



UW

College of Health Sciences
Wyoming Institute
for Disabilities



WIND Advisory Committee
April 9, 2019

WIND Advisory Committee Function

1. Connect WIND to key individuals in the university and in the state who can assist in carrying out WIND's education, research and service missions;
2. Help WIND expand its resource base;
3. Increase WIND's visibility within the university and within the state to assist WIND in becoming more integrated in both;
4. Advise WIND on overall annual program goals; and
5. Increase disability awareness on campus and throughout the state.



25th ANNIVERSARY

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Meeting Details

The WIND Consumer Advisory Council meeting and the WIND Advisory Committee meeting will be in-person on April 9, 2019 in the UW Conference Center, Salon D & E (2229 Grand Avenue, Laramie). The CAC will meet from 10:00 a.m. to 11:30 a.m. The WIND Advisory Committee Meeting will meet from 11:45 a.m. to 3:30 p.m.

Distance Connection: We will be using the Zoom platform for those attending via distance. To set up a free Zoom account:

- Go to www.zoom.us and enter your email address in the center of the screen.
- Click on "Sign Up Free"
- The application will send you an email to confirm your account set-up.
- Enter meeting ID: 241184667

Join Zoom Meeting <https://uwyo.zoom.us/j/241184667>

Other connection options include:

One tap mobile

+16699006833,,241184667# US (San Jose)

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Dial by your location

+1 669 900 6833 US (San Jose)

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Meeting ID: 241 184 667

Find your local number: <https://zoom.us/u/abtASGcnh>

Join by SIP

241184667@zoomcrc.com

Join by H.323

162.255.37.11 (US West)

162.255.36.11 (US East)

221.122.88.195 (China)

115.114.131.7 (India)

213.19.144.110 (EMEA)

202.177.207.158 (Australia)

209.9.211.110 (Hong Kong)

64.211.144.160 (Brazil)

69.174.57.160 (Canada)

Meeting ID: 241 184 667

Agenda: Consumer Advisory Council Meeting

April 9, 2019

UW Conference Center (Hilton Garden Inn), Salons D & E, Laramie, Wyoming

Join Zoom Meeting <https://uwo.zoom.us/j/241184667>

10:00 a.m. **WIND Consumer Advisory Council Members**

Welcome and Introductions, Bill MacDonald, Chair

Committee announcements, Sandra Hubert

Member Roundtable, All

25th Anniversary Campaign, Betsy Bress

11:30 a.m. **LUNCH and Disability Studies Student Poster Presentations, All**

Presenters include **Kendall Cogley-Huntington**, Cooper Center; **Nicole Culver**, Early Care and Education Center; **Haley Dollerschell**, Laramie Head Start; **Rachael Geile**, Laramie Head Start; **Krista Heikes**, Ark Equestrian Center; **Nicole Horblit**, Cathedral Home for Children; **Kirsten Kropkowski**, Transition Academy

1:00 p.m. **WIND Advisory Committee Meeting, all members**

Welcome, introductions, and roundtable updates, Tristan Walhead, Associate Dean, College of Health Sciences

Agenda review and approval

November 2018 meeting notes, review and approval

Executive Director Updates, Sandy Root-Elledge

Project Discussions

Project SCOPE – Supporting Children of the Opioid Epidemic,
Eric Moody, Canyon Hardesty

Utah Regional Leadership Education in Neurodevelopmental Disabilities,
Project and Student Recruitment, Canyon Hardesty

25th Anniversary Recognition Planning, Betsy Bress

3:30 p.m. **Adjourn**

Next meeting: Thursday, November 7, 2019 – 1:00 p.m., Speaker @ 4:00 p.m., Reception to Follow, UW Gateway Center

Approval of Meeting Notes WIND Advisory Committee November 29, 2018

In Attendance

Committee Members:

Julie Andrew
Samantha Andrew
Ann Armel
Tammy Aumiller
Jeff Gardner (via Zoom)
Lee Grossman (via Zoom)
Shelly Hamel
Ann Marie Hart
Stephanie Hines (via Zoom)
Dr. David Jones
Lori Regnier
Bill McDonald – CAC Chair
Jim McIntosh
Dr. Emily Monago
Chele Porter
Kylie Porter
Sandy Thiel (via Zoom)
Aleyta Zimmerman

WIND Faculty, Affiliated Faculty and Staff:

Betsy Bress
Kara Enyeart
Canyon Hardesty
Sandy Hubert
Dr. Michelle Jarman
Kyle Mattinson
Eric Moody
Sandy Root-Elledge

Meeting was called to order at 1:00 p.m. by Dr. David Jones, Interim Dean of the College of Health Sciences. Members introduced themselves and provided updates from their respective organizations.

