



WYOMING
INSTITUTE FOR
DISABILITIES



"Vets at the Nets" Tennis Clinic
Cheyenne • August 8, 2017

WIND Advisory Committee

April 10, 2018

WIND Advisory Committee Function

1. Connect WIND to key individuals in the university and in the state who can assist in carrying out WIND's education, research and service missions;
2. Help WIND expand its resource base;
3. Increase WIND's visibility within the university and within the state to assist WIND in becoming more integrated in both;
4. Advise WIND on overall annual program goals; and
5. Increase disability awareness on campus and throughout the state.



Table of Contents

I.	Meeting Details	2
II.	Meeting Agendas	3
III.	Minutes from November 30, 2017 WIND Advisory Committee Meeting.....	5
IV.	Consumer Advisory Council Update.....	8
V.	WIND Advisory Committee Member Directory	9
VI.	WIND Consumer Advisory Council Directory	10
VII.	WIND Faculty and Staff	11
VIII.	Current Programs/Initiatives and Partnerships.....	12
IX.	Featured Faculty Member.....	14
X.	Featured WIND Project.....	15
XI.	Featured Disability Studies Student	16
XII.	Disability Studies Minor	17
XIII.	New WIND Faculty and Staff.....	18
XIV.	Funding	19
XV.	Appendices	
	• 2017 Keith A. Miller Award Recipient - Ginger Hicks	
	• WIND Project Directory	
	• Five-Year 2017 - 2022 Work Plan	

Meeting Details

The WIND Advisory Committee Meeting will be in-person on April 10, 2018 in the UW Conference Center, Salon F & G (2229 Grand Avenue, Laramie) from 11:45 - 3:30 p.m.

Distance Connection: We will be using the Zoom platform for those attending via distance. To set up a free Zoom account:

- Go to www.zoom.us and enter your email address in the center of the screen.
- Click on "Sign Up Free"
- The application will send you an email to confirm your account set-up.
- Enter meeting ID: 474922592

Join from PC, Mac, Linux, iOS or Android: <https://uwyo.zoom.us/j/474922592>

Or iPhone one-tap :

US: +16465588656,,474922592# or +16699006833,,474922592#

Or Telephone:

Dial(for higher quality, dial a number based on your current location):

US: +1 646 558 8656 or +1 669 900 6833

Meeting ID: 474 922 592

International numbers available:

<https://uwyo.zoom.us/join?m=4M-a0Gj6vZydrFCwCyE2WLAi6Z6RPOIz>

Or an H.323/SIP room system:

H.323:

162.255.37.11 (US West)

162.255.36.11 (US East)

221.122.88.195 (China)

115.114.131.7 (India)

213.19.144.110 (EMEA)

202.177.207.158 (Australia)

209.9.211.110 (Hong Kong)

64.211.144.160 (Brazil)

69.174.57.160 (Canada)

Meeting ID: 474 922 592

SIP: 474922592@zoomcrc.com

Agenda: Consumer Advisory Council Meeting

Wyoming Institute for Disabilities

April 10, 2018

UW Conference Center (Hilton Garden Inn), Salons F & G, Laramie, Wyoming

10:30 a.m. Welcome and Introductions, Bill McDonald, Chair

Member Roundtable

Legislative Updates, Bobbie Henry

Developmental Disability Conference, Aleyta Zimmerman

Introduction to this and the afternoon meeting, Sandy Root-Elledge

Minor in Disability Studies, Michelle Jarman

Brief overview of program

Importance of practicum experiences related to student learning
and community engagement

Perspectives of Students

Practicum Experiences

Jolie Surber, Psychology, accepted to CSU, MS Occupational Therapy Program
Practicum, Fall 2017, Transition Academy, Laramie

Taryn Jim, Speech, Language, and Hearing Sciences

Practicum, Spring 2018, Governor's Council on Developmental Disabilities

11:40 a.m. Discussion with members about student connections with WIND initiatives and student practicum experiences, additional opportunities, Sandy Root-Elledge and Michelle Jarman

12:00 p.m. Lunch and Disability Studies Student Poster Presentations

Agenda: Advisory Committee Meeting

Wyoming Institute for Disabilities

April 10, 2018

UW Conference Center (Hilton Garden Inn), Salons F & G, Laramie, Wyoming

- 12:00 p.m.** Lunch and Disability Studies Student Poster Presentations
- 1:00 p.m.** Welcome and Introductions, Mary Burman, Dean, UW Fay W. Whitney School of Nursing
- Member Roundtable
- Meeting and Meeting Booklet Overview, Sandy Root-Elledge
- 1:30 p.m.** Disability Studies, Michelle Jarman
Overview of the Program, Requirements, Key Learning Goals
How program differs from/complements majors
New initiatives: Honors College, collaboration with Special Education, graduate certificate
- 2:00 p.m.** Disability Studies: Student Insights and Suggestions
Eylisch Porter, English
Micaela Manchester, Speech, Language and Hearing Sciences
Shandra Lazar, Social Work and LEND
- 2:40 p.m.** Future Disability Studies Directions, Michelle Jarman
- 3:00 p.m.** Committee Discussion and Input
- 3:30 p.m.** Adjourn
- Next meeting:** Thursday, November 29, 2018

Approval of Meeting Notes WIND Advisory Committee November 30, 2017

WIND Advisory Committee Members and Guests Present:

Julie Andrew, Advocate
Samantha Andrew, Self-Advocate
Ann Armel, VR Transition Consultant, Wyoming Department of Workforce Services
Jeff Gardner, Executive Director, Wyoming Community Service Providers
Cynthia Hartung, Associate Professor, UW Department of Psychology
David Jones, Interim Dean, UW College of Health Sciences
Bill McDonald, Advocate & Consumer Advisory Council Chair
Chele Porter, Advocate
Kylie Porter, Self-Advocate
Lori Regnier, Senior Administrator, Protection and Advocacy
Sandy Thiel, Advocate
Aleyta Zimmerman, Policy Analyst, Wyoming Governor's Council on Developmental Disabilities

Guests:

Kayla Green, Administrative Specialist, Wyoming Governor's Council on Developmental Disabilities
Andy Imparato, Executive Director, Association of University Centers on Disability

WIND Staff Present:

Canyon Hardesty, Director of Community Education, WIND
Bobbie Henry, Parent and Project Coordinator, WIND Policy and Family Initiatives
Sandy Hubert, Parent and Project Coordinator, WIND Consumer Advisory Council
Michelle Jarman, Associate Professor, Director of Disability Studies, WIND
Corey Jenkins, Project Coordinator Senior, WIND
Kyle Mattinson, Video Coordinator, WIND
Eric Moody, Coordinator for Research and Evaluation, WIND
Sandy Root-Elledge, Executive Director, WIND

Dr. David Jones called the meeting to order at 1:00 p.m. and asked everyone to introduce themselves.

