

**THE UNIVERSITY OF WYOMING  
BOARD OF TRUSTEES' REPORT  
MARCH 4-6, 2010**

**The Final Report can be found on the University of Wyoming Board of Trustees website at  
<http://uwadmnweb.uwyo.edu/trustees>**

## **University of Wyoming Mission Statement (March 2009)**

The University of Wyoming aspires to be one of the nation's finest public land-grant research universities. We serve as a statewide resource for accessible and affordable higher education of the highest quality; rigorous scholarship; technology transfer; economic and community development; and responsible stewardship of our cultural, historical, and natural resources.

In the exercise of our primary mission to promote learning, we seek to provide academic and co-curricular opportunities that will:

- Expose students to the frontiers of scholarship and creative activity and the complexities of an interdependent world;
- Ensure individual interactions among students, faculty, and staff;
- Nurture an environment that values and manifests diversity, free expression, academic freedom, personal integrity, and mutual respect; and
- Promote opportunities for personal growth, physical health, athletic competition, and leadership development for all members of the University community.

As Wyoming's only university, we are committed to outreach and service that extend our human talent and technological capacity to serve the people in our communities, our state, the nation, and the world.

The primary vehicles for identifying the specific actions and resource allocations needed to accomplish this complex mission are the University's strategic plans, revised periodically.

**TRUSTEES OF THE UNIVERSITY OF WYOMING AGENDA  
March 4-6, 2010**

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**AGENDA ITEM TITLE: Spring Enrollment Update, Axelson**

**CHECK THE APPROPRIATE BOX(ES):**

- Work Session
- Education Session
- Information Item
- Other            Specify:

A statistical report and analysis of enrollment for the current semester, based on official counts for the 15<sup>th</sup> day of the semester (February 1, 2010), are provided each semester. The report will be included in the packet available at the meeting.

**AGENDA ITEM TITLE: ASUW Service Exchange Endowment, Axelson**

**CHECK THE APPROPRIATE BOX(ES):**

- Work Session  
 Education Session  
 Information Item  
 Other            Specify: Committee of the Whole (Consent Agenda)

**BACKGROUND AND POLICY CONTEXT OF ISSUE:**

The University seeks to promote greater participation in volunteer service activities not only on campus, but in other parts of the world. Research indicates that experiential learning complements what is learned in the classroom and provides opportunities for students to apply acquired knowledge as well as encourages their civic engagement and leadership development.

ASUW has proposed taking \$90,000 from its reserve account to create an endowment, placed with the UW Foundation, to support service exchange opportunities for students. On November 10, 2009, the ASUW Senate approved Senate Bill #2253, Service Exchange Endowment. It has the support of the ASUW President and Vice President and several influential senators. The leadership of ASUW has worked with the administration in preparing to establish the endowment in compliance with the policy and process for creating a quasi endowment.

Section II. C. 2. of the University of Wyoming Investment Policy states, "Unrestricted gifts (Fund 1600) and funds restricted for purposes other than scholarships (Fund 4400) may be used to create a quasi-endowment. No state appropriations, tuition & fees...may be used for this purpose." ASUW is seeking a waiver of the prohibition on using its collected student fees to establish this endowment.

The ASUW Reserve is supplied by excess funds at the end of each fiscal year when budgeted items are not expended or are expended at an amount lower than anticipated. ASUW's budget is supported primarily by student fees. Therefore when excess funds become available at the end of a year, they are student fee dollars that are excess. The current Investment Policy does not allow student fees to be used to create an endowment.

The Trustees are being asked to authorize an exception to the Investment Policy allowing the use of student fees to create this quasi-endowment and to approve the request to transfer funds from the Reserve into the endowment account.

**WHY THIS ITEM IS BEFORE THE BOARD:**

Exceptions to the University of Wyoming Investment Policy and expenditures from the ASUW Reserve must be approved by the Board of Trustees.

**ARGUMENTS IN SUPPORT:**

This request was generated by student leaders as a means of providing additional services to students and providing a long-term source of revenue in support of service learning opportunities.

The ASUW Reserve Account has a current balance of approximately \$329,000. This endowment would take previously collected student fees to create an endowment that would generate resources in support of opportunities for students to become engaged in service projects at various locations, complementing their academic experiences. This action would reduce the ASUW Reserve account below the \$300,000 ceiling dictated by the ASUW Finance Policy, putting student fees to work for students.

**ARGUMENTS AGAINST:**

Reserve funds could be used for other purposes in the future.

**ACTION REQUIRED AT THIS BOARD MEETING:**

Approval, via the Consent Agenda, of the request by ASUW to create an endowment for service exchanges using \$90,000 from the ASUW Reserve Account.

**PRESIDENT'S RECOMMENDATION:**

The President recommends authorizing the exception and approving the transfer from the ASUW Reserve. He further supports requesting a state endowment match of \$90,000 if the service exchange endowment is authorized.

**AGENDA ITEM TITLE: Wyoming Excellence Chairs, Allen**

**CHECK THE APPROPRIATE BOX(ES):**

- Work Session
- Education Session
- Information Item
- Other            Specify:

**BACKGROUND AND POLICY CONTEXT OF ISSUE:**

In 2006, the Wyoming Legislature created the Excellence in Higher Education Endowment with an allocation of \$105 million, \$70 million of which was designated to the University of Wyoming. Earnings on the state-managed endowment, distributed by the State Treasurer to the University, allow UW to fund endowed faculty positions, known as Wyoming Excellence Chairs, and to provide the classroom equipment, research infrastructure, and other resources necessary to support their work. This report summarizes the strategy developed by the Office of Academic Affairs for filling the positions, relevant fiscal considerations, and the status of the positions allocated to date.

The enabling statute imposes some constraints on the uses of the endowment earnings. Not less than 2/3 of the amounts must be used to expand university instruction and research in disciplines related to “economic and social challenges facing Wyoming”. No fewer than four Wyoming Excellence chairs must be in the College of Education. The remaining endowed faculty members must have established reputations in “areas of distinction as identified in the university academic plan, including business, arts and humanities, mathematics, cultural studies, economics and law.”

The following table summarizes the positions authorized to date; detailed descriptions appear below.

<b>Area of distinction identified in <i>University Plan 3</i></b>	<b>Number of positions</b>	<b>College/Academic Unit</b>
Professions critical to the state and region: education	4 (all filled)	Education
Cultural Assets, Arts, & Humanities	3 (all filled)	Arts & Sciences Art Museum
Life Sciences	4 (2 on hold)	Arts & Sciences Agriculture and Natural Resources Engineering & Applied Science Haub School
Professions Critical to the State and Region (Excluding Education)	2 (2 on hold)	Business Law
Environment and Natural Resources	2 (1 on hold)	Agriculture Haub School

### **Strategy for Filling the Positions**

The 15 authorized positions conform both to the legislative mandate and to the areas of distinction identified in *University Plan 3* (UP3). Four positions in Education — a profession critical to the state and region identified in UP3 — are now filled, as prescribed by the legislation. The strategy for allocating the others has been (1) to coordinate a set of four positions in the life sciences, to strengthen life-science focus areas identified in UP3, and (2) to build greater depth in three other selected areas of distinction: (i) cultural assets, arts, and humanities; (ii) environment and natural resources, and (iii) other professions critical to the state and region, such as business and law.

To refine this strategy, the Office of Academic Affairs preferentially weighted position proposals based on their potential to address economic and social challenges in the state. Education (four positions) clearly falls under this rubric. Other examples include community economic development (one position), livestock and wildlife disease (one position), natural resource issues (three positions), and enriching the state's cultural and artistic assets (three positions). The table above reflects this allocation strategy.

### **Fiscal Considerations**

Distributions to the university from the state endowment are based on a spending policy that, subject to some legal constraints, allocates five percent of the corpus value, averaged over the preceding five fiscal years or the fiscal years up to five for which there was a balance. In a fiscal climate characterized by stable, healthy market returns, the \$70 million portion of the endowment earmarked for UW should yield approximately \$3.5 million/year in expendable income.

The 2006 Legislature also authorized a one-time appropriation of \$1.8 million in expendable monies, to allow the university to begin filling positions in fiscal years 2007 and 2008. Those positions were then funded permanently with earnings from the Excellence in Higher Education Endowment.

The Office of Academic Affairs based its decision to authorize the 15 positions listed above on an analysis of the salary, benefits, and other position-related costs, compared with the payout estimates provided by the State Treasurer's office. The original analysis was conducted prior to the financial market declines that occurred in fiscal year 2009. Those declines mandated a need to reevaluate the size of the budget and number of permanent positions that the endowment earnings could support, at least during the next few years. The declines also suggested that the hiring strategy include some non-permanent funding commitments, to provide flexibility in case of further market difficulties.

Given the need for prudence in filling permanent faculty positions, Provost Allen decided in summer 2009 to put several of the authorized searches on hold. At the time of this report:

- Ten of the 15 authorized positions have been filled using Wyoming Excellence funds, in one case (in environment and natural resources) with a long term plan to fund the position with a combination of other sources.
- Five authorized positions are on hold pending a more favorable financial climate and evidence of a stable flow of earnings adequate to sustain the positions. Two of these positions (in accounting and law) will also involve funding from other private sources affected by the market downturns of fiscal year 2009.

## Position Descriptions

### *College of Education (four searches authorized; four completed)*

Four of the 15 positions allocated reside in the College of Education, with focuses on literacy, science, and mathematics education. In addition to satisfying the legislative requirement that at least four Wyoming Excellence chairs be assigned to the College of Education, these chairs represent the college's strategic intent to strengthen its scholarly profile in emerging areas of cognitive science and learning, in areas of critical importance to K-12 education.

- **Literacy. Dr. James F. Baumann** joined the UW College of Education, as the first Wyoming Excellence Chair in Literacy Education. A professor of language and literacy education most recently at the University of Georgia, Baumann earned a B.A. degree in psychology (1971) at the University of Notre Dame, and received his M.S. (1973) and Ph.D. (1980) degrees in curriculum and instruction at the University of Wisconsin-Madison. In addition to his upper-level teaching and published contributions, since coming to UW Dr. Baumann has chaired or served on committees for 15 M.A. and Ph.D. students in Education. He organized and chaired the first annual UW Literacy Conference, held in the fall of 2008. In 2009, Dr. Baumann obtained a \$1.78 million federal grant funded by the U.S. Department of Education to explore vocabulary development in upper-elementary school students. Baumann worked with UW colleagues to develop a Ph.D. specialization in Literacy Education at UW, which is beginning to attract advanced graduate student who seek to become the next generation of leaders in research and scholarship in literacy education. Dr. Baumann was instrumental in having a UW Center for Literacy included in the university's most recent strategic plan. The Center, when fully functional, will provide critical literacy diagnostic and tutoring services to children and families in the state and region, develop graduate literacy education programs, provide professional development for reading and writing teachers, and support important research in literacy teaching and learning.
- **Science Education. Dr. Tim Slater** joined the UW faculty in the fall of 2008 as the first Wyoming Excellence chair in Science Education. Dr. Slater earned a B.S in Physical Science and a B.S in Secondary Science Education at Kansas State University, a M.S in Physics at Clemson University, and his Ph.D. in Geological Science Education at the University of South Carolina. Slater initiated the formation of the Cognition in Astronomy, Physics and Earth Sciences research team, a collaborative group of faculty and graduate students studying how students learn science in formal and informal settings, with a particular emphasis on non-science majors and pre-service teachers. In service to the citizens of Wyoming, Dr. Slater taught advanced instructional strategies to 41 in-service teachers pursuing their MS degrees. Working with other UW faculty, he delivered four summer in-service teacher workshops on improving students' use of mathematics and quantitative reasoning in science coursework.

- **Mathematics Education. Dr. Larry Hatfield.** This past fall Dr. Larry Hatfield joined UW as the Wyoming Excellence Chair in Mathematics Education. Professor Hatfield came to UW from the University of Georgia, where he held the Josiah T. Meigs Distinguished Teaching Professor of Mathematics Education for many years. He continues a distinguished career in mathematics education, bringing an internationally recognized reputation for research and teaching in the development of mathematical concepts, the impact of affective variables on the learning of math, and influencing school reform through mathematics instruction. He has received numerous scholarly and professional awards.
- **Literacy Education. Dr. George Kamberelis** joined Dr. James Baumann in January 2010. Professors Kamberelis and Baumann will provide significant leadership for graduate studies in literacy education, Wyoming initiatives to improve literacy in K-12 students, and professional development for Wyoming in-service teachers. Dr. Kamberelis's previous appointment was as Professor at University at Albany – SUNY. He earned a B.A. in Philosophy and Religion from Bates College, an M.A. in Literature and Religion from the University of Chicago, and an M.S. in Psychology and a Ph.D. in Education and Psychology from the University of Michigan. Dr. Kamberelis is a member of the National Assessment of Educational Progress Test Development Standing Committee of the National Center for Education Statistics and Education Testing Service, and associate editor of *Linguistics and Education: An International Journal*.

***Cultural Assets, Arts, and Humanities (3 searches authorized; 3 completed)***

The Office of Academic Affairs allocated three positions to cultural assets, arts, and humanities, an area of distinction identified both in Academic Plan 2 and University Plan 3. In addition, we have dedicated Wyoming Excellence funds to a visiting lectureship in creative writing and student leadership development

- **Eminent Writer in Residence (one permanent visiting position, to be filled each year)** One of three positions allocated is for an Eminent Writer in Residence, a permanent visiting position to reside in the English Department's Creative Writing Master of Fine Arts (MFA) program. By allowing the university to bring in a new, well-known creative writer each year, this endowed position will help cement the reputation of the MFA as a nationally competitive program in creative writing, will help bolster Wyoming's growing community of nationally recognized writers, and will significantly enhance UW's curriculum in English composition more generally.

During the current academic year, the Eminent Writer-in-Residence position will be shared among three notable writers who will each spend two months at UW. They include: poet **Claudia Rankine**, *New Yorker* journalist and *Paris Review* editor **Philip Gourevitch**, and Pulitzer-prize winning novelist **Edward P. Jones**.

Mr. Jones, the current Writer-in-Residence, holds a bachelor's degree from Holy Cross College and an M.F.A. from the University of Virginia. His first short story was published in *Essence* in 1976. Since then he has had stories published in *The New Yorker*, *The Paris Review*, *Ploughshares* and *Callaloo*. He has taught creative writing at the University of Virginia, George Mason University, the University of Maryland and Princeton University. Jones's first collection of short stories, *Lost in the City*, was published in 1992 and won the PEN/Hemingway Award. It was short-listed for the National Book Award and was the recipient of a Lannan Foundation Award. His first novel, *The Known World*, published by HarperCollins Publishers in September 2003, received the 2004 Pulitzer Prize for fiction. In addition, it won the National Book Critics Circle Award, was a finalist for the National Book Award, and won the international IMPAC Dublin Literary award and the Lannan Literary award. Edward P. Jones was named a MacArthur fellow for 2004. The New York Times best-selling *All Aunt Hagar's Children* was originally published in September 2006.

The Wyoming Excellence endowment and the budget for the Eminent Writer-in-Residence position also allowed the MFA program to host visits with the university community and public audiences by fourteen contemporary writers, including: fiction writers **Salman Rushdie**, **James Salter**, **Neela Vaswani**, **Chris Bachelder**, **Manuel Munoz**, **Nellie Hermann**, **Jennifer Davis**, and **Karl Iagnemma**, and distinguished poets **Evie Shockley**, **Chelsey Minnis**, **B.H. Fairchild**, **Jake Adam York**, **Arielle Greenberg**, and **Lara Glenum**. The writers gave well-attended public talks and readings, worked one-on-one and in small groups with graduate and undergraduate students, and created lasting connections between the MFA program and the most powerful currents in contemporary American literature.

The Office of Academic Affairs has also used Wyoming Excellence funds to support **Mark Jenkins** as a visiting lecturer in the creative writing program. A long-time writer for *Outside* magazine and a contributing writer for *National Geographic*, Jenkins has written numerous books on outdoor adventure. An accomplished alpinist, Jenkins regularly contributes his expertise to the Outdoor Leadership Development Series, organized by UW's Outdoor Program and serving as one of the institution's most distinctive vehicles for student leadership training.

