



**WIND Advisory Committee  
Meeting Booklet  
October 3, 2023**



## **WIND Advisory Committee Function**

1. Connect WIND to key individuals in the university and in the state who can assist in carrying out WIND's education, research and service missions;
2. Help WIND expand its resource base;
3. Increase WIND's visibility within the university and within the state to assist WIND in becoming more integrated in both;
4. Advise WIND on overall annual program goals; and
5. Increase disability awareness on campus and throughout the state.

### **Background**

The Wyoming Institute for Disabilities is a University Center for Excellence in Developmental Disabilities and an academic unit in the College of Health Sciences, University of Wyoming.

Established in 1994, the Wyoming Institute for Disabilities demonstrates excellence in providing interdisciplinary, pre-service education, continuing education, community training, technical assistance and services as they related to individuals with developmental and other disabilities.

### **Contact Information**

Wyoming Institute for Disabilities

1000 University Avenue, Department 4298 Laramie, WY 82071

Phone: (307) 766-2761; Toll Free: (888) 989-9463; TTY: 800-908-7011; Fax: (307) 766-2763

E-Mail Address: [uwwind@uwyo.edu](mailto:uwwind@uwyo.edu)

Website: <http://www.uwyo.edu/wind>

---

## Table of Contents

Meeting Details.....	2
WIND Advisory Committee Meeting Agenda.....	3
WIND Consumer Advisory Council Meeting Agenda.....	4
WIND Consumer Advisory Council Member Directory .....	9
WIND Advisory Committee Member Directory .....	10
Five Year Plan, 2022-2027.....	12
Canyon Hardesty Wins Brightstar Distinguished Educator Award.....	13
Wyoming Institute for Disabilities Funding Sources .....	14
Wyoming Institute for Disabilities Key Accomplishments FY2023.....	15
Faculty & Staff Contributions to Scholarship.....	16
WIND 2023 Partnerships.....	23

## Meeting Details

The WIND Consumer Advisory Council meeting and WIND Advisory Board meeting will be held in-person on October 3, 2023 at the UW Conference Center, located at 2229 E. Grand Avenue in Laramie (located on the west side of the Hilton Garden Inn).

[uwyo.zoom.us/j/95951489932](https://uwyo.zoom.us/j/95951489932)

9:30 - 12:00 Consumer Advisory Council meeting, UW Conference Center, Salon A & B

12:00 - 1:00 Lunch in UW Conference Center, Salons A & B

1:00 - 3:30 - WIND Advisory Committee meeting, UW Conference Center Salon C

# **WIND Advisory Committee Meeting Agenda October 3, 2023**

University of Wyoming Conference Center @ Hilton Garden Inn  
2229 Grand Avenue, Laramie  
Salons A, B, C

- Noon Lunch, including presentation of 2023 Keith A. Miller award, all members & WIND staff
- 1:00 p.m. Convene meeting, Jacob Warren, Dean, College of Health Sciences
- Welcome
  - Introductions, all
  - Approval of agenda
  - Approval of prior meeting notes
- 1:20 p.m. Meeting orientation, booklet review and updates, Sandy Root-Elledge
- 1:30 p.m. WIND Consumer Advisory Council updates, Sandy Thiel, Chair
- 1:40 p.m. University of Wyoming and College of Health Sciences updates, Jacob Warren
- 1:50 p.m. WIND FY 2023 Annual Report Review, Eric Moody
- Brief Break
- 2:30 p.m. Post-secondary education, Michelle Jarman and Canyon Hardesty with all
- 3:10 p.m. Agency and member updates, all
- 3:30 p.m. Adjourn

Next meeting tentatively scheduled for Wednesday, April 3, 2024  
(if members agree to Wednesday; otherwise Tuesday, April 2, 2024)  
Noon - 3:30 p.m.  
UW Campus, Laramie

Connect via Zoom: [uwyo.zoom.us/j/95951489932](https://uwyo.zoom.us/j/95951489932)

# **WIND Consumer Advisory Council Meeting Agenda**

## **October 3, 2023**

- 9:30 a.m. Welcome and Introductions
- Sandy Thiel, Chairperson, Consumer Advisory Council  
Sandy Root-Elledge, Executive Director, Wyoming Institute for Disabilities  
Sandy Hubert, Coordinator, WIND Consumer Advisory Council  
Introductions of Consumer Advisory Council members and guests
- 9:45 a.m. Sandy Root-Elledge, comments and updates
- 10:15 a.m. Terri Wofford, MS, CCC-SLP  
Speech Language Pathologist & Wyoming Assistive Technology Resources, Co-Manager  
"WIND Capacity Building in Augmentative and Alternative Communication"
- 11:15 a.m. WIND CAC planning discussion and member updates
- 11:45 a.m. Break for lunch with WIND Advisory Committee members
- 12:55 p.m. WIND CAC members will join the meeting with the WIND Advisory Committee

# Advisory Committee Meeting Notes

## March 7, 2023

### In attendance, members:

Jacob Warren  
Amy Burns  
Tiffany Hunt  
Sandra Thiel  
Leo Levengood  
Julie Andrew  
Samantha Andrew  
Bill McDonald  
Tammy Aumiller  
Kylie Porter  
Chele Mecomber Porter  
Jennifer Figenser  
Lori Regnier  
Aleyta Zimmerman  
Shannon Buller  
Samantha Mills  
Elizabeth Forslund  
Susan Shipley  
Christina McDonnell  
Zebadiah Hall  
Nicky Harper  
Carleigh Soule  
Kayc DeMaranville  
Jeff Gardner

### In attendance, WIND:

Sandy Root-Elledge  
Abe Lentner  
Kayleigh Schermerhorn  
Cheryl Chesebro  
Betsy Bress  
Eric Moody  
Amy Rieser  
Michelle Jarman  
Cari Glantz  
Sandy Hubert

### In attendance, Guests (via Zoom):

Dan Crimmins  
Dawn Rudolph

Held In Person at the Hilton Garden Inn Laramie and via zoom.

Meeting called to order at 1:03 pm by Jacob C. Warren, Dean, UW College of Health Sciences.

### **Introductions and Updates from members of the Advisory Committee**

The agenda and minutes were unanimously approved. New members, Valerie Thompson-Ebanks and Zebadiah Hall, were welcomed.

### **WIND site visit report, Dawn Rudolph and Dan Crimmins**

A summary of the September 2022 site visit was presented. The visit team was invited to Laramie to do strategic planning and provide technical assistance. The recommendations align with these topics. After reviewing materials and conducting interviews, the impression from the team was that WIND is a UCEDD that is doing what a UCEDD should be doing. The team was notably impressed by WIND's commitment to DEI and accessibility and the leadership in those areas on campus.