Review and Approve Agenda

Bill McDonald made a motion to approve the agenda and Chele Porter seconded. The committee voted to approve the agenda, with the motion passing.

Review of the Minutes from the April 25, 2017 Meeting

A motion and second was made to approve the minutes. The committee voted to approve the minutes, with the motion passing.

Director's Report and Updates

Sandy Root-Elledge welcomed everyone and thanked Dr. Jones for agreeing to serve as Chair. Sandy announced that Michelle Jarman received a UW Top Prof award for a third time. Sandy also noted that Eric Moody will be starting full-time at WIND on July 1, 2018 as Director of Research and Evaluation.

Sandy also noted content in the booklet that included the WIND scholarship contributions, information about WIND's fiscal pictures, and the WIND 5-year strategic plan.

Telehealth

Corey Jenkins presented "How Telehealth Simplifies Access to Healthcare". He began with an overview of what Telehealth is and how that is distinct from Telemedicine. While Telemedicine deals with the clinical components of remote health care, Telehealth includes many non-clinical components as well, such as education, training and administration.

Additional overview information about Telehealth was presented. Telehealth is available at no-cost to Wyoming providers and is HIPAA compliant. Telehealth has existed for a number of years in pockets around Wyoming and in connection with providers in other states. Since July 2016, WIND has worked to coordinate and promote Telehealth.

Telehealth benefits rural healthcare in a number of ways, including reduced travel time for patients. Providers can often times use Telehealth to see more patients or fill schedule gaps. Telehealth also provides CME training for providers that can be attended from home or office. Facilities can benefit through the use of telICUs, providing ICU level care at local hospitals.

Since July 2016, the main goal and focus of the collaboration between Cheyenne Regional Medical Center, WIND and the Wyoming Department of Health, Office of Rural Health has been to develop a network so we can do provide patient access to healthcare providers and specialists. Telehealth is cost effective and efficient by leveraging technology for virtual meetings, trainings, etc. Awareness and marketing are also pieces being addressed by the consortium.

Discussion:

Andy Imparato asked whether it is difficult to use this across state lines because of licensing. Corey discussed the interstate licensing compact and ways that states are trying to simplify multistate licensing.

Further discussion included the core elements of Telehealth that are available on the Telehealth website. A highlight includes the Provider Toolkit, offering a single site as a resource for information on how to adopt a Telehealth component of their practice.

Sandy Thiel asked about assessment teams and interdisciplinary support.

Additional discussion revolved around utilizing public health nursing sites for the Telehealth collaboration to provide a place for Medicare patients to utilize Telehealth. Also, WIND is working to promote Telehealth to patients, and support a model where patients ask providers for Telehealth.

Telehealth Metrics: 151 enrolled provider agencies; 6,799 total participants; 1,436 total meetings; 111,712 total minutes with a projection of seeing this grow significantly. Future directions include enhancing infrastructure, increase demand through patient marketing, enhance pre-service involvement, develop health education partnerships, impact policy, and conduct continuous improvement and evaluation.

Cynthia Hartung asked about Telehealth in relation to the Psychology Clinic and addressed opportunities for future collaboration. Behavioral health is a large area of telehealth network. Dr. Jones noted how Telehealth and WIND fits into the larger strategic plan of the College of Health Sciences.

Round-Table updates:

Jeff Gardner reported on a cost study to look at Medicaid Waiver rates for people with intellectual disabilities. Expecting to need to ask for Wyoming Legislature to increase funding. Conversations also addressed workforce shortages and low wages for care providers.

David Jones reported on the college and UW in general, including the 2 ½ years of non-permanent leadership and a 40 million dollar budget cut. He is seeing significant improvements now as the university rebounds under sound leadership. Faculty lines are coming back, and a new strategic plan for the university has been implemented. The university is also focused on statewide engagement and the outcomes from this engagement. The College of Health Sciences (CHS) is looking for a new dean, hoping to have someone in place by July 1, 2018. CHS is continuing to work to educate practitioners and create a workforce for the state to help address provider shortages. Dr. Jones recognized WIND's contribution to the overall college and university mission.

The meeting was adjourned at 2:30 p.m.



Wyoming Institute for Disabilities Advisory Committee, Consumer Advisory Council, Key Personnel, and Stakeholders

Consumer Advisory Council Update

Introduction:

In compliance with the Developmental Disabilities Act, all University Centers for Excellence in Developmental Disabilities are mandated to have a Consumer Advisory Council with a majority membership of individuals with disabilities or their family members. The Wyoming Institute for Disabilities Consumer Advisory Council (WIND CAC) members advise the executive director of WIND, programs and strategies to best reach and serve individuals with disabilities, families and professionals in Wyoming. The WIND CAC provides an opportunity for members to voice interests and views on issues related to disability services, training, research and information. They assist the WIND executive director with the development of the five-year plan, participate in an annual review of the plan and make recommendations regarding any proposed revisions.

Overview of WIND CAC activities for 2017:

Bill McDonald, Chairman, participated in the August 1, 2017 Family Engagement meeting. The needs assessment for the WIND Five Year Plan revealed that a focus on policy was very important to families and professionals in the state of Wyoming.

The WIND CAC added two members, Bobbie Henry and Chele Porter, both parents of children with developmental disabilities who also represent other WIND projects. This action stemmed from a discussion at the April 2017 Annual meeting to include representation from WIND initiatives so that it could be a key resource with families around the state and work with WIND faculty and staff.

WIND CAC members participated in the Wyoming Governor's Council on Developmental Disability Mega Conference in Casper in June, disseminating information about the WIND CAC and attending various presentation.