- **Fine Arts Visiting Artist in Residence (one permanent visiting position allocated).** The endowed Artist in Residence is a rotating position that offers students in the departments of Art, Music, and Theatre and Dance the opportunity to work with professional artists who have national and international reputations. In addition, the Wyoming Excellence budget for the position supports short-term visits to campus by artists in a variety of fine arts disciplines. These artists participate in theatrical and musical performances and work directly with fine arts students. Each year a different fine arts department has the opportunity to fill the primary eminent artist in residence position, and the two other fine arts departments use a portion of the budgeted funds to advertise and to bring prospective artists in residence to campus for shorter periods.

**Bill Bowers**, acclaimed Broadway actor, mime, director and educator, joined the Theatre and Dance department as the first Artist in Residence. Written and directed by Bowers, the play *Hey\*O\*Kah/Hok\*A\*Hey* was presented to sold-out audiences in February 2009. Drawing from the “contrairie” clowns of Native America, the play explored what it means to be different and celebrated the power of difference to reflect, critique, and transform culture. Bowers also presented his award-winning off-Broadway show *It Goes Without Saying* and taught a class in Creative Movement for the Actor.

In addition, the Emerging Artist program in the department of Theatre & Dance brought 17 highly acclaimed artists and professionals to work with and present master classes to UW students. More than 50 classes or workshops were presented during the year, with at least one presentation from every artist open to the public. The artists included: **David White**, Artistic Director of WordBRIDGE Playwrights; **Michael Growler**, costume designer; **Patty Kingbaker**, talent agent; **Ray Fellman**, singer; **Cleo Parker Robinson**, founder of CPR Dance Ensemble, an affiliate of the Denver Center for the Performing Arts; **Ellie Sciarra**, professional tap dancer, producer, and choreographer; **Melanie Milow**, Professor of Dance at Metropolitan State College of Denver; **Raghu Raj P**, Indian Bharathanatyam dancer; **Kevin Rigdon**, professional scenic and lighting designer and Professor at the University of Houston; **Jose Cruz Gonzalez**, playwright and teacher at California State University at Los Angeles; **Ashley Lucas**, writer/performer and Assistant Professor at the University of North Carolina at Chapel Hill; **Cheri Vasek**, costume designer; **Travis Fristche**, management consultant for arts organizations and artists; **Phil Thompson**, Head of Acting and voice/dialect coach at University of California at Irvine; **David Wohl**, professional composer; **Jeremie Michael**, professional pianist/accompanist; and **Victoria Dale**, freelance choreographer.

The UW department of Music used Fine Arts Visiting endowment funds to bring Grammy Award-winning chamber group **Eighth Blackbird** to campus. The group presented public concerts, provided chamber music coaching, master classes, allowed open rehearsals, and made informal performances of university student's compositions. Music students were provided the opportunity to understand the life and career of a professional musician by direct interactions with members of the group.

The Department of Art brought several artists and scholars to the university. The artists gave class guest lectures, were available for individual student advising and critiques, and presented lectures which were open to the students and public. The list of artists included: **Jontimothy and Patti Pizzuto**, Inky Paper Print series visiting artists, **Jonathan Hils** and **Jennifer Odem**, sculpture; **Hong Zhang**, graphic design; **Andrea Pearson**, art history; **Kevin Sloan**, painting; **Bang Wool**, drawing/mixed media; **Kate Inskeep**, ceramics; and **Joseph Morzuch** and **Melissa Wilkinson**, foundations and jurors for the foundation student exhibition.

World renowned graphic designer **David Carson** is the primary Fine Arts Visiting Artist in Residence in academic year 2009-2010.

- **Art Museum Master Teacher. Heather S. Bender (one position funded temporarily).** The Office of Academic Affairs has made a five-year commitment to fund the Art Museum's Master Teacher project with Wyoming Excellence funds. The goal is for the UW Art Museum to continue support for the position with private donations. Ms. Heather Bender joined the museum staff in the fall of 2009. Ms. Bender earned a B.A. degree in Art and History, with a minor in Education, from Salisbury University. She holds a Wyoming State Teacher Certificate. Previously, Bender was the director of LCSC Center for Arts and History in Idaho and education specialist at the Buffalo Bill Historical Center in Cody, Wyoming. Bender will provide regular teaching and professional development opportunities for UW students pursuing teaching careers, enriched teaching and research opportunities for graduate students, and leadership in developing and implementing pre-K through 16 educational programs based on the Art Museum's collections and exhibitions. In addition to university and Laramie County Community College courses, Bender offers classes in the Art Museum's After School Enrichment Program.

***Life Sciences (four searches authorized; two completed, two on hold)***

The life sciences are another area of distinction identified in UW's strategic plans. Based on recommendations developed by the Deans of Agriculture and Natural Resources, Arts and Sciences, Engineering and Applied Science, and Health Sciences, the Office of Academic Affairs formulated a strategy for hiring Wyoming Excellence Chairs to bolster key focus areas of the life sciences, including ecology, molecular and cellular biology, and biomedical science — all subjects of cross-college Ph.D. programs existing or proposed in UW's strategic plan.

- **Ecology. Dr. Ingrid Burke** joined the UW faculty in fall 2008 as the first Wyoming Excellence Chair in Ecology, a tenured faculty member in the departments of Botany and Renewable Resources, and the director of the Haub School and Ruckelshaus Institute of Environment and Natural Resources (ENR). Dr. Burke earned a B.S. in Biology from Middlebury College and a Ph.D. in Botany from the University of Wyoming. She directs the Haub School and Ruckelshaus Institute, with an emphasis on Wyoming's open space, water, and energy resources. Since coming to UW from Colorado State University, Burke has focused in increasing the scope and depth of interdisciplinary opportunities for UW students interested in ENR, by partnering with colleges. As a result, ENR enrollment increased to 140 majors and minors. She has advised four graduate students and currently has three Ph.D. students, one of whom just arrived from Mongolia on a Fulbright fellowship. She serves on the advisory board for the Governor's Building the Wyoming We Want initiative, the Wyoming Energy Resources Council, two committees for the Environmental Protection Agency's Scientific Advisory Board, the Ecological Processes and Effects Committee, and the Report on the Environment advisory committee. She just completed service on a National Academy of Sciences committee that produced the report *New Biology for the 21<sup>st</sup> Century*. Dr. Burke also published seven peer-reviewed articles, co-edited a book on rangelands, and authored numerous book chapters. She was instrumental in producing a landowners' guide to commercial wind development, a comprehensive study of land-use change in Wyoming, and tools for

land-use management. Burke assisted the Governor's office in delivering conferences on wind energy development and the Wyoming Landscape Conservation Initiative.

- **Molecular and Cellular Biology.** In January 2010, the College of Agriculture's Veterinary Sciences Department welcomed **Hermann M. Schätzl, M.D.** as Wyoming Excellence Chair in Prion Biology. Dr. Schätzl earned an M.D. in Retrovirology from Mac von Pettenkofer Institute for Microbiology and Hygiene in Munich, Germany. He came to UW from a position as professor and head of the Clinical Virology Unit at the Technical University of Munich. His areas of research interests include prion diseases, infectious neurodegenerative disorders, cellular and molecular biogenesis and pathogenesis of prion proteins and prions, cell culture models for prions and amyloidic proteins, therapeutic and prophylactic anti-prion approaches, prions and autophagy, and modifiers of prion diseases/infections. Prion diseases are particularly important in Wyoming. They include such disorders as bovine spongiform encephalopathy (BSE) in cattle, scrapie in sheep, and chronic wasting disease (CWD) in elk. In some cases, prion diseases have been known to affect humans, as well. Professor Schätzl's work, which is at the frontier of this new field, is expected to build UW's reputation as a center of excellence in wildlife and livestock disease and disease interactions.
- **Ecology (on hold).** The Office of Academic Affairs approved a proposal by the Colleges of Engineering and Applied Science and Agriculture and Natural Resources to search for a distinguished scholar with expertise in atmosphere-biosphere interactions. The position will reside in the Departments of Atmospheric Sciences and Renewable Resources. The position will have a critical role in the partnership between the University of Wyoming and the National Center for Atmospheric Research (NCAR). This position is currently on hold, owing to the effects of recent market downturns on the expendable funds generated by the state's Excellence in Higher Education endowment.
- **Biomedical science (on hold).** Academic Affairs also approved a proposal by the College of Arts and Sciences' Department of Zoology and Physiology for a distinguished biomedical physiologist. The focus of the position is to train students in physiology and health sciences and to help strengthen research in an area of the life sciences solidified by UW's INBRE grants. The endowment for this position is partially private: the Wyoming Excellence professor selected to fill it will also hold the title Hank Gardner and Marilyn Fiske Chair of Physiology. The search is currently on hold, pending recovery of the funding stream generated by the state's Excellence in Higher Education endowment and the Gardner-Fiske endowment.

***Other professions critical to the state and region (two positions, both on hold)***

The Excellence in Higher Education endowment allowed UW to complete several partially funded, privately endowed chairs, creating state-private partnerships in professions critical to the state and region, another area of distinction in UW's strategic plan. Two such positions are in the Colleges of Business and Law. Both are on hold pending stronger financial returns from the endowments.

- **Accounting (on hold).** The College of Business had initiated a search for a distinguished professor to fill the Wyoming Excellence and Toppan Chair in Accounting. Clara Raab Toppan, the private donor, was the first woman CPA in the state of Wyoming. The goals for the Toppan professorship are to recruit accounting students into the profession by connecting with high schools and community colleges throughout the state and region, and to enhance the effectiveness and impact of UW's accounting education program in supporting business development and sustainability in Wyoming.
- **Law (on hold).** A second public-private partnership position was to be located in the College of Law, which had initiated a search for a permanent faculty member to fill the Wyoming Excellence and Kepler Chair in Law and Leadership. The scholar chosen for this position is expected to bring critical expertise in energy or natural resource law to UW and to create and build linkages between the College of Law and the new School of Energy Resources. During the 2008-2010 academic years, Wyoming Excellence and Kepler monies have helped fund a visiting professorship for **Mr. Dennis Stickley**. Stickley teaches oil and gas law and energy law and policy. The arrangement is also supported financially by the School of Energy Resources. Professor Stickley received a B.S. in international agriculture, M.S. in resource economics, and J.D. degree from the University of Wyoming, and a Master of Laws in energy law from the University of Utah. He is recognized as an international expert in energy law, and has been listed in the *Guide to the World's Leading Energy and Natural Resources Lawyers*. Stickley's outreach activities have included presentations on *Wyoming Pipelines: The Territory Ahead, Negotiating in Good Faith & Other Ethical Considerations in Energy Development* at university-sponsored conferences and panels; *Financing Cross-Border Pipelines* to the Association of International Petroleum Negotiators in Edinburgh, Scotland; and *A Framework for Negotiating & Managing Gas Industry Contracts* to the Egyptian National Gas Holding Company in Cairo, Egypt. Stickley's research on wind-energy development led to a report to the Wyoming Legislature's Wind Energy Task Force on options for state-federal cooperation in wind-energy development. He plans to present his work on geologic sequestration of carbon and preparation of model agreements for unitization of pore space estate at a School of Energy Resources conference for landowners in 2010.

***Environment and Natural Resources (two positions allocated, one filled)***

Academic Affairs approved proposals for two Wyoming Excellence Chairs related to UW's area of distinction in environment and natural resources. One position, focusing on community development in natural resource economies, is currently on hold pending a revenue stream adequate to fund it. The other, focusing on collaborative natural resource management, has been filled through a public-private partnership combining income from the Spicer endowment and a section 1 allocation from the College of Agriculture and Natural Resources.

- **Community economic development (on hold).** The focus of the Wyoming Excellence endowed chair in Community Economic Development, should it be permanently funded, will be on community economic development in the context of the Rocky Mountain region's natural resource base, particularly in Wyoming. This position will have a strong outreach component, with a goal of assisting communities to manage and plan for growth and change. If funded, the position's academic home will be the College of Agriculture and Natural Resources.
- **Collaborative natural resource management (bridge-funded and filled).** Wyoming Excellence funding is providing temporary support for this position; however, the Dean of Agriculture and Natural Resources and the director of the Haub School have developed a long-term proposal to fund the Eldon and Beverly Spicer Chair in Environment and Natural Resources, using income from the Spicer endowment and state dollars. With this funding plan in place, Dr. Steven Smutko joined the UW faculty position in this position in January 2010. Dr. Smutko has nationally recognized expertise in environment and natural resources conflict resolution and collaborative processes. He will bolster UW's formal coursework and collaborative process training, and his expertise will also benefit industries, state agencies, and non-profit organizations in collaborative natural resource management. Dr. Smutko has a B.S. from Colorado State University, a Master's in Community and Regional Planning from North Dakota State University, and a Ph.D. in Economics from Auburn University. He comes to UW from a position as Director of the North Carolina Natural Resources Leadership Institute, and Extension Specialist with the Department of Agricultural and Resource Economics at North Carolina State University.

### Summary

In total, Academic Affairs had authorized fifteen fully or partially state-funded Wyoming Excellence endowed chair positions for searches during the 2007, 2008, and 2009 academic years. Owing to strategic planning by the Office of Academic Affairs and the affected college deans and directors, all of these positions help strengthen four of the six targeted areas of distinction identified in UP3:

- Professions critical to the state and region (including education);
- Cultural assets, arts, and humanities;
- Life sciences (ecology; molecular and cellular biology, and biomedical science)
- Environment and natural resources.

Currently, unfilled positions are on hold, pending recovery of the state endowment payouts sufficient to fund them sustainably. Prudent fiscal planning is important, because it ensures that UW can continue to pay salaries commensurate with the market for top academics, employer paid benefits, ongoing budgets to support research and instructional activities, and the one-time start up expenses needed to recruit distinguished scholars in laboratory-based fields.

Expenditures for fiscal year 2010 will total \$3.3 million, \$1.7 million of which is for salary and benefits. The ongoing personnel expenditures are commensurate with the current stream of income from the state endowment. And there is sufficient flexibility in the nature of these commitments, both through the configuration of some positions as permanent visiting positions and through temporary bridge-funding arrangements, to reduce the expenditures if economic conditions require a downward adjustment during the next few fiscal years. By the same token, a strategy consistent with UP3 and the enabling statute is in place for expanding the fiscal commitments and filling additional Wyoming Excellence Chairs when a stronger revenue stream is stably in place.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

The Board approved these allocations in 2006.

**WHY THIS ITEM IS BEFORE THE BOARD:**

Four years after the initial appropriations, it is time for an update.

**ACTION REQUIRED AT THIS BOARD MEETING:**

This item requires no action.

**AGENDA ITEM TITLE: Construction Contracts, Vinzant**

- a. CMAR for Energy Resource Center (ERC)**
- b. SAREC Machine Shed Site Approval**
- c. Level I Planning for Tennis Facility Update**
- d. Buildings (Sale and Removal)**

**CHECK THE APPROPRIATE BOX(ES):**

- Work Session  
 Education Session  
 Information Item  
 Other           Specify: Committee of the Whole (Consent Agenda)

**a. CMAR for Energy Resource Center (ERC)**

**BACKGROUND AND POLICY CONTEXT OF ISSUE:**

The 2006 Wyoming Legislature approved funding for the establishment of a School of Energy Resources at the University of Wyoming. The appropriation covers the first biennium of a three year ramp-up plan.

The School of Energy Resources will allow the University of Wyoming to add world-class faculty expertise in focused areas, to foster greater interdisciplinary interaction between undergraduate and graduate students and coursework, to engage in more robust outreach with industries and state agencies, and to help build links with Wyoming's high schools and community colleges.

The mission of the Energy Resource Council and the School of Energy Resources is to:

“Promote the development of the human resources and know-how required to solve critical energy challenges faced by society. We strengthen the significant talent and resources at the University of Wyoming and promote interdisciplinary academic, research, and outreach programs in engineering, science, economics, and environmental policy to achieve our vision.”

- Academics: Develop interdisciplinary energy-related undergraduate and graduate programs to prepare the energy workforce for a more complex future.
- Research: Promote state-of-the-art research to maximize the value of our energy resources and minimize the impact on our environment.
- Outreach: Transfer technology and knowledge to energy stakeholders and citizens across the university, the state, and beyond.

The Facilities Planning Office advertised for construction manager-at-risk qualifications January 22 through February 4, 2010. Responses were received on February 11, 2010. The qualifications will be narrowed to three or four firms by the Energy Resource Center planning team and the Facilities Planning Office. The short list of firms will be interviewed on or before February 25, 2010.