### **Recommendations**

Succession planning: WIND, under Sandy's leadership, has a very thoughtful plan to develop the next level of leadership.

Disabilities Studies program: The team was impressed with and supportive of the idea of growing the program. WIND seems positioned to be successful in pursuing a graduate program.

Bridging the University and community: The DD Act is one of the most philosophically and value-based pieces of legislation in the federal register. If you are working to be in compliance with the DD Act in your role as a bridge, this requires the continued nurturing of stakeholder relationships.

The team was very impressed with the ECHO model of distance education and tele-technical assistance. Continue to grow and build internal capacity.

Commitment to Diversity, Equity, and Inclusion (DEI): The site team recognized that the disability world came to this early due to issues of exclusion and inequity. WIND was very prepared to engage in this space of accessibility issues. Recommendations include working to engage the native communities in Wyoming, recognizing that the ECHO model is a specifically useful model for this engagement. The team also recommended partnership with the new UW Vice President for Diversity, Equity and Inclusion.

The team will be following up quarterly to check on and evaluate progress and provide technical assistance as needed. AUCD can be a conduit for information as work continues.

### **Consumer Advisory Council (CAC) updates, Sandy Thiel**

The CAC's primary work this year involves transportation and DEI, including working with the Council on Leadership Advocacy (COLA) on marriage equity and health care equity for people with disabilities. The CAC has also been charged with taking a look at the reorganization of WIND. Dean Warren came to the CAC meeting to present his thoughts on the mission and organization for WIND.

### **Michelle Jarman, DEI initiatives**

WIND has been working on engagement and discussion around DEI. Efforts have been focused around collaborating with departments around the university to engage in educational efforts. This year WIND DEI is focusing on the native tribes in Wyoming and working with colleagues in the Native American Studies program to see how we can do a better job of sharing events and collaborating and incorporating their students into our programs.

### **Betsy Bress, Accessibility Initiatives**

The WIND Accessibility Committee had the opportunity to present a training to Michelle's disabilities studies class. We launched a series of 15-minute accessibility presentations to improve the accessibility of work outputs. External agencies have been reaching out to receive technical assistance related to accessibility.

### **Canyon Hardesty, Amy Rieser, Tara Bumgarner, Case Manager Training Presentation**

Canyon, Amy, and Tara presented on the Case Manager Training program, being developed to meet state needs for training on person centered plans of care. This is a Department of Health, Home and Community Based Services project.

Questions posed to the team included whether providers were involved with input, target audience, requirements and incentives for completing the course, and the nature of person-centered services.

### **Presentation by Zebadiah Hall, UW VP for DEI**

Zebadiah introduced himself and his role at UW, guiding conversations about accessibility and DEI. He noted that progress towards equity is dependent first and foremost on the acknowledgment of ableism in schools. Zebadiah talked about the intersection of marginalized identities and ableism and noted that WIND being within the College of Health Sciences provides a unique opportunity to make health providers better providers for everyone, including those with disabilities.



## **Agenda Item Updates from CHS, Dean Warren**

The dean offered general UW updates, as well as College updates, including challenges with facilities and flooding in the CHS building. CHS is launching a MSW program at Casper in the fall. In addition, the legislature has appropriated funds to start a Physician's Assistant (PA) program at UW. The college's strategic planning process will also be starting.

The dean also elaborated on his vision for an overall organizational assessment, including the transition of the Wyoming Telehealth Network and UW Project ECHO to a stand-alone center in the college in an iterative and collaborative effort with WIND. The dean responded to significant concerns from the Consumer Advisory Council and Advisory Committee members about separating and removing these programs from their expertise at WIND which would likely be harmful for individuals with disabilities and current partnerships. The dean assured the group that this move would elevate the work under the leadership of the dean's office.

In response to questions regarding planning, the dean had no information or data regarding cost/benefit analysis or other strategic planning work that would support restructuring these programs. The dean informed committee members that he would come back later with additional information and provide additional details. He will be available for phone calls, email, or meetings to discuss this with the advisory committee as needed.

Meeting adjourned at 3:35pm by Dean Warren.

# Consumer Advisory Council Report

## June 2023

**Introduction:** In compliance with the Developmental Disabilities Act, all University Centers for Excellence in Developmental Disabilities (UCEDD) are mandated to have a Consumer Advisory Council, with a majority members of individuals with disabilities or their family members. The Wyoming Institute for Disabilities Consumer Advisory Council (WIND CAC) members advise the executive director of the Wyoming Institute for Disabilities (WIND) on programs, and strategies to best reach and serve individuals with disabilities, families, and professionals in Wyoming. The WIND CAC provides an opportunity for members to voice their interests and views on issues related to disability services, training, research, and information. They support and advocate for WIND by communicating with people in the state and they assist the WIND executive director with the development of the five-year plan and report on progress toward strategic plan goals.

In September 2022, the WIND CAC met in person for the first time since the COVID outbreak. During the meeting, the group chose two areas on which to focus: diversity, equity, and inclusion (DEI), consistent with the goals of AUCD's Coalition for Leadership and Advocacy, and transportation. Transportation for people and families with developmental disabilities has always been a critical issue in this rural state, whether it is getting around town, going to a medical appointment or a job. The CAC developed talking points for a presentation at this meeting to site visitors from AUCD, a retired UCEDD director, a representative from the Administration on Community Living - the federal agency that oversees and provides funding for all UCEDDs, and the new College of Health Sciences Dean, Jacob Warren.

The members gave feedback and input to Linden Communications, a marketing and outreach company from Fort Collins and Cheyenne as they developed a strategic marketing plan for the Wyoming Institute for Disabilities.

WIND CAC member, Chele Mecomber Porter, was nominated for and was chosen as one of two honorees for the Keith A. Miller Award. The award was named after WIND's first executive director and is given to a person who makes a powerful difference in the lives of people with developmental disabilities.

The WIND CAC members continued to develop strategies and to investigate funding sources for the transportation initiative until February 2023 when information about Dean Jacob Warren's plan for the restructuring of the Wyoming Institute of Disability was released. The members were very concerned about how the reorganization would affect WIND's functions, partnerships, funding, and employees and especially about the impacts and ramifications to the disability community in Wyoming.

During the March WIND CAC and Advisory Council meeting, Dean Warren talked about his future plans for WIND. The CAC members had many questions that they felt were not directly answered. The group followed up with a letter to Dean Warren asking for clarifications on a series of questions that were posed to the dean. When the CAC members did not receive a response, they followed up with letters and phone calls to UW administrators, Wyoming legislators, WIND funding agencies and others. The rest of the year was spent advocating for the reinstatement of the Wyoming Institute for Disabilities as it has existed for the last twenty-eight years.

