Engaged Faculty Institute on Service-Learning  
A faculty learning community  
from ECTL and SLCE  

2016-17 Program FOR UW FACULTY  

Coordinator: Richard Raridon  
Office: Wyoming Union 006  
Phone number: 307-766-6812  
Email: rraridon@uwyo.edu  
Course Time: 2 hours per session,  
approximately every  
other week for 6 weeks  
each semester.  

Instructor: Janel Seeley Ph.D  
Office: ECTL Coe 510B  
Phone number: 307-766-4814  
Email: jseeley1@uwyo.edu  
Fall/Spring: TBD  
Course Location: TBD  
Not-for-credit course  

Program Purpose:  
This program is targeted for University of Wyoming teaching faculty who desire to  
incorporate service-learning into their teaching and learning. The purpose of this  
faculty learning community (FLC) is to inform faculty of the fundamentals of service-  
learning and provide a supportive peer community as participants incorporate this  
methodology into their practice. Knowledge and skills in this practice will enhance  
their confidence in and ability to provide high-impact learning experiences for  
students.  

Program Objectives:  
Each participant will conclude this program with:  

- Understanding of the fundamentals of designing a service-learning curriculum.  
- A plan for integrating service-learning into a curriculum.  

Orientation and Organization:  
This program will employ both collaborative and reflective learning strategies. As  
such, participants are asked to actively contribute their ideas and insights, consider  
the nature of their own thinking, pose questions, and respect and respond to the  
contributions of the other participants. To be a responsible contributor implies that  
participants will be prepared for class by completing the reading assignments in  
advance of the class sessions. The reading assignments are meant to provide  
support knowledge and ideas that will enhance the classroom discussions and  
practice activities. The class sessions will be highly participatory with the intent of  
learning in action.
The program is organized into 6 sessions in the fall semester and 5 in the spring semester, for 11 total class sessions. Each session is two hours. One class session builds upon the previous one so attendance at all classes and completion of assignments is critical to the learning process.

Assignments:

1) Please see the WyoCourse site for specific reading assignments for each session. Beyond key articles, in the fall we will be reading Barbara Jacoby’s *Service Learning Essentials: Questions, Answers, and Lessons Learned*. This book will be provided to those who are selected to take part in this FLC.

2) Participants will create a written plan/presentation for integrating service-learning into a curriculum.

3) Participants will be invited to share their experiences with service-learning at various workshops and will be invited to serve as mentors for future service-learning faculty.

Technology:

While there may be an occasion to use laptops in the classroom, all classes will be conducted as brief presentation, dialogue, and practice with feedback. Use of laptops and mobile devices in class is discouraged.

Disability:

Any participant who feels s/he may need an accommodation based on the impact of a disability should contact the instructor privately to discuss specific needs.

Schedule of Sessions (Fall 2015)
Reading Preparation

<table>
<thead>
<tr>
<th>SESSION DATE</th>
<th>CONTENT</th>
<th>READING ASSIGNMENTS DUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session 1</td>
<td>• Getting to know each other&lt;br&gt;• Overview of learning objectives&lt;br&gt;• Overview of assignments&lt;br&gt;• Overview of program structure and environment&lt;br&gt;• Review Chapter one</td>
<td>• Jacoby, Chapter 1</td>
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<tr>
<td>Session 2</td>
<td>• Review Chapter two&lt;br&gt;• Practice with Collaborative Communication as a reflection technique</td>
<td>• Jacoby, Chapter 2</td>
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| Session 3   | • Review Chapter 3  
  • Discussion of resources from SLCE | • Jacoby, Chapter 3 |
|-------------|-------------------------------------------------|---------------------|
| Session 4   | • Review Chapter 4  
  • Guest speaker/mentor- local service-learning | • Jacoby, Chapter 4 |
| Session 5   | • Review Chapter 6  
  • Guest speaker/mentor- national service-learning | • Jacoby, Chapter 6 |
| Session 6   | • Review sections in Chapter 7  
  • Guest speaker/mentor- international service-learning | • Jacoby, 7.7,7.8,7.9,7.10 |
| Session 7   | • Review sections of Chapter 8 | • Jacoby 8.1,8.3,8.4,8.5, 8.8,8.9 |
| Spring - TBD| • Work in small groups or with mentor on curriculum plan | |
| Session 9   | • Share initial plans, discussion with entire group | |
| Spring TBD  | • Work in small groups or with mentor on curriculum plan | |
| Session 10  | • “Show- and-tell” presentations to group. Wrap-up | |
| Spring TBD  | | |

**INSTRUCTOR BIO**

Janel M. Seeley, Ph.D. is an instructional designer and assistant lecturer with the Ellbogen Center for Teaching and Learning. Most recently she worked with the Institute for Collaborative Communications (CC) at the University of Tennessee. In this capacity she facilitated courses and workshops in CC to faculty and graduate students at UT, TN Rule 31 mediators, various TN school districts, the TN Department of Children’s Services, and the United States Air Force, among others. Janel's background is in adult education and social work. She has taught undergraduate courses in social work, as well as served as the director of training for the Department of Children's Services at East TN State University. In 2013 Janel was selected as an emerging scholar with the Engagement Scholarship Consortium. She has had volunteer experience with Habitat for Humanity in Guatemala and Trinidad, The Appalachia Service project, The Boys and Girls Club of America and this year will be a faculty advisor for a UW Alternative Spring Break Trip.