The ranking of firms to begin negotiations for an agreement for architectural/engineering services will be provided to the Board of Trustees prior to the meeting on March 4, 2010.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

January 22, 2010, Board of Trustees approval of the ranked architectural/engineering firms to provide professional design services

**WHY THIS ITEM IS BEFORE THE BOARD:**

The Board is requested to authorize negotiations and contracting with a construction manager-at-risk firm to provide pre-design services in parallel with the architect/engineering design of the project, a guaranteed maximum price for Board approval, and construction services for the Energy Resource Center.

**ARGUMENTS IN SUPPORT:**

The funding is available to proceed with the project through its completion. The funding is a combination of corporate donations matched by state appropriated funds. The construction is anticipated to start following the completion of the Berry Biodiversity Conservation Center late this fall or early spring 2011.

**ARGUMENTS AGAINST:**

None

**ACTION REQUIRED AT THIS BOARD MEETING:**

Trustee approval for the construction manager-at-risk firm ranking will be required at this meeting completing the project design and construction teams for the Energy Resource Center.

**PRESIDENT'S RECOMMENDATION:**

It is recommended that the Board of Trustees of the University of Wyoming authorize a contract with a construction manager-at-risk firm utilizing the recommended ranking of the firms as provided by the Energy Resources planning team and the Facilities Planning Office.

**b. SAREC Machine Shed Site Approval**

**BACKGROUND AND POLICY CONTEXT OF ISSUE:**

The Sustainable Agriculture Research and Extension Center (SAREC) is located 2 miles west of Lingle. SAREC is an integrated agricultural research center with research projects in areas such as irrigated crops, non-irrigated crops, rangeland, range livestock and confined livestock. As a result of the diverse research taking place at SAREC, a wide array of farm and research equipment is required. Special planting, propagation and harvest equipment is needed for forages and row crops in addition to diverse implements for livestock research purposes. This equipment is highly specialized and very valuable.

At the present time, several older buildings are used to store this machinery and equipment to prevent weather related damage, aging and maintenance acceleration. The size and scale of the older buildings is not adequate to allow for proper storage or total storage. The majority of the equipment with a value well in excess of \$1 million (some of which cannot be replaced) remains

outdoors. This exposure to the elements shortens the life expectancy of the machinery and equipment. It also causes a significant increase in the amount of staff time necessary to prepare equipment for the field after an extended period of exposure to the elements.

The primary function of the structure will be to store the most valuable machinery and equipment inventory. The request is for construction of a 60 foot by 125 foot metal building with an expected value of approximately \$200,000. The building will have a concrete floor, which is required by federal regulations for storage of machinery and equipment with hydraulic fluids, fuel tanks or oil reservoirs.

The Machine Shed will be located adjacent to the Commodity Shed south of the main office. The proposed site, as indicated on the attached plan, is a quarter of a mile from the main entrance. The shed will not be visible from the main entrance due to the natural slope of the terrain. Aesthetically, the metal building will complement the other buildings on the property. The proposed site location and building orientation takes into account solar exposure, wind exposure, utilities and site drainage.

There are no zoning, building setbacks or buffer zones affecting this site location.

#### PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:

- Sept 2001: Trustees introduced to SAREC
- July 2002: Trustees approve property purchase
- Sept 2003: Trustee approval of Gillespie Property Purchase
- January 2005: Trustee approval of Design-Build Agreement for Office/Laboratory, Animal Handling and Shop Buildings.
- May 2007: Trustee approval of Architect for Congregate Residence and Lab Addition
- May 2008: Trustee approval of construction contractor for Congregate Residence and Lab Addition

#### WHY THIS ITEM IS BEFORE THE BOARD:

This request is for the Board of Trustees to authorize the placement of a permanent structure on the recommended site.

#### ARGUMENTS IN SUPPORT:

The funding is available through the College of Agriculture and Natural Resources. The design and construction documentation is scheduled to start immediately with construction as soon as possible in the spring.

#### ARGUMENTS AGAINST:

None

**ACTION REQUIRED AT THIS BOARD MEETING:**

Approval by the University of Wyoming Board of Trustees of the Machine Shed site. The project delivery will utilize the method that provides the most expeditious results. Both the design-bid-build and the design-build delivery methods have been utilized on this property successfully.

**PRESIDENT'S RECOMMENDATION:**

It is recommended that the Board of Trustees of the University of Wyoming approve the site for the SAREC Machine Shed facility.

Attachment: Site Plan of James C. Hageman Sustainable Agriculture Research and Extension Center indicating the Machine Shed site relative to the present facilities.

**c. Level I Planning for Indoor Tennis Facility**

**BACKGROUND AND POLICY CONTEXT OF ISSUE:**

In November 2009, the Board of Trustees authorized a Level I study for an indoor tennis facility that supported a NCAA Division 1 Athletic tennis program facility. The existing indoor facility is heavily used by student-athletes, as well as faculty, staff, and community members for recreation purposes. The two existing indoor courts do not accommodate a competitive Division 1 tennis match with singles and doubles games within a reasonable day of competition. The existing building lacks the preferred additional space for coaches' offices, a pro shop, locker rooms, and storage.

The Level I planning process defined the scope of the project including an analysis of the necessary spaces that should be included in the project. The analysis identified those spaces beyond the existing building perimeter that cannot be accommodated within the existing building through reallocation or new construction, enabling the Athletics Department to consider alternatives within the existing facilities or space allocated to the Department. The process also identified a project within the proposed budget and the priorities to be considered in achieving the ultimate goals of the facility. The priorities permit the design and construction process to maximize the facility within the budget and recommend methods of future improvement in case the initial budget is insufficient to achieve all of the desired facility changes.

In addition to identifying the facility requirements and program needs the Level I document includes the following information:

- Assessment of property ownership and legal encumbrances.
- Description of required permits.
- Assessment of the environment conditions:
- Identification of legal constraints.
- Identification of alternative sources of space, if available.

The planned completion of the Level I document is on or before February 23, 2010. The completed document will be made available to the University Administration and the Board of Trustees.

The Indoor Tennis facilities will be located adjacent to the existing indoor court building located north of Willett Drive near the UW Baseball Stadium.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

November 2009: Trustees approval of Level I planning.

**WHY THIS ITEM IS BEFORE THE BOARD:**

This item of information is for the Board of Trustees to receive the Level I document and report to complete the planning for the Indoor Tennis Facility. The University will proceed with the Level II and III planning, design and construction. Malone Belton Abel of Sheridan, Wyoming, has provided some initial design concepts in previous planning for the Athletic facilities strategic plan. It is the intent of the University to proceed with this firm since they are presently under contract on the stadium improvements. It is also the intent of the University to utilize Sampson Construction as the construction manager-at-risk on this project. Both the architect and construction manager-at-risk were obtained through a previous public selection process. This method will allow the University to proceed with the project with due diligence and as expeditiously as possible.

**ARGUMENTS IN SUPPORT:**

The \$3.5M funding is available from University funds. The design and construction documentation is scheduled to start immediately with construction as soon as possible in late summer.

**ARGUMENTS AGAINST:**

None

**ACTION REQUIRED AT THIS BOARD MEETING:**

Board of Trustees' approval is required to proceed with the Level II and III planning, design and construction for the Indoor Tennis Facility. The project delivery will utilize the methods described above and will bring the guaranteed maximum price for the facility to the Board for approval.

**PRESIDENT'S RECOMMENDATION:**

It is recommended that the Board of Trustees of the University of Wyoming approve the continuation of the Level II and III planning, design, and construction with Malone Belton Abel Architects of Sheridan, Wyoming and Sampson Construction, Cheyenne, Wyoming.

**d. Buildings (Sale and Removal)**

**BACKGROUND AND POLICY CONTEXT OF ISSUE:**

The University has owned the building located at 1107 E. Lewis Street for approximately 20 years, and the property located at 460 N. 11th Street has been in the University's possession for seven years. Both buildings have been utilized as rental properties while in the University's possession. Given their age (approximately 70 years) and condition, the UW Real Estate office has determined that both buildings should be made available for sale and removal.

The former UW Police Annex located at 212 S. 11th Street was vacated when the UW Police Department moved to their new facility in July, 2009. Due to its current physical condition, age (approximately 60 years), and adjacency to the Ivinson parking lot (potential parking lot expansion), the University has identified this building for sale and removal.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

None

**WHY THIS ITEM IS BEFORE THE BOARD:**

“It is the policy of the University of Wyoming that when a facility is no longer occupied, or upon request of the University administration, an evaluation of the subject facility or land shall be made to guide decisions regarding the retention or disposal of the facility and the land. The Vice President for Administration shall establish procedures, as appropriate, to determine necessary analyses to be used in the evaluation.”

Approved by the Board of Trustees of the University of Wyoming July 25, 1998

**ARGUMENTS IN SUPPORT:**

The sale and removal of these three buildings will provide flexibility for potential future development, including capital facilities and parking.

**ARGUMENTS AGAINST:**

None

**ACTION REQUIRED AT THIS BOARD MEETING:**

Board approval of the sale (at or above the appraised value of the properties) and removal of the buildings located at 1107 E. Lewis, 460 N. 11th, and the former UW Police Annex.

**PRESIDENT'S RECOMMENDATION:**

The President recommends that the Board of Trustees of the University of Wyoming authorize the sale of these properties (at or above appraised value) as well as their removal.

**AGENDA ITEM TITLE: Foundation Strategic Plan, Blalock**

**CHECK THE APPROPRIATE BOX(ES):**

- Work Session  
 Education Session  
 Information Item  
 Other           Specify:

**BACKGROUND AND POLICY CONTEXT OF ISSUE:**

Beginning in 2008, the University of Wyoming Foundation committed to a collaborative and inclusive strategic planning process as part of the university's comprehensive planning effort, *The Creation of the Future: University Plan 3, 2009 – 2014*.

A strategic planning committee of the UW Foundation Board was appointed to help guide this course of action under the direction of UW Foundation Board chair Pat Rile, vice chair Greg Dyekman, and Vice President of Institutional Advancement Ben Blalock.

The process included the following activities:

**Phase 1: Strategic Analysis**

- Scan or review of the organization's environment using SWOT analysis process
- Meetings with external and internal constituencies

**Phase 2: Strategic Direction**

- Vision, Mission, and Values developed

**Phase 3: Action Planning**

- Strategic Goals, Objectives, and Strategies developed

**Phase 4: Finalize Strategic Plan for the UW Foundation, 2010 – 2015**

The final plan was presented and approved during the February 2010 UW Foundation Board meeting. Implementation and contingency planning are the next steps of this process.

**AGENDA ITEM TITLE: Tenure and Promotion Overview, Ballenger**

**CHECK THE APPROPRIATE BOX(ES):**

- Work Session
- Education Session
- Information Item
- Other            Specify:

**BACKGROUND AND POLICY CONTEXT OF ISSUE:**

At the March meeting the Board will be asked to approve the reappointments of first-year tenure-track faculty and first-year extended-term-track academic professionals (APs), as recommended by Academic Affairs. At the May meeting, the Board will be asked to approve the recommended reappointments of all other tenure-track faculty and extended-term-track APs, all tenure and extended term contract appointments, and all promotions to the associate and senior ranks.

The presentation will provide a brief review of the criteria and standards we use in making these decisions at UW, particularly for tenure; and of how we administer the reappointment, tenure, and promotion review process. A handout to be provided at the meeting will provide data on retention of tenure track faculty for the last several years.

**AGENDA ITEM TITLE: External Audit Engagement, Lowe**

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other            Specify: Committee of the Whole (Consent Agenda)

The Board of Trustees Fiscal and Legal Affairs Committee (FLAC) will present a recommendation to the Board for an External Audit firm.

**AGENDA ITEM TITLE: Legislative Briefing, Richards**

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other            Specify:

Don Richards, Director of Governmental and Community Relations, will provide an update to the Board of Trustees. Materials may be distributed at the meeting. The 2010 Budget Session convened on February 8, 2010, and is scheduled to conclude on March 5, 2010.

**AGENDA ITEM TITLE: Major Maintenance Update, Vinzant**

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other            Specify:

Vice President for Administration Douglas Vinzant will present an update on major maintenance to the Board.

**AGENDA ITEM TITLE: Bond Issue Update, Vinzant**

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other            Specify:

Vice President for Administration Douglas Vinzant and Associate Vice President for Administration Janet Lowe will present information to the Board regarding the two firms that were chosen as Bond Counsel (Kutak Rock, LLP) and Bond Underwriter (George K. Baum & Company).

**AGENDA ITEM TITLE: Election of Officers, Trustee Brown**

**CHECK THE APPROPRIATE BOX(ES):**

- Work Session
- Education Session
- Information Item
- Other            Specify:

At the May meeting of the Board of Trustees, the Board will elect officers for the coming year. The attached background table and narrative, summarizes pertinent information relating to the appointment of Trustees and individual characteristics of prior service. This information is provided well in advance of officer elections for thorough consideration.

**WHY THIS ITEM IS BEFORE THE BOARD:**

Informational Report

**ARGUMENTS IN SUPPORT:**

None

**ARGUMENTS AGAINST:**

None

**ACTION REQUIRED AT THIS BOARD MEETING:**

None. Officer selections will occur at the May meeting of the Board of Trustees.

**PRESIDENT'S RECOMMENDATION:**

None

**UNIVERSITY OF WYOMING BOARD OF TRUSTEES:**

W.S. 21-17-201 & 202 provides for:

- Twelve Trustees
- Appointment by the Governor
- At least one from each of seven appointment districts
- No two may be residents of the same county of the state
- Not more than seven members of the board shall be registered in the same political party
- Term is six years

Nothing statutory for “At large members of the Board”

4 Ex-Officio, Non-Voting Members: UW President; Governor; State Sup. Public Instruction; ASUW President.

Current: as of February 7, 2010

<u>DISTRICT</u>	<u>MEMBERS</u>	<u>COUNTIES</u>	<u>BOARD REPS</u>	<u>BOARD DEMS</u>
District 1	2	3	1	1
District 2	1	3	0	1
District 3	2	4	1	1
District 4	2	3	1	1
District 5	2	4	2	0
District 6	1	3	1	0
District 7	2	3	0	2
TOTAL	12	23	6	6

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District	Name	Board Office	Party	Appointed	TERM	Expires	County	City
1	Dr. Taylor H. Haynes	VP 05-06	Dem	1999	2	2011	Laramie	Cheyenne
1							Goshen	
1	Chuck Brown	VP 06-07, 07-08; PRES 08-09, 09-10	Rep	2005	1	2011	Platte	Wheatland
2	Warren Lauer	TREAS 07-08; SEC 08-09, 09-10	Dem	2005	1	2011	Albany	Laramie
2							Carbon	
2							Sweetwater	
3							Lincoln	
3	Betty Fear		Dem	2009	1	2015	Sublette	Big Piney
3	Brad Mead		Rep	2009	1	2015	Teton	Jackson
3							Uinta	
4							Campbell	
4	Dave Palmerlee		Rep	2005	1	2011	Johnson	Buffalo
4 [At Large]	Dick Davis	SEC 05-06; PRES 06-07, 07-08	Dem	2003; 2009	2	2015	Sheridan	Sheridan
5							Big Horn	
5 [At Large]	Dr. Howard Willson		Rep	2003; 2009	2	2015	Hot Springs	Thermopolis
5							Park	
5	Dave Bostrom	TREAS 08-09, 09-10	Rep	2007	1	2013	Washakie	Worland
6	Jim Neiman, Jr.	TREAS 05-06; VP 08-09, 09-10	Rep	2001; 2007	2	2013	Crook	Hulett
6							Niobrara	
6							Weston	
7	Ann Rochelle		Dem	2007	1	2013	Natrona	Casper
7	James Trosper	SEC 07-08	Dem	2002 (1/2); 2007	2	2013	Fremont	Ft. Washakie
7							Converse	

## RELEVANT STATUTES

### **§ 9-1-218 Appointment to boards, commissions, or other bodies; appointment districts; requirement; conditions for appointments based on political party affiliation.**

(a) When required by law, members of boards, commissions, councils and other governmental bodies shall be appointed from the appointment districts set out in subsection (b) of this section.

(b) The appointment districts are as follows:

- (i) Laramie, Goshen and Platte county comprise district 1;
- (ii) Albany, Carbon and Sweetwater counties comprise district 2;
- (iii) Lincoln, Sublette and Teton and Uinta counties comprise district 3;
- (iv) Campbell, Johnson and Sheridan counties comprise district 4;
- (v) Big Horn, Hot Springs, Park and Washakie counties comprise district 5;
- (vi) Crook, Niobrara and Weston counties comprise district 6;
- (vii) Natrona, Fremont and Converse county comprise district 7.

