THE UNIVERSITY OF WYOMING

BOARD OF TRUSTEES’ REPORT

January 22-24, 2009

The Final Report can be found on the University of Wyoming Board of Trustees website at http://uwadminweb.uwyo.edu/trustees
University of Wyoming Mission Statement (April 2002)

The University of Wyoming aspires to be one of the nation’s finest public land-grant research universities, dedicated to serving as a statewide resource for accessible and affordable higher education of the highest quality, rigorous scholarship, technology transfer, economic and community development, and responsible stewardship of our cultural, historical, and natural resources.

In the exercise of our primary mission to teach and educate students, we seek to provide academic and co-curricular opportunities that will:

- Expose students to the frontiers of scholarship and creative activity, and the complexities of an interdependent world;
- Ensure individual interactions among students, faculty, and staff;
- Nurture an environment that values and manifests diversity, free expression, academic freedom, personal integrity, and mutual respect; and
- Promote opportunities for personal growth, physical health, athletic competition, and leadership development for all members of the University community.

As Wyoming’s only university, we are committed to outreach and service that extend our human talent and technological capacity to serve the people in our communities, our state, the nation, and the world.

The primary vehicles for identifying the specific actions and resource allocations needed to achieve this complex mission are the University’s Academic Plan, Support Services Plan, and Capital Facilities Plan, each revised periodically.
TRUSTEES OF THE UNIVERSITY OF WYOMING AGENDA
January 22-24, 2009

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   November 13-15, 2008

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   November 13-15, 2008

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New Business

Date of Next Meeting:  March 5-7, 2009; Laramie, Wyoming

Adjournment
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AGENDA ITEM TITLE: **Legislative Update**, Buchanan

CHECK THE APPROPRIATE BOX(ES):

- [X] Work Session
- [ ] Education Session
- [ ] Information Item
- [ ] Other Specify:

President Buchanan will lead a discussion with the Board.

---

AGENDA ITEM TITLE: **Endowment Update**, Buchanan

CHECK THE APPROPRIATE BOX(ES):

- [X] Work Session
- [ ] Education Session
- [ ] Information Item
- [ ] Other Specify:

President Buchanan will lead a discussion with the Board.

---

AGENDA ITEM TITLE: **Budget Planning**, Buchanan

CHECK THE APPROPRIATE BOX(ES):

- [X] Work Session
- [ ] Education Session
- [ ] Information Item
- [ ] Other Specify:

President Buchanan will lead a discussion with the Board.
AGENDA ITEM TITLE: Construction Contracts, Harris

CHECK THE APPROPRIATE BOX(ES):
- [x] Work Session
- [ ] Education Session
- [ ] Information Item
- [x] Other Specify: Committee of the Whole (Consent Agenda)

A. Visual Arts Complex – Architect

BACKGROUND AND POLICY CONTEXT OF ISSUE:
The Level I study for the Visual Arts Complex has been completed and the project is ready to proceed to the Level II design. The Request for Qualifications for a design team (A/E firm) was issued by the Facilities Planning Office starting December 2, 2008, and responses were submitted on December 23, 2008. The Visual Arts Planning team and the Facilities Planning Office will consider the responses and interview a short list. With due diligence, a recommendation will be submitted to the Board of Trustees on or prior to the January 22-24, 2009 meeting.

There has been a significant interest from firms in Wyoming and around the country. The project was advertised with preference for Wyoming design firms in the following order:
1. Wyoming resident Architect with expertise and experience in the specific project type to fulfill the requirements of the project within their existing office.
2. Wyoming resident Architect leading an architectural team with a non-resident associated architect providing additional expertise and experience in the specific project type to fulfill the requirements of the project.
3. Any non-resident architect leading an architectural team with an associated Wyoming architect or a combination of non-resident architectural firms with expertise and experience in the specific project type to fulfill the requirements of the project.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
Approval of the Visual Arts site, November 19-21, 2008.

WHY THIS ITEM IS BEFORE THE BOARD:
This request of the Board is to permit use of qualified architects and an LEED accredited consultant to design a Visual Arts Facility on the site southeast of the Centennial Complex.

ARGUMENTS IN SUPPORT:
The funding is available to proceed with the project through the Level II with a pending request before the Legislature for the Level III completion of design and construction documents for the project. The goal is to present a Guaranteed Maximum Price for the project to the 2010 Legislature, for the construction of the project.
ARGUMENTS AGAINST:
None

ACTION REQUIRED AT THIS BOARD MEETING:
Trustee approval for the architect or design team will be required at this meeting to complete the project while the state is able to fund the projects for all of the Fine Arts and to maintain the phasing schedule.

PRESIDENT’S RECOMMENDATION:
It is recommended that the Board of Trustees of the University of Wyoming authorize a contract with an architect or design team for the Visual Arts Complex.

B. War Memorial Stadium East Suites and Renovations – Guaranteed Maximum Price

BACKGROUND AND POLICY CONTEXT OF ISSUE:
The War Memorial Stadium – East Suites and Renovations (WAR) are projects within the Athletics Strategic Plan incorporated into the Capital Facilities Plan. The project is funded with private donations matched with state appropriations and an allocation of deferred maintenance funds for the repairs and ADA improvements to the upper and lower stadium sections.

The projected budget for the construction of the suites and renovations is approximately $21 million.

The Construction Manager-at-Risk, Sampson Construction, is developing a Guaranteed Maximum Price (GMP) for acceptance by the Board of Trustees to allow the construction to start on portions of the project while the architect is completing the construction documents. The goal of the project at this time is to complete the lower east-stadium restrooms and concessions to improve the fan experience for fall 2009 while the remainder of the project is completed. Completion of the entire project is scheduled for fall 2010.

Sampson intends to submit their GMP by January 12, 2009, based upon the preliminary design documents developed by the architect and submitted November 14, 2008. The GMP will be evaluated by the architect, Malone Belton Abel of Sheridan, Wyoming, associated with HOK Sport of Kansas City, Mousurri and the Facilities Planning Office. A final GMP recommendation will be submitted for approval no later than at the January Board of Trustee meeting.

Timing of the project is critical to maintain the fall 2010 completion date. The services of a CMAR provide the opportunity to start the construction process prior to full completion of the construction documents.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
Approval of the Construction Manager-at-Risk, Sampson Construction of Cheyenne, WY and Lincoln, NE, November 14, 2008.
WHY THIS ITEM IS BEFORE THE BOARD:
This request of the Board is to approve the Guaranteed Maximum Price for the project with a goal of achieving a construction start before the end of March 2009.

ARGUMENTS IN SUPPORT:
The Construction Manager-at-Risk team can develop the cost and constructability of the project along with the design team completing documents to maximize the value of the project, maintaining the quality while starting the project bidding and construction through a systematic approach to reduce the standard time of design and construction. Any excess funds within the Guaranteed Maximum Price will come back to the University.

ARGUMENTS AGAINST:
None

ACTION REQUIRED AT THIS BOARD MEETING:
Board of Trustee approval authorizing the amendment to the CMAR Agreement for the Guaranteed Maximum Price acceptable to the University.

PRESIDENT’S RECOMMENDATION:
It is recommended that the Board of Trustees of the University of Wyoming approve the Guaranteed Maximum Price amendment to the CMAR Agreement to start the construction of the War Memorial Stadium – East Suites and Renovations.
AGENDA ITEM TITLE: Energy-Related Baccalaureate Degrees, Allen

CHECK THE APPROPRIATE BOX(ES):

☒ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Committee of the Whole (Consent Agenda)

A. Energy Resource Science Baccalaureate Degree

BACKGROUND AND POLICY CONTEXT OF ISSUE:
SER is collaborating with the Colleges of Arts and Sciences, Engineering and Applied Science, Agriculture, Business, Education, and Law, as well as the Haub School of Environment and Natural Resources, to offer an interdisciplinary B.S. degree program in Energy Resource Science (ERS). The goal of the ERS degree is to offer a diverse curriculum that combines engineering, science, business, law, and natural resources content to build a fundamental understanding of interaction and tradeoffs between energy, environment, policy, and the economy.

Energy resources are integral to global communities and to society. The need for exploiting all forms of energy resources (fossil fuels, renewable sources, and alternatives) to meet growing energy demands while protecting society and the environment has become more urgent in recent years.

Society faces many difficult decisions regarding production and consumption of energy. Many of these decisions will require analysis by people with strong, multidisciplinary scientific backgrounds. The proposed degree program represents SER’s response to this need.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
None

WHY THIS ITEM IS BEFORE THE BOARD:
The Board of Trustees is responsible for the approval of new degree programs.

ARGUMENTS IN SUPPORT:
Why an interdisciplinary ERS major?
- Energy is a global priority that has strong interactions with climate, water, and the economy.
- Energy producing states face severe workforce shortages in energy-related scientific fields.
- A recruiting tool for UW
- The world’s complex energy future will require a more interdisciplinary workforce.

What is the proposed degree program’s structure?
- An interdisciplinary degree program with rigorous education in the fundamentals of energy, climate, water, economics, and policy
- Built from existing courses
- Doesn't compete with other programs.
Who is interested in it?
- High school students and incoming freshmen
- Future employers
- Faculty interested in expanding their horizons
- Local, regional, national, and global stakeholders in energy and related industries.

What will the degree program prepare students for?
- Critical thinking, innovation, and problem solving skills through multidisciplinary course content stressing technical rigor
- Team and network-based learning
- Cross-cutting exposure to basic energy resources issues
- Future employment in energy and related fields
- Graduate studies in energy disciplines.

ARGUMENTS AGAINST:
None

ACTION REQUIRED AT THIS BOARD MEETING:
The proposed Energy Resource Science (ERS) Baccalaureate Degree has been placed on the consent agenda for approval by the Board.

PRESIDENT’S RECOMMENDATION:
President Buchanan recommends immediate approval.

B. Energy Systems Engineering Baccalaureate Degree

BACKGROUND AND POLICY CONTEXT OF ISSUE:
The College of Engineering and Applied Science at UW is advancing, for approval by the Board of Trustees, an undergraduate degree program leading to a B.S. in Energy Systems Engineering (ESE). A presentation of the proposed program was given to the Board at the November 2008 meeting.

One of our country’s greatest challenges for the next century will be to move toward energy independence with much more attention to the impact we have on our natural environment. The development of new conventional energy sources as well as alternative and renewable energy, while addressing the looming issues associated with the global effects of CO₂, represents a technological and political challenge of a magnitude yet to be encountered by humanity.

National discussions in the engineering education community are underway seeking ways to develop an energy education that addresses the energy grand challenge. Specific educational objectives include:
• Developing technically rigorous curricula capable of meeting Accredidation Board for Engineering and Technology (ABET) accreditation, and
• Addressing the multidisciplinary nature of energy challenges including linking technology, environmental well-being, and social awareness.

Meeting the above objectives requires innovation in energy education, as traditional engineering disciplines are already faced with an overloaded curriculum. The proposed Energy Systems Engineering program is designed to be at the forefront of this rapidly evolving area of engineering education.

The Department of Mechanical Engineering will serve as the home of the ESE program as the technical content most closely aligns with this department. Courses from outside the Department will give broad exposure to the political, economic, social, and environmental issues related to future energy problems. For example, in considering new energy projects, engineers are frequently confronted with permitting issues, aspects of environmental law, and an analysis of the energy economics. ESE graduates should be well-positioned to immediately contribute their expertise in these areas while also assessing the technical feasibility of proposed projects.

The ESE program is ready to put in place for Fall Semester 2009. In addition to incoming freshman, the program will allow students to transfer in from existing departments, and we expect students with junior status may enter the program.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
None

WHY THIS ITEM IS BEFORE THE BOARD:
The Board of Trustees is responsible for the approval of new degree programs.

ACTION REQUIRED AT THIS BOARD MEETING:
Approval of the program or deferral to the March meeting.

PRESIDENT’S RECOMMENDATION:
The President recommends approval.
AGENDA ITEM TITLE: **UP3 Discussion**, Allen

CHECK THE APPROPRIATE BOX(ES):
- [x] Work Session
- [ ] Education Session
- [ ] Information Item
- [ ] Other Specify:

Provost and Vice President for Academic Affairs Myron Allen will lead a discussion with the Board.

AGENDA ITEM TITLE: **Carbon Sequestration Briefing**, Frost

CHECK THE APPROPRIATE BOX(ES):
- [x] Work Session
- [ ] Education Session
- [ ] Information Item
- [ ] Other Specify:

Associate Vice President for Research and Economic Development Carol Frost will lead a discussion with the Board.
BACKGROUND AND POLICY CONTEXT OF ISSUE:
The Trustees of the University of Wyoming, a constitutional body, are responsible for the “management of the university” (Wyoming Constitution, Article 7, 17). UW Regulation 8-1 stipulates that “all student fees, charges, refunds and deposits shall be fixed by resolution of the Trustees and shall be published in the appropriate university publications.”

Over the past 10-year period (1998-99 through 2007-08) resident undergraduate tuition and mandatory fees have increased at differing rates each year ranging from a .17% increase in rates in 1998-99 to an increase of 9.0% for the 2001-02 academic year. The average change in tuition and mandatory fees for this 10-year period of time has been 4% per year.

Nationally, average published tuition and fees were 6.6% and 5.5% higher in 2007-2008 than they were in 2006-2007, for in-state and out-of-state students respectively in public four-year colleges and universities. Twenty percent (20%) of full-time in-state students enrolled in public four-year colleges and universities faced increases in tuition and fees of less than 3% in 2007-2008, while 22% faced increases of 9% or more. The recent economic conditions within many states have resulted in disproportionately larger tuition and fee increases being approved at many public universities across the country over the past 3-4 years. Recent increases in many states have ranged from 10% to more than 20%.

