

THE UNIVERSITY OF WYOMING

MINUTES OF THE TRUSTEES

March 22-24, 2016

The final minutes can be found on the University of Wyoming Board of Trustees website at
<http://www.uwyo.edu/trustees/>

TRUSTEES OF THE UNIVERSITY OF WYOMING AGENDA
March 22-24, 2016

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Roll Call

Approval of Board of Trustees Meeting Minutes

- January 20-22, 2016 (regular meeting)
- February 17, 2016 (conference call)

Approval of Executive Session Meeting Minutes

- January 20-22, 2016 (regular meeting)
- February 17, 2016 (conference call)

Reports

ASUW
Staff Senate
Faculty Senate

Public Testimony [Scheduled for Thursday, March 24, from 11:00 – 11:30 a.m.]

Committee of the Whole

REGULAR BUSINESS

Board Committee Reports

[Note- Committees of the Board will be discussed during a regular work session of the meeting. Those listed below will provide reports during the regular Business meeting.]

Trustee Standing Committees

Audit and Fiscal Integrity Committee

Jeff Marsh (Chair)

Financial Management and Reporting Committee (“Financial Committee”)

Dave True (Chair)

Facilities Contracting Committee (“Facilities Committee”)

John MacPherson (Chair)

Budget Committee

John McKinley (Chair)

Honorary Degrees and Awards Committee

President McGinity (Chair)

Liaisons to Other Boards

- *UW Alumni Association Board – Wava Tully*
- *Foundation Board – Jeff Marsh & Dave Bostrom*
- *Haub School of Environment & Natural Resources – Michelle Sullivan*
- ~~*Cowboy Joe – John McKinley (removed by Trustee McKinley)*~~
- *Energy Resources Council – Dave True*

CONSENT AGENDA (ITEMS FOR APPROVAL)

1. Approval of Contracts and Grants – Gern
2. Approval of Personnel – Jones
3. ~~Fees/Fee book for FY 2017 and Differential Tuition – Mai (removed by Trustee Jeff Marsh during work session with action to be taken during the business meeting)~~
4. ~~Approval of Fiscal System Implementation Partner Contract – Mai (removed by Trustee Baldwin during work session with action taken immediately following work session)~~
5. Trustee Award of Merit *(as discussed during executive session)*
6. UW Regulation Revisions:
“Revisor’s Bill” – Approval of Changes to UW Regulations 6-41, 6-43, 6-405, 6-407, 6-701, 6-702, 6-802 – Miller/Readdy

7. ~~Approval of Research Aircraft Loan Resolution—Miller~~ *(removed by Trustee Baldwin during work session with action taken immediately following work session)*
8. ~~Approval of Video Board Contractor for Athletic Facilities Audio/Video Board Systems—Mai~~ *(removed by Trustee Baldwin during work session with action taken immediately following work session)*
9. ~~Approval of Access Easement at McGuire Ranch, Albany Co., WY—Mai~~ *(removed by Vice President for Administration; item not discussed during work session and therefore no action taken)*
10. ~~Approval of Authorization for Property Acquisitions~~ *(as discussed during Executive Session) – Mai (removed by Trustee MacPherson during capital facilities work session and action taken immediately following work session)*
11. ~~Approval of Exterior of the RAC 2.0—Mai~~ *(removed by Trustee True during capital facilities work session and action taken immediately following work session)*
12. Approval of Posthumous Degree – Jones *(as discussed during executive session)*

New Business

Date of Next Meeting – April 20, 2016 (Conference Call)

Adjournment

THE UNIVERSITY OF WYOMING
MINUTES OF THE BOARD OF TRUSTEES
March 22-24, 2016
Marian H. Rochelle Gateway Center, Salons D&E

As will be reflected in the public session and executive session meeting minutes, the Board of Trustees of the University of Wyoming met in Laramie, Wyoming, Tuesday, March 22 through Thursday, March 24. The Board did not meet on Friday, March 25 due to Good Friday. The meeting was held at the Marian H. Rochelle Gateway Center. The Board convened at 6:00 p.m. on Tuesday, March 22 with a working dinner that discussed transition planning, the Futures committee, the Trustees Education Initiative, and the Humanities Exploration committee. Incoming UW President Dr. Laurie Nichols was in attendance.

On Wednesday, March 23, the Board began with a working breakfast. Throughout the day, the Board covered several topics such as the research aircraft loan, budgets, academic program review, fees, residency, and the fiscal system. That evening, the Board had an informal dinner as they reviewed the topics scheduled for earlier in the day during work sessions.

Thursday, March 24, began with a working breakfast to discuss Spring 2016 enrollment and community college collaboration. The Board reviewed a few more topics before holding public testimony and the business meeting.

AGENDA ITEM TITLE: **Transition Planning Update**, Palmerlee/McGinity/Nichols

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify:

MINUTES OF THE MEETING:

Trustee President Dave Palmerlee called the meeting to order at 6:24 p.m. He welcomed incoming UW President Dr. Laurie Nichols.

Dr. Nichols shared her travel schedule with the Board [see attachment C]. She noted the transition had begun at the start of 2016. Dr. Nichols shared the various administrators and deans who had visited her at South Dakota State University in Brookings, South Dakota. She shared how productive and useful these visits were as administrators were able to meet their counterparts at her university. Dr. Nichols noted that administrators enjoyed seeing the recently constructed residence halls on campus. She shared information on her travels to the UW Foundation Board meeting in Houston, Texas. Dr. Nichols also discussed her trip to Laramie in February and how she was introduced to the Wyoming State Legislature. She noted her upcoming travel schedule would include visits to campus in April for the provost search. Dr. Nichols explained that she had already met with UW President McGinity, all of the vice presidents, and deans. Dr. Nichols noted she was learning a lot and enjoyed reading all the material provided. She stated that the transition process had been beneficial and successful, which would allow her to begin the job on a first-name basis with many people.

AGENDA ITEM TITLE: **Futures Committee Discussion**, Sullivan

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify:

MINUTES OF THE MEETING:

Trustee Michelle Sullivan updated the Board on the Futures Committee. She noted that one issue the committee was addressing was the future of the trustees as a body and what skills and attributes the Board needed as it looked towards the future. Trustee Sullivan noted the second issue the committee was considering was the potential issues and challenges in the next 5, 10, and 30 years so the Board could act as a proactive governing body and make strategic decisions. She explained that the committee had a meeting and dinner with incoming President Dr. Laurie Nichols on February 19, 2016. Trustee Sullivan noted that committee members Trustee Dick Scarlett and Trustee John McKinley were unable to attend, but Trustee McKinley was able to call in for a portion of the meeting. She shared that the committee discussed strategic planning with Dr. Nichols, how Dr. Nichols would like to interact with the trustees, and the legislative climate. Trustee Sullivan asked Dr. Nichols to comment on their meeting.

Incoming President Dr. Laurie Nichols noted she had a good conversation with the Futures Committee. She added that she wanted to put together a strong strategic plan and discussed who should be involved, as well as their level of involvement. Dr. Nichols shared her experiences of leading strategic plans in the past. She invited the Board to work with her on this process. Dr. Nichols noted that when a university starts a strategic planning process, they often hold a kickoff event with national speakers in order to think broadly about what was happening in higher education. She noted that one topic of interest on campus and around the nation was diversity, and UW could bring in a speaker on this issue. Dr. Nichols explained that after the kickoff, the university would put together a leadership team or steering committee to create a plan. That would include many different voices, leading to several major themes. She noted that she does not recommend using a consultant to create strategic plan as there was enough experience on campus to create a plan.

Trustee Sullivan added that in addition to looking at the trends in higher education, the plan should also recognize metrics and consider what schools UW was measuring itself against. She felt that this plan would set the course for UW's future.

Trustee Mike Massie agreed that UW should not hire a consultant. He offered that the Board's role could be to help identify the areas of emphasis, as well as act as a liaison between UW and constituents

throughout the state. Trustee Massie noted that the Board could provide broad themes and directions, but remain out of the “weeds.”

Trustee Mel Baldwin commented that the Futures Committee had a nice discussion with Dr. Nichols and he was very impressed with her. He stated that his personal goal was to do everything to allow Dr. Nichols to be successful. Trustee Baldwin noted that he was not sure governance was the correct term, but that he felt his role as a trustee was considering UW as a whole and the people he represents in Wyoming. He noted that his role was not to be involved in the “nuts and bolts” but rather to receive updates from the strategic planning team.

Dr. Nichols stated that it was important to identify 10-12 schools to benchmark UW against to create metrics. She noted that benchmarking was important because it showed areas of strength and weakness. Dr. Nichols explained that UW could measure itself against the metrics it sets every year.

Superintendent of Public Instruction Jillian Balow welcomed Dr. Nichols and shared her support for Dr. Nichols strategic planning process. She noted that this year, K12 education had also set a strategic plan around a vision of career, college, and military readiness. Superintendent Balow noted that K12 was interested in finding ways to collaborate and build on successes with UW.

AGENDA ITEM TITLE: **Trustees' Education Initiative Update**, Palmerlee

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify:

MINUTES OF THE MEETING:

Trustee President Dave Palmerlee updated the Board on the Trustees' Education Initiative. He noted the Trustees' Education Initiative (TEI) Board had its first meeting. Trustee President Palmerlee shared the members of the TEI Board and the agenda items covered at the first meeting. He noted that there were a variety of viewpoints regarding the initiative and K12 education. Trustee President Palmerlee explained how instead of having officers, the Board selected an executive committee. He shared information regarding the executive director search, the search firm conducting the search, the position profile, and the timeline for the search. Trustee President Palmerlee noted the initiative could not proceed far without the executive director, so the TEI was eager to hire the individual.

AGENDA ITEM TITLE: **Humanities Exploration Committee**, Bostrom

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify:

MINUTES OF THE MEETING:

Trustee Dave Bostrom informed the Board that the Humanities Exploratory Committee would be part of the strategic plan. He noted that UW had focused on the STEM fields for the past several years, and areas UW had not developed included its humanities programs. Trustee Bostrom stated that he was not proposing UW create a humanities initiative, but rather that UW needed a plan to understand where these programs were and where they needed to go. He noted that incoming UW President Dr. Laurie Nichols had agreed to chair the exploratory committee. Trustee Bostrom stated that he would form a committee for Dr. Nichols in the coming months. He stated that he discussed this topic with Pete Simpson, who was an advocate for humanities. He noted that Vice President for Institutional Advancement Ben Blalock's name came up during this discussion. Trustee Bostrom noted all of the discussion had been in preliminary terms, and that people like Eric Sandeen, Director of the Humanities Institute, and Susan Moldenhuar, Director of the Art Museum, needed to be part of these conversations. He stated that each unit within the humanities needed to evaluate their needs, wants, and dreams. Trustee Bostrom added that costs would also need to be discussed, especially as there would not be a lot revenue from the state. He noted that there would need to be some seed money to host meetings for the committee. Trustee Bostrom stated that UW was the only four year university in the state, and it needed to develop as a whole university.

Trustee Mike Massie noted that the comments Trustee Bostrom were making were headed in the correct direction. However, he added that he did not hear how this would fit with the strategic plan. Trustee Massie noted that if was not done in conjunction with the strategic plan, it would harm the humanities, much in the same way the science and engineering initiatives were singled out for special focus. He asked how this would be a part of the strategic plan.

Trustee Bostrom responded that he did not know where this idea was headed, so it was hard to know how to incorporate it with the strategic plan.

Trustee Baldwin agreed that this needed to be incorporated into the strategic plan. Trustee Michelle Sullivan noted that humanities were critical to land grant institutions, and they act as connective tissue for all students. She noted that it was important to carefully consider who was involved in this project.

Trustee President Palmerlee asked Trustee Bostrom to define humanities. Trustee Bostrom responded that the classical definition included the languages and the arts. He noted that it was the entire spectrum of non-technical programs at UW. Trustee Bostrom stated there was no intention of using humanities in an exclusive manner, as it included all liberal arts programs. Trustee Palmerlee agreed that it should be a broad definition.

ASUW President Brian Schueler asked Dr. Nichols how South Dakota State University (SDSU) handled initiatives. Dr. Nichols noted that most of SDSU's major initiatives were driven by the strategic plan. She noted that initiatives came out of the 4 broad goals and were endorsed by the board. Dr. Nichols noted that UW's process was unique. She noted that it was not usual in the planning process for a school to develop centers of excellent in areas that were mission central and critical to the state. She noted that initiatives would need to be included as the strategic plan was developed, and that it would be exciting to incorporate the humanities within the strategic plan.

AGENDA ITEM TITLE: **Research Aircraft Loan Resolution**, Gern/Pishko/Rodi/Miller

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify: Item for Approval

MINUTES OF THE MEETING:

Vice President and General Counsel Rick Miller stated that last year the Board approved a request for \$15 million from the state for a research aircraft. He explained the strategy was later adjusted to secure the funding in the form of a loan from the state. Vice President Miller referred the Board to page 11 of their report, which contained the resolution that was vetted with the Office of State Lands and Investments. He explained that the Board was required to adopt this resolution. Vice President Miller shared the details of the loan and the loan approval process. He explained that UW was purchasing a used plane and that the costs and sources of funds were detailed in the report. Vice President Miller stated this would also require Board approval, as it would be granting an exception to the indirect costs policy. He explained that all indirect costs generated by the plane would be used to cover the loan costs, not distributed as described in the indirect costs policy. Vice President Miller stated that UW had enough money to cover the loan with some room to spare, but not lots of room.

Trustee Jeff Marsh asked if the current aircraft had outlived its useful life. Department Chair of Atmospheric Sciences Al Rodi responded that the aircraft had a fixed lifetime and that many campuses were facing aging aircrafts. He explained that with the new airplane, UW would develop a model of airplane maintenance so there would not be a fixed lifetime with the new plane. Chair Rodi noted that after 40 years of use, the plane was too old to reverse engineer the maintenance and make it safe. There was further discussion on costs and sinking funds for aircraft replacement. Vice President Miller clarified that in 30-35 years, the Board would need to finance another plane, as the revenues could generate enough money to buy and maintain the new plane, but not enough to allow for savings for a second plane. He further noted that UW bought its current plane using a similar loan in 1977. There was further discussion on loan terms and aircraft life.

Vice President for Research and Economic Development Bill Gern noted that atmospheric sciences was a Tier I program that received many grants. He explained the department was the best in the region for understanding cloud physics, and this research needed an aircraft. He noted the aircraft and the program bring in Nation Science Foundation (NSF) funds, and that the plane had been a platform for innovation. He shared three important innovations that originated from this department and the research aircraft. He noted the aircraft had generated \$85 million over its life in grants. Chair Rodi further shared information on the grants received due to the aircraft, the type of research conducted using the aircraft, and the modifications that would need to be made to the new aircraft.

Trustee Dave Bostrom commented that this program was at a Tier 1 status and that it would be inappropriate to back away from their enterprise as the College of Engineering was trying to pursue college wide Tier 1 status.

Vice President and General Counsel Miller noted that Board needed to adopt the resolution on page 11 of the report. He noted the Board would adopt this resolution with the understanding that the indirect costs distribution would be different from current indirect costs policy for this aircraft.

Trustee Mel Baldwin asked that the Board take action now. Trustee John MacPherson moved to approve the resolution. Trustee Mike Massie seconded. There was further discussion by the Board regarding research funding for the plane and shifts in research areas over the years. When asked to discuss the risks with taking out this loan, Chair Rodi commented that there were a certain risks with any loan and external funding. He noted that the NSF had stable funding, and that the number of research projects would have to be greatly reduced before UW would not be able to fund the loan. All trustees were in favor; the motion passed unanimously.

AGENDA ITEM TITLE: **Budget and Legislative Discussion**, Boswell/Massie

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify: Items for Approval

MINUTES OF THE MEETING:

Vice President for Governmental and Community Affairs Chris Boswell referred the Board to page 48 of the report. He noted that he would review the document found in the Board report during this session, but also let the Board know that a more detailed document was in their folders [see attachment D]. Vice President Boswell added that following his presentation, Trustee Mike Massie would give an update from the Trustee Budget Committee.

Vice President Boswell stated that he would discuss the non-budget bills that affected UW first. He noted that one bill now allowed for a change in the political split on the Board of Trustees. Vice President Boswell explained that in the past, no more than seven trustees could be from one political party; however, the law now allowed no more than nine trustees to be from one party. He reviewed the bill regarding student emails, and noted that it did pass. Vice President Boswell stated that a bill regarding trespassing to collect data also passed, which gave more clarity to a complex issue. He noted that researchers who were affected by this law would receive training. Vice President Boswell shared information on the law regarding pesticide applicators license and that the fee increase did pass. He noted that UW was granted the ability to sink a test well for water for the Red Jacoby Golf Course so UW would no longer have to use potable water from the city. Vice President Boswell stated that the Wyoming Conservation Corps also received funding through the state parks budget, and that the Wyoming Investment in Nursing Program funded through the community colleges was cut significantly.

Vice President Boswell then discussed the impacts of the "Penny Plan," which would have a significant effect on UW. He noted the Penny Plan called for a 1.5% budget reduction for the FY 2017-2018 biennium. This would equal approximately a \$5.79 million cut, and this 1.5% cut would be applied to UW's other units, such as NCAR and SER. Vice President Boswell stated that the plan also calls for a 3.5% reduction for FY 2019 and 5% reduction for FY 2020. He clarified that this was not a total 10% cut, but rather a 5% reduction of the FY 2017 budget by FY 2020. Vice President Boswell warned that if budget forecasts came in lower than predicted in the January 2016 CREG report, further cuts would be needed. He discussed funding for the fiscal systems and noted that UW was predicting to need \$22 million in FY 2017-2018 for the system. Vice President Boswell noted that the legislature provided \$5 million for the system, which meant UW needed to come up with \$17 million for next two years. He commented that there was support for a new fiscal system, but people

were concerned about the cost. He further explained the details of the funding and how it evolved throughout the legislative session.

Vice President Boswell then discussed funding for operations and maintenance, science initiative programming, athletic competitiveness, matching funds, carbon engineering, a new science initiative building, additional funds for the engineering building, capital construction property purchases, a power plant study, the research aircraft, Wyoming Public Media, rodeo, and counselor education. He then covered areas that UW did not receive funding for, such as information technology needs and planning funds for new residence halls.

Vice President Boswell then transitioned the Board to a discussion of medical education, which was a separate agency from UW. He noted that no compensation increases were given, but that the legislature did fund a WWAMI and WYDENT tuition increase and funds for space planning for WWAMI. Vice President Boswell discussed funding for residencies, and how there needed to be a long term conversation with how business would be conducted in regards to the residencies. He noted that Special Advisor to the President for External Relations Meredith Asay would be addressing this issue. There was a discussion on the income disparities between the Casper and Cheyenne clinics. Trustee Mike Massie asked about the timeline for WWAMI space allocation, as he sensed this was an urgent issue. Vice President Boswell responded that UW would not need to keep students on campus for two years until 2018, which provided some time for the UW to develop a plan to hold the additional students on campus. He briefly discussed funding for the WICHE program, which provided for nominal increases.

Trustee Massie provided an update from the Trustees' Budget Committee. He noted that as the chair of the committee, Trustee John McKinley, was absent, he was giving the update. Trustee Massie commented that the committee met on March 7, 2016. He explained that the best way to understand UW's current budget situation was to think that the University was juggling four balls at same time. Trustee Massie stated that the first ball was the budget reductions that would take effect on July 1, 2016. He stated that the second ball was the development of a supplemental budget that needed to be submitted by August 2016. Trustee Massie said the third ball was fundraising priorities, and how these priorities could possibly address reductions. He noted that the Board would see some of these recommendations over the summer. Trustee Massie stated that the fourth ball would be the transition to the 5% budget reduction.

Trustee Massie added that another conversation the Board would need to have with the Foundation would be to establish UW fundraising priorities for matching funds. He noted that the committee would also consider a UW gift policy based on UW and IRS regulations. Trustee Massie noted the Board would review this document in the coming months. There was brief discussion regarding budgets cuts related to K12 education.

AGENDA ITEM TITLE: **Budget Discussion**, Mai/Nichols/Palmerlee

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify:

MINUTES OF THE MEETING:

Vice President for Administration Bill Mai discussed the Consensus Revenue Estimating Group (CREG) reports. He noted that the upcoming report would likely predict lower revenues than the January 2016 report. Vice President Mai stated that the 5% budget reduction that UW was expecting could possibly double. He noted that the Board would need to adopt a FY 2017 budget at their May 2016 meeting. He explained that the administration was working with the deans to address these budget cuts for FY 2018 and beyond. Vice President Mai noted that there would be significant changes for UW. He discussed the fiscal systems update, and noted that it was important to have an improved system in order to budget nimbly and responsively in times of budgetary challenges. Vice President Mai noted that even though budget cuts were difficult, the University still had good funding sources and that UW had begun work in February 2016 to reduce costs. He explained that the deans had been working diligently to reduce costs.

UW President Dick McGinity asked if Vice President Mai was indicating that additional budget cuts may be necessary. Vice President Mai stated that additional cuts may be necessary. He explained that UW was building in a \$7 million budget reduction for FY 2017, but that it may need to increase this amount. He noted that UW was conservatively making cuts, and that the total amount that would eventually need to be cut was all based on assumptions. Vice President Mai discussed the tuition policy and noted that this policy may need to be addressed, as the revenues it provides could be a source of funds to address some of the expected shortfalls. There was further discussion on expected shortfalls and the speculation that was involved with predicting budget cuts. Vice President Mai noted that UW was planning for a necessary baseline reduction. He stated that another consideration that he had discussed with incoming UW President Dr. Laurie Nichols and Vice President for Governmental and Community Affairs Chris Boswell was how to handle a long period of time with no compensation increases. He noted that Dr. Nichols did not appreciate a long period of time without compensation increases and how they had discussed reallocating resources to accommodate salary increases. Vice President Mai explained that four year ago, UW did lose a significant number of faculty when there were no compensation increases. He noted that this was a complicated situation, but that he personally thought that UW would be approaching budget cuts double what were being made in FY 2017.

Dr. Nichols stated that it was important to fully analyze the differences between recurring structural cuts and one time cuts. She explained that budget cuts must be done holistically and not in a haphazard manner. Dr. Nichols noted that UW needed to consider a salary policy over this time period and talk broadly and futuristically. She stated that UW would also need to consider the revenue side and how tuition and fees fit into the revenue.

Vice President Mai further discussed the fiscal systems and the complexity of the budget cuts given the amount of assumptions being made. Trustee President Dave Palmerlee noted that he was now understanding how unclear the fiscal picture was. He noted that Dr. Nichols had undergone budget cuts before, and that Vice Presidents Mai and Boswell would be able to address this issue. Trustee President Palmerlee noted that one issue would be explaining the revenue picture to Trustees in a way they could understand. He noted that he did not understand how a \$7 million cut would specifically impact UW. Trustee Palmerlee noted that he also felt that UW had a moment of opportunity during these budget cuts, as it was still pursuing many great programs such as the education and science initiatives. He noted that as UW faced budget cuts, the Board had the responsibility to remember that UW was still headed in a good direction.

Vice President Mai agreed. He noted that even though South Dakota State University had undergone significant budget cuts, he was impressed that the campus was still thriving. Vice President Mai noted their buildings were all built by private funds, and the campus was beautiful with new residence halls.

Dr. Nichols commented that everyone would need to undergo budget cuts, but that these needed to be done together, rather than each dean or vice president making cuts individually. She stated that another way to save costs was to drive inefficiencies from the system. She noted that at SDSU, they found more savings from removing inefficiencies than from asking deans to cut their budgets. Dr. Nichols noted that she would share a list of inefficiencies that they found at SDSU, such as paying too much in overtime. She noted cutting budgets was challenging, but it could be done.

AGENDA ITEM TITLE: **Academic Program Evaluation Progress Report**, Jones

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify:

MINUTES OF THE MEETING:

Vice President for Academic Affairs David Jones updated the Board on the program review process [see attachment E]. He explained that Dr. Nichols had done program reviews while at South Dakota State University, and that UW was following their template. Vice President Jones noted that UW had determined thresholds for the number of graduates, and that the program review would begin with the programs that fell below those thresholds. Vice President Jones shared the threshold levels with the Board, and noted that although they would be starting by reviewing programs below the threshold, all programs would be reviewed. He stated that there were about 20 bachelor degree programs and 28 master degree programs that fell below the threshold that would begin review immediately.

Vice President Jones noted the review would be between the dean and the department head. He explained that the program review would also include relevant information such as number of credit hours taught, teaching awards, grants received, distance education, faculty and academic personnel teaching loads, strategic plan, learning assessments, and comments received during the accreditation process. Distance education will also be considered. Vice President Jones noted that how the program's mission fits within UW's mission would also be considered, as would where a program's graduates go and how they serve the state and region. Vice President Jones noted that they would look for program duplication and the financial implications of keeping or terminating a program. He explained that faculty would have the opportunity to provide information to the department head to be considered for the report, and then the deans will present the reports to Academic Affairs who would discuss the next steps with Dr. Nichols. Implementation for the decisions would begin next academic year.

Trustee John MacPherson noted that even if a program undergoes the process Vice President Jones outlined, and was found to not be viable, the program could not simply be eliminated. He explained that even after this process, the program would have to undergo a detailed, long, and inefficient process before program could be eliminated [see attachment E]. Trustee MacPherson stated the Board should be aware of this. He noted that once Vice President Jones makes a recommendation on the program, then the program elimination procedure begins. He shared the process to eliminate a program. Trustee MacPherson stated that in order to address the financial issues, UW needed to be able to act in a more flexible manner, while still respecting professors' property rights.

Vice President Jones discussed the challenges of eliminating a program and the reasons why it could not be eliminated immediately, such as students who are currently in the program. There was further discussion on threshold levels and number of students per course.

Trustee Dave Bostrom observed that a few years ago the petroleum engineering program was canceled. However, then, due to demand, it had to be reinstated. He noted that the review process covered this, but the process does not necessarily compare UW to other universities. Trustee Bostrom asked if a 170 day program elimination process was standard in academia. Vice President Jones responded that UW did not consider other schools timelines. He stated that he assumed the process at UW was similar to the process used at other institutions.

Incoming President Laurie Nichols noted that SDSU did not have the full one year review process before termination. She shared more details on her process.

Trustee Marsh suggested that the Board move forward to modify the policy immediately as the Board needed the ability to be nimble. Trustee MacPherson seconded the motion.

Trustee Sullivan noted that UW may not have a robust and thorough review process, which was possibly why this regulation requires a lengthy process. She stated that if UW would have a good program review process, UW should be able to include this with a regulation that could respect all policies and due process.

Trustee President Dave Palmerlee noted that there was not a motion on the floor. He stated he would appoint a committee to address this issue, as there was a consensus of the Board that this issue needed attention.

AGENDA ITEM TITLE: **Discussion with Faculty Senate Representatives**, Palmerlee/Tucker Readdy

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify:

MINUTES OF THE MEETING:

Faculty Senate Chair Tucker Readdy welcomed incoming UW President Dr. Laurie Nichols. He explained that the Board would normally attend the "Take a Trustee to Class" activity. However, Chair Readdy explained that he wanted to have the opportunity to discuss topics of interest that come up within the executive committee of Faculty Senate. He explained the topics to be covered: 1) the faculty perception of current program review process, 2) the faculty perception of shorting the timeline of academic program termination, 3) how to continue to maintain and promote faculty morale given the lack of compensation, and 4) faculty workload given the budget situation.

Dr. Robert Sprague, Associate Professor Management & Marketing, noted he had listened to some of the Board's previous discussion on program elimination, especially regarding the conversation on due process. He noted that the Board may need to adjust the process, but it needed to make sure to protect interests at stake.

Dr. Scott Shaw, professor of Ecosystem Science & Management and current chair elect for Faculty Senate, agreed with Dr. Sprague. He stated that he had been at UW for 27 years and had experienced budget cuts and program elimination before. Dr. Shaw explained that the current regulation was written by trustees and academics. He stated that it was difficult to eliminate programs, but even harder to create new programs. Dr. Shaw noted that there were some areas at UW with lots of funding.

Janet Dewey, a Research Scientist and Assistant ETT in the Geology & Geophysics department, agreed with the previous speakers about program elimination. She stated that she underwent program elimination at a different university and that it was very important to involve all constituents.

Dr. Adrienne Freng, Department Head of Criminal Justice, stated that in light of budget cuts, some change needed to happen, but that UW needed to consider how much money could be saved by eliminating a program. She stated that UW would also need to think about how much it would cost to bring a program back, as this was more expensive.

Dr. Donal O'Toole, Professor of Veterinary Science, stated that he thought the regulation regarding program elimination was written around time when UW was trying to terminate the physics program.

Dr. Kenneth Chestek, Associate Professor in the College of Law, stated that it was a difficult process to close a program, and it should be, as due process was important. He stated that the Board should not assume that the process of program review and elimination was likely to make significant dent in the budget challenges as professors in eliminated programs simply go to a different department.

