

GOING TO THE ZOO



Brought to you by:
The Consumer Program Advisory Council
of the Wyoming Institute for Disabilities,
College of Health Sciences, University of Wyoming

Produced by the Consumer Program Advisory Council (CPAC) of the Wyoming Institute for Disabilities (WIND), College of Health Sciences, University of Wyoming, whose members are:

Susan Bentley, CPAC Chairperson	George Garcia
Molly Bentley	Fred Lamb
Karen Bowyer	Richard Leslie
Kendall Corbett	Keith Miller

This volume is dedicated to all the past and present members of WIND's Consumer Program Advisory Council (CPAC) who have so richly contributed to the development of the series.

Copyright © 2007 University of Wyoming

UNIVERSITY
OF WYOMING

CPAC
consumer program advisory council


A FORCE FIGHTING FOR PEOPLE WITH DISABILITIES


COLLEGE OF
HEALTH
SCIENCES

Supported in part by the College of Health Sciences at the University of Wyoming and in part by a grant from the Administration on Developmental Disabilities, Administration for Children and Families, Department of Health and Human Services (Grant Number: 90DD0567).

GOING TO THE ZOO

coloring book



Story development by members of
The Consumer Program Advisory Council of the Wyoming Institute for Disabilities
College of Health Sciences
University of Wyoming
Illustrated by Luke McDonnell • Graphic design by Elizabeth Ono Rahel

Practical Advice for Communicating Effectively

1. Attract the listener's attention before speaking, then speak clearly, naturally, and at a moderate pace.

2. Move closer to and face the listener. Do not put obstacles in front of your face.

3. Stand or sit in a position that your entire face can be seen. Have light on your face and not behind you. Shadows on the face make it difficult to speechread.

4. Use facial expressions and gestures. Do not have objects in your mouth such as gum, cigarettes, or food.

5. Take surroundings into account and avoid noisy background situations.

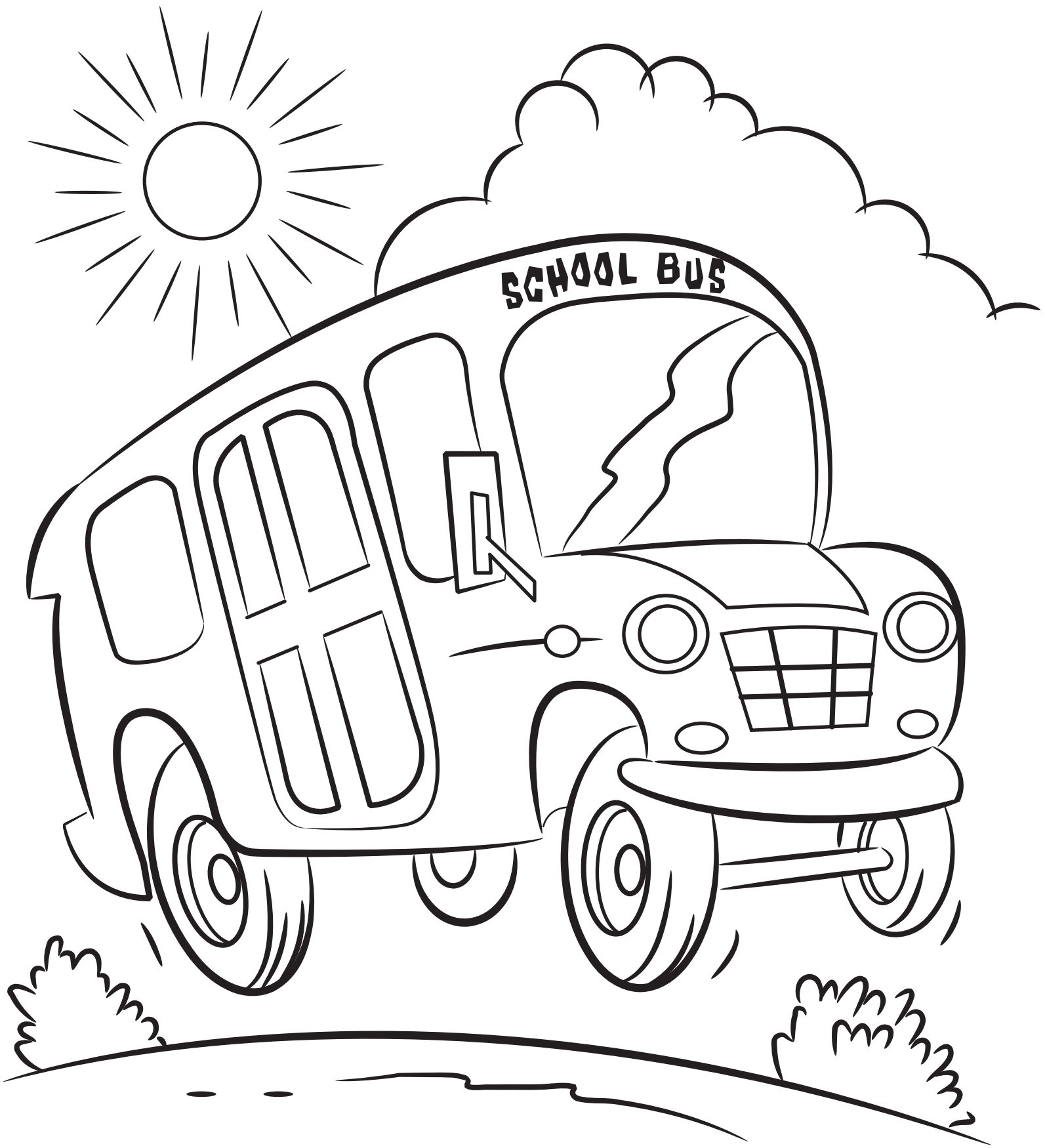
6. Rephrase rather than repeat when you are not understood and give clues when changing.