The tables below show the most recent survey data regarding tuition and fees at the 25 universities participating in the Western Undergraduate Exchange Program.
## Resident Undergraduate Tuition and Fees

### At Western Undergraduate Exchange (WUE) Comparator Universities

**Ranked by 2008-09 Resident Tuition and Fees**

<table>
<thead>
<tr>
<th>INSTITUTION</th>
<th>Resident Undergraduates</th>
<th>2007-08</th>
<th>2008-09</th>
<th>Rank</th>
<th>Yearly % Change</th>
<th>% of Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Washington State University</td>
<td>6,866</td>
<td>7,564</td>
<td>1</td>
<td>10.2%</td>
<td>136%</td>
<td></td>
</tr>
<tr>
<td>University of Washington</td>
<td>6,385</td>
<td>6,802</td>
<td>2</td>
<td>6.5%</td>
<td>122%</td>
<td></td>
</tr>
<tr>
<td>University of North Dakota</td>
<td>6,130</td>
<td>6,513</td>
<td>3</td>
<td>6.2%</td>
<td>117%</td>
<td></td>
</tr>
<tr>
<td>University of Oregon</td>
<td>6,168</td>
<td>6,435</td>
<td>4</td>
<td>4.3%</td>
<td>116%</td>
<td></td>
</tr>
<tr>
<td>University of Colorado - Denver</td>
<td>6,219</td>
<td>6,279</td>
<td>5</td>
<td>1.0%</td>
<td>113%</td>
<td></td>
</tr>
<tr>
<td>University of Hawaii at Manoa</td>
<td>5,391</td>
<td>6,259</td>
<td>6</td>
<td>16.1%</td>
<td>113%</td>
<td></td>
</tr>
<tr>
<td>North Dakota State University</td>
<td>5,975</td>
<td>6,226</td>
<td>7</td>
<td>4.2%</td>
<td>112%</td>
<td></td>
</tr>
<tr>
<td>Portland State University</td>
<td>5,765</td>
<td>6,147</td>
<td>8</td>
<td>6.6%</td>
<td>111%</td>
<td></td>
</tr>
<tr>
<td>Colorado State University</td>
<td>5,419</td>
<td>5,874</td>
<td>9</td>
<td>8.4%</td>
<td>106%</td>
<td></td>
</tr>
<tr>
<td>University of South Dakota</td>
<td>5,393</td>
<td>5,828</td>
<td>10</td>
<td>8.1%</td>
<td>105%</td>
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<tr>
<td>South Dakota State University</td>
<td>5,373</td>
<td>5,808</td>
<td>11</td>
<td>8.1%</td>
<td>104%</td>
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</tr>
<tr>
<td>Montana State University - Bozeman</td>
<td>5,749</td>
<td>5,788</td>
<td>12</td>
<td>0.7%</td>
<td>104%</td>
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</tr>
<tr>
<td>Northern Arizona University</td>
<td>4,841</td>
<td>5,446</td>
<td>13</td>
<td>12.5%</td>
<td>98%</td>
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<tr>
<td>University of Utah</td>
<td>4,987</td>
<td>5,285</td>
<td>14</td>
<td>6.0%</td>
<td>95%</td>
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</tr>
<tr>
<td>University of Montana - Missoula</td>
<td>5,141</td>
<td>5,180</td>
<td>15</td>
<td>0.8%</td>
<td>93%</td>
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</tr>
<tr>
<td>University of Alaska - Fairbanks</td>
<td>4,736</td>
<td>4,918</td>
<td>16</td>
<td>3.8%</td>
<td>88%</td>
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<tr>
<td>University of New Mexico</td>
<td>4,571</td>
<td>4,834</td>
<td>17</td>
<td>5.8%</td>
<td>87%</td>
<td></td>
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<tr>
<td>New Mexico State University</td>
<td>4,452</td>
<td>4,758</td>
<td>18</td>
<td>6.9%</td>
<td>86%</td>
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</tr>
<tr>
<td>University of Northern Colorado</td>
<td>4,313</td>
<td>4,680</td>
<td>19</td>
<td>8.5%</td>
<td>84%</td>
<td></td>
</tr>
<tr>
<td>Idaho State University</td>
<td>4,400</td>
<td>4,664</td>
<td>20</td>
<td>6.0%</td>
<td>84%</td>
<td></td>
</tr>
<tr>
<td>University of Idaho</td>
<td>4,410</td>
<td>4,632</td>
<td>21</td>
<td>5.0%</td>
<td>83%</td>
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<tr>
<td>University of Nevada - Reno</td>
<td>4,029</td>
<td>4,561</td>
<td>22</td>
<td>13.2%</td>
<td>82%</td>
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<tr>
<td>University of Nevada - Las Vegas</td>
<td>4,081</td>
<td>4,493</td>
<td>23</td>
<td>10.1%</td>
<td>81%</td>
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<tr>
<td>Utah State University</td>
<td>4,199</td>
<td>4,445</td>
<td>24</td>
<td>5.9%</td>
<td>80%</td>
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<tr>
<td><strong>UNIVERSITY OF WYOMING</strong></td>
<td><strong>3,554</strong></td>
<td><strong>3,621</strong></td>
<td>25</td>
<td>1.9%</td>
<td>65%</td>
<td></td>
</tr>
</tbody>
</table>

**AVERAGE (excluding UW)**: $5,208 $5,559 7%
NON-RESIDENT UNDERGRADUATE TUITION AND FEES
AT WESTERN UNDERGRADUATE EXCHANGE (WUE) COMPARATOR UNIVERSITIES

Ranked by 2008-09 Resident Tuition and Fees

<table>
<thead>
<tr>
<th>INSTITUTION</th>
<th>Non-Resident Undergraduates</th>
<th>Rank</th>
<th>Yearly Change</th>
<th>% of Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007-08</td>
<td>2008-09</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Washington</td>
<td>22,131</td>
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<td>4.6%</td>
<td>146%</td>
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<tr>
<td>Colorado State University</td>
<td>18,859</td>
<td>2</td>
<td>14.5%</td>
<td>136%</td>
</tr>
<tr>
<td>University of Oregon</td>
<td>19,332</td>
<td>3</td>
<td>3.4%</td>
<td>126%</td>
</tr>
<tr>
<td>University of Colorado - Denver</td>
<td>18,175</td>
<td>4</td>
<td>5.9%</td>
<td>121%</td>
</tr>
<tr>
<td>Portland State University</td>
<td>17,831</td>
<td>5</td>
<td>5.6%</td>
<td>119%</td>
</tr>
<tr>
<td>Washington State University</td>
<td>17,180</td>
<td>6</td>
<td>8.3%</td>
<td>117%</td>
</tr>
<tr>
<td>Montana State University - Bozeman</td>
<td>16,274</td>
<td>7</td>
<td>4.4%</td>
<td>107%</td>
</tr>
<tr>
<td>University of Hawaii at Manoa</td>
<td>14,655</td>
<td>8</td>
<td>15.4%</td>
<td>107%</td>
</tr>
<tr>
<td>University of Utah</td>
<td>15,662</td>
<td>9</td>
<td>6.0%</td>
<td>105%</td>
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<tr>
<td>Northern Arizona University</td>
<td>14,495</td>
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<td>104%</td>
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<tr>
<td>University of Montana - Missoula</td>
<td>15,502</td>
<td>11</td>
<td>6.2%</td>
<td>104%</td>
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<tr>
<td>University of New Mexico</td>
<td>14,943</td>
<td>12</td>
<td>5.1%</td>
<td>99%</td>
</tr>
<tr>
<td>University of Nevada - Reno</td>
<td>14,839</td>
<td>13</td>
<td>5.5%</td>
<td>99%</td>
</tr>
<tr>
<td>University of Nevada - Las Vegas</td>
<td>14,891</td>
<td>14</td>
<td>4.7%</td>
<td>98%</td>
</tr>
<tr>
<td>University of North Dakota</td>
<td>14,523</td>
<td>15</td>
<td>5.5%</td>
<td>96%</td>
</tr>
<tr>
<td>North Dakota State University</td>
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<td>4.7%</td>
<td>95%</td>
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<tr>
<td>New Mexico State University</td>
<td>14,180</td>
<td>17</td>
<td>4.0%</td>
<td>93%</td>
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<tr>
<td>University of Idaho</td>
<td>14,490</td>
<td>18</td>
<td>1.5%</td>
<td>93%</td>
</tr>
<tr>
<td>University of Alaska - Fairbanks</td>
<td>13,706</td>
<td>19</td>
<td>4.6%</td>
<td>90%</td>
</tr>
<tr>
<td>University of Northern Colorado</td>
<td>12,892</td>
<td>20</td>
<td>9.2%</td>
<td>89%</td>
</tr>
<tr>
<td>Idaho State University</td>
<td>13,084</td>
<td>21</td>
<td>6.0%</td>
<td>87%</td>
</tr>
<tr>
<td>Utah State University</td>
<td>12,224</td>
<td>22</td>
<td>5.9%</td>
<td>82%</td>
</tr>
<tr>
<td><strong>UNIVERSITY OF WYOMING</strong></td>
<td><strong>10,394</strong></td>
<td><strong>23</strong></td>
<td><strong>6.1%</strong></td>
<td><strong>69%</strong></td>
</tr>
<tr>
<td>University of South Dakota</td>
<td>6,630</td>
<td>24</td>
<td>7.8%</td>
<td>45%</td>
</tr>
<tr>
<td>South Dakota State University</td>
<td>6,611</td>
<td>25</td>
<td>7.8%</td>
<td>45%</td>
</tr>
</tbody>
</table>

AVERAGE (excluding UW) $14,894 $15,882 7%

For the 2008-09 academic year resident undergraduate tuition and fees at the WUE comparator schools increased 7%, and non-resident undergraduate tuition and fees increased by 7% compared with 1.9% and 6.1% for the University of Wyoming. Although many WUE schools are exhibiting smaller increases than seen in the past few years, the range of increases is striking. Resident undergraduate increases at comparator schools range from 0.7% (Montana State University) to 16.1% (University of Hawaii at Manoa). Non-resident increases range from 1.5% (University of Idaho) to 15.4% (University of Hawaii at Manoa). Indexing tuition and fees to this set of comparator institutions or other public doctoral institutions continues to be problematic, given the continuing need for these institutions to adjust rates to offset either static or diminishing fiscal support for higher education in many states.
Base Tuition Adjustments and Policy

The University of Wyoming has received tremendous support from the Governor and the Legislature in recent years. Salaries and benefits for faculty and staff have increased, capital outlay and one-time funds have been provided, and UW’s most pressing technology needs have been funded. These large cost items simply could not have been addressed without additional state support.

However, routine operating costs as well as costs of instruction for the institution continue to increase. Budgets for supply items for the classrooms and science teaching laboratories, postage and telephone, and even office supplies and equipment will continue to be eroded by the effects of inflation, which has averaged 4.2 percent a year according to the Wyoming Cost of Living Index over the period 2000 to 2007. The discussion that occurred during the October, 2006 Trustee Meeting showed that UW allocates most of its operating budget to salaries and benefits (73.7%) and approximately 18.5% to the support budgets that fund daily operations in support of the academic mission. Increases in tuition revenue can be used to mitigate the inflationary impact on academic support budgets and provide for a meaningful and indeed necessary adjustment to this budget category if the quality of instructional programs is to be maintained.

The University of Wyoming has received some legislative support for instructional excellence funding to address a backlog of needs including classroom and laboratory equipment and supplies. However, regular tuition adjustments to fund operating and academic support budgets provide an opportunity for the institution to plan for the annual operating and support budget adjustments needed to keep pace with increasing costs experienced by all institutions of higher education.

The Board of Trustees has previously voted to not increase resident undergraduate tuition for the 2009-10 academic year. The recommendations below provide for approximately a 5% tuition adjustment for the balance of UW's tuition categories. Adopting a base tuition adjustment model with no increase for resident undergraduates and approximately five percent (5%) per academic year for all other classifications would affect tuition costs as follows:

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Hourly Rate</th>
<th>Academic Year Cost</th>
<th>Dollar Increase</th>
<th>% Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09</td>
<td>$94.00</td>
<td>$2,820</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009-10</td>
<td>$94.00</td>
<td>$2,820</td>
<td>$0</td>
<td>0.00%</td>
</tr>
</tbody>
</table>
### University of Wyoming

#### Non-Resident Undergraduate Tuition

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Hourly Rate</th>
<th>Academic Year Cost</th>
<th>Dollar Increase</th>
<th>% Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09</td>
<td>$341.00</td>
<td>$10,230</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009-10</td>
<td>$358.00</td>
<td>$10,740</td>
<td>$510</td>
<td>4.98%</td>
</tr>
</tbody>
</table>

#### Resident Graduate Tuition

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Hourly Rate</th>
<th>Academic Year Cost</th>
<th>Dollar Increase</th>
<th>% Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09</td>
<td>$174.00</td>
<td>$3,132</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009-10</td>
<td>$183.00</td>
<td>$3,294</td>
<td>$162</td>
<td>5.17%</td>
</tr>
</tbody>
</table>

#### Non-Resident Graduate Tuition

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Hourly Rate</th>
<th>Academic Year Cost</th>
<th>Dollar Increase</th>
<th>% Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09</td>
<td>$498.00</td>
<td>$8,964</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009-10</td>
<td>$523.00</td>
<td>$9,414</td>
<td>$450</td>
<td>5.02%</td>
</tr>
</tbody>
</table>

#### Resident Law School Tuition

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Hourly Rate</th>
<th>Academic Year Cost</th>
<th>Dollar Increase</th>
<th>% Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09</td>
<td>$288.00</td>
<td>$8,640</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009-10</td>
<td>$302.00</td>
<td>$9,060</td>
<td>$420</td>
<td>4.86%</td>
</tr>
</tbody>
</table>

#### Non-Resident Law School Tuition

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Hourly Rate</th>
<th>Academic Year Cost</th>
<th>Dollar Increase</th>
<th>% Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09</td>
<td>$643.00</td>
<td>$19,290</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009-10</td>
<td>$675.00</td>
<td>$20,250</td>
<td>$960</td>
<td>4.97%</td>
</tr>
</tbody>
</table>
University of Wyoming
Resident Pharmacy Tuition

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Hourly Rate</th>
<th>Academic Year Cost</th>
<th>Dollar Increase</th>
<th>% Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09</td>
<td>$262.00</td>
<td>$9,956</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009-10</td>
<td>$275.00</td>
<td>$10,450</td>
<td>$494</td>
<td>4.96%</td>
</tr>
</tbody>
</table>

University of Wyoming
Non-Resident Pharmacy Tuition

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Hourly Rate</th>
<th>Academic Year Cost</th>
<th>Dollar Increase</th>
<th>% Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09</td>
<td>$586.00</td>
<td>$22,268</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009-10</td>
<td>$615.00</td>
<td>$23,370</td>
<td>$1,102</td>
<td>4.94%</td>
</tr>
</tbody>
</table>

Academic year costs are based on 30 credit hours for undergraduates and Law students, 18 credit hours for graduate students and 38 credit hours for Pharmacy students.

The above figures are exclusive of mandatory fees assessed at the University. The proposed mandatory fees for FY 2010 are estimated to be $433.23 per semester for all full-time students, a 8.14% increase.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
January 2008 the Trustees established tuition rates for the 2008-09 academic year.
March 2008 the Trustees approved the Fee Book for FY 2008-09.

WHY THIS ITEM IS BEFORE THE BOARD:
The Board of Trustees annually approves the tuition rates for the University of Wyoming.

ARGUMENTS IN SUPPORT:
Regular base tuition adjustments provide stability for adjusting operating budgets and planning for costs to attend the University.

ARGUMENTS AGAINST:
None

ACTION REQUIRED AT THIS BOARD MEETING:
Approval of the proposed five percent (5%) base tuition adjustment for all classifications except resident undergraduate.