Faculty Senate Chair Readdy noted this session would be a dialogue and asked the Board if they had any questions. Trustee President Palmerlee stated that the Board had already spent lots of time on program evaluation, and that the faculty panel should share their comments and the Board would respond.

Dr. Sprague discussed faculty workloads with the Board. He stated that a little over year ago, an audit from the Legislative Services Office suggested that UW reconsider course loads for faculty. Dr. Sprague stated that he spent 20 years in the private law and business sector before entering academia. He shared how he started at a teaching school and taught 4-5 classes per semester, without doing any research. Dr. Sprague stated that he worked just as hard in academia as when he was in private sector. He stated that if UW wanted to be a research university, increasing teaching loads would take away from research. He asked that the Board advocate to constituents on behalf of the faculty to dispel the notion that they do not teach or work hard enough.

Trustee Mike Massie responded that before he could advocate for the faculty, he needed to know more about the situation and faculty workload.

Trustee Larry Gubbels asked the faculty to generate ideas about cost saving measures. Dr. O'Toole responded that long term faculty and administrators cost UW lots of money. He stated that retirement promotions could be offered to these people.

Trustee Jeff Marsh stated that UW has 70 instructional days while public school have 90 days per semester. He stated that if the faculty wanted the trustees to advocate for them, they needed to consider this because constituents were aware of the fewer days UW meets, as well as its six week winter break. He stated that perhaps there needed to be a way to acknowledge that teaching was as important as research.

Dr. Shaw stated that some of the full professors' salaries were highly compressed and that some assistant professors make more money than full professors who had been at UW for a long time. He stated that he was seeing more money in administrative salaries and that UW should review its administrative structure, SER, and Athletics where all the money was. Dr. Shaw stated that there was a perception that UW only cares about buildings.

Dr. Chestek commented that UW wanted to be a top land grant school and that land grants schools were defined by their great research. He stated that UW's reputation would be built through research,

which also leads to good teaching. Dr. Chestek stated that reducing research would hurt UW's national reputation.

Dr. Freng added that a faculty member's job was more than teaching and research. She stated that she would spend her afternoon advising students, and would meet with students all break. She stated that most faculty work over the summer, even though that was not part of their contract.

Ms. Dewey stated that she was a 12 month faculty member and research scientist that supported graduate research. She stated that she built and ran an analytical lab. Ms. Dewey noted that during breaks, she spent time getting trained on using instruments. She stated that UW also needed to maintain all its new facilities. She stated that UW often gets new labs and equipment but it did not have people to maintain or use them. Ms. Dewey noted that faculty take on these roles and this added to their workload. She stated that faculty needed accurate work descriptions before adding more work to their positions.

Trustee Michelle Sullivan discussed the review process, and noted that in her perspective, this did not have anything to do with program elimination. She stated that the concept for program review was to improve UW's quality. She noted that all programs would undergo the review process. Trustee Sullivan asked if the faculty liked the review process. She stated that trustees did not understand academic life well, and though trustees wanted to be advocates, their lack of understanding of the average day of a faculty member was challenging.

Faculty Senate Chair Readdy stated that the deans set program review criteria, and perhaps that was all right. However, he stated that faculty were now just learning that their programs would be reviewed and that there needed to be a balance between the administration and faculty. Faculty Senate Chair Readdy stated that the academic planning committee needed to be involved as the process moved forward.

Dr. Shaw stated that Academic Affairs kept information on programs, and if a program was failing it would not escape their attention. He stated that trustees should have more interactions on campus with students and faculty, and possibly UW should create a trustee in residence program where a trustee can take a sabbatical, come to campus, give lectures, and teach a course.

Ms. Dewey stated that it was important to involve the academic planning committee with academic program review because that committee was working with community college to put together articulation agreements, which could affect those beyond UW.

Dr. O'Toole stated that he was worried about how little the trustees understood about an average faculty work day. He shared how he spent his day and stated that if trustees spoke to faculty, they would learn how faculty spends their days. Dr. O'Toole stated that faculty and staff work hard and the Board should remember this as it considers downsizing personnel.

Trustee President Palmerlee stated that they should conclude this session.

Faculty Senate Chair Readdy thanked the Board for its time. He stated that one topic that had received some interest was how to motivate faculty given the current economic situation. Faculty Senate Chair Readdy noted that last year, there was retention and recruitment funds but the process used to allocate these funds did not recognize the faculty who were out there. He stated that every faculty member contributes to UW in different ways.

Trustee President Palmerlee noted this session was worth more than taking a trustee to class, and that he would encourage this dialogue to continue. He stated that he had been on the Board for 11 years and that the Board was proud of UW's faculty. Trustee President Palmerlee stated that he did not think there was a gulf between the faculty and the Board, and that the trustees did not think the faculty only worked three hours per day. He stated that every hour in the classroom represented many hours of preparation outside the classroom. Trustee President Palmerlee stated that large changes due to the new president and budget cuts would be coming, but that it was important for faculty to know the Board appreciated them.

AGENDA ITEM TITLE: **Residency; Resident and Non-Resident Tuition**, Massie/Miller/Axelson

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify:

MINUTES OF THE MEETING:

Trustee Mike Massie stated that he would share some background information before Vice President for Student Affairs Sara Axelson and Vice President and General Counsel Rick Miller would share further details. He noted that there were some students in the audience who would also like to say a few words, followed by a Board discussion on 1) general questions on residency and 2) the need for a solution for this semester. Trustee Massie noted that there were lots of students hung up in process that needed immediate attention, but the Board could consider larger residency questions this fall. Trustee Massie shared information on the number of nonresident students and the number that apply for residency, which is only 40 or so per year out of 4,000. He noted that only 10-20% residency requests were approved.

Trustee Massie noted that the Legal Office and Students Affairs drafted revisions to UW residency process that the Board approved in November 2015. He noted that the policy the Board approved appeared in page 56 of their report. Trustee Massie reviewed the policy listed in the report, and noted that it was the most restrictive to consider students as residents compared to other state agencies. He stated that one issue with the current policy was the definition of "financial independence" and this had caused problems with implementing the process. Trustee Massie noted that normally students were notified during the first week of the semester if they were granted residency or not. He stated this was important because it may affect the amount of classes taken or loans a student needed to take out for the semester.

Trustee Massie stated that the residency notices did not go out to students until week 6 of class, which was very difficult for students who may need to end up dropping a class they were already 6-7 weeks into. Trustee Massie noted that the burden to prove they were residents was on students, but they were not able to prove they were residents because they were not told why they were denied. Trustee Massie noted that this brought up the issue of financial independence and what made a student financially independent. He explained that after conversations on this issue, solutions were developed. He noted that students' residency status would still not be determined until the 11th week of classes. He shared a handout with the Board regarding a solution [see attachment F]. He noted that he had concerns with the materials that were provided by the administration to the Board in their report.

Vice President Miller noted that one reason for the change in residency process was because the appeal for a residency determination was not being consistently applied. He stated that residency determination was largely based on who was on the appeals panel, rather than the policy. Vice President Miller discussed the situation at the law school, and how they were using financial aid to incentivize out of state pricing. He stated that the important question was how to define financial independence.

Vice President Axelson stated that UW looked at other schools and how they determine residency. She thanked Trustee Massie for his help with this issue. She stated that some areas to consider when determining financial independence was to consider loans, scholarships, and resources from home. Vice President Axelson noted that if a student had been in Wyoming for more than a year, fully supporting themselves, and their loans were only in their names than they should be resident. She noted that most institutions do not allow parent-signed loans if a student was to be considered financially independent. Vice President Axelson noted that there were a few students that do meet the qualifications to be residents. She noted that there likely needed to be a different conversation regarding graduate students and residency. Due to the lateness of the residency determinations this semester, the Board discussed the process that would happen to students affected this semester.

Trustee President Palmerlee asked if the Board was considering Trustee Massie's definition of financial independence as proposed in his handout or if the Board was considering the definition as presented on page 55 of the Board report.

Trustee Mike Massie read the last two paragraphs of his handout, and noted that students must be sole primary account holder and provide evidence that cosigners on loans were not making payments. Trustee Massie shared other differences in definitions from the two documents. There was further discussion on the two documents, and Vice President Axelson stated that the administration drafted a FAQ document to help determine financial independence, but this was not part of the UW Regulation. Trustee President Palmerlee asked if Vice President Axelson was all right using Trustee Massie's definition and handout. Vice President Axelson agreed to use Trustee Massie's definition and document and noted the main difference between the documents was how student loans were being treated. Trustee Massie noted that an apology to those students affected may also be appropriate.

Trustee President Palmerlee asked the Board if they had any issues with using Trustee Massie's document and definition. Trustee MacPherson asked what the financial repercussions would be using each of the two definitions. Vice President Axelson responded that UW had about 50 students every spring and 150 students every fall who apply for residency. However, she noted that there was a very small percentage of these students who were able to obtain residency. She noted the only large difference the Board would see in using one policy over another would be if this policy would also apply to graduate students.

Trustee MacPherson asked what the benefits and disadvantages would be of adopting this policy.

Trustee Massie noted this would depend on when this policy was applied. He noted that the students who began this process under the current UW Regulation need to finish under the same regulation. He noted that the Board could consider changing the UW Regulation before next year as well as make a decision about graduate students.

There was further discussion on how the proposed language outlining financial independence compared to the language defining financial independence in the FAFSA. Vice President Axelson noted having a trustee subcommittee to further interpret this document would be helpful and that this document was a major step forward.

Trustee Massie noted this document would only apply to this semester and the students this semester. He noted the Board could change the policy for the upcoming fall. Trustee Massie stated that there were not graduate residency applications this semester so this policy would not apply to graduates students.

Trustee True noted that it must be well defined that this policy would only apply to the spring 2016 semester and only to undergraduates. Trustee Massie agreed.

Trustee Baldwin added that part of problem was that these young people were not receiving information in a timely manner. He strongly recommended they receive a hard copy of the situation in the mail.

There was further discussion on the number of students that applied this semester and how professional students were viewed. Trustee President Palmerlee noted that he intended to assign this topic to the Budget Committee from this point forward. He asked if the Board was approving a regulation change when approving this document or if the Board was only approving an interpretation of the document. Vice President Miller said the Board needed this. Trustee President Palmerlee asked if they needed a formal motion. Vice President Miller said the Board did not. Trustee President Palmerlee asked if using Trustee Massie's document would work for Vice President Axelson. She agreed. General consensus was given by the Board to use the document provided by Trustee Mike Massie with the understanding that it would only take effect for the spring 2016 semester. Trustee Palmerlee noted that the Budget Committee would address this issue in the coming months to find a more permanent solution.

The Board heard from a student who was experiencing problems with residency. Trustee President Palmerlee publically apologized to the students in the audience for this issue.

AGENDA ITEM TITLE: **Fees/Fee Book for FY 2017 and Differential Tuition**, Mai

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify: Item for Approval

MINUTES OF THE MEETING:

Vice President for Administration Bill Mai shared a handout with the Board [see attachment G]. He stated that the Board had seen this material before at the November 2015 and January 2016 meetings. Vice President Mai reviewed the first several pages of the document including mandatory fees, tuition, residence life fees, and non-mandatory fees. Vice President Mai noted that he had discussed the fees with incoming UW President Dr. Laurie Nichols. He explained that the Board was emailed the fee book. Vice President Mai stated that he believed the fee book was not transparent enough and some of the fees did not make sense. He shared some of the specific fee increase requests, which were listed on page 6 of the handout. Vice President Mai explained that perhaps a better way to approach fees was implementing a differential tuition program so students know how much it would cost them each semester. He stated that if the Board decided to implement differential tuition, it would be easy to incorporate. Vice President Mai stated that the College of Engineering and Applied Sciences was already using more of a differential tuition approach through their fees. He discussed several of the other fees requested and the reason they were requested, specifically the \$25 fee per chemistry student. Vice President Mai noted that he would prefer finding a different way to fund the fee increases in the College of Arts and Sciences rather than raising fees until UW decides if it wanted to pursue differential tuition. He stated that he believed it made sense to approve item 2, but not recommend items 12, 14, and 19 until UW could understand if funding for this could come from Academic Affairs. Vice President Mai added that he would recommended the rest of the fees not be approved because it would further complicate the fee book. He recommended the Board direct the administration to find the funds for the College of Arts and Sciences. Vice President Mai again stated that he recommended the Board approve item 2 (the engineering fee) but not any of the other non-mandatory fees.

Dr. Nichols stated that she and Vice President Mai had discussed this issue several times. She explained that South Dakota State (SDSU) University also had this issue and that the fees were so convoluted students could not understand their bill. Dr. Nichols noted that as SDSU reevaluated their budget, they considered how much it actually costs to deliver a program and this lead to differential tuition, which was much easier and provided necessary resources for strong programs. She commented that the small asks for fee increases worried her as departments may not be asking for what they really need. Dr. Nichols noted her recommendation was for programs to hold off for one year so that a comprehensive proposal for fees/differential tuition could be developed.

Trustee Jeff Marsh agreed and stated that all Big 10 universities have differential tuition. He noted that state of the art equipment in the STEM fields would eventually need to be replaced.

College of Engineering and Applied Sciences Dean Michael Pishko explained that the engineering fee increase was driven by accreditation. He explained that the college was cited for not having a structure that allowed for the continuous support of labs and that UW had until June 2016 to report to ABET that it had addressed this concern. He asked for approval of this fee, but noted that it could easily be transferred to differential tuition in the future. There was further discussion on accreditation.

There was discussion if this item should be on the consent agenda.

Trustee Mike Massie asked which of the document versions the Board was approving.

Vice President Mai explained that page 62 of report detailed the tuition increases, which the Board had already approved. He further explained that page 65 of the report detailed mandatory fees that he was asking the Board to adopt, as well as the fees on page 66 and 67 for the residence halls increases. He noted that this fee book showed how complicated fees on campus were. Vice President Mai stated that he was really asking the Board to consider the non-mandatory fees. He stated that these fees and the funding needs that they stem from need to be addressed in a different manner.

Trustee Massie clarified that the motion to approve the fees would be the fees listed in the report, plus approval of the engineering fee. Vice President Mai stated Trustee Massie was correct.

ASUW President Brian Schueler noted that while the revenues generated by the fees were small, they were significant to some students. He stated that the fee structure needed more transparency. ASUW President Schueler stated that ASUW had discussed differential tuition and that ASUW wanted to see more transparency in cost structure. He noted there was also an aspect of fairness to make sure some majors were not subsidized.

Vice President Mai requested that in addition to voting on fees, the Board direct the administration to find additional funds to cover the College of Arts and Sciences fees and add it to the A&S Deans' budget.

Trustee Marsh removed the item from the consent agenda and Trustee President Palmerlee approved. Trustee President Palmerlee directed Trustee Marsh to work with Dr. Nichols and Vice President Mai to draft the motion regarding fees.

There was further discussion on what fees would be approved, and Vice President Mai clarified that if the motion included funding for \$150,000 in additional coverages, that would cover the majority of the fee requests.

AGENDA ITEM TITLE: **Approval of Fiscal System Implementation Partner Contract**, Mai

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify: Items for Approval

MINUTES OF THE MEETING:

Trustee True updated the Board on the fiscal system. He noted the Financial Committee had met by phone and in person since the last Board meeting. Trustee True referred the Board to the handout that was distributed [see attachment H]. He reminded the Board that UW had already completed Phase I, which was outlined on the first page. Trustee True then explained Phase II of the fiscal systems update, which was outlined on page three. He explained that UW had funding to complete the necessary steps so far. Trustee True explained Phase III of the project, which was outlined on page four. He stated that in order to accomplish something in Phase II, UW would need funding. Trustee True stated the Board had already authorized some of the necessary funds for this phase, but it would need to approve just over \$1.1 million to accomplish Phase III by the end of the fiscal year. He explained that the large financial commitments would begin in FY 2017. Trustee True noted that the Board would be asked in May 2016 to authorize continued funding for this project for the next two fiscal years. He added that information on this funding could be found on page five of the packet. There was further discussion on the process and the expenditures.

Vice President Mai explained some of the changes in expenditures due to the accelerated timeline. He explained that UW would need Board approval to continue their relationship and contract with Huron Consulting. He noted that the funds allocated to the consulting group were good faith estimates and were over estimates of costs. Vice President Mai also explained that the consultants would help UW find people to assist in the transition between the old system and the new system, which was part of the costs for the change.

Trustee President Palmerlee stated that the Board would remove this item from the consent agenda. Trustee Mel Baldwin agreed. Trustee True moved that the Board approve the allocation of an additional \$1,103,596 for the purpose of the fiscal system implementation process through June 30, 2016 from identified reserves. Trustee Jeff Marsh seconded. All trustee were in favor; motion passed unanimously.

Approval of Fiscal System Implementation Partner Contract

Trustee True moved to approve the fiscal system implementation partner contract with Huron, Inc. Trustee Marsh seconded. All trustee were in favor; motion passed unanimously.

AGENDA ITEM TITLE: **Capital Facilities Updates**, Miller/Mai

- ~~BSL 3 (removed per Trustee Palmerlee, item covered during executive session)~~
- RAC 2.0 Budget
- Video Board Contractor for Athletic Facilities Audio/Video Board Systems
- ~~Access Easement at McGuire Ranch, Albany Co., WY (removed per Vice President Mai)~~
- Authorization for Property Acquisitions
- Engineering Building Update
- Other Project Updates

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify: Item for Approval

MINUTES OF THE MEETING:

RAC 2.0 Budget

Trustee President Palmerlee stated that the RAC 2.0 budget had been covered in executive session. However, Trustee True stated that he had additional information regarding the RAC 2.0 from the Facilities Committee that he would like to share. He explained that the committee had two motions to present to the Board for approval, one of which was on the consent agenda and the other which Deputy Secretary for the Board Shannon Sanchez had distributed to the Board. Trustee John MacPherson excused himself due to a conflict of interest.

Trustee Jeff Marsh moved to affirm Board of Trustees' previous actions as follows:

1. *Reconfirm action taken during the May 13-15, 2015 meeting authorizing administration to enter into negotiations with A&E firm of Pappas & Pappas to provide design documents (DD) for this facility. Although full funding for it has not been raised to date, the Board of Trustees (BOT) directs the DD process move forward in such a manner that work on construction documents (CD) can be initiated no later than 6/10/16.*
2. *Reconfirm that actual, physical construction of this facility shall not be initiated without full funding being in-hand.*

Trustee Dave True seconded the motion. There was discussion regarding funding for the project and the percentage of funds being provided by state and private sources. Trustee Marsh explained the project needed to continue with the design documents, even though the full amount of private fundraising was not yet secured. Trustee Scarlett clarified that UW must have the funding in hand before beginning the project. Trustee Marsh agreed and noted that it was a legally binding commitment, and if the project was delayed by one year it would cost approximately \$2 million. There was discussion on the costs that would be incurred if the designed documents needed to be

redone to accommodate a less expensive building if not all fundraising materialized. It was noted that currently approximately \$18.5 million had been raised and that this amount would be matched by the state. The Board discussed the previous decisions that Trustee Marsh had referenced in his motion. The Board issued the timeline for this project and finishing the design documents so that the construction documents and guaranteed maximum price could be determined. There was discussion on how this was a design, bid, build project. Trustee President Palmerlee called for a vote. The motion passed unanimously.

Trustee Dave True noted that the next item he wanted to review with the Board was listed on the consent agenda as "Approval of the Exterior of the RAC 2.0." He asked that it be removed from the consent agenda. Trustee True referred the Board to pages 202-209 of the report. Trustee True moved the Board adopt the exterior design of the RAC 2.0 as shown on pages 202-209 of the report [see attachment B]. He noted that this design had been vetted and approved by the exterior design advisory committee who voted unanimously in favor of it. He noted that the Facilities Committee recommended that the Board approve this design. Trustee Jeff Marsh seconded.

Trustee Dave Bostrom asked why there was no donor acknowledgement on the building. Trustee True explained that donor recognition was important, and the exterior design advisory committee decided to bifurcate the exterior design and the donor recognition/signage. Vice President Mai added that the exterior design advisory committee decided to address the signage and landscaping for this building separately. He noted the committee was addressing this issue. Trustee Bostrom asked if this needed to be a part of the motion. Trustee True suggested that the Board approve the design with the acknowledgement that there would be significant donor recognition to be incorporated. Trustee President Palmerlee affirmed that the motion would include acknowledgment that donor recognition would be part of this motion. All trustees were in favor; the motion passed unanimously.

Video Board Contractor for Athletic Facilities Audio/Video Board Systems

Vice President for Administration Bill Mai referred the Board to page 72 in the Board Report. He noted the Board would need to take action to approve a contract with Panasonic Enterprise Solutions. He noted the budget for this project was adequate. There was brief discussion on the funds for the project. Trustee Mel Baldwin moved to approve the contract for the audio/video board system with Panasonic Enterprise Solutions. Trustee Dave Bostrom seconded. All trustees were in favor; the motion passed unanimously.

Authorization for Property Acquisitions

Trustee John MacPherson moved to first to acquire the ATO property at its appraisal value. Second, Trustee MacPherson moved to authorize Vice President of Administration Bill Mai and his staff, working with Vice President and General Counsel Rick Miller and his staff, to take all action necessary to acquire those properties required for the construction of those facilities related to the Science Initiative including but not limited to 1) retaining a certified appraiser and obtaining

appraisals for each of the properties involved, 2) entering into negotiations with each owner of the properties involved for the purchase at not more than their appraised value by the May Board of Trustees Meeting and 3) to make a report to the Trustees as to the status of such acquisitions at the Trustees' April meeting so that the Trustees can determine if a different course of action to acquire the properties may be necessary. Trustee Jeff Marsh seconded. All trustees were in favor; the motion passed unanimously.

Engineering Building Update

Vice President for Administration Bill Mai updated the Board on the Engineering Building. He explained that the houses on the current location were being removed and work on the site would begin in summer 2016. Vice President Mai stated the design development package would be complete in the summer of 2016 and there would be a ground breaking in the fall of 2016. He stated that the real construction would begin in January 2017 and completed in the summer of 2019. He shared further details of the construction process.

AGENDA ITEM TITLE: **Trustee Award of Merit and Honorary Degree Update**, McGinity/Massie

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify:

MINUTES OF THE MEETING:

Trustee Mike Massie updated the Board on the Trustees' Award of Merit. He noted the Board heard the first half of the report in executive session. Trustee Massie explained that the committee would meet in April for a conference call to review the current guidelines. He discussed how to promote the Trustees Award of Merit.

AGENDA ITEM TITLE: **Nomination and Election Procedures for Trustee Officers**, Bostrom

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify:

MINUTES OF THE MEETING:

Trustee Dave Bostrom noted that at the Board's next meeting in May, it would hold elections for officers. He stated that it was typical that the most immediate past president served as chair of the nominating committee, and that he had asked Trustees Baldwin and Tully to assist. Trustee Bostrom asked any trustee who was interested in serving to share their interest with someone on the committee. He stated that after interest was expressed, the committee would meet and select a slate of officers to bring before the Board. However, Trustee Bostrom noted that this slate of candidates would not prevent other nominations. He noted that this process had worked in the past.

Trustee Mike Massie asked if anyone on the nominating committee was planning on running for an officer position. Trustee Bostrom responded that he was not. Trustee Baldwin and Tully also noted that they were not interested in running.

AGENDA ITEM TITLE: **Diversity Plan Update re: Special Assistant to the President for Diversity**, McGinity/Jones

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify:

MINUTES OF THE MEETING:

UW President Dick McGinity reminded the Board that in November 2015, UW announced that it would undertake a diversity initiative and elevate the visibility and importance of this topic. He stated that the initiative would include a Diversity Strategic Planning Committee and a Special Assistant to the President for Diversity. UW President McGinity noted that on January 25, 2016, the Board authorized this position and the formation of the search committee to fill this position. He explained that he was originally considering a more accelerated timeline, but UW needed to consider incoming President Dr. Laurie Nichols. He stated that Vice President for Academic Affairs David Jones would assist with identifying a search committee.

Vice President Jones explained that he had compiled a tentative list for a search committee, and that he was vetting this list with others. He stated that he anticipated the committee would meet several times before the end of the semester to make sure everyone understands the type of person that needed to be identified. Vice President Jones noted that UW needed to be sensitive to the cycle that occurs for positions like this in academic institutions. He stated that advertising for the position would occur throughout the summer, phone interviews would occur in the beginning of fall semester, and finalists would come to campus in September 2016. Vice President Jones anticipated that the person elected would start in January 2017.

Trustee President Palmerlee noted that as the Board had covered all the topics on the agenda for the day, the dinner would be an informal affair.

AGENDA ITEM TITLE: **Provost and Vice President for Academic Affairs Search Update**, Gern

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify:

MINUTES OF THE MEETING:

Vice President for Research and Economic Development Bill Gern noted UW was working with search firm Storbeck/Pimental on the Provost and Vice President for Academic Affairs search. He stated that UW received 62 applications, but had begun to reduce that number. Vice President Gern explained that the committee would conduct telephone interviews with the remaining number, and then bring in a smaller group of 4-5 for airport interviews. He stated that the final step would be to bring the candidates to campus for a public interview the last week in April. He stated that the committee wanted to complete this process before May 2016 if possible.

Vice President Gern stated that he had been in continued communication with incoming UW President Dr. Laurie Nichols about the search. He stated that he was also working with Trustee MacPherson and the Dean Search Committee to keep them updated. Vice President Gern stated that they had good candidates for the position. Vice President Gern noted that the committee was concerned that candidates understand Laramie and its environment. He shared his appreciation for the work of the committee.

AGENDA ITEM TITLE: **Spring 2016 Enrollment & Student Success Update**, Axelson/Alexander

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify:

MINUTES OF THE MEETING:

Vice President for Student Affairs Sara Axelson stated that spring 2016 enrollment was stable; however, compared to last year's numbers there had been a drop in part time and outreach students [see attachment I]. She added the Outreach School was helping to sustain the online course work on campus, but 60% of the outreach program consisted of working professionals trying to continue their professional development. Vice President Axelson explained that for fiscal health, the number of full time students was the main number taken into consideration because full time students pay fees that outreach and part time students did not. She noted that by the end of the semester enrollment would be about 13,000; based on those numbers, it was being taken into consideration which students did not return for the spring semester and what could be done to have those students return to UW. Vice President Axelson stated that students who were enrolling at UW to receive professional development and advance their careers were going to be critical to overall enrollment. She added that based on the current demographics of the students enrolled at UW, the number of minority students was increasing. Vice President Axelson noted that these students currently account for 12% of the student body.

Vice President Axelson stated that for the fall 2016 semester there had been 344 more applications submitted than the previous fall semester, whose incoming class consisted of 1,695 freshman students. She explained that the increase in applications had mainly been from in-state students, and that the number of out of state student applicants remained consistent. These were numbers that would continue to be monitored closely to provide the most up-to-date forecast for the coming fall semester. Vice President Axelson explained that these numbers would become solidified following the May 1 confirmation deadline and the June orientation sessions. She added that the number of admitted international students had remained constant and the number of admitted transfer students had increased from previous semesters.

Vice President Axelson explained that when the UW Office of Admissions worked to build the freshman class they began with 4,500 student prospects, who had shown interest in UW or through names that had been purchased of students who had profiles that fit with UW. She explained that of these 4,500 students, the UW Office of Admissions was in direct contact with 2,900 students. Vice President Axelson noted that through this direct contact, students were encouraged to visit campus and that these visits increased the likelihood that they would apply and then enroll at UW. She noted that 4,200 students were admitted to UW, which meant that UW had a 95-97% acceptance rate. Vice President Axelson noted that there were three main ways that students visited campus, including

weekend events like Discovery Days, individual visits, and group visits. Between group visits and individual visits, almost 7,300 students would visit UW.

Vice President Axelson highlighted the improvements of the freshman class as they began their spring semester. She noted these students were well prepared, which caused an increase in overall GPA and a decrease in the number of students on academic probation. Vice President Axelson stated there should be an increase in the retention rate of freshman from their first to second year.

Associate Vice President for Undergraduate Education Anne Alexander updated the Board on the retention initiative that was currently in place. This initiative began with the creation of the STEP Success Center. She explained that the center provided additional assistance to students who may be struggling especially in the higher level and more challenging courses. Associate Vice President Alexander explained that this center was run by four staff members who had over 6,000 scheduled appointments since its opening. Associate Vice President Alexander stated that the center received a 4.8 out of 5 based on student reviews. She noted that this was a wise use of resources and it was greatly helping students. Associate Vice President Alexander added that the other aspect of the initiative was the implementation of the first year seminar as a part of the new University Studies Program. She added that this had been a success and ways to measure that success were currently underway. Associate Vice President Alexander noted that there were 48 sections of this seminar in the fall semester and 25 sections in the spring semester. She noted that through this program it would be ideal to have as many students as possible take this seminar class during their first semester at UW. Associate Vice President Alexander added that of the over 1,000 students in these classes, less than 2% did not pass. If a student was unable to pass the course during their freshman year they were advised to take a hybrid course that was offered in May, which allowed these students to get hands on experience and complete the other half of the coursework online. Associate Vice President Alexander stated that this was a quality initiative that would require keeping a close eye on the process and continuing the strong momentum that had been gained.

