

**THE UNIVERSITY OF WYOMING
BOARD OF TRUSTEES MEETING**

**February 14, 2018
Laramie, Wyoming**

For approval during the public session Wednesday, February 14, 2018.

Personnel Section

AGENDA ITEM TITLE:

Personnel – Appointments, retirements and hires, Miller/Benham Deal

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify: Committee of the Whole (Items for Approval)

BACKGROUND AND POLICY CONTEXT OF ISSUE:

Information is provided to the Board about personnel matters, including but not limited to appointments, change in appointments, retirements and resignations, and sabbatical and professional development leaves. Supporting materials include a list of all personnel information that needs actions as well as items for information.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

The Board receives regular information about personnel matters.

WHY THIS ITEM IS BEFORE THE BOARD:

Per University Regulation 5-1 (Academic Personnel), 5-804 (Appointment, Evaluation and Removal of Academic Administrators), 5-173 (Regulations Governing Vacation, Sick Leave, and Compensation for Faculty and University Officers), Board approval is needed.

ACTION REQUIRED AT THIS BOARD MEETING:

Board approval or disapproval of the personnel report as provided.

PROPOSED MOTION IN PUBLIC SESSION

I move to approve the personnel report as provided to the Board.

PRESIDENT'S RECOMMENDATION:

The President recommends approval.

A. Items for Action Recommended by the President

APPOINTMENTS

1. Administrators

It is recommended to the Trustees of the University of Wyoming that the following administrator appointments be approved as indicated.

Academic Affairs

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Start</u>
<i>Scholarships and Financial Aid</i>			
Hinz, Debra	Director	\$104,004/FY	01/29/2018

Debra Hinz received a B.S. (1977) in Business Administration from Nathaniel Hawthorne College. Ms. Hinz has been the Director of Financial Aid at Embry-Riddle Aeronautical University since 2014.

RETIREMENTS

College Arts and Sciences

<u>Name</u>	<u>Rank</u>
<i>Department of American Studies and History</i>	
Roberts, Philip J.	Professor

Academic Affairs recommends board retirement with emeritus status.

College Engineering and Applied Science

<u>Name</u>	<u>Rank</u>
<i>Department of Electrical and Computer Engineering</i>	
Hamann, Jerry	Professor

Academic Affairs recommends board retirement with emeritus status.

SABBATICALS AND PROFESSIONAL LEAVES

1. Faculty

Any tenured member of the University faculty may apply for a sabbatical leave for the purpose of increasing the recipient's professional competence and usefulness to the University. Sabbatical leave time may be used for research, writing or study at a place of the recipient's choosing.

University personnel holding tenured faculty rank whose duties are primarily administrative are also eligible for sabbatical leaves. A minimum of six years of academic service at the University must precede each period of sabbatical leave, although no right accrues automatically through lapse of time.

Sabbatical leaves are not ordinarily available for the purpose of obtaining an advanced degree. A faculty member who fails to return to the University for at least one academic year immediately

College of Agriculture and Natural Resources

<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
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Department of Ecosystem Science and Management

Latchininsky, Alexandre V.	Professor	Spring	2018-2019
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Dr. Latchininsky will use his sabbatical to enhance collaboration between ASU and UWyo and strengthen the role of UWyo as national and international leader in locust and grasshopper management; to increase his professional competence in the above field. His proposed activities include conducting locust and grasshopper research at unique ASU facilities as well as in the field in South America and/or Central Asia and his intended outcomes include publishing at least two articles in peer-reviewed journal such as Journal of Orthoptera Research; developing extension materials on locusts for agriculturists in South America and Central Asia; conducting a symposium on Locust and Grasshopper Control Worldwide at 13th International Congress of Orthopterology in March 2019 in Morocco.

Murphy, Melanie A.	Associate Professor	Academic Year	2018-2019
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Dr. Murphy will use her sabbatical to develop and grow a new integrated research and teaching direction addressing land management in semi-arid rangelands using cutting-edge molecular and spatial science techniques. The work includes research in international rangelands and development of a study abroad course for UW undergraduate students to be offered following sabbatical. Outcomes include: training in cutting-edge molecular techniques (genotype-by-sequencing) which will be transferred to UW graduate students and undergraduate researchers, development of a new research direction (resulting in scientific presentations, public presentations and scientific publications), incorporation of new research into the undergraduate teaching curriculum and development of a study abroad rangeland management course that will meet internationalization goals of UW while serving multiple UW initiatives.

