

Fiscal Year 2020
University Center for Excellence in Developmental Disabilities (UCEDD)
Program Performance Report to the
Administration on Developmental Disabilities (AIDD)

Date of Report	July 28, 2020
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AIDD Grant Number	90-DDUC-0011
UCEDD Name	Wyoming Institute for Disabilities (WIND)
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Period of Performance	July 1, 2019 - June 30, 2020
Approved Project Period	July 1, 2017 - June 30, 2022
Project Title	Wyoming Institute for Disabilities FY 2018 Annual Report
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	<p>This report represents FY 2020 achievements of the Wyoming Institute for Disabilities (WIND) during the third of our five-year strategic plan. This was a unique year with the COVID-19 pandemic impacting our work, especially related to the number of requests for technical assistance and information as well as the restrictions on travel and face-to-face interactions. Even with changes to our programmatic modalities, we reached an increased number of people this year through interdisciplinary pre-service education, community training and services, research and evaluation and information dissemination.</p> <p>Key WIND highlights for FY 2020 include the following:</p> <ul style="list-style-type: none"> - WIND celebrated its 25th anniversary with several major in-person events (prior to the COVID-19 pandemic) and a fundraising campaign. - Ten students, from six different disciplines, graduated with a minor in Disability Studies which brings the number of graduates to 132 since 2009. - Seven peer reviewed manuscripts were published, and 21 grant applications were submitted.

Introduction

- We served 17,891 individuals across all activities with 98% reporting being "very satisfied" or "satisfied" with the training, research or activity and 99% reporting at least a one-point gain in knowledge based on a four-point scale.
- From our core grant funding, WIND leveraged \$5,382,490 in additional funds from federal grants, state contracts, fees for services and private donations.

In response to COVID-19 in Wyoming:

- o The Wyoming Telehealth Network enrolled over 1,500 new healthcare providers offering telehealth services;
- o all family, health and education ECHO networks for providing continuing education and training integrated COVID-related curriculum;
- o the academic minor in disability studies successfully transitioned to online learning; and
- o WIND provided technical assistance related to individuals with developmental and other disabilities to the governor's office, state agencies and organizations.

Comprehensive information is provided in the report. Attachments to this cover page include A) the WIND Consumer Advisory Council FY 2020 Summary Report which provides an overview of the Council's work over the past year; B) a listing of Disability Studies graduates - long term trainees - by student discipline and completed interdisciplinary coursework; and C) a listing of faculty and staff contributions to university research scholarship and service. These provide more detail than is available in the summary report. Attached to the report are 1A) the Detailed Work Plan Progress Report; and 1B) the Summary of Evaluation Results.

Optional Attachments

- | | |
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| | |
| 1: | WIND CAC Report FY 2020.pdf |
| 2: | WIND Trainee Major & Courses Grads 2020.pdf |
| 3: | WIND FY 2020 Contributions to Scholarship.pdf |

AIDD Program Performance Report, Part 1A. Detailed Work Plan Progress Report

Implementation of basic and applied research, program evaluation, and analysis of public policy on issues impacting individuals with developmental disabilities.

This section provides a progress report on the UCEDD work plan. Use the work plan from the 5-year application, or the most recently updated workplan submitted with a continuation application, to provide annual updates along with a narrative report of progress for each section of the work plan that has activities planned for the time period. Activities not planned for during the reporting period should not be included in this section.

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| | |
| 1: | WIND FY 2020 Annual Report Attachment 1A - Work Plan Progress with responses to COVID-19.pdf |

AIDD Program Performance Report, Part 1B. Summary of Evaluation Results

This section provides a summary report of the implementation of the evaluation plan described in the UCEDD 5-year core grant application. Other relevant information not reported elsewhere should also be reported in this section.

Attachment 1B describes the FY 2020 summary of evaluation results for the Wyoming Institute for Disabilities.

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| | |
| 1: | WIND FY 2020 Annual Report - Attachment 1B Evaluation.pdf |

AIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction
CORE FUNCTION: Interdisciplinary Pre-Service Preparation

Instructional program offered by the UCEDD that: (1) integrates knowledge and methods from two or more distinct disciplines; (2) integrates direct contributions to the field made by people with disabilities and family members; (3) examines and advances professional practice, scholarship and policy that impacts the lives of people with developmental and other disabilities and their families; (4) is designed to advance an individual's academic or professional credentials; and (5) takes place in an academic setting or program.

It may: (1) lead to the award of an initial academic degree, professional certificate, or advanced academic credential; and (2) contribute to a discipline-specific course of study offered by the UCEDD or by another academic department.