Trustee Dave Bostrom asked for an in-depth definition of the first year seminar and what course work was completed in the course. Associate Vice President Alexander explained that the first year seminar was the starting point of the new University Studies Program requirements that had been implemented fall 2016. She noted that that UW hoped freshmen would be able to take these courses in their first semester at UW. Associate Vice President Alexander added that these courses had six learning objectives that every first year seminar focuses on regardless of subject matter. Associate Vice President Alexander noted that the most important objective was for students to start thinking critically, which allowed students to start understanding how to be a good scholar and how to succeed. She added that for these seminars the class size was kept to 24 students.

Vice President Axelson added that this first year seminar was critical for student success and retention between freshman and sophomore year.

Trustee Michelle Sullivan asked if this first year seminar was being taught by key professors from across campus. Associate Vice President Alexander explained that senior faculty from across campus were teaching these courses. She added that President McGinity would be teaching one of these courses in the future. Associate Vice President Alexander noted that any professor wanting to work with freshman students could teach one of these courses.

Trustee Wava Tully asked how these courses were presented and how the students were evaluated in the course. Associate Vice President Alexander stated that these courses were full academic courses that take place either two or three times a week. Each of these courses was working around a set of questions that was tailored to each course. She added students were allowed to pick whichever course they would like to take regardless of their major. Associate Vice President Alexander explained that these courses consisted of the common types of work incorporated into many other courses across campus including papers, presentations, video projects, and reading.

Trustee Dick Scarlett asked if there were 1,600 students in the freshman class how was it possible to have 24 students per class with only 48 sections. Associate Vice President Alexander explained that it would be ideal to have all 1,600 members of the freshman class take their first year seminar course during the fall semester; however, that was not the case due to a maximum of only 24 students per class. There was work being done to open up more sections of these courses to students in the fall semester. She added that the idea of block enrollment or preregistering students for classes was also being explored. Associate Vice President Alexander explained that these options would not fill students' entire schedule but would allow for them to be specifically enrolled in some courses before they arrived at orientation. She added that orientation could be overwhelming for students and preregistration would allow for students to focus in on the courses they pick instead of picking their first course they see. She added that there was a pilot program being implemented that would allow for up to three courses of block enrollment.

Associate Vice President Alexander explained that for block enrollment, when students arrived on campus for Orientation, they would be able pick between five different block options tailored to their specific major. These options would include a first year seminar course, an English course, or a government course. She noted that this may not work for all majors that consist of a very specific order for taking courses. Associate Vice President Alexander added that through this process 60% of the seats in the courses would be filled through these blocks which allowed professors to better estimate the size of their course. She noted this was working to be implemented for courses that tend to see the bottle neck affect, such as chemistry and biology. Associate Vice President Alexander expressed her gratitude to the Information Technology Department and the Office of the Registrar for their help in working to implement this program before orientation in June.

Trustee Jeff Marsh asked how it was possible to accommodate all freshman with so few sections of certain courses like chemistry. Associate Vice President Alexander stated that there were 168 students in each section. However there was additional instruction through lab and discussion

sessions where there were only 24 students in each section. She noted that there were some courses of this size that do not provide the additional instruction through labs and discussions.

Trustee Marsh asked what the completion rate was for freshman students. Associate Vice President Alexander stated that the success rate for chemistry was about 1/3 of students successfully complete the course. She added that for challenging courses like chemistry the STEP Success Center was a great resources for students.

Vice President Axelson added that through the success of students in more challenging courses like chemistry, UW could see an increase in retention and graduation rates. She explained that it was important to provide extra support for students, especially those in these larger courses, to increase success rate. Vice President Axelson noted that in order to be successful, that all work in these areas was focused on the students' needs. She added that overall enrollment management needed to be a priority and was being addressed.

University President Dick McGinity asked if the topics being discussed could be put in historical context based on where these topics were three to five years ago. Vice President Axelson explained that in the past orientation was a scramble to get students into the courses they needed. She added that the implementation of the block scheduling was a process being addressed over the past few years, starting with the implementation of Sure Start.

AGENDA ITEM TITLE: **Community College Collaboration/Course Transfer**, Alexander/Noel

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify:

MINUTES OF THE MEETING:

Professor Alyson Hagy provided the Board with an updated scorecard showing the progress being made on community college articulation [see attachment J]. She explained that UW and the community colleges had successfully completed 50 agreements. Professor Hagy noted that there was still some work to be done with a few of the community colleges. She added that there had been continued work to strengthen the general education requirements and reduce the amount of credit hours needed to obtain an associate's degree. Professor Hagy stated that the implementation of the scorecard had increased the knowledge and leadership from the community colleges to make these changes to better their programs.

Trustee John MacPherson asked what could be done by the Board of Trustees to assist with this collaboration. Professor Hagy suggested that members of the Board of Trustees offer their assistance to the community colleges to see if any additional leadership could be offered.

Trustee Jeff Marsh asked if the articulation scorecard had been presented to the Wyoming Community College Commission. Professor Hagy explained that the articulation scorecard had not been presented to the commission in over a year.

Trustee Marsh suggested that by presenting these hardships to the commission, they might provide additional support from a different perspective. He added that the most important piece was to keep the consistent message that the goal of the collaboration was to help students.

Trustee Mike Massie asked if there were UW staff members at each of the community colleges to assist with advising and recruitment services. Professor Hagy explained that there was at least one Outreach Academic Coordinator working with each community college. However, these individuals were recruiting specifically for the different Outreach Programs but not the programs where students finish their degrees at UW. She added that, depending on resources moving forward, these individuals or others could be used to assist with these efforts.

Associate Vice President for Undergraduate Education Anne Alexander noted that Director of Transfer Relations Patrice Noel had begun the conversation about the best way to integrate these individuals into the process of advising and recruiting.

Professor Hagy added that to integrate these individuals there would need to be some rethinking of their job descriptions to make sure that these individuals were helping to answer the questions that students had about the transfer process.

Trustee Massie stated that it was clear the foundation was solid for this program. There now must be individuals going to the students at the community colleges and expressing that UW wants them to attend and finish their degree at UW and provide the assistance to do so.

AGENDA ITEM TITLE: **Introductions and Recognitions Nordic Ski Team**, Axelson

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify:

MINUTES OF THE MEETING:

Vice President Sara Axelson proudly introduced the 2015-2016 Men's and Women's Nordic Ski Teams. She stated that this year's team was made up of tremendous student athletes and coaches. Vice President Axelson added that the team had an average GPA of 3.473. In addition to their scholastic and athletic achievements, the team was continually fundraising to assist with the cost of travel and competing, as well as volunteering to better the UW and Laramie communities.

Vice President Axelson introduced the two coaches of the team: Rachel Watson and Christi Boggs. She noted that Rachel and Christi had been the volunteer co-coaches of the team for the past eighteen years. During this time, they had lead the team to twelve United States Collegiate Championship team titles, thirty-three individual titles, and boasted 106 Academic All-Americans.

Vice President Axelson explained that during the week of March 7 – 12, 2016 the UW Men's Nordic Ski team had successfully defended their National Championship, which made it their 6th championship since 2003. She added that the UW Women's Nordic Ski team finished in 2nd place. Vice President Axelson noted that for the first time UW had won both the individual men's and women's titles when Elise Sulser, from Casper, and Will Timmons, of Anchorage, Alaska, compiled the most points in all four races.

AGENDA ITEM TITLE: Academic Support in Athletics, Burman

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify:

MINUTES OF THE MEETING:

Athletic Director Tom Burman began his update by introducing Deputy Director of Athletics Matt Whisenant, who oversaw the internal aspects of athletics, and Associate Athletic Director Phil Wille, who oversaw academics and compliance [see attachment K].

Associate Athletic Director Phil Wille thanked the Board of Trustees for the ability to present on the academic support provided through UW Athletics. He added that he was excited to share the academic accolades that many of the student athletes had received. Associate Athletic Director Wille noted that he would briefly explain the academic highlights and what the Athletics staff does to provide support for student athletes. He walked the Board through a typical day as a UW Student Athlete, which included attending a team breakfast, class, lunch, study/tutoring hours, weightlifting and individual workouts. Associate Athletic Director Wille noted that many student athletes would spend 20-30 hours per week on their sport, in addition to the time spent in the classroom. He explained that participating in a NCAA level sport was a year round commitment for the 400 student athletes currently at UW. Associate Athletic Director Wille added that the main goal for student athletes is graduation through successful academics. He explained that the NCAA had a set of benchmarks that student athletes must meet to show progress towards graduation.

Trustee John MacPherson asked what consequences were in place for student athletes that do not maintain these benchmarks. Associate Athletic Director Wille explained that if a student athlete failed to meet these benchmarks they were ineligible to participate in competitions for the upcoming term; however, these student athletes were allowed to practice and would not lose any scholarships.

Trustee Jeff Marsh asked how this affects senior student athletes that would not have the next term to compete in. Associate Athletic Director Wille explained that when a student athlete was at the end of their term on campus and had not met these benchmarks it affected the Academic Progress Rate (APR) for the Athletics department as a whole.

UW President Dick McGinity commented that as a member of the Mountain West Conference (MWC) Board of Directors, UW was doing a great job keeping the APR at the highest levels. He asked for Associate Athletic Director Wille to explain the roll of the Faculty Athletic Representative (FAR).

Associate Athletic Director Wille explained that the FAR was the liaison between the faculty and Athletics. Often times the FAR position offers a voice for Athletics to explain their processes to people around campus. The current FAR, Alyson Hagy, was a great advocate for student athletes and the work being done in Athletics.

Trustee Larry Gubbels asked what percentage of students use the tutoring services that Athletics provides. Associate Athletic Director Wille explained that every student athlete used the tutoring center provided by Athletics. This center was staffed by six full time staff members who work with the student athletes to be successful in the classroom and provide them the tools to do so. He added that through the services provided to the student athletes, it was the student athletes' responsibility to be successful in their classes. The study center provided a perfect, quiet location for student athletes to study with 42 computers, 2 study rooms, and tutoring/group study areas. Associate Athletic Director Wille noted that student athletes had the ability to schedule assistance that allowed them to work around their practice requirements. He added that in addition to the tutoring and studying center the Athletics staff work with the student athletes and degree program coordinators to ensure that students were showing progress towards their degree and met the NCAA benchmarks.

Trustee Dave True asked if the \$96,000 spent by the Office of Academic Support (OAS) was specifically for the part time work of the staff. Associate Athletic Director Wille explained that these funds went to pay the staff that work with the students in the tutoring center and to assist with progress towards meeting the NCAA benchmarks. In addition to those services, these staff members also assist with missed class coordination, teaching life skills and training, and the Excellence at 7220 program. He explained that the Excellence at 7220 program helped students prepare for life after UW and assisted in fostering their leadership skills. Associate Athletic Director Wille added the assistance programs also helped students who decided to take courses during the summer to reach or exceed the NCAA benchmarks. He thanked the faculty and staff across campus that provided additional support to the student athletes in addition to the services that Athletics provided.

Associate Athletic Director Wille explained that many of the student athletes were performing at a higher cumulative GPA than the general campus. These numbers were shown through the NCAA Graduation Rates and the Federal Graduation Rates. He added that there was a variety of majors among student athletes and there were no clustering patterns. Associate Athletic Director Wille noted that 153 student athletes had earned academic all-conference honors, 70 students with a GPA of 3.5 or higher, and one student athlete who was an academic all-American. He added that this was the highest number of total awards that Athletics has had.

Associate Athletic Director Wille noted that there were exciting things happening in Athletics including the Rochelle Athletic Center improvements that would have a positive impact on the student athletes and their success. He added that this expansion would allow for additional computers and study rooms to be added to the current tutoring center.

Trustee Dick Scarlett asked what weaknesses Athletics was concerned with. Associate Athletic Director Wille explained that Athletics wanted to improve the services offered to first year student athletes, who typically struggle the most, as most first year students do.

Trustee Mike Massie noted that often times across the country as soon as an athlete was eligible for a pro draft they would leave school; however, this had not been the case at UW. He asked if there was an expectation for UW student athletes to finish school before participating in a pro draft. Associate Athletic Director Wille explained that the coaching staffs express the importance of academics which was instilled in the student athletes.

AGENDA ITEM TITLE: **UW President Dick McGinity**, MacPherson (*added after executive session*)

CHECK THE APPROPRIATE BOX(ES):

- Work Session
 Education Session
 Information Item
 Other Specify: Item for Approval

MINUTES OF THE MEETING:

After the conclusion of executive session on Thursday, March 24, 2016, Trustee John MacPherson moved to approve the terms of the letter of agreement between Dick McGinity and the University of Wyoming and, in doing so, to designate Dick McGinity as a "President Emeritus of the University of Wyoming." In making the motion, Trustee MacPherson said, "I would like to offer the Boards' deep feeling of gratitude and appreciation for the services President McGinity provided to UW at a time when those services were really needed." Trustee Jeff Mash seconded. All trustees were in favor; motion passed unanimously.

UW President Dick McGinity stated that he was hugely honored and grateful for being trusted with this effort over the last few years. He added that he was proud of all that had been accomplished in that time and that no one ever accomplished anything alone. UW President McGinity noted that the future was very bright for UW and he would be watching with interest.

Thursday, March 24, 2016

Business Meeting

Marian H. Rochelle Gateway Center, Salons D&E

Roll Call

Secretary for the Board Jeff Marsh took roll.

Trustees participating: Mel Baldwin, Dave Bostrom, Larry Gubbels, John MacPherson, Jeff Marsh, Mike Massie, Dave Palmerlee, Dick Scarlett, Michelle Sullivan, Dave True, Wava Tully. Trustee John McKinley was not in attendance. Ex-officio Trustees: University President Dick McGinity and ASUW President Brian Schueler were in attendance. Governor Matt Mead was not in attendance; Policy Director Mary Kay Hill participated on his behalf. Wyoming Community College Commission Executive Director Jim Rose and Superintendent of Public Instruction Jillian Balow were not in attendance.

Approval of Board of Trustees Meeting Minutes

- January 20-22, 2016 (regular meeting)
- February 17, 2016 (conference call)

Approval of Executive Session Meeting Minutes

- January 20-22, 2016 (regular meeting)
- February 17, 2016 (conference call)

Trustee Dave Bostrom moved to approve the minutes. Trustee Larry Gubbels seconded. All trustees were in favor; the motion passed unanimously.

Reports

ASUW

ASUW President Brian Schueler updated the Board on ASUW. He noted that the bill regarding students' email privacy passed the 2016 legislative session. ASUW President Schueler noted that he had testified before the Joint Education Committee, as well as other committees, in regards to this issue. He stated that starting July 1, 2016, students would have protections on their emails. ASUW President Schueler then shared information on the Half Acre Recreation and Wellness Center dedication and that he was honored to be at the dedication. He then updated the Board on ASUW's Shanghai Delegation that travel to China over spring break. ASUW President Schueler explained UW's relationship with Shanghai Normal University, which was facilitated through each school's student government. He stated this was an important delegation for UW and had been meeting since the mid-2000s. ASUW President Schueler stated that many of the student delegates paid for the majority of their own costs.

ASUW President Schueler shared upcoming events with the Board, such as the Pokes Vote initiative. He explained the resolutions ASUW recently passed. He noted that one of the resolutions was to put information regarding mandatory sexual assault reporting into syllabi. ASUW President Schueler noted that another issue was plus/minus grading, as it was unpopular with most students and had a negative effect on high achieving students. He noted there had been a 20% decrease in the number of students on the President's honor roll and how GPA defines students.

ASUW President Schueler discussed the restroom policy on campus. He explained that some students have unique privacy needs and needed restrooms that were not gender specific. ASUW President Schueler noted that ASUW was working on addressing this issue with the administration. He stated that ASUW was also considering childcare assistance scholarships, as it was much harder for students with dependents to finish their degrees. ASUW President Schueler noted that he was looking forward to setting the stage for the next ASUW president, and that both ASUW presidential candidates had met incoming UW President Dr. Laurie Nichols.

Staff Senate

Staff Senate President Arron Sullivent reminded the Board that Staff Senate Recognition Day was April 5, 2016 at the Marian H. Rochelle Gateway Center. He added that the theme was superheroes, and that Pete Simpson would be in attendance. Staff Senate President Sullivent noted that vice presidents would continue to present 25 and over years of service awards. He explained that Staff Senate was also working on ways to improve staff moral without spending money and had received 258 responses to a survey that had been circulated. Staff Senate President Sullivent noted a committee was reviewing the responses and would draft a resolution on the issue. He noted that one idea was to provide coats for physical plant employees using their clothing stipend, as currently the clothing stipend does not cover the costs of winter coats. He noted that Vice President for Administration Bill Mai was also taking actions to be sure this policy could be changed. Staff Senate President Sullivent noted this resolution would be considered by the Board at the May meeting.

Faculty Senate

Faculty Senate Chair Tucker Readdy noted Faculty Senate had met twice since the last Board meeting. He stated that Faculty Senate had elected officers for the executive committee, whom the Board had met yesterday. Faculty Senate Chair Readdy noted that Dr. Adrienne Freng, Department Head of Criminal Justice, was the only new addition to the committee. He shared the new positions for the other executive committee members. Chair Readdy noted that next year Scott Shaw, Professor in Ecosystem Science and Management, would be the chair. He noted that the Board would be asked to approve part of the revisor's bill as part of the consent agenda, which would remove obsolete language from the University Regulations. Chair Readdy noted that Faculty Senate had also introduced a bill to create the academic rank of professor of practice, which was for individuals who did not follow the traditional tenure track of research and teaching after receiving their degree, instead they practiced as a professional. He explained that position would recognize the need to bring

distinguished professionals to UW at the end of their career and deliver their expertise to students though teaching. Chair Readdy noted this position would be a full professor, and the Faculty Senate would vote on it during the March meeting. He added that Faculty Senate would also be discussing the formation of graduate committees, as well as discussing a bill that would modify the faculty dispute resolution process to allow for extended term academic professors to sit on the resolution panel. Chair Readdy commented that Faculty Senate would work with ASUW regarding their mandatory sexual assault reporting proposal.

Public Testimony

[Held on Thursday, March 24, from 11:00-11:30 a.m.]

Michael Busch spoke to the Board about the parking problem around UW. He stated that it was difficult to find a place to park around campus. Mr. Busch noted that this was a good university, but it was not treating its neighbors or students well. He stated this was a safety problem, and could be addressed by using the large parking lot east of the Marian H. Rochelle Gateway Center. Mr. Busch said UW's inability to solve this problem showed a lack of respect. He noted that he had been trying to address this issue for over a year and had worked with the Governor's Office, vice presidents, the president, and city council. Mr. Busch stated that he could not believe UW could not come up with a solution to this problem. He thanked the Board for their time.

Trustee Mike Massie responded that he had spoken with Mr. Busch on a different occasion regarding this issue, and Mr. Busch did not like Trustee Massie's response. Trustee Massie wanted to let the Board know that people at UW had talked with Mr. Busch about the situation. He stated that one issue was the city permit system, and the other issue was that the buses already stop near the baseball fields to transport students to campus, which was very close to the athletics lots Mr. Busch was referencing. Trustee Massie noted that students would rather walk from the neighborhoods than take the bus. He stated this was a tough situation, and he did not have a solution.

Trustee Jeff Marsh thanked Mr. Busch and Trustee Massie. Trustee Marsh noted that transit was evolving and now offered 4500 weekday rides. He thanked Mr. Busch for being a good neighbor.

Committee of the Whole- REGULAR BUSINESS

Board of Trustees Committee Reports

[Note- Committees of the Board will be discussed during a regular work session of the meeting. Those listed below will provide reports during the regular Business meeting.]

Trustee Standing Committees

Audit and Fiscal Integrity Committee

Jeff Marsh (Chair)

Trustee Jeff Marsh noted that no committee report was needed until the May 2016 Board meeting.

Financial Management and Reporting Committee (“Financial Committee”)

Dave True (Chair)

Trustee Dave True noted that no additional committee report was needed as topics had been discussed during the work sessions.

Facilities Contracting Committee (“Facilities Committee”)

John MacPherson (Chair)

Trustee John MacPherson noted that no additional committee report was needed as topics had been discussed during the work sessions.

Budget Committee

John McKinley (Chair) [To be provided during work session]

Trustee Mike Massie, in the absence of Chair John McKinley, noted that no additional committee report was needed as topics had been discussed during the work sessions.

Honorary Degrees and Awards Committee

President McGinity (Chair)

UW President McGinity noted that a press release had announced the honorary degree award recipients. He shared the recipients, and noted that the process had begun to bring them to campus for commencement.

Liaison to Other Boards

- *UW Alumni Association Board – Wava Tully*
Executive Director of the Alumni Association Keener Fry referred the Board to a handout in their folder [see attachment L]. He explained the career program the Alumni Association was developing with the Center for Advising and Career Services. He noted this program was called “Cowboy to Cowboy,” and it connected seniors with alumni in their fields. Executive Director Fry explained that 70 students so far had participated in the program. He noted that one senior wanted to connect with someone in Hollywood, and the Alumni Association was able to have this student meet up with an Alumni who was a CBS executive. Executive Director Fry noted this was a great way to get students networking and thinking about their next steps.
- *Foundation Board – Jeff Marsh & Dave Bostrom*
Trustee Jeff Marsh noted that fundraising had continued on the RAC 2.0 building. He stated that the Foundation Board had a meeting in Houston that Dr. Nichols attended and was well-received. He noted that the summer Foundation Board meeting would be in June in New York City.
- *Haub School of Environment & Natural Resources – Michelle Sullivan*
Trustee Michelle Sullivan stated the Haub School had begun to accept applications for their collaboration program in natural resources, which had 7-12 high level professionals come to UW and participate in a collaboration project in the community or in the state over the course of a year. She explained that professionals would be taught skills like mediation, negotiation, public

speaking, and collaboration. Trustee Sullivan shared that one Haub School faculty member won an award due to their research on mule deer health. She added that this was a very prestigious award that was shared by others such as Jane Goodall. Trustee Sullivan noted that the Haub School was excited for the program review process and that they are using this opportunity to think about their programing.

- ~~Cowboy Joe—John McKinley~~ (removed per Trustee McKinley in advance of the meeting)
- *Energy Resources Council – Dave True*

Trustee Dave True noted that the long serving chair of the Energy Resources Council, Paul Lang, stepped down and the new chair was Jean Paul, formerly with Peabody Energy. He noted that the Carbon Management Institute was in the final stages of finishing a US Department of Energy grant to investigate reservoir pressures. He explained that this was a \$30 million dollar grant that had 5 finalists. Trustee True shared further details of the grant. He shared information on the carbon engineering program, which was a joint venture between SER and the College of Engineering and Applied Sciences. He explained that UW was working with international and domestic partners to create a pilot plant to convert coal into other valuable outputs in the next 5 years. Trustee True noted that he hoped this could become a commercial enterprise to help Wyoming's economy.

Committee of the Whole- Consent Agenda (Items Requiring Action)

1. Approval of Contracts and Grants – Gern
2. Approval of Personnel – Jones
3. ~~Fees/Fee book for FY 2017 and Differential Tuition—Mai~~ (removed by Trustee Jeff Marsh during work session with action to be taken during the business meeting)
4. ~~Approval of Fiscal System Implementation Partner Contract—Mai~~ (removed by Trustee Baldwin during work session with action taken immediately following work session)
5. Trustee Award of Merit (as discussed during executive session)
6. UW Regulation Revisions:
“Revisor’s Bill” – Approval of Changes to UW Regulations 6-41, 6-43, 6-405, 6-407, 6-701, 6-702, 6-802 – Miller/Readdy
7. ~~Approval of Research Aircraft Loan Resolution—Miller~~ (removed by Trustee Baldwin during work session with action taken immediately following work session)
8. ~~Approval of Video Board Contractor for Athletic Facilities Audio/Video Board Systems—Mai~~ (removed by Trustee Baldwin during work session with action taken immediately following work session)
9. ~~Approval of Access Easement at McGuire Ranch, Albany Co., WY—Mai~~ (removed by Vice President for Administration; item not discussed during work session and therefore no action was taken)
10. ~~Approval of Authorization for Property Acquisitions~~ (as discussed during Executive Session) – Mai (removed by Trustee MacPherson during capital facilities work session and action taken immediately following work session)
11. ~~Approval of Exterior of the RAC 2.0—Mai~~ (removed by Trustee True during capital facilities work session and action taken immediately following work session)
12. Approval of Posthumous Degree – Jones (as discussed during executive session)

Trustee President Palmerlee asked for a motion to approve the business meeting only agenda that was distributed to the Board. Trustee Mike Massie moved to approve the consent agenda. Trustee Scarlett seconded. All trustees were in favor; the motion passed unanimously.

As Trustee Marsh had previously requested item #3. *Fees/Fee book for FY 2017 and Differential Tuition* be removed from the Consent Agenda during the work session, the Trustees next took separate action on this item during the Business Meeting.

Trustee Marsh moved to adopt the increases in mandatory fees, differential tuitions, and residence life and dining services rates as presented on pages 62-68 of the board packet (see inserted pages in Attachment M), approve the redline version of the Fee Book including all non-student related fees requested and the \$41 engineering course fee increase as requested, all other requested student course fees and lab fees shall remain on hold until a review of current procedures and a strategy for future needs is evaluated. The Fee Book will be updated to reflect this motion.

There will be an allocation of resources in the amount of \$150,000 to the dean of the college of arts and sciences, in lieu of requested course and lab fees, the source of which shall be determined by the vice president for administration in consultation with the vice president of academic affairs.

The motion was seconded by Trustee Massie. There was brief discussion regarding the fees, and Faculty Senate Chair Readdy requested that the fees for the College of Health Sciences also be included in the extra money allocated. Vice President Mai said he was not sure the Board should take action on that specific fee, as the Board needed to review the overall fee policy and possibly consider differential tuition. Vice President Mai also requested that within the context of the motion, the Board allow the administration to make technical corrections to the fees, such as spelling and mathematical corrections, but that no substantive changes would be made. Trustee President Palmerlee agreed with Vice President Mai, but noted he did not want to amend the motion. All trustees were in favor; the motion passed unanimously.

New Business

Trustee Dave True asked if the retreat dates had been finalized. Trustee President Palmerlee noted that the retreat would be August 3, 4, 5 in Saratoga.

Date of Next Meeting: April 20, 2016 (conference call)

Adjournment

The Board adjourned public session at 11:19 a.m.

Respectfully submitted,



Shannon Sanchez
Deputy Secretary, Board of Trustees



Laura Shevling
Senior Administrative Assistant

Other Action Taken (March 23, 2016)

#7. Approval of Research Aircraft Loan Resolution – Miller

Item was removed from the Consent Agenda and action was taken following the work session. Motion by Trustee MacPherson and second from Trustee Massie. There was discussion by the Board before the vote. Vote was taken and the motion passed with unanimous support. [final signed resolution scanned and inserted—Attachment A]

#4. Approval of Fiscal System Implementation Partner Contract – Mai

Approval of Additional Funding for Fiscal Systems

Trustee Dave True moved that the Board approve the allocation of an additional \$1,103,596 for the purpose of the fiscal system implementation process through June 30, 2016 from identified reserves. Trustee Jeff Marsh seconded. All trustees were in favor; motion passed unanimously.

Approval of Fiscal System Implementation Partner Contract

Trustee True moved to approve the fiscal system implementation partner contract with Huron, Inc. Trustee Marsh seconded. All trustees were in favor; motion passed unanimously.

#8. Approval of Video Board Contractor for Athletic Facilities Audio/Video Board Systems – Mai

Vice President for Administration Bill Mai referred the Board to page 72 in the Board Report. He noted the Board would need to take action to approve a contract with Panasonic Enterprise Solutions. He noted the budget for this project was adequate. There was brief discussion on the funds for the project. Trustee Mel Baldwin moved to approve the contract for the audio/video board system with Panasonic Enterprise Solutions. Trustee Dave Bostrom seconded. All trustees were in favor; the motion passed unanimously.

#10. Approval of Authorization for Property Acquisitions (*following discussion during Executive Session*) – Mai

Trustee John MacPherson moved to first to acquire the ATO property at its appraisal value. Second, Trustee MacPherson moved to authorize Vice President of Administration Bill Mai and his staff, working with Vice President and General Counsel Rick Miller and his staff, to take all action necessary to acquire those properties required for the construction of those facilities related to the Science Initiative including but not limited to 1) retaining a certified appraiser and obtaining appraisals for each of the properties involved, 2) entering into negotiations with each owner of the properties involved for the purchase at not more than their appraised value by the May Board of Trustees Meeting and 3) to make a report to the Trustees as to the status of such acquisitions at the Trustees' April meeting so that the Trustees can determine if a different course of action to acquire the properties may be necessary. Trustee Jeff Marsh seconded. All trustees were in favor; the motion passed unanimously.