The WIND CAC gained two new members, Brandon Douglas, and Josh Bellamy. One member, Tammy Aumiller, has resigned. The WIND CAC will seek additional members who can add to the diversity of developmental disabilities and Wyoming geographical locations on the council.

## WIND Consumer Advisory Council Member Directory

Sandra Thiel, Council Chair  
Advocate  
516 S. Thurmond Street  
Sheridan, WY 82801  
307-752-2794  
Sandythiel58@gmail.com

Julie Andrew  
Advocate  
4441 E. 24th Street  
Casper, WY 82609  
(H) 307-265-6968; (C) 307-262-4947  
sjandrew2@bresnan.net

Samantha Andrew  
Self-Advocate  
4441 E. 24th Street  
Casper, WY 82609  
(H) 307-265-6968; (C) 307-262-4947  
sjandrew2@bresnan.net

Josh Bellamy  
Advocate  
525 Coldwater Creek Dr.  
Rock Springs, WY 82901  
(307) 371-6666  
bellamy7900@outlook.com

Shannon Buller  
Executive Director  
Governor's Council on Developmental  
Disabilities  
320 W. 25th Street, 1 East  
Cheyenne, WY 82002  
(307) 777-7332  
Shannon.Buller@wyo.gov

Brandon Douglas  
Advocate  
107 Land 9 1/2  
Powell, WY 82435  
(307) 254-2273  
bdouglas@primeres.com  
brandondouglas23@gmail.com

Jennifer Figenser  
Executive Director,  
WY Parent Information Ctr.  
145 N. 1st East Street  
Green River, WY 82935  
(H) 307-253-8934  
(O) 970-260-1989  
jfigenser@wpic.org

Thomas "Abe" Lentner, ad hoc member  
Advocate  
Wyoming Institute for Disabilities  
1000 E. University Ave., #4298  
Laramie, WY 82071  
(307) 766-2813  
tlentner@uwyo.edu

Leo Levengood  
Owner  
Lions Pride Care  
2617 E. Lincolnway, Suite J  
Cheyenne, WY 82001  
(307) 274-7850  
lionspridecare@yahoo.com

Bill McDonald  
Advocate  
1953 Edwards Drive, Unit A  
Sheridan, WY 82801  
(307) 751-3372  
billymac@bresnan.net

Chele Mecomber Porter, ex officio member  
Chair, Wyoming Assistive Technology Advisory  
Committee  
4675 Road 213  
Burns, WY 82053  
(307) 214-9925  
rokoranch@gmail.com

Kylie Porter  
Self-Advocate  
4675 Road 213  
Burns, WY 82053  
(307) 214-9925  
rokoranch@gmail.com

Lori Regnier  
Senior Program Administrator  
Protection & Advocacy  
7344 Stockman Street  
Cheyenne, WY 82009  
(307) 632-9436  
wypande@wypanda.com

Aleyta Zimmerman  
Executive Director  
Encore Services  
1750 Westland Rd.  
Cheyenne, WY 82001  
(307) 823-3996  
azimmerman@encoresvs.org

## WIND Advisory Committee Member Directory

Jacob Warren, Ph.D., Chair  
Dean, College of Health Sciences  
University of Wyoming  
1000 E. University Avenue, Dept. 3432  
Laramie, WY 82071  
(307) 766-3495  
jacob.warren@uwyo.edu

Amy Burns  
Executive Director  
Wyoming Independent Living  
1050 N. 3rd St., Suite B1  
Laramie, WY 82072  
(307) 721-4071  
aburns@wilr.org

Shannon Buller  
Executive Director  
Governor's Council on Developmental Disabilities  
320 W. 25th Street, 1 East  
Cheyenne, WY 82002  
(307) 777-7332  
Shannon.Buller@wyo.gov

Kayc DeMaranville  
Vice President, Education  
Ark Regional Services  
1150 N. 3rd Street  
Laramie, WY 82072  
(307) 742-6641  
kayc@arkrs.org

Elizabeth Forslund  
Administrator  
Home and Community Based Services Section  
Division of Health Care Finance  
Wyoming Department of Health  
122 W. 25th Street, 4 West  
Cheyenne, WY 82002  
(307) 777-7460  
elizabeth.forslund1@wyo.gov

Jeff Gardner  
Executive Director  
Wyoming Community Service Providers  
P.O. Box 2990  
Cheyenne, WY 82003  
(307) 760-8137  
jeff@wyomingcsp.org

Lee Grossman  
State Medicaid Agent  
401 Hathaway Building  
Cheyenne, WY 82002  
(307) 777-7656  
lee.grossman1@wyo.gov

Zebadiah Hall  
Vice President for Diversity, Equity & Inclusion  
University of Wyoming  
1000 E. University Ave., Dept. 3434  
Laramie, WY 82071  
(307) 766-6672  
zhall2@uwyo.edu

Nicky Harper  
Administrator, WY Division of Vocational Rehab  
851 Werner Court, #120  
Casper, WY 82609  
(307) 261-2171  
nicky.harper@wyo.gov

Ann Marie Hart, Ph.D.  
Professor, DNP Program Director  
Fay W. Whitney School of Nursing  
University of Wyoming  
1000 E. University Ave., Dept. 3065  
Laramie, WY 82071  
(307) 766-6564  
annmhart@uwyo.edu

Tiffany Hunt, Ph.D.  
Assoc. Lecturer, College of Education  
University of Wyoming  
1000 E. University Ave., Dept. 3374  
Laramie, WY 82071  
thunt@uwyo.edu

Christina McDonnell, Ph.D.  
Asst. Professor, Dept. of Psychology  
University of Wyoming  
1000 E. University Ave., Department 3415  
Laramie, WY 82071  
(307) 766-4106  
christina.mcdonnell@uwyo.edu

## **WIND Advisory Committee Member Directory**

Danielle Marks, MSW, MPH  
Senior Policy Advisor  
Wyoming Department of Family Services  
2300 Capitol Avenue, Hathaway Building  
Cheyenne, WY 82002  
(307) 777-7734  
danielle.marks1@wyo.gov

Margee Robertson  
Special Education Programs Division Director  
WY Dept. of Education  
122 W. 25th St., Suite E200  
Cheyenne, WY 82002  
(307) 777-2870  
margee.robertson@wyo.gov

Sandy Root-Elledge, ad hoc member  
Executive Director  
Wyoming Institute for Disabilities  
1000 E. University Ave., Dept. 4298  
(307) 766-2764  
sre@uwyo.edu

Valerie Thompson-Ebanks  
Dept. Head, Division of Social Work  
University of Wyoming  
1000 E. University Ave., Dept. 3632  
Laramie, WY 82071  
(307) 766-5639  
vthomps4@uwyo.edu

Feliciana Turner  
Unit Manager, Maternal and Child Health Unit  
Public Health Division  
122 West 25th Street, 3rd Floor West  
Cheyenne, WY 82002  
307-777-3733 (office)  
feliciana.turner@wyo.gov