Output Measures					
Number and type (discipline, intermediate, long-term) of UCEDD trainees trained in the DD field					
Discipline	Trainee Type			Trainees #	
	Total Long-term			0	
	Total Intermediate			0	
Total number of UCEDD trainees				0	
Number of UCEDD interdisciplinary training programs				0	
Number of UCEDD discipline specific training programs				3	
List of discipline specific training programs.				1. WATR IPP Training: Casper College OTA Program 2. Showcase Saturday 3. Disability Studies Interdisciplinary Training Program	
Diversity of UCEDD trainees (e.g., gender, person w/disability, family member, race/culture/language spoken)				0 total trainees	
Race		Ethnicity		Gender	
White	0	Hispanic	0	Female	0
Black or African American	0	Non Hispanic	0	Male	0
American Indian and Alaska Native	0	Unrecorded	0		
Asian	0				
Native Hawaiian and Other Pacific Islander	0				
More than one race	0				

Unrecorded	0				
Personal Relationship with Disabilities	Primary Language				
Person with a disability	0	Do you speak a language other than English at home?		How well do you speak English? (only trainees who answer YES to the previous question "Do you speak a language other than English at home?" will be answering this question).	
Person with a special health care need	0	Spanish	0	Very well	0
Parent of a person with a disability	0	Another language	0	Well	0
Parent of a person with a special health care need	0	No	0	Not well	0
Family member of a person with a disability	0			Not at all	0
Family member of a person with a special health care need	0				
Unrecorded	0				
None	0				

Regarding pre-service preparation trainings conducted outside the UCEDD:

Number of training events	0
Total number of hours for training events	0 total hours
Total number of participants/students trained	0

Initial Outcome Measure

	Total Number surveyed	99
	Total Number responding	99
	Number responding	
	Strongly Agree	92
	Agree	7
	Disagree	0
	Strongly Disagree	0

Percent of UCEDD long-term trainees reporting an increase in knowledge or skills and/or change in attitude

100%

Consumer Satisfaction Measure

Area of Emphasis	Definition	Consumer Satisfaction Measure	
<p>Other - Assistive Technology</p>		For those activities in which the UCEDD was the lead:	
		Number of activities	1
		Total Number surveyed	53
		Total Respondents	53
		Response rate	100%
		Number Responding	
		Strongly Agree	43 (81.1%)
		Agree	10 (18.9%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
		<p>Percentage of trainees who reported satisfaction with the knowledge and skills gained to serve as a resource for IWDD in other areas. (Strongly Agreed + Agreed)</p>	<p>100%</p>
<p>Other - Cultural Diversity</p>		For those activities in which the UCEDD was the lead:	
		Number of activities	1
		Total Number surveyed	144
		Total Respondents	144
		Response rate	100%
		Number Responding	
		Strongly Agree	123 (85.4%)
		Agree	21 (14.6%)
		Disagree	0 (0.0%)

		Strongly Disagree	0 (0.0%)
	Percentage of trainees who reported satisfaction with the knowledge and skills gained to serve as a resource for IWDD in other areas. (Strongly Agreed + Agreed)	100%	

AIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction
CORE FUNCTION: Continuing Education

Seminars or courses of instruction offered by the UCEDD that: (1) serve to maintain professional credentials; (2) encourage professionals to expand their knowledge base and stay up-to-date on new developments; and (3) offer certificates of completion or CEUs (or their equivalents).

Output Measures	
Number of professionals participating in UCEDD continuing education programs	3407
Number of UCEDD continuing education programs	12
Length (amount of course time) of CE program	164 total hours
	<ol style="list-style-type: none"> 1. Intellectual and Developmental Disabilities and Mental Illness - 6 hour(s) 2. UW ECHO in Assistive Technology (Continuing Education) - 26 hour(s) 3. UW ECHO in Early Childhood (Continuing Education) - 16 hour(s) 4. UW ECHO in Autism (Continuing Education) - 16 hour(s) 5. UW ECHO for Families (Continuing Education) - 11 hour(s) 6. UW ECHO in Student Health (Continuing Education) - 18 hour(s) 7. Friendships and Dating: Healthy Relationships for Professionals (Community Training) - N/A 8. Friendships and Dating: Facilitator Training (Albany County) - 16 hour(s) 9. UW ECHO in Integrative Care (Continuing Education) - 8 hour(s) 10. WATR Training: AAC Assessment Process (AAC-1000) - 21 hour(s) 11. AEM Training: Accessible Educational Materials to Support Transition - 16 hour(s) 12. Wyoming Telehealth Network: Best and Promising Practices - 10 hour(s)