#11. Approval of Exterior of the Micky & Susie McMurry High Altitude Performance Center (RAC 2.0) – Mai

Approval of the Board's previous actions regarding the RAC 2.0

Trustee Jeff Marsh moved to affirm Board of Trustees' previous actions as follows:

3. *Reconfirm action taken during the May 13-15, 2015 meeting authorizing administration to enter into negotiations with A&E firm of Pappas & Pappas to provide design documents (DD) for this facility. Although full funding for it has not been raised to date, the Board of Trustees (BOT) directs the DD process move forward in such a manner that work on construction documents (CD) can be initiated no later than 6/10/16.*
4. *Reconfirm that actual, physical construction of this facility shall not be initiated without full funding being in-hand.*

Trustee Dave True seconded the motion. There was discussion regarding funding for the project and the percentage of funds being provided by state and private sources. Trustee Marsh explained that the project needed to continue with the design documents, even though the full amount of private fundraising was not yet secured. There was discussion on the costs to the facility if it was delayed another year and the costs that would be incurred if the designed documents needed to be redone to accommodate a less expensive building if not all fundraising materialized. The Board discussed the previous decisions that Trustee Marsh had referenced in his motion. The Board issued the timeline for this project and finishing the design documents so that the construction documents and guaranteed maximum price could be determined. Trustee President Palmerlee called for a vote. The motion passed unanimously.

Approval of the Exterior Design of the RAC 2.0

Trustee Dave True referred the Board to pages 202-209 of the report. Trustee True moved the Board adopt the exterior design of the RAC 2.0 as shown on pages 202-209 of the report [see attachment B]. He noted that this design had been vetted and approved by the exterior design advisory committee who voted unanimously in favor of it. He noted that the Facilities committee recommended that the Board approve this design. Trustee Jeff Marsh seconded.

Trustee Dave Bostrom asked why there was no donor acknowledgement on the building. Trustee True explained that donor recognition is important, and the exterior design advisory committee decided to bifurcate the exterior design and the donor recognition/signage. Vice President Mai added that the exterior design advisory committee decided to address the signage and landscaping for this building separately. He noted the committee is addressing this issue. Trustee Bostrom asked if this needed to be a part of the motion. Trustee True suggested that the Board approve the design with the acknowledgement that there will be significant donor recognition to be incorporated. Trustee President Palmerlee affirmed that the motion would include acknowledgment that donor recognition would be part of this motion. All trustees were in favor; the motion passed unanimously.

Other Action Taken (March 24, 2016)

UW President Dick McGinity – MacPherson *(added after executive session)*

After the conclusion of executive session on Thursday, March 24, 2016, Trustee John MacPherson moved to approve the terms of the letter of agreement between Dick McGinity and the University of Wyoming and, in doing so, to designate Dick McGinity as a "President Emeritus of the University of Wyoming." In making the motion, Trustee MacPherson said, "I would like to offer the Boards' deep feeling of gratitude and appreciation for the services President McGinity provided to UW at a time when those services were really needed." Trustee Jeff Mash seconded. All trustees were in favor; motion passed unanimously.



University of Wyoming Board of Trustees
Resolution – Loan Application to Finance Research Aircraft


The University of Wyoming Board of Trustees authorize the President of the University to submit an application for a loan to the State Loan and Investment Board consistent with 2016 Wyoming Session Laws, Chapter 31, Section 2, Section 067, footnotes 3 and 4.

The loan proceeds shall be used for the purchase of and necessary modifications to a 2010 Beechcraft Model 350 aircraft, serial number FL-719, so that the aircraft can perform research activities as contemplated by the University's College of Engineering and Applied Science, Department of Atmospheric Science. The University has entered into a purchase agreement with Beechcraft Corporation to acquire said aircraft using the proceeds of the loan.

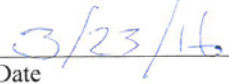
The loan shall be repaid from revenues generated by the research activities conducted using the aircraft.

The University's application shall otherwise comply with all terms and conditions specified in 2016 Wyoming Session Laws, Chapter 31, Section 2, Section 067, footnotes 3 and 4.

Approved by the University of Wyoming Board Trustees on March 23, 2016.



David F. Palmerlee, President
University of Wyoming, Board of Trustee



Date

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March 22-24, 2016
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SOUTH ELEVATION

University of Wyoming - Rochelle Athletic Center | 15 February 2016

 PAPPAS & PAPPAS ARCHITECTS, P. C.

 DLR Group



SOUTH ELEVATION

University of Wyoming - Rochelle Athletic Center | 15 February 2016

 PAPPAS & PAPPAS ARCHITECTS, P. C.

 DLR Group



SOUTH ELEVATION - DETAIL

University of Wyoming - Rochelle Athletic Center | 15 February 2016

 PAPPAS & PAPPAS ARCHITECTS, P. C.

 DLR Group

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WEST ELEVATION

University of Wyoming - Rochelle Athletic Center | 15 February 2016

 PAPPAS & PAPPAS ARCHITECTS, P.C.

 DLR Group

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NORTHWEST ELEVATION

University of Wyoming - Rochelle Athletic Center | 15 February 2016

 PAPPAS & PAPPAS ARCHITECTS, P. C.

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EAST ELEVATION

University of Wyoming - Rochelle Athletic Center | 15 February 2016

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EAST ELEVATION

University of Wyoming - Rochelle Athletic Center | 15 February 2016

 PAPPAS & PAPPAS ARCHITECTS, P. C.

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AERIAL

Transition Update---Laurie Nichols

3/22/2016

Travel Schedule:

January 3-4	Bill Mai visit Brookings
January 18	David Jones and Bill Gern visit Brookings
January 24-25	Laurie visits UW
January 29-30	Houston
February 4	Tom Burman and Ben Blalock visit Brookings
February 15	Bill Mai and Andrew (The Huron Group) visit Brookings
February 19-21	Laurie visits Cheyenne and UW
March 11	Chris Boswell and Bill Mai visit Brookings
March 14	Ray Reutzel and Sanjay Petrevu visit Brookings
March 22-23	Laurie visits UW
April	2 visits: Provost preliminary interviews and campus interviews

Have had one-on-one meetings with UW Leadership:

President McGinity

Each Vice President

Each Dean

Athletic Director

Senior Vice President for Development

3 Associate VPs

Director of Haub School

Have met with:

Faculty Senate, Staff Senate, Students

Science Initiative Faculty

Governor Mead

Mark Gordon, State Treasurer

Legislature (both House and Senate)

Representative Kermit Brown

Trustees Futures Committee

Office Staff

Attended Legislative Day at UW

Attended Women's BB game

Dinner with Governor and Nancy Freudenthal

Energy industry officials/UW Foundation Board (Dick Agee) in Houston

Interviewed by:

UWTV

Wyoming Public TV

University of Wyoming 2017/2018 Summary of Legislative Budget Items | 2016 Budget Session

Original Senate File 1, Senate Enrolled Act 19 | General Government Appropriations Bill (2017/2018 Budget Bill)

Detailed Summary of the University of Wyoming, Section 067, Funded Exception Requests				
Issue/Page #	UW Request	Gov. Rec.	SEA 19	Explanation
“Penny Plan” cut	N/A	N/A	1.5% cut in FY2017 and FY2018	SEA19 reduces GF appropriation by 1.5% in the 2017/2018 Biennium resulting in a \$5.79M cut to UW block grant. Other UW units with GF were also reduced.
5M budget cut SEA19, Section 067 pg. 24 FN1 and 2.	N/A	\$5M cut to GF appropriation/block grant	Reinstated \$5M cut to block grant recommended by governor	JAC reinstated \$5M cut recommended by the governor for use, this biennium, for the purchase/operation of the management and fiscal system. See FN2. \$5M reinstated by JAC included in \$10M for Management and Fiscal System.
Management and Fiscal System Pg. 24 FN 1 and 2 to Section 067	\$1M recurring \$5M one-time	\$1M recurring \$5M systems cost	\$10M see explanation	<p>\$10M (\$5M from reinstatement of governor’s recommended cut to block grant, \$5M one-time) for purchase and operation of system.</p> <p>Arising from Management Audit Committee findings, Trustee goals, and UW administration, there is a need to establish a new fiscal management system to allow the university to shift from a decentralized business management strategy to a centralized approach.</p> <p>Management and Fiscal System estimated to cost \$22M in the 2017/2018 biennium (with the remaining expense occurring in the 2019/2020 biennium). The Legislature appropriated \$5M in new appropriation. Thus, in the 2017/2018 biennium, UW must direct 17M to this priority.</p>
Operations and Maintenance and EHS	\$2M recurring	\$1M recurring	\$1M recurring adopted gov’s rec	Additional staffing and operations and maintenance support at recent state directed facilities (including Energy Innovation Center, Enzi STEM facility).

Science Initiative Programmatic	\$4M recurring	\$2.3M recurring	\$2.3M recurring adopted gov's rec	The University's programmatic request emphasized the two most student-focused elements of the Science Initiative. First, implementing active learning in the core sciences to fundamentally transform science education in Wyoming. Second, significantly enhancing undergraduate research opportunities by pairing students with faculty research mentors and research support from the students' earliest days on campus. Current biennial budget planning includes the following: LAMP (Learning Actively Mentoring Program) at \$620K, the Wyoming Undergraduate Research Scholars Program at \$525K, the Competitive Research Innovation Program at \$340K, the Apache Point Observatory Consortium (with initial enrollment and a lesser annual investment) at \$615K, and support services at \$200K. PhD Fellows program will be put on hold.
Athletic Competitiveness SEA19, pg. 24 FN 5	\$10M recurring	\$8M recurring	\$8M recurring	<p>\$8M for purpose of providing state match for funds received by UW from athletic booster or individuals for athletic programs. FN5: Appropriation retained by treasurer for distribution in accordance with footnote. (a) May only be expended for: (i) authorized recruitment of student athletes and expenses associated with participation in intercollegiate athletics including summer school attendance, nutrition, tutoring, team travel and costs directly related to participation in competition; (ii) Athletic training equipment; (b) funds may NOT be used for salaries or capital construction projects; (c) to the extent funds are available from this appropriation, on a quarterly basis the state treasurer shall match each cash or cash equivalent contribution received by the University for the purposes specified in footnote for biennium; (d) appropriation shall not be transferred or expended for any other purpose, unexpended, unobligated funds remaining shall revert June 30, 2018.</p> <p>Allows UW to respond to recent changes in permitted spending on NCAA athletics programs. Requires UW to raise an equal amount.</p>
Matching Funds SEA19 FN 7 and 8 to Section 067, Pgs. 23 and 25	\$23M matching	\$11.5M matching	\$10.35M matching for endowment challenge fund	FN7: \$10.35M for the endowment challenge fund program (W.S. 21-16-901 through W.S. 21-16-904) and only for matching funds for entrepreneurship, water management for the future, and school of energy resources or college of engineering and applied science initiatives. One-

			\$1.15M matching for university initiatives costing less than \$200k	time funding. FN8: \$1.15M deposited into an account held by state treasurer for distribution to UW for any university initiative with a total cost of less than \$200k. Treasurer to match reported donations on a quarterly basis. Unexpended funds may be added to the funds restricted by FN 7. One-time funds.
Petroleum Engineering chair SEA19, Section 321, pg. 66.	Requested an amendment to 2014 budget language directing appropriation to be spent on one chair	Amend prior footnote requirement to use \$5M for one Dept. of Petroleum Engineering Chair	Amended language to allow appropriation to support three positions	Section 321. The five million dollars (\$5,000,000.00) in general fund monies appropriated in 2014 Wyoming Session Laws, Chapter 26, Section 2, Section 067, footnote 11 shall only be expended for the endowment challenge fund program as provided in W.S. 21-16-901 through 21-16-904 and only to support up to three (3) positions within the department of petroleum engineering.
Master's Degree program in counselor education, UW-Casper SEA19, pg. 23 and 25 FN 9 to Section 067	\$387,312 recurring	Gov's rec was to deny	\$387,312 recurring	\$387,312 appropriated within GF block grant to be expended to reestablish the counseling master's program at UW-Casper
Research Aircraft SEA19, Section 067, FN3 and 4 pg. 24	\$14.923M one time	Gov's rec was to deny and pursue financing arrangement with state	Approval of a loan from the SLIB to UW at an interest rate not to exceed 3%.	FN3 : Upon application by the UW BOT, the SLIB may loan funds to UW for acquiring a replacement research aircraft. The loan interest rate shall not exceed 3% and otherwise be in accordance with W.S. 16-1-109. Aircraft shall be treated as a facility for purposes of the loan. University shall develop a financial plan for repayment of the loan to cover the cost of servicing the loan over the expected life of the aircraft and to cover the cost of distributions to the reserve fund in FN 4. University shall provide a report on this plan to JAC within 30 days after

				<p>the loan is executed.</p> <p>FN 4: For use of the University aircraft, the university shall identify and distribute amounts to a reserve fund to cover the cost for routine and planned maintenance, engine replacement and propeller replacement. To the extent funds are available after servicing the loan provided for in FN 3, additional amounts to support funding of replacement of the research aircraft shall be included in any contract for use of the aircraft to the extent practicable. Amounts received to support replacement of the aircraft shall be held in the reserve fund. Proceeds from the sale of the research aircraft, engine or any related research instrumentation shall be credited to the reserve fund.</p>
Wyoming Public Media Infrastructure	\$1M one-time	500K one-time	Approved gov's rec, 500K one-time	Phased strategy for upgrades to tower equipment, this request continues the strategy.
Wildlife livestock disease partnership	\$200K recurring	\$200K recurring	Approved gov's rec, 200K recurring	Recurring funding for brucellosis vaccine research.
Rodeo	\$100K one-time	\$100K one-time	Approved gov's rec, \$100k one-time	Continuation of prior appropriation level, \$100k one-time
SER-Carbon Engineering	\$2M one-time	\$2M one-time	Approved gov's rec, \$2M one-time	\$2M one-time to SER for carbon engineering, including research to produce high-performance carbon-based products from coal.
SER personnel funding transfer to EORC	-589,500	-589,500 approve SER personnel funding transfer	Approved gov's rec. to transfer funding	No net GF change. Transfer of Director position (\$501,972) and 49% of business manager (\$87,528) salary and benefits to EORC.

Detailed Summary of the University of Wyoming Medical Education, Section 167, Funded Exception Requests				
Issue/Page #	UW Request	Gov. Rec.	SEA 19	Explanation
“Penny Plan” cut	N/A	N/A	1.5% cut in FY2017 and FY2018	SEA19 reduces GF appropriation by 1.5% in the 2017/2018 Biennium resulting in a cut of \$567,459.
Travel and Professional Services cuts	N/A	N/A	10% cut to travel and 5% cut to professional services fees	Travel and Professional Services cuts resulted in a reduction of \$122,944 in total for Medical Education.
WWAMI tuition and fees increase	\$664,284	\$664,284	Approved gov’s rec	\$664,284 recurring, 3% increase in tuition paid to the University of Washington School of Medicine and 4% increase in student fees.
WYDENT tuition and fees increase	\$296,376	\$296,376	Approved gov’s rec	\$296,376 recurring, covers an increase in tuition and fees at the University of Nebraska and Creighton dental schools.
UW Family Medicine Residencies SEA19, Section 167, FN2, pg.37.	\$2.053M and (329,564)	Denied GF appropriation, approved decrease, added 200K in clinic revenue for study	Approved gov’s rec, put limits on the use of funds for study	Gov changed funding request to utilize clinic revenue reserve account as a one-time fix to Cheyenne clinic’s projected shortfall, added \$200K in clinic revenue for study, denied position requests from Casper. JAC approved gov’s recommendations, but put limits on the use of the 200K in clinic revenue for study. FN2. Of this other funds appropriation, up to two hundred thousand dollars (\$200,000.00)SR may be expended to contract for a comprehensive review of the state medical residency programs including the services provided; past, present and future revenue streams; alternative service delivery options; and alternative organizational structures. The University of Wyoming shall contract with a nonstate entity to conduct the review only in the event that the director of the department of health provides written notice to the university and the joint appropriations

				committee that the department cannot complete such a review without expenditure of these funds. The findings of the review shall be reported to the joint appropriations committee and the joint labor, health and social services interim committee by the department of health, or if review is conducted by a nonstate entity, by the University of Wyoming, not later than October 1, 2016.
UW Family Medicine Residencies and WWAMI flex SEA19, Section 167, FN 1, pg. 37.	Exception to restrictions on use of 100 series	Agency request	As requested	Continuation of flex authority from 2015 supplemental budget. UW requested and the bill provides this budget flexibility allowing the hiring of contract instructors, physicians and other health care providers with 100 series funds. The same exceptions which existed in the budget bill for the state Department of Health were made for UW medical education programs. The University is required to report the flex use to the JAC, just as the Department of Health is.
WWAMI Loan Repayment Fund Shift SEA 19, Section 167, FN3, pg. 37 repealed with the enactment of HB0085	\$1,310,180 SR to be diverted from the WWAMI endowment fund and directed to UW for support of WWAMI operations.	\$1.25M to be diverted	\$1,310,180 SR from tuition payments by WWAMI students to be diverted from endowment fund to WWAMI operations, unless HB85 is enacted.	FN3 to Section 167 was repealed with the enactment into law of HB85. HB 85 allows the tuition paid to the University of Wyoming by WWAMI students and WyDENT students to be spent on the on-campus operations of the programs rather than being deposited into endowment funds for the programs. The redirection of tuition will allow WWAMI to fund the increase in operational costs due to the curriculum changes at the University of Washington School of Medicine. HB85 allows both WWAMI and WyDENT to continue to use the investment income from the endowment accounts in addition to the use of the funds from tuition payments. However, HB85 does place additional limits on the use of the investment income from the endowment accounts (for example, direct assistance for relocation costs associated with practice in Wyoming, fees and materials for medical board examinations, rural training, dislocation, student development and scholarships to medical students.

Detailed Summary of the WICHE, Section 69, Funded Exception Requests				
Issue/Page #	WICHE Request	Gov. Rec.	SEA 19	Explanation
"Penny Plan" cut	N/A	N/A	1.5% cut in FY2017 and FY2018	SEA19 reduces GF appropriation by 1.5% in the 2017/2018 Biennium resulting in a cut of \$77,939.
Travel and Professional Services cuts	N/A	N/A	10% cut to travel and 5% cut to professional services fees	WICHE budget was reduced in the amount of \$169 for travel.
Support Fees	\$374,205	\$374,205	\$374,205	\$374,205 recurring. Funding increase needed to continue to support students as support fees (tuition and fees relief for students) increase over time.
Dues SEA19, Section 69, FN1, pg. 26.	\$18,982	\$18,982	\$18,982 one-time	\$18,982 one-time. Dues are projected to increase at 3% per year. One-time funding.
Administrative Costs SEA19, Section 69, FN1, pg. 26.	\$43,790	\$43,790	\$43,790 one-time	Advertising/promotion of WICHE professional student exchange program, and additional part-time accounting position (42K) to handle increased workload due to student tracking requirement. One-time funding.

Other Agency Budgets that impact the University of Wyoming			
Issue/Page #	Agency	SEA 19	Explanation
Wyoming Investment in Nursing Section 57, pg. 21	Community College Commission (Agency 57)	Added 700K back in to this budget	Budget for the Wyoming Investment in Nursing was initially cut by the JAC by over \$1.03M. A budget amendment was passed in the Senate to add back \$700K to the budget. Ultimately, the budget conference committee agreed to compromise by adding \$437K back in to the budget.
UW's Wyoming Conservation Corps	State Parks and Cultural	Line item for \$100K	Budget amendment added 100K for UW's Wyoming Conservation Corps to the State Parks and Cultural Resources budget. This budget item was initially

Section 24, pg. 11	Resources (Agency 24)		cut by the JAC.
Enhanced Oil Recovery Commission budget reductions Section 70, pg. 26	Enhanced Oil Recovery Commission (Agency 70)	Accepted 3% cut offered by agency, in addition, cut agency by 5%	Budget reductions equaling 8% were imposed on the Enhanced Oil Recovery Commission for FY2017/2018.

University of Wyoming, Section 067 Exception Requests NOT FUNDED				
Issue	UW Request	Gov. Rec.	SEA 19/SEA 29	Explanation
Compensation (salary and benefits)		Denied / No salary increases		Request for same treatment as other state agencies. Compensation distribution to be guided for faculty based on comparators developed in response to Management Audit; staff based on comparison with state A&I salary classifications and other comparators. 1% increase would equal ≈ 2M/year or \$6M/biennium if compounded. DENIED
Key employee recruitment and retention	\$2M recurring	Denied		Request mirrored 2015 request for recruitment and retention funding for top faculty and staff. DENIED
Information Technology	\$2.88M one-time	Denied		\$730K to replace/renew essential bulk storage back up system; \$750K to replace/renew unified computing system; \$1.4M to replace primary data storage system. DENIED
Residence Halls Level II planning funds	\$3M cap con	Denied		Level II study to design renovation plans for new residence halls. DENIED
Statewide BS degree in Nursing	\$1.74M recurring	Denied		To place UW faculty at community colleges to establish bachelors of science in nursing at community colleges. The new faculty positions, which are focused on teaching, advising and recruiting, are critical as the

				new curriculum is implemented. DENIED
Classroom adaptation/renovation	\$4M cap con	Denied		Funding for the next phase of renovation/adaptation of classrooms; UW received \$4M in 2014 session. DENIED

University of Wyoming, Medical Education Section 167, Exception Requests NOT FUNDED				
Issue/Page #	UW Request	Gov. Rec.	SEA 19/SEA29	Explanation
Compensation (salary and benefits)		Denied/ No salary increases		Request for same treatment as other state agencies. DENIED
WWAMI Space-Construction set aside	\$5M one-time set aside	Denied		A change in curriculum at the University of Washington School of Medicine requires that students spend their first two years at their host school. This will require the University of Wyoming to host 40 students, up from 20 students. The current WWAMI space is inadequate for this number of students. University of Wyoming currently has an agreement with University of Washington to delay the start of hosting the second year. DENIED (however, space study funded)
UW Residencies – Level II planning	\$1M one-time for study	Denied		The Cheyenne clinic has not been renovated since its inception in the early 80's. DENIED
Advanced nursing repayment program	\$540K	Denied		Re-request of denied 2015 legislative request; this was given up by UW as a sustainable budget cut in previous years. DENIED
Brand additional slot	\$25K	Denied		Request to restore \$25K for a slot for the BRAND program. This slot was cut in 2010 budget reduction. DENIED

Original Senate File 1, SEA 19 University of Wyoming Required Reports, Sections 067, 69 and 167
Matching funds: report to treasurer quarterly. (Include: Athletics competitiveness, matching funds, Higher Education Endowment Funds)
SEA19, Section 067 FN 3, pg. 24. (Aircraft Financial Plan report) Upon application of the university board of trustees, the state loan and investment board may loan funds to the University of Wyoming for the purpose of acquiring a replacement research aircraft for the department of atmospheric science within the college of engineering and applied science. The loan interest rate shall not exceed three percent (3%) and the loan shall otherwise be in accordance with the provisions of W.S. 16-1-109. The aircraft shall be treated as a "facility" for purposes of the loan. The university shall develop a financial plan for repayment of the loan to cover the cost of servicing the loan over the expected life of the aircraft and to cover the cost of distributions to the reserve fund as specified in footnote 4 of this section. The university shall provide a report on this plan to the joint appropriations committee within thirty (30) days after the loan is executed.
SEA19, Section 067 FN 6, pg. 25. (Advanced Powder River Basic Coal Viability report) Not later than November 1, 2016, the University of Wyoming school of energy resources shall report to the joint appropriations committee and the joint minerals, business and economic development interim committee on the research efforts and funding expended to advance powder river basin coal viability in consideration of federal regulations aimed at reducing carbon emissions. The report shall identify research and potential technologies which may maintain or increase revenues to the state from the production of coal.
SEA19, Section 167, FN 1, pg. 37. (Medical Education 100 Series Flex Authority Quarterly reports) Funds appropriated for 100 series personal services for section 167 may be transferred and expended for contract services for instructors, physicians and other health care providers for the University of Wyoming family practice residency and WWAMI medical education programs. The University of Wyoming shall report any transfers and expenditures pursuant to this footnote in accordance with section 308 of this act. Also See, SEA 19, Section 308(b), pg. 60. The department of health and the University of Wyoming shall report quarterly to the joint appropriations committee and the joint labor, health and social services interim committee regarding the department's and the university's respective exercise of authority under subsection (a) of this section and shall include in the reports the specific uses and dollar amounts for each exception.
SEA 19, Section 308, pg. 60. Section 308(b) The department of health and the University of Wyoming shall report quarterly to the joint appropriations committee and the joint labor, health and social services interim committee regarding the department's and the university's respective exercise of authority under subsection (a) of this section and shall include in the reports the specific uses and dollar amounts for each exception.
SEA19, Section 167, FN 2, pg. 37. (UW Family Medicine Residency Report, conducted by WDH) Of this other funds appropriation, up to two hundred thousand dollars (\$200,000.00)SR may be expended to contract for a comprehensive review of the state medical residency programs including the services provided; past, present and future revenue streams; alternative service delivery options; and alternative organizational structures. The University of Wyoming shall contract with a nonstate entity to conduct the review only in the event that the director of the department of health provides written notice to the university and the joint appropriations committee that the department cannot complete such a review without expenditure of these funds. The findings of the review shall be reported to the joint appropriations

<p>committee and the joint labor, health and social services interim committee by the department of health, or if review is conducted by a nonstate entity, by the University of Wyoming, not later than October 1, 2016.</p>
<p>SEA 19, Section 312, pg. 63 (Operations and Maintenance report) Section 312(c) Not later than October 31, 2017, the general services division of the department of administration and information, the University of Wyoming and the community college commission shall report to the state building commission and the joint appropriations committee on the expenditures and commitments made from the appropriations under subsection (a) of this section.</p>
<p>SEA 19, Section 317, pg. 64. (Higher Education Endowments Matching Funds quarterly reports) For purposes of higher education endowments matching funds from any appropriation shall only be available for expenditure to the extent cash or cash equivalent contributions are actually received by the University of Wyoming or a Wyoming community college for the purposes authorized. The university and community colleges shall provide quarterly reports of contributions received as required by the treasurer. The treasurer, on a quarterly basis, shall match reported donations by distributing to the university or community college an amount equal to the amount of qualifying contributions for the quarter.</p>
<p>SEA 19, Section 330, pg. 71. [BUDGET REDUCTION PLANNING]</p> <p>(a) Each agency receiving a general fund appropriation under this act shall, in coordination with the budget division of the department of administration and information, submit to the governor a plan for a total five percent (5%) reduction of the agency's general fund standard budget. The reduction shall be calculated using the 2017-2018 general fund standard budget as submitted by the governor as the base amount, except as provided in subsection (b) of this section. Subject to subsection (b), the reductions shall be planned to be phased in through the 2019-2020 fiscal biennium, such that the reduction for the fiscal year commencing July 1, 2018 is not less than three and one-half percent (3.5%) of the 2017-2018 general fund standard budget as submitted by the governor divided by two (2), and the reduction for the fiscal year commencing July 1, 2019 is not less than five percent (5%) of the 2017-2018 general fund standard budget as submitted by the governor divided by two (2). The planned reductions shall include a prioritization by the agency should general fund appropriations be reduced in the amount and over the period specified in this subsection. (b) Funds appropriated to an agency by an enactment in the 2016 budget session, which were in addition to the agency's 2017-2018 general fund standard budget, shall be included in determining the base amount and shall be subject to the full five percent (5%) reduction. If an agency received general funds as a result of the governor's exercise of authority under section 323 of this act, that amount of funds shall be added to the agency's 2017-2018 general fund standard budget for purposes of calculating the reduction. (c) Each agency's plan and prioritization shall be forwarded to the legislature with the governor's supplemental budget request for consideration in the 2017 general and the 2018 budget sessions. The agency plans submitted for consideration in the 2017 general session shall include budget reductions commensurate with the most recent state revenue forecast released by the consensus revenue estimating group.</p>

Original Senate File 1, SEA 19 | University of Wyoming other items

SEA 19, Section 310, pg.61 Section 310 [BUDGET REDUCTION AUTHORITY - REVENUE SHORTFALL]

(a) The governor shall periodically review agency budgets and expenditures. If the governor determines during the review that the probable receipts from taxes or other sources of revenue for any fund or account will be less than were anticipated, and if the governor determines that these receipts plus existing revenues in the fund or account, which are available will be less than the amount appropriated, the governor, after reviewing the budget, shall give notice to the state agencies concerned and reduce the amount appropriated to prevent a deficit. This section shall apply to all appropriations in this act regardless of whether the appropriation is for a specified project or purpose, including but not limited to capital construction projects. This section shall apply whether the appropriation is to be expended directly by an agency or is made to an agency for distribution to another entity. As used in this section "agency" includes an authority, board, commission, council, department, institution, instrumentality, office and other separate operating agency or unit of the executive and judicial department of state government and includes the University of Wyoming and each community college. Any reductions made pursuant to this section shall be reported through the B-11 process as authorized by W.S. 9-2-1005(b)(ii) and reported pursuant to W.S. 9-2-1013(b).