## **Wyoming Institute for Disabilities Faculty and Staff Meeting Participants**

Betsy Bress  
Coordinator, Information Dissemination  
(307) 766-2561  
bbress@uwyo.edu

Canyon Hardesty  
WIND Associate Director  
Director, Community Education, Training  
(307) 766-5003  
canyon@uwyo.edu

Sandy Hubert  
Coordinator, Consumer Advisory Council  
(307) 766-2935  
shubert1@uwyo.edu

Michelle Jarman, Ph.D.  
Director, Disability Studies  
(307) 766-5060  
mjarman@uwyo.edu

Thomas "Abe" Lentner  
Business Manager  
(307) 766-2813  
tlentner@uwyo.edu

Eric Moody, Ph.D.  
WIND Associate Director  
Director, Research and Evaluation  
(307) 766-2932  
eric.moody@uwyo.edu

Kayleigh Edgar  
Office Associate, Senior  
(307) 766-2995  
kscherm1@uwyo.edu

# Wyoming Institute for Disabilities Five Year Plan, 2022-2027

## Abstract

The Wyoming Institute for Disabilities at the University of Wyoming will improve the education, early intervention, health and wellness, employment, and assistive technology outcomes of individuals with developmental disabilities and their families throughout the five-year project period, 2022-27. Our **mission** is to assist individuals with developmental and other disabilities and their families by promoting and supporting full community inclusion, community membership, independence, productivity and social participation. Project goals include: 1) providing interdisciplinary, family curriculum in leadership; 2) educating undergraduate and graduate students in disability studies; 3) providing training to professionals and communities; 4) providing best-practices based services; 5) conducting basic and applied research, evaluation and/or public policy analysis; 6) disseminating knowledge-based and accessible information; and 7) ensuring our business practices support diversity, equity and inclusion. Anticipated **outcomes** related to the goals include increasing: 1) the percentage of URLEND and Disability Studies students from underrepresented populations; 2) knowledge, attitude, and skills of undergraduate, graduate, post-graduate students; 3) the number of faculty engaged in the disability studies academic program; 4) the number of collaborations in Wyoming, other states and globally; 5) knowledge, skills and use of best-practices among professionals; 6) diversity among trainees; 7) telehealth capacity in Wyoming; 8) the number of topics for which technical assistance is provided; 9) the number research proposals, funding awards and dissemination of findings; 10) engagement of our Consumer Advisory Council with program development, implementation, and evaluation; 11) the number of accessible products produced and disseminated; and 12) procurement and dollars awarded to contractors from underserved populations.

## Canyon Hardesty Wins Brightstar Distinguished Educator Award

Canyon Hardesty, an associate director of the Wyoming Institute for Disabilities (WIND) in the College of Health Sciences, has been awarded the 2023 Bright Star Distinguished Educator Award, presented by the Wyoming Governor's Council on Developmental Disabilities. The annual Bright Star Distinguished Educator Award recognizes outstanding performance by educators identified by both their peers and community as having consistently excelled in the field of disabilities.



In her role as director of community education and training, Hardesty is responsible for developing curriculum and delivering training for individuals with developmental disabilities, their families, and the professionals who support them. In just the past year, she administered the delivery of 123 trainings for 12,098 people.

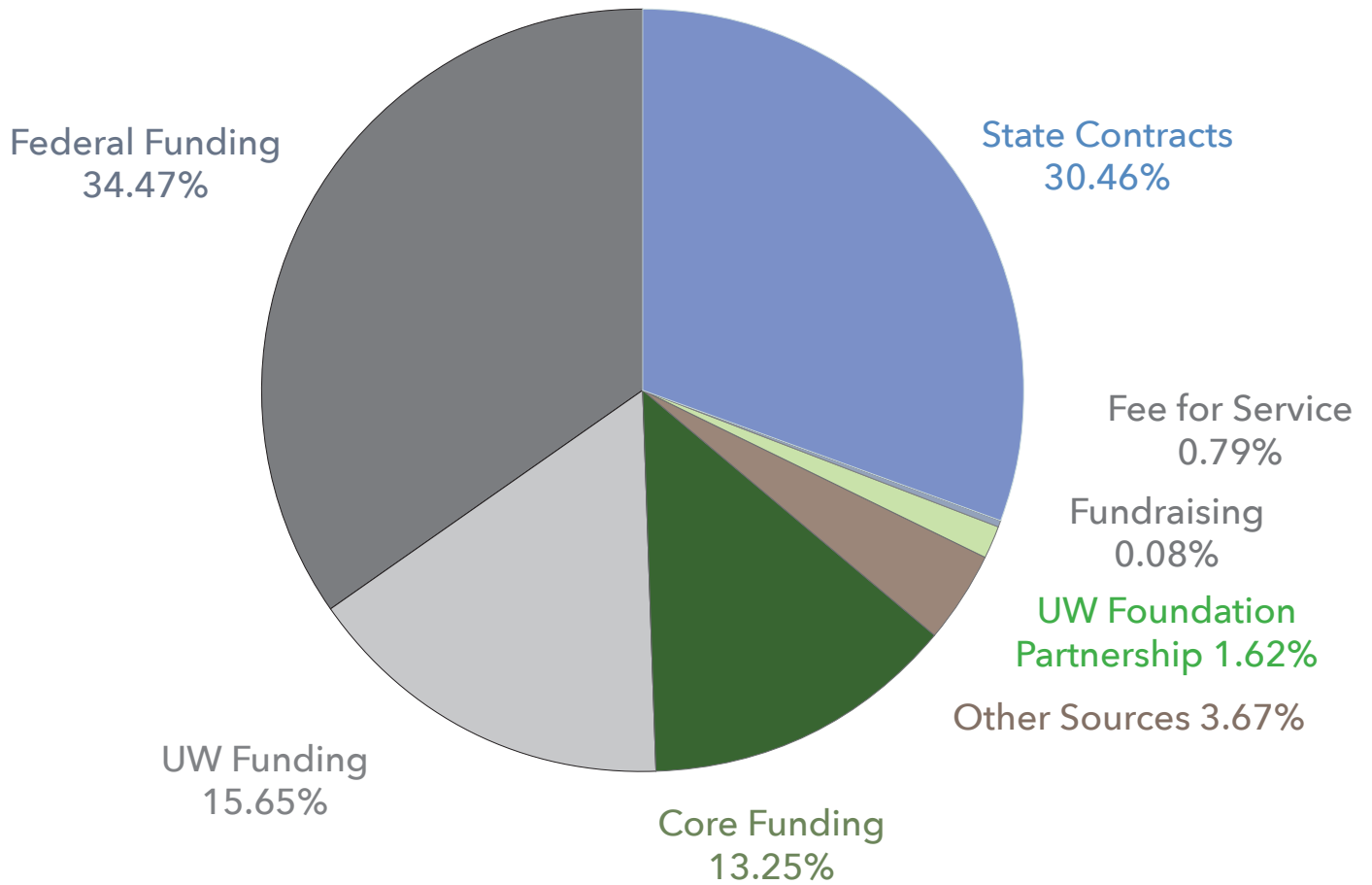
"Canyon is recognized around that state for helping to meet the needs of individuals, families and professionals through training programs that deliver best-practice information using effective methods that use community expertise and problem-solving to address real-world scenarios," said Sandy Root-Elledge, WIND Executive Director. She added, "Her contributions have been recognized by Governor Mark Gordon, state agencies, organizations and families."