Roundtable Discussions

Dr. Emily Monago discussed the recent release of required trainings for all UW employees. ADA training was required for 2,123 employees and nearly all are completed, with 65 employees still in progress. The Cybersecurity training was required for 4,142 plus employees and the Harassment and Discrimination training was required for 2,407. Most have been completed and Dr. Monago was pleased with the compliance.

Lee Grossman discussed the waiver agreement submission to the federal government. A summary of the proposed changes is available on the Department of Health website. They are convening a Rules Advisory committee. They are asking for individuals to apply for consideration. The committee will meet from February to April. Sandy Root-Elledge will serve on the committee representing WIND.

Dr. David Jones shared his appreciation about working with WIND for the past 18 months as Interim Dean. WIND is the most complex department within Health Sciences and Dr. Jones expressed his appreciation for Sandy's, and the WIND staff's, engagement with the community. The Dean's search is continuing. The search committee will regroup in January to identify new candidates.

Meeting notes from April meeting, review and vote to approve

The committee voted to approve the agenda.

Director's Report, Sandy Root-Elledge

Sandy thanked the Dean for his comments and thanked the staff for their support and accomplishments.

Sandy provided an overview of the meeting booklet. The Consumer Advisory Committee report is included with WIND's annual report. The directory lists all committee members. Ann Marie Hart is a member of the Advisory Committee and was inadvertently not included in the membership listing. A listing of WIND's grant and contract funding is included as part of the booklet.

Sandy reviewed key accomplishments identified in the WIND annual report. She discussed how the CAC reviewed the annual report and determined the most impactful programs for individuals with intellectual/developmental disabilities at WIND are Utah Regional Leadership Education in Neurodevelopmental and Related Disabilities (URLEND), Wyoming Assistive Technology Resources (WATR), UW ECHO, and Wyoming Telehealth Network (WYTN). These programs enhance the state infrastructure and thereby, the lives of individuals with intellectual and developmental disabilities in Wyoming.

WIND offered 16 programs in continuing education that served 4,118 professionals. There were 44 community training events that reached 1,459 individuals. There were 45 technical assistance activities that reached 1,154 professionals. WIND provided model services to 1,348 individuals through services such as quality assurance, recreation and assistive technology. WIND also had 24 research activities and produced 74 products.

WIND leveraged \$3.3M during 2017-2018. The spread of funding is represented by 37 projects. She noted that the funding has already increased since the report was completed. The total funding has increased by \$837K.

Sandy reported on her progress toward implementing the strategies she identified when she interviewed for the position of executive director.

WIND has maintained the focus on intellectual/developmental disability and continues to explore ways to enhance this. Consumer voice has been expanded by increasing membership of the CAC. Individuals and families are participating in much of the work WIND is doing. UW ECHO for Families: Autism launched this past year for families that have a child with Autism.

- The Disability Studies program has an increased presence and influence at the University of Wyoming. The program now has 106 graduates. The vision is to increase enrollment and have more course offerings including international coursework and the exploration of a graduate program. There is faculty support for an assistant lecturer, Alison Harkin. A process to award a distinguished alum award has been developed and we hope to award the first one next year
- WIND serves as a resource to the state and beyond through UW ECHO. WIND also serves as a resource through the Wyoming Telehealth Network, Community and the Practice Based Research Network, four affiliated faculty research/engagement, WATR, and AEM.

- WIND continues to build new partnerships within Wyoming agencies. WIND continues to work with other UCEDD's, Universities and is expanding work internationally. Without the partnerships we would not be as successful.

In summary, she reported that WIND is a dynamic UCEDD. University students overwhelmingly endorse the minor and request for expansion of course offerings. There has been increased recognition and understanding around campus of WIND. And there is national and global engagement with WIND.

25th Anniversary, Betsy Bress

Betsy discussed the WIND 25th Anniversary campaign. In November 2018, WIND participated in the UW Day of Giving in anticipation of additional fundraising events in 2019. Summer events to celebrate will begin with the WGCDD Developmental Disability Conference in June. WIND will work with CAC members to produce materials about WIND for committee members who are interested in setting up information booths at community events to talk about WIND services. During the fall 2019 semester there will be a \$25 for 25 campaign fundraising campaign. There will be an open house during Homecoming (date still TBA). WIND will link the 25th Anniversary to the Gala and an invited speaker.

