**Board of Trustees**

**Committee on Academic and Student Affairs**

**January 13, 2021**

**9:45-11:45am**

**Committee Report**

*UW Trustees: Michelle Sullivan (Chair), Mel Baldwin, Macey Moore, Laura Schmidt-Pizzato*

1. **Consideration and Action– Degree Title Change Request**
	1. Information/Discussion: The Visual and Literary Art - Art and Art History Program proposes to change its degree designations BA in Art and BFA in Art to BA in Studio Art and BFA in Studio Art. The Art and Art History Program is undergoing a self-study for accreditation through the National Association of Schools of Art and Design (NASAD), and their site visit preparation revealed that these titles more accurately reflect the curriculum. This change will not affect courses or credit hours that are required for the current degree, BA in Art or BFA in Art, and will not affect credit hours or program requirements. If approved, these changes would be effective for the fall.
	2. term 2021.Action: Motion passed.
	3. Next Steps: Trustee Sullivan propose motion with full board:
		1. *I move that the Academic and Student Affairs Committee approves the proposed changes in degree titles and Classification of Instructional Program Code from BA in Art to BA in Studio Art, and from BFA in Art to BFA in Studio Art, and moves for full Board consideration”*
2. **Information and Discussion – Returnee Sabbatical reports**
	1. Information/Discussion: Two faculty members provided presentations on their recent sabbaticals.
		1. Matt Gray's sabbatical on "A Novel Treatment for Combat Stress Injuries" included on-site treatment development and therapist training at Boston VA in conjunction with colleagues at the National Center for PTSD and UC-San Diego. Dr. Gray's work looked at adapting new techniques/treatment for combat veterans who typically don't respond to typical approaches. Results will be published in a forthcoming article.
		2. Janey Dewey conducted a professional development leave to conduct field research on the book *Roadside Geology of Wyoming* and contribute to a third, updated edition. This book provides travelers a geological tour while on Wyoming roads, and appeals to travelers, educators, tourists and outdoor enthusiasts. Professional development allowed Dr. Dewey to complete travel, research and photograph opportunities.
	2. Action: This is an information item.
	3. Next Steps: This is an information item.
3. **Information & Discussion – Student Engagement**
	1. Information/Discussion: Provost Alexander and VP Chestnut provided updates on current efforts on student engagement. Focus has been on Learner-to-Learner, Learner to Content, and Learner-to-Instructor priority engagement projects. Examples of these include UW's makerspaces, projects with AHC and the Art Museum, the CircleIn app, as well as continuing Peer-to-Peer mentoring and creating a human interaction online.
	2. Action: This is an information item.
	3. Next Steps: Trustee Sullivan would invite students to return to a future discussion and provide perspectives on the engagement tools.
4. **Information & Discussion – Next Gen University Studies Program (USP)**
	1. Information/Discussion: Professor Jacqueline Bridgeman is co-chairing the USP Next Gen committee, which includes broad representation across campus. The committee is discussing the future of USP's are the most beneficial to students. The committee has just begun their work. Professor Bridgeman noted that rather than look at what committees in the past have done, the co-chairs agreed that the committee needs to take a fresh look at the competencies and knowledge necessary for all UW graduates in increasingly complex time. Trustee Sullivan asked she share the reading list with the Academic & Student Affairs committee and suggested that it was important for the Trustees to consider the changing landscape of higher education as well.
	2. Action: This is an information item.
	3. Next Steps: This is an information item.
5. **Information & Discussion – Enrollment Management**
	1. Information/Discussion: AVP Kyle Moore and AVP/Dean Nycole Courtney provided a broad overview of the collaboration and work of Enrollment Management and Student Success and Graduation. The two offices have partnered to ensure all important milestones of the student's journey are being met. Collaborations include 1-on-1 weekly meetings, 2+2 and Community College work, Student Success Coalition, onboarding and orientation, and peer-to-peer mentoring.
	2. Action: This is an information item.
	3. Next Steps: This is an information item.
6. **Information & Discussion – Think Tank/Faculty Career Trajectories in COVID**
	1. Information/Discussion: This item will be discussed at a future meeting as the committee faced time constraints.
	2. Action: This is an information item.
	3. Next Steps: This is an information item.