UNIVERSITY STUDIES COURSE PROPOSAL FORM: EXISTING COURSES

Course Number and Title: INST 1010, International Studies Proseminar

Effective Date: Fall 2008 Credit Hours: 1.0

Request prepared by
Typed Name: Jeanette Reisenburg Date: 10/5/2007

Title: Project Coordinator Department: International Studies

Telephone: 766-3415 Signature:

APPROVE FOR UNIVERSITY STUDIES (Mark each that apply, but no more than two) Attach criteria review sheets for each category requested.

Cultural Context:

- C--Integrated Cultural Context
- CH--Humanities
- CS--Social Sciences
- CA--Arts
- D--Diversity in the United States
- G--Global Awareness
- X I--Intellectual Community
- X L--Information Literacy
- O--Oral Communication
- P--Physical Activity and Health

Quantitative Reasoning

- QA--Quantitative Reasoning 1
- QB--Quantitative Reasoning 2

Natural Sciences

- S--Integrated Science
- SB--Biological Science
- SP--Physical Science
- SE--Earth Science
- V--U.S. and Wyoming Constitutions

Writing

- WA--Writing 1
- WB--Writing 2
- WC--Writing 3

If this course is a 1000 or 2000 level, has it gone through the articulation process with the Wyoming community colleges? If not, please contact Janet Timmerman at 766-3152.

PLEASE ATTACH A DETAILED SYLLABUS FOR THE PROPOSED COURSE.

Department Head Date

Dean College Date

Approved for USP University Studies Committee Date
Rationale for Request to Integrate I and L Components of International Studies Proseminar Course

The International Studies Program currently offers an I and L course, INST 1010 and INST 1020, which also serve as introductory courses to the major. We are requesting the I and L components be combined into one course, INST 1010 for the following reasons.

1. When we first developed INST 1010 and 1020 the option of integrating an I/L component was not allowed, or at a minimum was not well defined or understood. We would have considered this in the original design of the course if we had been aware of this possibility.

2. INST 1010 and 1020, and the respective I and L designations, were initially split into two courses because it was felt that having a year-long introductory course to the major would help maintain a strong cohort group of majors and therefore would retain students in the program. However, the International Studies Program has grown from about 50 majors in 2000 to 160 currently, so recruiting and maintaining majors is no longer a challenge. Furthermore, it does not appear that a year-long introductory course is a significant factor in students’ decision to retain the major.

3. The Director of the International Studies Program has traditionally taught INST 1010/1020. However, because of the program’s growth, there are more demands on the Director’s time. A combined I/L introductory course would free up time (a valuable resource) for the Director.

4. There is a natural overlap between the two courses given the institutional outcomes specified by the University Studies Program for the I and L courses. Both the INST 1010 and 1020 courses use guest speakers (international studies adjunct faculty, campus staff, outside speakers) to help achieve the desired USP outcomes. A combined course could utilize these speakers more efficiently and reduce some of the redundancy that now exists in a year-long course.

5. Similar departments such as Political Science and Women’s Studies currently have integrated I and L courses.

The International Studies Program would eventually phase out INST 1020 if INST 1010 becomes an integrated I/L course.

October 3, 2007
International Studies Proseminar I (INST 1010)
and Gateway to the World FIG

Instructor
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Course Description
This course introduces you to the possibilities of pursuing an internationally-focused program of study at the University of Wyoming and familiarizes you more generally with the University of Wyoming as an academic community. In this course you will find out about international courses, library resources, study abroad, and research opportunities with an emphasis on those disciplines that make up the curriculum for the International Studies Program. You will have a chance to discuss the mix of cultures, political goals, economic interests, and ideologies that propel international events. Finally, and perhaps most importantly, you will begin to get to know the International Studies Program’s faculty and other international studies majors.

This course fulfills the Intellectual Community (I) requirement of the 2003 University Studies Program. In Intellectual Community (I) courses, first-year students will learn about the “intellectual community” at the University of Wyoming and develop skills important in life beyond the university. To achieve these fundamental goals, Intellectual Community (I) courses will develop students’ critical-thinking skills; acculturate students into the academic environment; introduce students to cultural and other diversity issues at University of Wyoming or within the disciplinary or interdisciplinary framework of the course; and introduce students to the intellectual expectations of the university.