(b) If 2016 Senate File 0068 is enacted into law, this section is repealed. (Note, SF68 was enacted into law).

SEA 19, Section 312, pg. 62 and 63 Section 312 [MAJOR MAINTENANCE FUNDING FOR STATE FACILITIES, UNIVERSITY AND COMMUNITY COLLEGES]

(a) For the biennium beginning July 1, 2016, there is appropriated from the general fund for major building and facility repair and replacement to the entities and in the amounts specified as provided in this subsection: (i) There is appropriated from the general fund sixty-five million one hundred sixty-one thousand eight hundred twenty-nine dollars (\$65,161,829.00); (ii) The appropriation in paragraph (i) of this subsection shall be distributed as follows: ... (B) Thirty-five and thirty-two hundredths percent (35.32%) - To the University of Wyoming for university facilities, excluding student housing, the student union and auxiliary services areas, the latter being those areas funded by university self-sustaining revenues;

(b) Notwithstanding W.S. 9-2-1008, 9-2-1012(e) and 9-4-207(a) appropriations made under subsection (a) of this section shall be separately accounted for by the recipient and shall not revert. Expenditures from these appropriations shall be restricted to expenses incurred for major building and facility repair and replacement as defined in W.S. 9-5-107(h) and as prescribed by rule and regulation of the state building commission.

(c) Not later than October 31, 2017, the general services division of the department of administration and information, the University of Wyoming and the community college commission shall report to the state building commission and the joint appropriations committee on the expenditures and commitments made from the appropriations under subsection (a) of this section.

(d) Not later than September 1, 2017, the general services division of the department of administration and information shall submit to the state building commission a recommendation for funding for the biennium beginning July 1, 2018, for major building and facility repair and replacement for state institutions, for University of Wyoming facilities and for community college facilities. This recommendation for all facilities shall be based on a formula adopted by the state building commission pursuant to W.S. 9-5-107(g), except that the formula shall incorporate the gross square footage of buildings and facilities for each category of buildings for state facilities, university facilities, and community college facilities, not to exceed seven (7) building categories for each entity, excluding student housing, the student union and

auxiliary services areas funded exclusively through university or community college generated revenues unless otherwise specified.
SEA19, Section 317, pg. 64 Section 317 [HIGHER EDUCATION MATCHING FUNDS] Section 317. For purposes of higher education endowments matching funds from any appropriation shall only be available for expenditure to the extent cash or cash equivalent contributions are actually received by the University of Wyoming or a Wyoming community college for the purposes authorized. The university and community colleges shall provide quarterly reports of contributions received as required by the treasurer. The treasurer, on a quarterly basis, shall match reported donations by distributing to the university or community college an amount equal to the amount of qualifying contributions for the quarter.
SEA 19, Section 321, pg. 66 Section 321 [UW DEPARTMENT OF PETROLEUM ENGINEERING] Section 321. The five million dollars (\$5,000,000.00) in general fund monies appropriated in 2014 Wyoming Session Laws, Chapter 26, Section 2, Section 067, footnote 11 shall only be expended for the endowment challenge fund program as provided in W.S. 21-16-901 through 21-16-904 and only to support up to three (3) positions within the department of petroleum engineering.
SEA 19, Section 330, pg. 71 Section 330 [BUDGET REDUCTION PLANNING] (a) Each agency receiving a general fund appropriation under this act shall, in coordination with the budget division of the department of administration and information, submit to the governor a plan for a total five percent (5%) reduction of the agency's general fund standard budget. The reduction shall be calculated using the 2017-2018 general fund standard budget as submitted by the governor as the base amount, except as provided in subsection (b) of this section. Subject to subsection (b), the reductions shall be planned to be phased in through the 2019-2020 fiscal biennium, such that the reduction for the fiscal year commencing July 1, 2018 is not less than three and one-half percent (3.5%) of the 2017-2018 general fund standard budget as submitted by the governor divided by two (2), and the reduction for the fiscal year commencing July 1, 2019 is not less than five percent (5%) of the 2017-2018 general fund standard budget as submitted by the governor divided by two (2). The planned reductions shall include a prioritization by the agency should general fund appropriations be reduced in the amount and over the period specified in this subsection. (b) Funds appropriated to an agency by an enactment in the 2016 budget session, which were in addition to the agency's 2017-2018 general fund standard budget, shall be included in determining the base amount and shall be subject to the full five percent (5%) reduction. If an agency received general funds as a result of the governor's exercise of authority under section 323 of this act, that amount of funds shall be added to the agency's 2017-2018 general fund standard budget for purposes of calculating the reduction. (c) Each agency's plan and prioritization shall be forwarded to the legislature with the governor's supplemental budget request for consideration in the 2017 general and the 2018 budget sessions. The agency plans submitted for consideration in the 2017 general session shall include budget reductions commensurate with the most recent state revenue forecast released by the consensus revenue estimating group.

Capital Construction Funding Bill, SF 41, SEA29 | 2016

Original Senate File 41, Senate Enrolled Act 29 | State Funded Capital Construction (2017/2018)

Simple Summary of 2017/2018 University of Wyoming Capital Construction Funding		
Item	Request	Funded by SEA 29
University of Wyoming Science Initiative Facility	\$70M one-time	\$100M (\$51.2 released when the state receives certain AML funds, plus an additional \$24.4M from 2017 SIPA and \$24.4M from 2018 SIPA).
Engineering Building	\$4.57M one-time for backfill to Engineering Building account	\$14.5M (11.5M released when the state receives certain AML funds, plus an additional \$3M available immediately).
West Campus Energy Plan	\$1M one-time for study	\$1M released when the state receives certain AML funds.
Property Purchases	\$3M one-time	\$3M released when the state receives certain AML funds.
WWAMI Level II Study	\$300K one-time	\$300K released when the state receives certain AML funds.

Original Senate File 41, Senate Enrolled Act 29 | State Funded Capital Construction (2017/2018)

Detailed Summary of the 2017/2018 University of Wyoming Capital Construction Funding				
Issue/Page #	UW Request	Gov. Rec.	SEA 29	Explanation
UW Science Initiative account SEA29, Sect. 1, Pg. 1, creating W.S. 9-4-222				The UW science initiative account created by 2015 Wyoming Session Laws (Chpt. 142, Section 317(e) is continued. Funds within the account shall only be expended upon legislative appropriations. Funds within account shall be invested by treasurer, earnings to go to the GF.
Capital Construction Appropriations for UW projects, Section 3(ii), beginning on pg. 5				
Capital Construction: Section 3(b)(i) general funds appropriated in this section shall only be released for purposes of expenditure when a like amount of unappropriated, unobligated and unrestricted federal funds have been received by the state of Wyoming in the fiscal biennium				

commencing July 1, 2016 as certified by the governor and determined by the state auditor. Upon certification and determination of the receipt and deposit of such federal funds, general funds appropriated in section 3 of this act shall be made available for expenditure in the following order:				
Item	UW Request	Gov. Rec.	SEA 29	Explanation
(A) Engineering Building I	\$4.57M one-time for Engineering construction account backfill	\$4.5 for Engineering backfill	\$11.5M	\$11.5M for the Engineering Building I.
(B) West Campus Energy Plan	\$1M one-time appropriation for a study	\$1M one-time appropriation for a study	\$1M	\$1M for the West Campus Energy Plant.
(J) Science Initiative Facility	\$70M one-time	\$30M one-time	\$51.2M GF	State treasurer to deposit this amount into the UW science initiative account.
(K) Property Purchases	\$3M one-time	\$3M one-time	\$3M	\$3M for property purchases
(M) WWAMI Level II study	\$300k one-time	\$300k one-time	\$300K	\$300K for UW Med Ed – WWAMI Level II study.
Pursuant to Section 3(b)(iii), Federal funds certified by the governor and determined by the state auditor to have met the requirements of Section 3(b)(i), shall be deposited to the GF unless otherwise directed by law.				
Pursuant to Section 3(b)(ii), Section 3(b)(i) restrictions shall not apply to:				
(B) Engineering Building			\$3M GF one-time	\$3M GF appropriated to the Engineering Building II. This appropriation is not restricted/conditioned by the receipt of federal funds in the same amount. Appropriation effective immediately.
Wyoming State Veterinary Biosafety Level III Lab, Section 5. In addition to the authority provided under W.S. 9-1-417, and upon approval of the governor, the state treasurer and the state auditor shall direct a no interest loan from the state's risk management pool to the department of administration and information construction management program within the general services division as they determine necessary for repairs to the Wyoming state veterinary biosafety level III laboratory. The division may expend the funds as necessary to fully commission the laboratory				

<p>space. Proceeds collected from insurers and third parties for the repairs shall be used to repay the loan. The attorney general, department of administration and information and the University of Wyoming shall coordinate efforts to recover damages to the Wyoming state veterinary biosafety level III laboratory.</p>				
<p>Conditional Appropriations from Investment Earnings Derived in FY2017, Section 7. (SEA 29, pg. 11) The following sums of money are appropriated for the capital construction projects specified from revenues credited to the strategic investments and projects account under W.S. 9-4-719(q) attributable to earnings from the fiscal year beginning July 1, 2016 and ending June 30, 2017. Appropriations for these projects remain in effect until the project is completed. Any unexpended, unobligated appropriations remaining in a capital construction project budget upon completion of the project shall be deposited into the capitol building rehabilitation and restoration account created by W.S. 9-5-109(j). To the extent funds are available, the appropriations shall be made available as soon as practicable on or after June 30, 2017, but not later than ninety (90) days after the end of the 2017 fiscal year. ... In the event there are insufficient funds to accomplish the purposes of all appropriations in this section from earnings deposited to the strategic investment and projects account in fiscal year 2017 the state treasurer and the state auditor may utilize interfund loans from the legislative stabilization reserve account as authorized in section 9 of this act. If there are insufficient funds in the strategic investment and projects account and the legislative stabilization reserve account to accomplish the purposes of all appropriations in this section, appropriations shall be made in priority order, with the total appropriation funded for each priority before funding the next priority as specified:</p>				
(III) UW Science Initiative			\$24.4M 2017 SIPA	\$24.4M. The state treasurer shall deposit this appropriation in the University of Wyoming science initiative account.
<p>Conditional Appropriations from Investment Earnings Derived in FY 2018, Section 8. (SEA 29, pg. 12) The following sums of money are appropriated for the capital construction projects specified from revenues credited to the strategic investments and projects account under W.S. 9-4-719(q) attributable to earnings from the fiscal year beginning July 1, 2017 and ending June 30, 2018. Appropriations for these projects remain in effect until the project is completed. Any unexpended, unobligated appropriations remaining in a capital construction project budget upon completion of the project shall be deposited into the capitol building rehabilitation and restoration account created by W.S. 9-5-109(j). To the extent funds are available, the appropriations shall be made available as soon as practicable on or after June 30, 2018, but not later than ninety (90) days after the end of the 2018 fiscal year. ... In the event there are insufficient funds to accomplish the purposes of all appropriations in this section from earnings deposited to the strategic investment and projects account in fiscal year 2018 the state treasurer and the state auditor may utilize interfund loans from the legislative stabilization reserve account as authorized in section 9 of this act. If there are insufficient funds in the strategic investment and projects account and the legislative stabilization reserve account to accomplish the purposes of all appropriations in this section, appropriations shall be made in priority order, with the total appropriation funded for each priority before funding the next priority as specified:</p>				
(II) UW Science Initiative			\$24.4M 2018 SIPA	\$24.4M. The state treasurer shall deposit this appropriation in the University of Wyoming science initiative account
<p>Interfund Loan, Section 9. (SEA 29, Sect. 9, pg. 14) In addition to the authority provided under W.S. 9-1-417 the state treasurer and the state auditor may utilize up to one hundred fifty million dollars (\$150,000,000.00) in interfund loans from the unexpended, unobligated balance of the</p>				

<p>legislative stabilization reserve account for deposit to the strategic investments and projects account as necessary to meet appropriations from that account and contract obligations of the department of administration and information and University of Wyoming incurred for purposes of this act. The state treasurer and the state auditor shall not utilize interfund loans under this section to meet appropriations for Mineral impacted roads in section 7, priority VI and section 8, priority V, appropriations for the Ludden library in section 7, priority II or appropriations for the Capitol bldg. rehabilitation and restoration account in section 7, priority V and section 8, priority IV of this act. (LSRA backstop for SIPA)</p>
<p>Deposit of Reversions to Capitol Building Rehabilitation and Restoration Account, Section 10. (SEA 29, Sect. 10, pg. 14) Any unexpended, unobligated appropriations from the general fund or budget reserve account remaining in a capital construction project budget upon completion of the project shall be deposited into the capitol building rehabilitation and restoration account created by W.S. 9-5-109(j) and shall not be transferred or expended for any other purpose. Any reversion of unexpended, unobligated funds in any capital construction budget contained in any prior capital construction appropriation from the general fund or budget reserve account, which occurs prior to July 1, 2018, shall also be deposited into the capitol building rehabilitation and restoration account, unless the appropriation specified another use of the reverted funds.</p>
<p>Section 12(a). (SEA 29, Sect. 12(a), pg. 15) 2012 Wyoming Session Laws, Chapter 26, Section 3, Section 067, footnote 1 as amended by 2013 Wyoming Session Laws, Chapter 73, Section 3, Section 067, footnote 1 is further amended to read:</p> <p>1. This general fund appropriation shall be deposited to an account which shall be held by the state treasurer for distribution to the University of Wyoming for construction costs of the engineering building as provided in this footnote. Of this general fund appropriation, fourteen million two hundred thousand dollars (\$14,200,000.00) shall be available to be matched by qualifying contributions meeting the provisions of W.S. 21-16-1401 through 21-16-1403, including valuation of matching funds. All funds appropriated with this footnote shall only be available for expenditure as specifically authorized by the legislature. (Eliminates match requirement for engineering Building)</p>
<p>Section 12(b). (SEA 29, Sect. 12(b), pg. 16) 2013 Wyoming Session Laws, Chapter 156, Section 3(b) is amended to read:</p> <p>[ENGINEERING BUILDING]</p> <p>(b) From funds within the abandoned mine land funds balancing account under W.S. 35-11-1210(e), there is appropriated, as available, fifteen million eight hundred thousand dollars (\$15,800,000.00) to an account for the purposes of construction of an engineering building at the University of Wyoming as provided in this section. Eight hundred thousand dollars (\$800,000.00) of these funds shall be available to be matched by qualifying contributions meeting the provisions of W.S. 21-16-1401 through 21-16-1403, including valuation of matching funds. (Eliminates match requirement for engineering Building)</p>
<p>Mineral Impacted Road Account, Section 13. (SEA 29, Sect. 13, pg. 17) (a) After calculating earnings from the mineral trust fund attributable to the 2016 fiscal year as required by 2015 Wyoming Session Laws, Chapter 142, section 346, the first thirty-seven million five hundred thousand dollars (\$37,500,00.00) shall be deposited as provided in that section. The next twenty-four million two hundred thousand dollars (\$24,200,000.00) of such calculated earnings shall be deposited to a mineral impacted road account, which is hereby created. Any remaining earnings shall be available for appropriation as provided in section 346. ... Section effective immediately.</p>

AML Funding Bill, Original Senate File 40, SEA 62 | 2016

Future AML Funding, Section 1. (SEA 62, Section 1, pg. 1-2)

(a) No application to the federal office of surface mining for grants from the state of Wyoming's share of abandoned mine land funds from the Surface Mining Control and Reclamation Act Amendments of 2006, Section 411(h)(1), pursuant to 2006 H.R. 6111, as amended by 2015 H.R. 22, Section 43001, shall be made except as expressly authorized by the legislature. Unless otherwise specified, grant funds received for the purposes authorized in this act shall be deposited into the state abandoned mine land funds reserve account pursuant to W.S. 35-11-1210. All funds received from the authorized grants which are deposited in the state abandoned mine land funds reserve account are appropriated to the department of environmental quality in the amounts specified in this section to be expended for the purposes set forth in this section.

(b) The legislature authorizes the department of environmental quality to submit grant applications to the federal office of surface mining for distribution of a portion of funds specified in subsection (a) of this section, including funds previously deposited in the reserve account created by W.S. 35-11-1210(a), for the period ending June 30, 2018 as follows:

(ii) One hundred sixty-two million three hundred thousand dollars (\$162,300,000.00) to the highway fund for highway projects, with priority given for addressing the impacts of mineral development; ...

AML Funding – Reappropriation of Prior Authorizations, Section 2. (SEA 62, Sect. 2(a), pg. 2) The legislature authorizes the DEQ to submit new grant applications or modify existing grant applications to the federal office of surface mining to reappropriate previously authorized funds as follows: (iii) One million five hundred thousand dollars (\$1,500,000.00), or as much thereof as remains available to, the department of administration and information from funds appropriated in 2011 Wyoming Session Laws, Chapter 88, Section 346(c)(iii) for the Michael B. Enzi science, technology, engineering and mathematics (STEM) undergraduate teaching laboratory to be located on the University of Wyoming campus in Laramie;

AML Funding- Extension of University of Wyoming Reclamation and Restoration Challenge Account, Section 4. (SEA 62, Sect. 4, pg. 4) Section 4. W.S. 21-16-1601(a)(ii) and 21-16-1602(b) are amended to read:

21-16-1601. Definitions.

(a) As used in this article: (ii) "Qualifying contribution" means a transfer of money or other property of a value of not less than one hundred thousand dollars (\$100,000.00) to the University of Wyoming foundation to be expended by the university exclusively for the Wyoming reclamation and restoration center. The commitment for a qualifying contribution or the contribution itself shall be made in the period beginning July 1, 2011 and ending June 30, ~~2016~~ 2018. The contribution shall be actually received by the University of Wyoming foundation on or before June 30, ~~2018~~ 2020.

21-16-1602. University reclamation and restoration challenge account.

<p>(b) All investment earnings from in the account shall be credited to the account. Notwithstanding W.S. 9-2-1012(e) or 9-4-207, funds within the account shall not lapse or revert until June 30, 2020 2022. Until reverted, funds within the account are continuously appropriated and shall remain available for distribution as provided in this article.</p>
<p>AML Funding – Extension of Prior Authorizations, Section 5. (SEA 62, Sect. 5(b), pg. 6) 2012 Wyoming Session Laws, Chapter 27, Section 2(b)(vii) and (c)(intro) and (v) are amended to read:</p> <p>(b) The grant applications submitted by the department to the federal office of surface mining shall seek authority to redirect the funds for the following projects:</p> <p>(vii) Two million dollars (\$2,000,000.00) to the Wyoming pipeline authority office of the governor to begin to develop and implement a permitting process to further a carbon dioxide pipeline network across federal lands in Wyoming. The Wyoming pipeline authority shall perform this work under the direction of the governor's office and in coordination with the University of Wyoming school of energy resources and the enhanced oil recovery institute;</p> <p>(c) Except for funds specified in this subsection, funds appropriated under this section shall be for the period beginning with the effective date of this section and ending June 30, 2014. Notwithstanding W.S. 9-2-1008, 9-2-1012(e) and 9-4-207(a) 9-4-207, any unexpended, unobligated funds subject to:</p> <p>(v) Paragraph (b)(vii) of this section shall not revert until June 30, 2016 2018; and</p>
<p>AML Funding – Reversion of Prior Authorization, Section 6. (SEA 62, Sect. 6, pg. 6-7) 2013 Wyoming Session Laws, Chapter 156, Section 2(c)(intro), (iii) and (v) is amended to read:</p> <p>(c) Except for funds specified in this subsection, funds appropriated under this section shall be for the period beginning with the effective date of this section and ending June 30, 2014. Notwithstanding W.S. 9-2-1008, 9-2-1012(e) and 9-4-207(a) 9-4-207, any unexpended, unobligated funds subject to:</p> <p>(iii) Paragraph (b)(iii) of this section, including any substitute general funds, shall not revert until June 30 no later than March 15, 2016;</p> <p>(Note, this is \$1M to DOT for a study of a compressed natural gas fueling station and conversion of UW vehicles to compressed natural gas, money reverts now on March 15, 2016) (Re-appropriated to UW cap con).</p> <p>(v) Subparagraph (b)(vi)(C) of this section, including any substitute general funds, shall not revert until June 30 no later than March 15, 2016;</p> <p>(Note, this is \$9M to the governor's office to support the design/construction of a commercial scale facility which converts minerals to value added products.) (Re-appropriated to UW cap con).</p>

Program Elimination and Appeal Rights
 UW Regulations 6-43 and 5-35 Appendix B
 11/17/15

Program Elimination

Action	Description
Initiation	Vice President for Academic Affairs (VP for AA), dean or program administrator, or faculty or academic professionals (APs) in the program submits proposal to eliminate an academic program to VP for AA. An academic program is a major or course of study approved by the Board of Trustees.
Grounds for elimination	An academic program may be eliminated for any one or more of the following reasons: 1. A sustained record of low student enrollment. 2. A sustained record of low academic quality. 3. Obsolescence or duplication. 4. Lack of external need or demand for the program. 5. Loss of external accreditation. 6. A change in the priorities or direction of the University or a college, school, or department. 7. Any other substantial reason why the continuation of the academic program is not in the best interests of the University.
Contents of a proposal to eliminate a program	A proposal to eliminate an academic program shall be in writing and shall: 1. Set forth a statement of the reasons for elimination of the program. 2. Contain the following information: a. Description of the mission, curriculum, content and format of the program; b. Description of the role of the program within the context of the college and the mission of the University; c. Financial data relevant to the academic program; d. Admission, enrollment and graduation data relevant to the program, including the number of students currently enrolled and the status of their progress toward graduation; e. Description of administration of program; f. Description of faculty and academic professionals who serve in the program, including their academic credentials, academic rank and length of service to the University; g. Description of program facilities, including classrooms and offices, library and equipment used by or dedicated to the program; h. Evaluations from accrediting bodies or other reviewers of the quality of the program and its faculty and academic professionals; i. Comparison of the program with related or similar programs. 3. Describe the anticipated effects of elimination of the program upon the college in which the program is situated, upon other colleges and units of the University, and upon the University as a whole, including: a. Effects upon students enrolled in the academic program; b. Effects upon faculty and academic professionals who serve in the program, including termination of any existing positions; c. Educational and financial effects upon other units of the University; d. Effects upon faculty, academic professionals, staff, students and alumni of the University; e. Effects on the State of Wyoming, including effects related to benefits conferred outside the University by the academic program. 4. Set forth an implementation plan to be followed in the event the academic program is eliminated, including: a. Procedures for handling current and future applications for admission; b. Plans for assisting currently enrolled students to complete the course of study;

Notice	<p>c. Plans for accommodating faculty and academic professionals who will be terminated or otherwise affected by elimination of the academic program.</p> <p>VP for AA sends copy of proposal within 10 days to:</p> <ol style="list-style-type: none"> 1) President 2) Dean of each college 3) Program administrator 4) Each faculty member and AP in the program to be eliminated 5) Faculty Senate, Staff Senate, and ASUW 6) Each student enrolled in the program to be eliminated
Dean's response	<p>Copy accompanied by a notice stating that responses to the proposal shall be made in writing to the VP for AA by designated date (at least 60 days after copies distributed).</p> <p>Dean and program administrator (if applicable) submits written response, in consultation with the faculty, APs, and students in the program by designated date. Other responses optional (faculty, APs, staff, students, alumni, citizens of Wyoming).</p> <p>VP for AA sends copy of proposal and any responses within 10 days after designated date to:</p> <ol style="list-style-type: none"> 1) Chair of Faculty Senate 2) Chair of Staff Senate 3) President of ASUW
Faculty Senate's review	<p>Faculty Senate submits written review and recommendation to VP for AA within 60 days of receipt (Staff Senate and ASUW have a right to review and provide a recommendation, but it is not required).</p>
VP for AA's recommendation	<p>VP for AA submits written recommendation, along with proposal, responses, and review, to President within 30 days (approves, disapproves, or suggests modifications).</p> <p>VP for AA sends copies of recommendation to:</p> <ol style="list-style-type: none"> 1) Dean of each college 2) Program administrator 3) Each faculty member and AP in the program to be eliminated 4) Each student enrolled in the program to be eliminated 5) Faculty Senate, Staff Senate, and ASUW <p>Copies also maintained in VP for AA's Office and available to the public for review and/or copying.</p>
Action by President	<p>If President approves proposal for elimination or approves with modifications, then submits recommendation, along with proposal, responses, reviews, and VP for AA's recommendation, to Board of Trustees (BOT) for final action (no timing indicated). If President disapproves the proposal, no further action taken.</p>
Designation of Hearing Officers	<p>Committee of three tenured faculty members (appointed by Faculty Senate) identifies a panel of Hearing Officers (required in advance of any elimination of positions per UW Regulation 5-35 Appendix B; the Hearing Officers do not decide on).</p>
Action by Board of Trustees	<p>BOT makes final decision.</p>
Notice	<p>University sends written notice within 10 days after BOT's decision to all faculty members and APs who will be terminated of their termination date and rights under UW Regulations.</p>
Protection for enrolled students	<p>If BOT eliminates a program, BOT must establish policies with regard to admission of students and allowing current students (in good standing) to complete the program at the University or another school.</p>
Tenured faculty and extended term AP rights	<p>University offers each tenured faculty or extended term AP another appropriate position if qualified (before termination date). If no position available, tenured faculty or extended term AP allowed to stay in position for at least the next full academic year after date of termination.</p>
Probationary faculty and AP	<p>University offers each probationary faculty or AP another appropriate position if qualified (tenured faculty and extended term APs get first rights). If no position available, probationary faculty or</p>

rights	AP allowed to stay in position: 1) If in at least third year of service, at least the next full academic year after date of termination. 2) If in first or second year of service, at least six months.
Appeal rights	Each tenured faculty member or extended term AP who is terminated has right to appeal the termination (but cannot appeal the decision to eliminate the program).
Timing	Per the regulation, the time period shall include Saturdays, Sundays and legal holidays, but shall <u>not</u> include the time period between spring commencement and the beginning of the next academic year nor the time between the end of fall semester and the beginning of spring semester. Maximum time period: 170 calendar days (approximately 5 months, 3 weeks) plus 5 weeks for winter break and 15 weeks for summer break.

Appeal Rights

Action	Description
Request for hearing	Tenured faculty or extended term AP submits written notice of request for hearing to VP for AA within 10 days of receiving notice of termination.
Grounds for appeal	Grounds for appeal shall be limited to whether the decision to terminate employment was based upon some improper factor or criterion, including: A. Conduct, expressions or beliefs by the appellant which are protected constitutionally or by the principles of academic freedom; B. Factors proscribed by applicable state or federal law regarding fair employment practices; C. Improper selection of the individual to be terminated, as a result of any of the following which had a substantial impact upon the decision to terminate: 1. Failure to follow procedures or criteria required by UW Regulation 6-43; 2. Failure to consider available data relevant to the role of the appellant in the University; 3. Reliance upon unfounded or arbitrary assumptions of fact; 4. Reliance upon other immaterial or improper factors.
Selection of hearing officer	VP for AA provides list of designated hearing officers to tenured faculty or extended term AP immediately upon receipt of the request for hearing. Tenured faculty or extended term AP selects hearing officer (subject to the hearing officer's availability) within 5 days.
Scheduling and notice of hearing	Hearing Officer schedules hearing not less than 15 nor more than 30 days after appointment and provides written notice of time and place of hearing at least 10 days prior to the hearing.
Pre-hearing conference	Hearing Officer convenes a pre-hearing conference at least 5 days preceding the hearing. Parties exchange lists of witnesses/pre-hearing discovery.
Hearing and decision	Hearing Officer forwards findings and recommendations to the BOT within 20 days after hearing, with copies to the tenured faculty or extended term AP, the VP for AA, and the President.
Review by BOT	BOT issues a written order to terminate or retain the tenured faculty or extended term AP within 20 days (approved by majority of the members). If terminate over a recommendation by the Hearing Officer for retention, the order shall include a conclusion and reasons supported by the record. BOT sends copy to tenured faculty or extended term AP.
Timing	Per the regulation, in calculating period of time, Saturdays, Sundays, University holidays and legal holidays shall be excluded.

Academic Program Review
Report Template
University of Wyoming
Office of Academic Affairs
March 2016

(adapted from SDSU)

Deans and Directors who administer an authorized major or course of study approved by action of the Board of Trustees will be responsible for conducting program reviews. Four key elements should be addressed in each academic program review: (1) Program Demand, (2) Program Quality, (3) Mission Centrality, and (4) Cost.

For each program that is reviewed, a recommendation will be made by the Academic Dean to the Vice President of Academic Affairs.

Instructions: Please provide the following information:

Title of Program/Specialization:

Indicate whether undergraduate or graduate program/specialization:

Department and College:

Department Head Name and contact information (phone, email):

Part 1 – Program Review

Instructions: Please answer each of the following questions. Items listed under each question have been provided to help guide your response. If an item is not applicable, simply indicate "N/A".