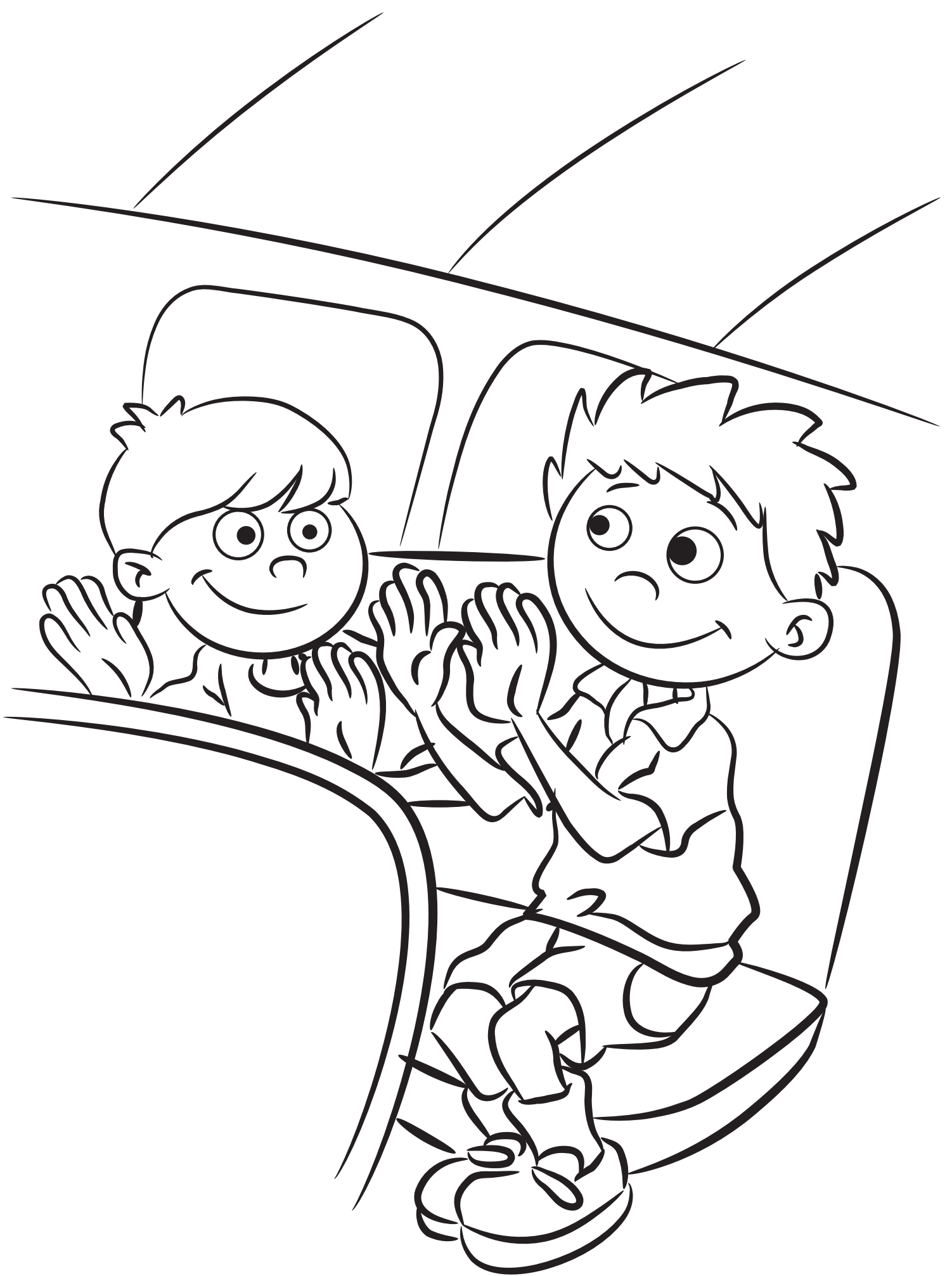