The members receive updated information about the Dementia Friendly Communities Project in Sheridan. Chairman, Bill McDonald, contacted Sandy Root-Elledge to ask if WIND could be involved with the project as the Sheridan group was the only grantee who wrote a focus on developmental disabilities into the Dementia and Alzheimer's Training grant.

The WIND CAC members weighed in with many constructive suggestions on the current status and future planning for the WIND Think College Program.

As per the executive director's request, the WIND CAC members explored the top key projects they felt were the most important to individuals with developmental disabilities and their families: ECHO, the Disability Studies Minor, Assistive Technology and voting rights.

In 2017, WIND CAC members continued to learn about the Wyoming Institute for Disabilities:

Michelle Jarman, Ph.D., associate professor, Disabilities Studies, gave a talk about the Disabilities Studies Program.

Eric Moody, Ph.D., coordinator for research and education, explained the process of Appreciative Inquiry as a research method he is using for the Family Voices.

Katie Lancaster, project manager, gave a presentation on the WIND Friendship and Dating program.

WIND Advisory Committee Member Directory

Martin Agran, Ph.D.
Professor, College of Education
University of Wyoming
Dept. 3374
1000 E. University Avenue
Laramie, WY 82071
(307) 766-2082
magran@uwyo.edu

Ann Armel
VR Transition Consultant
Department of Workforce Services
Division of Vocational Rehabilitation
1026 Blackburn Street #3
Cody, WY 82414
(307) 527-7174
ann.armel@wyo.gov

Shannon Buller
Executive Director
Governor's Council on Developmental Disabilities
320 W. 25th Street, 1 East
Cheyenne, WY 82002
(307) 777-7332
Shannon.Buller@wyo.gov

Kayc DeMaranville
Vice President, Education
Ark Regional Services
1150 N. 3rd Street
Laramie, WY 82072
(307) 742-6641
kayc@arkrs.org

Jeff Gardner
Executive Director
Wyoming Community Service Providers
P.O. Box 2990
Cheyenne, WY 82003
(307) 760-8137
jeff@wyomingcsp.org

Lee Grossman
Administrator
Developmental Disabilities Section
Behavioral Health Division
Wyoming Department of Health
6101 Yellowstone Road, Suite 220
Cheyenne, WY 82009
(307) 777-7460
lee.grossman1@wyo.gov

Ann Marie Hart, Ph.D.
Professor, DNP Program Director
Fay W. Whitney School of Nursing
University of Wyoming
Department 3065
Laramie, WY 82071
(307) 766-6564
annmhart@uwyo.edu

Cynthia Hartung, Ph.D.
Associate Professor,
Department of Psychology
University of Wyoming
Department 3415
Laramie, WY 82071
(307) 314-2123
chartung@uwyo.edu

David Jones, Ph.D.
Interim Dean, College of Health Sciences
University of Wyoming
Dept. 3432
1000 E. University Avenue
Laramie, WY 82071
(307) 766-6556
DLJones@uwyo.edu

Jim McIntosh
Administrator
Division of Vocational Rehabilitation
1100 Herschler Building
Cheyenne, WY 82002
(307) 777-7389
jim.mcintosh@wyo.gov

Emily Monago, Ph.D.
Chief Diversity Officer
University of Wyoming
Department 3434
1000 University Avenue
Laramie, WY 82071
(307) 766-6672
emonago@uwyo.edu

Anne-Marie Williams
Director of Individual Learning
WY Department of Education
2300 Capitol Avenue
Cheyenne, WY 82001
(307) 777-3530
anne-marie.williams@wyo.gov

WIND Consumer Advisory Council Member Directory

Julie Andrew
Advocate
4441 E. 24th Street
Casper, WY 82609
307-265-6968 H 307-262-4947C
sjandrew2@bresnan.net

Samantha Andrew
Self-Advocate
4441 E. 24th Street
Casper, WY 82609
307-265-6968H 307-262-4947C
sjandrew2@bresnan.net

Aleyta Coffey Zimmerman
Project Coordinator
Governor's Council on Developmental
Disabilities
320 W. 25th Street
Cheyenne, WY 82001
(307) 777-3339
aleyta.coffey@wyo.gov

Caroline Harkin
Advocate
365 N. 6th Street
Laramie, WY 82072
(307) 703-0279
harkin705@gmail.com

Bobbie Henry, Ex Officio Member
Family Policy Advocacy Coordinator
3 Branding Iron Trail
Cody, WY 82414
(307) 899-2155
Bhenry3@uwyo.edu

Stephanie Hines
Advocate
421 Spire Drive
Riverton, WY 82501
307-463-0137H 307-840-2552 (text only)
Baseballmom6@yahoo.com

Richard Leslie
Executive Director
Wyoming Epilepsy Association
1612 Central Avenue, Apt #3
Cheyenne, WY 82001
(307) 286-8637
richleslie66@gmail.com

Bill McDonald, Council Chairman
Advocate
1953 Edwards Drive, Unit A
Sheridan, WY 82801
(307) 751-3372
billymac@bresnan.net

Chele Porter, Ex Officio Member
Chair, Wyoming Assistive Technology Advisory
Committee
4675 Road 213
Burns, WY 82053
(307) 547-3447
rokoranch@gmail.com

Lori Regnier
Senior Program Administrator
Protection & Advocacy
7344 Stockman Street
Cheyenne, WY 82009
(307) 632-9436
wypanda@wypanda.com

Calob Taylor
Regional Director
Bridges of Wyoming
6101 Yellowstone Rd., #153
Cheyenne, WY 82009
(307) 514-6025
CalobTaylor@bridges.us

Sandra Thiel
Advocate
516 S. Thurmond Street
Sheridan, WY 82801
(307) 672-7957
Sandythiel58@gmail.com

Wyoming Institute for Disabilities Faculty and Staff

Sandy Root-Elledge
Executive Director
Wyoming Institute for Disabilities
Dept. 4298
1000 E. University Avenue
Laramie, WY 82071
(307) 766-2764
sre@uwyo.edu

Michelle Jarman
Associate Professor, Disability Studies
Wyoming Institute for Disabilities
Dept. 4298
1000 E. University Avenue
Laramie, WY 82071
(307) 766-5060
mjarman@uwyo.edu