PRESIDENT’S RECOMMENDATION:
The President recommends that the Trustees of the University of Wyoming approve the tuition rates as presented.
AGENDA ITEM TITLE: FY10 Fee Book, Harris

CHECK THE APPROPRIATE BOX(ES):

☒ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Committee of the Whole (Consent Agenda)

BACKGROUND AND POLICY CONTEXT OF ISSUE:
Change in Mandatory Fees

The mandatory fees assessed on all students support a variety of self-sustaining programs. The proposed increases for FY 2010 will be used to fund salary increases, maintain the employer contribution for health insurance premiums, and fund a couple of program enhancements.

The fee request from the Wyoming Union will support salary and benefit increases and provide additional funding for the Union to support additional programming and grant matching commitments within the Center for Volunteer Services. Volunteers in Action Days will double, and the Alternative Spring Break trips have almost doubled since inception, plus two international trips have been added. The AmeriCorps grant program has grown with additional funding from grants. Matching dollars are needed for member training and for travel support for a new grant-funded position for site visits across the state. Overall the proposed increase would raise the semester cost for Union operations by $3.70 – with the overall Union mandatory fee going from $115.00 per semester to $118.70. The Union Board and the Student Fee Committee have recommended approval of this request.

The mandatory Student Services Fee supports a number of programs and operations. This fee encompasses operations for ASUW, Student Media, Recycling, Wellness, AWARE, SLCE (Student Leadership and Civic Engagement), and music/theatre programs. Base increases in the Student Services Fee will be used to fund salary and benefit adjustments. Additional funding has been requested by ASUW to support increased funding of ASUW programs and services. Neither the Wellness program nor music and theatre have requested an increase in FY2010.

The increased fee for student health will cover salary increases as well as payment to a psychiatric consultant not covered by the amount paid by individual students who use that service.

The fee request for the Recreation Program also includes funds to support a bike library technician, club sport funding, a group exercise program, outdoor leadership development, and equipment purchases and upkeep.

All mandatory fee requests were reviewed by the ASUW Student Fee Committee and submitted to ASUW for ratification. ASUW enacted Senate Resolution #2229 on December 1, 2008, supporting the proposed fee increases outlined above (see attached Senate Resolution #2229).
The following table reflects proposed changes in mandatory fees compared to those being assessed this academic year:

### Proposed Mandatory Fees

#### FY 2010

<table>
<thead>
<tr>
<th>Mandatory Fees</th>
<th>FY 2009</th>
<th>FY 2010</th>
<th>% Change 2009 to 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wyoming Union</td>
<td>$115.00</td>
<td>$118.70</td>
<td>3.22%</td>
</tr>
<tr>
<td>Student Services¹</td>
<td>$74.13</td>
<td>$91.53</td>
<td>23.47%</td>
</tr>
<tr>
<td><strong>Full Time Students</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Health</td>
<td>$92.00</td>
<td>$99.00</td>
<td>7.6%</td>
</tr>
<tr>
<td>Athletics</td>
<td>$65.00</td>
<td>$65.00</td>
<td>0%</td>
</tr>
<tr>
<td>Recreation</td>
<td>$54.50</td>
<td>$59.00</td>
<td>8.26%</td>
</tr>
<tr>
<td><strong>Total for Part Time Students</strong></td>
<td>$189.13</td>
<td>$210.23</td>
<td>11.16%</td>
</tr>
<tr>
<td><strong>Total for Full Time Students</strong></td>
<td>$400.63</td>
<td>$433.23</td>
<td>8.14%</td>
</tr>
</tbody>
</table>

1. FY 2010 - Student Services Fee includes ASUW ($51.35), Student Media ($14.90), Recycling ($8.00), Wellness ($5.78), AWARE ($4.00) and Music/ Theater ($5.00); SLCE ($2.50).

### Changes in Residence Life & Dining Services Rates

As an auxiliary department, Residence Life & Dining Services (RLDS) is financially self-supporting—the department must generate revenues to support all expenses. The three major revenue components of the RLDS budget are room, board, and rent. To cover projected expenses in 2009-10, room and board fees in the residence halls are proposed to increase by 3.57% and 4.11% respectively, and apartment rent by 2.01%.

The major cost drivers within the RLDS budget are salaries and benefits, utilities, food costs, and major maintenance and equipment. The Governor has recommended a 4% salary increase for each year of the current biennium. In order to parallel this increase for employees funded through RLDS and to fund the 85% employer contribution for health insurance premiums, it is necessary to increase room rates by 3.57% and board rates by approximately 4.11%, to generate the anticipated $259,000 needed to fund the increase for FY 2010. Utility rates are anticipated to rise by 3.6% next fiscal year. Food costs are anticipated to increase by 5.6%. RLDS has also incorporated additional funding within their rate structure to fund major maintenance and equipment replacement.

Rental rates for the student apartments must fund the projected costs for salaries, benefits and utility increases. The workforce assigned to the apartments is much smaller in comparison to the residence hall complex, and as a result, the rental rates do not need to increase as much as the residence halls. The proposed rate increases for University apartments reflects an overall increase of 2.01% for FY 2010.
The proposed increase would establish the following residence hall room rates for FY 2010:

<table>
<thead>
<tr>
<th>Residence Hall Room Charges</th>
<th>Academic Year, excludes semester break</th>
<th>FY 2009</th>
<th>FY 2010</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Room occupancy</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Double, A</td>
<td></td>
<td>$3,249</td>
<td>$3,364</td>
<td>3.54</td>
</tr>
<tr>
<td>Double, B</td>
<td></td>
<td>$3,318</td>
<td>$3,437</td>
<td>3.59</td>
</tr>
<tr>
<td>Double, C</td>
<td></td>
<td>$3,472</td>
<td>$3,596</td>
<td>3.57</td>
</tr>
<tr>
<td>Room occupancy</td>
<td></td>
<td>$4,796</td>
<td>$4,892</td>
<td>2.00</td>
</tr>
<tr>
<td>Single, B</td>
<td></td>
<td>$5,014</td>
<td>$5,114</td>
<td>1.99</td>
</tr>
</tbody>
</table>

The proposed increases would establish the following residence hall board rates for FY 2010:

<table>
<thead>
<tr>
<th>Board Charges, academic year</th>
<th>Fall and spring semesters, excluding Thanksgiving, Christmas, spring and Easter breaks</th>
<th>FY 2009</th>
<th>FY 2010</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unlimited access plan</td>
<td></td>
<td>$4,361</td>
<td>$4,540</td>
<td>4.10</td>
</tr>
<tr>
<td>Any 15 access plan</td>
<td></td>
<td>$3,742</td>
<td>$3,892</td>
<td>4.01</td>
</tr>
<tr>
<td>Any 12 access plan</td>
<td></td>
<td>$3,418</td>
<td>$3,554</td>
<td>3.98</td>
</tr>
<tr>
<td>Any 9 access plan</td>
<td></td>
<td>$2,699</td>
<td>$2,753</td>
<td>2.00</td>
</tr>
<tr>
<td>Any 7 access plan</td>
<td></td>
<td>$2,175</td>
<td>$2,175</td>
<td>0</td>
</tr>
<tr>
<td>PLU$ MONEY (per semester)</td>
<td></td>
<td>NA</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Added Value PLU$</td>
<td></td>
<td>NA</td>
<td>200</td>
<td></td>
</tr>
<tr>
<td>Best Value PLU$</td>
<td></td>
<td>NA</td>
<td>200</td>
<td></td>
</tr>
<tr>
<td>BLOCK PLANS</td>
<td></td>
<td>NA</td>
<td>231.50</td>
<td></td>
</tr>
<tr>
<td>25 Lunches</td>
<td></td>
<td>NA</td>
<td>538.80</td>
<td></td>
</tr>
<tr>
<td>60 Lunches</td>
<td></td>
<td>NA</td>
<td>246.25</td>
<td></td>
</tr>
<tr>
<td>25 Any Meal</td>
<td></td>
<td>NA</td>
<td>582.60</td>
<td></td>
</tr>
<tr>
<td>60 Any Meal</td>
<td></td>
<td>NA</td>
<td>582.60</td>
<td></td>
</tr>
</tbody>
</table>

Apartment rental rates for FY 2010 are proposed to be:

<table>
<thead>
<tr>
<th>Apartment Rental Rates, Student, per month</th>
<th>FY 2009</th>
<th>FY 2010</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summit View - One Story Complex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>One bedroom</td>
<td>$507</td>
<td>$517</td>
<td>1.97</td>
</tr>
<tr>
<td>Two bedroom</td>
<td>$631</td>
<td>$644</td>
<td>2.06</td>
</tr>
<tr>
<td>Landmark Village</td>
<td>$660</td>
<td>$673</td>
<td>1.97</td>
</tr>
<tr>
<td>River Village</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two bedroom</td>
<td>$785</td>
<td>$801</td>
<td>2.04</td>
</tr>
<tr>
<td>Three bedroom</td>
<td>$886</td>
<td>$904</td>
<td>2.03</td>
</tr>
<tr>
<td>1111 Lewis Street</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>One bedroom</td>
<td>$633</td>
<td>$646</td>
<td>2.05</td>
</tr>
<tr>
<td>Apartment Rental Rates, Student, per month</td>
<td>FY 2009</td>
<td>FY 2010</td>
<td>% Change</td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>---------</td>
<td>---------</td>
<td>----------</td>
</tr>
<tr>
<td>Two bedroom</td>
<td>$823</td>
<td>$839</td>
<td>1.94</td>
</tr>
<tr>
<td>Spanish Walk, one bedroom</td>
<td>$591</td>
<td>$603</td>
<td>2.03</td>
</tr>
<tr>
<td>1107 Lewis (per person for 5 residents)</td>
<td>$431</td>
<td>$440</td>
<td>2.09</td>
</tr>
</tbody>
</table>
SENATE RESOLUTION # 2229

TITLE: Proposed Mandatory Student Fee Increases for FY ’10 (2009-2010)

DATE: December 1, 2008

AUTHORS: ASUW Mandatory Student Fee Committee - Vice President McBride, Senators Day, Weaver, Johnston, Rader; SAL Abernathy, Drumhiller, Steiner

SPONSORS: Senators Day, Weaver, Johnston, Rader

1. WHEREAS, the state of Wyoming executive branch, in conjunction with the office of the

2. President of the University of Wyoming, mandates that all University of Wyoming staff

3. salaries be increased an average of 4% for fiscal year 2010 in order to bring the salaries equal

4. to that of market value; and

5. WHEREAS, the state of Wyoming executive branch proposal further includes a

6. recommendation to sustain the 85% employer contribution for employee health insurance in

7. light of anticipated increases; and

8. WHEREAS, the salary increases will help the institution recruit and retain the most highly

9. qualified staff available, especially at a time when other universities are unable to

10. significantly raise salaries; and

11. WHEREAS, all University of Wyoming fee requesting units were required to calculate an

12. enrollment adjustment due to the actual number of students paying the full fee being less than

13. anticipated; and

14. WHEREAS, the continued operation and expansion of the units requesting mandatory

15. student fee increases are of great value and benefit to the campus and student body; and

16. WHEREAS, the ASUW Mandatory Student Fee Committee recognizes the responsibility to
17. recommend student fees that benefit a large population of students, as well as fee units that
18. otherwise have no other option to financially sustain their demonstrated service to students.
19. THEREFORE, be it resolved by the Associated Students of the University of Wyoming
20. (ASUW) that the proposed fee increases for FY ’10 are supported in accordance with
21. Addendum A.

Referred to: Committee of the Whole

Date of Passage: 12/2/08 Signed: ____________________________

(ASUW Chairperson)

“Being enacted on____________________, I do hereby sign my name hereto and
approve this Senate action.” ________________________________

ASUW President
## ADDENDUM A

<table>
<thead>
<tr>
<th>Fee Requesting Unit</th>
<th>Proposed Fee Increase Per Student</th>
<th>Committee Recommendation</th>
<th>Primary Reasons for Proposed Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASUW</td>
<td>$10.00/semester $1.00 for summer</td>
<td>$10.00/semester $1.00 for summer</td>
<td>*Continuation and expansion of programs and services</td>
</tr>
<tr>
<td>Recycling</td>
<td>$4.00/semester</td>
<td>$4.00/semester</td>
<td>*Continuation of operations</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Expiration of grant</td>
</tr>
<tr>
<td>Wyoming Union</td>
<td>$3.70/semester $1.35 for summer</td>
<td>$3.70/semester $1.35 for summer</td>
<td>*Additional support of the Center for Volunteer Services and Americorp program</td>
</tr>
<tr>
<td>Student Media</td>
<td>$3.30/semester $.28 for summer</td>
<td>$2.10/semester $.28 for summer</td>
<td>*REACH Magazine publication, equipment purchases and travel</td>
</tr>
<tr>
<td>AWARE</td>
<td>$.80/semester</td>
<td>$.80/semester</td>
<td>*Expansion of program</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Expiration of grant</td>
</tr>
<tr>
<td>Student Health</td>
<td>$7.00/semester $5.25 for summer</td>
<td>$7.00/semester $5.25 for summer</td>
<td>*Continuation of operations and addition of psychiatrist</td>
</tr>
<tr>
<td>Campus Recreation</td>
<td>$4.50/semester $4.00 for summer</td>
<td>$4.50/semester $4.00 for summer</td>
<td>*Expansion of program</td>
</tr>
<tr>
<td>SLCE</td>
<td>$1.00/semester</td>
<td>$.50/semester</td>
<td>*Expansion of program</td>
</tr>
</tbody>
</table>

* = Increase in staff salaries and/or enrollment adjustment
WHY THIS ITEM IS BEFORE THE BOARD:
The Board of Trustees annually authorizes all University fees and charges.

ARGUMENTS IN SUPPORT:
- The proposed increases support salary and benefit adjustments that are consistent with those being proposed for employees funded through the Section I Budget.
- ASUW has supported the proposed increases.

ARGUMENTS AGAINST:
None

ACTION REQUIRED AT THIS BOARD MEETING:
Approval of the Fee Book as proposed.

PRESIDENT’S RECOMMENDATION:
The President recommends that the Trustees of the University of Wyoming approve the Fee Book as presented.
1. Committee of the Whole- REGULAR BUSINESS
   Board of Trustees Committee Reports

CHECK THE APPROPRIATE BOX(ES):  
☐ Work Session  
☐ Education Session  
☐ Information Item  
☒ Other Specify: Committee of the Whole (Regular Business)

A. Academics and Research Committee (Allen),
   Trustee Palmerlee, Committee Chair

B. Fiscal and Legal Affairs Committee (Harris),
   Trustee Haynes, Committee Chair

C. Student Affairs/Athletics/Administration Committee (Axelson),
   Trustee Rochelle, Committee Chair
1. Committee of the Whole- CONSENT AGENDA
   Approval of Contracts and Grants, Gern

CHECK THE APPROPRIATE BOX(ES):

☐ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Committee of the Whole (Consent Agenda)

SPONSORED PROGRAMS

The following sponsored programs are accepted subject to compliance with the University's policies on classified information and protection of human subjects. This report covers the period: October 15, 2008 through December 9, 2008.