College of Arts & Sciences

<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
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American Studies Program

Soto, Lilia M.	Associate Professor	Academic Year	2018-2019
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Dr. Soto intends to complete a draft of her second book length manuscript titled *Napa Valley Uncorked: Mexicans in the Country* and submit it for review to a major university press by August of 2019. She will dedicate her sabbatical time to the completion of her research, including ethnographic work, archival research and interviews/oral histories, that still need to be done to complete the writing component. Finally, she will be a Visiting Researcher in the Center for Latino Policy Research at the University of California, Berkeley where her research will contribute to the Center's mission of centering the Latina/o experience in the US.

Department of American Studies & History

Laegreid, Renee M	Professor	Academic Year	2018-2019
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Dr. Laegreid's sabbatical will accomplish three inter-related projects. The first and most important will be to locate and acquire documents in Italian archives (e.g. printed materials, contemporary accounts, images), specific to William F. Cody's Wild West tours in Italy (1890 and 1906), her role in a National Endowment for the Humanities grant awarded to the Buffalo Bill Center of the West. The second project is to write an essay for a scholarly journal informed by these archival findings. The third project involves utilize information from the archival research for key sections of a new course she will design, "The US West in a Globalizing World." As per grant requirements, Dr. Laegreid will also give public presentations on her research in various locations throughout Wyoming.

Department of Communication & Journalism

Patton, Tracey M.	Professor	Academic Year	2018-2019
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Dr. Patton requests a sabbatical leave for Fall 2018-Spring 2019 in Cologne and Berlin, Germany in order to complete her new in-progress book about race, racism, and family during and after World War II. This project centers on the belief that the stories of women, children, and World War II veterans need to be centered so we have better cross cultural communication and understanding about what happened to families that were torn apart due to war. This project addresses issues related to diversity and internationalization, and will benefit the University of Wyoming as it relates to the Strategic Plan (2017-2022), because 1) the knowledge learned will help build the cross-cultural ties UW is trying to make with the Freie Universitat in Berlin which houses the premier John F. Kennedy Jr. Institute and 2) the knowledge learned will help the Global Studies Center establish an EU Center therein.

Department of Mathematics & Statistics

Bessaih, Hakima Professor Spring 2018-2019

Dr. Bessaih will use her sabbatical leave to visit her collaborators in Europe from January 1 to June 30 of 2019. Her main visits will be to France, Germany, Italy, and Spain. Her time will be devoted to strongly collaborate with her European pairs on stochastic partial differential equations, stochastic dynamics and extended theories of stochastic calculus, an area of her expertise. During this time, she plans to exchange ideas and collaborate on topic of current interest. She also plans to disseminate some of her obtained results. She also plans to acquire new collaborations and topics of research related to Biology.

Shader, Bryan Professor Fall 2018-2019

Dr. Shader's sabbatical will focus on (a) expanding his research on inverse eigenvalue problems into the emerging areas of communication complexity and machine learning, (b) developing relationships with regional technology companies with the goal of garnering support for internship partnerships with UW, and (c) scaling-out Education, Diversity and Outreach activities developed for the NCAR Wyoming Supercomputing Center to the national level. Part of his sabbatical will be spent working with a team of researchers at the Applied algebra and Optimization Research Center housed at SunKyunKwan University in Seoul, South Korea.

Department of Modern and Classical Languages

Domènech, Concepcio Associate Professor Academic Year 2018-2019

Dr. Domènech requests a sabbatical leave to conduct research focusing on the Portuguese Independence War (1640–68). Drawing from several fields of study—History, Cultural Studies, and Literary Analysis—, this project examines the unique propagandistic method of King João IV and his group of Jesuit advisers to involve the Portuguese in the Guerra da Restauração: Sebastianism. This messianic belief developed years before the war, but played a fundamental role during the campaign and, perhaps, was the most decisive mechanism in Portugal's victory over Spain. Professor Domènech will conduct research in Spain, Portugal, and Washington D.C. Her research will result in a book: "A Messianic War: Sebastianism in the Portuguese Guerra da Restauração (1640–68)."

Department of Philosophy

Hix, Harvey L. Professor Academic Year 2018-2019

Dr. Hix plans to undertake research and writing toward a scholarly monograph in the philosophical field of ethics. His monograph will introduce into ethical reflection and discussion the concept of "ethomes," environments or communities of interaction and responsibility and interdependence. Just as the concept of "biomes" is a concept rich and flexible enough to help scientists understand the infinitely complex natural world, so Hix's concept of "ethomes" will prove rich and flexible enough to help ethicists confront the infinitely complex human world.