Kara Enyeart
Business Manager
Wyoming Institute for Disabilities
Dept. 4298
1000 E. University Avenue
Laramie, WY 82071
(307) 766-2813
kenyeart@uwyo.edu

Canyon Hardesty
Director, Community Education
Wyoming Institute for Disabilities
Dept. 4298
1000 E. University Avenue
Laramie, WY 82071
(307) 766-5003
canyon@uwyo.edu

Eric Moody
Incoming Director of Research & Evaluation
Wyoming Institute for Disabilities
Dept. 4298
1000 E. University Avenue
Laramie, WY 82071
emoody@uwyo.edu

Sandy Hubert
Coordinator, Consumer Advisory Council
Wyoming Institute for Disabilities
Dept. 4298
1000 E. University Avenue
Laramie, WY 82071
(307) 766-2935
shubert1@uwyo.edu

Betsy Bress
Coordinator, Information Dissemination
Wyoming Institute for Disabilities
Dept. 4298
1000 E. University Avenue
Laramie, WY 82071
(307) 766-2561
bbress@uwyo.edu

Current Programs/Initiatives

- Assistive Technology Assessments
- Autism: College of Psychology collaborations (in development)
- Disability Studies Undergraduate Minor
- Epilepsy Information, Resources, and Training
- Friendships and Dating, Sexual and Reproductive Health Training
- iCan Connect, Wyoming Deaf-Blind Equipment Distribution
- Inventory for Client and Agency Planning (ICAP) assessments
- Supports Intensity Scale (SIS) assessments
- Think College Wyoming
- Utah Regional Leadership Education in Neurodevelopmental Disabilities
- University of Wyoming Project ECHO
 - Assistive Technology
 - Autism
 - Behavior Supports
 - Behavioral Health
 - Care Transitions
 - Career Development
 - Early Childhood
 - Education Leadership
 - Family Mentorship
 - School Leadership
 - Secondary Transition
 - Student Health
 - Waiver Services
- University of Wyoming Superhub Collaborations
 - Knowledge Academies
 - Mountain Pacific Quality Assurance
 - Minnesota Department of Education
 - North Dakota UCEDD
 - Alaska UCEDD
 - Oregon Technology Access Program
 - University of Iowa College of Education
 - University of Missouri Thompson Center for Autism & Neurodevelopmental Disorders
- Wyoming Accessibility Center
- Wyoming Act Early Ambassador
- Wyoming AgrAbility
- Wyoming Assistive Technology Resources
- Wyoming Clearinghouse for Accessible Instructional Materials
- Wyoming Family to Family Health Information Center
- Wyoming Technology Access Program
- Wyoming Telehealth Network
- Wyoming Consortium of Veterans Activities
- Wyoming Vision Collaborative

Current Partnerships

- Albany County Commissioners *
- Association of University Centers for Disabilities *
- Ellbogen Center for Teaching and Learning
- Health Resources and Services Administration *
- Maternal and Child Health Bureau *
- National Center on Birth Defects and Developmental Disabilities *
- University of Alaska UCEDD **
- University of Colorado UCEDD */**
- University of New Mexico */**
- University of North Dakota UCEDD **
- University of Utah *
- University of Wyoming *
 - College of Arts and Sciences
 - College of Education*/**
 - College of Engineering * / **
 - College of Health Sciences*/**
 - College of Law
 - Disability Support Services
 - University of Wyoming Foundation
 - Veterans Services Center
 - Wyoming Center on Aging*/**
- UPLIFT Wyoming **
- Wyoming Community Colleges
 - Casper College **
 - Laramie County Community Colleges in Cheyenne and Laramie **
 - Sheridan College **
 - Gillette College
- Wyoming Department of Health
 - Chronic Disease and Maternal Child Health Epidemiology *
 - Developmental Disabilities Unit * / **
 - Maternal and Family Health *
 - Mental Health and Substance Use Treatment Services*
 - Multicultural Health *
 - Public Health Nursing **
 - Rural and Frontier Health *
 - Wyoming Life Resource Center
 - Wyoming Medicaid *
- Wyoming Department of Education
 - Individual Learning *
 - Career & Technical Education
 - State Systems of Support *
 - All 48 school districts
- Wyoming Department of Veterans Affairs
- Wyoming Governor's Council on Developmental Disabilities * / **
- Wyoming Independent Living, Inc. **
- Wyoming Lions Clubs *
- Wyoming Parent Information Center **
- Wyoming Protection & Advocacy System, Inc.
- Wyoming Services for Independent Living **

*WIND receives funding or in-kind contributions from this organization

**WIND provides funding or in-kind contributions to this organization

Featured Faculty Member: Terri Wofford

Wyoming Institute for Disabilities welcomed our new speech language pathologist, Terri Wofford, MS CCC-SLP, to the WATR team this year. Terri started in late August, bringing over 19 years of experience in the field, including an extensive background in the area of Augmentative Alternative Communication (AAC) /Assistive Technology (AT) and Autism.

Terri received a Bachelor of Science in Communicative Disorders from the University of Central Florida and a Master of Science in Communicative Disorders from East Tennessee State University. While, attending East Tennessee State University, Terri's research focused on the reliability of a parent questionnaire for determining infant vocalizations.



Terri is an avid horse lover and has applied this passion to her professional work. She is a member of the American Hippotherapy Association and has provided equine assisted speech therapy services. She also has hosted a day camp that specializes in incorporating AAC within the camp setting. Terri is a Special Olympics Equestrian Coach, and she loves sharing her horse experiences with others.

Since starting at UW, Terri has provided professional development in the areas of AAC/AT for community and K-12 educators, case consultations within ECHO in AT and ECHO in Autism sessions, assistance with the development and delivery of ECHO in AT didactic trainings, and clinical supervision for graduate clinicians in the Speech Language Pathology master's degree program. Additionally, Terri's role within WATR, has provided her with the opportunity to provide training, technical assistance, device loans, reuse, and demonstrations related to AAC to community partners and families across the state.

Terri looks forward to continuing to develop relationships with professionals, family members, and individuals with communication needs throughout the state of Wyoming.