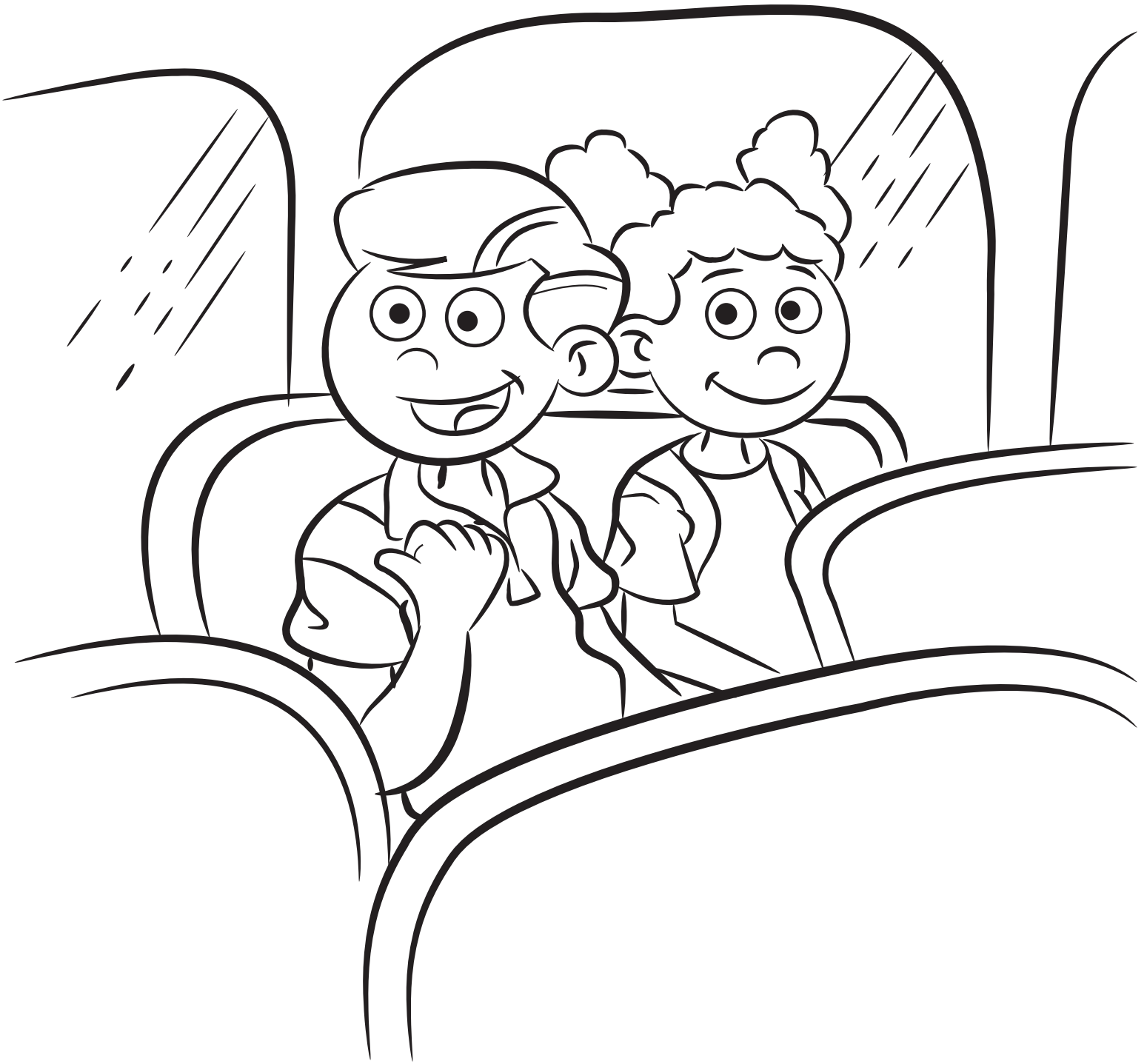
Hi, my name is Sally.