Consumer Satisfaction Measure		
Area of Emphasis	Definition	Consumer Satisfaction Measure
Health-Related Activities		For those activities in which the UCEDD was the lead:
		Number of activities

		Total Number surveyed	1,579	
		Total Respondents	1,114	
		Response rate	71%	
		Number Responding		
		Strongly Agree	794 (71.3%)	
		Agree	308 (27.6%)	
		Disagree	4 (0.4%)	
		Strongly Disagree	8 (0.7%)	
		Percentage of trainees who reported satisfaction with the knowledge and skills gained related to the health care needs of IWDD. (Strongly Agreed + Agreed)	99%	
		Response Rate Explanation No explanation is required as the response rate was 30% or greater.		
Sampling Procedures (Random sampling is anticipated. Indicate if non-random sampling procedures were used. If non-random sampling measures were used, explain why.)	All participants involved in the referenced programs were asked to complete satisfaction/evaluation measures. Participants could chose to participate or not in evaluation data collection.			
Education & Early Intervention		For those activities in which the UCEDD was the lead:		
		Number of activities	2	
		Total Number surveyed	947	
		Total Respondents	599	
		Response rate	63%	
		Number Responding		
		Strongly Agree	340 (56.8%)	
		Agree	248 (41.4%)	
		Disagree	6 (1.0%)	
		Strongly Disagree	5 (0.8%)	

	<p>Percentage of trainees who reported satisfaction with the knowledge and skills gained to serve as a resource for achieving the developmental and educational goals of IWDD from birth to 22 years of age. (Strongly Agreed + Agreed)</p>	98%	
Other - Assistive Technology		For those activities in which the UCEDD was the lead:	
	Number of activities	3	
	Total Number surveyed	328	
	Total Respondents	201	
	Response rate	61%	
	Number Responding		
	Strongly Agree	102 (50.7%)	
	Agree	94 (46.8%)	
	Disagree	3 (1.5%)	
Strongly Disagree	2 (1.0%)		
	<p>Percentage of trainees who reported satisfaction with the knowledge and skills gained to serve as a resource for IWDD in other areas. (Strongly Agreed + Agreed)</p>	98%	

AIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction

CORE FUNCTION: Community Services: Training

Training provided by UCEDD faculty/staff to enhance knowledge of a variety of community members (individuals with developmental and other disabilities, their families, professionals, paraprofessionals, policy-makers, students or others in the community).

Output Measures

Number of people trained by participant type (e.g., individuals with D/OD, family members, Service providers, professionals, paraprofessionals, Policy makers, Community members) IN AREA OF EMPHASIS

Area of Emphasis		
Quality Assurance	171 total	
	Trainees Total	12
	Classroom Students	20
	Professionals & Para-Professionals	61
	Family Members/Caregivers	34
	Adults with Disabilities	15
	Children/Adolescents with Disabilities/SHCN	1
	Legislators/ Policymakers	2
	General Public/Community Members	26
Child Care-Related Activities	6 total	
	Trainees Total	6
	Classroom Students	0
	Professionals & Para-Professionals	0
	Family Members/Caregivers	0
	Adults with Disabilities	0
	Children/Adolescents with Disabilities/SHCN	0
	Legislators/ Policymakers	0
	General Public/Community Members	0
Employment-Related Activities	66 total	
	Trainees Total	11
	Classroom Students	19

	Professionals & Para-Professionals	28
	Family Members/Caregivers	3
	Adults with Disabilities	1
	Children/Adolescents with Disabilities/SHCN	4
	Legislators/Policy makers	0
	General Public/Community Members	0
Education & Early Intervention	22 total	
	Trainees Total	0
	Classroom Students	0
	Professionals & Para-Professionals	16
	Family Members/Caregivers	0
	Adults with Disabilities	6
	Children/Adolescents with Disabilities/SHCN	0
	Legislators/Policy makers	0
	General Public/Community Members	0
Health-Related Activities	190 total	
	Trainees Total	10
	Classroom Students	37
	Professionals & Para-Professionals	139
	Family Members/Caregivers	2
	Adults with Disabilities	2
	Children/Adolescents with Disabilities/SHCN	0
	Legislators/Policy makers	0
	General Public/Community Members	0
Quality of Life	70 total	
	Trainees Total	4
	Classroom Students	2
	Professionals & Para-Professionals	28
	Family Members/Caregivers	13
	Adults with Disabilities	6
	Children/Adolescents with Disabilities/SHCN	0