This course fulfills the Information Literacy (L) requirement of the 2003 University Studies Program. Information literacy (L) entails developing the skills and abilities essential for adult learning. It transcends disciplines, learning environments, and levels of education. Courses in Information Literacy (L) teach students about general information as well as information that is specific to a given discipline. Such courses help students to effectively use library resources, evaluate information, and apply their knowledge to research assignments.

Course Goals

- Help students develop an understanding of international studies as an area of scholarly inquiry, policy initiatives and personal careers;
- Help students better understand the organization, values, and activities of a university, and your place in it;
- Help students acquire critical reading and discussion abilities, especially with regard to political affairs and events in the international arena;
- Introduce students to the conventions of academic discourse, inquiry, and writing;
- Enable students to explore internationally-based resources in Coe Library and the Internet.
**Attendance Policy:** Attendance is both expected and required. Students are expected to participate in all class discussions. Students are responsible for all material covered and assignments given or collected. Assignments that are NOT submitted by the BEGINNING of the class in which due will be scored zero, EVEN if you miss class due to an approved excuse.

**APPROVED EXCUSES:** Excuses authorized by the UW Student Life Office (Room 128 Knight Hall), the University Athletic Department (for student-athletes), or a physician will be honored. Student Life will only authorize student excuses for things that are out of the control of the student (e.g., death in the family, illness in the family, etc.).

**Equal Opportunity:** If you have a physical, learning, or psychological disability and require accommodations, please let the instructor know as soon as possible. You must register with, and provide documentation of your disability to University Disability Support Services (UDSS) in SEO, Knight Hall Room 330.

**Class Conduct:** Students are expected to:
- Be on time for class and prepared to participate each day.
- Disable all cell phones and/or other electronic devices prior to entering the classroom.
- Keep the content of class discussions relevant.
- Respect the instructor, classmates, and guest speakers as well as the views expressed in the classroom.
- Be a courteous participant and listener. Do not talk, sleep, read the paper, do homework, play computer games, surf the internet, etc. when someone else is speaking.
- Be aware the course schedule provided is tentative and may be changed by the instructor at any time. Changes will be announced in class and students are responsible for those changes.

**Academic Honesty:** The University of Wyoming is built upon a strong foundation of integrity, respect and trust. All members of the university community have a responsibility to be honest and the right to expect honesty from others. Any form of academic dishonesty is unacceptable to our community and will not be tolerated. See Unireg 802 online at http://www.uwyo.edu/legal/Uniregs/ur802.htm.

**Course Requirements:**

The reading requirement is that you follow current events in a good newspaper and reputable news magazines. I suggest you set aside several times a week to keep up with current, and especially international, events: by reading the free copies of the *New York Times*, reading in the periodical reading room of Coe Library and/or reading online publications. You may want to subscribe to a weekly or monthly magazine that carries news and features, such as *Newsweek*, *Harpers*, *Atlantic Monthly*, *The Nation*, or *Time*. Occasional readings will be distributed to the class; we will read and discuss these.
There will be several speakers and activities on campus this fall focusing on international issues and events or providing an international perspective. I will alert you to these as they come up and encourage your attendance since one of your required assignments will require attending three out-of-class events. Most will be announced in the weekly E-News sent to you weekly by Jeanette Reisenburg, International Studies project coordinator/advisor.

**Required Assignments**

You are required to attend at least three (3) out-of-class events (speakers, presentations, films, etc.) during the semester. After the event, you should write up, type, and turn in at the next class meeting a synopsis of the event (about one page). I would especially like to see any questions you thought of during the event.

You have five (4) 'research' assignments to be turned in. These will be handed in and evaluated. The guidelines for three of these, the *International Index*, is attached. Also attached is the guidelines for your polling data assignment, due October 2.

**TIP Exam:** Complete the TIP pre-quiz, tutorial and post-quiz on the UW Library website (http://www-lib.uwyo.edu/). Your post-quiz score will be sent to me electronically. This score will count for the TIP Exam grade for this class.

Reflective Paper due by December 7: This paper will describe your thinking and experiences this past semester with particular reference to both the international focus of this course and UW as an intellectual community. It should be based on an ongoing dialogue you will be having with yourself (*You should be journaling all semester*). This reflective paper will include some considerations about your academic orientation and goals, career possibilities, and international interests – with special attention to how these might have developed or changed during this past semester. When guest speakers come to class, you should take notes; refer to these notes when you write your reflective paper. You should also be thinking about studying abroad and may want to discuss this in your paper.