New Initiatives

Canyon Hardesty presented information on the opioid funding through AUCD ECHOs will begin in February.

Access Employment information was presented by Ann Armel and Canyon Hardesty. They will be looking at various collaborations, including one with the College of Business.

Eric Moody presented a brief explanation of the Community Practice Based Research Network. The membership is made up of 50% community representation.

The meeting was adjourned at 3:25 p.m.

Consumer Advisory Council Update

Introduction: In compliance with the Developmental Disabilities Act, all University Centers for Excellence in Developmental Disabilities (UCEDD) are mandated to have a Consumer Advisory Council, with a majority membership of individuals with disabilities or their family members. The Wyoming Institute for Disabilities Consumer Advisory Council (WIND CAC) members advise the executive director of the Wyoming Institute for Disabilities (WIND) on programs and strategies to best reach and serve individual with disabilities, families and professionals in Wyoming. The WIND CAC provides an opportunity for members to voice interests and views on issues related to disability services, training, research and information. They assist the WIND executive director with the development of the five-year plan and reported on progress toward strategic plan goals.

Overview of WIND CAC activities for 2018:

This year's focus for WIND Consumer Advisory Council was preparing for the 25th Anniversary of the Wyoming Institute for Disabilities. Several members joined the WIND planning committee to assist in the endeavor.

During WIND CAC meetings, Betsy Bress led members in discussions surrounding the events for the 25th anniversary and members gave feedback and constructive suggestions on activities and preparations.

Suggestions included: concentrating on WIND's overall significant contributions to Wyoming citizens by using grassroots stories; WIND CAC members reaching out to their own communities by setting up information booths at county fairs, summer farmer's markets, and speaking with various organizations such as Chambers of Commerce and Rotary Clubs about WIND; featuring Disability Studies students work at the WIND Open House during Homecoming and inviting former students whose projects have made a significant contribution to the disability community; having Kylie Porter and Sammy Andrew personally contact our Wyoming Senators to invite them to attend the Homecoming Open House; reaching out to the art departments in our community colleges and high schools to take part in renown artist, Riva Lehrer's, Zoom presentation during WIND 25th anniversary celebration on November 7, 2019.

Chairman, Bill McDonald attended the Association for University Centers for Developmental Disabilities (AUCD) Conference in November 2018. He took part in the Council in Leadership in Advocacy (COLA) meeting and reported back to the WIND CAC membership on its proceedings.

Kylie Porter became a new member of the WIND Consumer Advisory Council in September.

Sandy Thiel will be the new chairman of the WIND Consumer Advisory Council beginning in November 2019. Sandy and Bill McDonald will serve as co-chairs until that time.

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WIND Consumer Advisory Council - continued

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Current Partnerships

- Albany County Commissioners *
- Association of University Centers for Disabilities */**
- Health Resources and Services Administration *
- Maternal and Child Health Bureau *
- National Center on Birth Defects and Developmental Disabilities *
- University of Alaska UCEDD */**
- University of Colorado UCEDD *
- University of New Mexico */**
- University of North Dakota UCEDD **
- University of Utah */**
- University of Virginia **
- University of Wyoming *
 - College of Arts and Sciences
 - College of Education **
 - College of Engineering * / **
 - College of Health Sciences*/**
 - College of Law
 - Disability Support Services
 - University of Wyoming Foundation
 - Veterans Services Center
 - Wyoming Center on Aging **
- UPLIFT Wyoming **
- Wyoming Community Colleges
 - Casper College */**
 - Central Wyoming College
 - Laramie County Community Colleges in Cheyenne and Laramie
 - Sheridan College
 - Gillette College
 - Western Wyoming Community Colleges
- Wyoming Department of Health
 - Chronic Disease and Maternal Child Health Epidemiology *
 - Developmental Disabilities Unit * / **
 - Early Intervention and Education Program**
 - Maternal and Family Health *
 - Mental Health and Substance Use Treatment Services*
 - Multicultural Health *
 - Public Health Nursing **
 - Rural and Frontier Health *
 - Wyoming Life Resource Center */**
 - Wyoming Medicaid */**
- Wyoming Department of Education
 - Individual Learning *
 - Career & Technical Education
 - State Systems of Support *
 - All 48 school districts**
- Wyoming Department of Veterans Affairs**
- Wyoming Governor's Council on Developmental Disabilities */**
- Wyoming Independent Living, Inc.
- Wyoming Parent Information Center
- Wyoming Protection & Advocacy System, Inc.
- Wyoming Services for Independent Living
- Wyoming Workforce Services - Division of Vocational Rehabilitation*

*WIND receives funding or in-kind contributions from this organization

**WIND provides funding or in-kind contributions to this organization

Featured Faculty Member: Ethan Dahl

The Wyoming Institute for Disabilities is excited to welcome our new Assistant Research Scientist, Ethan Dahl, PhD, to the WIND Research and Evaluation team. Ethan started in July of 2018, coming from the Wyoming Survey and Analysis. His background includes work in program evaluation, statistical analysis, and research interests in the areas of social inclusion, ostracism, and social identity.