CALIFORNIA, UNIVERSITY OF
   Mary E. Burman; Nursing - Robert Wood Johnson Executive Nurse Fellows Program. $ 35,000

CALIFORNIA INSTITUTE OF TECHNOLOGY
   Bruce Parkinson; Chemistry - Powering the Planet. $ 231,411

CHILD DEVELOPMENT SERVICES OF WYOMING
   Mary Antoinette Hardin-Jones; Communication Disorders - Wyoming Student Stipends for Clinical Externship at Wyoming Child Development Centers. $ 2,850

CHILDREN'S HOSPITAL LOS ANGELES
   Terri Sue Longhurst; Wyoming Institute for Disabilities - Improving Access to Care for Children, Youth and Families in Rural and Frontier Communities. $ 47,500

COLORADO STATE UNIVERSITY
   Robert L. Mayes; Science and Mathematics Teaching Center - Targeted Partnership. $ 148,330

   Virginia B. Paige; Renewable Resources - Water Resources Research, Education and Extension. $ 64,490

CORPORATION FOR PUBLIC BROADCASTING
   Jon Barry Schwartz/Kathy A. Dempsey; Wyoming Public Radio - Station Grant for Fiscal Year 2009. $ 231,207

DARTMOUTH COLLEGE
   Cynthia Weinig; Botany - QTL Mapping in Brassica Rapa. $ 249,540
ENCANA OIL AND GAS
  Calvin F. Strom; Cooperative Extension Services - Gas Well Reclamation and Topsoil Properties. $ 6,667
  Jay B. Norton/Stephen E. Williams; Renewable Resources - Gas Well Reclamation and Topsoil Properties. $ 13,333

EXXON MOBIL
  Paul L. Heller/Snehalata V. Huzurbazar; Geology - Shapes, Scales and Spacings of Channel Belt Sand Bodies. $ 10,000

FARM BUREAU
  Alfred Rodi; Atmospheric Science - Aircraft Mechanic. $ 5,628

FIREHOLE TECHNOLOGIES
  Mark Robert Garnich; Mechanical Engineering - MCT Materials Modeling and Testing. $ 7,000

FOUNDATION FOR NORTH AMERICAN WILD SHEEP
  Matthew Kauffman; Zoology - Bighorn Sheep in the Teton Range. $ 25,000

INTERNATIONAL ATOMIC ENERGY AGENCY
  David G. Williams; Renewable Resources - Partitioning Evaporation and Transpiration in Flood-Irrigated Fields and Isotopic Non-Steady State Transpiration. $ 9,905

JET PROPULSION LABORATORY
  Zhien Wang; Atmospheric Science - CloudSat Level 2 Radar Only and Combined Radar Lidar Cloud Scenario Classification Standard Product Development. $ 265,838

KANSAS STATE UNIVERSITY
  Jenna Lee Evans; Cooperative Extension Service - 4-H Military Program. $ 30,000
  Gary D. Franc; Plant Sciences - National Plant Diagnostic Network: Great Plains Diagnostic Network. $ 40,000

KRAIG BIOCRAFT LABORATORIES
  Randolph V. Lewis; Molecular Biology - Spider Silks. $ 4,000

KRELL INSTITUTE
  Dimitri J. Mavriplis; Mechanical Engineering - United States Department of Energy Graduate Fellowship. $ 6,344
MONTANA, STATE OF
Bistra B. Anatchkova; Wyoming Survey and Analysis Center - 2009 Montana Adult Tobacco Survey. $  89,336

MWH AMERICAS
Patricia J.S. Colberg; Zoology - Treatability Study. $  12,668

NATIONAL GEOSPATIAL-INTELLIGENCE AGENCY
Steven D. Prager; Geography - Reasoning on Complex Functional Networks. $  149,056

NORTH DAKOTA, UNIVERSITY OF
Alexandre Vsevolo Latchininsky; Renewable Resources - Remote Sensing and Spatial Analyses of Rangeland Insect Pest Outbreaks in Wyoming. $  25,000

Alan Richard Buss; Science and Mathematics Teaching Center - Kindergarten-Twelfth Grades Geospatial Learning Activity Database Development. $  100,000

Ramesh Sivanpillai; Wyoming Geographic Information Science Center – Remote Sensing Based Natural Resource Management Activities in Wyoming through Outreach. $  25,000

PIONEER
Bret W. Hess/Paul A. Ludden; Animal Science - Analysis of Feed and Fecal Samples for Titanium Dioxide 2005-2006. $  682

QUESTAR EXPLORATION AND PRODUCTION
Calvin F. Strom; Cooperative Extension Services - Gas Well Reclamation and Topsoil Properties. $  6,667

Jay B. Norton/Stephen E. Williams; Renewable Resources - Gas Well Reclamation and Topsoil Properties. $  13,333

SOUTH DAKOTA STATE UNIVERSITY
Patrick A. Johnson/Youqing Shen; Chemical and Petroleum Engineering - Novel Recoverable Enzyme Nanoparticles for Cellulose Hydrolysis. $  71,105

SOUTHERN UNIVERSITY BATON ROUGE
Jinke Tang; Physics - Thermoelectric Materials for Energy Harvesting. $  96,093

SQUARE ONE SYSTEMS DESIGN
Mark J. Balas/Cameron H.G. Wright/John F. O'Brien/Steven Frank Barrett/John E. McInroy; Electrical Engineering - Micromanipulation Robot for Crystallography. $  155,514
TEXTRON SYSTEMS DIVISION
Jerry C. Hamann; Computer Science - Trilateration Module. $ 4,786

T. D. WILLIAMSON
Marvin C. Perry III; Civil Engineering - Creep Rupture Tests. $ 7,260
David Edwin Walrath; Mechanical Engineering - Creep Rupture Tests. $ 14,740

UNITED STATES DEPARTMENT OF AGRICULTURE, ANIMAL AND PLANT HEALTH INSPECTION SERVICE
Gary D. Franc; Plant Sciences - Develop a National Reference Guide for Potato. $ 49,908
Donald Lee Montgomery/Donal Timothy O'Toole; Veterinary Sciences - Classical Swine Fever Surveillance. $ 2,701

UNITED STATES DEPARTMENT OF AGRICULTURE, NATURAL RESOURCES CONSERVATION SERVICE
Gary P. Beauvais; Wyoming Natural Diversity Database - Data Download for Web System Delivery. $ 10,000

UNITED STATES DEPARTMENT OF COMMERCE, NATIONAL INSTITUTE OF STANDARDS AND TECHNOLOGY
Larry Ray Stewart; Manufacturing Works - Provide Services to Manufacturers and Technical Business in Wyoming including Technology Transfer. $ 31,004

UNITED STATES DEPARTMENT OF EDUCATION
David Lee Gruen/Sally Crow Schuman; Student Financial Aid - Academic Competitive Grants 2008-2009. $ 30,875
David Lee Gruen/Sally Crow Schuman; Student Financial Aid - National Science and Mathematics Access to Retain Talent 2008-2009. $ 2,000
Sandra Lee Root-Elledge; Wyoming Institute for Disabilities - Assistive Technology Resources. $ 147,677

UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES, CENTER FOR MEDICARE AND MEDICAID SERVICES
William David Schaad; Wyoming Institute for Disabilities - Medicaid Infrastructure Grant Program. $ 750,000

UNITED STATES DEPARTMENT OF THE INTERIOR, BUREAU OF LAND MANAGEMENT
Ronald L. Hartman/Burrell E. Nelson; Botany - Floristic Survey of Bureau of Land Management Land in the Pryor Mountains, Montana. $ 3,500
<table>
<thead>
<tr>
<th>Funding Body</th>
<th>Project Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNITED STATES DEPARTMENT OF THE INTERIOR, NATIONAL PARK SERVICE</td>
<td>Danny Walker; Anthropology - Fola Infantry Barracks.</td>
<td>$</td>
</tr>
<tr>
<td>UNITED STATES DEPARTMENT OF THE INTERIOR, UNITED STATES GEOLOGICAL SURVEY</td>
<td>Paul Alan Caffrey Jr.; Wyoming Geographic Information Science Center - Watershed Boundary Dataset California Project Phase Two.</td>
<td>$</td>
</tr>
<tr>
<td>UNITED STATES NATIONAL SCIENCE FOUNDATION</td>
<td>Edward L. Clennan; Chemistry - Electron Transfer Photooxygenations with New and Improved Electron Transfer Sensitizers.</td>
<td>$</td>
</tr>
<tr>
<td></td>
<td>Ken G. Dueker; Geology - Collaborative Research and Colorado Rockies Experiment and Seismic Transects.</td>
<td>$</td>
</tr>
<tr>
<td></td>
<td>Jinke Tang; Physics - SGER: Realization of Half-Metallicity in Magnetite.</td>
<td>$</td>
</tr>
<tr>
<td></td>
<td>Kenneth Bruce Heinlein; Wyoming Institute for Disabilities - SAGE Initiative Evaluation.</td>
<td>$</td>
</tr>
<tr>
<td></td>
<td>Laura Lea Westlake; Wyoming Institute for Disabilities - Temporary Assistance to Needy Families At-Risk Preschool Programs.</td>
<td>$</td>
</tr>
<tr>
<td>UTAH STATE UNIVERSITY</td>
<td>James W. Freeburn; Agricultural Experiment Station - 2008 Western Sustainable Agriculture Research and Education FRTEP Grants.</td>
<td>$</td>
</tr>
<tr>
<td></td>
<td>James W. Freeburn; Agricultural Experiment Station - 2008 Western Sustainable Agriculture Research and Education National Association of County Agriculture Agents Fellows Program.</td>
<td>$</td>
</tr>
<tr>
<td></td>
<td>James W. Freeburn; Agricultural Experiment Station - 2008 Western Sustainable Agriculture Research and Education Professional Development Program Administrative Support.</td>
<td>$</td>
</tr>
<tr>
<td></td>
<td>James W. Freeburn; Agricultural Experiment Station - 2008 Western Sustainable Agriculture Research and Education Professional Development Program Grants.</td>
<td>$</td>
</tr>
</tbody>
</table>
James W. Freeburn; Agricultural Experiment Station - 2008 Western Sustainable Agriculture Research and Education Professional Development Program Special Outreach Travel.  $36,265

VARIOUS SPONSORS
Eric M. Peterson/Robin Anne Schamber; Cooperative Extension Services - Sublette County Extension Programs.  $4,277

Narina Luz Nunez; Psychology - Expert Testimony for Various Cases.  $3,750

Diane D. Wolverton/Debbie Kay Gorski; Small Business Development Center - Program Income 2007-2008.  $642

Rodney A. Wambeam; Wyoming Survey and Analysis Center - Conduct the Community Level Prevention Framework Evaluation.  $39,119

WASHINGTON, UNIVERSITY OF
Colleen Hubbell; Medical Education and Public Health - Model States Area Health Education Center.  $61,583

Matthew McEchron; Medical Education and Public Health - University of Wyoming WWAMI Medical Student Counselor 2008-2009.  $7,000

Mary E. Burman/Holly E. Miller; Nursing - Nursing Technology Collaboration.  $4,676

WYOBIGEN
Michael Bruce Hinman/Randolph V. Lewis; Molecular Biology - Synthetic Spider Silk Genes.  $60,000

WYOMING ANIMAL DAMAGE MANAGEMENT BOARD
David T. Taylor/Roger H. Coupal/Thomas K. Foulke/Benjamin Rashford; Agricultural and Applied Economics - Economic Analysis of Predator Management in Wyoming.  $34,298


WYOMING BUSINESS COUNCIL
Diane D. Wolverton/Jill K. Kline/Anya M. Petersen Frey; Small Business Development Center - Gro-Biz.  $141,721

Diane D. Wolverton/Jill K. Kline/Anya M. Petersen Frey; Small Business Development Center - Wyoming Small Business Development Center.  $855,643
### WYOMING COMMUNITY FOUNDATION
- Carol L. Macnee; Nursing - Nursing Workforce Project of Wyoming. $186,600
- Jon Barry Schwartz/Laura A. Baxter; Wyoming Public Radio - Emergency Broadcasting Upgrade. $5,000

### WYOMING DEPARTMENT OF AGRICULTURE
- Dannele Elaine Peck/Benjamin Rashford/John Ritten; Agricultural and Applied Economics - Costs of Brucellosis Management Alternatives. $69,625

### WYOMING DEPARTMENT OF EDUCATION
- William J. Gribb; Geography - Wyoming Project Citizen. $2,510

### WYOMING DEPARTMENT OF ENVIRONMENTAL QUALITY
- Maohong Fan; Chemical and Petroleum Engineering - Clean Coal Technology Fund. $250,267
- Mohammad Piri; Chemical and Petroleum Engineering - Clean Coal Technology Fund. $371,013

### WYOMING DEPARTMENT OF HEALTH
- Phyllis B. Lewis/Patricia L. Griffith/Christine A. Pasley; Cooperative Extension Service - Promoting Radon Awareness. $4,500
- Linda Gore Martin/Tonja Marie Woods; Pharmacy - Increasing Cardiovascular Diseases Health Literacy in Seniors. $29,040
- Mona S. Schatz; Social Work - Hats on Training. $17,532
- Sandra Lee Root-Elledge; Wyoming Institute for Disabilities - Connect Wyoming Maintains the Senior Pathways Database. $10,000
- Rodney A. Wambeam; Wyoming Survey and Analysis Center - Evaluation of Prevention Block Grant Evaluation. $114,314
- Bistra B. Anatchkova/Michael D. Dorssom; Wyoming Survey and Analysis Center - Health Information Exchange Needs Assessment. $39,000

### WYOMING DEPARTMENT OF TRANSPORTATION
- A. Lorraine Lupton/Michael Pule; Associated Students of the University of Wyoming - Provide Safe Transportation. $54,581
- Khaled Ksaibati; Civil Engineering - Traffic Counts. $65,000
Thomas Alan Furgeson/Bistra B. Anatchkova; Wyoming Survey and Analysis Center Telephone Survey of Wyoming Households Regarding Their Satisfaction with the Wyoming Department of Transportation. $ 41,730

**WYOMING GAME AND FISH DEPARTMENT**

Jeffrey L. Beck; Renewable Resources - Atlantic Rim Sage-Grouse Population Persistence. $ 56,590

Jeffrey L. Beck; Renewable Resources - Greater Sage-Grouse Habitat Comparison. $ 59,595

Angela L. Hild/Virginia B. Paige; Renewable Resources - Sage Grouse Habitat. $ 99,822

Todd E. Cornish; Veterinary Sciences - Geographic Information System Bluetongue. $ 63,030

**WYOMING GOVERNOR'S OFFICE**

Sandra Lee Root-Elledge; Wyoming Institute for Disabilities - Connect Wyoming Human Services Database. $ 20,000

**WYOMING STATE GEOLOGICAL SURVEY**

Gerald Raymond Webster; Geography - Geographic Information System Cartographic Maps of Powder River Basin. $ 13,631

**WYOMING STATE PARKS AND HISTORIC SITES**

Jeffrey D. Hamerlinck/James R. Oakleaf; Wyoming Geographic Information Science Center - Monuments and Markers Web Database. $ 45,000

TOTAL - Sponsored programs approved $ 7,342,251

TOTAL - Sponsored programs previously approved:

07/01/08 - 08/12/08; $ 16,330,870
08/13/08 - 10/14/08. $ 20,854,697

**TOTAL - Sponsored programs approved July 1, 2008 through December 9, 2008.** $ 44,527,818

**INSTITUTIONAL AWARDS**

**WYOMING DEPARTMENT OF ENVIRONMENTAL QUALITY**

William A. Gern/Robert Ballard; Vice President's Research Office - Great Plains Gasification (Fiscal Year 2009). $ 5,000,000

Mark A. Northam; School of Energy Resources - Advancement of Energy Resources. $ 8,710,282

Mark A. Northam; School of Energy Resources - Clean Coal Technology Fund. $ 1,278,720

**TOTAL - Institutional Awards approved July 1, 2008 through December 9, 2008.** $ 14,989,002
2. Committee of the Whole- CONSENT AGENDA
   Personnel, Allen

CHECK THE APPROPRIATE BOX(ES):
[ ] Work Session
[ ] Education Session
[ ] Information Item
[ ] Other Specify: Committee of the Whole (Consent Agenda)

A. Items for Action Recommended by the President

APPOINTMENTS

1. Academic Professionals

It is recommended to the Trustees of the University of Wyoming that the following extended-term-track academic professional appointments be approved as indicated.