(c) Whenever a vacancy occurs, an appointment shall first be made from an appointment district which was not represented on the governmental body before the vacancy. If all districts were represented, the appointment shall be made so as to best equalize representation among the districts.

(d) Unless otherwise provided by law, appointments shall rotate consecutively among all the counties of the appointment districts.

(e) Any appointment made on or after July 1, 1996 by the governor to a state board, commission, council or committee created by law, for which senate confirmation is required by law or constitution and for which political party affiliation is specified by law, shall be conditioned upon membership in the same political party for not less than six (6) months prior to the date of appointment for temporary appointments made under W.S. 28-12-101(b) and not less than six (6) months prior to the date of nomination for appointment under W.S. 28-12-101(a). Prior to senate confirmation, the person appointed shall file in the office of the governor an affidavit acknowledged and sworn to under oath stating his party affiliation for the six (6) month period preceding the date of appointment. Filing a false statement may be cause for removal.

**§ 21-17-201. Composition; appointment and qualifications of members generally; members ex officio; quorum**

The government of the university is vested in a board of twelve (12) trustees appointed by the governor, no two (2) of whom may be residents of the same county of the state. At least one (1) trustee shall be appointed from each appointment district pursuant to W.S. 9-1-218. Not more than seven (7) members of the board shall be registered in the same political party. The governor, the president of the university, the state superintendent of public instruction, and the president of the associated students of the university are members ex officio, having the right to speak, but not to vote. A majority of the board is a quorum.

**§ 21-17-202. Term; appointment of additional trustees; appointment of successors; vacancies; members of faculty disqualified; removal.**

- (a) The term of office of the trustees appointed is six (6) years. During each session of the legislature, the governor shall nominate, and with the advice and consent of the senate, appoint successors to those trustees whose term of office has expired or will expire before the next session of the legislature. Any vacancy in the board of trustees caused by death, resignation, removal from the state or otherwise, shall be filled by appointment by the governor as provided in W.S. 28-12-101. No member of the faculty, while holding that position, shall ever be appointed a trustee. The governor may remove any trustee as provided in W.S. 9-1-202.
- (b) Effective July 1, 1979, appointments and terms shall be in accordance with W.S. 28-12-101 through 28-12-103.

**§ 28-12-102. Senate consideration of gubernatorial appointments; procedure; roll call vote required.**

- (a) The senate, in a manner it determines, shall review the qualifications of each person whose name is submitted to it for consideration in accordance with W.S. 28-12-101(a).
- (b) After review of nominees in accordance with subsection (a) of this section, the senate, within five (5) days after submission by roll call vote, shall confirm or reject each gubernatorial nominee requiring the advice and consent of the senate.
- (c) If the senate does not consent to a nominee for a given office, the governor shall submit the name, address and biography of another person for senate consideration if the legislature is still in session. If the legislature has adjourned, the governor may make a temporary appointment as provided in W.S. 28-12-101(b). No person rejected by the senate shall be appointed to or serve in, either temporarily or otherwise, the public office for which his nomination was rejected.

**AGENDA ITEM TITLE: Conflict of Interest, Trustee Davis**

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other            Specify:

Trustee Dick Davis will lead a discussion with the Board. Materials may be distributed at the meeting.

**1. Committee of the Whole: REGULAR BUSINESS**  
**Board of Trustees Committee Reports**

CHECK THE APPROPRIATE BOX(ES):

- Work Session  
 Education Session  
 Information Item  
 Other      Specify: Committee of the Whole (Regular Business)

**A. Academics and Research Committee (Allen)**

Trustee Palmerlee, Committee Chair

**B. Fiscal and Legal Affairs Committee (Vinzant)**

Trustee Haynes, Committee Chair

**C. Student Affairs/Athletics/Administration/Information Technology Committee (Axelson)**

Trustee Rochelle, Committee Chair

**1. Committee of the Whole- CONSENT AGENDA**  
**Approval of Contracts and Grants, Gern**

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other            Specify: Committee of the Whole (Consent Agenda)

**Sponsored Programs**

The following sponsored programs are accepted subject to compliance with the University's policies on classified information and protection of human subjects. This report covers the period December 2009 through January 2010.

**December 2009**

<b>Sponsor</b>	<b>Amount</b>	<b>Principal Investigator (PI)</b>	<b>Co-PI</b>	<b>Dept</b>	<b>Description</b>
Albany County	\$3,000	Gribb, William		Geography/Recreation	Planning Skills And Techniques For Albany County
America View	\$17,364	Sivanpillai, Ramesh		WY Geographic Info Sci Ctr	Wyomingview - 2008-09
Black Hills St Univ	\$72,000	Hartman, Ronald		Botany	Development Of A Web-Accessible Database Of The Vascular Plants From The Missouri Plateau, U.S.
CO, Univ of	\$109,162	Zawada, Wojciech		Pharmacy	RNA Interference Core - INIA West Consortium (RNAi)
CA, Univ of	\$30,000	Andersen, Matthew Alan		Ag & Applied Econ	Production Accounts For U.S. Agriculture
Cabot Oil & Gas	\$5,000	Martinsen, Randi S.	Roemer, Stefanie	Geology/Geophysics	Second Frontier, Moxa Arch
Eastern Shoshone Tribe	\$10,000	Butler, Steven	Anatchkova, Bistra B. & Furgeson, Thomas Alan	WY Survey & Analysis Ctr	Conduct the WINDS 3 Needs determination survey on the Wind River Reservation in Wyoming
Farm Bureau	\$338	Rodi, Alfred		Atmospheric Science	Farm Bureau Aircraft Mechanic
Geological Soc of Amer	\$9,000	Frost, Carol		VP Research	Science editor for Geological Society of America
Northern Arapaho	\$250,000	Butler, Steven		WY Survey & Analysis Ctr	Northern Arapaho Program Evaluation
Notre Dame, Univ of	\$61,660	Finnoff, David		Economics/Finance	Forecasting spread and bioeconomic impacts of Aquatic Invasive Species
OR St Univ	\$22,317	Tanner, Jennifer		Civil Engineering	Durability Assessment of Recycled Concrete Aggregates for use in New Middle Park Paleoindian Project 2009
Owl Mtn Partnership	\$500	Kornfeld, Marcel		Anthropology	
Pacific NW Nat'l Lab	\$256,523	Parkinson, Bruce		Chemistry	The Center for Molecular Electrocatalysis
Park County	\$26,000	Feldman, Laura	Anatchkova, Bistra B.	WY Survey & Analysis Ctr	Evaluate West Park Hospital's US DOE-SDFS Grant to Prevent High-Risk Drinking Among College Students

<b>Sponsor</b>	<b>Amount</b>	<b>Principal Investigator (PI)</b>	<b>Co-PI</b>	<b>Dept</b>	<b>Description</b>
US Dept Ag RMA	\$18,544	Hewlett, John P.		Ag & Applied Econ	Crop Insurance Education for Agricultural Producers in Wyoming
US Dept Ed	\$73,109	Gruen, David		Student Financial Aid	D-Ed- Pell Grant 09-10, Gruen
US Dept Ed	\$1,025	Gruen, David		Student Financial Aid	D-Ed Academic Competitive Grant (ACG) 09-10, Gruen
US Dept Ed	\$4,000	Gruen, David		Student Financial Aid	D-Ed National Science & Mathematics Access to Retain Talent (SMART) 09-10, Gruen
US Dept Energy	\$299,768	Kaszuba, John P		Geology/Geophysics	Measurements of 220Rn, 220Rn, and CO2 emissions in natural CO2 fields in Wyoming: MVA techniques
US Dept Health & Human Services CMS	\$750,000	Schaad, William David		Wyoming Inst for Disabilities	Wyoming Employment Systems Project
US Dept Health & Human Services NIH	\$276,659	Woodbury, Charles		Zoology	Nociceptor Maturation & Response to Injury
US Dept Health & Human Services NIH	\$248,299	Flynn, Francis		Zoology	Neuropeptides and vasopressin
US Dept Interior USGS	\$16,870	Lovato, Jill	Hulme,Diana Grant	Inst of Envrnmtl & Nat Resources	Second Wyoming Landscape Conservation Initiative Science Workshop (Wlci)
US Dept Interior USGS	\$70,260	Chen, Po		Geology/Geophysics	Full-3D waveform tomography for Northern California
US Nat'l Sci Fndtn	\$161,344	Rodi, Alfred	Wang,Zhien	Atmospheric Science	King Air Facility
Various Sponsors	\$86,435	Wambeam,Rodney A.		WY Survey & Analysis Ctr	Conduct The Community Level Prevention Framework Evaluation 2010
Various Sponsors	\$7,825	Kleinhesselink, Katie		Wyoming Union	Connecting Campus and Community 09-10
Various Sponsors	\$1,125	Williams, Karen		Family/Consumer Sci	Support for Family and Consumer Sciences
Various Sponsors	\$1,435	Root-Elledge, Sandra Lee		Wyoming Inst for Disabilities	Fee Book Income

<b>Sponsor</b>	<b>Amount</b>	<b>Principal Investigator (PI)</b>	<b>Co-PI</b>	<b>Dept</b>	<b>Description</b>
Various Sponsors	\$1,648	Wolverton, Diane	Kline, Jill K.	WY Sm Bus Dev Ctr	Small Business Development Centers
Various Sponsors	\$1,152	Ford, Stephen		Animal Science	Fetal Programming
Various Sponsors	\$554	Parker, Sylvia D.		Sci & Mth Teach Ctr	Science & Math Teaching Center Support
Various Sponsors	\$2,400	Redder, Alan		WY Natural Diversity Database	Database Management
Various Sponsors	\$78	Hamerlinck, Jeffrey		WY Geographic Info Sci Ctr	Spatial Data and Visualization Center
Windsor Energy	\$35,000	Steidtmann, James R	Whitman, Lon D.	Enhanced Oil Recovery	Windsor Energy, Gas Draw Field
WY Dept Ed	\$107,000	Root-Elledge, Sandra Lee		Wyoming Inst for Disabilities	Wyoming Clearinghouse for Accessible Instructional Materials (AIM)
WY Dept Health	\$195,068	Wambeam, Rodney A.		WY Survey & Analysis Ctr	Provide state-level program evaluation services for the Strategic Prevention Framework State Incentive Grant
WY Dept Health	\$7,500	Lewis, Phyllis	Griffith, Patricia L. & Pasley, Christine A.	Cooperative Ext Servc	Promoting Radon awareness
WY Dept Transportation	\$22,500	Ksaibati, Khaled		Civil Engineering	Wyoming LTAP Center
WY Dept Transportation	\$218,750	Ksaibati, Khaled		Civil Engineering	Wyoming Technology Transfer Center
WY Dept Transportation	\$1,558,200	Kunkel, Paul		Fleet Operations	UW Stimulus Capital Project
WY Dept Transportation	\$33,470	Tanner, Jennifer		Civil Engineering	Bridge Deck Evaluation
WY, State of	\$142,000	Northam, Mark	Reddy, Katta Jayaram & Argyle, Morris Dee & Taylor, David T. & Boese, Steven W.	School of Energy Resources	Clean Coal Technology

**Sponsored Programs**

**TOTAL 12/2009** \$5,214,882

**Total From 7/2009** \$15,553,079

**Total From 8/2009** \$15,391,538

**Total From 9/2009** \$11,151,814

**Total From 10/2009** \$7,377,988

**Total From 11/2009** \$3,080,837

**Total Year to Date** 7/2009-12/2009 \$57,770,139

**INSTITUTIONAL AWARDS WYOMING DEPARTMENT OF ENVIRONMENTAL QUALITY FISCAL YEAR 2010**

William A. Gern/Robert Ballard; VPs Research Office – Great Plains Gasification.	WYDEQ49812	\$	35,000,000
Mark A. Northam; Schl of Energy Resources - Advancement of Energy Resources.	WYDEQ49811	\$	8,710,283
Mark A. Northam; Schl of Energy Resources - Clean Coal Technology Fund.	WYDEQ49813	\$	2,521,730
	<b>TOTAL Inst 12/2009</b>	<b>\$</b>	<b><u><u>46,232,013</u></u></b>

**GRAND TOTAL** \$104,002,152

**January 2010**

<b>Sponsor</b>	<b>Amount</b>	<b>Principal Investigator (PI)</b>	<b>Co-PI</b>	<b>Dept</b>	<b>Description</b>
Amer Iron & Steel Inst	\$50,000	Puckett, Jay A.		Civil Engineering	Economic And Serviceable Seismic Systems
Amer Chemical Soc	\$100,000	Kaszuba, John P		Geology/Geophysics	A Geochemical And Experimental Evaluation Of Geological Co2-So2 Co-Sequestration
Amer Soc of Plant Taxonomists	\$6,000	Brown, Gregory		Botany	Amer Soc Plant Taxonomists Operational Support
Cheyenne, City of	\$7,900	Anatchkova, Bistra	Dorssom, Michael D.	WY Survey & Analysis Ctr	Survey of Cheyenne Downtown Property Owners
US Dept Commerce NIST	\$216,434	Stewart, Larry Ray		Manufacturing Works	National Institute Of Standards And Technology
CO St Univ	\$54,437	Lauenroth, William		Botany	Shortgrass Steppe Long Term Ecological Research
US Dept Ed	\$3,728,530	Gruen, David		Student Financial Aid	D-Ed- Pell Grant 09-10, Gruen
US Dept Ed	\$ 62,607	Gruen, David		Student Financial Aid	D-Ed Academic Competitive Grant (Acg) 09-10, Gruen
US Dept Ed	\$78,672	Gruen, David		Student Financial Aid	D-Ed National Science & Mathematics Access To Retain Talent (Smart) 09-10, Gruen
US Dept Ed	\$11,500	Gruen, David		Student Financial Aid	D-Ed Teacher Educ Assistance For College & Higher Ed (Teach) 09-10, Gruen
US Dept Defense Army	\$226,321	Sitaraman, Jayanarayanan	Roget, Beatrice	Mechanical Engineering	Improved Domain Connectivity Procedures For Scalable Rotorcraft Aeromechanics Simulations
US Dept Defense ONR	\$472,262	Holbrook, W. Steven	Mallick, Subhashis	Geology/Geophysics	Seismic Oceanography Depscor

<b>Sponsor</b>	<b>Amount</b>	<b>Principal Investigator (PI)</b>	<b>Co-PI</b>	<b>Dept</b>	<b>Description</b>
US Dept Defense ONR	\$289,817	Mavriplis, Dimitri J		Mechanical Engineering	Highly Parallel and Efficient Moving Body CFD Methods for Ship/Aircraft Dynamic Interface Computation
US Dept Energy	\$4,975,000	Frost, Carol		VP Research	Site Characterization For Co2 Storage In Wyoming
US Dept Energy	\$50,000	Naughton, Jonathan		Mechanical Engineering	Wind Energy M.S. Fellowships
US Dept Interior FWS	\$2,000	Ben-David, Merav		Zoology	Polar Bear Blood Profiles
Dupont Pharmaceuticals	\$103,000	Parkinson, Bruce		Chemistry	Printed Thin Film Cu <sub>2</sub> ZnSnS <sub>4</sub> Photovoltaics For Low-Cost Environmentally-Sustainable Electricity Generation
Exxon	\$79,991	Kobulnicky, Henry A.		Physics	Astrocamp
Fndtn Informed Med Decisions	\$35,100	Anastasia, Trena T		WY Survey & Analysis Ctr	Low Back Pain And Herniated Disc Information Focus Groups
FMC Corp	\$100,000	Fan, Maohong		Chemical/Petroleum Engr	Coal Gasification
GA, Univ of	\$503,203	Jarvis, Donald		Molecular Biology	Research Resource For Integrated Glycotechnology
Gas Processor Assoc	\$83,000	Adidharma, Hertanto	Radosz, Maciej	Chemical/Petroleum Engr	Hydrates In High Inhibitor Concentration Systems
Guthrie Family Fndtn	\$5,000	Baxter, Laura		Wyoming Public Radio	Open Spaces
Horizon Wind Energy	\$15,000	Beck, Jeffrey L		Renewable Resources	Simpson Ridge Wra Sage-Grouse Habitat Evaluation
KS St Univ	\$30,000	Evans, Jenna		Cooperative Ext Servc	Kansas State University 4-H Military Program
Lions of WY Fndtn	\$25,000	Westlake, Laura Lea		Wyoming Inst for Disabilities	Wyoming Lions Early Childhood Vision Project
ND Univ	\$71,526	Latchininsky, Alexandre		WY Geographic Info Sci Ctr	Remote Sensing Education and Research - Land Management