One of her training programs is Project ECHO, a professional development model designed to enhance and support the capacity of professionals who work with individuals with disabilities, particularly in the areas of healthcare, education, and family support. These networks delivered 141 hours of continuing education credits in the just the last year, building the capacity of educators, family members, and health care practitioners to improve the lives of individuals with disabilities throughout Wyoming.

Hardesty is also an adjunct faculty member of the University of Utah, Department of Pediatrics. In this capacity, she coordinates Wyoming student fellowships in Leadership Education in Neurodevelopmental Disabilities (LEND) that help to increase the capacity of the future healthcare workforce for meeting the needs of families that have a child with developmental disabilities.

## Wyoming Institute for Disabilities Funding Sources July 1, 2022 - June 30, 2023

Funding Source	Sum of Awards
Core Funding	\$577,735.00
UW Funding	\$682,662.00
Federal Grants	\$1,503,322.00
State Contracts	\$1,328,186.00
Fee for Service	\$34,500.00
Fundraising	\$3,625.00
UW Foundation Partnership	\$70,621.00
Other Sources	\$160,158.00
<b>Grand Total</b>	<b>\$4,360,809.00</b>





# Wyoming Institute for Disabilities

## Key Accomplishments FY2023

WIND conducted **36** unique projects, including 2 dedicated to COVID, serving **14,713** individuals across all activities. WIND applied for 18 distinct funding opportunities, and of these, 72% (13) were awarded. Ninety percent of these were capacity building activities. Key accomplishments by goal follow.



### **Goal 1: WIND will train graduate or post-graduate students to impact systems that serve and support families with children with special health care needs.**

- WIND supported over 45 trainees in the URLEND program
- 50% of the trainees reported being from culturally and linguistically diverse communities



### **Goal 2: WIND will provide interdisciplinary preparation in disability, diversity, and inclusive practice for undergraduate and graduate students.**

- Over 186 students took disability studies minor courses in 2022-2023
- During 2022 - 2023, 20 students graduated with the minor; 185 students have graduated with the minor since 2008
- 9 courses, including practicum, were offered during the 2022-2023 academic year



### **Goal 3: WIND will provide technical assistance to community members statewide.**

- WIND provided 1,665 total hours of technical assistance
- WATR conducted 19 activities for 333 people reporting 92% satisfaction rate
- Wyoming Telehealth Network delivered trainings to 312,309 individuals through 98,896 encounters for 6,375,180 total participant minutes



### **Goal 4: WIND will increase the capacity of professionals to implement best practices in health and wellness, education, early intervention, assistive technology and employment.**

- WIND conducted 160 trainings for 10,389 participants
- UW ECHO networks trained 2,331 participants
- Project SCOPE national training initiative was implemented in 15 sites, reaching over 314,000 children



### **Goal 5: WIND will conduct basic and applied research, evaluation, and public policy analysis.**

- 9 peer reviewed manuscripts published or in press
- 7 abstracts presented at state, national and international conferences
- Equality State Research Network, a community and practiced based research network, co-hosted the Power of Rural Healthcare Conference



### **Goal 6: WIND will disseminate information using multiple modes of accessibility.**

- WIND created 78 unique dissemination products delivered to 232,534 recipients
- 98% satisfaction reported by users of the WIND website



### **Goal 7: WIND will develop innovative tools and processes for improved management of its financial resources**

- Streamlined procedures to increase capacity for technical assistance projects
- Developed tools to track grant fund spending with underrepresented groups

## **Faculty & Staff Contributions to Scholarship Publications, Presentations, Service, & Awards July 1, 2022 - June 30, 2023**

### **Publications, Peer Reviewed**

- Blakely, J.L., & Moody, E.** (2023) Exploratory study of the barriers and facilitators to effective communication in healthcare interactions between pharmacists and deaf/hard of hearing patients in Wyoming. In L.T. Duncan, *Advances in Health and Disease* (219-228). Vol 68. Nova Science Publishers.
- Dahl, E., Hardesty, C., Grey, M. & Hoogerwerf, R. (2023) Covid – 19 and the Transition of Rural Mental Health Providers to Telebehavioral Health, *Journal of Rural Mental Health*
- Dahl, E., **Moody**, E.J., Barger, B., Rosenberg, S., DiGuseppi, C., Fallin, D., Lee, L-C., & Wiggins., L. (in press). Differential Performance of Social Communication Questionnaire Items in African American / Black Versus White Children. *Journal of Autism and Developmental Disorders*.
- Dahl, E., Sturges, H.A., Smith, O.K.H, Hardesty, C., Root-Elledge, S., Zlatkovic, S., **Moody**, E.J. (in press). The Use of The ECHO Model™ for Education as an Innovative Approach to Educator Professional Development. *Frontiers in Education*.
- Jarman, M.**, Burman, M., Purtzer, M.A., Miller, K. (2022). “Those lessons learned went right out the window once I was atop the soil where it all happened”: Transformative learning in a study abroad course. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 34.4), 26-52.  
<https://doi.org/10.36366/frontiers.v34i4.546>
- Jarman, M.**, Thompson-Ebanks, V., Singh, R., Boggs, C., Clement, K., and Peters, S. (2023). Disability studies, inclusive pedagogy, and universal design for learning: a faculty pilot experience. *Disability Studies Quarterly*, 42.4. (release delayed due to editorial transition; expected June 2023).
- McGuinn, L.A., Wiggins, L.D., Volk, H.E., Di, Q., **Moody, E. J.**, Kasten, E., Schwartz, J., Wright, R.O. Schieve, L.A., Windham, G.C., et al. Pre- and Postnatal Fine Particulate Matter Exposure and Childhood Cognitive and Adaptive Function. *Int. J. Environ. Res. Public Health*, 2022, 19, 3748.  
<https://doi.org/10.3390/ijerph19073748>.
- Strang, C., Harris, A., Moody, E.J., & Reed, C.L. (2022). Peak Frequency of the Sensorimotor Mu Rhythm Varies with Autism-Spectrum Traits, *Frontiers in Neuroscience*. doi: 10.3389/fnins.2022.950539.
- Zlatkovic, S., Sturges, H., Dahl, E., Hardesty, C., Root-Elledge, S., & Moody, E. J.** (2022). A comparison of costs of two forms of educator professional development in Wyoming: Traditional conference vs. project ECHO. *Evaluation and Program Planning*, 95, 102174.  
10.1016/j.evalprogplan.2022.102174