## College of Agriculture

<table>
<thead>
<tr>
<th>Name</th>
<th>Rank</th>
<th>Salary</th>
<th>Appointment Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Garrelts, Ashley</td>
<td>Assistant Extension Educator</td>
<td>$44,964/FY</td>
<td>12/08/2008 to 06/30/2009</td>
</tr>
</tbody>
</table>


## College of Arts & Sciences

<table>
<thead>
<tr>
<th>Name</th>
<th>Rank</th>
<th>Salary</th>
<th>Appointment Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kikut, Patrick A.</td>
<td>Assistant Lecturer</td>
<td>$47,004/AY</td>
<td>08/19/2008 to 06/30/2009</td>
</tr>
</tbody>
</table>

Patrick Kikut received a B.F.A. (1990) from the University of Colorado, Boulder, and an M.F.A. (1994) from the University of Montana, Missoula. Mr. Kikut has been a Visiting Assistant Professor at the University of Wyoming since 2005.

<table>
<thead>
<tr>
<th>Name</th>
<th>Rank</th>
<th>Salary</th>
<th>Appointment Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stewart, Justin D.</td>
<td>Assistant Lecturer</td>
<td>$40,008/AY</td>
<td>08/19/2008 to 06/30/2009</td>
</tr>
</tbody>
</table>

Justin Stewart received a B.A. (2003) and an M.A. (2006) in Communication from the University of Wyoming. Mr. Stewart has been an Assistant Lecturer in Communication and Journalism at the University of Wyoming since 2005.
2. Staff

It is recommended to the Trustees of the University of Wyoming that the following staff be approved as indicated.

Division of Administration

<table>
<thead>
<tr>
<th>Name</th>
<th>Rank</th>
<th>Salary</th>
<th>Appointment Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smith, Carolyn</td>
<td>Director</td>
<td>$95,304/FY</td>
<td>11/11/2008 to 06/30/2009</td>
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</tbody>
</table>

Carolyn Smith received an A.A. (1981) from Casper College and Foundations of Banking Diploma (1987) from the American Institute of Banking. Ms. Smith has been Associate Director, Auxiliary Services since 2002.

B. Items for Information

The changes in appointments and reappointments listed below are for the information of members of the Board of Trustees.
GLOSSARY OF PERSONNEL TERMS

Academic Professional
Person other than faculty, engaged primarily in activities that extend and support the teaching, research, extension, and service missions of the University. There are four categories of academic professional: Extension Educators, Lecturers, Research Scientists, Post-Doctoral Research Associates. Individuals belonging to any of the first three categories can hold extended-term-track appointments under certain conditions.

Academic-Year (AY) Appointments
Appointments in which the regular period of employment includes the fall and spring semesters (nine months) of each year, with no accrual of vacation leave. Most faculty members and academic professionals hold AY appointments. AY employees typically receive their nine-month salaries and benefits spread out over the 12 months of each calendar year.

Adjunct Faculty
An adjunct appointment is the appointment of an individual to an academic unit that recognizes special discipline-related expertise but carries no financial obligation per se. Adjunct appointments can include qualified non-academic personnel or faculty with other academic affiliations. Adjunct appointments carry no rights to remuneration, tenure, or employment-related privileges and are normally for three years, with renewal possible.

Archives Faculty
This special faculty designation is reserved for archivists of the American Heritage Center. Archivists are responsible for acquiring original resource material to support academic research and teaching, organizing the material physically and intellectually, and teaching faculty, students and others to use these materials. There are three archivist ranks: Assistant Archivist, Associate Archivist, Archivist.

Assistant Professor
Indicates tenure-track appointments of individuals who hold the terminal degree in their discipline. This is the usual entry-level faculty rank.

Associate Professor
In addition to the qualifications of an Assistant Professor, Associate Professors have established a strong reputation in scholarship and teaching. Generally, faculty hired as Assistant Professors are promoted to the rank of Associate Professor at the time tenure is granted.

Clinical Faculty
Clinical faculty appointments allow experts in health-related fields to contribute to the training of UW students in allied disciplines. Clinical appointments are for at most one year at a time and carry no rights to tenure or extended terms. Clinical faculty members may be salaried members of the UW faculty, in which case their reappointment is subject to annual performance reviews. There are also adjunct clinical faculty appointments, which typically involve health-care professionals whose normal employment is outside the university. Adjunct clinical appointments carry no financial commitment from the University.

Emeritus Faculty
Tenured faculty who retire after long and distinguished service are eligible for emeritus status upon their retirement. The designation is honorary and carries no necessary commitment of space or remunerative employment. By analogy, extended-term academic professionals may be eligible for emeritus status upon retirement. (Emeritus=masculine, emerita=feminine, emeriti=plural)

Extended-Term Appointment
Academic professionals who have successfully completed probationary terms (usually six years) may receive six-year appointments called extended-term appointments. The term also applies to certain librarians and archivists who hold faculty status. These employees are eligible for extended-term appointments after five-year probationary periods. Extended terms for these employees are five years in length. Academic professionals, librarians, and archivists who are in the probationary period are on the extended-term-track.
Extension Educator
These academic professionals provide non-credit education to off-campus clientele through UW's Cooperative Extension Service. There are three ranks of Extension Educators: Assistant University Extension Educator, Associate University Extension Educator, Senior University Extension Educator. All Extension Educators are in the College of Agriculture.

Faculty
Members of the permanent faculty include tenured or tenure-track Assistant Professors, Associate Professors, and Professors. Also included are tenure-track individuals who hold the rank of Instructor while completing their terminal degrees. Librarians and archivists also hold faculty status. They are eligible for extended terms instead of tenure.

Fiscal-Year (FY) Appointments
Appointments in which the regular period of employment is the entire calendar year, with accrual of annual vacation leave. Faculty members who hold administrative positions with summer responsibilities often have FY appointments for the duration of their administrative terms.

Full-Time Equivalent (FTE)
A measure of the time commitment expected of an employee or a set of employees. For example, two full-time employees or four half-time employees constitute 2.0 FTE.

Instructor
Tenure-track faculty member who does not yet hold the terminal degree in the appropriate field. UW requires verification of degrees in the form of official transcripts. UW does not grant tenure to faculty members who hold Instructor status at the time of the decision.

Leave of Absence Without Pay
Academic and administrative personnel may request leaves without pay for periods normally not in excess of one year, for purposes consistent with the professional enhancement of the employee and the advancement of the University's stature.

Lecturer
A category of academic professional involved largely in classroom instruction. Lecturers may be appointed to three ranks: Assistant Lecturer, Associate Lecturer, Senior Lecturer.

Library Faculty
This faculty designation applies to employees of the University Libraries. There are three ranks of library faculty: Assistant Librarian, Associate Librarian, Librarian.

Part-Time Employee
Any employee holding less than a full-time equivalent position (FTE less than 1.0).

Post-Doctoral Research Associate
Post-Docs are doctorally qualified academic professionals seeking greater professional development and research investigation, before obtaining permanent employment. Post-Doctoral appointments are temporary.

Probationary Faculty
This term refers to tenure-track faculty members who are working toward tenure and to academic professionals, library faculty, and archive faculty who are working toward extended-term contracts. The probationary term for academic professionals is generally six years, with yearly reviews and re-appointments. For librarians and archivists, it is five years. Faculty members who are on tenure-track appointments typically undergo the review for tenure in the sixth year of employment.
Professional Development Leave
Extended-term academic professionals who have completed six years of service at the University are eligible for professional development leave. The purpose of development leave is to enhance performance, to conduct special studies, or in some other way to enhance an individual’s ability to contribute to the University. Development leaves can be granted with or without pay, are the prerogative of the academic unit in which the academic professional is located, and are generally similar to sabbatical leaves for faculty.

Professor
In addition to the qualification of an Associate Professor, "full" Professors have attained wide recognition in their professional fields for scholarship or other creative activity and have gained recognition for superior teaching and service.

Research Professor
Person with demonstrated superior capacity for research contributions, who is employed solely on external funds, and who holds a terminal degree. These appointments are made only at the Professor level and for not more than one year at a time. They are renewable.

Research Scientist
An academic professional whose primary responsibility is to conduct research. There are three ranks for Research Scientists: Assistant Research Scientist, Associate Research Scientist, Research Scientist.

Review Year
Year in which a reappointment review occurs for probationary employees. Normally, tenure-track faculty members undergo mandatory reappointment reviews in their first, second, and fourth years, with optional reviews in the third and fifth years. A review for the tenure decision occurs no later than the sixth year. An explanatory flow chart appears at the end of this glossary. In some cases employees start with credit toward a tenure or extended-term decision, based on their previous experience. In these cases the review year is the number of years of service at UW plus the number of years of credit.

Sabbatical Leave
Sabbatical leave may be granted to any tenured member of the faculty for the purposes of increasing professional competence and usefulness to the University. A minimum of six years service at the University must precede each period of sabbatical leave, although no right accrues automatically through lapse of time. Sabbatical leaves are normally granted for either a half year (full pay) or a full year (60% of salary). A faculty member who fails to return to the University after a sabbatical leave must repay the amount of compensation received from the University during the sabbatical. Faculty members may not use sabbatical leaves to pursue degrees.

Temporary Appointment
A short-term appointment without rights to tenure or extended term. Most temporary appointments are for one semester or one academic year.

Tenure-Track Appointment
Indicates a probationary faculty appointment prior to the award of tenure. Tenure-track positions generally require six years to tenure, but fewer years may be required based upon level of previous experience and accomplishments.

Terminal Degree
Typically the highest earned degree in a field of study. Examples include the Ph.D. (a variety of fields), the M.D. (medicine), the Ed.D. (education), M.F.A. (fine arts), M.Arch. (architecture), and J.D. (law).

Visiting Appointment
Indicates a non-permanent, non-tenure-track faculty appointment. Most visiting appointments are for one year.
FLOW CHART FOR FACULTY REAPPOINTMENTS

Year 1 Review
  ↓
Review Year 2
Reappoint through Year 3
  ↓
Year 2 Review
  ↓
Review Year 3
Reappoint through Year 4
  ↓
Year 3 Review
  ↓
Review Year 4
Reappoint through Year 5
  ↓
Year 4 Review
  ↓
Review Year 5
Reappoint through Year 6
  ↓
Year 5 Review
  ↓
Review Year 6
Reappoint through Year 7
  ↓
Year 6 Review
  ↓
Tenure
  ↓
Terminate after Year 1
  ↓
Terminate after Year 3
  ↓
Terminate after Year 4
  ↓
Terminate after Year 5
  ↓
Terminate after Year 6
  ↓
Terminate after Year 7
3. Committee of the Whole- CONSENT AGENDA
   Approval of Construction Contracts, Harris

CHECK THE APPROPRIATE BOX(ES):
   ☒ Work Session
   ☐ Education Session
   ☐ Information Item
   ☒ Other Specify: Committee of the Whole (Consent Agenda)

A. Visual Arts Complex – Architect
B. War Memorial Stadium East Suites and Renovations – Guaranteed Maximum Price

4. Committee of the Whole- CONSENT AGENDA
   Annual Review and Renewal of External Audit Engagement, Lowe

CHECK THE APPROPRIATE BOX(ES):
   ☒ Work Session
   ☐ Education Session
   ☐ Information Item
   ☒ Other Specify: Committee of the Whole (Consent Agenda)

The Fiscal and Legal Affairs Committee met via conference call on January 8, 2009, to discuss reappointment of McGee, Hearne & Paiz, LLP, for the final year of a four-year engagement. The recommendation of the Committee will be presented at the Board meeting.
5. Committee of the Whole- CONSENT AGENDA

   External Audit Fee for Change in Scope of the Compliance Audit (A-133), Lowe

CHECK THE APPROPRIATE BOX(ES):

☐ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Committee of the Whole (Consent Agenda)

The Fiscal and Legal Affairs Committee met via conference call on January 8, 2009, to discuss the additional fee proposed by McGee, Hearne & Paiz, LLP, for a change in scope of the Compliance Audit (A-133). The recommendation of the Committee will be presented at the Board meeting.

6. Committee of the Whole- CONSENT AGENDA

   Facility Naming (to be moved on after Executive Session), Allen

CHECK THE APPROPRIATE BOX(ES):

☐ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Committee of the Whole (Consent Agenda)

7. Committee of the Whole- CONSENT AGENDA

   2009 Honorary Degrees (to be moved on after Executive Session), Allen

CHECK THE APPROPRIATE BOX(ES):

☐ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Business Meeting, Committee of the Whole (Consent Agenda)
8. Committee of the Whole- CONSENT AGENDA
   Medical Repayment Exception (to be moved on after Executive Session), Allen

CHECK THE APPROPRIATE BOX(ES):

☐ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Committee of the Whole (Consent Agenda)

9. Committee of the Whole- CONSENT AGENDA
   Approval of Energy-Related Baccalaureate Degrees, Allen

CHECK THE APPROPRIATE BOX(ES):

☐ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Committee of the Whole (Consent Agenda)

A. Energy Resource Science Baccalaureate Degree
B. Energy Systems Engineering Baccalaureate Degree
10. Committee of the Whole- CONSENT AGENDA

Amendment to UW Regulation 5-803, Tenure and Promotion Procedures for University Faculty, Allen

CHECK THE APPROPRIATE BOX(ES):

☐ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Committee of the Whole (Consent Agenda)

BACKGROUND AND POLICY CONTEXT OF ISSUE:
In October 2008, the Faculty Senate adopted proposed changes to UW Regulation 5-803, which governs faculty reappointment, tenure, and promotion. The proposed changes affect Section 3.a. regarding cases where faculty members’ tenure decisions follow schedules different from the standard one. The proposed changes are delineated by capital letters in the attachment to this narrative. The following is a summary of the changes:

- Paragraph 3.a.i. – This paragraph clarifies that for early consideration for tenure, a faculty member must have an exceptional record in all dimensions of the faculty members’ professional responsibilities, not limited solely to exceptional performance in one area such as teaching or research. It further clarifies that the determination of an exceptional record must be based in the standards and expectations of the candidate’s academic discipline, as determined first and foremost by academic peers. Such a requirement makes it the responsibility of the candidate’s academic department to clarify standards and expectations for tenure and to make the case for exceptional performance meriting early tenure in relation to those standards and expectations.