We're going to the zoo.



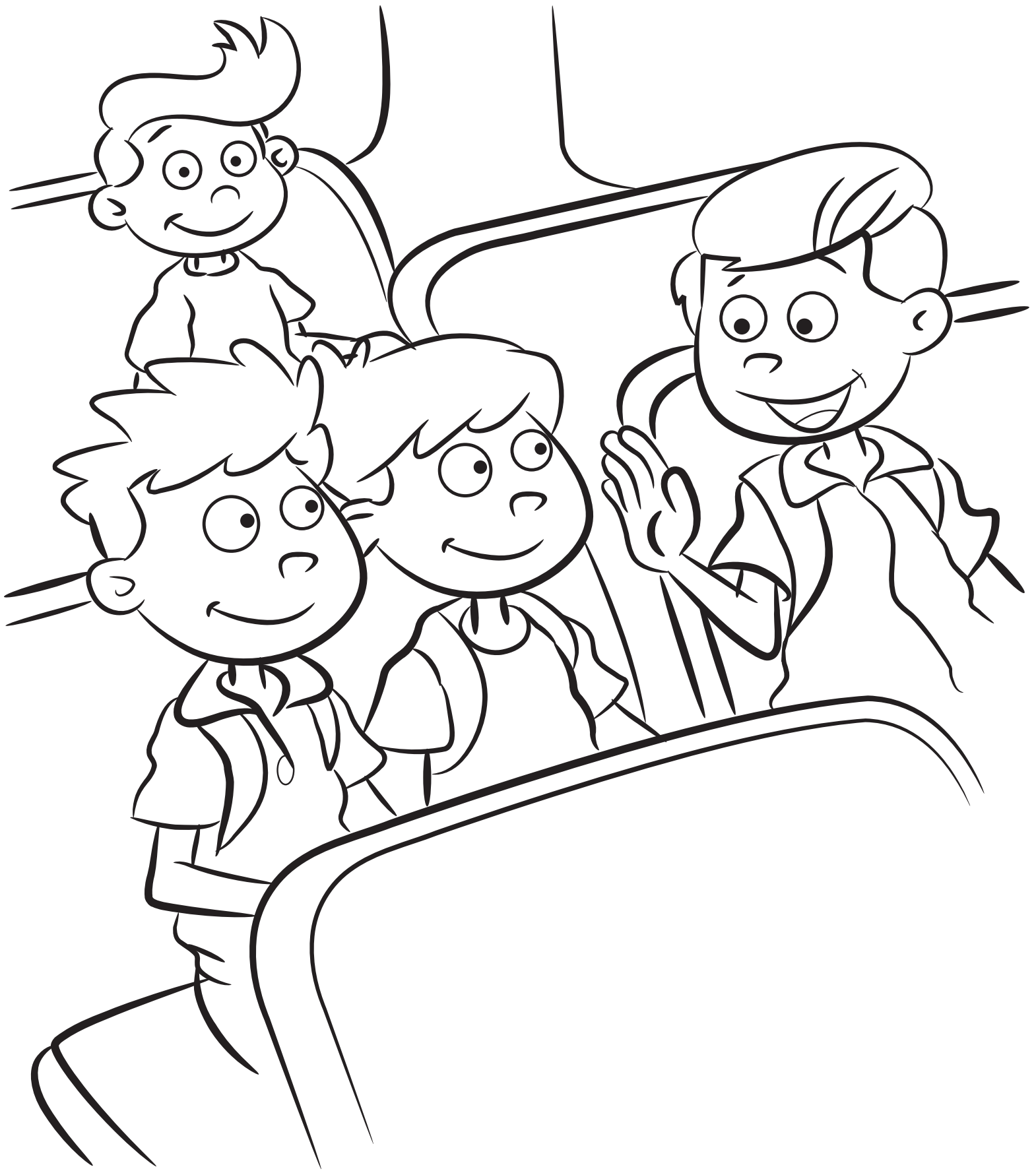




What's up with those two?