Department of Physics & Astronomy

Myers, Adam D Associate Professor Academic Year 2018-2019

Dr. Myers will serve in an official management role for the Dark Energy Spectroscopic Instrument (DESI), a next-generation device for mapping the Universe being spearheaded from the Lawrence Berkeley National Laboratory. Professor Myers will write collaborative software at Berkeley Lab as part of DESI's Data Systems team in order to target more than 30 million galaxies—by far the largest spectroscopic survey of our cosmos ever conducted. In doing so, Professor Myers will gain full data-access rights to DESI observations, giving his research group a cutting-edge source of data for publications and grant proposals over at least the next six years.

Department of Psychology

Bartsch Estes, Karen Professor Spring 2018-2019

Dr. Bartsch Estes plans to develop a new line of research on how perceptions of individuals as "nice" or "mean" influence social categorizations and judgments, relative to factors such as skin color and gender are known to bias such reasoning. She will conduct an extensive literature review and visit moral development expert, Dr. Jen Wright at Charleston College in South Carolina, in order to pilot test demographically diverse participants on new measures of bias and social reasoning., produce foundational empirical article, and construct an application for external funding, laying out future studies of the nature, mechanism, and development of the prioritization of "moral" information over other social factors. These activities will advance psychology's contributions to social justice concerns and will re-energize Dr. Bartsch Estes' research program, capacity to attract support, and utility at UW.

Department of Zoology & Physiology

Dillon, Michael E. Associate Professor Fall 2018-2019

Dr. Dillon will establish a new research direction in his lab focused on micro-climates--the local conditions that are actually experienced by animals and plants, but that have rarely been measured. He will cement collaborations with leaders in the field in France and Montana, lead a collaborative grant proposal, develop new technology for measurement of microclimates, and incorporate micro-climate measurements into his core upper-division Zoology course.

School of Culture, Gender, and Social Justice

Denney, Colleen J. Professor Spring 2018-2019

Dr. Denney, Art Historian and feminist scholar, will travel to study archives and visual materials for three research projects that will result in scholarly articles. She will study at the National Library of Australia, Canberra, and the State Library of South Australia, Adelaide, to work on the visual materials surrounding women's enfranchisement in South Australia in 1894; and at the Yale Center for British Art collections on enfranchisement in South Australia in 1894; and at the Yale Center for British Art collections on British artist Gwen John. The leave will allow her to have the writing time necessary for these two projects and a third one on late 19th-century artist and women's activist, Annie Louise Robinson Swynnerton.

College of Business

<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
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Department of Economics

Considine, Timothy J.	Professor	Spring	2018-2019
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Dr. Considine will use this sabbatical to enhance the capabilities of the School of Energy Resources and the Department of Economics to conduct research and teaching in the economics of unconventional oil and gas resources. The proposed activity involves visiting and conducting research with colleagues at the Strata Institute and the Center for Growth and Opportunity at Utah State University. The intended measurable outcome of this sabbatical is a book on the economic opportunities and environmental challenges of developing our America's shale gas and tight oil resources.

Godby, Robert W.	Associate Professor	Academic Year	2018-2019
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Dr. Godby will use the sabbatical to focus on identifying the dynamics and interrelationships between environmental policy setting, macroeconomic performance and ecological and environmental outcomes. Secondary efforts include developing UW's continued partnership with Pforzheim University, and in developing a larger UW presence in the area of energy and economic development policy in Wyoming, specifically with respect to wind-development siting criteria, taxation and regulatory policy. The sabbatical would be based in Laramie and in Pforzheim, Germany where he is currently an adjunct professor in the MBA program there as part of the joint UW/Pforzheim MBA Program.

College of Education

<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
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School of Teacher Education

Welsh, Katherine A. Muir	Associate Professor	Academic Year	2018-2019
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Dr. Welsh will use her sabbatical to expand UW's existing relationships with two valued education partners: Teton Science Schools in Jackson, WY and Albany County School District #1 in Laramie, WY. Through these relationships, she will offer professional development opportunities for educators across the state and nation. She will investigate these educational events to develop a step by step guide to developing effective educational relationships.

College of Engineering and Applied Science

<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
<i>Department of Civil & Architectural Engineering</i>			
Tanner, Jennifer E.	Associate Professor	Spring	2018-2019

Dr. Tanner will use this sabbatical to develop educational J-term themes that merge engineering and culture of Latin America for ES 3010 "Engineering in Latin America". In addition, three papers will be developed and submitted along with two new proposals to test concrete and masonry in the High Bay Research Structures Laboratory.