- Paragraph 3.a.ii. – With regard to credit toward tenure when hiring experienced faculty from other institutions, the language clarifies that equivalent accomplishments, not merely comparable time in service, is required. Moreover, it specifies that the Provost must approve any such credit and that the letter of offer must make clear what effect the credit will have on the body of work that will be considered in subsequent reviews for reappointment, tenure, and promotion.

- The only other changes result from renumbering paragraphs.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
None

WHY THIS ITEM IS BEFORE THE BOARD:
UW Regulation 1-101 requires that any amendment to UW Regulations must be approved by the Board.
ARGUMENTS IN SUPPORT:
- Early tenure decisions are rare, and they typically involve only the most outstanding faculty members. Greater clarity in the criteria used to ascertain exceptional performance will provide guidance for young faculty members, their department heads, and the faculty committees that review these cases.

- Credit toward tenure is a common factor in hiring tenure-track faculty members who have already served in tenure-track positions at other research universities. The proposed amendment will provide greater clarity and uniformity in the processes by which UW offers such credit.

ARGUMENTS AGAINST:
None

ACTION REQUIRED AT THIS BOARD MEETING:
Board approval or disapproval of the amendment to the Regulation.

PRESIDENT’S RECOMMENDATION:
The President recommends approval.
ATTACHMENT: Proposed changes to UW Regulation 5-803, Section 3.a

3. TENURE AND PROMOTION PROCEDURES.

All tenure and promotion decisions at the University of Wyoming are to occur annually and successively, as specified by the Vice President for Academic Affairs, at the department, college, and University levels, whereby at each level a duly appointed officer of the University is to make a recommendation after having been advised by an appropriate faculty committee or group. The following organizational and procedural guidelines are to apply:

a. Departmental Level

i. A faculty member must be considered for tenure and/or promotion after having served the time period required by existing regulations. A faculty member with an exceptional record in research and teaching ALL THE MAJOR DIMENSIONS OF THE CANDIDATE’S PROFESSIONAL RESPONSIBILITIES may apply for early tenure. THE DETERMINATION OF AN EXCEPTIONAL RECORD IS GROUNDED IN THE PERFORMANCE STANDARDS AND EXPECTATIONS OF THE DISCIPLINE AS EVALUATED BY DEPARTMENTAL COLLEAGUES, THE UNIT HEAD, THE COLLEGE COMMITTEE, AND THE DEAN. A tenure decision is considered to be early if it takes place before the probationary period has come to conclusion. If one receives a negative decision in an application for early tenure, the candidate shall continue on the original timetable.

ii. Faculty members with prior comparable EQUIVALENT service ACCOMPLISHMENTS at comparable institutions, AND WITH ACCOMPLISHMENTS COMMENSURATE WITH THOSE EXPECTED OF UW FACULTY AT THE SAME CAREER STAGE, may be credited with time spent ACCOMPLISHMENTS at that institution if it is specified at the time of hire. If consideration for this or other relative EQUIVALENT service is not explicitly stated in the official letter of appointment, then the probationary period will be the time period required by existing regulations.

(1) FACULTY MEMBERS WITH PRIOR EQUIVALENT ACCOMPLISHMENTS AT COMPARABLE INSTITUTIONS MAY BE CREDITED FOR THOSE ACCOMPLISHMENTS AT THAT INSTITUTION, IF IT IS SPECIFIED AT THE TIME OF HIRE. IN SUCH CASES THE LETTER OF OFFER SHALL INCLUDE:

(A) A STATEMENT OF TIME TO TENURE;

(B) THE DATE OF THE TENURE DECISION; AND

(C) OTHER LANGUAGE WHICH CLEARLY SPECIFIES THE NATURE OF THE CONTRACT.

(2) OFFERS OF CREDIT TOWARD TENURE UPON HIRE REQUIRE JUSTIFICATION BASED ON THE CRITERIA IN 3.a.ii., AND REVIEW AND APPROVAL BY THE VICE PRESIDENT FOR ACADEMIC AFFAIRS.
11. Committee of the Whole- CONSENT AGENDA

Amendment to UW Regulation 6-702, Establishment of Faculty Senate Committees to Eliminate the UW R.E.A.D. Committee, Allen

CHECK THE APPROPRIATE BOX(ES):
☐ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Committee of the Whole (Consent Agenda)

BACKGROUND AND POLICY CONTEXT OF ISSUE:
The R.E.A.D. Committee is a standing committee of the Faculty Senate whose purpose was to support an experiment adopted by the faculty in 2004. The Committee’s task was to identify, each year, a book that UW will require first-year students to read. In February 2008, the Faculty Senate approved a proposed amendment to Regulation 6-702 that would delete the U.W. R.E.A.D. Committee as a regulation-prescribed standing committee. The Faculty Senate has dismantled the Committee as a result of inadequate faculty support for the experiment.

Under UW’s previous regulatory structure, this amendment would have been deemed ministerial—as was the original amendment to establish the R.E.A.D. Committee—and Board approval would therefore not have been necessary.

At its July 2008 meeting, the Board of Trustees adopted a new regulatory structure, including UW Regulation 1-101, which provides that all changes to UW Regulations must be approved by the Board.

PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:
None

WHY THIS ITEM IS BEFORE THE BOARD:
UW Regulation 1-101 requires that any amendment to UW Regulations must be approved by the Board.

ARGUMENTS IN SUPPORT:
The R.E.A.D. program is no longer in effect and the Committee is no longer meeting. As such, deleting the paragraph establishing the Committee as a standing committee of the Faculty Senate is warranted.

ARGUMENTS AGAINST:
None

ACTION REQUIRED AT THIS BOARD MEETING:
That the Board approve the amendment to the Regulation.

PRESIDENT’S RECOMMENDATION:
The President recommends approval.
12. Committee of the Whole- CONSENT AGENDA

Approval of FY10 Tuition Proposal, Harris

CHECK THE APPROPRIATE BOX(ES):

☐ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Committee of the Whole (Consent Agenda)

13. Committee of the Whole- CONSENT AGENDA

Approval of FY10 Fee Book, Harris

CHECK THE APPROPRIATE BOX(ES):

☐ Work Session
☐ Education Session
☐ Information Item
☒ Other Specify: Committee of the Whole (Consent Agenda)
1. INFORMATION ONLY ITEM:
   **2008 ACT, Noel/Levitz, and UW Student Satisfaction Survey Results**
   (see also Appendix A), Axelson

CHECK THE APPROPRIATE BOX(ES):
- [ ] Work Session
- [ ] Education Session
- [x] Information Item
- [ ] Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:
The University of Wyoming conducts three student surveys on a biennial basis. The Noel-Levitz Student Satisfaction Inventory is administered to roughly half the student sample while the other half completes the ACT Student Opinion Survey. A third survey, the University of Wyoming Student Opinion Survey, composed of items developed largely by Student Affairs and Academic Affairs, is administered to the entire student sample (around 1500 respondents per survey year).

The Noel-Levitz questionnaire was first administered at UW in 1998, while the ACT survey was first used by UW in 1994. Both the Noel-Levitz and the ACT surveys provide comparative results from national samples of public universities. The results have been examined by a committee of the University’s Enrollment Management Council, and the following report is based on their analysis of the results from 1994 to 2008. The full results of each survey can be found on the web at http://uwadmnweb.uwyo.edu/a&s/Policy/Admin_Info.asp.

On the whole, UW students remain very satisfied with the education they are receiving. Of 144 items on the ACT and Noel-Levitz surveys, UW averages were significantly more positive than national averages on 74 items and significantly lower on only 5. Of the remainder, UW student averages are not significantly different from those at other public universities.

The full report of the committee can be found in Appendix A.

WHY THIS ITEM IS BEFORE THE BOARD:
This information is presented for the general information of the Trustees.
2. INFORMATION ONLY ITEM:  
   Progress Report/Change Orders, Harris

CHECK THE APPROPRIATE BOX(ES):
- Work Session
- Education Session
- Information Item
- Other Specify:

Capital Construction
Progress Report as of December 31, 2008

The following gives an accounting of the progress and activity of construction and design since the last Trustees Meeting. Also reported are approved change orders.

PROJECTS IN CONSTRUCTION

1. Archaeological and Anthropological Resource Facility (AARF)

<table>
<thead>
<tr>
<th>Contractor</th>
<th>Sletten Construction of Wyoming, Inc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bid Price</td>
<td>$11,157,000</td>
</tr>
<tr>
<td>Contract Substantial Completion Date</td>
<td>March 1, 2007</td>
</tr>
<tr>
<td>Extended</td>
<td>May 26, 2007</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>(In Thousands)</th>
<th>Total</th>
<th>Admin</th>
<th>Constr</th>
<th>Design</th>
<th>FF&amp;E</th>
<th>Misc</th>
<th>Cntngcy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Budget</td>
<td>15,641</td>
<td>462</td>
<td>11,431</td>
<td>1,089</td>
<td>1,580</td>
<td>544</td>
<td>535</td>
</tr>
<tr>
<td>Expended</td>
<td>15,018</td>
<td>328</td>
<td>11,431</td>
<td>1,089</td>
<td>1,278</td>
<td>470</td>
<td>422</td>
</tr>
<tr>
<td>Obligated</td>
<td>152</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>122</td>
<td>30</td>
<td>0</td>
</tr>
<tr>
<td>Un-obligated</td>
<td>471</td>
<td>134</td>
<td>0</td>
<td>0</td>
<td>180</td>
<td>44</td>
<td>113</td>
</tr>
</tbody>
</table>

Remarks  All of the warranty work is complete. Some additional work that was excluded from the General Contractor’s responsibility will occur during Spring of 2009. The museum design and installation is progressing, but due to the method of information gathering and design, the completion date for all of the exhibits may be extended to 2009. There are a few remaining displays that remain to be designed. The exhibits in the hallway cases will be installed over the next few months as they are continually developed. The exhibit walls, lighting, ceiling, and murals in the museum have been installed, and work on the dioramas is complete.
2. **Indoor Practice Facility**

<table>
<thead>
<tr>
<th>Design/Builder</th>
<th>Delta Construction, Inc./Hall-Irwin Corp</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Laramie, WY/Milliken, CO</td>
</tr>
<tr>
<td>Guaranteed Maximum Price</td>
<td>$9,933,000</td>
</tr>
<tr>
<td>Contract Substantial Completion Date</td>
<td>May 22, 2007</td>
</tr>
<tr>
<td>Extended</td>
<td>August 16, 2007</td>
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</table>

<table>
<thead>
<tr>
<th>(In Thousands)</th>
<th>Total</th>
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<th>Constr</th>
<th>Cntngcy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Budget</td>
<td>10,529</td>
<td>99</td>
<td>9,933</td>
<td>497</td>
</tr>
<tr>
<td>Expended</td>
<td>10,828</td>
<td>99</td>
<td>10,232</td>
<td>497</td>
</tr>
<tr>
<td>Obligated</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Un-obligated</td>
<td>-299</td>
<td>0</td>
<td>-299</td>
<td>0</td>
</tr>
</tbody>
</table>

**Remarks**
The designer builder is working on a few remaining warranty and punch list items.

3. **Information Library and Learning Center (ILLC)**

<table>
<thead>
<tr>
<th>Construction Manager at Risk</th>
<th>FCI Constructors, Inc.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Longmont, CO</td>
</tr>
<tr>
<td>Guaranteed Maximum Price</td>
<td>$38,075,000</td>
</tr>
<tr>
<td>Contract Substantial Completion Date</td>
<td>August 31, 2009</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>(In Thousands)</th>
<th>Total</th>
<th>Admin</th>
<th>Constr</th>
<th>Design</th>
<th>FF&amp;E</th>
<th>Misc</th>
<th>Cntngcy</th>
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</thead>
<tbody>
<tr>
<td>Budget</td>
<td>50,030</td>
<td>1,346</td>
<td>38,075</td>
<td>2,700</td>
<td>4,430</td>
<td>1,788</td>
<td>1,691</td>
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<tr>
<td>Expended</td>
<td>33,835</td>
<td>580</td>
<td>28,077</td>
<td>2,431</td>
<td>1,970</td>
<td>777</td>
<td>0</td>
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<tr>
<td>Obligated</td>
<td>11,419</td>
<td>0</td>
<td>11,372</td>
<td>47</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Un-obligated</td>
<td>7,070</td>
<td>766</td>
<td>920</td>
<td>222</td>
<td>2,460</td>
<td>1,011</td>
<td>1,691</td>
</tr>
</tbody>
</table>

**Remarks**
Finish work continues in the addition. The ceiling grid is in on level 1 and carpet installation is expected to start in January. Finish work will continue upwards with substantial completion inspections beginning at the end of February. The area should be ready to move into by late March.

In the existing building, the second of five phases has been completed. The second phase which consisted of the upper levels in the original building, is in operation with the shelving installed and books moved onto the shelves. Phase three consists of renovating levels 3 and 4 of the 70’s addition and is currently in progress. The demolition work has been completed and utility rough-ins are in progress.
The University of Wyoming
Board of Trustees’ Report
January 22-24, 2009
Page 49

The Construction Manager at Risk will focus on site work and the final two phases in the existing building this summer, with all work scheduled to be complete by October.