Ethan received his PhD in Experimental Psychology with an emphasis in Social Psychology from Texas Tech University in Lubbock, Texas. While at Texas Tech he also received a graduate certificate in Psychological Methods and Analysis which provided him with additional training in advanced statistical analysis techniques. While in graduate school, his research focused on understanding the outcomes associated with social exclusion, inclusion, and ostracism. He also conducted research investigating attitude formation, gambling, and social identity complexity.

A highlight of Ethan's initial engagement at WIND has involved his work and research as a Utah Regional Leadership Education in Neurodevelopmental and related Disabilities (URLEND) trainee. This training opportunity has provided him with extensive experience in understanding individuals with disabilities, disability research, and policy. He is excited to represent WIND at the Association of University Centers on Disabilities (AUCD) 2019 Disability Policy Seminar in April.



Ethan's current research interests include contributing to the establishment of the Wyoming Community and Practice Based Research Network (CPBRN) and investigating the psychometric properties of the Social Responsiveness Scale (SRS) and Social Communication Questionnaire (SCQ). The Wyoming CPBRN is a network of communities and healthcare providers across the state who are interested in sharing in research participation and expertise. Ethan will also be submitting a manuscript evaluating the performance of the SRS and SCQ Autism Spectrum Disorder (ASD) screening instruments across demographic factors.

Ethan looks forward to building his understanding of individuals with disabilities and working to ensure that the programs at WIND are meeting the needs of Wyoming residents.

Featured WIND Project: Project SCOPE - Supporting Children of the OPIoid Epidemic

The Wyoming Institute for Disabilities (WIND) was awarded an Administration on Intellectual and Developmental Disabilities (AIDD) grant to develop a training initiative addressing neonatal abstinence syndrome (NAS) and neonatal opioid withdrawal syndrome (NOWS). NAS is a multi-symptom group of conditions caused when an infant withdraws from certain drugs, including opiates, after prenatal exposure. Entitled Project SCOPE: Supporting Children of the OPIoid Epidemic, the training initiative is intended to identify and train practitioners in current and emerging knowledge and evidence-based promising practices in screening, monitoring, and care for children diagnosed with NAS/NOWS, or who are suspected of being impacted by opioid use and related trauma exposure.

WIND has partnered with the Nisonger Center at The Ohio State University and the University of Cincinnati Center for Excellence in Developmental Disabilities who have provided the curriculum that includes current research on brain development, developmental outcomes of prenatal exposure to opioid and other substances, trauma informed care, provider secondary trauma stress, and

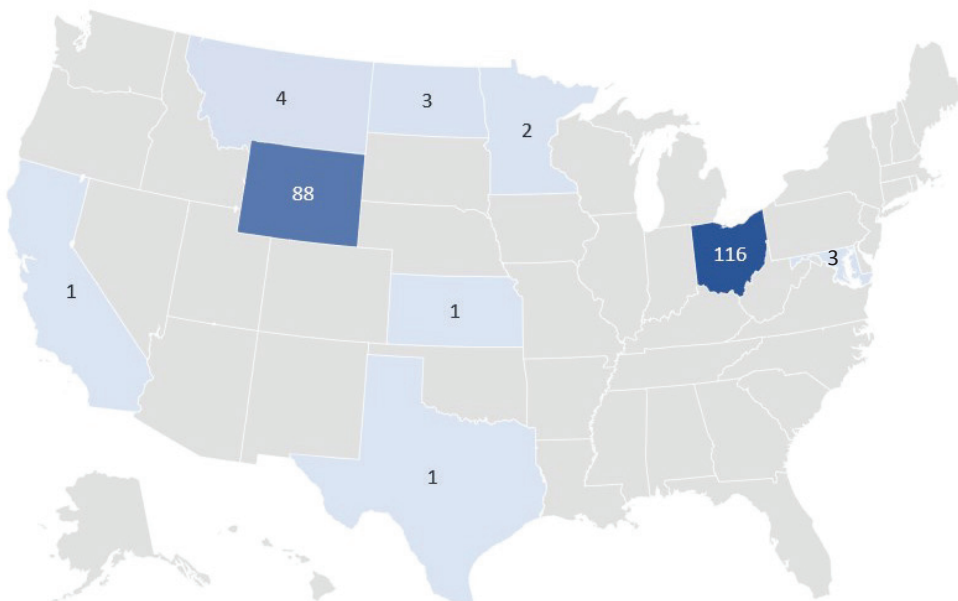


strategies to support caregivers. WIND has developed an ECHO™ network to implement this curriculum.