Featured WIND Project: UW ECHO in Student Health

Over the years, the role of the school nurse has expanded and the laws, rules and statutory responsibilities that govern RNs within the school environment have changed. Research demonstrates health factors have a direct and indirect effect on student educational outcomes influencing their academic achievement and educational attainment. There are health related barriers to a student's motivation and their ability to learn. This ECHO Network grew out of a project of the Johnson & Johnson School Health Leadership Program (JJSHLP).

ECHO in Student Health is a network that will transform how knowledge is shared and translated for everyday practice, enabling student health professionals in remote areas to receive timely, evidenced-based best practices aimed at improving student outcomes. This initiative sought to improve students' overall outcomes by coordinating knowledge and services that focus on chronic illness management, prevention, and whole student-centered care.

Network participants include school nurses, school administrators, school counselors, health and physical education teachers, school psychologists, primary care providers, primary care staff, healthcare administrators, and state agency staff. During the spring 2017 pilot, 238 individuals attended 10 sessions.

The purpose of this network is to

- provide up-to-date, clinically significant knowledge and skills to Wyoming student health professionals
- build meaningful and sustainable school health professional leadership capacity
- offer consistently planned, high quality and effectively coordinated school health professional development across Wyoming
- ensure qualified and skilled expert health professional leaders in Wyoming schools and educational communities
- decrease professional isolation
- align policies in schools and districts to national standards
- reduce disparities of care, and
- improve health and academic outcomes for Wyoming students.

Topics for 2017 - 2018 academic year include:

Health Screenings: Vision, Hearing and Dental; IEP and 504's; Health Care Plans; Immunizations; Early Trauma and Mental Health; Suicide Prevention; Outcomes



uwyo.edu/wind/echo/behavioral-health



Featured Disability Studies Student: Eylisch Porter



Eylisch Porter, UW English major and disability studies minor

Eylisch Porter, a senior from Burns, Wyoming, is a disability studies minor who will be graduating this May with a degree in English. Eylisch learned about the disability studies minor program her sophomore year when she enrolled in Michelle Jarman's Gender & Disability course. "It was a great introduction, and I loved the class. At the end of the semester, Dr. Jarman encouraged me to consider the minor program, and by doing so, I have gained a wider lens on disability and different perspectives that I had never previously considered."

Eylisch's first love is English Literature, and she was delighted to find a minor program that would complement her English major and love for words and writing. "The disability studies minor is for everyone - not just students in the health sciences fields. For me, the minor program helped me find my voice, and I was able to express in words and written pieces what disability means to me and my personal experiences with disability.

Eylisch looks forward to using her education to continue writing, and to create a platform for people who can identify with her written work as a sibling of a person with a disability. "Everything connects with disability - art, language, education, science - it can speak to everyone."

Student presenters from the disability studies minor at the WIND Gallery and Reception, November 30, 2017.



Preservice Training: Minor in Disabilities Studies

The WIND Disability Studies Minor continues to be a popular and vibrant program for students across the University of Wyoming. In 2017-18, sixteen students will graduate with the minor, bringing the total number of graduates to 103 since 2008.

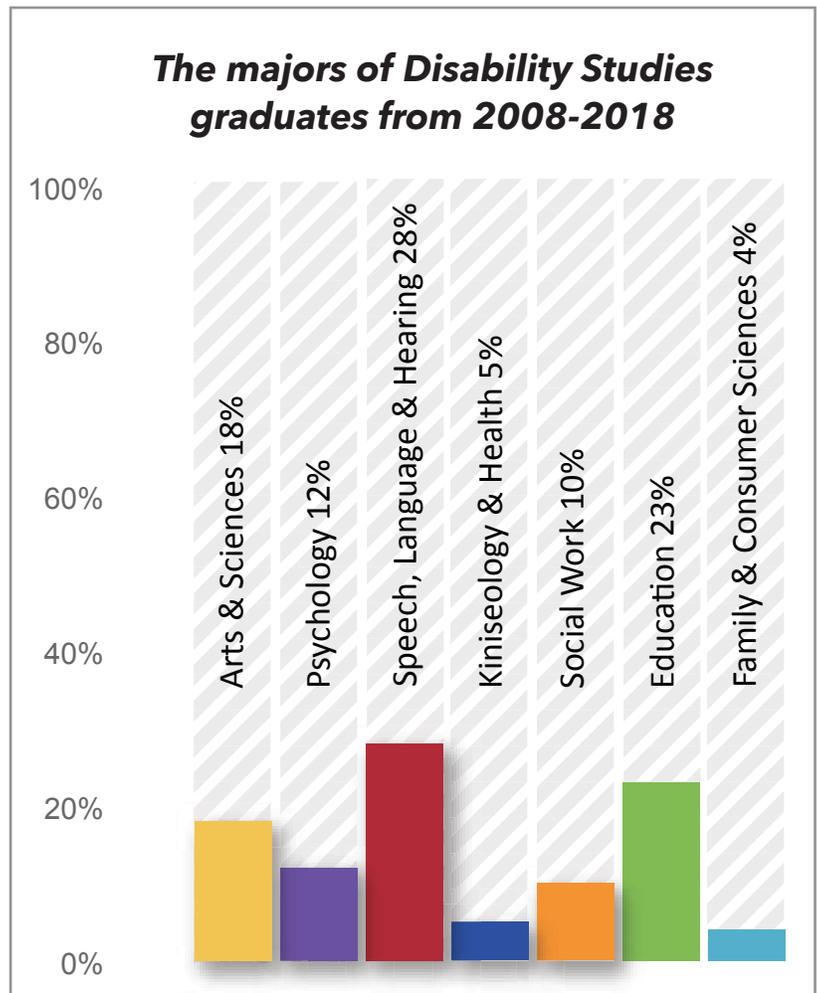
This spring, three students will be graduating in Education, and six from Arts & Sciences, including Jolie Surber, a Psychology major going directly into the MS in Occupational Therapy program at Colorado State University.

Three other students from A&S, Shelby Kappler, Garrett Cruzan, and Samuel Burkett, have been very active in the Abilities student organization, which has had an impressive impact on university wide accessibility initiatives. Eylisch Porter is graduating in English, and as a family member, has integrated disability studies into many levels of her undergraduate experience (please see write-up on page 16).