<b>Sponsor</b>	<b>Amount</b>	<b>Principal Investigator (PI)</b>	<b>Co-PI</b>	<b>Dept</b>	<b>Description</b>
NE Univ	\$33,154	Lake, Scott	Ritten, John	Animal Science	Cow Winter Feeding
Northern Arapaho	\$32,609	Butler, Steven	Lorenz, Michelle Oliva Delapp	WY Survey & Analysis Ctr	Northern Arapaho Program Evaluation
US Nat'l Sci Fndtn	\$185,818	Martinez Del Rio, Carlos		Zoology	Physiological Ecology Of Adaptive Radiation
US Nat'l Sci Fndtn	\$165,064	Wall, Daniel		Molecular Biology	Cell-To-Cell Transfer Of Bacterial Lipoproteins
OR Hlth and Sci Univ	\$200,849	Alexander, Brenda		Animal Science	A Ram Model Of Neuroendocrine Function
Pinedale Anticline Prjct Office	\$273,001	Field, Robert	Montague, Derek Charles	Atmospheric Science	Improving Papa Emission Inventories
Pinedale Anticline Prjct Office	\$17,881	Keinath, Douglas		WY Natural Diversity Database	Pygmy Rabbit Survey
Purdue Univ	\$32,500	Zheng, Yuan		Mechanical Engineering	Automobile Storage Of Hydrogen In Ammonia Borane
Rocky Mtn Elk Fndtn	\$15,434	Kauffman, Matthew		Zoology	Habitat Use, Interchange Of Elk From Feedgrounds In Brucellosis Endemic Area
Rocky Mtn Elk Fndtn	\$20,000	Kauffman, Matthew		Zoology	Absaroka Elk Ecology Project
SD Humanities Council	\$978	Kornfeld, Marcel		Anthropology	Agate Basin Site And Paleoindian Prehistory
SD St Univ	\$87,842	Lake, Scott	Cammack, Kristi Marie & Paisley, Steven & Ritten, John	Animal Science	Early Weaned Steers
Teton County	\$5,000	Furgeson, Thomas Alan	Taylor, Patricia Ann & Anatchkova, Bistra B.	WY Survey & Analysis Ctr	Survey to Assess Children's Connection to the Outdoors

<b>Sponsor</b>	<b>Amount</b>	<b>Principal Investigator (PI)</b>	<b>Co-PI</b>	<b>Dept</b>	<b>Description</b>
KY, Univ of	\$21,095	Gomelsky, Mark		Molecular Biology	Characterization of the Hms phenotype of Yersinia pestis
UT St Univ	\$20,963	McInroy, John E.		Electrical Engineering	Quality Space Imagery For Leo/Geo Operations
Various Sponsors	\$15,099	Wambeam, Rodney A.		WY Survey & Analysis Ctr	Conduct The Community Level Prevention Framework Evaluation 2010
Various Sponsors	\$613	Root-Elledge, Sandra Lee		Wyoming Inst for Disabilities	Fee Book Income
Various Sponsors	\$401	Wolverton, Diane	Kline, Jill K.	WY Sm Bus Dev Ctr	Small Business Development Centers
Various Sponsors	\$5,514	Lake, Scott		Animal Science	Research Laboratory Expenses
Various Sponsors	\$1,000	Parker, Sylvia D.		Sci & Mth Teach Ctr	Science & Math Teaching Center Support
Various Sponsors	\$685	MacLean, William		Wyoming Inst for Disabilities	University Affiliated Core Projects
Various Sponsors	\$1,744	Redder, Alan		WY Natural Diversity Database	Database Management
Various Sponsors	\$63	Hamerlinck, Jeffrey		WY Geographic Info Sci Ctr	Spatial Data and Visualization Center
Various Sponsors	\$300	Mesbah, Abdelouhab		Plant Sciences	Weed Research
Various Sponsors	\$7,750	Krall, James		Plant Sciences	Sustainable Crop Research
VA Ploytechnic Inst	\$155,407	Norton, Jay	Arnould, Eric J. & Norton, Urszula & Peck, Dannele Elaine & Press, Melea D.	Renewable Resources	Conservation Agriculture Production Systems In Eastern Uganda And Western Kenya
VP Foundation	\$10,000	Liebman, Michael		Family/Consumer Sci	Oxalate Analysis Of Foods

<b>Sponsor</b>	<b>Amount</b>	<b>Principal Investigator (PI)</b>	<b>Co-PI</b>	<b>Dept</b>	<b>Description</b>
WY Community Fndtn	\$9,400	Feldman, Laura		WY Survey & Analysis Ctr	Partnership In Nursing Grant
WY St Geological Survey	\$15,898	Gray, Stephen		Civil Engineering	Platte River Basin Groundwater
WY St Geological Survey	\$317,500	Drever, James	Frost, Carol D. & Heller, Paul L. & Myers, James D.	Geology/Geophysics	Co2 Sequestration In Depleted Compartmentalized Gas Fields
WY Water Development Commission	\$9,000	McGinty, Theresa		Inst of Envrnmtl & Nat Resources	High Savery Wetlands Willow Planting Project
WY Dept Ag	\$19,475	Willis, Kentz	Jacobsen, Jennifer L. & Pelican, Carole Suzanne	Cooperative Ext Servc	Wy Specialty Crops And Local Foods Project
WY Dept Ag	\$3,500	Panter, Karen		Plant Sciences	Specialty Crop Production Under High Tunnels
WY Dept Envrnmtl Quality	\$500,000	Northam, Mark		School Enrgy Resource	Co2 Sequestration Research
WY Dept Envrnmtl Quality	\$49,000	Beck, Jeffrey L		Renewable Resources	Advancement Of Energy Resources
WY Dept Envrnmtl Quality	\$1,454,552	Northam, Mark		VP Administration/Finance	Clean Coal Technology Fund
WY Dept Envrnmtl Quality	\$6,367,829	Northam, Mark		School Enrgy Resource	Clean Coal Technology Fund 2009
WY Game & Fish	\$15,000	Rodemaker, Eli J		WY Geographic Info Sci Ctr	Cody Region And Ynp Land Cover Remote Sensing Project
WY Dept Health	\$25,444	Wambeam, Rodney A.	Lorenz, Michelle Oliva Delapp	WY Survey & Analysis Ctr	Spf Sig 2010

<b>Sponsor</b>	<b>Amount</b>	<b>Principal Investigator (PI)</b>	<b>Co-PI</b>	<b>Dept</b>	<b>Description</b>
WY Dept Health	\$80,000	Anastasia,Trena T		WY Survey & Analysis Ctr	Wyoming Youth Suicide Prevention Initiative Evaluation
WY Division of Victims Services	\$27,672	Beshkov, Hristiyan		WY Survey & Analysis Ctr	Wysafe Maintenance 2010

**Sponsored Programs**

**TOTAL 1/2010**                      \$21,587,332

**Total From 7/2009**            \$15,553,079

**Total From 8/2009**            \$15,391,538

**Total From 9/2009**            \$11,151,814

**Total From 10/2009**          \$7,377,988

**Total From 11/2009**          \$3,080,837

**Total From 12/2009**          \$5,214,882

**Total Year to Date**          7/2009-1/2010                      \$79,357,471

**INSTITUTIONAL AWARDS WYOMING DEPARTMENT OF ENVIRONMENTAL QUALITY FISCAL YEAR 2010**

William A. Gern/Robert Ballard; VP's Research Office - Great Plains Gasification.	WYDEQ49812	\$	35,000,000
Mark A. Northam; Schl of Energy Resources - Advancement of Energy Resources.	WYDEQ49811	\$	8,710,283
Mark A. Northam; Schl of Energy Resources - Clean Coal Technology Fund.	WYDEQ49813	\$	2,521,730
	<b>TOTAL Inst 1/2010</b>	<b>\$</b>	<u><u>46,232,013</u></u>

**GRAND TOTAL**                      \$125,589,484

**2. Committee of the Whole- CONSENT AGENDA**

**Personnel (includes First Year Faculty Reappointments), Allen**

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other           Specify: Committee of the Whole (Consent Agenda)

**A. Items for Action Recommended by the President**

**APPOINTMENTS**

**1. Faculty**

It is recommended to the Trustees of the University of Wyoming that the following faculty appointments be approved as indicated.

**College of Agriculture and Natural Resources**

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
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*Department of Agricultural and Applied Economics*

<b>Smutko, L. Steven</b>	Professor	\$120,000/AY	12/01/2009 to 06/30/2010
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L. Steven Smutko received a B.S. (1978) in Outdoor Recreation from Colorado State University, an M.C.R.P. (1982) in Community and Regional Planning from North Dakota State University, and a Ph.D. (1995) in Economics from Auburn University, Alabama. Dr. Smutko has been an extension specialist at North Carolina State University since 1995. Dr. Smutko will be a Professor with tenure in the Department of Agricultural and Applied Economics and Spicer Chair of Environment and Natural Resources in the Haub School and Ruckelshaus Institute of Environment and Natural Resources.

*Department of Veterinary Sciences*

<b>Schatzl, Hermann</b>	Professor	\$150,000/AY	01/04/2010 to 06/30/2010
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Hermann Schatzl received a Studies of Medicine degree (1983-1989) at the Ludwig-Maximilians-University of Munich, Germany, and an M.D. (1991) in Retrovirology at Max von Pettenkofer-Institute for Microbiology and Hygiene. Dr. Schatzl has been the Head of the Institute of Virology at Technical University of Munich since 2006. Dr. Schatzl will be a Professor with tenure in the Department of Veterinary Science and Molecular Biology and Wyoming Excellence Chair in Prion Biology.

**College of Health Sciences**

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
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*Family Medicine Residency Program - Casper*

<b>Deiss, Zachory F.</b>	Clinical Assistant Professor	\$151,008/FY	01/04/2010 to 06/30/2010
<b>Salvino, Cora F.</b>	Clinical Assistant Professor	\$125,004/FY	01/11/2010 to 06/30/2010

## APPOINTMENTS

### 2. Academic Professionals

It is recommended to the Trustees of the University of Wyoming that the following extended-term-track academic professional appointments be approved as indicated.

#### College of Agriculture and Natural Resources

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
<i>Department of Molecular Biology</i>			
<b>Jones, Justin A.</b>	Associate Research Scientist	\$60,816/FY	01/01/2010 to 06/30/2010
Justin Jones received a B.S. (1998) and an M.S. (2000) in Molecular Biology from the University of Wyoming. Justin has been an Associate Research Scientist at the University of Wyoming since 2002.			

### FIRST-YEAR TENURE-TRACK REAPPOINTMENTS

#### 1. Faculty

It is recommended to the Trustees of the University of Wyoming that the reappointments for the following first-year tenure-track faculty be approved as indicated. Consistent with University Regulation 5-803.3.e.ii, the reappointments are through the third year of employment, with the next reappointment review scheduled for Spring 2011.

#### College of Agriculture and Natural Resources

<u>Name</u>	<u>Rank</u>
<i>Department of Agricultural and Applied Economics</i>	
<b>Hansen, Kristiana M.</b>	Assistant Professor
<i>Department of Plant Sciences</i>	
<b>Garcia y Garcia, Axel</b>	Assistant Professor
<b>Mealor, Brian</b>	Assistant Professor
<b>Norton, Urszula</b>	Assistant Professor

#### College of Arts & Sciences

<u>Name</u>	<u>Rank</u>
<i>African-American and Diaspora Studies</i>	
<b>Adelt, Ulrich</b>	Assistant Professor
<i>Department of Art</i>	
<b>Baumbach, Diana L.</b>	Assistant Professor
<b>Shadwell, Shelby K.</b>	Assistant Professor
<i>Department of Criminal Justice</i>	
<b>Lee, Jason V.</b>	Instructor

## FIRST-YEAR TENURE-TRACK REAPPOINTMENTS

<u>Name</u>	<u>Rank</u>
<i>Department of English</i>	
<b>Fitch, Andrew</b>	Assistant Professor
<b>Forbes, Erin</b>	Assistant Professor
<i>Department of Geography</i>	
<b>Legleiter, Carl</b>	Assistant Professor
<i>Department of History</i>	
<b>Helfgott, Isadora A.</b>	Assistant Professor
<b>Poblete-Cross, JoAnna U.</b>	Assistant Professor
<i>Department of Mathematics</i>	
<b>Hall, Christopher J.</b>	Assistant Professor
<b>Liu, Rongsong</b>	Assistant Professor
<b>McAllister, Tyrrell B.</b>	Assistant Professor
<b>Williford, Jason S.</b>	Assistant Professor
<i>Department of Modern &amp; Classical Languages</i>	
<b>Steele, Rebecca E.</b>	Assistant Professor
<b>Valdez, Juan R.</b>	Assistant Professor
<i>Department of Music</i>	
<b>Meredith, Scott A</b>	Assistant Professor
<i>Department of Physics &amp; Astronomy</i>	
<b>Feiguin, Adrian E.</b>	Assistant Professor
<i>Department of Psychology</i>	
<b>McCrea, Sean M.</b>	Assistant Professor
<i>Department of Sociology</i>	
<b>Zajacova, Anna</b>	Assistant Professor
<i>Department of Zoology &amp; Physiology</i>	
<b>Dillon, Michael E.</b>	Assistant Professor
<b>Prather, Jonathan</b>	Assistant Professor
<i>International Studies Program</i>	
<b>Seitz, Thomas R.</b>	Assistant Professor

## FIRST-YEAR TENURE-TRACK REAPPOINTMENTS

### College of Business

<u>Name</u>	<u>Rank</u>
<i>Department of Economics &amp; Finance</i>	
<b>Choi, Nicole</b>	Assistant Professor
<i>Department of Management &amp; Marketing</i>	
<b>Cooper, Joseph T.</b>	Assistant Professor
<b>Sorochuk, Craig M.</b>	Instructor

### College of Education

<u>Name</u>	<u>Rank</u>
<i>Department of Elementary &amp; Early Childhood Education</i>	
<b>Madrid, Samara</b>	Assistant Professor

### College of Engineering and Applied Science

<u>Name</u>	<u>Rank</u>
<i>Department of Chemical &amp; Petroleum Engineering</i>	
<b>Qin, Guan</b>	Associate Professor
<i>Department of Civil &amp; Architectural Engineering</i>	
<b>Boyles, Stephen D.</b>	Assistant Professor
<b>Tan, Gang</b>	Assistant Professor
<i>Department of Mechanical Engineering</i>	
<b>Sitaraman, Jayanarayanan</b>	Assistant Professor
<b>Zheng, Yuan</b>	Assistant Professor

### College of Health Sciences

<u>Name</u>	<u>Rank</u>
<i>Division of Communication Disorders</i>	
<b>Petersen, Douglas B.</b>	Assistant Professor

### College of Law

<u>Name</u>	<u>Rank</u>
<b>Kalen, Sam</b>	Assistant Professor
<b>MacDonnell, Lawrence J.</b>	Professor
<b>Novogrodsky, Noah B.</b>	Associate Professor
<b>Wilson, Matthew J.</b>	Associate Professor

## FIRST-YEAR EXTENDED-TERM-TRACK REAPPOINTMENTS

### 1. Faculty

It is recommended to the Trustees of the University of Wyoming that the reappointments for the following first-year extended-term-track faculty be approved as indicated. The reappointments are through the third year of employment, with the next reappointment review scheduled for Spring 2011.

#### Academic Affairs

<u>Name</u>	<u>Rank</u>
<i>American Heritage Center</i>	
<b>Goldman, Benjamin M.</b>	Assistant Archivist
<b>Hayes, Shaun A.</b>	Assistant Archivist
<b>Kocken, Gregory J.</b>	Assistant Archivist

#### University Libraries

<u>Name</u>	<u>Rank</u>
<b>Bowles-Terry, Melissa</b>	Assistant Librarian
<b>Meredith, Tamara R.</b>	Assistant Librarian
<b>Moser, Dennis J.</b>	Assistant Librarian

## FIRST-YEAR EXTENDED-TERM-TRACK REAPPOINTMENTS

### 2. Academic Professionals

It is recommended to the Trustees of the University of Wyoming that the reappointments for the following first-year extended-term-track academic professionals be approved as indicated. The reappointments are through the third year of employment, with the next reappointment review scheduled for Spring 2011.

