Enrollment Overview
Spring 2016

Board of Trustees
March 2016

Anne Alexander
Academic Affairs

Sara Axelson
Student Affairs
I. Spring 2016 Highlights

II. Fall 2016 Freshman Class

III. Student Retention and Graduation Initiatives

IV. Student Success Evaluation Tool

V. Integrated Analysis
Enrollment Highlights

Total Enrollment: 12,341

Full Time Students: 9,096 (+7 students)
Part Time Students: 3,245 (-293 students)
Minority students: 1,472 (+103 students)
  (11.9% of the student body)
Outreach credit hour increase 28,651 (+389)
Fall Recruitment

Compared to this time last year

Freshmen:
• 5,262 Applications Received, +344
• 4,286 Freshmen Admits, +257
• Residents, +261
• Non-Residents & International, -4

Transfers:
• 557 Transfer Admits, +66
Building the Freshman Class

• 45,000 Student Prospects
• 29,121 Inquiries
• 5,262 Freshman applications received
• 4,286 Freshmen admitted
  — 746 Freshmen confirmed to date (May 1 Deadline)
• 1,050 Weekend events attendees: Picnic in the Pasture, Campus Pass, Discovery Days, and Showcase Saturdays
• Over 2,300 student campus visits - arriving at MHR Gateway; meeting faculty in the colleges; campus tours; lunch at Washakie, etc.
• Over 5,000 students visiting campus with a school group
• About 500 days spent on the road visiting students in schools
Spring 2016 Freshmen Success

• The first-time freshman UW cumulative GPA average is 2.83
  – an increase from 2.69

• The new first-time freshman academic probation rate is 17.0%
  – a decrease from 21.1%
Spring 2016 Graduation Rates

• The 6-year graduation rate is 55.2%
  – an increase from 53.8%

• The 5-year graduation rate is 49.8%
  – an increase from 48.4%
Retention and Graduation

- STEP Progress
- Freshman Year Seminar
  - Implementation and Assessment
- Block Enrollment
  - FYS, ENGL 1010, and V
- Course Bottlenecks
First Year Seminar Implementation

This is our Quality Initiative with our accrediting agency, the Higher Learning Commission, so we are watching numbers, assessment, and lessons-learned closely.

- In Fall 2015, 1.7% of students earned less than a C; <1% with good academic standing AND did not pass.
- Assessment and summer (hybrid and bridge programs)

<table>
<thead>
<tr>
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<th>Fall 2015</th>
<th>Spring 2016</th>
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</thead>
<tbody>
<tr>
<td>Total sections</td>
<td>48</td>
<td>25</td>
</tr>
<tr>
<td>Total seats</td>
<td>1,080</td>
<td>429</td>
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</table>
Block Enrollment Pilot
“Reserved Seating”

- Blocks of options (2-3 courses) are portable University Studies courses that all must take to graduate, informed by major.
- “You might also consider” course suggestions informed by major also presented after student selects a block.

Incoming new FR confirm enrollment May 1

Orientation: At first login, see Block Options

First Year Seminar 80-90%

ENGL 1010 60-70%

US/WY Constitution - POLS 1000, HIST 1211/1221, or ECON 1200 60-65%
Example of Course Bottleneck Tracking

CHEM 1020
Fall sections and enrollments*
includes lab and discussions

Enrollment

Fall 2012  Fall 2013  Fall 2014  Fall 2015  Fall 2016
CHEM 1020 sections  CHEM 1020 enrollment

*Includes lab and discussions.
Student Success Evaluation Tool

- Student Performance Analytics
- Implement Acting Campaigns
- Case Management
- University Support Services Review
- Assess Student Performance
- Cohort Collaboration
- Consulting Support
Integrated Analysis Preliminaries

- Modeling, in an integrated way, the capacity of UW — financially, human capital, physical capital — to help guide policy
Integrated Analysis Prelims

• Looking at spending, human capital, and physical capital capacity patterns at UW and comparator institutions; aim is to back out “optimal” size as relates to enrollment and growth.
  • Instructional capacity estimated by summing up “seats taught”, Fall 2015 (around 57,000) → more or less fixed, as is building capacity.
  • Inputs include the size of the block grant, other revenues and income
  • Trying to use these constraints to simulate optimal undergraduate student enrollment and optimal growth rate.
## Integrated Analysis (FY 2014)

<table>
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<tr>
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<th>Average, UW + 12 Peer Institutions (Western Landgrants)</th>
<th>UW</th>
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<tbody>
<tr>
<td>12-month Student FTE</td>
<td>19,071</td>
<td>11,122</td>
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<tr>
<td>Education and related spending*</td>
<td>$17,591.50</td>
<td>$24,218</td>
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<tr>
<td>per FTE student</td>
<td></td>
<td></td>
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<tr>
<td>Instruction share of education and related costs</td>
<td>60%</td>
<td>60%</td>
</tr>
<tr>
<td>Net tuition share of education and related costs (net tuition / education and related spending)</td>
<td>49%</td>
<td>19%</td>
</tr>
<tr>
<td>Education and related spending per completion</td>
<td>$72,604.72</td>
<td>$98,196</td>
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</tbody>
</table>

*Includes Instruction, Academic Support, Student Services, and Institutional Support, and O&M distributed across these categories. Does not include Research, Public Service, Scholarships and Fellowships Expenses, Auxiliary Expenses, Independent Operations, Other expenses and deductions.
Questions?

Anne Alexander  
Associate Provost  
Aalex@uwyo.edu  
307-766-4286

Sara Axelson  
Vice President, Student Affairs  
saxelson@uwyo.edu  
307-766-5561