1. Program Demand*:

(Note: If degrees granted exceeds cutoff, delay review until next round.)

- a. Number of graduates over 5-year period:
- b. Enrollment in major/specialization over 5-year period:

* Cutoffs for "Low Demand" Designation -- *Degrees Granted*

- Bachelor's Programs: Average – 5 per year; 5-year total: 25
- Master's Programs: Average – 3 per year; 5-year total: 15
- Ph.D. Programs: Average – 1 per year; 5-year total: 5

(See APPENDIX A for the types of programs that will be excluded from review.)

2. Program Quality: Is the program of high quality?

- a. Program accreditation
 - i. For programs currently accredited include:
 1. Name of accrediting body/organization
 2. Date most recently accredited
 3. Next reaccreditation date
 4. List recommendations from most recent visit and progress to date.

- ii. For programs seeking accreditation include:
 - 1. Name of accrediting body/organization
 - 2. Timeline for seeking accreditation
- iii. For all other programs include:
 - 1. Date of most recent Academic Program Review (APR)
 - 2. List of recommendations from the most recent APR and progress to date.

(Note: For first-time reviews, include N/A in response.)

- b. Credentials of faculty
 - i. Include a list of all faculty by name, highest degree and discipline of highest degree.
 - ii. Also, include a breakdown by gender and ethnicity.
 - iii. Grants awarded to academic personnel: Previous 5 years
 - iv. Grants submitted by academic personnel: Previous 5 years
 - v. Publications/presentations by academic personnel
 - vi. National/international awards
 - vii. Other
- c. Program reputation
 - i. If program is ranked, include rank and by what organization.
 - ii. Include a brief description of any other indicators of program reputation such as demand (e.g. waiting lists or over enrollment) for admission into program, employer data/feedback, etc.
- d. Curriculum of major or specialization
 - i. Include a list of courses by prefix, number, title required in the major or specialization (do not include general education course unless required as part of the major requirements.)
- e. Distance delivery of program/major
 - i. Note if the program is offered online and/or at one of the off-campus attendance centers (e.g., UW-Casper)
- f. Quality of Assessment Plan/data
 - i. Include a brief description of the program assessment plan and how the data are used to inform decisions related to program quality and student learning.
- g. Strategic Plan
 - i. Include a brief description of any plans for the program or specialization that appear in the college/department strategic plan (i.e., facilities upgrades, curriculum changes, on-line or off-campus delivery, enrichment learning opportunities, etc.)
- h. Other:

3. **Mission Centrality: Does the program advance the mission of UW including institutional strategy?**
 - a. Describe how the program supports the mission, vision and strategic goals of UW.
 - b. Describe how the program contributes to other programs across campus (i.e., general education courses, minor or support courses, interdisciplinary program, etc.)
 - c. Include placement data for graduates and indicate if graduates are working in the field or not.
 - d. Describe the uniqueness or duplication of this program across the UW.
 - e. Other:
4. **Cost: Is the program financially viable?**
 - a. Ratio of student credit hours per FTE
 - b. Direct instructional expenditures:
 - i. Per student credit hour
 - ii. Per total degrees awarded
 - iii. Non-personnel expenditures per total academic FTE
 - c. Course enrollment
 - i. Number of classes falling under University minimums
 - ii. Lower-division courses falling under University minimums
 - d. Other instructional cost drivers, such as:
 - i. Section fill rates
 - ii. Course completion rates
 - iii. Curricular complexity
 - iv. Faculty course load
 - e. Research expenditures per tenured/tenure-track FTE (and other academic personnel, where appropriate)
 - f. Compare your data to national benchmarks (Delaware data)
 - g. Other:

Part II - Recommendations

Instructions: After the review is completed, the Dean in consultation with the Department Head will select one of the following recommendations. In the justification, address each of the items associated with the recommendation.

- 1) **Retain Due to Critical Need**
 - a) A college may recommend that a degree program be retained due to its ability to fulfill a critical workforce need or shortage area for the state.
 - b) Justification for retaining due to critical need must include:
 - i) Explanation of why the program is important to the University/State/region
 - ii) Description of specific steps (already taken and/or planned) to increase enrollment and graduate production;
 - iii) Preliminary outcomes of steps taken.
- 2) **Retain with Further Review Required**
 - a) A college may request that a program be retained for further review for those degree programs that serve a specific function central to the mission of the college or university.
 - b) Justification for retain due to further review must include:
 - i) Explanation for how the program is central to the university's mission and the benefit to the system;
 - ii) Description of specific steps (already taken and/or planned) to increase enrollment and graduate production;
 - iii) Preliminary outcomes of steps taken.
- 3) **Consolidate with Another Program within College**
 - a) A college may request that a program be consolidated with a similar program on campus that achieves similar degree requirements.
 - b) Justification to consolidate with another program on campus must include:
 - i) Explanation for how the degree requirements for the two programs warrant consolidation;
 - ii) Evidence that the consolidation will meet graduate production thresholds, or specific steps to increase enrollment to meet production thresholds;
 - iii) Preliminary outcomes of steps taken.
- 4) **Consolidate with Program(s) between Colleges/campuses (e.g., UW/C)**
 - a) Two or more colleges may request that similar degree programs be consolidated to maintain equivalent degree programs.
 - b) Justification for retaining due to cross-college consolidation must include:
 - i) Explanation for how the consolidated programs will collaborate (e.g., sharing of required courses, shared faculty, etc.) to maintain graduate production thresholds;

- ii) Evidence that multi-college collaboration will meet graduate production thresholds, or specific steps to increase enrollment if merging programs fails to meet production thresholds;
- iii) Preliminary outcomes of collaboration between colleges.

5) **Terminate**

- a) A college may request that a program be terminated due to limited graduate production, lack of student interest, shifts in a given field of study, or continued declines in major enrollments.
- b) If the exigency for termination results from the program productivity review process then a brief justification to terminate a program should be included. Such a justification must include:
 - i) Explanation for the decline in graduate production in the degree program;
 - ii) Intended timeframe for submitting a program termination request to the Board of Trustees for their consideration;
 - iii) Expected timeline to meet teach-out requirements established through the regional accrediting body.

APPENDIX A

“Low Productivity” Programs Excluded from Review Process

- 1) **Major Program Modifications**
 - a) Degree programs that have undergone recent program modifications that adversely impact graduate production for a college.
 - b) Modifications traditionally include programs that have undergone recent name changes during the reporting window that result in two equivalent degree programs.
- 2) **Program/Major Specializations**
 - a) Degree programs that have one or more specializations which reduce the total number of graduates.
 - b) The exclusion may apply only for those specializations where the combination results in graduate production that meets the established threshold for the degree.
- 3) **Terminated Programs**
 - a) Degree programs that have been inactivated during the reporting period, but still depict graduates that fall below the established thresholds.
 - b) Terminated programs will remain on the Program Productivity Report until inactive programs have completely cycled through the established reporting period.
- 4) **New Programs**
 - a) Degree programs that have been activated within the past 7 years resulting in limited graduate production due to program implementation.
 - b) Institutional review may be requested prior to the 7th year if graduate production is not scaling to the required thresholds for the degree level.

FAQ Regarding:

University Regulation 8-1,III, 8D: Financial independence and no reliance on resources outside the state of Wyoming for financial support for at least one year immediately preceding filing for residency tuition.

What classifies me as financially “dependent” or “independent”?

Dependent students are defined as individuals who are financially reliant and claimed on their parents' or legal guardian's latest tax returns or rely on financial resources provided by those outside of the State of Wyoming.

Independent students are defined as individuals who are not financially reliant and/or claimed on their parents/s/legal guardian/s latest tax returns and rely on resources that they generate or those in the student's name (such as grants and loans). The burden of proof for meeting this definition will be on the students.

To prove financial independence, students must show they financially covered their total expenses for at least the year prior to submitting an application for resident status. See the application form requesting financial information specific to the applicant for various categories of expenses.

Student's financial revenue may be generated from a variety of sources including but not limited to their employment earnings, financial aid, loans, scholarships, savings accounts and grants. Loans from institutions, such as banks and governmental entities, are not considered out-of- state resources. Financial sources must show the student as the sole primary account holder. For loans that have a co-signer, the student must provide evidence that she/he is making the required payments. Funds that family members or friends send to a student, whether placed into a savings account or other financial holding, will indicate that a student is not financially independent.

News / Maryland / Education / Inside Ed

How dozens of Maryland college students won \$1.6M in tuition refunds



By **Pamela Wood** · Contact Reporter
The Baltimore Sun

OCTOBER 27, 2015, 8:17 PM

A lawsuit over how in-state tuition is determined at state universities has wrapped up after 13 years of litigation, with dozens of former students winning a combined \$1.6 million in refunds.

The former students — many of them law, medical and dental students — received refunds years ago, but the case was finally closed in Baltimore City Circuit Court last week, according to Anthony Conti, whose Baltimore-based firm Conti Fenn & Lawrence represented the students. Many of the students had graduated by the time they got the money, he said.

The refunds ranged from a low of \$1,212 to a high of \$71,445.

"The result is wonderful when you're sending a \$40,000 or \$50,000 check to a student who graduated five years ago," Conti said.

The case originated in 2002, when a student at what is now the University of Maryland Francis King Carey School of Law challenged the school's decision that she was an out-of-state student and therefore had to pay higher tuition rates.

Karyn Bergmann had lived in Virginia, but argued that she leased a home in Maryland, switched her driver's license and vehicle registration, served jury duty in Maryland and worked summers in the state, according to documents in the case. Bergmann, who was 36 when she applied to the law school in 2000, said she had not been claimed as a dependent on anyone else's tax return for 13 years.

But the university classified Bergmann as an out-of-state student because she did not meet the university's requirement for "financial independence"— she could not prove that she generated income to cover more than half her expenses. Her major expense was her law school tuition.

Bergmann initially filed the lawsuit on her own, but teamed up with Conti's firm, which later took on other students at University System of Maryland institutions with similar cases.

After the Court of Special Appeals struck down financial independence as part of the university system's test for in-state tuition, Conti succeeded in having the case classified as a class-action lawsuit.

Ultimately, 125 students joined the case and their residency status was reviewed anew. About 75 percent were granted refunds for the difference between in-state and out-of-of state tuition and for the additional student loan interest accrued because of the higher tuition, Conti said.

"It worked out well," Conti said. "I just wish it could have been resolved without a decade of litigation."

A spokesman for the University System of Maryland said officials are reviewing the case.

ATTACHMENT G



Mandatory Fees

- Mandatory fees are paid by all Laramie campus full-time and part-time students
- Six Mandatory fees support Student Union, Student Services*, Student Health Service, Athletics, Campus Recreation, and Transit

* Student Services fee supports ASUW, Student Media, Recycling, Wellness, AWARE, and Music/Theatre.



Summary of Mandatory Fee Proposals for FY2017

<u>Mandatory Student Fees¹</u>	FY 2016	FY 2017
Wyoming Union	\$ 312.10	\$ 314.92
Student Services	\$ 215.10	\$ 219.82
Student Health Service	\$ 222.38	\$ 226.76
Intercollegiate Athletics	\$ 230.00	\$ 230.00
Campus Recreation Programs	\$ 234.00	\$ 235.20
Transit Fee	\$ 107.92	\$ 107.92
Total Mandatory Student Fees	\$1,321.50	\$1,334.62
Total Annual \$ Increase	-	\$ 13.12

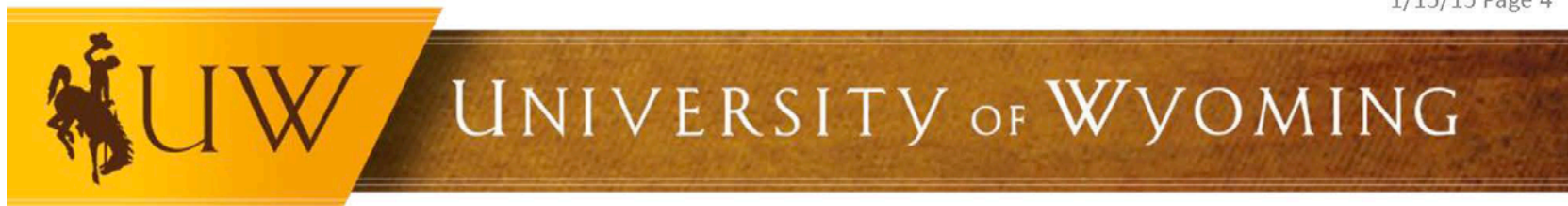
¹Fees are shown on an annual basis



UW Tuition and Mandatory Fees 2017

	FY 2016	FY 2017	\$ Increase	% Increase
Tuition (<i>Resident Undergraduate</i>)*	\$3,570.00	\$3,720.00	\$150.00	4.2%
Total Mandatory Student Fees	\$1,321.50	\$1,334.62	\$ 13.12	0.9%

Total Tuition and Mandatory Fees	\$4,891.50	\$ 5,054.62	\$ 163.12	3.3%
* A tuition increase of 4% was approved in November for FY 2017				



Non-Mandatory Fees

- Residence Life and Dining Services
 - Room (FY 2017 ~ 3.67%)
 - Board (FY 2017 ~ 1.75%)
 - Rent (FY 2017 ~ 1.78%)
- Some new course and lab fees (see summary), some existing program/course specific fees were adjusted
- User Fees also include charges for facility usage, technology fees for scanning and cataloging printed material, golf course and day-care fees, and parking and transit fees. The majority of these fees are charged to non-students.
- All other Non-mandatory Fees are listed in the University of Wyoming Fee Book publication

1/15/15 Page 5

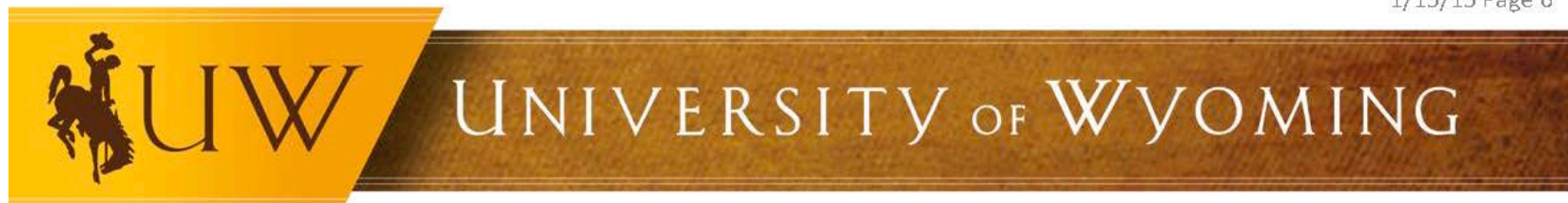


UNIVERSITY OF WYOMING

Non-Mandatory Fees

- New course fees, lab fees and change requests (summary):

Number	Department/Unit/College	Request Description	Current Fee	Proposed/ New Fee	Page in Fee Book	Change/Del/Add	Revenue	Academic Course fee?
1	UW-Casper	New fee for EDSE 3030, 3050, 3040, 3610 construction technology supplies \$75	\$ -	\$ 75.00	31	Addition		Yes
2	Engineering and Applied Science Deans Office	Increase fee to meet needs of college. Fee is computer lab and equipment fee change from \$59 to \$100 per semester	\$ 59.00	\$ 100.00	31	Change	\$ 153,176.00	Yes
3	Ecosystem Science and Management	New lab supply fee for SOIL 2010 intro to soil science \$25	\$ -	\$ 25.00	27	Addition	\$ 1,650.00	yes
4	Ecosystem Science and Management	New lab supply fee for RNEW 5500- \$150	\$ -	\$ 150.00	27	Addition	\$ 2,250.00	yes
5	Kinesiology and Health	New course fee for KIN 2041 - \$25	\$ -	\$ 25.00	33	Addition	\$ 8,394.50	yes
6	Kinesiology and Health	New course fee for KIN 3010- \$10	\$ -	\$ 10.00	33	Addition	\$ 839.90	yes
7	Kinesiology and Health	New course fee for KIN 3021- \$47	\$ -	\$ 47.00	33	Addition	\$ 4,737.84	yes
8	Anthropology	New lab fee for ANTH 1100- \$20	\$ -	\$ 20.00	28	Addition	\$ 2,520.00	yes
9	Botany	New lab fee for BOT 3000- \$20	\$ -	\$ 20.00	28	Addition	\$ 1,200.00	yes
10	Botany	New field trip and lab fee for BOT 3600- \$50	\$ -	\$ 50.00	28	Addition	\$ 1,200.00	yes
11	Chemistry	New chemistry lab fee uniform fee of \$25 for all CHEM courses	\$ -	\$ 25.00	28	Addition	\$ 100,000.00	yes
12	Geology and Geophysics	Increase fees for GEOL 2100 from \$15 to \$25	\$ 15.00	\$ 25.00	28	Change	\$ 540.00	yes
13	Geology and Geophysics	new Field trip fee for Geol 4200/5200- \$40	\$ -	\$ 40.00	28	Addition	\$ 800.00	yes
14	Geology and Geophysics	Increase fee for GEOL 4610 from \$40 to \$60	\$ 40.00	\$ 60.00	28	Change		yes
15	Geology and Geophysics	New fee for GEOL 5410- \$25	\$ -	\$ 25.00	28	Addition	\$ 200.00	yes
16	Geology and Geophysics	New fee for GEOL 1070/ASTR 1070- \$15	\$ -	\$ 15.00	28	Addition	\$ 800.00	yes
17	Life Sciences Program	New fee for LIFE 1002, 1003, 1020-\$20	\$ -	\$ 20.00	29	Addition	\$ 5,600.00	yes
18	Life Sciences Program	New fee for LIFE 1010, 2022, 2023-\$50	\$ -	\$ 50.00	29	Addition	\$ 64,000.00	yes
19	Mathematics	Change MPE Fee from \$15 to \$35	\$ 15.00	\$ 35.00	29	Change	minimal	yes
20	Physics and Astronomy	New lab fees for algebra based physics-\$15	\$ -	\$ 15.00	29	Addition	\$ 13,350.00	yes
21	Zoology and Physiology	New fee for Zoo 3010- \$70	\$ -	\$ 70.00	30	Addition	\$ 910.00	yes
22	Zoology and Physiology	New fee for Zoo 4190- \$65	\$ -	\$ 65.00	30	Addition	\$ 2,080.00	yes



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 Board of Trustees' Meeting Minutes
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2015-16 Resident Undergraduate Tuition & Fees Among all U.S. Public Doctoral Institutions

1 - College of William and Mary	19,372	45 - U. of Texas - Dallas	11,806	89 - Missouri U. of Science & Technology	9,628	133 - Oklahoma State U.	7,778
2 - U. of Pittsburgh - Pittsburgh Campus	18,192	46 - U. of Georgia	11,622	90 - U. of Alabama at Birmingham	9,596	134 - U. of Arkansas at Little Rock	7,740
3 - Penn State U.	17,514	47 - U. of South Carolina - Columbia	11,562	91 - Texas Tech U.	9,567	135 - Iowa State U.	7,736
4 - Colorado School of Mines	17,352	48 - Ohio U.	11,548	92 - U. of Missouri - Kansas City	9,553	136 - Texas A&M U. - Kingsville	7,700
5 - U. of New Hampshire	16,986	49 - Oakland U.	11,512	93 - U. of Missouri - Columbia	9,509	137 - Bowie State U.	7,658
6 - U. of Vermont	16,768	50 - George Mason U.	11,252	94 - Ball State U.	9,498	138 - West Virginia U.	7,632
7 - New Jersey Institute of Technology	16,108	51 - U. of Hawaii at Manoa	11,164	95 - U. of Wisconsin - Milwaukee	9,429	139 - U. of Nebraska - Omaha	7,573
8 - U. of Illinois at Urbana - Champaign	15,626	52 - U. of Colorado Boulder	11,091	96 - Texas A&M U. - Main Campus	9,428	140 - Wichita State U.	7,528
9 - Temple U.	15,188	53 - Western Michigan U.	11,029	97 - SUNY - Buffalo	9,381	141 - Morgan State U.	7,508
10 - U. of California - Los Angeles	15,018	54 - U. of Maryland - Baltimore County	11,006	98 - U. of Toledo	9,380	142 - Mississippi State U.	7,502
11 - U. of Virginia	14,678	55 - U. of Cincinnati	11,000	99 - Kansas State U.	9,350	143 - U. of Mississippi	7,444
12 - U. of Massachusetts Amherst	14,356	56 - U. of Arizona	10,892	100 - Sam Houston State U.	9,337	144 - Texas A&M U. - Commerce	7,432
13 - Miami U. - Oxford	14,287	57 - U. of Kansas - Main Campus	10,825	101 - U. of Memphis	9,269	145 - Tennessee State U.	7,418
14 - Michigan Technological U.	14,286	58 - U. of Kentucky	10,780	102 - U. of Alabama in Huntsville	9,128	146 - U. of Alaska - Fairbanks	7,406
15 - Rutgers State U. - New Brunswick	14,131	59 - U. of Louisville	10,738	103 - Indiana U. - Purdue U. Indianapolis	9,056	147 - U. of Southern Mississippi	7,334
16 - U. of California - Santa Barbara	13,956	60 - U. of Houston	10,710	104 - SUNY - Binghamton	9,053	148 - Georgia Southern U.	7,318
17 - U. of California - Davis	13,952	61 - Georgia State U.	10,686	105 - U. of South Alabama	8,900	149 - U. of Texas at El Paso	7,249
18 - Clemson U.	13,882	62 - U. of Maine	10,610	106 - U. of Texas - Arlington	8,878	150 - U. of Nevada - Reno	7,022
19 - U. of California - Berkeley	13,791	63 - Bowling Green State U.	10,590	107 - SUNY - Stony Brook	8,855	151 - U. of Idaho	7,020
20 - U. of Minnesota - Twin Cities	13,790	64 - Colorado State U.	10,558	108 - Louisiana Tech U.	8,854	152 - San Diego State U.	6,976
21 - U. of California - Riverside	13,707	65 - U. of Colorado Denver	10,543	109 - SUNY - Albany	8,796	153 - U. of Nevada - Las Vegas	6,943
22 - U. of Illinois - Chicago	13,672	66 - U. of Akron	10,509	110 - Wright State U.	8,730	154 - Jackson State U.	6,891
23 - Illinois State U.	13,666	67 - Auburn U.	10,424	111 - U. of Texas at San Antonio	8,727	155 - Montana State U. - Bozeman	6,849
24 - U. of Massachusetts - Lowell	13,627	68 - U. of Wisconsin - Madison	10,416	112 - Texas Southern U.	8,726	156 - Idaho State U.	6,784
25 - Rutgers State U. - Newark	13,597	69 - Indiana U.	10,388	113 - Texas A&M U. - Corpus Christi	8,621	157 - U. of North Carolina - Greensboro	6,745
26 - Michigan State U.	13,560	70 - Northern Arizona U.	10,358	114 - U. of North Carolina - Chapel Hill	8,591	158 - New Mexico State U.	6,729
27 - U. of California - San Diego	13,530	71 - U. of Oregon	10,289	115 - North Carolina State U.	8,581	159 - U. of New Mexico	6,664
28 - U. of Michigan	13,528	72 - U. of Alabama	10,170	116 - Indiana State U.	8,580	160 - Utah State U.	6,663
29 - U. of California - Santa Cruz	13,461	73 - Arizona State U.	10,158	117 - U. of Louisiana at Lafayette	8,560	161 - U. of North Carolina at Charlotte	6,632
30 - U. of California - Irvine	13,432	74 - Oregon State U.	10,107	118 - U. of Arkansas - Fayetteville	8,522	162 - Florida International U.	6,566
31 - U. of Connecticut	13,366	75 - U. of North Texas	10,090	119 - East Tennessee State U.	8,477	163 - East Carolina U.	6,550
32 - U. of Massachusetts - Boston	13,350	76 - U. of Oklahoma - Norman	10,090	120 - U. of South Dakota	8,457	164 - Florida State U.	6,507
33 - Southern Illinois U. - Carbondale	13,137	77 - South Carolina State U.	10,088	121 - Middle Tennessee State U.	8,404	165 - U. of South Florida	6,410
34 - U. of Rhode Island	12,862	78 - U. of Missouri - St. Louis	10,065	122 - Texas Woman's U.	8,375	166 - U. of Florida	6,381
35 - Virginia Commonwealth U.	12,772	79 - Ohio State U.	10,037	123 - U. of Nebraska - Lincoln	8,278	167 - U. of Central Florida	6,368
36 - U. of Delaware	12,520	80 - Kent State U.	10,012	124 - U. of New Orleans	8,244	168 - U. of West Florida	6,359
37 - Virginia Tech	12,485	81 - Purdue U.	10,002	125 - U. of Utah	8,197	169 - Florida Atlantic U.	6,193
38 - U. of Tennessee - Knoxville	12,436	82 - U. of Maryland - College Park	9,996	126 - South Dakota State U.	8,172	170 - U. of Montana	6,158
39 - Wayne State U.	12,314	83 - Indiana U. of Pennsylvania	9,936	127 - U. of Northern Colorado	8,166	171 - North Carolina A & T State U.	5,972
40 - Northern Illinois U.	12,213	84 - U. of Texas - Austin	9,806	128 - U. of Iowa	8,104	172 - Florida Agricultural and Mechanical U.	5,785
41 - Georgia Institute of Technology	12,204	85 - Old Dominion U.	9,768	129 - North Dakota State U.	8,098	173 - U. OF WYOMING	4,892
42 - Washington State U.	11,967	86 - Lamar U.	9,721	130 - Portland State U.	8,034		
43 - Central Michigan U.	11,850	87 - Louisiana State U.	9,714	131 - SUNY - College of Environ Sci/Forestry	7,969		
44 - U. of Washington	11,839	88 - Cleveland State U.	9,686	132 - U. of North Dakota	7,965		

FY 17
 \$5,055



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2015-16 Non-Resident Undergraduate Tuition & Fees Among all U.S. Public Doctoral Institutions