### **Publications, Non-Peer Reviewed**

- Bress, B.** “Wyoming Institute for Disabilities Speech-Language Pathologist Wins Distinguished Educator Award”. *AUCD360*, August 2022.
- Bress, B.** “Rural Health Practitioners Find Community in University of Wyoming Project ECHO”. *Wyoming Medical Society Journal*, Winter 2022.
- Moody, E.J.**, (2022). Research, Faith and Developmental Disabilities: UCEDDs can help faith communities dig deeper. An invited blog post to the newsletter of the Evangelical Lutheran Church in America Parish Ministers Association.  
<https://faithlead.luthersem.edu/research-faith-and-developmental-disabilities/>

## Presentations

### Presentations: (Refereed International and National)

- Baker, T., Moody, E., Hardesty, C., Rieser, A., Hicks, L.** (2022). Meaningful Inclusion of Intellectual & Development Disabilities in Research: A Rural Approach to Health Outcomes. *AUCD Annual Conference*. Washington D.C. Poster Presentation. November.
- Glantz, C., Barlow, K., Buck, D., Weber, S.** (2022). Interprofessional Education on Cultural Considerations in Early Identification Using the ECHO Model: A Multi-State Public Health Approach. *AUCD 2022 Annual Conference*. November.
- Hardesty, C., Dahl, E., Rieser, A., Baker, T., Weber, S., Witwer, A., & Moody, E.J.** (2022). Factors Influencing the Implementation of a National Training Initiative: Project SCOPE and the Use of the ECHO Model. *AUCD Annual Conference*. Washington D.C. Poster Presentation. November.
- Hardesty, C., Baker, T., Moody, E., Witwer, A., Rieser, A., Weber, S., Hall-Lande, J., Terilli, C., Humphreys, E., Johnson, M., & Gooden, C. J.** (2022). National Training Initiative: NTI - SCOPE Panel Equitable Supporting Children of the Opioid Epidemic: Breaking Down Barriers by Training the Whole Nation. *AUCD Annual Conference*. Washington D.C. Panel Presentation. November.
- Jarman, M., Rotramel, A., Baggett, A., Bridgeman, J., Connolly, C., Obourn, M., Whitehead, K.W.** (2022). Presidential Session: Confronting Institutional and Political Attacks on Women's, Gender, and Sexuality Studies Programs: Coordinating Local and National Approaches. *National Women's Studies Association Conference*. Minneapolis, MN. Invited, Virtual. November.
- Moody, E.J.**, (2023, May). University of Wyoming echo for Families: Supporting frontier families in the Post-COVID World. A panel presentation at the annual meeting of the International Society for Autism Research, Stockholm, Sweden.
- Moody, E.J., Holst, B., Sturges, H.A., Dahl, E., Crume, T., Dahm, J., Durkin, M., Hightshoe, K., Nadler, C., Pazol, K., Rosenberg, S., Wiggins, L., DiGuseppi, C.** (2023, May). Resiliency to COVID-19-Related Challenges in Preschool-Aged Children with Autism Spectrum Disorder. An abstract presented at the annual meeting of the International Society for Autism Research, Stockholm, Sweden.
- Rausch, R., Wofford, T.** (2022). Wyoming Assistive Technology Resources Program and Activities Overview. *State Leaders in Assistive Technology in Education*. Invited, Virtual. December.
- Rieser, A.M., Hardesty, C., Moody, E.,** (2022). Addressing the Case Management Workforce Crisis: Development of an Evidence Based Training for Rural Case Managers. *AUCD Annual Conference*. Washington D.C. Poster Presentation. November.

### Presentations (Local and Regional):

- Baker, T.** (2022). School Based Telehealth Panel Discussion. *Northwest Regional Telehealth Resource Center*. Panel Presentation. September.
- Bress, B. (2023). Disputed Terrain: Disability and Culture in the Works of Guadalupe Nettel. Invited conference presentation. *Inclusion Matters: Non-Discriminatory Teaching in the Language Classroom*, Laramie, WY. April.
- Bress, B. (2023). Wyoming Institute for Disabilities. *The Power of Rural Healthcare Conference*. Laramie, WY. April.

- Bress, B. (2023). Wyoming Institute for Disabilities. *Wyoming Governor's Council on Developmental Disabilities DD Conference*. Casper, WY. June.
- Bress, B., M Brigham, B., Glantz, C., Kappler, S., Rieser, A.** (2023). Accessible PowerPoint Design. *University of Wyoming Disabilities Studies Class*. April.
- Bress, B., Glantz, C., Kappler, S., Rieser, A.** (2023). Three Small but Mighty Ways to Increase Course Accessibility. *The Ellbogen Center Teaching and Learning Academy*. Laramie, WY. April.
- Brigham, B., Kappler, S.** (2023). Wyoming Institute for Disabilities: Supports and Programs for Families. *Epilepsy Foundation Symposium*. May.
- Dahl, E., Hardesty, C., & Moody, E. J.** (2022, October). Addressing Social Isolation Among Rural Adults with Autism Spectrum Disorder. University of North Dakota Diversity, Equity, and Inclusion Conference. Grand Forks, North Dakota.
- Glantz, C., Kappler, S., Rieser, A.** (2023). *How to Share Information with Everyone: Digital Accessibility Best Practices*. Wyoming Governor's Council on Developmental Disabilities Annual Conference. Casper, WY. June.
- Hensley, J., **Wofford, T.** (2022) AbleNet Speech Generating Device Funding. *Wyoming SLP Professional Learning Community and general public*. Laramie, WY. Invited, Virtual. November.
- Horst, L., Wofford, T. (2023). Increasing Healthcare Outcomes for People with Complex Communication Needs. *The Power of Rural Conference*. Laramie, WY. April.
- Jarman, M.** (2022) Diversity, Equity, and Inclusion: Importance to Our Work, Virtual Presentation. *Consumer Advisory Council Meeting*, Laramie, WY. October.
- Jarman, M.** (2022) Applying Diversity, Equity, and Inclusion to Shared Disability Work in Wyoming, *Wyoming Governor's Council on Developmental Disabilities Fall Meeting*, Invited Presentation, Douglas, WY. November.
- Jarman, M.,** Leotti, S., and Holland, M. (2023). The Wyoming disability project: Using PhotoVoice to explore community inclusion in the rural west, *The Power of Rural Conference*, Laramie, WY. April.
- Moody, E.J.,** (2023). Resilience in children with or without ASD during COVID-19. An invited lecture to the Data Sharing Committee of the Study to Explore Early Development, Centers for Disease Control and Prevention. Virtual.
- Kappler, S.** (2022). Equatio. *Webinar*. Laramie, WY. October.
- Kappler, S.** (2022). Learning AI. *Webinar*. Laramie, WY. October.
- Kappler, S.** (2022). APH Tools for Math and Science. *Webinar*. Laramie, WY. November.
- Kappler, S.** (2022). Introducing uPAR. *Webinar*. Laramie, WY. November.
- Kappler, S., Wofford, T.** (2022). Adapting Assistive Technology Approaches: How we can work together to improve services. Invited, Podium presentation. *Native American Education Conference*, Riverton, WY. August.
- Leotti, S., **Jarman, M.,** Holland, M. (2023). PhotoVoice Exhibit. What does independence mean to you? Photographic research exhibit, Cooper Center for the Creative Arts, Laramie, WY. May.
- Kirsch, E., Glantz, C.** (2023). *Developing Statewide Mental Health Education through Professional Development Across Wyoming*, Power of Rural Conference, Laramie, WY. April.
- Rausch, R., Wofford, T.** (2022). Overview of Assistive Technology Support Independent Living. *University of Wyoming ECHO in Assistive Technology Network*, Laramie, WY, virtual presentation, invited speaker. September.
- Rausch, R., Wofford, T.** (2022). Assistive Technology to Support Independence at Home, at Work, and in the Community. *Wyoming Department of Health Home and Community Based Services Section*. Laramie, WY, Virtual presentation, invited speakers. August.
- Shipley, A.** (2022). What the Public Health Emergency Has Taught Us About Sustaining Telehealth, *Mountain State Regional Genetics Network*. November.