Piloting of the curriculum and interdisciplinary training model have shown positive preliminary results. Anecdotal feedback suggests it was well-received by attendees, who have expressed significant need for professional learning and development for this population.

Early recommendations for future planning and funding include creating a high impact and wide-reaching training approach that maintains the ability to accommodate regional and cultural differences as well other local variations. The need for rapid deployment to address immediate and widespread need is also critical, as is maintaining flexibility to accommodate changing recommendations and advances in the field.

This Administration on Intellectual and Developmental Disabilities project being administered through the Association of University Centers on Disability represents a collaboration among the Centers for Disease Control and Prevention and Substance Abuse and Mental Health Services Administration.



**Project SCOPE Participants
(by state/district)**

**220 total participants
for first 3 sessions**

Featured Disability Studies Student: Lauren Hulit

Lauren Hulit is a UW senior, originally from Laramie, and will be graduating this spring with music education major and a disability studies minor. Music has always been a central part of Lauren's life, and during her time at UW she has performed with Western Thunder marching band, the pep band, the Wind Symphony, and the UW Symphony Orchestra. While her primary instrument is the bassoon, Lauren also plays the flute and bass drum.

In addition to her love of music, Lauren is also committed to integrated and inclusive education. Lauren has always been an active advocate for people with disabilities. She has a younger sister with multiple disabilities, and Lauren has seen firsthand the impact of inclusive education in her own family. When she learned about WIND's disability studies minor program, she knew it would be a relevant and impactful academic program to combine with her music education studies.

Lauren was able to complete her disability studies practicum at the Cooper Center for the Arts in Laramie, and is currently (spring 2019) doing her student teaching in Casper. Her experience at the Cooper Center allowed her to work with clients with multiple disabilities all in one class, helping her to realize that it would be possible to use teaching to implement both her music education degree and disability studies minor.

Lauren adds, "Since then, I've been able to use that experience to strive toward meeting the needs of all students, regardless of their strengths and weaknesses. I was able to observe this in action in a fully inclusive elementary school and enact accommodations and modifications in my student teaching placement."

Another concept Lauren utilized during her practicum and student teaching was the use of popular culture during instruction. By combining pop culture music and references with more traditional musical education components, Lauren was able to integrate lessons that were both relatable to all students and could also encompass a wide range of relevant topics.

After graduation, Lauren hopes to get a teaching job where she can continue changing lives through music. "I've had wonderful advisors and mentors here at UW who have given me the flexibility to create an academic program that has allowed me to do what I want to do. I'm excited for what comes next."



New WIND Faculty and Staff

Rebekah Baggerly is the front desk receptionist at WIND. She will be graduating with her Bachelor's in English in the spring of 2019. After graduation, she plans on pursuing a career in law.



Ethan Dahl, PhD, is an Assistant Research Scientist at WIND. He received his doctorate in Experimental Psychology with an emphasis in Social Psychology from Texas Tech University in 2018. Ethan's research interests include social identity, social exclusion, ostracism, and the intersection of these topics with the health and well-being of individuals with developmental disabilities and their families.

Cari Glantz is a Project Coordinator Assistant for the ECHO Project. Cari earned a B.S. in business administration and a B.J. in journalism from the University of Nebraska-Lincoln. Prior to joining WIND, Cari worked several positions in our national parks including as Conference & Catering Planning Assistant in Grand Teton National Park.



Kayleigh Holmes is an Office Associate, Senior at WIND. Kayleigh has been a resident of Laramie for 17 years and graduated from Climb Wyoming in 2015.

New WIND Faculty and Staff



Shelby Kappler is a project assistant with the Accessible Educational Materials (AEM) program. In 2018, she graduated from the University of Wyoming with degrees in international studies and Spanish, as well as minors in disability studies and anthropology. Prior to working at WIND, Shelby worked for a summer program in Seattle, which teaches independent living skills and pre-employment strategies to blind and visually impaired youth.