	Legislators/Policymakers	0
	General Public/Community Members	17
Other - Assistive Technology	551 total	
	Trainees Total	24
	Classroom Students	350
	Professionals & Para-Professionals	155
	Family Members/Caregivers	2
	Adults with Disabilities	6
	Children/Adolescents with Disabilities/SHCN	0
	Legislators/Policymakers	0
	General Public/Community Members	14
Other - Cultural Diversity	81 total	
	Trainees Total	2
	Classroom Students	49
	Professionals & Para-Professionals	30
	Family Members/Caregivers	0
	Adults with Disabilities	0
	Children/Adolescents with Disabilities/SHCN	0
	Legislators/Policymakers	0
	General Public/Community Members	0
Number of discrete training events and/or training series IN AREA OF EMPHASIS		50
Area of Emphasis		
Quality Assurance		4
Child Care-Related Activities		1
Employment-Related Activities		4
Education & Early Intervention		3
Health-Related Activities		7
Quality of Life		1
Other - Assistive Technology		27
Other - Cultural Diversity		3

Initial Outcome Measures

For recipients of regular, on-going trainings, percent reporting an increase in knowledge gained IN AREA OF EMPHASIS:

Area of Emphasis	Initial Outcome Measure	
Employment-Related Activities	100%	
	Total number of activities	1
	Total number surveyed	2
	Total number responding	2
	Number responding	
	Strongly Agree	2
	Agree	0
	Disagree	0
	Strongly Disagree	0
Education & Early Intervention	100%	
	Total number of activities	1
	Total number surveyed	50
	Total number responding	50
	Number responding	
	Strongly Agree	50
	Agree	0
	Disagree	0
	Strongly Disagree	0
Health-Related Activities	100%	
	Total number of activities	1
	Total number surveyed	63
	Total number responding	63
	Number responding	
	Strongly Agree	63
	Agree	0
	Disagree	0
	Strongly Disagree	0
Other - Assistive Technology	99%	
	Total number of activities	16

Total number surveyed	383
Total number responding	381
Number responding	
Strongly Agree	301
Agree	79
Disagree	0
Strongly Disagree	1

Consumer Satisfaction Measure

Area of Emphasis	Definition	Consumer Satisfaction Measure	
Health-Related Activities		For those activities in which the UCEDD was the lead:	
		Number of activities	4
		Total Number surveyed	93
		Total Respondents	91
		Response rate	98%
		Number Responding	
		Strongly Agree	90 (98.9%)
		Agree	1 (1.1%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to the health care needs of IWDD. (Strongly Agreed + Agreed)	100%	
	Response Rate Explanation No explanation is required as the response rate was 30% or greater.		
	Sampling Procedures (Random sampling is anticipated. Indicate if non-random sampling procedures were used. If non-random sampling measures were used, explain why.)	All participants involved in the referenced programs were asked to complete satisfaction/evaluation measures. Participants could chose to participate or not in evaluation data collection.	

Quality Assurance		For those activities in which the UCEDD was the lead:	
		Number of activities	3
		Total Number surveyed	17
		Total Respondents	17
		Response rate	100%
		Number Responding	
		Strongly Agree	17 (100.0%)
		Agree	0 (0.0%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to promoting quality assurance activities for IWDD. (Strongly Agreed + Agreed)	100%	
Education & Early Intervention		For those activities in which the UCEDD was the lead:	
		Number of activities	3
		Total Number surveyed	72
		Total Respondents	72
		Response rate	100%
		Number Responding	
		Strongly Agree	19 (26.4%)
		Agree	53 (73.6%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained to support the achievement of the developmental	100%	

	and educational goals of IWDD from birth to 22 years of age. (Strongly Agreed + Agreed)		
Child Care-Related Activities		For those activities in which the UCEDD was the lead:	
		Number of activities 1	
		Total Number surveyed 6	
		Total Respondents 5	
		Response rate 83%	
		Number Responding	
		Strongly Agree 4 (80.0%)	
		Agree 1 (20.0%)	
		Disagree 0 (0.0%)	
		Strongly Disagree 0 (0.0%)	
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to appropriate child care for CWDD and serving as a resource for family members/caregivers of CWDD to access and use appropriate child care. (Strongly Agreed + Agreed)	100%	
	Employment-Related Activities		For those activities in which the UCEDD was the lead:
			Number of activities 3
Total Number surveyed 2			
Total Respondents 11			
Response rate 550%			
Number Responding			
Strongly Agree 11 (100.0%)			
Agree 0 (0.0%)			
Disagree 0 (0.0%)			