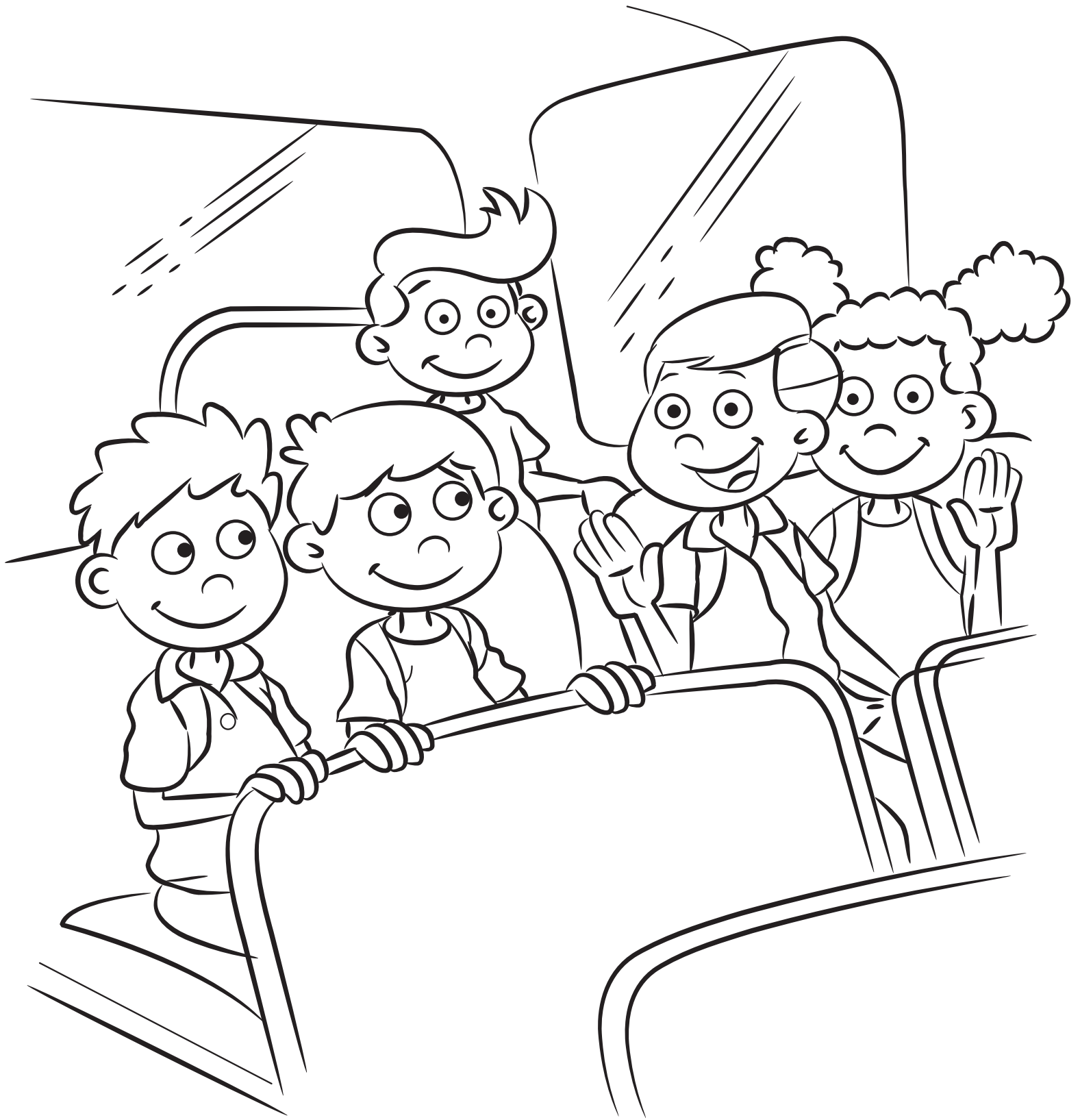
I don't know. Why don't you ask?



Hey, what's your name?