Seven of our graduates are from the College of Health Sciences: five from Speech, Language and Hearing Sciences, one from Kinesiology & Health, and one from Social Work.

Most of these students have applied to graduate programs, and two will pursue MS degrees in SLP at UW. One of these, Clarissa Petres, also intends to participate as a trainee in WIND's Utah Regional Leadership Education in Neurodevelopmental Disabilities (URLEND) program. Angelina Swick has been accepted to the Social Work MS program here at UW. Emma Chafin, who majored in Kinesiology & Health, founded a Rock Steady Boxing program through the Eppson Center here in Laramie, and plans to pursue her MS in Occupational Therapy through North Dakota University on the Casper campus. Two other minor graduates, Micaela Manchester and Shannon Laird, are heading to San Diego, and both of them are looking for work in disability fields. Micaela intends to apply to a Social Work / JD graduate program and pursue a career in disability policy and advocacy work.

We are very proud of all our graduates. As in previous years, they demonstrate an individual and collective commitment to disability advocacy and to serving individuals with disabilities in their ongoing educational and professional endeavors.



New WIND Faculty and Staff



Bobbie Henry is a Project Coordinator for WIND and helps on family focused projects including the Wyoming Family Mentorship Program, UW ECHO for Families: Autism, and WIND's Disability Policy Initiative. In addition, Bobbie is a family representative with the Consumer Advisory Council (CAC) for WIND as well as a Family LEND Trainee in the Utah Regional Leadership Education in Neurodevelopmental Disabilities (URLEND) program.

Sandy Kingsley is an Office Associate, Senior at WIND. Sandy supports many of the programs and personnel within the department. Sandy holds a B.S. degree in Family Studies and Human Services, a minor in Conflict Analysis and Trauma Studies as well as a Certificate in Conflict Resolution from Kansas State University.



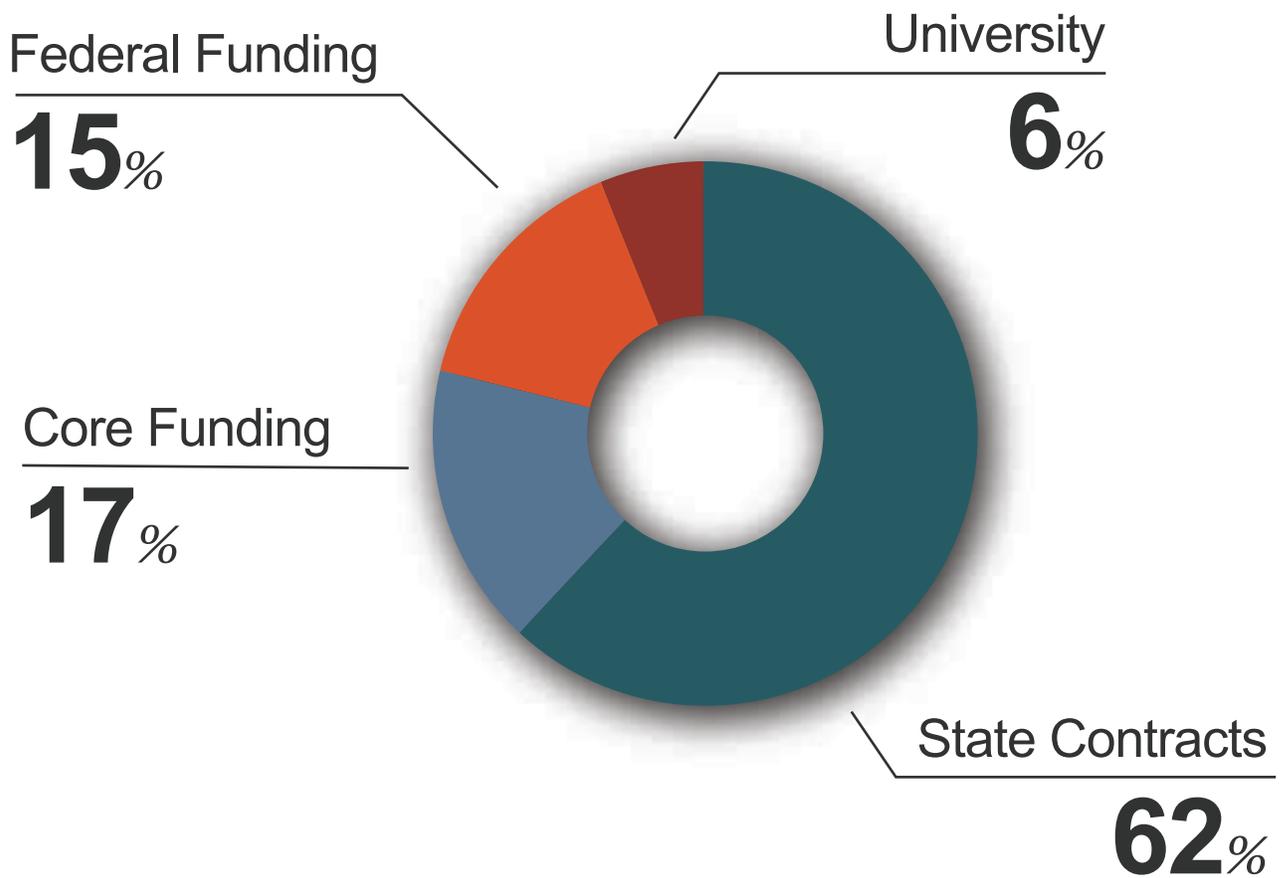
Morgan Melton is a Project Coordinator Assistant for Project ECHO and the Wyoming Telehealth Network at WIND. She graduated with honors from Colorado State University and is currently pursuing a Master's degree in Clinical Mental Health Counseling. Before working for WIND she was an Administrative Assistant at a community mental health clinic in Colorado, as well as a Domestic Abuse Response Advocate for Crossroads Safe House in Fort Collins.

Terri Wofford, MS CCC-SLP, is a speech language pathologist with an extensive background in the area of Augmentative Alternative Communication (AAC) /Assistive Technology (AT) and Autism. Terri received a Bachelor of Science in Communicative Disorders from the University of Central Florida and a Master of Science in Communicative Disorders from East Tennessee State University.