- Shipley, A.** (2022) The Future of Telehealth in Wyoming, *Leadership Cheyenne*. November.
- Shipley, A.** (2022) Telehealth Implementation Playbook: How to Start and Sustain Your Practice, *Wyoming Counseling Association*. October.
- Shipley, A., Baker, T.** (2022). Low to No Cost Options for Marketing Your Facility's Telehealth Programs. *Northwest Regional Telehealth Resource Center*. September.
- Shipley, A., Bailey, A.** (2022). Nuts and Bolts of Telehealth and Its Connection to the Wyoming Frontier Information System, *Wyoming Hospital Association*. (February 2023)
- Shipley, A.** (2022). School-Based Telemental Health: Supporting Students with Access to Care, *Wyoming School-Based Mental Health Conference*. September.
- Shipley, A.** (2023). An Introduction to the Wyoming Telehealth Network, *Cheyenne Rotary*. April.
- Shipley, A.** (2023). Successes in Telehealth During the Public Health Emergency: How the Wyoming Telehealth Network's Programs Helped Revolutionize Care Delivery in the State, Poster Presentation, *Power of Rural Conference*. April.
- Shipley, A.** (2023). An Introduction to the Wyoming Telehealth Network, *Casper Cares*. April.
- Wofford, T.** (2023). High Tech Speech Generating Devices. *University of Wyoming, College of Health Sciences, Division of Communication Disorders*, Invited, Virtual. Laramie, WY. June.
- Wofford, T.** (2023). Low and Mid-Tech Augmentative and Alternative Communication. *University of Wyoming, College of Health Sciences, Division of Communication Disorders*, Invited, Virtual. Laramie, WY. June.
- Wofford, T.** (2023). Assistive Technology/Augmentative and Alternative Communication Funding. *University of Wyoming ECHO in Assistive Technology Network*, Laramie, WY, virtual presentation, invited speaker. March.
- Wofford, T.** (2022). Assistive Technology to support Parkinson's and the Wyoming Assistive Technology Resources, WYRAMP Project. *Wyoming Parkinson's Group*, Invited, Virtual. Lander, WY. October.
- Wofford, T.** (2022). Assistive Technology and Wyoming Assistive Technology Resources. *College of Health Sciences Freshman Special Interest Group*, Invited, Podium Presentation. Laramie, WY. September.
- Wofford, T.** (2022). Horses and the Power of Communication. *Native American Education Conference*, Riverton, WY, podium & virtual presentation, invited speaker. August.

## Service

### **International, National, State, Community Service and Memberships**

- Administration for Community Living: Commit to Connect Invited External Consultant. **Rausch, R.**
- Administration on Community Living Department of Health and Human Services, 2022 National Training Initiatives: Mental Health. Invited Reviewer. **Hardesty, C.**
- Administration on Community Living Department of Health and Human Services, 2022 University Centers for Excellence in Developmental Disabilities. **Hardesty, C.**
- Albany County Transportation Committee Member, **Baker, T.**
- Alpha Sigma Nu Jesuit Honors Society Member, **Kirsch, E.**
- American Association on Intellectual and Developmental Disabilities Member, **Rieser, A., Root-Elledge, S.**
- American Hippotherapy Association, **Wofford, T.**
- American Psychology-Law Society Member, **Sturges, H.**
- American Society on Aging Member, **Root-Elledge, S.**