Department of Mechanical Engineering

Naughton, Jonathan W.	Professor	Spring	2018-2019
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Dr. Naughton will use this sabbatical to further the fluid mechanics reputation of the University both nationally and internationally while addressing department, college, and university objectives. This will be accomplished by leveraging past work through publishing and new proposals, increased interaction with one of our major sponsoring agencies, and through extended visits to several international partners to discuss topics of mutual interest. The outcome of this sabbatical will be archival papers of past work and increased interaction with important groups to solidify our reputation as well as proposals for future research and educational opportunities including student and faculty exchanges with our international partners.

College of Health Sciences

<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
<i>Division of Social Work</i>			
Mahapatra, Neely	Associate Professor	Fall	2018-2019

Dr. Mahapatra will use the sabbatical leave to provide knowledge and develop an effective and empirically sound community-based prevention program involving youth as change agents to address gender-based violence in South Asian communities in the U.S with possible funding from Centers for Disease Control and Prevention. She plans to recruit and collect information from South Asian youth from countries including, India, Pakistan, Bangladesh, Sri Lanka, Nepal, Bhutan, Myanmar and Maldives or youth born to parents from these countries, about general attitudes that persists regarding domestic violence/intimate partner violence in South Asian communities in the U.S. Two or more manuscripts will be submitted to peer reviewed academic journals and results will also be submitted for presentation at annual Social Work conferences including Council on Social Work Education (CSWE) and Society for Social Work and Research (SSWR), and at the annual College of Health Sciences Research Day at UW.

2. Academic Professionals

The purpose of professional development leave is to allow academic professionals to enhance their performance, to conduct special studies, or in some other way to undertake planned activities related in a substantial manner to the individual's role at the University.

To be eligible to apply for professional development leave, academic professionals must have been granted an extended-term contract. Initial requests may be submitted no earlier than the seventh year of academic service. If granted, the leave may be taken no earlier than the eighth year. Subsequent leaves must be preceded by a minimum of six additional years of academic service, although no right accrues automatically through lapse of time. Other conditions for professional development leave are generally those that apply to sabbatical leave for faculty.

An academic professional who fails to return to the University for at least one academic year immediately following a sabbatical leave is obligated to repay the amount of compensation received from the University during the period of his or her leave.

College of Arts & Sciences

<u>Name</u>	<u>Rank</u>	<u>Period</u>	<u>Year(s)</u>
<i>Department of Religious Studies</i>			
Keller, Mary L.	Associate Lecturer	Academic Year	2018-2019

Dr. Keller plans to complete a manuscript that has been developing over the past ten years focusing in on Heart Mountain in northwest Wyoming as an icon of American landscape, and considering religious relationships to the mountain from American Indian, Japanese American, and GI/Homesteader perspectives. She is applying for fellowships, including the Society for Humanities at Cornell that will provide a focused, creative scholarly community for developing and completing the manuscript. The sabbatical will also allow her to apply for grants to support an electronic cultural atlas project that has been developed over the past two years that will serve to deliver the history of religions on Heart Mountain.

GLOSSARY OF PERSONNEL TERMS

Academic Professional

Person other than faculty, engaged primarily in activities that extend and support the teaching, research, extension, and service missions of the University. There are four categories of academic professional: Extension Educators, Lecturers, Research Scientists, Post-Doctoral Associates. Individuals belonging to any of the first three categories can hold extended-term-track appointments under certain conditions.

Academic-Year (AY) Appointments

Appointments in which the regular period of employment includes the fall and spring semesters (nine months) of each year, with no accrual of vacation leave. Most faculty members and academic professionals hold AY appointments. AY employees typically receive their nine-month salaries and benefits spread out over the 12 months of each calendar year.

Adjunct Faculty

An adjunct appointment is the appointment of an individual to an academic unit that recognizes special discipline-related expertise but carries no financial obligation per se. Adjunct appointments can include qualified non-academic personnel or faculty with other academic affiliations. Adjunct appointments carry no rights to remuneration, tenure, or employment-related privileges and are normally for three years, with renewal possible.

Archives Faculty

This special faculty designation is reserved for archivists of the American Heritage Center. Archivists are responsible for acquiring original resource material to support academic research and teaching, organizing the material physically and intellectually, and teaching faculty, students and others to use these materials. There are three archivist ranks: Assistant Archivist, Associate Archivist, Archivist.