		Strongly Disagree	0 (0.0%)
	Percentage of individuals in the community who reported satisfaction with knowledge and skills gained related to employment, job choice, and career opportunities for IWDD. (Strongly Agreed + Agreed)	100%	
Quality of Life		For those activities in which the UCEDD was the lead:	
		Number of activities	1
		Total Number surveyed	7
		Total Respondents	6
		Response rate	86%
		Number Responding	
		Strongly Agree	6 (100.0%)
		Agree	0 (0.0%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to IWDD in other areas. (Strongly Agreed + Agreed)	100%	
Other - Assistive Technology		For those activities in which the UCEDD was the lead:	
		Number of activities	21
		Total Number surveyed	414
		Total Respondents	412
		Response rate	100%
		Number Responding	
		Strongly Agree	334 (81.1%)
		Agree	75 (18.2%)

		Disagree	3 (0.7%)
		Strongly Disagree	0 (0.0%)
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to IWDD in other areas. (Strongly Agreed + Agreed)	99%	

AIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction
CORE FUNCTION: Community Services: Technical Assistance

Direct problem-solving services provided by UCEDD faculty/staff to assist programs, agencies, or other entities in improving their outcomes, services, management, and/or policies. This includes TA provided to self-advocacy organizations, family support groups, and other organizations.

Output Measures	
Number of hours of technical assistance provided in the areas of emphasis	1335 Total hours
Area of Emphasis	Hours
Quality Assurance	270
Employment-Related Activities	44
Education & Early Intervention	342
Health-Related Activities	534
Quality of Life	1
Other - Assistive Technology	21
Other - Leadership	120
Other	3
Number of hours of technical assistance per type of organization	1335 total hours
Type of Organization	Hours
State Title V Agency	123
State Health Dept.	701
Clinical Programs/Hospitals	497
State Adolescent Health	15
Other Health-Related Program	283
Health Insurance/Managed Care Organization	79
Medicaid	400
Development Disabilities Council	272
Protection & Advocacy Agency (P&A)	268
Another UCEDD	249
Childcare/Early Childhood/Part C Infants and Toddlers	9
Head Start/Early Head Start	2
State/Local Special Education (3-21)	308

State/Local General Education	43
Post Secondary Education (Community College-University)	521
Employment/Voc Rehab	136
State/Local DD Agency or Provider	268
Aging Organization	16
Health Agency - Public/Private	385
Mental Health/Substance Abuse Agency	364
Provider Organization	315
Consumer/Advocacy Organization	35
State/Local Coalition	3
Legislative Body	55
Justice/Legal Organization	24
Community or Faith-Based Organization	1
Other	12

Initial Outcome Measures		
	Total number of activities	40
	Total number surveyed	3100
	Total number responding	3088
	Number responding	
	Strongly Agree	3049
	Agree	39
	Disagree	0
	Strongly Disagree	0
For TA recipients with a sustained relationship with the UCEDD, percent reporting an increase in any of the identified or requested item(s):Enhanced resources , Enhanced services, Strengthened networking of public and private entities across communities , Increased awareness of evidence-based practices , Enhanced capacity to assess current practices in relation to evidenced-based approaches, Identification of policy changes needed within the areas of emphasis: (Strongly Agreed + Agreed)	100%	

Consumer Satisfaction Measure

Area of Emphasis	Definition	Consumer Satisfaction Measure	
Health-Related Activities		For those activities in which the UCEDD was the lead:	
		Number of activities	23
		Total Number surveyed	5,009
		Total Respondents	5,001
		Response rate	100%
		Number Responding	
		Strongly Agree	4,971 (99.4%)
		Agree	30 (0.6%)
		Disagree	0 (0.0%)
Strongly Disagree	0 (0.0%)		
Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to the health care needs of IWDD. (Strongly Agreed + Agreed)	100%		
Response Rate Explanation No explanation is required as the response rate was 30% or greater.			
Sampling Procedures (Random sampling is anticipated. Indicate if non-random sampling procedures were used. If non-random sampling measures were used, explain why.)	All participants involved in the referenced programs were asked to complete satisfaction/evaluation measures. Participants could chose to participate or not in evaluation data collection.		
Quality Assurance		For those activities in which the UCEDD was the lead:	
		Number of activities	1
		Total Number surveyed	2
		Total Respondents	2
		Response rate	100%