1 - U. of Virginia	43,974	45 - U. of Massachusetts - Lowell	29,325	89 - U. of Maryland - Baltimore County	23,770	133 - Ohio U.	20,512
2 - U. of Michigan	43,148	46 - U. of Colorado Denver	29,308	90 - Central Michigan U.	23,670	134 - Texas A&M U. - Corpus Christi	20,495
3 - College of William and Mary	41,072	47 - Virginia Tech	29,129	91 - U. of Oklahoma - Norman	23,476	135 - Texas Southern U.	20,426
4 - U. of California - Los Angeles	39,726	48 - Rutgers State U. - Newark	28,987	92 - Kansas State U.	23,429	136 - U. of Nebraska - Omaha	20,368
5 - U. of Vermont	39,160	49 - U. of Pittsburgh - Pittsburgh Campus	28,958	93 - Northern Arizona U.	23,348	137 - Texas A&M U. - Kingsville	20,190
6 - U. of California - Santa Barbara	38,664	50 - Georgia State U.	28,896	94 - U. of Montana	23,048	138 - Idaho State U.	20,182
7 - U. of California - Davis	38,660	51 - U. of Maine	28,880	95 - U. of Missouri - Kansas City	22,714	139 - Mississippi State U.	20,142
8 - U. of California - Berkeley	38,499	52 - U. of Rhode Island	28,852	96 - U. of Central Florida	22,467	140 - Texas Woman's U.	20,075
9 - U. of California - Riverside	38,415	53 - Purdue U.	28,804	97 - U. of Nebraska - Lincoln	22,446	141 - South Carolina State U.	19,856
10 - U. of California - San Diego	38,238	54 - Oregon State U.	28,767	98 - U. of Louisiana at Lafayette	22,288	142 - U. of North Carolina at Charlotte	19,803
11 - U. of California - Santa Cruz	38,169	55 - U. of Florida	28,658	99 - U. of Minnesota - Twin Cities	22,210	143 - U. of Northern Colorado	19,752
12 - U. of California - Irvine	38,140	56 - Auburn U.	28,040	100 - SUNY - Binghamton	22,173	144 - U. of Wisconsin - Milwaukee	19,603
13 - Michigan State U.	36,360	57 - Texas A&M U. - Main Campus	28,021	101 - East Carolina U.	22,124	145 - North Dakota State U.	19,392
14 - U. of Connecticut	34,908	58 - U. of Iowa	27,890	102 - Montana State U. - Bozeman	22,081	146 - U. of West Florida	19,241
15 - Colorado School of Mines	34,828	59 - Ohio State U.	27,365	103 - U. of New Orleans	22,061	147 - U. of Texas at El Paso	19,199
16 - U. of Texas - Austin	34,676	60 - Colorado State U.	27,267	104 - U. of Alabama at Birmingham	21,956	148 - Utah State U.	19,133
17 - U. of Washington	34,143	61 - Louisiana State U.	26,877	105 - U. of Alaska - Fairbanks	21,946	149 - Texas A&M U. - Commerce	19,132
18 - U. of Colorado Boulder	34,125	62 - U. of Kansas - Main Campus	26,659	106 - SUNY - Albany	21,916	150 - U. of Akron	19,040
19 - Indiana U.	33,740	63 - U. of Illinois - Chicago	26,526	107 - Indiana U. of Pennsylvania	21,835	151 - Florida International U.	18,965
20 - U. of North Carolina - Chapel Hill	33,673	64 - Old Dominion U.	26,508	108 - U. of Arkansas - Fayetteville	21,826	152 - U. of North Dakota	18,899
21 - Clemson U.	32,800	65 - Southern Illinois U. - Carbondale	26,390	109 - U. of North Texas	21,790	153 - U. of Arkansas at Little Rock	18,810
22 - Georgia Institute of Technology	32,396	66 - U. of Cincinnati	26,334	110 - Florida Atlantic U.	21,749	154 - North Carolina A & T State U.	18,732
23 - U. of Oregon	32,024	67 - Missouri U. of Science & Technology	26,152	111 - Northern Illinois U.	21,679	155 - U. of Toledo	18,718
24 - George Mason U.	31,898	68 - East Tennessee State U.	26,147	112 - Florida State U.	21,673	156 - Indiana State U.	18,708
25 - U. of Hawaii at Manoa	31,516	69 - U. of Utah	26,022	113 - U. of North Carolina - Greensboro	21,607	157 - Kent State U.	18,212
26 - Virginia Commonwealth U.	31,463	70 - Middle Tennessee State U.	25,972	114 - Illinois State U.	21,482	158 - Bowie State U.	18,141
27 - U. of Delaware	31,420	71 - U. of Alabama	25,950	115 - West Virginia U.	21,432	159 - San Diego State U.	18,136
28 - Penn State U.	31,346	72 - Louisiana Tech U.	25,852	116 - Lamar U.	21,421	160 - Bowling Green State U.	18,126
29 - U. of Texas - Dallas	31,328	73 - Wayne State U.	25,754	117 - U. of New Mexico	21,304	161 - SUNY - College of Environ Sci/Forestry	17,819
30 - U. of Maryland - College Park	31,144	74 - Western Michigan U.	25,713	118 - Texas Tech U.	21,267	162 - Florida Agricultural and Mechanical U.	17,725
31 - Miami U. - Oxford	30,987	75 - Washington State U.	25,567	119 - New Mexico State U.	21,234	163 - U. of South Alabama	17,690
32 - U. of Tennessee - Knoxville	30,856	76 - U. of Missouri - St. Louis	25,512	120 - U. of Texas - Arlington	21,114	164 - U. of South Florida	17,324
33 - U. of Illinois at Urbana - Champaign	30,786	77 - Temple U.	25,494	121 - Sam Houston State U.	21,037	165 - Morgan State U.	17,182
34 - U. of Massachusetts Amherst	30,689	78 - Arizona State U.	25,458	122 - U. of Idaho	21,024	166 - Wright State U.	17,098
35 - U. of Massachusetts - Boston	30,588	79 - U. of Houston	25,410	123 - U. of Memphis	20,981	167 - Jackson State U.	16,846
36 - U. of South Carolina - Columbia	30,378	80 - U. of Missouri - Columbia	25,166	124 - Oklahoma State U.	20,978	168 - U. of Southern Mississippi	16,204
37 - New Jersey Institute of Technology	30,326	81 - U. of Louisville	25,044	125 - U. of Nevada - Reno	20,932	169 - Wichita State U.	15,851
38 - U. of New Hampshire	30,256	82 - Ball State U.	25,016	126 - U. of Texas at San Antonio	20,880	170 - U. OF WYOMING	15,632
39 - Michigan Technological U.	30,250	83 - North Carolina State U.	24,932	127 - Iowa State U.	20,856	171 - Cleveland State U.	12,928
40 - U. of Arizona	30,046	84 - SUNY - Buffalo	24,461	128 - U. of Nevada - Las Vegas	20,853	172 - U. of South Dakota	11,337
41 - U. of Georgia	29,832	85 - U. of Kentucky	24,104	129 - Tennessee State U.	20,774	173 - South Dakota State U.	11,052
42 - Indiana U. - Purdue U. Indianapolis	29,774	86 - Portland State U.	24,009	130 - U. of Mississippi	20,674		
43 - U. of Wisconsin - Madison	29,665	87 - SUNY - Stony Brook	23,935	131 - U. of Alabama in Huntsville	20,622		
44 - Rutgers State U. - New Brunswick	29,521	88 - Oakland U.	23,873	132 - Georgia Southern U.	20,536		

FY 17
 \$16,215



2015-16 Average Annual Tuition and Fees at Wyoming Community Colleges

Resident Tuition and Fees

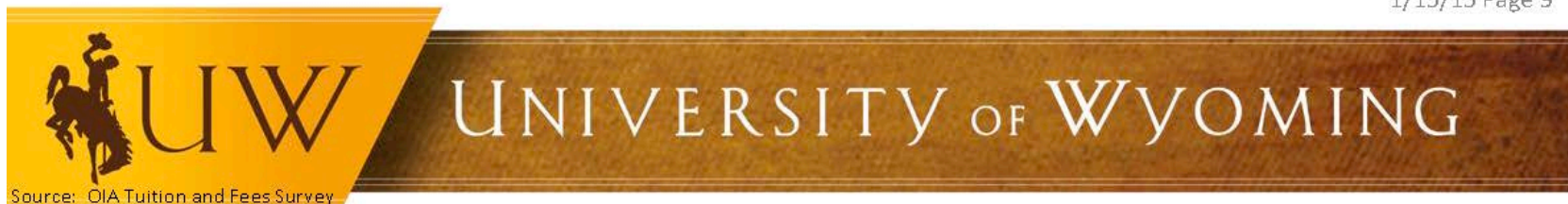
INSTITUTION	2011-12	2012-13	2013-14	2014-15	2015-16
Casper College	2,136	2,232	2,448	2,592	2,640
Central Wyoming College	2,208	2,472	2,568	2,712	2,892
Eastern Wyoming College	2,280	2,376	2,472	2,712	2,712
Laramie County Community College	2,544	2,640	2,796	2,832	3,144
Northern Wyoming Community College District	2,302	2,398	2,653	2,892	2,952
Northwest College	2,312	2,436	2,683	2,779	2,779
Western Wyoming Community College	2,142	2,186	2,282	2,424	2,424
AVERAGE of Wyoming Community Colleges	\$2,275	\$2,391	\$2,557	\$2,706	\$2,792
University of Wyoming	\$4,125	\$4,278	\$4,404	\$4,646	\$4,892

FY 17
\$5,055

Non-Resident Tuition and Fees

INSTITUTION	2011-12	2012-13	2013-14	2014-15	2015-16
Casper College	5,544	5,832	6,240	6,576	6,624
Central Wyoming College	5,616	6,072	6,360	6,696	6,876
Eastern Wyoming College	5,688	5,976	6,264	6,696	6,696
Laramie County Community College	5,952	6,240	6,528	6,816	7,128
Northern Wyoming Community College District	5,710	5,998	6,445	6,876	6,936
Northwest College	5,720	6,036	6,475	6,763	6,763
Western Wyoming Community College	5,550	5,786	6,074	6,408	6,408
AVERAGE of Wyoming Community Colleges	\$5,683	\$5,991	\$6,341	\$6,690	\$6,776
University of Wyoming	\$12,855	\$13,488	\$14,124	\$14,876	\$15,632

FY 17
\$16,215



2015-16 Average Annual Tuition and Fees at Wyoming Community Colleges

Resident Tuition and Fees

<i>INSTITUTION</i>	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Casper College	1,584	1,668	1,752	1,848	1,848	2,136	2,232	2,448	2,592	2,640
Central Wyoming College	1,920	1,992	2,064	2,136	2,136	2,208	2,472	2,568	2,712	2,892
Eastern Wyoming College	1,800	1,872	1,944	2,016	2,144	2,280	2,376	2,472	2,712	2,712
Laramie County Community College	2,004	2,088	2,208	2,472	2,472	2,544	2,640	2,796	2,832	3,144
Northern Wyoming Community College District	1,896	2,016	2,131	2,227	2,227	2,302	2,398	2,653	2,892	2,952
Northwest College	1,928	2,000	2,107	2,132	2,246	2,312	2,436	2,683	2,779	2,778
Western Wyoming Community College	1,720	1,828	1,916	1,994	1,994	2,142	2,186	2,282	2,424	2,424
AVERAGE of Wyoming Community Colleges	\$1,836	\$1,923	\$2,017	\$2,118	\$2,152	\$2,275	\$2,391	\$2,557	\$2,706	\$2,792
University of Wyoming	\$3,515	\$3,554	\$3,621	\$3,726	\$3,927	\$4,125	\$4,278	\$4,404	\$4,646	\$4,892

Non-Resident Tuition and Fees

<i>INSTITUTION</i>	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Casper College	4,440	4,644	4,872	5,112	5,112	5,544	5,832	6,240	6,576	6,624
Central Wyoming College	4,776	4,968	5,184	5,400	5,400	5,616	6,072	6,360	6,696	6,876
Eastern Wyoming College	4,656	4,880	5,064	5,280	5,408	5,688	5,976	6,264	6,696	6,896
Laramie County Community College	4,860	5,064	5,328	5,736	5,736	5,952	6,240	6,528	6,816	7,128
Northern Wyoming Community College District	4,752	5,014	5,251	5,491	5,491	5,710	5,998	6,445	6,876	6,936
Northwest College	4,784	4,976	5,227	5,396	5,510	5,720	6,036	6,475	6,763	6,763
Western Wyoming Community College	4,576	4,804	5,036	5,258	5,258	5,550	5,786	6,074	6,408	6,408
AVERAGE of Wyoming Community Colleges	\$4,692	\$4,907	\$5,137	\$5,382	\$5,416	\$5,683	\$5,991	\$6,341	\$6,690	\$6,776
University of Wyoming	\$10,055	\$10,394	\$11,031	\$11,646	\$12,237	\$12,855	\$13,488	\$14,124	\$14,876	\$15,632



University of Wyoming

Board of Trustees Update

March 23, 2016



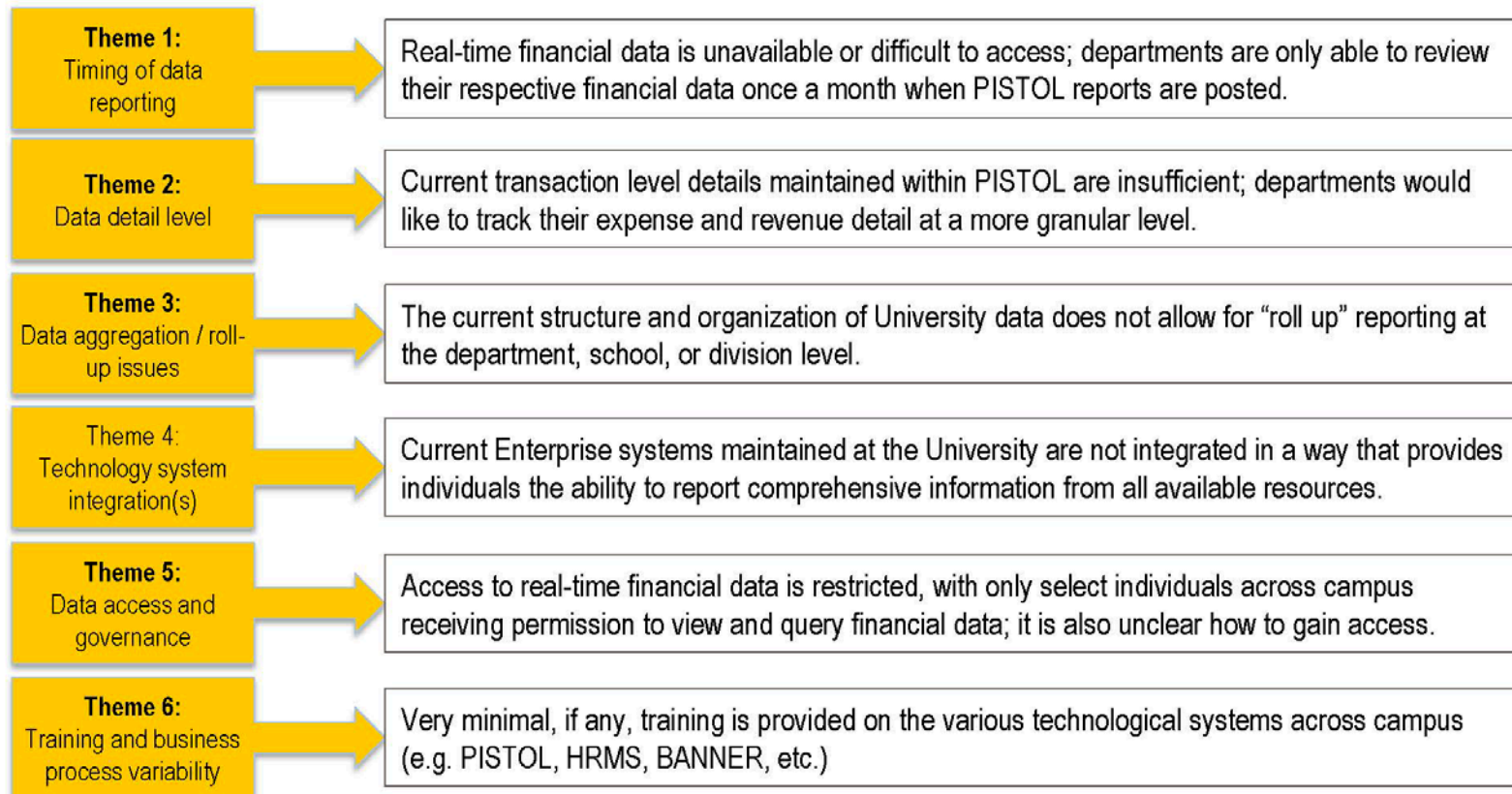
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Phase 1 Findings: Key Themes and Observations

During Phase 1, Huron and the UW identified 6 key themes and observations which create challenges regarding reporting capabilities and contribute to the proliferation of “shadow” systems.





Phase 2 Timeline

The phase 2 initiative began in November with a focus on a technology assessment, business process cataloging and mapping, and data governance.

Project Work Stream	Week of:											
	11/2	11/9	11/16	11/23	11/30	12/7	12/14	12/21	12/28	January	February	March
Workstream 1: Technology Assessment												
Option Development and Selection	■	■	■	■	■							
Initial Requirements Gathering and Documentation				■	■	■	■	■	■	■		
Initial Cost Estimation and System Decision Hierarchy					■	■	■	■				
Cost Refinement								■	■	■	■	■
Workstream 2: Business Process Catalog and Mapping												
Interviews with Key Stakeholders			■	■	■	■	■					
Catalog Business Processes					■	■	■	■	■			
Unique Business Process Mapping								■	■	■	■	■
Workstream 3: Data and Systems Governance												
Assess Existing Organizational and Governance Structures								■	■	■		
Evaluate Alternatives									■	■	■	■
Future State Model										■	■	■
Building Capacity and Transitioning											■	■



Phase 3 Workstreams Timeline

The timelines for the four workstreams that comprise phase 3 are described below:

Project Work Stream	Week of:														Total	
	January	February	March	April	May	June										
Workstream 1:																
System Selection & RFP Assistance																~\$275K
Workstream 2:																
Chart of Accounts Redesign																~\$350K
Workstream 3:																
Project Planning & Reporting Strategy																~\$350K
Workstream 4:																
Shared Services Visioning																~\$275K
														~\$1.25M		



Technology Implementation Timeline

The University of Wyoming is confident in the total project estimate of \$30M; however the timing of costs may shift slightly over the 36-month implementation timeline.

Project Work Stream	36 Month			
	FY16	FY17	FY18	FY19
Technology Assessment	[Timeline bar]			
Software Selection	[Timeline bar]			
Chart of Accounts & Planning	[Timeline bar]			
Reporting and Business Intelligence	[Timeline bar]			
Financials	[Timeline bar with star]			
Human Capital Management	[Timeline bar with star]			
Budgeting	[Timeline bar]			
Grants	[Timeline bar]			
Performance Improvement Projects	[Timeline bar]			
Technology Implementation (external non-software costs & backfill)	\$.85M	\$11.1M	\$6.9M	\$5.4M
Contingency (20%)	-	\$2.0M	\$1.2M	\$1.0M
Performance Improvement Projects*	\$.4M	\$.6M	\$.6M	\$0M
Total Project Cost (by fiscal year)	\$1.25M	\$13.7M	\$8.7M	\$6.4M

★ System Go-Live Date

\$30 M Total Project Cost (excluding software)

Software costs are currently estimated to be between \$1.5M-\$2M annually



Fiscal System Anticipated Payments FY16-FY20

	FY16	FY 17	FY18	FY 19	FY 20
Phase 3	\$1.1M	\$400K			
FY17 Consulting		\$13.7M			
FY17 System Cost*		\$1.5M			
FY18 Consulting			\$8.7M		
FY18 System Cost*			\$1.7M		
FY19 Consulting				\$6.4M	
FY19 System Cost*				\$1.8M	
FY20 System Cost*					\$2.0M
Total Cost	\$1.1M	\$15.6M	\$10.4M	\$8.2M	\$2.0M

** System cost is total outlay and does not include the offset for the current expenditure of \$600K per year. That amount will become available as a source of funding for these costs as the legacy systems are taken completely offline.*

ATTACHMENT I



Enrollment Overview
Spring 2016

Board of Trustees
March 2016

Anne Alexander
Academic Affairs

Sara Axelson
Student Affairs





- I. Spring 2016 Highlights
- II. Fall 2016 Freshman Class
- III. Student Retention and Graduation Initiatives
- IV. Student Success Evaluation Tool
- V. Integrated Analysis



Enrollment Highlights

Total Enrollment: 12,341

Full Time Students: 9,096 (+7 students)

Part Time Students: 3,245 (-293 students)

Minority students: 1,472 (+103 students)

(11.9% of the student body)

Outreach credit hour increase 28,651 (+389)



UNIVERSITY OF WYOMING



Fall Recruitment

Compared to this time last year

Freshmen:

- 5,262 Applications Received, +344
- 4,286 Freshmen Admits, +257
- Residents, +261
- Non-Residents & International, -4

Transfers:

- 557 Transfer Admits, +66



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Building the Freshman Class

- 45,000 Student Prospects
- 29,121 Inquiries
- 5,262 Freshman applications received
- 4,286 Freshmen admitted
 - 746 Freshmen confirmed to date (May 1 Deadline)
- 1,050 Weekend events attendees: Picnic in the Pasture, Campus Pass, Discovery Days, and Showcase Saturdays
- Over 2,300 student campus visits - arriving at MHR Gateway; meeting faculty in the colleges; campus tours; lunch at Washakie, etc.
- Over 5,000 students visiting campus with a school group
- About 500 days spent on the road visiting students in schools



Spring 2016 Freshmen Success

- The first-time freshman UW cumulative GPA average is 2.83
 - an increase from 2.69
- The new first-time freshman academic probation rate is 17.0%
 - a decrease from 21.1%



Spring 2016 Graduation Rates

- The 6-year graduation rate is 55.2%
 - an increase from 53.8%
- The 5-year graduation rate is 49.8%
 - an increase from 48.4%





Retention and Graduation

- STEP Progress
- Freshman Year Seminar
 - Implementation and Assessment
- Block Enrollment
 - FYS, ENGL 1010, and V
- Course Bottlenecks



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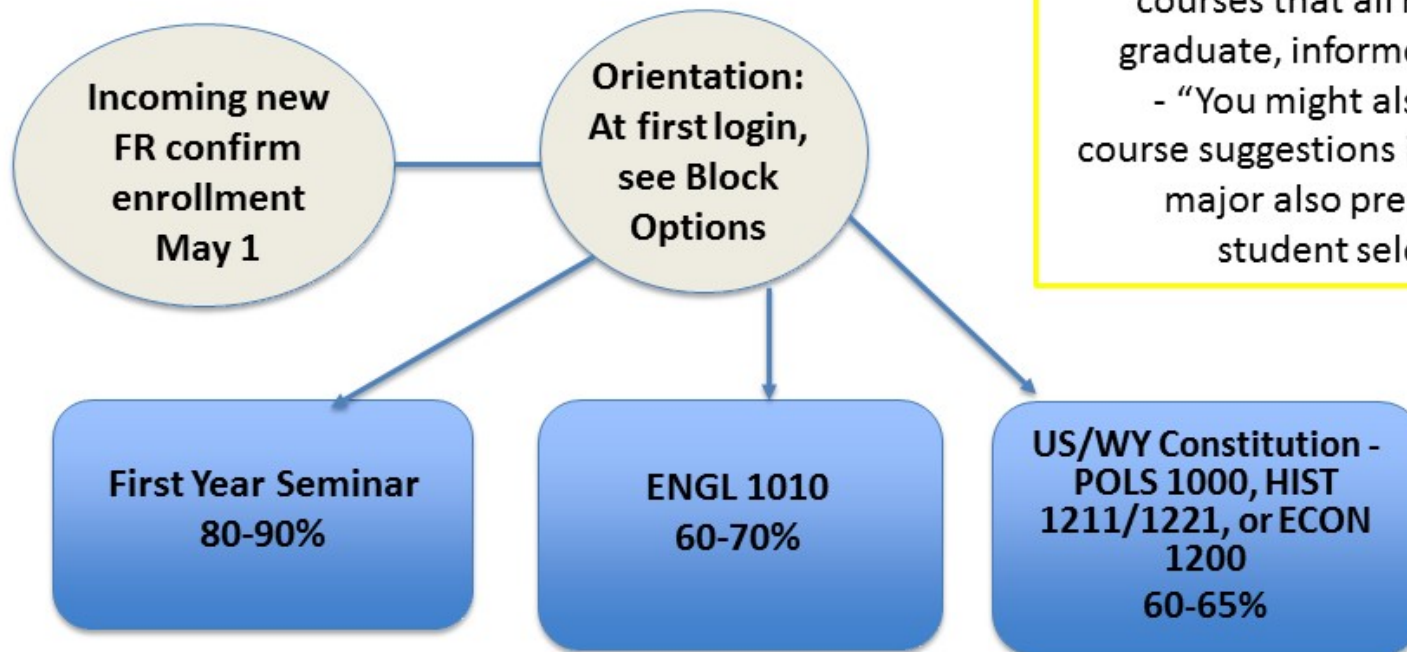
First Year Seminar Implementation

	Fall 2015	Spring 2016
Total sections	48	25
Total seats	1,080	429

- This is our Quality Initiative with our accrediting agency, the Higher Learning Commission, so we are watching numbers, assessment, and lessons-learned closely.
- In Fall 2015, 1.7% of students earned less than a C; <1% with good academic standing AND did not pass
- Assessment and summer (hybrid and bridge programs)



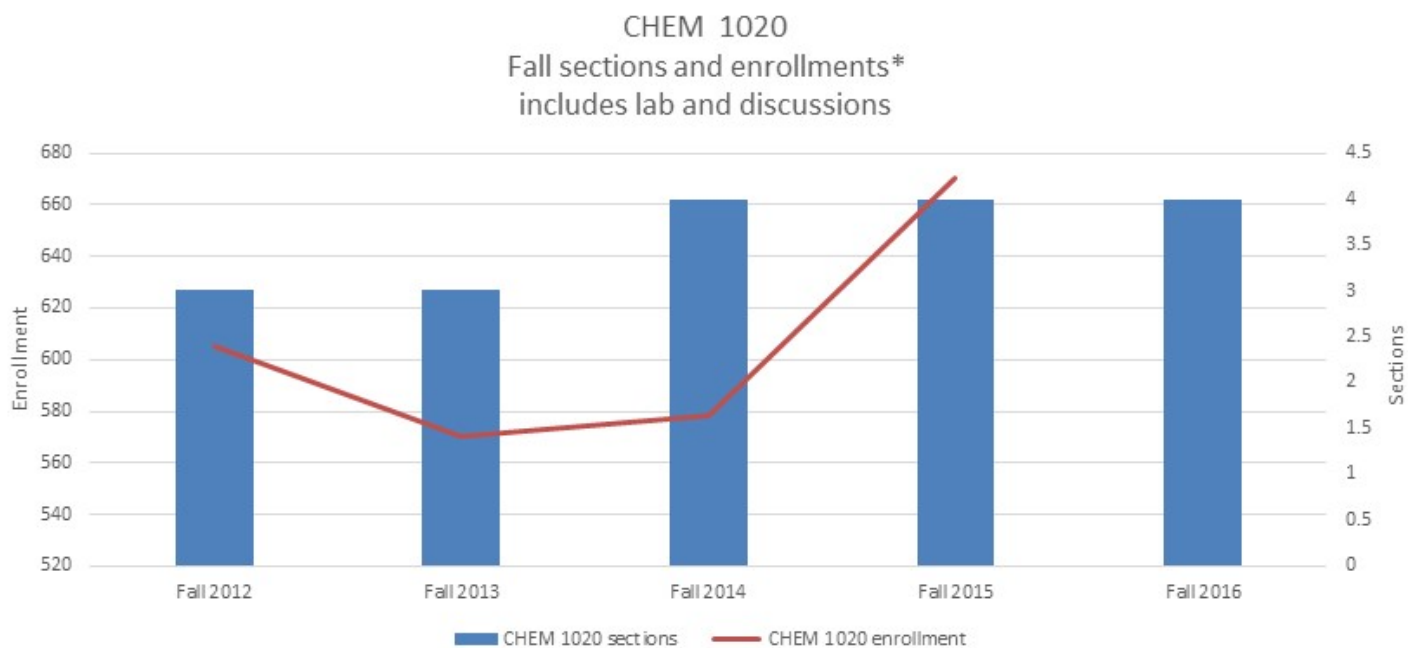
Block Enrollment Pilot "Reserved Seating"



- Blocks of options (2-3 courses) are portable University Studies courses that all must take to graduate, informed by major.
- "You might also consider" course suggestions informed by major also presented after student selects a block.



Example of Course Bottleneck Tracking





Student Success Evaluation Tool

- Student Performance Analytics
- Implement Acting Campaigns
- Case Management
- University Support Services Review
- Assess Student Performance
- Cohort Collaboration
- Consulting Support



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Integrated Analysis Preliminaries

- Modeling, in an integrated way, the capacity of UW – financially, human capital, physical capital – to help guide policy



UNIVERSITY OF WYOMING

Integrated Analysis Prelims

- Looking at spending, human capital, and physical capital capacity patterns at UW and comparator institutions; aim is to back out “optimal” size as relates to enrollment and growth.
 - Instructional capacity estimated by summing up “seats taught”, Fall 2015 (around 57,000) → more or less fixed, as is building capacity.
 - Inputs include the size of the block grant, other revenues and income
 - Trying to use these constraints to simulate optimal undergraduate student enrollment and optimal growth rate.



Integrated Analysis (FY 2014)

	Average, UW + 12 Peer Institutions (Western Landgrants)	UW
12-month Student FTE	19,071	11,122
Education and related spending* per FTE student	\$ 17,591.50	\$24,218
Instruction share of education and related costs	60%	60%
Net tuition share of education and related costs (net tuition / education and related spending)	49%	19%
Education and related spending per completion	\$72,604.72	\$98,196

*Includes Instruction, Academic Support, Student Services, and Institutional Support, and O&M distributed across these categories. Does not include Research, Public Service, Scholarships and Fellowships Expenses, Auxiliary Expenses, Independent Operations, Other expenses and deductions





Questions?

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Associate Provost

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Vice President, Student Affairs

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UNIVERSITY OF WYOMING

ATTACHMENT J

**Statewide Articulation of 17 Highest Demand Transfer Programs to the University of Wyoming
 March 23, 2016**

	Casper College	Central Wyoming College	Eastern Wyoming College	Laramie County Community College	Northwest College	Northern WY CCD (Sheridan/Gillette)	Western WY Community College
Animal & Veterinary Science (Production Option)	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	No Shared Program
Family & Consumer Science	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED
Biology	In Progress	PLAN COMPLETED	PLAN COMPLETED	Final Stage	PLAN COMPLETED	PLAN COMPLETED	AS Degree >64 Hours
Communication	PLAN COMPLETED	Final Stage	PLAN COMPLETED	Final Stage Journalism Only	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED
Criminal Justice	PLAN COMPLETED	Final Stage	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED
English	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED
Political Science	PLAN COMPLETED	Final Stage	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED
Psychology	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	AS Degree >64 Hours
Wildlife & Fisheries Biology & Management	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	AS Degree >64 Hours
Zoology	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	AS Degree >64 Hours
Accounting	PLAN COMPLETED	AS Degree >64 Hours	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED
Business Administration	PLAN COMPLETED	AS Degree >64 Hours	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED
Elementary Education	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED
Civil Engineering	No Shared Program	No Shared Program	No Shared Program	LONG TERM Planning	PLAN COMPLETED	No Shared Program	LONG TERM Planning
Petroleum Engineering	No Shared Program	No Shared Program	No Shared Program	LONG TERM Planning	PLAN COMPLETED	No Shared Program	LONG TERM Planning
Kinesiology & Health Promotion	PLAN COMPLETED	Final Stage	Final Stage	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	AS Degree >64 Hours
Nursing	RN to BSN	RN to BSN	RN to BSN	RN to BSN	RN to BSN	RN to BSN	RN to BSN

See color key and notes on page 2.