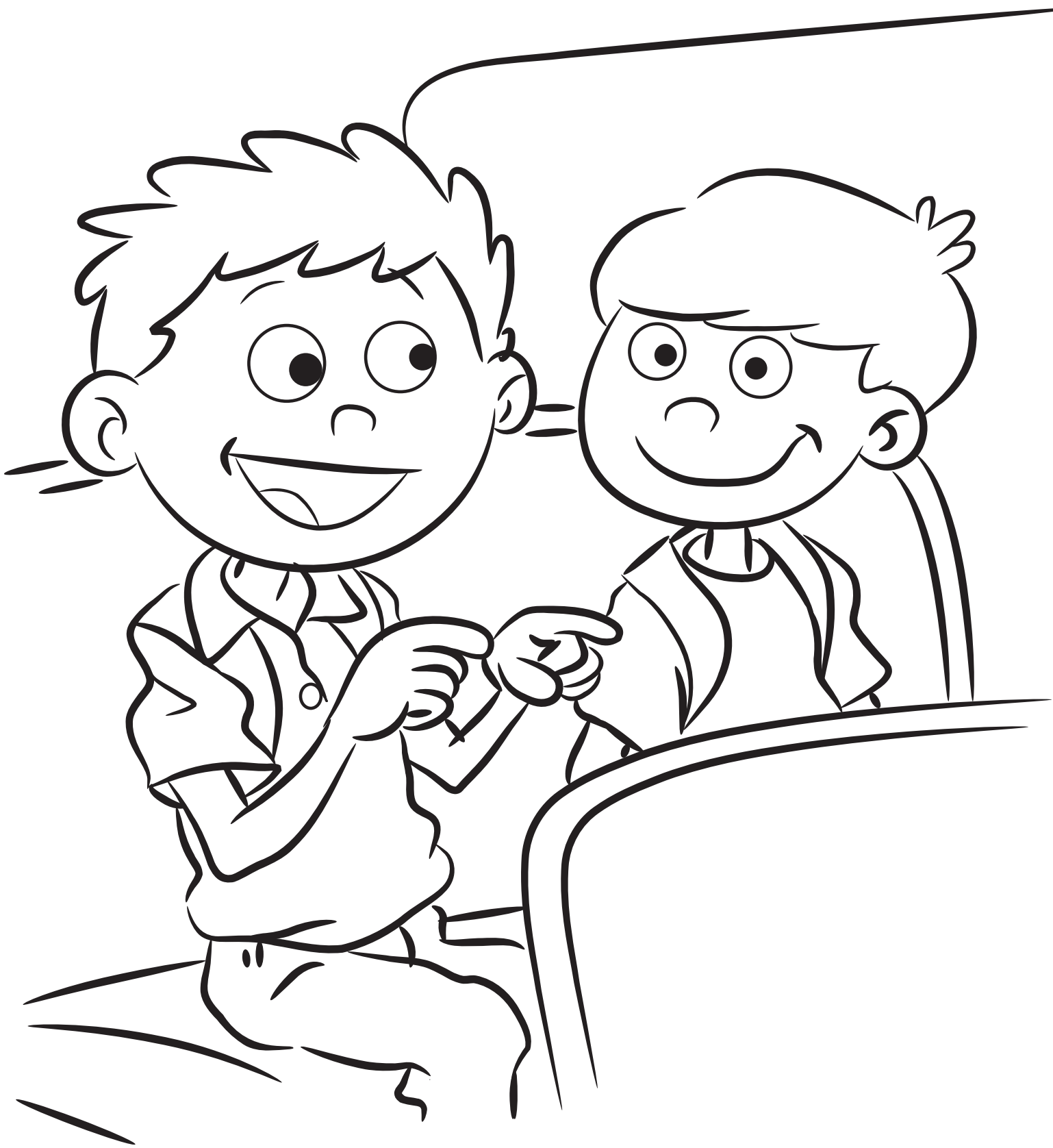
Hi. My name is Joe and
this is my brother, Ben.



I'm George and this is my friend, Sally.



What were you two guys doing
with your hands?



We were just talking.