Janean Forsyth Lefevre is the Program Manager for ACCESS Employment. Janean graduated Magna cum Laude with a B.A. in Humanities from the University of Colorado, Boulder, and she will obtain a Master's degree in Public Administration from the University of Wyoming in the spring of 2019. Janean has a background in Human Resources and has served as a Diversity Recruiter and then Equal Employment Opportunity/Diversity Specialist for UW.



Tara Misra is the Project Coordinator for Sexual and Reproductive Health. Since completing an M.S. in 2011, Tara has offered confidential support to individuals impacted by intimate partner violence in higher education. In addition to responding to the diverse needs of survivors, she also sought to prevent violence on campus through innovative programs emphasizing personal resilience, skills for healthy relationships, and media literacy.

Greg Ronco is the Pre-Employment Transition Services (Pre-ETS) Project Coordinator for WIND. He earned his B.A. in Management and Entrepreneurship at Clark University in Worcester, MA. Greg has a background in psychiatric rehabilitation, direct care, advocacy, and teaching. Prior to joining WIND, Greg worked as a Peer Specialist for Vinfen and as a research consultant for UMass Medical School. He also worked on the MassPRA Advocacy Committee and volunteered as a speaker for NAMI.



Appendices

- 2018 Keith A. Miller Award Recipient
 - WIND Project Directory
 - Five-Year 2017 - 2022 Work Plan Abstract
-

Keith A. Miller Award - 2018

The 2018 Keith A. Miller award was presented to **Terri Dawson** of Buffalo, Wyoming. Terri founded Parents Helping Parents of Wyoming in July of 1990 and continues today in the role of Executive Director.

Terri also established the Parent Information Center (PIC), the Parent Education Network, and a family health and information center in Wyoming. Through each of these programs, she was able to address the support, education, awareness, and resource needs of individuals with disabilities.

Terri has remained steadfast in her commitment to supporting families and children in their rights to receive special education services. Terri's work with families, including navigating and partnering with schools has been instrumental in helping families gain success, independence, and satisfaction.



Terri Dawson, with her son Ted Dawson, accept the Keith A. Miller Award at the Developmental Disability Conference in June 2018.

The Wyoming Institute of Disabilities has dedicated our annual award to the founder of this center, Dr. Keith A. Miller. Professor Miller received his Ph.D. from Bowling Green State University and worked for many years at the University of Wyoming in Social Work before he began laying the groundwork for a University Center of Excellence in Developmental Disabilities (UCEDD) in 1986. After several years of planning, the Wyoming Institute for Disabilities was officially launched in November 1994, and Dr. Miller served as the director until his retirement in 2007.

Keith A. Miller built his career upon the philosophy that everyone should help communities become more welcoming and supportive of people with disabilities. In his words, "We are an interdependent community; we all rely on others. We all have abilities; we all have disabilities, it's a natural part of life."

It is Dr. Miller's spirit of dedication and desire for excellence in being "a force fighting for people with disabilities" that has inspired the Keith A. Miller Award.

WIND Project Directory

ACCESS Employment

Sandy Root-Elledge, Canyon Hardesty, Eric Moody, Janean Forsyth-Lefevre

WIND and the Department of Vocational Rehabilitation (DVR) have formed a strategic partnership to increase the number of students receiving Pre-employment Transition Services (Pre-ETS). Pre-ETS services are activities required by the Workforce Innovation and Opportunity Act (WIOA) of 2014, bringing together schools, vocational rehabilitation, businesses and families to prepare for successful employment opportunities for students.

Consumer Advisory Council

Sandy Hubert

The WIND CAC consults with the WIND Executive Director regarding the development of the UCEDD's five year plan, reviews and comments annually on WIND's progress in meeting the projected goals contained in the five year plan, and makes recommendations to the WIND Executive Director regarding and proposed revisions to the five year plan.

Disability Studies: Undergraduate Minor

Michelle Jarman, Alison Harkin

Disability studies is a diverse interdisciplinary field that investigates broad questions about the nature, meanings, and consequences of disability from interrelated social, historical, cultural, and political perspectives. The undergraduate minor in Disability Studies examines disability issues from multiple lenses.

Inventory of Client and Agency Planning (ICAP)

Dave Heath, Christian Carter

The ICAP is a standardized measure that yields an estimate of a person's adaptive functioning, the extent of behavior problems that may limit his or her inclusion in various settings, as well as a systematic review of all available evaluation data. ICAP scores are used by the Wyoming Department of Health, Developmental Disabilities Division as part of the basis for determining eligibility for funding within the Developmental Disabilities service system. The Developmental Disabilities Division contracts with WIND to conduct in-person ICAP interviews throughout the state and is responsible for conducting initial, emergency, and continuing eligibility interviews. More than 600 interviews are conducted each year.