#### Academic Affairs

<u>Name</u>	<u>Rank</u>
<i>Art Museum</i>	
<b>Crawford, Nicole M.</b>	Assistant Lecturer
<b>Miller, Rachel M.</b>	Assistant Research Scientist

#### College of Agriculture and Natural Resources

<u>Name</u>	<u>Rank</u>
<i>Cooperative Extension Service</i>	
<b>Edwards, Jeffrey M.</b>	Assistant Extension Educator
<b>Garrelts, Ashley</b>	Assistant Extension Educator
<b>Ibarra, Josefina</b>	Assistant Extension Educator
<b>Jacobsen, Jennifer</b>	Assistant Extension Educator
<b>Kuipers, Tara L.</b>	Assistant Extension Educator
<b>Potter, Shawna M.</b>	Assistant Extension Educator
<i>Department of Animal Science</i>	
<b>Kern, Jessica M.</b>	Assistant Research Scientist
<b>McLean, Amy K.</b>	Assistant Lecturer

#### College of Arts & Sciences

<u>Name</u>	<u>Rank</u>
<i>Department of English</i>	
<b>Pexton, Valerie S.</b>	Assistant Lecturer
<i>Department of Mathematics</i>	
<b>Selden, Jeffrey Lee</b>	Assistant Lecturer
<i>Department of Modern &amp; Classical Languages</i>	
<b>Sohier, Benedicte Pia</b>	Assistant Lecturer

## FIRST-YEAR EXTENDED-TERM-TRACK REAPPOINTMENTS

### 2. Academic Professionals

#### College of Education

Name

Rank

*Department of Secondary Education*

**Thompson, Rodrick A.**

Assistant Lecturer

*Department of Elementary & Early Childhood Education*

**Baldwin, Nikki A.**

Assistant Lecturer

#### College of Health Sciences

Name

Rank

*School of Pharmacy*

**Harshberger, Cara A.**

Assistant Lecturer

#### College of Law

Name

Rank

**Playton, Dona**

Assistant Lecturer

## GLOSSARY OF PERSONNEL TERMS

### **Academic Professional**

Person other than faculty, engaged primarily in activities that extend and support the teaching, research, extension, and service missions of the University. There are four categories of academic professional: Extension Educators, Lecturers, Research Scientists, Post-Doctoral Associates. Individuals belonging to any of the first three categories can hold extended-term-track appointments under certain conditions.

### **Academic-Year (AY) Appointments**

Appointments in which the regular period of employment includes the fall and spring semesters (nine months) of each year, with no accrual of vacation leave. Most faculty members and academic professionals hold AY appointments. AY employees typically receive their nine-month salaries and benefits spread out over the 12 months of each calendar year.

### **Adjunct Faculty**

An adjunct appointment is the appointment of an individual to an academic unit that recognizes special discipline-related expertise but carries no financial obligation per se. Adjunct appointments can include qualified non-academic personnel or faculty with other academic affiliations. Adjunct appointments carry no rights to remuneration, tenure, or employment-related privileges and are normally for three years, with renewal possible.

### **Archives Faculty**

This special faculty designation is reserved for archivists of the American Heritage Center. Archivists are responsible for acquiring original resource material to support academic research and teaching, organizing the material physically and intellectually, and teaching faculty, students and others to use these materials. There are three archivist ranks: Assistant Archivist, Associate Archivist, Archivist.

### **Assistant Professor**

Indicates tenure-track appointments of individuals who hold the terminal degree in their discipline. This is the usual entry-level faculty rank.

### **Associate Professor**

In addition to the qualifications of an Assistant Professor, Associate Professors have established a strong reputation in scholarship and teaching. Generally, faculty hired as Assistant Professors are promoted to the rank of Associate Professor at the time tenure is granted.

### **Clinical Faculty**

Clinical faculty appointments allow experts in health-related fields to contribute to the training of UW students in allied disciplines. Clinical appointments are for at most one year at a time and carry no rights to tenure or extended terms. Clinical faculty members may be salaried members of the UW faculty, in which case their reappointment is subject to annual performance reviews. There are also adjunct clinical faculty appointments, which typically involve health-care professionals whose normal employment is outside the university. Adjunct clinical appointments carry no financial commitment from the University.

### **Emeritus Faculty**

Tenured faculty who retire after long and distinguished service are eligible for emeritus status upon their retirement. The designation is honorary and carries no necessary commitment of space or remunerative employment. By analogy, extended-term academic professionals may be eligible for emeritus status upon retirement. (Emeritus=masculine, emerita=feminine, emeriti=plural.)

### **Extended-Term Appointment**

Academic professionals who have successfully completed probationary terms (usually six years) may receive six-year appointments called extended-term appointments. The term also applies to certain librarians and archivists who hold faculty status. These employees are eligible for extended-term appointments after five-year probationary periods. Extended terms for these employees are five years in length. Academic professionals, librarians, and archivists who are in the probationary period are on the extended-term-track.

**Extension Educator**

These academic professionals provide non-credit education to off-campus clientele through UW's Cooperative Extension Service. There are three ranks of Extension Educators: Assistant Extension Educator, Associate Extension Educator, Senior Extension Educator. All Extension Educators are in the College of Agriculture.

**Faculty**

Members of the permanent faculty include tenured or tenure-track Assistant Professors, Associate Professors, and Professors. Also included are tenure-track individuals who hold the rank of Instructor while completing their terminal degrees. Librarians and archivists also hold faculty status. They are eligible for extended terms instead of tenure.

**Fiscal-Year (FY) Appointments.**

Appointments in which the regular period of employment is the entire calendar year, with accrual of annual vacation leave. Faculty members who hold administrative positions with summer responsibilities often have FY appointments for the duration of their administrative terms.

**Full-Time Equivalent (FTE)**

A measure of the time commitment expected of an employee or a set of employees. For example, two full-time employees or four half-time employees constitute 2.0 FTE.

**Instructor**

Tenure-track faculty member who does not yet hold the terminal degree in the appropriate field. UW requires verification of degrees in the form of official transcripts. UW does not grant tenure to faculty members who hold Instructor status at the time of the decision.

**Leave of Absence Without Pay**

Academic and administrative personnel may request leaves without pay for periods normally not in excess of one year, for purposes consistent with the professional enhancement of the employee and the advancement of the University's stature.

**Lecturer**

A category of academic professional involved largely in classroom instruction. Lecturers may be appointed to three ranks: Assistant Lecturer, Associate Lecturer, Senior Lecturer.

**Library Faculty**

This faculty designation applies to employees of the University Libraries. There are three ranks of library faculty: Assistant Librarian, Associate Librarian, Librarian.

**Part-Time Employee**

Any employee holding less than a full-time equivalent position (FTE less than 1.0).

**Post-Doctoral Associate**

Post-Docs are doctorally qualified academic professionals seeking greater professional development and research investigation, before obtaining permanent employment. Post-Doctoral appointments are temporary.

**Probationary Faculty**

This term refers to tenure-track faculty members who are working toward tenure and to academic professionals, library faculty, and archive faculty who are working toward extended-term contracts. The probationary term for academic professionals is generally six years, with yearly reviews and re-appointments. For librarians and archivists, it is five years. Faculty members who are on tenure-track appointments typically undergo the review for tenure in the sixth year of employment.

### **Professional Development Leave**

Extended-term academic professionals who have completed six years of service at the University are eligible for professional development leave. The purpose of development leave is to enhance performance, to conduct special studies, or in some other way to enhance an individual's ability to contribute to the University. Development leaves can be granted with or without pay, are the prerogative of the academic unit in which the academic professional is located, and are generally similar to sabbatical leaves for faculty.

### **Professor**

In addition to the qualification of an Associate Professor, "full" Professors have attained wide recognition in their professional fields for scholarship or other creative activity and have gained recognition for superior teaching and service.

### **Research Professor**

Person with demonstrated superior capacity for research contributions, who is employed solely on external funds, and who holds a terminal degree. These appointments are made only at the Professor level and for not more than one year at a time. They are renewable.

### **Research Scientist**

An academic professional whose primary responsibility is to conduct research. There are three ranks for Research Scientists: Assistant Research Scientist, Associate Research Scientist, Research Scientist.

### **Review Year**

Year in which a reappointment review occurs for probationary employees. Normally, tenure-track faculty members undergo mandatory reappointment reviews in their first, second, and fourth years, with optional reviews in the third and fifth years. A review for the tenure decision occurs no later than the sixth year. An explanatory flow chart appears at the end of this glossary. In some cases employees start with credit toward a tenure or extended-term decision, based on their previous experience. In these cases the review year is the number of years of service at UW plus the number of years of credit.

### **Sabbatical Leave**

Sabbatical leave may be granted to any tenured member of the faculty for the purposes of increasing professional competence and usefulness to the University. A minimum of six years service at the University must precede each period of sabbatical leave, although no right accrues automatically through lapse of time. Sabbatical leaves are normally granted for either a half year (full pay) or a full year (60% of salary). A faculty member who fails to return to the University after a sabbatical leave must repay the amount of compensation received from the University during the sabbatical. Faculty members may not use sabbatical leaves to pursue degrees.

### **Temporary Appointment**

A short-term appointment without rights to tenure or extended term. Most temporary appointments are for one semester or one academic year.

### **Tenure-Track Appointment**

Indicates a probationary faculty appointment prior to the award of tenure. Tenure-track positions generally require six years to tenure, but fewer years may be required based upon level of previous experience and accomplishments.

### **Terminal Degree**

Typically the highest earned degree in a field of study. Examples include the Ph.D. (a variety of fields), the M.D. (medicine), the Ed.D. (education), M.F.A. (fine arts), M.Arch. (architecture), and J.D. (law).

### **Visiting Appointment**

Indicates a non-permanent, non-tenure-track faculty appointment. Most visiting appointments are for one year.

**B. Items for Information**

The changes in appointments and reappointments listed below are for the information of members of the Board of Trustees.

**CHANGES IN APPOINTMENTS**

**1. Faculty**

**College of Arts & Sciences**

<u>Name</u>	<u>Rank</u>	<u>Salary</u>	<u>Appointment Period</u>
<i>Department of Art</i>			
<b>Klages, Ricki L.</b> Stepping down for one semester as Department Head.	Associate Professor	\$76,920/AY	01/10/2010 to 06/30/2010
<b>Ritchie, Mark E.</b> Will be Acting Department Head for one semester.	Acting Department Head	\$80,772/AY	01/01/2010 to 06/30/2010
<i>Department of Criminal Justice</i>			
<b>Schuhmann, Robert A.</b>	Department Head	\$91,236/AY	01/01/2010 to 06/30/2010

**3. Committee of the Whole- CONSENT AGENDA**  
**Trustees Serving on Boards, Weidel**

CHECK THE APPROPRIATE BOX(ES):

- Work Session  
 Education Session  
 Information Item  
 Other           Specify: Committee of the Whole (Consent Agenda)

**BACKGROUND AND POLICY CONTEXT OF ISSUE:**

The Fiscal and Legal Affairs Committee (FLAC) has on several previous occasions discussed whether a Trustee should be a voting member of a UW related board where UW's Board of Trustees makes the appointment to that related Board. Research revealed that the UW Foundation Board and the governing board of the Ruckelshaus Institute of Environment and Natural Resources were the only two such Boards.

FLAC concluded that there was a substantial possibility for conflicts to occur when a Trustee served as a voting member of a related board. Actions of that related board may come before the UW Board of Trustees for consideration in some fashion. UW's Trustees owe a duty of loyalty to the Board of Trustees, not to the related board.

FLAC recommends that the Board adopt the following policy:

1. If the Board of Trustees agrees to appoint Board members to the governing bodies of University related organizations, that such appointments be for service only as non-voting members.
2. That the two organizations that currently have UW Board members as voting members on their governing bodies (The UW Foundation and the Ruckelshaus Institute of Environment and Natural Resources Board) be advised those UW Board members will henceforth be non-voting members as a condition of their appointment. (The UW Foundation Board made this change regarding ex-officio members at their February meeting.)

**PRIOR RELATED BOARD DISCUSSION/ACTION:**

The Board has periodically discussed this issue over the past few years.

**WHY THIS ITEM IS BEFORE THE BOARD:**

The Board determines whether its appointments to related UW boards will be as voting or non-voting members.

**ARGUMENTS IN SUPPORT:**

It reduces the likelihood of there being conflicts.

**ARGUMENTS AGAINST:**

None

**ACTION REQUIRED AT THIS BOARD MEETING:**

Approve the policy and direct that the two affected UW related boards be notified of the action.

**PRESIDENT'S RECOMMENDATION:**

Approve the action as described.

**4. Committee of the Whole- CONSENT AGENDA**

**Construction Contracts, Vinzant**

- a. CMAR for Energy Resource Center (ERC)
- b. SAREC Machine Shed Site Approval
- c. Level I Planning for Indoor Tennis Facility
- d. Buildings (Sale and Removal)

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other            Specify: Committee of the Whole (Consent Agenda)

**5. Committee of the Whole- CONSENT AGENDA**

**External Audit Engagement, Lowe**

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other            Specify: Committee of the Whole (Consent Agenda)

**6. Committee of the Whole- CONSENT AGENDA**

**ASUW Service Exchange Endowment, Axelson**

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other            Specify: Committee of the Whole (Consent Agenda)

**7. Committee of the Whole- CONSENT AGENDA**  
**Ph.D. Program in Biomedical Science, Allen**

CHECK THE APPROPRIATE BOX(ES):

- Work Session  
 Education Session  
 Information Item  
 Other           Specify: Committee of the Whole (Consent Agenda)

**BACKGROUND AND POLICY CONTEXT OF ISSUE:**

An interdisciplinary group of faculty has developed a proposal for a Ph.D. program in Biomedical Sciences. This proposal responds to Action Item 59 of University Plan 3:

**Action Item 59: Doctoral program in biomedical sciences.** We welcome the development of a proposal for a new Ph.D. program focusing on biomedical sciences, with the following caveats. First, any decision to implement such a degree program will hinge on its academic merits, and costs, as discussed below. Second, the proposal must focus on human biology, with the understanding that other organisms can furnish models. Third, the viability of a doctoral program hinges on projections of demand by qualified students and of the demand by prospective employers for doctorally qualified graduates. The proposal must address the following elements:

- 1. Foundation:** Identify a clear, succinct, unifying focus for the program. Discuss the types of students to be targeted for recruitment into the program and the likely demand for its graduates. Summarize the existing resources that contribute to expertise in this focus, including relevant faculty expertise, level of research productivity and competitive external funding, faculty involvement in graduate education, and curriculum.
- 2. Cost:** Summarize the extent to which the new doctoral program will require resources — including faculty positions, institution-supported graduate assistantships, new or renovated space, new support budgets, new library resources, and new technical facilities — that departments and colleges cannot currently supply.
- 3. Curriculum:** Summarize the curriculum required for the proposed program, including (a) the unifying core curriculum that will be required of all participating students, (b) any new courses not currently offered, and (c) the degree to which these new courses will replace existing courses.
- 4. Interdisciplinarity:** Describe the projected involvement of faculty members in key departments, especially in the Colleges of Agriculture, Engineering and Applied Sciences, and Health Sciences. Also discuss whether a new doctoral program in biomedical sciences will have implications for (a) the continued need for a doctoral program in reproductive biology, (b) the continued need for department-centered doctoral programs in the participating departments, and (c) accreditation-related constraints on clinical degree programs (such as the Pharm.D.) in the College of Health Sciences.

The President, Provost, and Deans of Health Sciences, Agriculture and Engineering and Applied Sciences recommend approval of this new inter-college doctoral major in the Biomedical Sciences.

**PRIOR RELATED BOARD DISCUSSIONS/ACTIONS:**

The Academics and Research Subcommittee discussed this proposal at its September meeting.

**WHY THIS ITEM IS BEFORE THE BOARD:**

The Board of Trustees has authority over the adoption of UW's degree programs and majors.