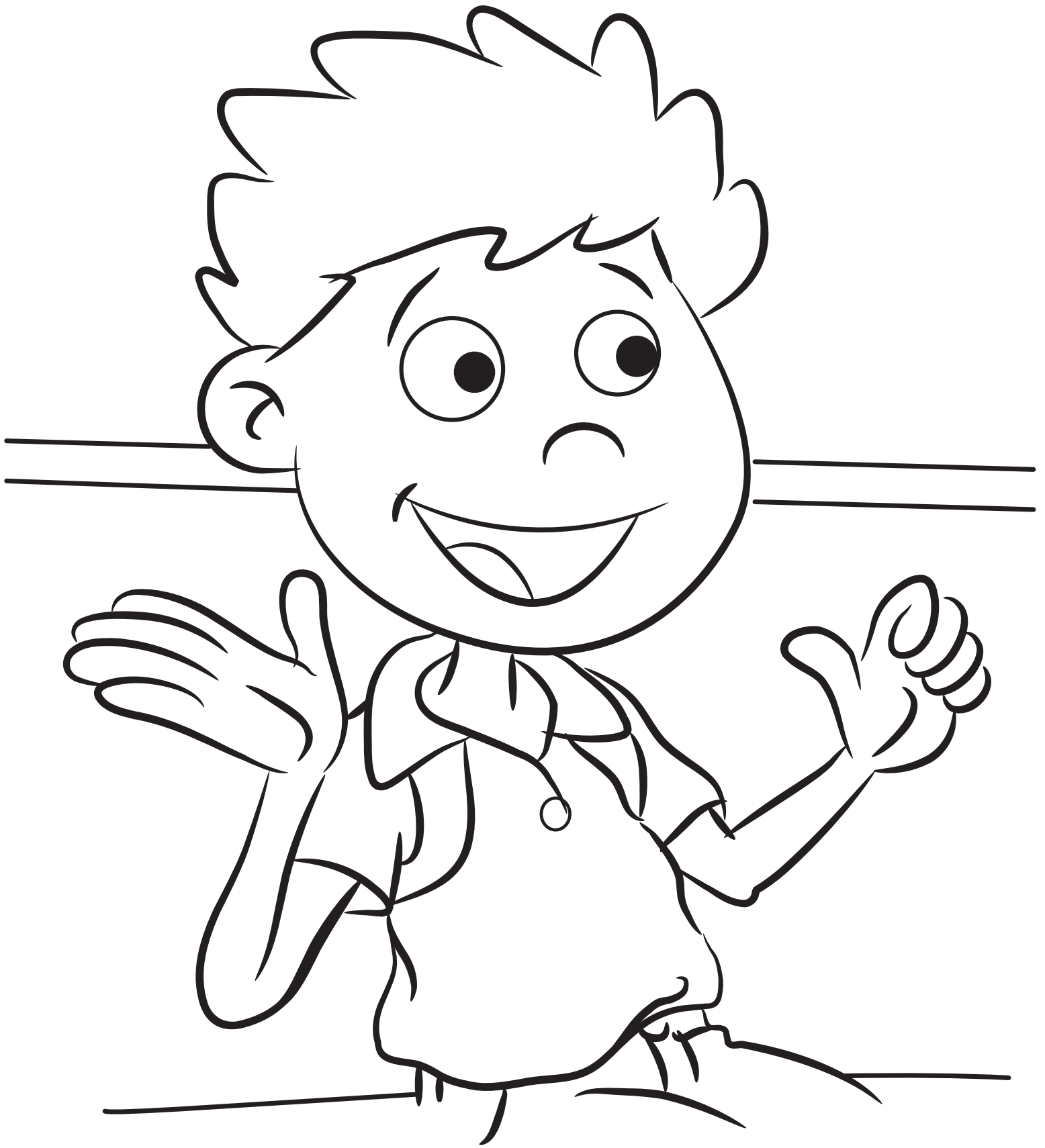
Why don't you just talk like we do?



Because Ben can't hear,
we use sign language.



Cool! How can we learn?



We can teach you.

giraffe



elephant



bear



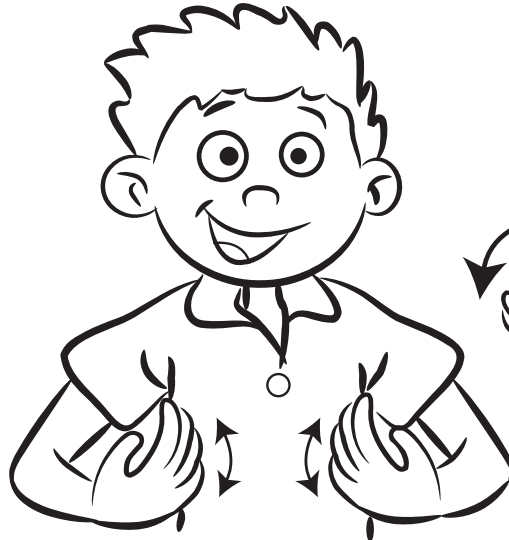
lion



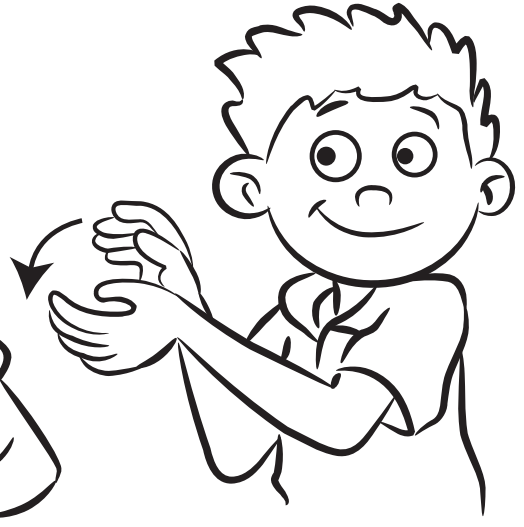
tiger



bird



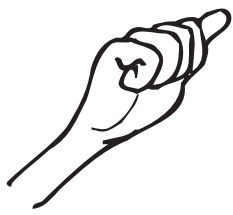
monkey



alligator



Mom, I met the coolest kids today
and I'm learning sign language!