		<table border="1"> <tr> <th colspan="2">Number Responding</th> </tr> <tr> <td>Strongly Agree</td> <td>2 (100.0%)</td> </tr> <tr> <td>Agree</td> <td>0 (0.0%)</td> </tr> <tr> <td>Disagree</td> <td>0 (0.0%)</td> </tr> <tr> <td>Strongly Disagree</td> <td>0 (0.0%)</td> </tr> </table>	Number Responding		Strongly Agree	2 (100.0%)	Agree	0 (0.0%)	Disagree	0 (0.0%)	Strongly Disagree	0 (0.0%)
Number Responding												
Strongly Agree	2 (100.0%)											
Agree	0 (0.0%)											
Disagree	0 (0.0%)											
Strongly Disagree	0 (0.0%)											
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to promoting quality assurance activities for IWDD. (Strongly Agreed + Agreed)	100%										
Education & Early Intervention		For those activities in which the UCEDD was the lead:										
		Number of activities 13										
		Total Number surveyed 131										
		Total Respondents 128										
		Response rate 98%										
		<table border="1"> <tr> <th colspan="2">Number Responding</th> </tr> <tr> <td>Strongly Agree</td> <td>123 (96.1%)</td> </tr> <tr> <td>Agree</td> <td>5 (3.9%)</td> </tr> <tr> <td>Disagree</td> <td>0 (0.0%)</td> </tr> <tr> <td>Strongly Disagree</td> <td>0 (0.0%)</td> </tr> </table>	Number Responding		Strongly Agree	123 (96.1%)	Agree	5 (3.9%)	Disagree	0 (0.0%)	Strongly Disagree	0 (0.0%)
	Number Responding											
Strongly Agree	123 (96.1%)											
Agree	5 (3.9%)											
Disagree	0 (0.0%)											
Strongly Disagree	0 (0.0%)											
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained to support the achievement of the developmental and educational goals of IWDD from birth to 22 years of age. (Strongly Agreed + Agreed)	100%										
Employment-Related Activities		For those activities in which the UCEDD was the lead:										
		Number of activities 4										
		Total Number surveyed 12										

		Total Respondents	23
		Response rate	192%
		Number Responding	
		Strongly Agree	10 (43.5%)
		Agree	13 (56.5%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
	Percentage of individuals in the community who reported satisfaction with knowledge and skills gained related to employment, job choice, and career opportunities for IWDD. (Strongly Agreed + Agreed)	100%	
Quality of Life		For those activities in which the UCEDD was the lead:	
		Number of activities	1
		Total Number surveyed	13
		Total Respondents	13
		Response rate	100%
		Number Responding	
		Strongly Agree	13 (100.0%)
		Agree	0 (0.0%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to IWDD in other areas. (Strongly Agreed + Agreed)	100%	
Other - Assistive Technology		For those activities in which the UCEDD was the lead:	
		Number of activities	7

		Total Number surveyed	691
		Total Respondents	685
		Response rate	99%
		Number Responding	
		Strongly Agree	680 (99.3%)
		Agree	5 (0.7%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to IWDD in other areas. (Strongly Agreed + Agreed)	100%	
Other - Leadership		For those activities in which the UCEDD was the lead:	
		Number of activities	1
		Total Number surveyed	34
		Total Respondents	34
		Response rate	100%
		Number Responding	
		Strongly Agree	30 (88.2%)
		Agree	4 (11.8%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to IWDD in other areas. (Strongly Agreed + Agreed)	100%	
Other		For those activities in which the UCEDD was the lead:	
		Number of activities	1

		Total Number surveyed	11
		Total Respondents	11
		Response rate	100%
		Number Responding	
		Strongly Agree	11 (100.0%)
		Agree	0 (0.0%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
		(Strongly Agreed + Agreed)	100%

AIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction
CORE FUNCTION: Model Services

Specialized services delivered with the intention to enhance the well being and status of the recipient and not for testing new practices and may be integrated with training, research, and/or dissemination functions. Includes direct problem-solving services provided to assist individuals with developmental and other disabilities and their families.

Output Measure	
Number of specialized services offered by the UCEDD to enhance the well being and status of the recipient	23

Initial Outcome Measures	
Number of individuals who received specialized services from the UCEDD to enhance the well being and status of the recipient	2284
Area of Emphasis	Number of Individuals
Quality Assurance	743
Other - Assistive Technology	1541

Consumer Satisfaction Measure			
Area of Emphasis	Definition	Consumer Satisfaction Measure	
Other - Assistive Technology		For those activities in which the UCEDD was the lead:	
		Number of activities	14
		Total Number surveyed	450
		Total Respondents	450
		Response rate	100%
		Number Responding	
		Strongly Agree	405 (90.0%)
		Agree	43 (9.6%)
		Disagree	2 (0.4%)
		Strongly Disagree	0 (0.0%)

	Percentage of individuals in the community who reported satisfaction with the services and/or supports received related to IWDD in other areas. (Strongly Agreed + Agreed)	100%
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AIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction
CORE FUNCTION: Community Services: Demonstration Services

Services that field test promising or exemplary practices and may be integrated with training, research, and/or dissemination functions.