**Course Schedule**

**Week One:** August 28. Introductions, overview and expectations.

**Week Two:** September 4. What is Global Citizenship? What does it mean to study and work internationally? What is cross-cultural sensitivity?

**Assignment:** For next week prepare entries for the International Index I, to be turned in electronically by September 11, 3 PM (aspearl@uwyo.edu). See handout

**Week Three:** September 11. What is a university? What makes it different from any other social institution? Who are professors and what do they do? What rights, responsibilities and roles do students have in a University? Discussion of International Index I.

**Week Four:** September 18. **Guest Speakers:** Dr. Ed Bradley, Department of Agricultural and Applied Economics; Dr. Gracie Lawson-Borders, African American Studies. Dr. Bradley will talk about his scholarly interests as well as the summer course he teaches in France, including
internship opportunities. We will discuss your news article in class. Dr. Lawson Borders will talk about a summer course in Ghana.

Week Five: September 27. Two international offices at UW. Jill Johnson of the International Student Services Office will talk about the international student community at UW and their activities. Anne Alexander, Director of the International Studies Office, will talk about some of the opportunities for studying and doing research abroad that her office administers.

Assignment: Surveys and Polls provide a gateway to understanding different perspectives. For example, many Americans are concerned about the declining respect of people in most countries for the United States and its government. I want you to evaluate a recent poll of attitudes. These can be found on the internet. See handout. Turn in a printed copy of your paper on October 2.

Week Six: October 2. Guest Speaker, Dr. Jean Garrison, Political Science. Discussion of current events with particular attention to the polling assignment you are turning in.

Week Seven: October 9. Guest Speakers: Anne Jones, Assistant Director of UW's Center for Advising and Career Services; Jeanette Reisenburg, Project Coordinator, International Studies. Anne will talk about what her office does and how you can best use their resources. Jeanette will talk about writing a resume/CV and letter of introduction/ application for scholarships, internships and other opportunities you may have as an International Studies student.

Week Eight: October 16. What's in the library? Meet in Coe Library's electronic classroom. Prior to this class you should have completed the T.I.P tutorial on the UW Library homepage website: http://tip.wlww.edu/intro1.htm. Mike Nelson, Associate Librarian and social science subject specialist, will work with you on finding international information Assignment: For next week prepare International Index II, to be turned in electronically by October 23, 3 PM (asperr1@uwwo.edu).

October 19 is Mid-Semester

Week Nine: October 23. Guest Speaker, Dr. Lin Poyer, Professor of Anthropology. Dr. Poyer, an International Studies will talk about her research and courses. Most of the class period will be spent talking about careers - preparation, planning and opportunities.

October 29-November 2 is the onset of pre-registration advising

Week Ten: October 30. Guest Speakers, Ruth Shepard and Sheila Nyhus, International Programs, Preparing to Study Abroad.

Week Eleven: November 6. Guest Speaker, Dr. Rod Garnett, Music, "Music as a Portal" Professor Rod Garnett will talk about world music and the way music is a gateway to other cultures and societies.
Twelve: November 13. International Studies students were involved in the AMIDEAST program in Tunisia this past summer and were language partners at the Tunisia Ministry of Higher Education’s English Language Village; they will talk about their experiences.

Assignment: For next week prepare International Index III, to be turned in electronically by November 20, 3 PM (aspear1@uwyo.edu).

Week Thirteen: November 20. Film: “Dirty Pretty Things” Time and place to be announced. This dramatic British film brings together characters from around the world who struggle with immigration and the costs of being foreign. Winner of numerous film prizes in 2005.

November 21-23 is Thanksgiving Break

Week Fourteen: November 27. Guest Speaker: Dr. Susan McKay, Women’s Studies Program. Dr. McKay is a widely-recognized expert on girl soldiers in war-torn countries in Africa. She will talk about her travels and research, as well as the courses she teaches.

Week Fifteen: December 4 Taking stock. Studying, inquiring, and working in the world

Reflective papers are due by Friday, December 7
Submit electronically to aspear1@uwyo.edu