If you have questions, please contact Patrice Noel, pnoel@uwyo.edu, or Alyson Hagy, ahagy@uwyo.edu.

**Statewide Articulation of 17 Highest Demand Transfer Programs to the University of Wyoming
March 23, 2016**

Scorecard Key:

AS Degree >64 Hours

A 2+2 plan is not appropriate since the path to graduation is likely to take more than four years because the associate's degree includes more than 64 credit hours. The two programs can be articulated, allowing students to move smoothly from the community college to UW, but students need to be aware of the extended time to graduation and the financial aid (Hathaway scholarship, federal grants, etc.) implications of that extension. Students can still earn the degree, just not through a defined 2+2 plan. Most UW degree require 120 – 128 hours for accreditation. Mechanical, computer, and electrical engineering degrees require 132 hours for accreditation and can't be completed in four years.

Final Stage

Curriculum agreement has been articulated and is in place; signatures being sought.

In Progress

A 2 plus 2 plan is in the process of being developed: is being drafted, reviewed, or finalized.

Long Term Planning

Community college has long-term plans to develop curriculum in this area.

No Shared Program

Community college does not offer first two years of degree program

Plan Completed

A 2 plus 2 plan has been completed and a formal agreement has been signed.

RN to BSN

Program already established to assist Nursing students in completing a bachelor's degree. No need to develop a 2 plus 2 plan.

**Statewide Articulation of the Next 18 Highest Demand Transfer Programs to the University of Wyoming
March 23, 2016**

	Casper College	Central Wyoming College	Eastern Wyoming College	Laramie County Community College	Northwest College	Northern WY CCD (Sheridan/Gillette)	Western WY Community College
Anthropology	In Progress	In Progress	Final Stage	Final Stage	In Progress	In Progress	Final Stage
Art	In Progress	In Progress	In Progress	In Progress	In Progress	In Progress	In Progress
Physiology	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	Final Stage	AS Degree >64 Hours
Geology	In Progress	No Shared Program	Exploring Shared Programs	In Progress	No Shared Program	Exploring Shared Programs	No Shared Program
Sociology	In Progress	No Shared Program	In Progress	In Progress	In Progress	In Progress	In Progress
History	In Progress	In Progress	In Progress	In Progress	In Progress	In Progress	Final Stage
Global & Area Studies	PLAN COMPLETED	LONG TERM Planning	No Shared Program	No Shared Program	PLAN COMPLETED	No Shared Program	LONG TERM Planning
Management	PLAN COMPLETED	AS Degree >64 Hours	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED
Marketing	PLAN COMPLETED	AS Degree >64 Hours	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED
Finance	PLAN COMPLETED	AS Degree >64 Hours	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED
Economics	PLAN COMPLETED	In Progress	In Progress	In Progress	PLAN COMPLETED	PLAN COMPLETED	No Shared Program
Business Economics	PLAN COMPLETED	AS Degree >64 Hours	PLAN COMPLETED	PLAN COMPLETED	Final Stage	PLAN COMPLETED	PLAN COMPLETED
Secondary Ed-English	Exploring Shared Programs	Exploring Shared Programs	Exploring Shared Programs	In Progress	Exploring Shared Programs	Exploring Shared Programs	Exploring Shared Programs
Secondary Ed-Social Studies	Exploring Shared Programs	Exploring Shared Programs	Exploring Shared Programs	In Progress	Exploring Shared Programs	Exploring Shared Programs	Exploring Shared Programs
Computer Science	Final Stage	LONG TERM Planning	No Shared Program	PLAN COMPLETED	No Shared Program	No Shared Program	In Progress
Pre-Pharmacy	In Progress	Exploring Shared Programs	Exploring Shared Programs	In Progress	Exploring Shared Programs	Exploring Shared Programs	In Progress
Physical Education	PLAN COMPLETED	In Progress	Final Stage	PLAN COMPLETED	PLAN COMPLETED	PLAN COMPLETED	In Progress
Energy Resource Management	In Progress	Exploring Shared Programs	Exploring Shared Programs	Exploring Shared Programs	In Progress	In Progress	Exploring Shared Programs

Student-Athlete Academics and the
Office of Academic Support

University of Wyoming Athletics
3/24/2016

**WYOMING
ATHLETICS**

TEAM WEST

A Day in the Life of a Student-Athlete

Mr. Jonathan Barnes is a sophomore Communications major and current men's basketball student-athlete. On a typical Monday, his current out of season schedule is as follows:

8:15 – 9:15 am: Mandatory team breakfast

10:00 -10:50 am: Class

11:00 – 11:50 am: Class

12:00 – 12:50 pm: Class

1:00 – 2:00 pm: Lunch

2:00 – 2:30 pm: Tutoring in the Office of Academic Support

3:30 – 4:30 pm: Weightlifting

4:30 – 5:00 pm: Individual Workouts

5:00 – 6:00 pm: Dinner

6:00 - ??? pm: Homework, class preparation, personal time



Student-Athlete Requirements

Student-athletes have unique requirements; different from most of the general student body.

- NCAA surveys show that student-athletes spend around 20-30 hours per week in sport related activity.
- Sport participation is year round, including summers and holiday breaks (in and out of season activities).
- Student-athletes miss classes to participate in their sport (last year over 400 UW student-athletes across 17 sports missed over of 3,900 classes – which equates to 5 classes per semester per student-athlete).
- Most importantly, the NCAA requires student-athletes to demonstrate they have met academic success benchmarks, which must be certified by institutional personnel annually.
 - Explained in more detail on the next slide.



NCAA Academic Standards

The NCAA has several academic benchmarks that must be met by student-athletes annually.

Percentage Towards Degree

- ✓ After 2 semesters (including summer): 24 credits
- ✓ After 4 semesters (including summer): 40% of their degree
- ✓ After 6 semesters (including summer): 60% of their degree
- ✓ After 8 semesters (including summer): 80% of their degree
- ✓ After 10 semesters (including summer): Graduation

6/18/9-27 Credit Hour Rules

- ✓ Need to pass a minimum of 6 credits in the fall, and a minimum of 6 credits in spring.
- ✓ Need to pass a minimum 18 credits between fall and spring combined (not including summer).
- ✓ Additionally, football student-athletes are required to pass 9 credits during the fall term. If they do not, they must instead pass 27 hours during the full academic year (including summer).

GPA Minimum Requirements

- ✓ After 2 semesters (including summer): 1.8
- ✓ After 4 semesters (including summer): 1.9
- ✓ After 6 semesters (including summer): 2.0
- ✓ After 8 semesters (including summer): 2.0



The Office of Academic Support (OAS)

NCAA rules allow institutions to provide academic assistance to student-athletes. At the University of Wyoming, this assistance is provided by the Athletic Office of Academic Support (OAS).

The OAS is comprised of 6 (six) full time staff and two (2) graduate assistant staff, tasked with ensuring student-athletes are set up with the right tools to be academically successful.

OAS staff work under the title of “Academic Coordinators” and are assigned specific sports/student-athletes to serve.



OAS Services and Student-Athlete Support

Support services offered by the OAS include (but are not limited to):

- Rochelle Athletic Center, Student-Athlete Computer Lab/Study Center
 - 42 computers, 2 individual study rooms, and main group study area.
 - Houses the OAS staff offices as well.
- Scheduling Assistance
 - Student-athletes must balance class schedules with sport activity. The OAS staff works with the coaches and academic departments to assist the student-athlete in building the perfect schedule!
- Degree Progress Coordination
 - As noted previously, student-athletes must demonstrate efforts to timely graduation.
- Tutoring and Mentoring
 - OAS employs a part time staff of tutors and mentors to assist. Last year, the OAS spent over \$96,000 dollars in part time work for academic support.



OAS Services and Support, Continued...

- Missed Class Coordination
 - OAS staff work hand in hand with the Dean of Students Office to notify faculty of student-athlete missed class.
 - The OAS staff also work with faculty to ensure student-athletes have the opportunity to complete missed work due to team travel.
- General Academic Support
 - OAS develops and maintains strong relationships with campus advisors and various departments to foster student-athlete learning and advise towards timely graduation.
- Life skills training (Excellence at 7220 program)
 - Student-athletes receive “real world” trainings related to career exploration, resume building, money management, personal conduct, and community service.
- Academic tracking and reporting to involved coaches
 - Weekly and in some instances, daily, reports are provided to coaches detailing student-athlete academic progress.



Summer School and Winter Session

The Athletic Department also provides funding for scholarship student-athletes to attend Summer and Winter session courses. The use of these courses has greatly increased the rate at which student-athletes graduate and has been a key element to the student-athletes' continued success.

- All scholarship student-athletes are provided the opportunity to apply their scholarship to two classes taken in either the Summer or Winter sessions or both (the percent scholarship they are on during the regular academic year would be applied to their Summer/Winter term expenses).
- Student-athletes that require more credit to ensure NCAA eligibility rules are met, may take more than the baseline two courses. For example, an Engineering major who needs more annual credits to ensure they have met their percentage of degree requirements will be approved to take additional Summer coursework as needed.
- The Athletic Department spent \$554,612.84 on 2015 Summer term and Winter term courses combined last year.



University of Wyoming Commitment to Student-Athlete Academics

It is also important to recognize the numerous other campus groups and entities that are supportive of student-athlete academics.

- Faculty and staff work with student-athletes to accommodate missed class.
- The Office of the Registrar works with the OAS to ensure student-athletes are allowed priority registration for classes.
- The various departments and programs work with the OAS to verify student-athletes are meeting NCAA degree progress requirements.
- Student support groups such as the University Disability Support Services office, Multicultural Affairs, the Dean of Students, and the Center for Advising and Career Services are instrumental in the student-athlete academic experience.



Student-Athlete Success at Wyoming

University of Wyoming student-athletes are experiencing great academic success! Current trends in academics show the results.

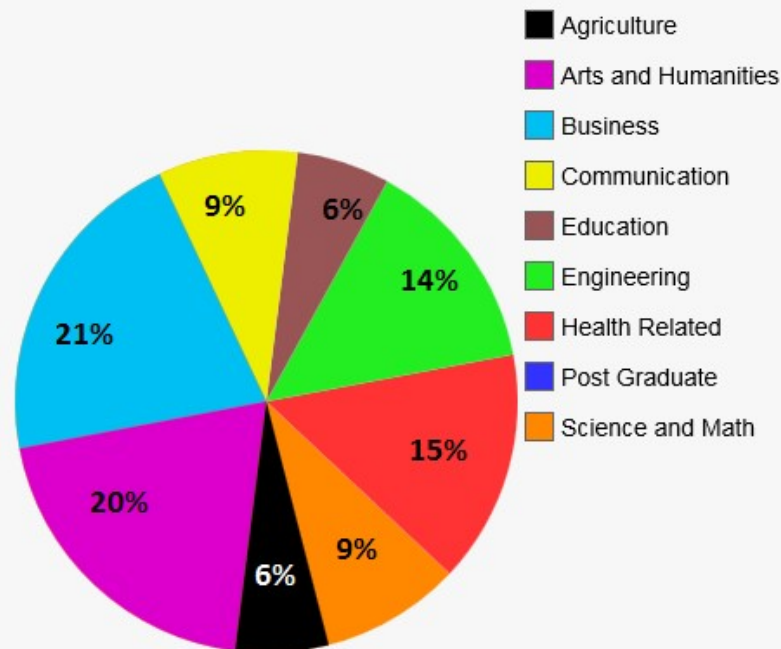
- At the conclusion of the 2014-2015 academic year, student-athletes earned over a 3.000 *annual* grade point average (3.05).
 - The Spring 2015 term in particular showed 233 student-athletes across 63 majors achieving a 3.000 grade point average or better!
 - Student-athlete *cumulative* grade point averages at the conclusion of the 2014-2015 academic year were .035 points higher than the general study body (student-athlete – 2.995, general student body – 2.960).

- Federal and NCAA Graduation Rate data reported at the conclusion of the 2014-2015 year shows that student-athletes graduate at a higher rate than the general student body.
 - NCAA Graduation Success Rate (GSR) reports show that student-athletes graduate at 5% higher rate than their student body counter parts.
 - Federal Graduation Rates reports show that student-athletes graduate at 8% higher rate than their student body counter parts.



Student-Athlete Major Breakdown

University of Wyoming Student-Athlete Degree Programs



Over 400 University of Wyoming student-athletes are pursuing degrees in 63 different programs!



Student-Athlete Academic Accolades

Awards for academic success reached an all time high at the conclusion of the 2014-2015 academic year!

- 153 student-athletes attained “Academic All-Conference” honors (which required earning over a 3.000 cumulative grade point average as well as participation in 50% or more of sports competitions).
- 70 student-athletes attained Conference Scholar-Athlete honors (which required a 3.5 cumulative grade point average and participation in at least one sport competition).
- In addition to conference awards, 8 student-athletes received “All-District” Academic awards and one student-athlete achieved “NCAA Academic All-American” status.
- The combined total of 232 academic awards marked an all-time high since the Athletic Department began tracking total academic awards after the 2003-2004 academic year.



NCAA Academic Progress Rate (APR)

The NCAA introduced the Academic Progress Rate (APR) for the 2005-2006 academic year. The APR is now the universal measuring stick for academic success across the NCAA membership.

- The APR assigns 2 points per academic term to every scholarship student-athlete.
- At the conclusion of each term, a student-athlete must have been academically eligible and retained by the institution to earn both points.
 - Note, student-athletes failing to graduate after 10 semesters will lose one or both points.
- An APR score is derived by dividing four years worth of *actual earned* points by the number of *total points available*.
- The resulting percentage is multiplied by 1000 to demonstrate a score from 0-1000 (with 1000 being a perfect score). Each sport is assigned a score.
- The NCAA requires a minimum score of 930 (or 93% of APR points over the previous 4 years) to participate in NCAA post-season.



University of Wyoming APR Trends

At the conclusion of the 2014-2015 academic year, University of Wyoming sports teams experienced great APR success. The scores not only demonstrate the student-athlete's hard work, but also show the overall commitment to academics by the sports coaches.

- Individual sports scores were well above the 930 minimum requirement, with scores ranging from 951 through 1000.
- Two sports (Men's Golf and Women's Tennis) achieved perfect scores (1000) and received national recognition from the NCAA.
- Four sports (Football, Men's Basketball, Men's Golf, and Women's Tennis) surpassed or tied their highest APR score since the introduction of the APR after the 2005-2006 academic year.
- Men's Basketball increased its APR score for the 8th consecutive year.
- Football increased its APR for the 6th consecutive year.



Looking to the Future

The proposed expansion of the Rochelle Athletics Center is of significant impact for the Office of Academic Support.

- With the proliferation of online technology and courses, the Office of Academic Support drastically needs more computers in the study center (currently only 42 are available). The proposed expansion will add a significant number of computers to the center.
- Individualized tutoring and mentoring for student-athletes has increased each year. With the addition of new individualized study rooms, student-athletes will be able to experience more “one-on-one” time with support staff. This will also allow for more accommodations for student-athletes with diagnosed learning disabilities.
- More tables and floor space will allow the OAS to better service the over 400 student-athletes that come through the facility.



Questions?



TEAM WEST

ATTACHMENT L



UWAA Career Connections and Networking: Cowboy 2 Cowboy

The UWAA recently has implemented a formalized process to set up informational interviews: Cowboy 2 Cowboy. This program is for students/alums who would like to connect with alums in their career field or in a specific geographic area in which they like to live or work.

Through one-on-one meetings at the Alumni Center, attending and hosting events for students on campus, specifically through our WYO-Gold Student Alumni Association, and at UWAA and UW engagement events, the UWAA staff talks to students about Cowboy 2 Cowboy, career connections, and begins to forge the connection between being a member of the UWAA and building a strong professional network as a student and an alum.

Formalized Process:

- 1. We connect with a student/alum via a face-to-face interview, phone call, or email.**
 - o The student/alum tells us what they are looking for in regards to careers, geographic areas, etc...
- 2. We find alumni connections in the following ways:**
 - o Meet alumni at events
 - o Request a list of alums through IT who meet that criteria,
 - o Talk with Major Gift Officers in regards to alums they think may want to engage with students
 - o Leverage our UW Alumni LinkedIn group and our personal networks/LinkedIn
- 3. We then reach out to the alum and ask if they are interested in helping.**
 - o This fosters a connection between the alum, the UWAA, and UW, thus serving multiple purposes of helping and engaging with a UW student and engaging with an alum
- 4. One important connection we continue to foster through this program is with UW Career Services. All students are required to complete the following steps in the EPIC Career Services portal:**
 - o Complete the milestones about informational interviewing under "Major to Career" A and "Major to Career" B, which includes "how-to" videos and worksheets
- 5. Once they complete the interview, they then are asked to complete a worksheet through EPIC**
 - o This includes how the interview went, what they learned, anything they would do differently, etc...

Results of Program since Formalization January 2016:

Students/alums connected w/ alumni:	Alumni connected w/ students:	Students Presented w/ Information
13	21	70+

- **UWAA has connected with 72 students this Spring about Cowboy 2 Cowboy and networking opportunities**
 - o This includes presentations to 3 students at Career Fairs, 20 students for Alpha Kappa Psi Business Fraternity, 20+ WYO-Gold SAA students, and 12 students for Career Services course
- **13 students have connected with 21 alums thus far (17 have reached out, 4 are in the process)**
 - o 5 students met with 9 alums in Denver in Business and Marketing fields
 - o 1 alum connected with 3 alums in Seattle in Accounting
 - o 5 MBA students connected with 5 MBA alums via the Gateway Interview Rooms & technology
 - o 1 student connected with 2 alums who have been interns/staff members for Senator Barasso's office
 - o 1 student connected with 2 alums in Investment Banking (1 alum in New York, 1 alum in Denver)
 - o 1 student has contacted the UWAA about possible Accounting connections
 - o 1 student set up meeting with Chase McNamee after class presentation about Cowboy 2 Cowboy
 - o 2 students have connected with Keener and I to do practice interviews

ATTACHMENT M

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AGENDA ITEM TITLE: Fees/Fee Book for FY2017 and Differential Tuition, Mai

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify: (Item for Approval)

Differential Tuition

BACKGROUND AND POLICY CONTEXT OF ISSUE:

The Trustees of the University of Wyoming, a constitutional body, are responsible for the "management of the university" (Wyoming Constitution, Article 7, 17). UW Regulation 8-1 stipulates that "all student fees, charges, refunds and deposits shall be fixed by resolution of the Trustees and shall be published in the appropriate university publications."

A tuition increase of 4 percent for Fiscal Year 2017 was approved for all *resident* and *non-resident* undergraduate and graduate students. The tuition costs per credit hour that resulted from these increases are:

	\$ per credit hour	
	FY 2016	FY 2017
<u>General Tuition Program</u>		
Undergraduate		
Resident	\$119	\$124
Non-resident	\$477	\$496
Graduate		
Resident	\$232	\$241
Non-resident	\$693	\$721
<u>Outreach Non-resident (Last year of transition plan- rates are now the same as non-resident Undergraduate and non-resident Graduate rates)</u>		
Undergraduate	\$334	\$496
Graduate	\$636	\$721

Proposed Tuition increases for Differential Tuition results in the following tuition costs per credit hour:

<u>Tuition Rates for Programs with Differential Rates:</u>		
Law		
Resident	\$453	\$464
Non-resident	\$964	\$990

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Pharmacy		
Resident	\$419	\$436
Non-resident	\$886	\$921
MBA		
Resident	\$595	\$623
Non-resident	\$906	\$945
DNP		
Resident	\$335	\$375
Non-resident	\$709	\$794

Proceeds from the general tuition increase will be used for compensation and academic support. The tuition proposal will generate new revenue of approximately \$2.0M in FY 2017. The tuition revenue generated is intended to be used for the following purposes:

	<u>FY 2017</u>
Salaries	\$1,000K
Academic Support and programmatic issues	\$ 500K
Libraries and IT	\$ 500K
Total New Revenue	\$2,000K

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

The Board approved a Tuition Increase of 4% for FY 2017 at the November 2015 meeting.

WHY THIS ITEM IS BEFORE THE BOARD:

The Board of Trustees approves the tuition rates for the University of Wyoming.

ARGUMENTS IN SUPPORT:

- Tuition differentials for Law (J.D.) only increased the base rate by 4%. The differential portion of the fee did not increase.
- Tuition differentials for Pharmacy will increase by the same rate as the general undergraduate and graduate rates both differential and base rates will increase.
- Tuition differentials for MBA increased by 5% for the differential portion and 4% for the base rate for a total increase of 4.6% for the resident rate and 4.2% for the non-resident rate.
- The Fay W. Whitney School of Nursing proposes to increase total DNP tuition by 12%. This translates to an increase in resident tuition of \$40/credit and non-resident tuition of \$85/credit. The revenues from the proposed increase will cover the salary and benefits of an assistant clinical professor: \$141,468 dollars for salary and EBP's. The assistant clinical professor is critical to the psychiatric mental health nurse practitioner option in the DNP program. They cannot offer the option without this faculty position, which must be filled by a nationally certified doctorally educated psychiatric mental health nurse practitioner. Currently, they have one FTE assistant clinical professor assigned to the program;

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however, the funding for the position comes from a gift to the School from the McMurry Foundation and those funds will be expended in 12-18 months.

- The differential rate adjustments will provide additional resources directly to the professional degree programs, enhancing the quality of those programs for the students who pay the tuition differentials.

ARGUMENTS AGAINST:

None.

ACTION REQUIRED AT THIS BOARD MEETING:

It is recommended that the Board of Trustees of the University of Wyoming approve the differential tuition rates for professional programs as presented in this item for Fiscal Year 2017.

PRESIDENT'S RECOMMENDATION:

The President recommends approval of the differential tuition program as presented in this item.

Fees and Fee Book

BACKGROUND AND POLICY CONTEXT OF ISSUE:

The Trustees of the University of Wyoming, a constitutional body, are responsible for the "management of the university" (Wyoming Constitution, Article 7, 17). UW Regulation 8-1 stipulates that "all student fees, charges, refunds and deposits shall be fixed by resolution of the Trustees and shall be published in the appropriate university publications."

The Board adopted a one-year program of tuition increases at the November 2015 Board of Trustees meeting and a one-year program of fees at the March 2015 meeting.

This item (together with the associated University of Wyoming Fee Book publication) presents recommended increases for all Mandatory and Non-Mandatory Fees for the University of Wyoming.

Mandatory Fees

The mandatory fees assessed on all students on the Laramie campus support a variety of self-sustaining programs. The proposed increases for FY 2017 will be used to fund operating cost increases (e.g., increases in employer contribution for health insurance premiums, retirement, utility cost increases, etc.) and a limited number of program enhancements.

- The fee request from the Wyoming Union will cover anticipated increases in health insurance and retirement contributions for benefited employees. The Union Board has recommended approval of this request.
- The mandatory Student Services Fee supports a number of programs and operations, including ASUW, Student Media, Recycling, Wellness, AWARE, and Music/Theatre

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programs. Base increases in the Student Services Fee will be used to fund retirement contribution increases, health insurance increases, maintenance and repair expenses, and supplies. Additional funding has been requested by Alcohol Wellness Alternatives, Research & Education (AWARE) to cover increased health insurance and to cover increases in cost and coverage of Alcohol Edu and Haven programs. The University Counseling Center/Wellness Center is requesting an increase to cover increases in health insurance. ASUW is requesting a small increase in their fee to cover anticipated health insurance costs and retirement increases. The Recycling program is requesting an increase to cover health insurance increases and retirement increases. Student Media and Music/Theatre did not request an increase in FY 2017.

- The increased fee for Student Health Service will cover increases in health insurance premiums and retirement contribution increases.
- Intercollegiate Athletics did not request an increase in FY 2017.
- The Campus Recreation Programs fee request will cover anticipated health insurance increases and retirement contribution increases.
- There will be no increase in the Transit fee in FY 2017.

The table below summarizes the proposed changes in mandatory fees for FY 2017 along with those assessed in the current year (FY 2016).

Proposed Mandatory Fees FY 2017

<u>Mandatory Student Fees</u> ¹	FY 2016	FY 2017
Wyoming Union	\$ 312.10	\$ 314.92
Student Services	\$ 215.10	\$ 219.82
Student Health Service	\$ 222.38	\$ 226.76
Intercollegiate Athletics	\$ 230.00	\$ 230.00
Campus Recreation Programs	\$ 234.00	\$ 235.20
Transit Fee	\$ 107.92	\$ 107.92
Total Mandatory Student Fees	\$1,321.50	\$1,334.62
Total Annual \$ Increase	-	\$ 13.12

¹Fees are shown on an annual basis

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The mandatory fee requests were reviewed by the ASUW Student Fee Committee and submitted to ASUW for ratification. ASUW passed a first reading of Senate Resolution #2488 (see Exhibit 1) on February 16, 2016, supporting the fee increases. Final approval occurred on March 8, 2016.

Non-Mandatory Fees

Non-Mandatory Fees are charged to cover the cost of providing services to individuals who choose (but are not required) to purchase these services from the University.

Residence Life & Dining Services Rates

As an auxiliary department, Residence Life & Dining Services (RLDS) is financially self-supporting—the department must generate revenues to support all expenses. The three major revenue components of the RLDS budget are room, board, and rent. To cover projected expenses in FY 2017, room and board fees in the residence halls are proposed to increase by 3.67% and 1.75% respectively, and apartment rent by 1.78%.

The major cost drivers within the RLDS budget are increases in health insurance costs, utilities, and food costs. In FY 2017, in order to fund the anticipated increase in health insurance premiums, retirement increases, anticipated utility rate increases of 8.0%, food cost increases of 6.0%, and liability insurance, it is necessary to increase room rates by 3.67% and board rates by approximately 1.75%.

Rental rates for the student apartments must also support the projected costs for health insurance, retirement, and utility increases. The proposed rate increases for University apartments reflects an overall increase of 1.78% for FY 2017.

The proposed increases would establish the following residence hall room rates for FY 2017:

Residence Hall Room Charges Academic Year, excludes semester break	FY 2016	FY 2017
Room occupancy Double, B	\$4,310	\$4,493
Room occupancy Single, A	\$6,415	\$6,575
Room occupancy Single, B	\$6,176	\$6,330

The proposed increases would establish the following residence hall board rates for FY 2017:

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Board Charges, Academic Year		
Fall and spring semesters, excluding Thanksgiving, Christmas, spring and Easter breaks	FY 2016	FY 2017
Unlimited access plan	\$5,727	\$5,827
Any 15 access plan	\$4,942	\$5,028
Any 12 access plan	\$4,398	\$4,475
Any 9 access plan	\$3,563	\$3,563
Any 7 access plan	\$2,823	\$2,823
Dining Dollars (per semester)		
Added Dining Dollars	\$100	\$100
Best Dining Dollars	\$200	\$200
BLOCK PLANS (Per Unit)		
25 Lunches	\$285.67	\$290.67
60 Lunches	\$665.47	\$677.12
25 Any Meal	\$297.96	\$303.17
60 Any Meal	\$704.85	\$717.19

Apartment rental rates for FY 2017 are proposed as follows:

Apartment Rental Rates, Student, per month	FY 2016	FY 2017
Landmark Village	\$793	\$793
Landmark ADA	\$725	\$757
River Village		
Two bedroom	\$935	\$952
Three bedroom	\$1,045	\$1,064
Spanish Walk, one bedroom	\$710	\$735

For the Bison Run Village apartments, the FY2017 rates are proposed as follows:

Bison Run Village, per month	FY 2016	FY 2017
Four bedroom/two bathroom – ADA one level	\$411	\$424
Four bedroom/two and half bathroom	\$433	\$446
Four Bedroom/three bathroom (shared bathroom)	\$411	\$424
Four Bedroom/three bathroom (private bathroom)	\$443	\$456
Three Bedroom/three bathroom	\$448	\$461

Other Non-Mandatory Fees

All other non-mandatory fee changes are outlined in the Fee Book publication.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
 The Board was briefed at the January 2016 Board meeting.

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WHY THIS ITEM IS BEFORE THE BOARD:

The Board of Trustees authorizes all University fees and charges.

ARGUMENTS IN SUPPORT:

The proposed increases support necessary cost increases (e.g., utility increases, retirement, and health insurance cost increases that are consistent with those of employees funded through the Section I Budget) and program and capital improvements outlined earlier.

ARGUMENTS AGAINST:

None.

ACTION REQUIRED AT THIS BOARD MEETING:

Approval of the Mandatory and Non-Mandatory Fees for FY 2017 as presented in this item and the Fee Book.

PRESIDENT'S RECOMMENDATION:

The President recommends that the Trustees of the University of Wyoming approve the Mandatory and Non-Mandatory Fees for FY 2017 as presented in this item and the Fee Book.