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Principle Investigator: Warren Crawford, UW Extension, Crawford@uwyo.edu

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# Developing Global Partnerships in Youth Development

## Global Perspectives Summary Report



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### Summary

This project supported Binderiya M., Mongolia 4-H staff member to Wyoming to conduct site visits to learn and explore ideas to grow and expand opportunities for youth development in Mongolia. Additionally, Warren Crawford, specialist from the University of Wyoming, traveled to Mongolia to provide training and development for Mongolian staff members and volunteers. A key component of the exchange was to work toward building relationships to expand 4-H opportunities in both countries. The past 8 years have seen a substantial growth with now over 1,500 youth participating in the Mongolia 4-H program annually. As the program grows,

so does the need for expanded opportunities for members and an expanded volunteer force to lead those opportunities. Below are a few highlights of this program with Mongolia.

- Explored components of the Wyoming 4-H program that can be replicated in Mongolia (i.e., outdoor education, camping).
- Conducted training in experiential learning processes for 4-H staff and volunteers to enhance their work with youth in the 4-H program.
- Learn about the culture and way of life in Mongolia as well as share the US culture and explore global issues.



Binderiya M. and Warren Crawford at a Wyoming 4-H club meeting

Crawford leveraged this Global Perspectives award with funding from the Wyoming State 4-H Foundation to administer the cross-cultural exchange that included 4 professional staff and 9 student participants.

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## Trainings Conducted for 4-H Staff, and English Teachers



American students presenting on American history and American culture.

Training on experiential learning included outlining the process of “do, reflect and apply” which is part of the hands on experience 4-H members get when they complete their project work. Each training also included a hands on experience to demonstrate how the experiential learning process can be used to

teach leadership skills, for team building or to enhance theory taught in the classroom.

Crawford and the other American participants made 3 separate presentations about American history and the cultural implications that followed major historical events.

4-H staff and volunteers also identified possible funding streams to further developing the 4-H program in Mongolia as well as training on the steps to expand club work.

## Exploring the US 4-H Program in Wyoming



Mongolian students participating in communication workshop at UW.

M. Binderiya and the Mongolian delegation was able to participate in many different aspects of the Wyoming 4-H program including many state 4-H contests, 4-H camp, and club meetings. Crawford lead the group in team building activities to demonstrate the importance of learning to work as a team. He also facilitated an activity with the 4-H members to help

identify what the youth would like to learn in 4-H. The project areas most commonly mentioned were music, gardening, outdoor education, arts and crafts.

The Mongolian delegation was also able to tour the University of Wyoming campus and explore the educational opportunities available to them at UW.



Warren and Binderiya at Campbell County 4-H camp at Malo Camp in the Black Hills.

## Mongolian English Language Readiness Program



US Deputy Chief of Mission, Manuel Micaller participating in the English Language awards ceremony.

We had the pleasure of supporting and participating in the final workshops and the subsequent awards program for the 4-H English Language Readiness Program. The program is sponsored by the US Embassy in Mongolia with the mission to provide language lessons and prepare students to study in the US if desired.

The American students were able to talk with and teach the Mongolia students proper pronunciation and conversational English.

The awards program was broadcast nationally through Mongolian T.V. This T.V. station is also interested in broadcasting parts of the 4-H reading program on a regular basis.



Mongolian and American students practicing English language skills.

# Developing Global Partnerships in Youth Development



Visit to Devils Tower, Wyoming



Mongolia students and staff touring the University of Wyoming Campus

## Cultural Experiences and International Learning

While in Mongolia American students and staff had the opportunity to learn about Mongolian history and culture. This provided an opportunity to explore cultural experiences such as Mongolian traditional music and dance; nomadic history and culture; and Mongolia's national celebration of sport - Naadam.

The Mongolian delegation was able to explore a few of the historical landmarks in Wyoming and the surrounding area.



Exchange participants students riding camels near the Gobi Desert.

## Future Opportunities

The opportunities to share and learn from one another via the internet is unlimited. Many young people in Mongolia have Facebook accounts so a spot will be designated on the Wyoming 4-H Facebook page for Mongolian 4-H and Wyoming 4-H members to interact. E-mail addresses were collected from Mongolian 4-H members and we expect to match them up directly with Wyoming 4-H members as e-mail pen pals.

The identification of sister 4-H clubs between Mongolia and Wyoming 4-H will be pursued and a schedule developed to share 4-H project

work through web based technology.

It is our hope that continued financial support can be obtained to provide future travel opportunities to continue the partnership to strength both Wyoming and Mongolian 4-H programs.

This project is one more step in developing long term international cooperation between the University of Wyoming 4-H Program and Mongolian 4-H to help students reach their full potential in our global society.



Participants in a Mongolian Ger learning about nomadic heritage and living.



First meeting with the Mongolian host families at Chinggis Khaan Airport

## Special Thanks

A special thank you to the Global Perspectives program at the UW College of Agriculture and Natural Resources, the Wyoming State 4-H Office, and the Wyoming 4-H Foundation. Thanks also to all the staff and volunteers at the Mongolian 4-H Youth Organization who were such gracious hosts and made our trip so enjoyable.