ☒ Work Session
   □ Education Session
   □ Information Item
   □ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:
President Dick McGinity will update the Board on the endowed chairs initiative.

VII. AGENDA ITEM TITLE: Pathway to Faculty, McGinity
    ☒ Work Session
    □ Education Session
    □ Information Item
    □ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:
President Dick McGinity will discuss the pathways to faculty initiative with the Board.
I. AGENDA ITEM TITLE:
Approval of Revisions to UW Regulations 8-256 (to be renumbered as 1-256), Miller
☐ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Consent Agenda

BACKGROUND AND POLICY CONTEXT OF ISSUE:
The proposed changes to the University’s regulation governing sexual misconduct are prompted
by requirements pursuant to Federal law. The regulation has been expanded to apply to all
faculty, staff, students, contractors, and visitors of the University and establishes the Sexual
Misconduct Policies and Procedures Document for Faculty, Staff, and Students. This policies
and procedures document sets forth resources available to University community members,
describes prohibited conduct, and establishes procedures for responding to incidents of sexual
misconduct.

The modified regulation and policies and procedures document are in compliance with Title IX
of the Education Amendments Act of 1972, as amended, and the Jeanne Clery Disclosure of
Campus Security Policy and Campus Crime Statistics Act, as amended by the Campus Sexual
Violence Elimination Act of 2013. The regulation also conforms to the U.S. Department of
Education Office for Civil Rights’ April 4, 2011 Dear Colleague Letter, the proposed Violence
Against Women Reauthorization Act of 2013, and the April 2014 guidelines set forth by the
White House Task Force to Protect Students from Sexual Assault.

The regulation was also modified to delegate the responsibility for the regulation and the
policies and procedures document to the University’s Title IX Coordinator/Director of Diversity
and Employment Practices, through the Office of General Counsel.

In sum, these changes ensure UW is conforming with Federal law. Since this regulation applies
to the entire University - not only students – the regulation is renumbered as UW Regulation 1-256.

Prior Related Board Discussions/Actions:
The Board adopted UW Regulation 8-256 on January 20, 2012.

WHY THIS ITEM IS BEFORE THE BOARD:
UW Regulation 1-101 requires that any modification to UW Regulations must be approved by
the Board.

ACTION REQUIRED AT THIS BOARD MEETING:
Board approval or disapproval of the modifications to the Regulations.

PRESIDENT’S RECOMMENDATION:
The President recommends approval.
UW REGULATION 8-2561-256
Policies and Procedures Governing Sexual Misconduct Involving Students

I. PURPOSE

To provide students, employees, and visitors at the University of Wyoming guidance on appropriate behavior, education, and resources or support for matters of sexual conduct. A written sexual misconduct policy is hereby authorized.

II. POLICY STATEMENT

The University of Wyoming is committed to maintaining a respectful, safe, and non-threatening environment for its faculty, staff, students, contractors, and visitors and will address and resolve all complaints of sexual misconduct. This Regulation establishes policies and procedures governing sexual misconduct that is committed by any member of the University community.

III. POLICY

The Regulation applies to all faculty, staff, students, contractors, and visitors of the University. The University prohibits sexual misconduct in any form, including sexual discrimination, sexual assault or sexual dating violence, domestic violence, hostile environment sexual harassment, and any form of sexual assault, sexual exploitation, sexual harassment, stalking, and any other conduct of a sexual nature that is nonconsensual sexual conduct. Students should be able to live, study, and work in an environment free from all forms. The Sexual Misconduct Policies and Procedures Document for Faculty, Staff, and Students sets forth resources available to University community members who describes prohibited conduct and establishes procedures for responding to incidents of sexual misconduct.

IV. AUTHORITY

The Associate Vice President for Diversity & Employment Practices (as Title IX Coordinator) and Associate Vice President for Student Affairs/Dear of Students shall be responsible for administration and implementation of the sexual misconduct policy.

V. REVISION, APPROVAL, AND EFFECTIVE DATE

The ADMINISTRATION

This Regulation, and the University's policies and procedures for addressing sexual misconduct policy, shall be reviewed as needed under the direction of the Associate Vice President for Diversity & Employment Practices and the Associate Vice President for Student Affairs/Dean of Students. The President shall review any proposed revision to
full support of the President, the policy in consultation with Board of Trustees, and the University’s senior leadership team. The President of the University has overall responsibility for implementation of the policies and procedures. The President delegates the administration of the Regulation and the policies and procedures to the Title IX Coordinator/Director of Diversity and Employment Practices through the Office of General Counsel.

IV. REVISION, APPROVAL, AND EFFECTIVE DATE

The policies and procedures document shall be revised as determined by the Title IX Coordinator. Any revisions to this policy document shall become effective from the date of their approval by the President–Title IX Coordinator.

V. DISTRIBUTION & NOTIFICATION

The sexual misconduct policy in its current form, policies and procedures document shall be readily available to the University community through website or a copy may be obtained from the University’s electronic information system and in writing upon request to the Office of Diversity and Employment Practices and the Human Resources Department, or the Dean of Students office office during normal business hours.

Appendix A Sexual Misconduct Policies and Procedures Document for Faculty, Staff, and Students

Source:
Formerly UW Reg 8-256: adopted 1/20/12 Board of Trustees meeting
II. AGENDA ITEM TITLE: Approval of CMAR-Arena Auditorium Renovation, Phase 2, Mai

☐ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Consent Agenda

BACKGROUND AND POLICY CONTEXT OF ISSUE:
See the work session on CMAR Arena Auditorium Renovation Phase 2 for more information.