Assistant Professor

Indicates tenure-track appointments of individuals who hold the terminal degree in their discipline. This is the usual entry-level faculty rank.

Associate Professor

In addition to the qualifications of an Assistant Professor, Associate Professors have established a strong reputation in scholarship and teaching. Generally, faculty hired as Assistant Professors are promoted to the rank of Associate Professor at the time tenure is granted.

Clinical Faculty

Clinical faculty appointments allow experts in health-related fields to contribute to the training of UW students in allied disciplines. Clinical appointments are for at most one year at a time and carry no rights to tenure or extended terms. Clinical faculty members may be salaried members of the UW faculty, in which case their reappointment is subject to annual performance reviews. There are also adjunct clinical faculty appointments, which typically involve health-care professionals whose normal employment is outside the university. Adjunct clinical appointments carry no financial commitment from the University.

Emeritus Faculty

Tenured faculty who retire after long and distinguished service are eligible for emeritus status upon their retirement. The designation is honorary and carries no necessary commitment of space or remunerative employment. By analogy, extended-term academic professionals may be eligible for emeritus status upon retirement. (Emeritus=masculine, emerita=feminine, emeriti=plural)

Extended-Term Appointment

Academic professionals who have successfully completed probationary terms (usually six years) may receive six-year appointments called extended-term appointments. The term also applies to certain librarians and archivists who hold faculty status. These employees are eligible for extended-term appointments after five-year probationary periods. Extended terms for these employees are five years in length. Academic professionals, librarians, and archivists who are in the probationary period are on the extended-term-track.

Extension Educator

These academic professionals provide non-credit education to off-campus clientele through UW's Cooperative Extension Service. There are three ranks of Extension Educators: Assistant Extension Educator, Associate Extension Educator, Senior Extension Educator. All Extension Educators are in the College of Agriculture.

Faculty

Members of the permanent faculty include tenured or tenure-track Assistant Professors, Associate Professors, and Professors. Also included are tenure-track individuals who hold the rank of Instructor while completing their terminal degrees. Librarians and archivists also hold faculty status. They are eligible for extended terms instead of tenure.

Fiscal-Year (FY) Appointments

Appointments in which the regular period of employment is the entire calendar year, with accrual of annual vacation leave. Faculty members who hold administrative positions with summer responsibilities often have FY appointments for the duration of their administrative terms.

Full-Time Equivalent (FTE)

A measure of the time commitment expected of an employee or a set of employees. For example, two full-time employees or four half-time employees constitute 2.0 FTE.

Instructor

Tenure-track faculty member who does not yet hold the terminal degree in the appropriate field. UW requires verification of degrees in the form of official transcripts. UW does not grant tenure to faculty members who hold Instructor status at the time of the decision.

Leave of Absence Without Pay

Academic and administrative personnel may request leaves without pay for periods normally not in excess of one year, for purposes consistent with the professional enhancement of the employee and the advancement of the University's stature.

Lecturer

A category of academic professional involved largely in classroom instruction. Lecturers may be appointed to three ranks: Assistant Lecturer, Associate Lecturer, Senior Lecturer.

Library Faculty

This faculty designation applies to employees of the University Libraries. There are three ranks of library faculty: Assistant Librarian, Associate Librarian, Librarian.

Part-Time Employee

Any employee holding less than a full-time equivalent position (FTE less than 1.0).

Post-Doctoral Associate

Post-Docs are doctorally qualified academic professionals seeking greater professional development and research investigation, before obtaining permanent employment. Post-Doctoral appointments are temporary.

Probationary Faculty

This term refers to tenure-track faculty members who are working toward tenure and to academic professionals, library faculty, and archive faculty who are working toward extended-term contracts. The probationary term for academic professionals is generally six years, with yearly reviews and re-appointments. For librarians and archivists, it is five years. Faculty members who are on tenure-track appointments typically undergo the review for tenure in the sixth year of employment.

Professional Development Leave

Extended-term academic professionals who have completed six years of service at the University are eligible for professional development leave. The purpose of development leave is to enhance performance, to conduct special studies, or in some other way to enhance an individual's ability to contribute to the University. Development leaves can be granted with or without pay, are the prerogative of the academic unit in which the academic professional is located, and are generally similar to sabbatical leaves for faculty.

Professor

In addition to the qualification of an Associate Professor, "full" Professors have attained wide recognition in their professional fields for scholarship or other creative activity and have gained recognition for superior teaching and service.