Output Measure	
Number of services offered solely by the UCEDD that are being field tested as promising or exemplary/best practices	0
Number of services offered in partnership with others that are being field tested as promising or exemplary/best practices	0

Initial Outcome Measures
UCEDD and/or partnering agency adopts findings from field test to make at least one modification to the UCEDD services being field tested

Consumer Satisfaction Measure		
Area of Emphasis	Definition	Consumer Satisfaction Measure

AIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction
CORE FUNCTION: Research

Implementation of basic and applied research, program evaluation, and analysis of public policy on issues impacting individuals with developmental disabilities.

Output Measure	
Number of active research activities	13

Initial Outcome Measures

Have you adopted research findings from research activities completed in current or prior years by modifying a fiscal year?

	<p>Yes</p> <p>Year: 2020</p> <p>A Comparison of Costs of Two Forms of Educator Professional Conference vs. Project ECHO.</p> <p>Project SCOPE: Supporting Children of the Opioid Epidemic</p> <p>The Psychometric Properties of the SRS and SCQ Autism D Demographic Characteristics</p> <p>Understanding Patient Satisfaction of Rural Telehealth: An E</p> <p>UW ECHO for Families (Program Evaluation)</p> <p>UW ECHO in Assistive Technology (Program Evaluation)</p> <p>UW ECHO in Autism (Program Evaluation)</p> <p>UW ECHO in Behavioral Health (Program Evaluation)</p> <p>UW ECHO in Early Childhood (Program Evaluation)</p> <p>UW ECHO in Integrative Care (Program Evaluation)</p> <p>UW ECHO in Student Health (Program Evaluation)</p> <p>Year: 2019</p> <p>Differential Item Functioning Analysis: SEED study</p> <p>Year: 2018</p> <p>UW ECHO: Grand development-Department of Education</p>
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AIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction
CORE FUNCTION: Product Development and Information Dissemination

Distribution of knowledge-based information through UCEDD developed products and activities.

Output Measures	
Number of products developed in the current Fiscal Year	104
Number of products disseminated (regardless of whether they were created in the current or previous Fiscal Years)	67
Number of conferences and conference presentations	8

Consumer Satisfaction Measure

How satisfied were individuals surveyed with the information on the UCEDD's website?
 (At least 50 people should be surveyed.)

*Number surveyed	53
Number responding (auto filled from below)	53
Response rate	100%
Number Responding	
*Highly satisfied	38
*Satisfied	14
*Satisfied somewhat	1
*Not at all satisfied	0
Total	
Percent of Total who were Highly Satisfied or Satisfied	98.1%

AIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction Leveraging

Outcome Measure

Number of grants and contracts and other funds leveraged.	46
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This report provides details on the funds leveraged by the UCEDD for a particular year. The ADD core funds are subtracted from the figures provided in the project records.

FY 2020 AIDD Program Performance Report (PPR)

WY-Wyoming Institute for Disabilities, UCEDD

TOTAL FUNDING LEVERAGED (excluding UCEDD core funding):	\$5,382,490.00	
Source	Funds Leveraged	% of Total Leveraged
Federal	\$1,983,923.00	37 %
ACL	\$1,202,199.00	
HRSA	\$976,122.00	
NIH	\$6,997.00	
Other HHS	\$250,000.00	
NSF	\$56,639.00	
Other Federal	\$61,966.00	
State	\$2,637,888.00	49 %
Local	\$0.00	0 %
Other	\$760,679.00	14 %
Fee for Services	\$19,359.00	
University	\$729,148.00	
AUCD	\$4,000.00	
Donations	\$8,172.00	

AIDD Program Performance Report, Part 3: Measures of Collaboration

Required Reporting Elements

***1. Identify the critical issues/barriers affecting individuals with developmental disabilities and their families in your State that the DD Network (The State DD Council, Protection and Advocacy Agency, and UCEDD) has jointly identified:**

The Wyoming Developmental Disabilities Network identified several critical issues and/or barriers that affect individuals with developmental disabilities in our state. We prioritized them in terms of urgency and beginning with the most urgent, they include potential abuse and neglect, service provider training needs, guardianship and representative payee concerns, inadequate potential for addressing the aging needs of individuals with developmental disabilities and an aging workforce, Yet early in 2020, our attention focused on identifying and addressing the service and support needs of individuals with developmental disabilities related to the COVID-19 pandemic. This remained the critical issue that our individual organizations address and one that we addressed collaboratively.

2. Describe the strategies collaboratively implemented by the DD Network for at least one of the issues/barriers identified above:

***a. Issue/Barrier**

The Wyoming Developmental Disability Network directors met several times to discuss our concerns for protecting the rights of individuals with developmental disabilities during responses to the pandemic. We sent a letter to Wyoming's Governor Mark Gordon that described the state network as being available to individually and collectively address the needs of people with developmental and other disabilities. Specific to the novel coronavirus, our letter identified our priorities as maintaining services, providing additional supports, and ensuring ongoing access to food, health care, prescriptions, education, and banking.