WIND Funding

Wyoming Institute for Disabilities Funding Sources
Partial Fiscal Year, July 1 to December 31, 2017



Appendices

- 2017 Keith A. Miller Award Recipient - Virginia Hicks
 - WIND Project Directory
 - Five-Year 2017 - 2022 Work Plan Abstract
-



WIND faculty, staff, and guests - November 2017

Keith A. Miller Award - 2017



Sandy Root-Elledge presents the Keith A. Miller award to Ginger Hicks at the WIND Consumer Advisory Council and Advisory Committee lunch on November 30, 2017.

The 2017 Keith A. Miller Award was presented to **Ginger Hicks**, a special education teacher at Laramie High School. Ginger has been teaching for forty years, having worked at Wyoming schools that include a rural school in Sybille Canyon, Laramie's Nellie Isles elementary school, and the Laramie Junior High. Ginger has also lived and taught in New Mexico, Nevada, and Arizona.

Ginger was nominated by the Regnell family of Laramie. Lauren Regnell is a 2017 Laramie High graduate and was a student of Ginger's for several years. The family nominated Ginger for being an extraordinary teacher and one who also serves as mentor, life coach, and cheerleader for her students. One example of this includes the afternoon Ginger sat outside the Dairy Queen while

Lauren finished interviewing for her first job, making sure Lauren had a familiar face after a stressful experience. In addition, Ginger offered Lauren advice on how to break in a pair of new leather shoes, and allowed her to balance her checkbook during a unit on financial fitness.

As a strong believer in the power of individuals to take control of their lives, Ginger has gone above and beyond, providing her students with the capacity to build confidence in their abilities and to achieve life goals.

The Wyoming Institute of Disabilities has dedicated our annual award to the founder of this center, Dr. Keith A. Miller. Professor Miller received his Ph.D. from Bowling Green State University and worked for many years at the University of Wyoming in Social Work before he began laying the groundwork for a University Center of Excellence in Developmental Disabilities (UCEDD) in 1986. After several years of planning, the Wyoming Institute for Disabilities was officially launched in November 1994, and Dr. Miller served as the director until his retirement in 2007.

Keith A. Miller built his career upon the philosophy that everyone should help communities become more welcoming and supportive of people with disabilities. In his words, "We are an interdependent community; we all rely on others. We all have abilities; we all have disabilities, it's a natural part of life."

It is Dr. Miller's spirit of dedication and desire for excellence in being "a force fighting for people with disabilities" that has inspired the Keith A. Miller Award.

WIND Project Directory

Consumer Advisory Council

Sandy Hubert

The WIND CAC consults with the WIND Executive Director regarding the development of the UCEDD's five year plan, reviews and comments annually on WIND's progress in meeting the projected goals contained in the five year plan, and makes recommendations to the WIND Executive Director regarding and proposed revisions to the five year plan.

Disability Studies: Undergraduate Minor

Michelle Jarman, Alison Harkin

Disability studies is a diverse interdisciplinary field that investigates broad questions about the nature, meanings, and consequences of disability from interrelated social, historical, cultural, and political perspectives. The undergraduate minor in Disability Studies examines disability issues from multiple lenses.

Inventory of Client and Agency Planning (ICAP)

Dave Heath, Christian Carter

The ICAP is a standardized measure that yields an estimate of a person's adaptive functioning, the extent of behavior problems that may limit his or her inclusion in various settings, as well as a systematic review of all available evaluation data. ICAP scores are used by the Wyoming Department of Health, Developmental Disabilities Division as part of the basis for determining eligibility for funding within the Developmental Disabilities service system. The Developmental Disabilities Division contracts with WIND to conduct ICAP interviews throughout the state and is responsible for conducting initial, emergency, and continuing eligibility interviews. More than 600 interviews are conducted each year.

Mission Redefined Wyoming

Canyon Hardesty, Hannah Ginn, Corey Jenkins

The goal of Mission Redefined Wyoming project is to diversify and enhance state and community collaborations in order to increase access to Adaptive Sports Programming (ASP) for all disabled veterans and disabled members of the Armed Forces in Wyoming and beyond.

Sexual and Reproductive Health Training for Individuals with Disabilities

Canyon Hardesty, Hannah Ginn

WIND's Sexual and Reproductive Health Training for Individuals with Disabilities offers sexual and reproductive health training to adolescents with disabilities. The training is available in four Wyoming counties: Natrona, Laramie, Albany, and Fremont. The curriculum, tailored from the existing Friendship and Dating curriculum from the University of Alaska, Center for Human Development (UCEDD) is designed to decrease rates of pregnancy, sexually transmitted infections (STI), and interpersonal relationship violence and measure changes in relationships and social networks. WIND also trains, researches, and evaluates on the delivery of the curriculum building toward an evidence-based practice.

University of Wyoming ECHO

Sandy Root-Elledge, Canyon Hardesty, Wendy Warren, Corey Jenkins

UW ECHO networks are hub-and-spoke knowledge-sharing communities led by experienced teams using multi-point videoconferencing to conduct virtual sessions with stakeholders across the state. These virtual learning communities provide educators, service providers, case managers, administrators, families, and others access to expert advice from professionals throughout the state and country, building capacity in home communities to implement best practices and improve outcomes.

URLEND-WIND Collaboration

Canyon Hardesty

WIND is a partner in a regional LEND program conducted jointly by the University of Utah School of Medicine - Department of Pediatrics and the Utah State University - Center for Persons with Disabilities. LEND programs provide long-term, graduate level interdisciplinary leadership training as well as interdisciplinary services and care. URLEND (Utah Regional Leadership Education in Neurodevelopmental Disabilities) uses teleconferencing technology to conduct its weekly training sessions. The other regional participants in the URLEND program are the Idaho, Montana and North Dakota UCEDDs. In addition to basic leadership and clinical training, URLEND provides specialized training in Autism and Infant/Pediatric Audiology.

Wyoming Accessibility Center (WAC)

Canyon Hardesty, Ryan Rausch, Terri Wofford

The Wyoming Accessibility Center (WAC) provides fee-for-services training, technical assistance, services and assessments to improve the access of individuals with disabilities to education, training and employment. Services include assistive technology assessments, conversion of conference materials to Braille formats, conversions of books and materials to audio and tactile graphics, close captioning, and Website and course accessibility review.