Research Professor

Person with demonstrated superior capacity for research contributions, who is employed solely on external funds, and who holds a terminal degree. These appointments are made only at the Professor level and for not more than one year at a time. They are renewable.

Research Scientist

An academic professional whose primary responsibility is to conduct research. There are three ranks for Research Scientists: Assistant Research Scientist, Associate Research Scientist, Research Scientist.

Review Year

Year in which a reappointment review occurs for probationary employees. Normally, tenure-track faculty members undergo mandatory reappointment reviews in their first, second, and fourth years, with optional reviews in the third and fifth years. A review for the tenure decision occurs no later than the sixth year. An explanatory flow chart appears at the end of this glossary. In some cases employees start with credit toward a tenure or extended-term decision, based on their previous experience. In these cases the review year is the number of years of service at UW plus the number of years of credit.

Sabbatical Leave

Sabbatical leave may be granted to any tenured member of the faculty for the purposes of increasing professional competence and usefulness to the University. A minimum of six years service at the University must precede each period of sabbatical leave, although no right accrues automatically through lapse of time. Sabbatical leaves are normally granted for either a half year (full pay) or a full year (60% of salary). A faculty member who fails to return to the University after a sabbatical leave must repay the amount of compensation received from the University during the sabbatical. Faculty members may not use sabbatical leaves to pursue degrees.

Temporary Appointment

A short-term appointment without rights to tenure or extended term. Most temporary appointments are for one semester or one academic year.

Tenure-Track Appointment

Indicates a probationary faculty appointment prior to the award of tenure. Tenure-track positions generally require six years to tenure, but fewer years may be required based upon level of previous experience and accomplishments.

Terminal Degree

Typically the highest earned degree in a field of study. Examples include the Ph.D. (a variety of fields), the M.D. (medicine), the Ed.D. (education), M.F.A. (fine arts), M.Arch. (architecture), and J.D. (law).

Visiting Appointment

Indicates a non-permanent, non-tenure-track faculty appointment. Most visiting appointments are for one year.

B. Items for Information

The changes in appointments and reappointments listed below are for the information of members of the Board of Trustees.

CHANGES IN APPOINTMENTS

1. Administrators

College of Arts & Sciences

Name

Rank

Dean's Office

Dale, Daniel A.

Interim Associate Dean

Dr. Dale will serve as Interim Associate Dean in the College of Arts and Sciences.

2. Faculty

College of Arts & Sciences

Name

Rank

Department of American Studies & History

Logan, Barbara E.

Assistant Professor

Dr. Logan will be a tenure track Assistant Professor in the Department of American Studies and History.

Department of Criminal Justice & Sociology

Freng, Adrienne B.

Department Head

Dr. Freng will serve as Department Head in the Department of Criminal Justice and Sociology.

Wodahl, Eric J.

Associate Professor

Dr. Wodahl ends his appointment as Interim Department Head and returns as a tenured Associate Professor in the Department of Sociology and Criminal Justice.

RESIGNATIONS

1. Faculty

College of Business

Name

Rank

Department of Management and Marketing

Tian, Kelly

Professor

College of Engineering and Applied Science

Name

Rank

Department of Petroleum Engineering

Yin, Shunde

Associate Professor

ADJUNCT APPOINTMENTS

Faculty

College of Arts and Sciences

<u>Name</u>	<u>Rank</u>
<i>Department of Anthropology</i>	
Grund, Brigid	Adjunct Assistant Professor
<i>Department of Geology and Geophysics</i>	
Holbrook, Steven	Adjunct Professor
<i>School of Politics, Public Affairs, and International Studies</i>	
Kitchel, Nathaniel	Adjunct Assistant Professor

College of Business

<u>Name</u>	<u>Rank</u>
<i>Department of Accounting and Finance</i>	
Zoimek, William	Adjunct Assistant Professor

College of Engineering and Applied Science

<u>Name</u>	<u>Rank</u>
<i>Department of Civil and Architectural Engineering</i>	
Jin, Song	Adjunct Professor
<i>Department of Petroleum Engineering</i>	
Yin, Shunde	Adjunct Associate Professor

2. Academic Professionals

<u>Name</u>	<u>Rank</u>
<i>Department of Botany</i>	
Zelikova, Tamara	Adjunct Research Scientist, Senior
<i>Department of Geology and Geophysics</i>	
Van Horne, Anne	Adjunct Research Scientist, Senior