4. Information Technology Facility

<table>
<thead>
<tr>
<th>Construction Manager at Risk</th>
<th>Haseldon Construction/Pope Construction</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Centennial, CO/Mills, WY</td>
</tr>
<tr>
<td>Guaranteed Maximum Price</td>
<td>$25,931,436</td>
</tr>
<tr>
<td>Contract Substantial Completion Date</td>
<td>December 5, 2008</td>
</tr>
<tr>
<td>Extended</td>
<td>December 18, 2008</td>
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</table>

<table>
<thead>
<tr>
<th>(In Thousands)</th>
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<th>Admin</th>
<th>Constr</th>
<th>Design</th>
<th>Tech</th>
<th>FF&amp;E</th>
<th>Misc</th>
<th>Cntngcy</th>
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<tbody>
<tr>
<td>Budget</td>
<td>34,941</td>
<td>1,084</td>
<td>26,000</td>
<td>2,347</td>
<td>1,333</td>
<td>2,172</td>
<td>791</td>
<td>1,214</td>
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<tr>
<td>Expended</td>
<td>29,407</td>
<td>325</td>
<td>25,685</td>
<td>2,252</td>
<td>908</td>
<td>34</td>
<td>203</td>
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<tr>
<td>Obligated</td>
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<td>0</td>
<td>253</td>
<td>29</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Un-obligated</td>
<td>5,252</td>
<td>759</td>
<td>62</td>
<td>66</td>
<td>425</td>
<td>2,138</td>
<td>588</td>
<td>1,214</td>
</tr>
</tbody>
</table>

Remarks: Substantial Completion was accepted on December 18, 2008. Some items that could not be fully inspected or tested due to weather will have an extended warranty. The first phase of the move of the Data Center from the old Ivinson building occurred on December 20. The second phase occurred on December 27. The contractor is completing punch list work and additional work that we’ve asked them to do. The furnishings and other owner-provided items are currently being purchased and installed. The final move is scheduled to occur in the Spring of 2009.

5. College of Business

<table>
<thead>
<tr>
<th>Construction Manager at Risk</th>
<th>Adolfson &amp; Peterson Construction</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Aurora, CO</td>
</tr>
<tr>
<td>Guaranteed Maximum Price</td>
<td>$44,188,467</td>
</tr>
<tr>
<td>Contract Substantial Completion Date</td>
<td>April 27, 2010 except for Landscaping</td>
</tr>
<tr>
<td></td>
<td>June 15, 2010 for the Landscaping</td>
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<table>
<thead>
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<th>Constr</th>
<th>Design</th>
<th>Tech</th>
<th>FF&amp;E</th>
<th>Misc</th>
<th>Cntngcy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Budget</td>
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<td>44,017</td>
<td>3,641</td>
<td>2,746</td>
<td>2,974</td>
<td>794</td>
<td>1,871</td>
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<tr>
<td>Expended</td>
<td>11,550</td>
<td>328</td>
<td>7,992</td>
<td>2,626</td>
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<tr>
<td>Obligated</td>
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<tr>
<td>Un-obligated</td>
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<td>22</td>
<td>242</td>
<td>2,746</td>
<td>2,974</td>
<td>707</td>
<td>1,354</td>
</tr>
</tbody>
</table>
Remarks

Finish work has started on the third level of the existing building. Metal framing and utility rough-ins are continuing in the rest of the building. At the addition, the Construction Manager at Risk is proceeding with foundation work. The high foundation walls and tie beams for the west half of the addition have been constructed and work is progressing toward the east. The erection of structural steels is scheduled for the end of January.

6. Police Facility Renovation

Contractor: Shepard Construction, Inc.
Rawlins, WY
Bid Price: $1,470,475
Contract Substantial Completion Date: March 13, 2009

<table>
<thead>
<tr>
<th>(In Thousands)</th>
<th>Total</th>
<th>Admin</th>
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<th>Design</th>
<th>Tech</th>
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<tbody>
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<tr>
<td>Expended</td>
<td>1,392</td>
<td>35</td>
<td>482</td>
<td>125</td>
<td>0</td>
<td>750</td>
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<td>988</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
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<td>179</td>
<td>10</td>
<td>0</td>
<td>0</td>
<td>60</td>
<td>0</td>
<td>47</td>
<td>62</td>
</tr>
</tbody>
</table>

Remarks

The contractor is completing the mechanical and electrical rough-ins. Drywall has started on the lower level.

7. College of Law – Moot Court

Construction Manager at Risk: Drahota Commercial, LLC
Fort Collins, CO
Guaranteed Maximum Price: $3,693,215
Contract Substantial Completion Date: May 1, 2009

<table>
<thead>
<tr>
<th>(In Thousands)</th>
<th>Total</th>
<th>Admin</th>
<th>Constr</th>
<th>Design</th>
<th>FF&amp;E</th>
<th>Misc</th>
<th>Cntngcy</th>
</tr>
</thead>
<tbody>
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<td>3,710</td>
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<td>90</td>
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<td>Un-obligated</td>
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<td>17</td>
<td>62</td>
<td>189</td>
<td>90</td>
<td>353</td>
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</tbody>
</table>

Remarks

Construction began in August 2008 with the demolition of the areas to be remodeled. The concrete foundation and structural walls are complete. Structural steel and roofing are scheduled to be completed in January 2009. During the winter semester break, work will occur in the hallway and locker room. Furnishings and other owner provided items are currently being selected and purchased.
CHANGE ORDERS

1. Archaeological and Anthropological Resource Center (AARF)

<table>
<thead>
<tr>
<th>Statement of Contract Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
</tr>
<tr>
<td>Change Order 1-31</td>
</tr>
<tr>
<td>Adjusted Contract</td>
</tr>
<tr>
<td>$11,157,000.00</td>
</tr>
<tr>
<td>$373,824.95</td>
</tr>
<tr>
<td>$11,530,824.95</td>
</tr>
</tbody>
</table>

2. Indoor Practice Facility

<table>
<thead>
<tr>
<th>Statement of Contract Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
</tr>
<tr>
<td>Change Order 1-6</td>
</tr>
<tr>
<td>Adjusted Contract</td>
</tr>
<tr>
<td>$9,933,000.00</td>
</tr>
<tr>
<td>$365,955.00</td>
</tr>
<tr>
<td>$10,298,955.00</td>
</tr>
</tbody>
</table>

Plus 81 calendar days

3. Information Library and Learning Center (ILLC)

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Add:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Canopy steel revisions to correct drainage from roof</td>
<td>7,358.35</td>
</tr>
<tr>
<td>2. Provide new asphalt paving to repair drainage &amp; accessibility</td>
<td>8,995.83</td>
</tr>
<tr>
<td>3. Paint interior walls of the new penthouse</td>
<td>2,125.88</td>
</tr>
<tr>
<td>4. Replace existing electrical panels in the 50’s building</td>
<td>5,678.94</td>
</tr>
<tr>
<td>5. Provide additional roof level receptacles</td>
<td>832.43</td>
</tr>
<tr>
<td>6. Provide a credit to change acoustical ceiling panels</td>
<td>6,400.00</td>
</tr>
</tbody>
</table>

Total Change Order No. 12 Add: $18,591.43

<table>
<thead>
<tr>
<th>Statement of Contract Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
</tr>
<tr>
<td>Change Order 1-12</td>
</tr>
<tr>
<td>Adjusted Contract</td>
</tr>
<tr>
<td>$38,075,000.00</td>
</tr>
<tr>
<td>$1,373,630.79</td>
</tr>
<tr>
<td>$39,448,630.79</td>
</tr>
</tbody>
</table>

4. Information Technology Facility

<table>
<thead>
<tr>
<th>Statement of Contract Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
</tr>
<tr>
<td>Change Order</td>
</tr>
<tr>
<td>Adjusted Contract</td>
</tr>
<tr>
<td>$25,931,436.00</td>
</tr>
<tr>
<td>0.00</td>
</tr>
<tr>
<td>$25,931,436.00</td>
</tr>
</tbody>
</table>

5. College of Business

<table>
<thead>
<tr>
<th>Statement of Contract Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
</tr>
<tr>
<td>Change Order</td>
</tr>
<tr>
<td>Adjusted Contract</td>
</tr>
<tr>
<td>$44,188,467.00</td>
</tr>
<tr>
<td>0.00</td>
</tr>
<tr>
<td>$44,188,467.00</td>
</tr>
</tbody>
</table>
6. **Police Facility Renovation**

**Statement of Contract Amount**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$1,470,475.00</td>
</tr>
<tr>
<td>Change Order</td>
<td>+</td>
</tr>
<tr>
<td>Adjusted Contract</td>
<td></td>
</tr>
</tbody>
</table>

7. **College of Law – Moot Court**

**Statement of Contract Amount**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$3,693,215.00</td>
</tr>
<tr>
<td>Change Order</td>
<td>+</td>
</tr>
<tr>
<td>Adjusted Contract</td>
<td></td>
</tr>
</tbody>
</table>
3. INFORMATION ONLY ITEM:
   Preliminary Enrollment Counts for Spring 2009 Semester, Axelson

CHECK THE APPROPRIATE BOX(ES):

☐ Work Session
☐ Education Session
☒ Information Item
☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:
Preliminary spring semester enrollment information will be shared in a written format at the January Board Meeting. Official counts for the 2009 spring semester will be taken on February 2 (the 15th class day of the semester). A full report will be presented at the March Board of Trustees meeting.

WHY THIS ITEM IS BEFORE THE BOARD:
This information is presented for the general information of the Trustees.

4. INFORMATION ONLY ITEM:
   Internal Audit Activity for the Quarter Ending December 31, 2008 (see also Appendix B), Jacobson

CHECK THE APPROPRIATE BOX(ES):

☐ Work Session
☐ Education Session
☒ Information Item
☐ Other Specify:

See Appendix B.
5. INFORMATION ONLY ITEM:
Quarterly Report on Investments for Quarter Ending December 31, 2008, Lowe

CHECK THE APPROPRIATE BOX(ES):
- Work Session
- Education Session
- Information Item
- Other Specify:

UNIVERSITY OF WYOMING
FIXED INCOME INVESTMENTS - COST BASIS
SUMMARY FOR THE PERIOD 10/1/08 – 12/31/08

<table>
<thead>
<tr>
<th>University Managed</th>
<th>Prior Quarter</th>
<th>Current Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9/30/2008</td>
<td>12/31/2008</td>
</tr>
<tr>
<td>Current Unrestricted, Auxiliary &amp; Other Funds</td>
<td>106,969,428</td>
<td>89,060,950</td>
</tr>
<tr>
<td>Excellence in Higher Education</td>
<td>3,665,207</td>
<td>3,723,845</td>
</tr>
<tr>
<td>Other Restricted Funds</td>
<td>2,574,739</td>
<td>2,463,246</td>
</tr>
<tr>
<td>Unrestricted Gifts and Grants</td>
<td>9,417,292</td>
<td>9,248,407</td>
</tr>
<tr>
<td>Contract and Grants</td>
<td>21,698,568</td>
<td>23,817,765</td>
</tr>
<tr>
<td>Student Loans</td>
<td>5,386,540</td>
<td>5,687,588</td>
</tr>
<tr>
<td>Bond Series 2005 Construction Funds</td>
<td>2,967,907</td>
<td>2,873,294</td>
</tr>
<tr>
<td>Plant Funds</td>
<td>24,234,104</td>
<td>24,237,863</td>
</tr>
<tr>
<td>Agency Funds</td>
<td>180,841</td>
<td>120,942</td>
</tr>
<tr>
<td>APHEC</td>
<td>0</td>
<td>3,143,080</td>
</tr>
<tr>
<td>Total Pooled Investments</td>
<td>177,094,626</td>
<td>164,376,980</td>
</tr>
</tbody>
</table>

Average Return - Pooled Investments
2.93% 2.19%

Merrill Lynch FlexiCash Program – Bank of New York Custodian
(US Agency Securities investments pool with daily access) 49,200,000 21,400,000

Certificate of Deposit 2,400,000 2,400,000

Government Sponsored Enterprises Discount Notes 125,494,626 140,576,980

Total Investments 177,094,626 164,376,980

Investments are changed every Monday for increases or decreases in available cash, regardless of the amount.
Investments are changed on any day on which the increase or decrease is a minimum of $10,000.
6. INFORMATION ONLY ITEM:

**State Matching Funds for Endowments**, Buchanan

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify:

**STATE MATCHING FUNDS FOR ATHLETICS**

**University of Wyoming Sports Properties**

This is to inform you regarding approval for the Wyoming Legislative Matching Funds for a $33,333.00 pledge from University of Wyoming Sports Properties for the Athletic Campaign Unrestricted fund. This donor has previous athletic state matches of $725,000.00 for the same purpose.

This ANONYMOUS Donor is an entity.

**STATE MATCHING FUNDS FOR ACADEMIC FACILITIES**

**ANONYMOUS DONOR**

This is to inform you regarding approval for the Wyoming Legislative Matching Funds for a $85,000.00 pledge from an ANONYMOUS DONOR for the Brimmer Legal Education Center in the College of Law. This donor has a previous academic facilities state match of $125,000.00 to the same purpose, $1,465,000.00 to athletic facilities state matches, and $413,500.00 in endowment state matches.

This ANONYMOUS Donor is an entity.

**Questar Corporation**

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a $50,000.00 pledge from Questar for the School of Energy Building Project Fund. Questar has a previous match of $30,000.00 for this same purpose.

Questar is an entity.

**STATE MATCHING FUNDS FOR ENDOWMENTS**

**Anderson, Mrs. Everett H.**

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a $10,000.00 gift from Mrs. Everett H. Anderson for the Everett H. and Ruth E. Anderson Excellence Fund. Mrs. Anderson has prior endowment state matches of $73,000.00 for the same purpose.

Mrs. Anderson is a friend of the University of Wyoming.
Andrikopoulos, Anthony and Barbara  
This is to inform you regarding approval for Wyoming Legislative Matching Funds for a gift of $60,000.00 from Anthony and Barbara Andrikopoulos for a new endowment in the College of Business.

Mr. Andrikopoulos graduated in 1956 with a Bachelor of Science from the College of Business, and Mrs. Andrikopoulos is a friend of the University of Wyoming.

ANONYMOUS DONOR  
This is to inform you regarding approval for Wyoming Legislative Matching Funds for a $40,000.00 pledge from an ANONYMOUS DONOR for a new endowment yet to be determined in the College of Law. This donor has previous endowment state matches of $413,500.00, academic facilities state matches of $125,000.00, and $1,465,000.00 to athletic facilities state matches.

This ANONYMOUS Donor is an entity.

Boyd, Professor Donald and Margaret  
This is to inform you regarding approval for Wyoming Legislative Matching Funds for a $50,500.00 gift from Margaret and Donald Boyd for various allocations. Mr. and Mrs. Boyd have prior endowment state matches of $647,500.00 to various allocations.

Professor and Mrs. Boyd are friends of the University of Wyoming.

Friends and Family of Larsh Bristol  
This is to inform you regarding approval for Wyoming Legislative Matching Funds for a $30,000.00 pledge from Friends and Family of Larsh Bristol for the Photojournalism Project at UW in Memory of Larsh Bristol. Friends and Family of Larsh Bristol have a prior endowment state match of $51,601.00 to the same allocation.

Friends and Family of Larsh Bristol are friends of the University of Wyoming.

Cheney, Vice President Richard and Lynne  
This is to inform you regarding approval for Wyoming Legislative Matching Funds for a gift of $128,000.00 from Vice President Richard and Lynne Cheney for the Richard B. and Lynne V. Cheney Study-Abroad Scholarship. Vice President and Mrs. Cheney have prior state matches of $1,519,886.43 to various allocations. They also have academic facilities state matches of $1,500,000.00.