Mission Redefined Wyoming

Canyon Hardesty, Corey Jenkins

The goal of Mission Redefined Wyoming project is to diversify and enhance state and community collaborations in order to increase access to Adaptive Sports Programming (ASP) for all disabled veterans and disabled members of the Armed Forces in Wyoming and beyond.

Project SCOPE

Sandy Root-Elledge, Canyon Hardesty, Eric Moody

Project SCOPE: Supporting Children of the Opioid Epidemic, is a training initiative intended to identify and train practitioners in current and emerging knowledge and evidence-based promising practices in screening, monitoring, and care for children diagnosed with Neonatal Abstinence Syndrome (NAS) and Neonatal Opioid Withdrawal Syndrome (NOWS), or who are suspected of being impacted by opioid use and related trauma exposure. WIND has partnered with the Nisonger Center at The Ohio State University and the University of Cincinnati Center for Excellence in Developmental Disabilities for this project and has developed an ECHO network for implementation of practices to support children and families impacted by opioid misuse.

Sexual and Reproductive Health Training for Individuals with Disabilities

Canyon Hardesty, Tara Misra

WIND's Sexual and Reproductive Health Training for Individuals with Disabilities is designed to decrease rates of pregnancy, sexually transmitted infections (STI), and interpersonal relationship violence and measure changes in relationships and social networks among individuals with disabilities. The training is available in four Wyoming counties: Natrona, Laramie, Albany, and Fremont. The curriculum, tailored from the existing *Friendship and Dating* curriculum from the University of Alaska, Center for Human Development (UCEDD).

University of Wyoming ECHO

Sandy Root-Elledge, Canyon Hardesty, Eric Moody, Wendy Warren, Corey Jenkins

UW ECHO networks are hub-and-spoke knowledge-sharing communities led by experienced teams using multi-point videoconferencing to conduct virtual sessions with stakeholders across the state. These virtual learning communities provide educators, service providers, case managers, administrators, families, and others access to expert advice from professionals throughout the state and country, building capacity in home communities to implement best practices and improve outcomes.

URLEND-WIND Collaboration

Canyon Hardesty

WIND is a partner in a regional Leadership Education in Neurodevelopmental Disability (LEND) program conducted jointly by the University of Utah School of Medicine - Department of Pediatrics and the Utah State University - Center for Persons with Disabilities. LEND programs provide long-term, graduate level interdisciplinary leadership training as well as interdisciplinary services and care. Utah Regional LEND (URLEND) uses teleconferencing technology to conduct its weekly training sessions. The other regional participants in the URLEND program are the Idaho, Montana and North Dakota University Centers for Excellence in Developmental Disabilities. In addition to basic leadership and clinical training, URLEND provides specialized training in Autism and Infant/Pediatric Audiology.

Wyoming Accessibility Center (WAC)

Sandy Root-Elledge, Canyon Hardesty, Ryan Rausch, Terri Wofford

The Wyoming Accessibility Center (WAC) provides fee-for-services training, technical assistance, services and assessments to improve the access of individuals with disabilities to education, training and employment. Services include assistive technology assessments, conversion of conference materials to Braille formats, conversions of books and materials to audio and tactile graphics, close captioning, and Website and course accessibility review.

Wyoming Accessible Education Materials (AEM) Clearinghouse

Canyon Hardesty

The Wyoming AEM Clearinghouse works with school districts in Wyoming to provide accessible education materials to students with print disabilities. We are a designated state authorized user for a federally funded, national repository of accessible instructional materials. The Wyoming AEM Clearinghouse can access the repository and provide the source files to districts. The Clearinghouse can help identify resources to convert the source files into individualized formats, appropriate for student access.

Wyoming Act Early

Canyon Hardesty

Wyoming Act Early educates parents, health care professionals, and child care providers about developmental milestones and the early identification of autism spectrum disorders and other developmental disabilities. Through enhanced awareness the existing state system will provide more timely assessments, diagnosis, and referral for early intervention.

Wyoming AgrAbility

Sandy Root-Elledge

Wyoming AgrAbility is an affiliate of the National AgrAbility Project through the United States Department of Agriculture that provides outreach, disability information, coordination of services and on-site assessments. The program is focused on promoting independence for members of the agricultural community who have disabilities resulting from injury, illness, aging, or other causes.