***b. Provide a brief description of the collaborative strategies to address issue/barrier and expected outcome(s):**

Protection and Advocacy Systems, Inc. identified concerns related to rights restrictions and lack of access to services and supports. The Governor's Council provided information on resources for individuals and families; the council also collected stories for sharing with state and federal agencies. The Wyoming Institute for Disabilities integrated COVID-19 curriculum into trainings for families, service providers and professionals. The expected outcome was to a) maintain the rights of individuals with developmental disabilities and b) increase the statewide capacity for addressing this and future pandemic needs related to individuals with developmental disabilities. The actual outcomes surpassed expectations with additional requests for information, partnerships, and training that will drive continued planning and activities.

***c. Check applicable areas of emphasis**

Quality Assurance
 Education & Early Intervention
 Health-Related Activities
 Transportation-Related Activities
 Quality of Life
 Other - Assistive Technology
 Other - Cultural Diversity

<p>*d. Describe the UCEDD's specific role and responsibilities in this collaborative effort. Include any technical assistance expertise you can provide to other States in this area</p>	<p>The Wyoming Institute for Disabilities extended ECHO training networks for families, educators, school nurses, service, and health care providers beyond the semester and through the summer to provide COVID-19 and related training. We provided technical assistance for schools to plan for reopening in the fall, for health care providers and patients to use telehealth, and for families to integrate assistive technology so their children could best access education. As the administrator of the Wyoming Telehealth Network, the UCEDD also expanded and enhanced tele-healthcare service capacity by 69% in March, April, and May 2020.</p>
<p>*e. Briefly identify problems encountered as a result of this collaboration, and technical assistance, if any, desired</p>	<p>There are no problems related to this collaboration. The directors of the Wyoming Developmental Disabilities meet regularly to identify and address concerns as they may arise.</p>
<p>*f. Describe any unexpected benefits of this collaborative effort</p>	<p>An unexpected benefit of this collaboration is identification of emergency preparedness needs related to individuals in Wyoming with developmental and other disabilities and the interest in state and regional agencies to collaborate with the state developmental disabilities network to address these needs.</p>
<p>Optional Reporting Elements</p>	
<p>3. Describe your collaborations with non-DD Act funded programs:</p> <ul style="list-style-type: none"> a. List which disability populations benefited from your collaborations. b. Estimate the number of individuals with disabilities, other than developmental disabilities, who were affected by your collaborations with non-DD Act funded programs. c. Estimate the number of individuals with developmental disabilities who were affected by your collaborations with non-DD Act funded programs. 	

AIDD Program Performance Report, Part 4: UCEDD Government Performance and Results Act (GPRA) Measures

Data for the GPRA measures that has been collected through surveys of interdisciplinary pre-service trainees who are asked 2 questions at 2, 5, and 10 years post training.

FY 2020 AIDD Program Performance Report (PPR)

WY-Wyoming Institute for Disabilities, UCEDD

Data for the GPRA measures is collected through surveys of interdisciplinary pre-service trainees who are asked 2 questions at 2, 5, and 10 years post training (2018, 2015, 2010).

Measure 1:	Survey Question	number of former trainees to whom surveys were sent	Number of former trainees responding	Reported number of individuals who are receiving services
Percent of individuals with developmental disabilities who are receiving services through activities in which UCEDD-trained professionals are involved.	What is the number of individuals with developmental disabilities who are receiving direct services through activities in which you are involved?	17	2 years: 1	2 years: 20
			5 years: 3	5 years: 81
			10 years: 0	10 years: 0
			Total: 4	Total: 101
Measure 2:	Survey Question	number of former trainees to whom surveys were sent	Number of former trainees responding	Number of "Yes" Responses
Percent of UCEDD trainees who demonstrate leadership in the developmental disabilities field at 2, 5, and 10 years after completion of UCEDD training.	Are you in a leadership position in the field of developmental disabilities?	17	2 years: 4	2 years: 2
			5 years: 3	5 years: 1
			10 years: 0	10 years: 0
			Total: 7	Total: 3

Number of individuals to whom surveys were sent.	17
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AIDD Program Performance Report: Optional Attachments

Attachment A. [WIND CAC Report FY 2020.pdf](#)

Attachment B. [WIND Trainee Major & Courses Grads 2020.pdf](#)

Attachment C. [WIND FY 2020 Contributions to Scholarship.pdf](#)