**ARGUMENTS IN SUPPORT:**

UW faculty housed in a number of academic departments offer coursework and advise and mentor graduate students and conduct research that falls under the broad umbrella of the biomedical sciences. This new doctoral major will formally provide these faculty and students an academic major. The program will address 1) the global shortage of Ph.D. qualified graduates in areas germane to biomedical sciences, and provide 2) the interdisciplinary focus that prepares students for self-directed, life-long learning providing them with a competitive long-term advantage in the workforce. The initiative:

- Is responsive to projected shortfalls in production of Ph.D. qualified faculty in the biomedical sciences area nationwide.
- Builds on existing areas of distinction in the Life Sciences at UW.
- Focuses on the dual forces of research discovery and technological development.
- Builds on research strengths including the NIH funded INBRE initiative in biomedical sciences.
- Is responsive to heightened interest in this area at nationally ranked universities.
- Capitalizes on collaborative opportunities with other disciplines.
- Can attract new resources from external stakeholders in research grants.
- Will significantly contribute to the recruitment and retention of high caliber students and faculty to the University of Wyoming.

Action Item 59 in University Plan 3 calls for an analysis of four factors relevant to the establishment of a new major program: foundation, cost, curriculum, and interdisciplinarity.

**1. Foundation**

The interdisciplinary program in Biomedical Sciences brings the following strengths to this proposal:

- An interdisciplinary critical mass of over 40 faculty with diverse research and teaching perspectives.
- Focused productive research that will gain synergy with established institution research efforts including INBRE.
- Collaboration with the Center for the Study of Fetal Programming, a UW Center established to promote biomedical research into the fetal origins of adult disease.
- Excellent research infrastructure.
- A core of high quality graduate students.

## 2. Cost

The faculty positions required to offer the proposed Ph.D. program are currently in place. It is anticipated that two faculty replacement positions will be targeted to the biomedical sciences in the near future, through deans' requests, the normal faculty position allocation process, and a chair already identified for future funding through the Endowment for Excellence in Higher Education. The graduate assistantships (GAs) necessary to launch the program are in place. The College of Health Sciences, INBRE grant funds and a base GA allocation from Academic Affairs will initially provide eleven GAs. GA support from participating departments is a requirement for interdisciplinary graduate programs. The Office of Academic Affairs will provide a base support budget of \$12,000/year through the allocation of FY 2011 instructional excellence funds. Additional program requirements such as clerical staff assistance will be contributed by participating departments and colleges. No additional library resources are requested.

## 3. Curriculum

A highly integrated and cohesive curriculum has been designed to prepare graduates for long-term competitive success. The program will require a total of 72 credit hours. The curriculum consists of core and elective courses to provide depth and breadth of knowledge in the biomedical sciences, and a defined research experience to foster not only technological skills but to ensure critical thinking consistent with problem solving, entrepreneurship, innovation and communication. The program of study will focus on defined student learning outcomes and an interdisciplinary perspective. Three new courses (an interdisciplinary seminar, research ethics and an epidemiology course) will be developed in support of the Biomedical Sciences Ph.D. program; the remaining core courses and electives are in place.

The proposed curriculum includes:

### **I. Required Core Coursework (13 credits)**

Epidemiology (new course; 3 credits)

Interdisciplinary Seminar in Biomedical Sciences (3 credits over 3 years)

Research Ethics (new course; 3 credits)

Graduate Level Physiology Course (3 credits)

Foundations of Discovery and Scholarship (1 credit)

### **II. Three courses from the Following List (minimum 9 credits)**

STAT 5050 (or other statistics course; 3 credits)

MOLB 5600, General Biochemistry (3 credits)

BIOL 3600, Cell Biology (4 credits)

MOLB 5670, Develop. & Molecular Cell Biology (3 credits)

PHMY 6230, Pharmacology I (4 credits)

**III. Recommended Program Electives (minimum 6 credits)**

KIN 5025, Exercise Physiology (3 credits)  
KIN 5047, Research Biomechanics (3 credits)  
FCSC 5141, Carbohydrate & Ethanol Metabolism (3 credits)  
KIN 5062, Applied Concepts in Human Aging (3 credits)  
CHE 5100, Biomedical Engineering (3 credits)  
PATB 5510, Introduction to Virology (3 credits)  
HLSC 4700, Health Informatics (3 credits)  
HLSC/MOLB 4520, Public Health Issues in Developing Countries (3 credits)  
HLSC/MOLB 4530 Global Experience in Public Health (2 credits)  
HLSC/MOLB 4310 Foundations of Scholarship and Discovery (1 credit)

**IV. Concentration Area (min 12 credits).** These courses are selected from a sub-specialty area to ensure depth of knowledge in a specific discipline.

**V. Research Hours (6 credits)**

**VI. Dissertation Hours (12 credits)**

4. Interdisciplinarity

The program is currently composed of 45 faculty from 9 departments in 3 colleges. It is designed to be interdisciplinary in terms of structure as well as function. The program seeks to be highly inclusive and cultivate synergistic research and education collaborations.

**ARGUMENTS AGAINST:**

Any degree program requires a commitment of time, expertise, and resources from the faculty.

**ACTION REQUIRED AT THIS BOARD MEETING:**

The proposal appears on the consent agenda for approval by the Board.

**PRESIDENT'S RECOMMENDATION:**

President Buchanan recommends approval.

**1. INFORMATION ONLY ITEM**

**Progress Report/Change Orders, Vinzant**

CHECK THE APPROPRIATE BOX(ES):

- Work Session
- Education Session
- Information Item
- Other Specify:

**Capital Construction  
 Progress Report as of February 5, 2010**

The following gives an accounting of the progress and activity of construction and design since the last Trustees' meeting. Also reported are approved change orders.

**PROJECTS IN CONSTRUCTION**

**1. Information Library and Learning Center (ILLC)**

Construction Manager at Risk	FCI Constructors, Inc. Longmont, CO
Guaranteed Maximum Price	\$38,075,000
Contract Substantial Completion Date	August 31, 2009

(In Thousands)	<b>Total</b>	<b>Admin</b>	<b>Constr</b>	<b>Design</b>	<b>FF&amp;E</b>	<b>Misc</b>	<b>Contingency</b>
Budget	\$50,030	\$1,346	\$38,075	\$2,700	\$4,430	\$1,788	\$1,691
Expended	\$45,876	\$1,100	\$36,955	\$2,641	\$3,932	\$1,248	0
Obligated	\$908	\$51	0	\$24	\$498	0	\$934
Other Funding	\$500	0	\$500	\$0	0	0	0
Un-obligated	\$3,746	\$195	\$1,620	\$35	0	\$540	\$1,356

Remarks      The construction contract for the Library is complete and retainage is being released. The Construction Manager at Risk will be working on warranty items as they arise. Library shelving, collection move, and public furniture contracts are substantially complete. Office furniture has been bid and contracts will be awarded.

**2. Information Technology Facility**

Construction Manager at Risk	Haselden Construction/Pope Construction Centennial, CO/Mills, WY
Guaranteed Maximum Price	\$25,931,436
Contract Substantial Completion Date	December 5, 2008
Extended	December 18, 2008

(In Thousands)	Total	Admin	Constr	Design	Tech	FF&E	Misc	Contingency
Budget	\$34,941	\$1,084	\$26,000	\$2,347	\$1,333	\$2,172	\$791	\$1,214
Expended	\$32,799	\$555	\$26,000	\$2,347	\$1,096	\$1,371	\$222	\$1,208
Obligated	\$202	\$82	0	0	\$45	\$69	0	\$6
Un-obligated	\$1,940	\$447	0	0	\$192	\$732	\$569	0

Remarks Major construction and FF&E installation is complete. A few miscellaneous furniture items remain to be delivered. Some additional modifications to the mechanical systems will need to be constructed during an opportune time in 2010 when it can be scheduled during warmer weather. Building commissioning is ongoing through the season changes.

**3. College of Business**

Construction Manager at Risk	Adolfson & Peterson Construction Aurora, CO
Guaranteed Maximum Price	\$44,188,467
Contract Substantial Completion Date	April 27, 2010 except for Landscaping
Extended	May 13, 2010 June 15, 2010 for the Landscaping

(In Thousands)	Total	Admin	Constr	Design	Tech	FF&E	Misc	Contingency
Budget	\$57,619	\$1,538	\$44,017	\$3,679	\$2,746	\$2,974	\$794	\$1,871
Expended	\$44,217	\$689	\$39,009	\$3,279	0	\$140	\$376	\$724
Obligated	\$5,572	\$161	\$5,008	\$232	0	0	0	\$171
Un-obligated	\$7,830	\$688	\$0	\$168	\$2,746	\$2,834	\$418	\$976

Remarks Commissioning of the renovated portion of the project is under way. The basement level has been cleaned. The ground floor is scheduled to be ready for final cleaning at the end of February, with the second and third levels reaching that stage in March and April respectively. Startup of mechanical system will begin at the end of February. The AV and furnishing packages have been bid and contracts have been awarded.

**4. Police Facility Renovation**

Contractor	Shepard Construction, Inc. Rawlins, WY
Bid Price	\$1,470,475
Contract Substantial Completion Date	March 13, 2009
Extended	April 10, 2009

(In Thousands)	Total	Admin	Constr	Design	Tech	Property	Misc	Contingency
Budget	\$2,590	\$71	\$1,470	\$127	\$60	\$750	\$47	\$65
Expended	\$2,580	\$71	\$1,470	\$127	\$50	\$750	\$47	\$65
Obligated	\$2	0	0	0	\$2	0	0	0
Un-obligated	\$8	0	0	0	\$8	0	0	0

Remarks      Punch list items are complete.

**5. College of Law – Moot Court**

Construction Manager at Risk	Drahota Commercial, LLC Fort Collins, CO
Guaranteed Maximum Price	\$3,693,215
Contract Substantial Completion Date	May 1, 2009

(In Thousands)	Total	Admin	Constr	Design	FF&E	Misc	Contingency
Budget	\$4,945	\$135	\$3,710	\$468	\$189	\$90	\$353
Expended	\$4,893	\$117	\$3,710	\$434	\$189	\$90	\$353
Obligated	\$64	\$18	\$12	\$34	0	0	0
Un-obligated	(\$12)	0	(\$12)	0	0	0	0

Remarks      All work is complete with the exception of some modifications to the Audio Visual equipment. A final change order is being processed for work requested just prior to the substantial completion date and to close out the remaining unused construction contingency. Building commissioning is continuing through the season changes during the first year for both the new construction and retro-commissioning for the existing building. Additional funds will be added for expanded landscaping.

**6. Berry Biodiversity and Conservation Center**

Construction Manager at Risk	Haselden Construction Centennial, CO
Guaranteed Maximum Price	\$14,453,560
Contract Substantial Completion Date	September 6, 2010
Extended	October 19, 2010

(In Thousands)	<b>Total</b>	<b>Admin</b>	<b>Constr</b>	<b>Design</b>	<b>Tech</b>	<b>FF&amp;E</b>	<b>Misc</b>	<b>Contingency</b>
Budget	\$20,000	\$595	\$14,467	\$1,447	\$250	\$2,144	\$435	\$662
Expended	\$2,596	\$246	\$1,132	\$1,218	0	0	0	0
Obligated	\$14,004	\$106	\$13,335	\$229	0	0	0	\$334
Un-obligated	\$3,400	\$243	0	0	\$250	\$2,144	\$435	\$328

Remarks Most structural concrete placement is complete. Structural steel is scheduled to begin in late February and March. All bids are complete and within the guaranteed maximum price. Exterior and interior material colors are being finalized.

**CHANGE ORDERS**

**1. Information Library and Learning Center (ILLC)**

Item 1 Reduction of GMP Deduct: 2,346,942.28  
Total Change Order No. 15 Deduct: \$2,346,942.28  
 Add 152 calendar days

**Statement of Contract Amount**

Original Contract \$38,075,000.00  
 Change Order 1-15 - 912,720.00  
 Adjusted Contract \$37,162,280.00  
 Add 152 calendar days

**2. Information Technology Facility**

Item 1 Change room 101B to copier room Add: 8,343.00  
 Item 2 Chilled water modulating valve control Add: 12,798.00  
 Item 3 Door 217 Add: 202.00  
 Item 4 King street sink hole repairs Add: 14,847.00  
 Item 5 VFD bypass credit Deduct: 908.00  
 Item 6 Sump pumps Deduct: 4,843.00  
 Item 7 Framing backing and blocking Add: 49,418.00  
 Item 8 Axis software credit Deduct: 1,200.00  
 Item 9 Emergency egress Siemens Add: 1,099.00  
 Item 10 CMAR 5% fee Add: 3,987.80  
Total Change Order No. 3 Add: \$83,743.80

**Statement of Contract Amount**

Original Contract \$25,938,496.00  
 Change Order 1-3 + 1,323,674.62  
 Adjusted Contract \$27,262,170.62

**3. College of Business**

Item 1 Additional circuits Add: 5,913.00  
 Item 2 Omit magnetic door holders and add duct smoke detectors Add: 4,017.00  
 Item 3 Revise stair one Add: 7,564.00  
 Item 4 Omit unit heaters Deduct: 1,259.00  
 Item 5 Add electric panel Add: 2,032.00  
Total Change Order No. 20 Add: \$18,267.00

**Statement of Contract Amount**

Original Contract \$44,188,467.00  
 Change Order 1-20 + 741,377.00  
 Adjusted Contract \$44,929,844.00

**4. Police Facility Renovation**

**Statement of Contract Amount**

Original Contract	\$1,470,475.00
Change Order 1-4	+ 72,606.66
Adjusted Contract	\$1,543,081.66

**5. College of Law – Moot Court**

**Statement of Contract Amount**

Original Contract	\$3,693,215.00
Change Order 1-5	+ 577,935.17
Adjusted Contract	\$4,271,150.17

**6. Berry Biodiversity and Conservation Center**

Item 1 Demolition of Old Power Plant	Add:	138,657.00
Item 2 Builder's Risk allowance credit	Deduct:	5,000.00
	<u>Total Change Order No. 1</u>	Add: \$133,657.00
	Add 41 calendar days	

Item 1 Removal of 1111-1115 Lewis Street	Add:	37,322.00
Item 2 Cut and cap existing fire line	Add:	1,731.00
Item 3 Reroute Earth Sciences generator exhaust	Add:	8,933.00
Item 4 Additional shotcrete at encased electrical conduit	Add:	10,311.00
Item 5 Alternative door closers and cylinders	Add:	2,985.00
	<u>Total Change Order No. 2</u>	Add: \$61,282.00
	Add 2 calendar days	

**Statement of Contract Amount**

Original Contract	\$14,569,939.00
Change Order 1-2	+ 194,939.00
Adjusted Contract	\$14,764,878.00
	Add 43 calendar days

## 2. INFORMATION ONLY ITEM

### State Matching Funds for Endowments, Buchanan

CHECK THE APPROPRIATE BOX(ES):

- Work Session  
 Education Session  
 Information Item  
 Other Specify:

### STATE MATCHING FUNDS FOR ATHLETICS

#### Evertson Operating Company, Inc

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a \$10,000.00 gift from the Evertson Operating Company, Inc. designated for the Athletics Campaign Unrestricted fund. The Evertson Operating Company, Inc. has a prior state match of \$25,000.00 to the same allocation.

Evertson Operating Company, Inc. is an entity.

#### Fisher, Blake and Julie

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a \$100,000.00 pledge from Blake and Julie Fisher designated for the War Memorial Stadium Enhancements fund. The Fisher Family has a prior \$250,000.00 state matched pledge to the same allocation.

Mr. Fisher graduated from the University of Wyoming in 1986 with a Bachelor of Science in Accounting, and Mrs. Fisher is a friend of the University of Wyoming.

#### Herz, Tad and Ann

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a \$100,000.00 gift from Tad and Ann Herz designated for the Athletics Campaign Unrestricted fund. Mr. and Mrs. Herz have prior state matches of \$50,000.00 for the same allocation and \$125,000.00 for the War Memorial Stadium Enhancements fund.

Mr. Herz graduated from the University of Wyoming in 1985 with a Bachelor of Science in Accounting, and Mrs. Herz graduated from the University of Wyoming in 1985 with a Bachelor of Arts in Elementary Education.

#### Kieffer, David and Robert Curnow

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a \$25,000.00 pledge from David Kieffer and Robert Curnow designated for the War Memorial Stadium Enhancements fund. Robert Curnow has a prior state matched pledge of \$25,000.00 for the Athletics Campaign Unrestricted fund.

Dr. Kieffer and Dr. Curnow are friends of the University of Wyoming.

## **STATE MATCHING FUNDS FOR ACADEMIC FACILITIES**

### **Questar Corporation**

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a gift of \$100,000.00 from Questar Corporation for the School of Energy Building Project Fund. Questar Corporation has prior state matched gifts of \$80,000.00 to this same allocation.

Questar Corporation is an entity.