Wyoming Accessible Education Materials (AEM) Clearinghouse

Felicia Arce, Canyon Hardesty

The Wyoming AEM Clearinghouse works with school districts in Wyoming to provide accessible education materials to students with print disabilities. We are a designated state authorized user for a federally funded, national repository of accessible instructional materials. The Wyoming AEM Clearinghouse can access the repository and provide the source files to districts. The Clearinghouse can help identify resources to convert the source files into individualized formats, appropriate for student access.

Wyoming Act Early

Sandy Root-Elledge, Canyon Hardesty

Wyoming Act Early will educate parents, health care professionals, and child care providers about developmental milestones and the early identification of autism spectrum disorders and other developmental disabilities. Through enhanced awareness the existing state system could provide more timely assessments, diagnosis, and referral for early intervention.

Wyoming AgrAbility

Sandy Root-Elledge, Wendy Warren

Wyoming AgrAbility is an affiliate of the National AgrAbility Project through the United States Department of Agriculture that provides outreach, disability information, coordination of services and on-site assessments. The program is focused on promoting independence for members of the agricultural community who have disabilities resulting from injury, illness, aging, or other causes.

Wyoming Assistive Technology Resources (WATR)

Sandy Root-Elledge, Canyon Hardesty, Terri Wofford, Ryan Rausch, Gisele Knopf, Felicia Arce, Gayl Bowser

Wyoming Assistive Technology Resources (WATR) is Wyoming's Assistive Technology Act program, established through the AT Act of 1998, as amended in 2004, to increase awareness and access to assistive technology. WATR provides assistive technology training and technical assistance, public awareness, device loans and device demonstrations.

Wyoming Family to Family Health Information Center (WY F2F HIC)

Sandy Root-Elledge, Canyon Hardesty, Eric Moody, Reshmi Singh

WY F2F HIC is a statewide, family-led initiative that provides health information, training and support to families of children and youth with special health care needs through a family-faculty partnership. WIND collaborates with UPLIFT-Wyoming Federation of families and faculty members at the University of Wyoming and Wyoming Maternal Child Health.

Wyoming iCanConnect

Ryan Rausch

iCanConnect is the National Deaf-Blind Equipment Distribution Program (NDBEDP) for reimbursements for equipment, assessments, consumer training, and expenses. iCanConnect Wyoming offers information, assessments, and equipment to over 200 adults and children who have been identified as having deaf-blindness in the state.

Wyoming Information Link for Developmental Disabilities

Sandy Root-Elledge

The Governor's Planning Council on Developmental Disabilities, Protection & Advocacy System, Inc., and the Wyoming Institute for Disabilities (WIND) are sister organizations authorized under the Developmental Disabilities Assistance and Bill of Rights Act. The Administration on Developmental Disabilities/Administration on Children and Families provides funding to each of these organizations. In Wyoming, the three groups work together to provide a comprehensive array of supports to people with developmental disabilities, family members, providers and state agencies. Each agency brings a unique perspective on services and supports for people with disabilities and is required under federal law to address specific areas of concern. WILDD is an entity that fosters communication and information exchange among the three organizations.

Wyoming Technology Access Program

Sandy Root-Elledge

WYTAP is a partnership among Wyoming Assistive Technology Resources (WATR), Wyoming Independent Living, Inc. (WIL), and First Interstate Bank of Laramie to provide a financial loan program for individuals to purchase assistive technology devices and services. WYTAP buys down the interest rate to lower than the current prime rate. Individuals who may not otherwise qualify for a loan are often eligible to participate in WYTAP. Loans can range from \$500 to \$25,000 with extended payback periods of up to 70 months.

Wyoming Telehealth Network

Canyon Hardesty, Corey Jenkins, Sarah Zlatkovic

The Wyoming Telehealth Network (WyTN) is a collaboration between the Wyoming Department of Health, Office of Rural Health and the Institute of Population Health at Cheyenne Regional Medical Center. This network brings together agencies and providers across Wyoming to learn about best practices and increase access to telehealth services for patients, providers and specialists to deliver positive healthcare outcomes for Wyoming residents.

Wyoming Vision Collaborative

Canyon Hardesty, Hannah Ginn

The Wyoming Vision Collaborative unites key Wyoming stakeholders and professionals in an ongoing process to establish a coordinated system of education, training, referral, and family support around childhood vision health.

The mission of the Wyoming Vision Collaborative is to establish and ensure cohesive, statewide systems of care for childhood vision services include nine essential elements for statewide vision systems:

- Uniform planning
- Surveillance
- Coordination and collaboration
- Screening infrastructure
- Training for professionals
- Technical advisory processes
- Laws and regulations
- Public and professional education & awareness
- Sustained funding

Wyoming Institute for Disabilities Five Year, 2017-2022 Work Plan

Abstract

The Wyoming Institute for Disabilities and key stakeholders will implement a five year (2017-2022) plan to support full community inclusion, community membership, independence, productivity and social participation for individuals with developmental disabilities. Developed with the Consumer Advisory Council, our plan is based upon findings from a comprehensive needs assessment and guided by the values of accessibility, inclusivity, diversity, cultural competency, choice and self-determination. We will conduct activities to improve individuals' opportunities for health and wellness, education, early intervention, employment and assistive technology. Our objectives include: 1) educating graduate students and practicing professionals to serve and support families of children with special health care needs through the Utah Regional Leadership Education in Neurodevelopmental Disabilities program; 2) providing interdisciplinary pre-service preparation in disability, diversity, and inclusive practice through our Disability Studies program; 3) conducting basic and applied research, evaluation and public policy analysis in areas that affect or could affect individuals with developmental disabilities and their families; 4) increasing the capacity of professionals to implement best practices in their fields; 5) providing services that demonstrate evidence-based and best practices; and 6) disseminating findings and information to individuals, families and professionals throughout Wyoming. Our anticipated outcomes include increases in: 1, 2 & 4) trainees' knowledge, attitude and skills related to developmental disabilities; 3) evidence to inform policies and practices; 5) capacity for professionals to use evidence-based practices; and 6) resources, especially related to health and wellness. Our products will consist of scholarly publications, annual reports, a website, newsletters, social media, and other materials produced using positive approaches, universal design and accessibility principles.