A



B



C



D



E



F



G



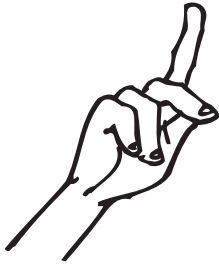
H



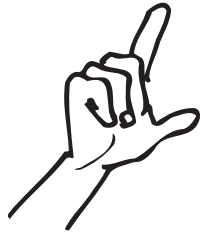
I



J



K



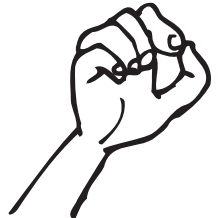
L



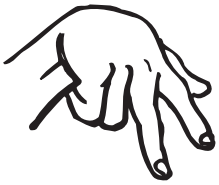
M



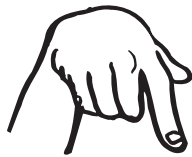
N



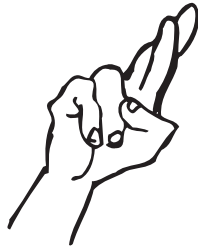
O



P



Q



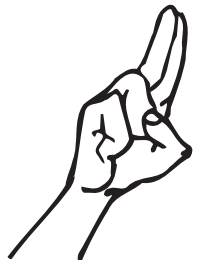
R



S



T



U



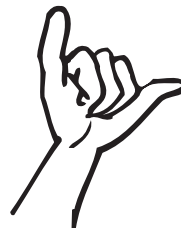
V



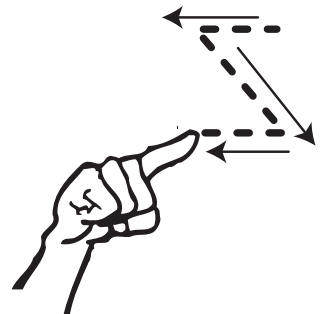
W



X



Y



Z

Going to the Zoo is the third in a series of coloring books developed by the Wyoming Institute for Disabilities' Consumer Program Advisory Council. WIND is a division of the College of Health Sciences at the University of Wyoming. These coloring books promote young children's disability awareness. Each book highlights a different disability, to teach young children that children with disabilities may do things differently, but they're still just kids. *Going to the Zoo* introduces two new characters: Ben, who has a hearing impairment, and his brother Joe, who sometimes interprets for him.

We hope that the coloring book will be used to provoke discussions about the acceptance of persons who are different than us and that differences in others is a natural and desirable part of life. A good place to start is to discuss "People First Language."

People First Language is easy to learn—people come first before their disability. If we use words that put the disability before the person, we tend to only see the disability, not the many characteristics that make up the person. Here are examples of positive phrases and negative phrases. Note that the positive phrases put the person first.

Positive Phrases	Negative Phrases
A person who uses a wheelchair	Wheelchair bound, confined to a wheelchair
A person with an intellectual disability	Retarded person
A person who is blind People with a vision disability	The blind
A person who is deaf Persons with a hearing disability	Suffers a hearing loss, the deaf
A person who has multiple sclerosis	Afflicted with MS
A person with cerebral palsy	CP victim
A person who is unable to speak	Dumb, mute
A person with a disability	A disabled person, handicapped



A FORCE FIGHTING FOR PEOPLE WITH DISABILITIES

The Consumer Program Advisory Council (CPAC) of the Wyoming Institute for Disabilities (WIND) is a group of individuals with disabilities and family members working together to create educational resources for disability awareness in Wyoming.

The CPAC holds quarterly meetings to create, organize, and distribute its awareness projects. All members of the CPAC are also members of the larger WIND Advisory Committee, which advises WIND on policy issues and the needs of persons with disabilities.

WIND Mission Statement

"The mission of the Wyoming Institute for Disabilities is to assist individuals with developmental and other disabilities and their families to achieve their desired quality of life by promoting and supporting full community inclusion, community membership, independence, productivity, and social participation."

Comments and Suggestions

Comments and suggestions on this coloring book project (its usefulness, suggestions to make it better, ideas of topics for future books, etc.) are welcome and encouraged. Please send your comments and suggestions to:

Wyoming Institute for Disabilities
Attn: Coloring Book Project
Department 4298
1000 E. University Ave.
Laramie, WY 82071
<http://wind.uwyo.edu/cpac>