Vice President Cheney graduated in 1965 with a Bachelor of Arts in Political Science and received an Honorary Degree in 1990 from the University of Wyoming. Mrs. Cheney received an Honorary Degree in 1993 from the University of Wyoming.
Cossairt, Ace
This is to inform you regarding approval for Wyoming Legislative Matching Funds for a pledge of $50,000.00 from Ace Cossairt divided equally between the Ace Alan Cossairt Scholarship and the Charlotte Cossairt Memorial Scholarship.

Mr. Cossairt is a friend of the University of Wyoming.

Guthrie, Patricia
This is to inform you regarding approval for Wyoming Legislative Matching Funds for a pledge of $400,000.00 from Patricia Guthrie for the John A. Guthrie Distinguished Professorship in Banking and Finance. Mr. and Mrs. Guthrie have prior state matches of $932,580.00 for various allocations.

Mrs. Guthrie graduated from the University of Wyoming in 1953 with a Bachelor of Science in Home Economics. Mr. Guthrie graduated from the University of Wyoming in 1947 with a Bachelor of Arts in Economics from the College of Arts and Sciences.

Harris, Dr. Scott A.
This is to inform you regarding approval for Wyoming Legislative Matching Funds for a gift of $60,000.00 from Dr. Scott A. Harris for the Jean Harris Memorial Scholarship.

Dr. Scott graduated from the University of Wyoming in 1970 with a Bachelor of Arts in International Studies.

Lathrop, Darrel and Pamela
This is to inform you regarding approval for Wyoming Legislative Matching Funds for a $50,000.00 gift from Darrel and Pamela Lathrop for the UW Cowgirl Soccer Excellence Fund.

Mr. and Mrs. Lathrop are friends of the University of Wyoming.

Lien, Deanna
This is to inform you regarding approval for Wyoming Legislative Matching Funds for a pledge of $50,000.00 from Deanna Lien for the Lien Fund for Student Athlete Graduation Enhancement Fund.

Mrs. Lien is a friend of the University of Wyoming.

Menkens, Dr. June
This is to inform you regarding approval for Wyoming Legislative Matching Funds for gifts totaling $58,800.00 from Dr. June Menkens for the Dr. George E. Menkens Memorial Scholarship.

Dr. Menkens is a friend of the University of Wyoming.
Noffsinger, Robert W. “Bud” and Jessica
This is to inform you regarding approval for Wyoming Legislative Matching Funds for a $85,000.00 gift from Mr. and Mrs. Noffsinger to the Robert W. “Bud” and Jessica A. Noffsinger College of Business Dean's Excellence Fund.

Mr. Noffsinger graduated in 1999 with a Bachelor of Science from the College of Business at the University of Wyoming. Mrs. Noffsinger is a friend of the University of Wyoming.

Petersen, Debbie
This is to inform you regarding approval for Wyoming Legislative Matching Funds for a gift of $50,000.00 from Debbie Petersen for a new endowment for Wyoming Public Radio.

Debbie Petersen is a friend of the University of Wyoming.

Peters, Oliver and Betsy
This is to inform you regarding approval for Wyoming Legislative Matching Funds for a gift of $52,000.00 from Oliver and Betsy Peters for the Endowment in International Studies.

Mr. Peters is a friend of the University of Wyoming, and Mrs. Peters graduated in 1971 with a PhD in History from the University of Wyoming.

Quealy, Lawrence Stuart Revocable Trust
This is to inform you regarding approval for Wyoming Legislative Matching Funds for a pledge of $100,000.00 from Mr. and Mrs. Stuart Quealy through the Lawrence Stuart Quealy Revocable Trust for the H. T. Person Endowment. Mr. and Mrs. Quealy have prior state matches of $90,000.00 to the Quealy Student Excellence Fund in Arts and Sciences.

Mr. Quealy graduated in 1941 with a Bachelor of Science in Mechanical Engineering, and Mrs. Quealy graduated in 1941 with a Bachelor of Science from the College of Business at the University of Wyoming.

Romer, Mark and Lynn/Chopping Motors Lease
This is to inform you regarding approval for Wyoming Legislative Matching Funds for a pledge of $50,000.00 from Mark and Lynn Romer and Chopping Motors Lease for the Chopping Motors Lease/Robert Eells Memorial Athletic Scholarship.

Mr. Romer graduated in 1977 with a Bachelor of Science in the College of Arts and Sciences from the University of Wyoming, and Mrs. Romer is a friend of the University of Wyoming.

Scott, Joe
This is to inform you regarding approval for Wyoming Legislative Matching Funds for a gift of $100,000.00 from Joe Scott for a new endowment in the College of Business.

Mr. Scott is a friend of the University of Wyoming.
Stidum, Thea
This is to inform you regarding approval for Wyoming Legislative Matching Funds for a pledge of $50,000.00 from Thea Stidum for the Thea Stidum Excellence Fund in Counselor Education. Ms. Stidum has a prior state match of $50,000.00 for the same allocation.

Ms. Stidum graduated in 1964 with a Master of Art in Counselor Education at the University of Wyoming.

Swanson, Gretchen Family Foundation
This is to inform you regarding approval for Wyoming Legislative Matching Funds for a $50,000.00 gift from the Gretchen Swanson Family Foundation for a new endowment in the College of Agriculture. The Gretchen Swanson Family Foundation has a prior state match of $100,000.00 for the same allocation.

The Gretchen Swanson Family Foundation is an entity.

Whitney, Roy and Fay
This is to inform you regarding approval for Wyoming Legislative Matching Funds for pledges totaling $100,000.00 from Roy and Fay Whitney, with the amount divided equally between the Ralph R. and Fay W. Whitney College of Business Endowment and the Ralph and Fay Whitney Family Endowment in Nursing.

Mr. and Mrs. Whitney are friends of the University of Wyoming, and Mr. Whitney has served for many years on the University of Wyoming Foundation Board of Directors.
7. INFORMATION ONLY ITEM:  

Development Report, Blalock

CHECK THE APPROPRIATE BOX(ES):

☐ Work Session
☐ Education Session
☒ Information Item
☐ Other Specify:

BACKGROUND AND POLICY CONTEXT OF ISSUE:
The UW Foundation has agreed to report on donor giving to the UW Board of Trustees.

WHY THIS ITEM IS BEFORE THE BOARD:
This report is before the Board to advise them of the most current giving totals.

COMMENTS:
There are two spreadsheets within the FY 2008 Monthly Giving Report through December 31, 2008. The first includes all gifts, while the second focuses on annual fund gifts. Both tables are broken down by the unit receiving the gifts.
## FY 2009 Monthly Giving Report through December 31, 2008

<table>
<thead>
<tr>
<th>FUND</th>
<th>New Commitments FY 2009 Goals</th>
<th>Current Month (cash received only)</th>
<th>ALL GIFTS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>DONORS</td>
<td>FACE VALUE</td>
<td>DONORS</td>
</tr>
<tr>
<td>AGRIC</td>
<td>$1,500,000</td>
<td>204</td>
<td>$135,074</td>
</tr>
<tr>
<td>AHC</td>
<td>$500,000</td>
<td>122</td>
<td>$21,694</td>
</tr>
<tr>
<td>ALUMNI</td>
<td>$5,000,000</td>
<td>570</td>
<td>$293,816</td>
</tr>
<tr>
<td>ATHLETICS</td>
<td>$4,500,000</td>
<td>123</td>
<td>$844,446</td>
</tr>
<tr>
<td>BUSINESS</td>
<td>$4,000,000</td>
<td>252</td>
<td>$297,996</td>
</tr>
<tr>
<td>EDUCATION</td>
<td>$1,575,000</td>
<td>165</td>
<td>$265,253</td>
</tr>
<tr>
<td>ENERGY</td>
<td>$10,000,000</td>
<td>1</td>
<td>$50,000</td>
</tr>
<tr>
<td>ENGINEERING</td>
<td>$5,000,000</td>
<td>380</td>
<td>$112,645</td>
</tr>
<tr>
<td>IENR</td>
<td>$250,000</td>
<td>52</td>
<td>$623,542</td>
</tr>
<tr>
<td>HEALTH SCI</td>
<td>$750,000</td>
<td>144</td>
<td>$57,900</td>
</tr>
<tr>
<td>LAW</td>
<td>$1,000,000</td>
<td>101</td>
<td>$101,542</td>
</tr>
<tr>
<td>LIBRARY</td>
<td>$650,000</td>
<td>45</td>
<td>$19,219</td>
</tr>
<tr>
<td>OUTREACH</td>
<td>$800,000</td>
<td>45</td>
<td>$14,570</td>
</tr>
<tr>
<td>STU AFFRS</td>
<td>$50,000</td>
<td>152</td>
<td>$7,858</td>
</tr>
<tr>
<td>UW ART MUS</td>
<td>$650,000</td>
<td>76</td>
<td>$12,660</td>
</tr>
<tr>
<td>UNIV. FUND</td>
<td>$215,000</td>
<td>206</td>
<td>$32,350</td>
</tr>
<tr>
<td>OTHER</td>
<td>$1,000,000</td>
<td>61</td>
<td>$397,913</td>
</tr>
<tr>
<td>GIFTS NOT YET BOOKED</td>
<td>$ -</td>
<td>0</td>
<td>$0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$ -</td>
<td>3,376</td>
<td>$3,288,478</td>
</tr>
</tbody>
</table>

**Total Donors do not reflect Column totals. Donors may give to more than one unit/division.**
## FY 2009 Monthly Giving Report through December 31, 2008

<table>
<thead>
<tr>
<th>FUND</th>
<th>FY 2009 GOALS*</th>
<th>DONORS</th>
<th>AMOUNT</th>
<th>DONORS</th>
<th>TOTAL</th>
<th>DONORS</th>
<th>TOTAL</th>
<th>FY 2009 AF % of Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGRIC</td>
<td>$110,000</td>
<td>183</td>
<td>$38,789</td>
<td>574</td>
<td>$88,390</td>
<td>487</td>
<td>$61,437</td>
<td>80.35%</td>
</tr>
<tr>
<td>AHC</td>
<td>$70,000</td>
<td>122</td>
<td>$21,694</td>
<td>269</td>
<td>$35,884</td>
<td>307</td>
<td>$46,553</td>
<td>51.26%</td>
</tr>
<tr>
<td>ALUMNI</td>
<td>$-</td>
<td>0</td>
<td>$0</td>
<td>0</td>
<td>$0</td>
<td>0</td>
<td>$0</td>
<td>N/A</td>
</tr>
<tr>
<td>A&amp;S</td>
<td>$475,000</td>
<td>505</td>
<td>$81,351</td>
<td>1501</td>
<td>$226,318</td>
<td>1402</td>
<td>$223,069</td>
<td>47.65%</td>
</tr>
<tr>
<td>ATHLETICS</td>
<td>$2,165,000</td>
<td>1124</td>
<td>$296,010</td>
<td>2021</td>
<td>$606,138</td>
<td>2185</td>
<td>$631,870</td>
<td>28.00%</td>
</tr>
<tr>
<td>BUSINESS</td>
<td>$250,000</td>
<td>209</td>
<td>$37,853</td>
<td>548</td>
<td>$103,033</td>
<td>737</td>
<td>$155,028</td>
<td>41.21%</td>
</tr>
<tr>
<td>EDUCATION</td>
<td>$75,000</td>
<td>131</td>
<td>$9,588</td>
<td>439</td>
<td>$29,711</td>
<td>529</td>
<td>$38,984</td>
<td>39.61%</td>
</tr>
<tr>
<td>ENERGY</td>
<td>$-</td>
<td>0</td>
<td>$0</td>
<td>0</td>
<td>$0</td>
<td>0</td>
<td>$0</td>
<td>N/A</td>
</tr>
<tr>
<td>ENGINEERING</td>
<td>$300,000</td>
<td>335</td>
<td>$61,929</td>
<td>908</td>
<td>$261,439</td>
<td>973</td>
<td>$178,533</td>
<td>87.15%</td>
</tr>
<tr>
<td>IENR</td>
<td>$65,000</td>
<td>50</td>
<td>$23,542</td>
<td>92</td>
<td>$34,239</td>
<td>88</td>
<td>$36,536</td>
<td>52.68%</td>
</tr>
<tr>
<td>HEALTH SCI</td>
<td>$140,000</td>
<td>122</td>
<td>$19,590</td>
<td>404</td>
<td>$51,708</td>
<td>432</td>
<td>$48,931</td>
<td>36.93%</td>
</tr>
<tr>
<td>LAW</td>
<td>$75,000</td>
<td>73</td>
<td>$12,442</td>
<td>167</td>
<td>$27,079</td>
<td>148</td>
<td>$41,709</td>
<td>36.11%</td>
</tr>
<tr>
<td>LIBRARY</td>
<td>$35,000</td>
<td>40</td>
<td>$4,895</td>
<td>186</td>
<td>$35,108</td>
<td>174</td>
<td>$16,015</td>
<td>100.31%</td>
</tr>
<tr>
<td>OUTREACH</td>
<td>$775,000</td>
<td>40</td>
<td>$2,320</td>
<td>4870</td>
<td>$360,339</td>
<td>5175</td>
<td>$373,816</td>
<td>46.50%</td>
</tr>
<tr>
<td>STU AFFRS</td>
<td>$35,000</td>
<td>149</td>
<td>$7,258</td>
<td>281</td>
<td>$15,805</td>
<td>251</td>
<td>$11,470</td>
<td>45.16%</td>
</tr>
<tr>
<td>UW ART MUS</td>
<td>$55,000</td>
<td>34</td>
<td>$6,375</td>
<td>138</td>
<td>$20,406</td>
<td>122</td>
<td>$19,095</td>
<td>37.10%</td>
</tr>
<tr>
<td>UNIV. FUND</td>
<td>$175,000</td>
<td>206</td>
<td>$32,350</td>
<td>726</td>
<td>$94,042</td>
<td>652</td>
<td>$82,892</td>
<td>53.74%</td>
</tr>
<tr>
<td>OTHER</td>
<td>$-</td>
<td>40</td>
<td>$5,059</td>
<td>144</td>
<td>$29,816</td>
<td>87</td>
<td>$11,885</td>
<td>N/A</td>
</tr>
<tr>
<td>GIFTS NOT YET BOOKED</td>
<td>$-</td>
<td>0</td>
<td>$0</td>
<td>0</td>
<td>$0</td>
<td>0</td>
<td>$0</td>
<td>N/A</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$4,800,000</td>
<td>3,028</td>
<td>$661,045</td>
<td>11,821</td>
<td>$2,019,454</td>
<td>12,382</td>
<td>$1,977,820</td>
<td>42.07%</td>
</tr>
</tbody>
</table>

**Total Donors do not reflect column totals. Donors may give to more than one unit/division.**