### **Mounsey, Peter and Anne**

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a \$100,000.00 pledge from Peter and Anne Mounsey designated for the School of Energy Building Project Fund.

Mr. Mounsey graduated from the University of Wyoming College of Law in 1984, and Mrs. Mounsey is a friend of the University of Wyoming.

## **STATE MATCHING FUNDS FOR ENDOWMENTS**

### **Hartman, Clayton and Kandy**

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a pledge of \$50,000.00 from Clayton and Kandy Hartman for the Richard B. and Lynne V. Cheney Study Abroad Scholarship. Mr. and Mrs. Hartman have previous endowment state matches of \$100,000.00 to the Hartman Family Women's Basketball Endowment.

Mr. Hartman graduated from the University of Wyoming in 1979 with a Bachelor of Science in Accounting and currently serves on the University of Wyoming Foundation Board of Directors. Mrs. Hartman is a friend of the University of Wyoming.

### **Vanvig, Andrew and Connie**

This is to inform you regarding approval for Wyoming Legislative Matching Funds for a pledge of \$50,000.00 from Andrew and Connie Vanvig for the new Dr. Andrew Vanvig Faculty Lifetime Achievement Fund. Mr. and Mrs. Vanvig have previous endowment state matches of \$58,571.00 to the Andrew and Connie Vanvig Scholarship.

Mr. and Mrs. Vanvig are friends of the University of Wyoming.

### 3. INFORMATION ONLY ITEM

#### Development Report, Blalock

CHECK THE APPROPRIATE BOX(ES):

- Work Session  
 Education Session  
 Information Item  
 Other           Specify:

#### BACKGROUND AND POLICY CONTEXT OF ISSUE:

UW transferred their endowment funds to the UW Foundation for management, and the UW Foundation agreed to report performance on those assets regularly.

#### WHY THIS ITEM IS BEFORE THE BOARD:

The performance results compiled by Monticello Associates on the University of Wyoming Foundation pooled endowments as of December 31, 2009, are included in the book for your reference.

#### COMMENTS:

These performance results include all of endowment assets managed for the University of Wyoming Foundation, including the assets transferred from the University and the State Match monies.

**University of Wyoming, Foundation**  
**FY 2010 Monthly Giving Report through January 31, 2010**  
**All Gifts**

FUND	Current Month		FY 2010 to date							FY 2009	FACE VALUE
	DONORS	FACE VALUE	Cash & Cash equivalent			New Commitments YTD			STATE MATCHING	DONORS	
			DONORS	OUTRIGHT	GIK	PLEDGE PMTS	NEW PLEDGES	TOTAL			
AGRIC	38	\$7,890	577	\$475,424	\$175	(\$108,000)	\$0	\$367,599	\$112,500	677	\$295,050
AHC	24	\$2,995	223	\$43,666	\$8,495	(\$10,000)	\$0	\$42,161	\$0	277	\$145,046
ALUMNI	0	\$0	1	\$4,000	\$0	\$0	\$0	\$4,000	\$0	0	\$0
A & S	129	\$80,853	1599	\$891,436	\$408	(\$314,534)	\$135,000	\$712,310	\$251,042	1743	\$3,431,903
ATHLETICS	920	\$433,917	3167	\$2,379,710	\$335,434	(\$1,107,416)	\$202,500	\$1,810,228	\$474,098	2462	\$3,295,892
BUSINESS	58	\$10,385	700	\$937,379	\$0	(\$654,000)	\$20,000	\$303,379	\$76,515	634	\$1,168,388
EDUCATION	39	\$18,545	423	\$648,299	\$0	(\$595,000)	\$0	\$53,299	\$11,500	599	\$732,802
ENERGY	0	\$0	9	\$266,310	\$2	(\$165,000)	\$1,100,000	\$1,201,312	\$1,200,000	3	\$50,002
ENGINEERING	62	\$15,954	1008	\$519,399	\$0	(\$197,871)	\$120,000	\$441,528	\$25,129	1019	\$1,120,943
IENR	10	\$17,850	87	\$72,197	\$0	\$0	\$0	\$72,197	\$0	100	\$74,239
HEALTH SCI	35	\$35,663	599	\$305,360	\$446	(\$25,000)	\$0	\$280,806	\$33,740	607	\$656,140
LAW	16	\$12,925	248	\$184,862	\$0	(\$118,930)	\$7,000	\$72,932	\$10,000	227	\$291,878
LIBRARY	6	\$1,015	190	\$34,158	\$0	(\$10,500)	\$0	\$23,658	\$2,000	198	\$88,717
OUTREACH	1259	\$84,207	5516	\$441,221	\$0	(\$5,386)	\$6,000	\$441,835	\$21,054	4896	\$433,544
STU AFFRS	24	\$783	579	\$38,013	\$3,024	(\$7,003)	\$0	\$34,034	\$0	296	\$30,230
UW ART MUS	24	\$7,449	344	\$223,328	\$152,452	(\$41,000)	\$150,000	\$484,781	\$160,000	559	\$392,654
UNIV. FUND	37	\$2,070	643	\$83,609	\$0	\$0	\$0	\$83,609	\$0	739	\$95,612
OTHER	10	\$34,260	272	\$6,142,385	\$0	(\$1,133,808)	\$0	\$5,107,348	\$58,495	203	\$1,522,225
GIFTS NOT YET BOOKED											
<b>TOTAL</b>	<b>2,551</b>	<b>\$766,759</b>	<b>14,175</b>	<b>13,690,756</b>	<b>500,437</b>	<b>(\$4,493,448)</b>	<b>\$1,740,500</b>	<b>\$11,537,016</b>	<b>\$2,436,072</b>	<b>14,844</b>	<b>\$13,825,264</b>
<b>TOTAL YTD GOAL</b>											
<i>**Total donors do not reflect column totals. Donors may give to more than one unit/division.</i>											

**University of Wyoming, Foundation**  
**FY 2010 Monthly Giving Report through January 31, 2010**  
**Annual Gifts**

FUND	FY 2010 GOALS*	Current Month		FY 2010 to date		FY 2009 to same date		FY 2010 AF % of Goal
		DONORS	AMOUNT	DONORS	TOTAL	DONORS	TOTAL	
AGRIC	\$ 110,000	35	\$3,790	455	\$64,073	579	\$93,090	58.25%
AHC	\$ 70,000	21	\$2,645	212	\$27,721	269	\$30,884	39.60%
ALUMNI	\$ -	0	\$0	0	\$0	0	\$0	N/A
A & S	\$ 475,000	108	\$26,643	1375	\$242,916	1509	\$224,668	51.14%
ATHLETICS	\$ 2,165,000	883	\$246,471	3063	\$942,493	2182	\$641,630	43.53%
BUSINESS	\$ 250,000	40	\$4,018	621	\$99,416	556	\$103,033	39.77%
EDUCATION	\$ 75,000	27	\$2,065	385	\$33,124	442	\$29,736	44.17%
ENERGY	\$ -	0	\$0	7	\$1,310	0	\$0	N/A
ENGINEERING	\$ 300,000	35	\$4,828	906	\$168,869	934	\$262,732	56.29%
IENR	\$ 65,000	7	\$2,850	76	\$31,697	93	\$34,239	48.76%
HEALTH SCI	\$ 140,000	30	\$12,653	546	\$212,357	402	\$48,958	151.68%
LAW	\$ 75,000	9	\$925	188	\$27,957	167	\$27,079	37.28%
LIBRARY	\$ 35,000	4	\$515	170	\$19,488	186	\$35,108	55.68%
OUTREACH	\$ 775,000	1257	\$79,265	5509	\$407,495	4872	\$359,492	52.58%
STU AFFRS	\$ 35,000	24	\$783	564	\$24,410	281	\$15,730	69.74%
UW ART MUS	\$ 55,000	22	\$6,645	152	\$29,497	139	\$20,656	53.63%
UNIV. FUND	\$ 175,000	37	\$2,070	640	\$83,559	739	\$95,612	47.75%
OTHER	\$ -	8	\$6,730	157	\$25,519	144	\$29,816	N/A
GIFTS NOT YET BOOKED								
<b>TOTAL</b>	<b>\$4,800,000</b>	2,448	\$402,893	13,226	\$2,441,902	13,583	\$2,052,461	50.87%

**\*\*Total donors do not reflect column totals. Donors may give to more than one unit/division.**

**University of Wyoming  
Portfolio Review  
December 31, 2009**

<b>Total Fund Performance</b>						
	Latest Quarter	Last 2 Quarters	Annualized			
			1 Year	3 Years	5 Years	7 Years
<b>Total Fund</b>	<b>2.75</b>	<b>13.01</b>	<b>22.15</b>	<b>-2.25</b>	<b>3.42</b>	<b>6.75</b>
<i>Rank</i>	62	53	30	73	42	29
<b>Total Fund Ex Private Equity and Real Assets</b>	<b>3.44</b>	<b>15.26</b>	<b>26.51</b>	<b>-2.26</b>	<b>3.35</b>	<b>6.65</b>
<i>Rank</i>	38	32	12	73	44	31
S&P 500	6.04	22.59	26.47	-5.63	0.42	5.52
Barclays US Aggregate	0.20	3.95	5.93	6.04	4.97	4.76
Policy Index <sup>(1)</sup>	2.69	13.66	17.81	-3.30	1.67	5.85
<i>Total Fund Median</i>	<i>3.07</i>	<i>13.36</i>	<i>18.36</i>	<i>-0.79</i>	<i>3.16</i>	<i>5.90</i>

<b>Portfolio Growth (in millions)</b>				
	12/31/2006	12/31/2007	12/31/2008	12/31/2009
Total Equity	\$120.8	\$137.0	\$76.8	\$99.1
Total Alternative Investments	\$44.4	\$116.9	\$110.7	\$119.6
Total Fixed Income	\$83.8	\$35.6	\$23.5	\$34.6
<b>Total Fund</b>	<b>\$249.0</b>	<b>\$289.4</b>	<b>\$211.0</b>	<b>\$253.4</b>

<b>Asset Allocation vs. Target</b>				
	Actual	Long-Term	Range	Policy
	Allocation	Target		Variance
Large Cap Equity	16.7%	20.0%	15-25%	-3.3%
Small Cap Equity	7.6%	10.0%	5-15%	-2.4%
International Equity	14.8%	15.0%	10-20%	-0.2%
Fixed Income	12.6%	10.0%	5-25%	2.6%
Absolute Return	14.6%	15.0%	0-20%	-0.4%
Hedged Equity	7.5%	10.0%	0-15%	-2.5%
Private Equity	15.5%	10.0%	0-15%	5.5%
Real Assets	9.6%	10.0%	0-15%	-0.4%
Cash	1.0%	0.0%	0-10%	1.0%
<b>Total Fund</b>	<b>100%</b>	<b>100%</b>		

<b>Asset Allocation Over Time</b>					
	% of Portfolio				Market Value
	12/31/2006	12/31/2007	12/31/2008	12/31/2009	(in millions) as of 12/31/2009
Large Cap Equity	21.4%	19.2%	15.0%	16.7%	\$42.4
Small Cap Equity	9.0%	10.6%	7.7%	7.6%	\$19.2
International Equity	18.1%	17.6%	13.7%	14.8%	\$37.5
Fixed Income	16.0%	10.9%	9.3%	12.6%	\$32.0
Absolute Return	15.9%	14.7%	16.2%	14.6%	\$36.9
Hedged Equity	11.9%	12.0%	9.3%	7.5%	\$19.0
Private Equity	3.6%	9.9%	17.5%	15.5%	\$39.4
Real Assets	2.3%	3.8%	9.5%	9.6%	\$24.3
Cash	1.8%	1.4%	1.8%	1.0%	\$2.6
<b>Total Fund</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>\$253.4</b>

(1) 20% S&P 500, 10% Barclays US Aggregate, 10% Russell 2000, 15% EAFE, 10% HFRX Hedged, 15% HFRX AR.

**University of Wyoming**  
**Investment Returns by Composite**  
**December 31, 2009**

	Latest Quarter	Last 2 Quarters	Annualized				Market Value	% of Total Fund
			1 Year	3 Years	5 Years	7 Years		
<b>Investment Returns</b>								
<b>Large Cap Equity</b>	<b>5.80</b>	<b>23.18</b>	<b>36.90</b>	<b>-5.31</b>	<b>1.17</b>	<b>6.19</b>	<b>\$42,365,943</b>	<b>16.7%</b>
S&P 500	6.04	22.59	26.47	-5.63	0.42	5.52		
<i>All Large Cap Equity Median</i>	6.06	22.60	27.19	-5.22	1.24	6.60		
<i>Rank</i>	62	32	15	51	52	61		
<b>Small Cap Equity</b>	<b>4.99</b>	<b>20.02</b>	<b>26.95</b>	<b>-8.10</b>	<b>0.71</b>	<b>9.13</b>	<b>\$19,230,403</b>	<b>7.6%</b>
Russell 2000	3.88	23.91	27.19	-6.06	0.51	8.65		
<i>All Small Cap Median</i>	4.76	24.83	31.77	-3.88	2.47	10.05		
<i>Rank</i>	44	82	67	85	80	66		
<b>International Equity</b>	<b>2.70</b>	<b>20.67</b>	<b>33.41</b>	<b>-4.53</b>	<b>5.29</b>		<b>\$37,542,593</b>	<b>14.8%</b>
MSCI EAFE	2.18	22.07	31.77	-6.04	3.54			
<i>International Equity Median</i>	2.68	23.01	36.13	-4.30	5.06			
<i>Rank</i>	49	77	57	51	47			
<b>Fixed Income</b>	<b>2.74</b>	<b>8.59</b>	<b>24.91</b>	<b>13.33</b>	<b>8.14</b>		<b>\$31,979,982</b>	<b>12.6%</b>
Barclays US Aggregate	0.20	3.95	5.93	6.04	4.97			
<i>LP Fixed Income Median</i>	1.43	7.08	13.58	4.56	4.10			
<i>Rank</i>	28	41	29	1	1			
<b>Absolute Return</b>	<b>2.89</b>	<b>9.30</b>	<b>19.14</b>	<b>-2.85</b>	<b>3.28</b>	<b>6.53</b>	<b>\$36,947,305</b>	<b>14.6%</b>
HFRX Absolute Return Index	0.21	-1.04	-3.58	-3.67	-0.81	1.49		
<b>Hedged Equity</b>	<b>1.45</b>	<b>10.14</b>	<b>20.50</b>	<b>-1.21</b>	<b>4.10</b>	<b>6.89</b>	<b>\$18,983,900</b>	<b>7.5%</b>
HFRX Equity Hedge Index	1.40	6.77	13.13	-4.52	-0.18	2.13		
<b>Cash</b>	<b>0.03</b>	<b>0.10</b>	<b>0.43</b>				<b>\$2,632,744</b>	<b>1.0%</b>
91 Day T-Bill	0.04	0.10	0.19					
<b>Total Fund Ex Private Equity and Real Assets</b>	<b>3.44</b>	<b>15.26</b>	<b>26.51</b>	<b>-2.26</b>	<b>3.35</b>	<b>6.65</b>	<b>\$189,682,870</b>	<b>74.9%</b>
Policy Index <sup>(1)</sup>	2.69	13.66	17.81	-3.30	1.67	5.85		
<b>Private Equity</b>	<b>0.87</b>	<b>10.15</b>	<b>19.20</b>	<b>-4.23</b>	<b>2.84</b>	<b>10.61</b>	<b>\$39,376,049</b>	<b>15.5%</b>
S&P 500	6.04	22.59	26.47	-5.63	0.42	5.52		
<b>Real Assets</b>	<b>0.58</b>	<b>1.18</b>	<b>-2.27</b>	<b>7.70</b>	<b>7.66</b>		<b>\$24,295,615</b>	<b>9.6%</b>
<b>Total Fund</b>	<b>2.75</b>	<b>13.01</b>	<b>22.15</b>	<b>-2.25</b>	<b>3.42</b>	<b>6.75</b>	<b>\$253,354,534</b>	<b>100.0%</b>
S&P 500	6.04	22.59	26.47	-5.63	0.42	5.52		
Barclays US Aggregate	0.20	3.95	5.93	6.04	4.97	4.76		
<i>Total Fund Median</i>	3.07	13.36	18.36	-0.79	3.16	5.90		
<i>Rank</i>	62	53	30	73	42	29		

(1) 20% S&P 500, 10% Barclays US Aggregate, 10% Russell 2000, 15% EAFE, 10% HFRX Hedged, 15% HFRX AR.