Wyoming Assistive Technology Resources (WATR)

Sandy Root-Elledge, Canyon Hardesty, Ryan Rausch, Terri Wofford, Gisele Knopf, Gayl Bowser

Wyoming Assistive Technology Resources (WATR) is Wyoming's Assistive Technology Act program, established through the AT Act of 1998, as amended in 2004, to increase awareness and access to assistive technology. WATR provides assistive technology training and technical assistance, public awareness, device loans and device demonstrations.

Wyoming Family to Family Health Information Center (WY F2F HIC)

Eric Moody, Canyon Hardesty

WY F2F HIC is a statewide, family-led initiative that provides health information, training and support to families of children and youth with special health care needs through a family-faculty partnership. WIND collaborates with UPLIFT-Wyoming Federation of families and faculty members at the University of Wyoming and Wyoming Maternal Child Health.

Wyoming iCanConnect

Ryan Rausch

iCanConnect is the National Deaf-Blind Equipment Distribution Program (NDBEDP) that provides reimbursements for equipment, assessments, consumer training, and expenses. iCanConnect Wyoming offers information, assessments, and equipment to over 200 adults and children who have been identified as having deaf-blindness in the state.

Wyoming Information Link for Developmental Disabilities

Sandy Root-Elledge

The Governor's Planning Council on Developmental Disabilities, Protection & Advocacy System, Inc., and the Wyoming Institute for Disabilities (WIND) are sister organizations authorized under the Developmental Disabilities Assistance and Bill of Rights Act. The Administration on Developmental Disabilities/Administration on Children and Families provides funding to each of these organizations. In Wyoming, the three agencies work together to provide a comprehensive array of supports to people with developmental disabilities, family members, providers and state agencies. Each agency brings a unique perspective on services and supports for people with disabilities and is required under federal law to address specific areas of concern. WILDD fosters communication and information exchange among the three organizations. Directors of the three agencies meet monthly to identify and address state priorities, emerging needs, and immediate issues.

Wyoming Technology Access Program

Sandy Root-Elledge

WYTAP is a partnership among Wyoming Assistive Technology Resources (WATR), Wyoming Independent Living, Inc. (WIL), and First Interstate Bank of Laramie to provide a financial loan program for individuals to purchase assistive technology devices and services. WYTAP buys down the interest rate to lower than the current prime rate. Individuals who may not otherwise qualify for a loan are often eligible to participate in WYTAP. Loans can range from \$500 to \$25,000 with extended payback periods of up to 70 months.

Wyoming Telehealth Network

Canyon Hardesty, Corey Jenkins, Sarah Zlatkovic

The Wyoming Telehealth Network (WyTN) is a collaboration between the Wyoming Department of Health, Office of Rural Health and the Institute of Population Health at Cheyenne Regional Medical Center. This network brings together agencies and providers across Wyoming to learn about best practices and increase access to telehealth services for patients, providers and specialists to deliver positive healthcare outcomes for Wyoming residents.

Wyoming Institute for Disabilities Five Year, 2017-2022 Work Plan

Abstract

The Wyoming Institute for Disabilities and key stakeholders will implement a five year (2017-2022) plan to support full community inclusion, community membership, independence, productivity and social participation for individuals with developmental disabilities. Developed with the Consumer Advisory Council, our plan is based upon findings from a comprehensive needs assessment and guided by the values of accessibility, inclusivity, diversity, cultural competency, choice and self-determination. We will conduct activities to improve individuals' opportunities for health and wellness, education, early intervention, employment and assistive technology. Our objectives include: 1) educating graduate students and practicing professionals to serve and support families of children with special health care needs through the Utah Regional Leadership Education in Neurodevelopmental Disabilities program; 2) providing interdisciplinary pre-service preparation in disability, diversity, and inclusive practice through our Disability Studies program; 3) conducting basic and applied research, evaluation and public policy analysis in areas that affect or could affect individuals with developmental disabilities and their families; 4) increasing the capacity of professionals to implement best practices in their fields; 5) providing services that demonstrate evidence-based and best practices; and 6) disseminating findings and information to individuals, families and professionals throughout Wyoming. Our anticipated outcomes include increases in: 1, 2 & 4) trainees' knowledge, attitude and skills related to developmental disabilities; 3) evidence to inform policies and practices; 5) capacity for professionals to use evidence-based practices; and 6) resources, especially related to health and wellness. Our products will consist of scholarly publications, annual reports, a website, newsletters, social media, and other materials produced using positive approaches, universal design and accessibility principles.