American Speech Language Hearing Association Member, **Wofford, T.**  
 American Speech Language Hearing Association Certification of Clinical Competency, **Wofford, T.**  
 American Speech Language Hearing Association Special Interest 12 Committee Member, **Wofford, T.**  
 American Studies Association, **Jarman, M.**  
 Amigos de Jesús Board Member, **Kirsch, E.**  
 Association for Behavior Analysis International, Member, **Freedman, R. N.** (member of international organization plus 2 Massachusetts chapters)  
 Association of Assistive Technology Act Programs Board Member, **Rausch, R.**  
 Association of University Centers on Disabilities, Assistive Technology Special Interest Group Chairperson, **Rausch, R.**  
 Association of University Centers on Disabilities, Autism Special Interest Group, **Moody, E., Root-Elledge, S.**  
 Association of University Centers on Disabilities, Collaborative on Disability, Religion, and Inclusive Spiritual Supports Founding Member, **Moody, E.**  
 Association of University Centers for Disabilities, Community Education Directors Council Member, **Hardesty, C.**  
 Association of University Centers for Disabilities, Community Training Directors Council Member, **Hardesty, C.**  
 Association of University Centers on Disabilities Council on Research and Evaluation, **Moody, E.**  
 Association of University Centers on Disabilities National Information and Reporting System Data Coordinator Representative, **Rieser, A.M.**  
 Association of University Centers on Disabilities Sexual Reproductive Health Special Interest Group member, **Rieser, A.M.**  
 Association of University Centers for Disabilities, UCEDD Directors Council, **Root-Elledge, S.**  
 Association of University Centers of Excellence, Collaborative on Faith and Disabilities Treasurer, **Moody, E.**  
 Association for Psychological Science Member, **Moody, E.**  
 Broadband Task Force Community Representative, **Hardesty C.**  
 Centers for Disease Control Act Early Ambassador to Wyoming, **Monteith, P.**  
 Christopher and Dana Reeve Foundation Quality of Life Direct Effect and Expanded Effect, Invited External Reviewer, 2017-2023 **Root-Elledge, S.**  
 College of Family Physicians of Canada Editor, **Quaggin Harkin, A.**  
 Colorado State University: Occupational Therapy Fieldwork Educator, **Rausch, R.**  
 Disability Studies Quarterly, Editorial Board Member, **Jarman, M.**  
 ECHO Institute, Education Collaborative Leaders, **Glantz, C., Hardesty, C., Moody, E.**  
 Educational Health Centers of Wyoming (EHCW), Executive Committee Secretary, **Hardesty, C.**  
 Frontiers Psychology Guest Editor, **Moody, E.**  
 GoBabyGo Wyo Founders, **Rausch, R. and Wofford, T.**  
 Governor's Deaf and Hard of Hearing Commission, **Rausch, R. and Wofford, T.**  
 Governors Health Task Force- Wyoming Telehealth Network/ECHO, **Hardesty, C.**  
 Governors Health Task Force- Primary and Community Education, **Hardesty, C.**  
 Governors Health Task Force- Strive, Drive and Thrive Committee, **Hardesty, C.**  
 Grant Professional Association Member, **Baker, T.**  
 International Society for Autism Research, **Moody, E., Freedman, R. N.**  
 Iverson Memorial Hospital Community Needs Assessment Steering Committee Member, **Baker, T.**  
 Laramie Interfaith, Board Member, **Brigham, B.**  
 Laramie Main Street Alliance, Organization Committee Member, **Baker, T.**  
 Laramie Senior Housing Board Member, **Kappler, S.**  
 Laramie Special Olympics Volunteer Coach, **Rieser, A.**

Massachusetts Board of Registration of Allied Mental Health and Human Services Professions, Licensed Applied Behavior Analyst, **Freedman, R. N.**

Massachusetts Department of Elementary and Secondary Education, Licensed Special Education Administrator and Licensed Supervisor/Director: Teacher of Students with Severe Disabilities, **Freedman, R. N.**

MELUS (Multi-Ethnic Literature for the United States), **Jarman, M.**

Modern Language Association, **Jarman, M.**

Mountain State Regional Genetics Network, Wyoming Team Member, **Moody, E.**

Mountain State Regional Genetics Network, Wyoming Team Member, **Shipley, A.**

National Board for Certification in Occupational Therapy, Occupational Therapist Certification, **Rausch, R.**

National Institutes of Health, Loan Repayment Program Ambassador, **Moody, E.**

National Institute on Disability, Independent Living and Rehabilitation Research, Department of Health and Human Services, 2017 - 2023 Field Initiated Projects Program Grant Competition, Invited Reviewer, **Root-Elledge, S.**

National Women's Studies Association, **Jarman, M.**

NDIA Affiliate, **Shipley, A.**

Psi Chi Psychology Honors Society Member, **Sturges, H.**

Public Library of Science (PLOS ONE) Academic Editor, **Moody, E.**

Rehabilitation Engineering and Assistive Technology Society of North America, Assistive Technology Professional (ATP) Certification, **Rausch, R.**

Society for Disability Studies Member, **Jarman, M.**

Special Olympics of Wyoming Service, **Wofford, T.**

State of Wyoming Board of Examiners of Speech-Language Pathology License, **Wofford, T.**

Wyoming Board of Occupational Therapy, Occupational Therapist License, **Rausch, R.**

Wyoming Department of Education: Accessible Education Materials Clearinghouse Administrator, **Kappler, S.**

Wyoming Department of Education: Deaf-Blind Project Next Steps Clinic Practitioner, **Rausch, R.**

Wyoming Department of Health: Access and Functional Needs Workgroup Member, **Rausch, R.**

Wyoming Department of Health, Division of Developmental Disabilities Advisory Council Member, **Root-Elledge, S.**

Wyoming Department of Transportation, Transportation Alternatives Program Advisory Committee Member and Grant Reviewer, 2019-2023 **Root-Elledge, S.**

Wyoming Division of Vocational Rehabilitation: Transition Team Member, **Rausch, R.**

Wyoming Governor's Council on Developmental Disabilities Member, **Root-Elledge, S.**

Wyoming Early Intervention Council Member, **Glantz, C.**

Wyoming Equality Healthcare Access Project Chair, **Shipley, A.**

Wyoming Home Modification Action Coalition Member, **Rausch, R.**

Wyoming iCanConnect Administrator, **Rausch, R.**

Wyoming Lead Advisory Committee Member, **Kirsch, E.**

Wyoming Speech and Hearing Association Member, **Wofford, T.**

Young Southeast Asia Leadership Institute Mentor – University of Montana- **Hardesty, C.**

### **University and College Service**

University of Wyoming, Accessibility Committee Member, **Bress, B.**

University of Wyoming, Alpha Chapter, Phi Beta Kappa Member, **Bress, B., Root-Elledge, S.**

University of Wyoming, Carnegie Community Engagement Steering Committee, **Root-Elledge, S.**

University of Wyoming, Carnegie Community Engagement Task Force, **Root-Elledge, S.**  
 University of Wyoming, College of Health Sciences, Administrative Council Member, **Root-Elledge, S.**  
 University of Wyoming, College of Health Sciences, Curriculum and Instruction Committee,  
**Jarman, M.**  
 University of Wyoming, College of Health Sciences, Faculty Development Committee, **Wofford, T.**  
 University of Wyoming, College of Health Sciences, Interprofessional Education Committee Member,  
**Hardesty, C.**  
 University of Wyoming, College of Health Sciences, Research Committee, **Wofford, T, Sturges, H.**  
 University of Wyoming, College of Health Sciences, Representative, Honors College Advisory Board,  
**Jarman, M.**  
 University of Wyoming, Strategic Planning Committee, **Hardesty, C.**  
 University of Wyoming, College of Health Sciences, Student Affairs Council Chair, **Root-Elledge, S.**  
 University of Wyoming, College of Health Sciences, Tenure and Promotion Committee, **Moody, E.**  
 University of Wyoming, Committee on Committees, **Root-Elledge, S.**  
 University of Wyoming HIPAA Privacy Officer, **Hardesty, C.**  
 University of Wyoming, Department of Psychology Diversity Committee Secretary, **Sturges, H.**  
 University of Wyoming, Department of Psychology Graduate Visiting Committee, **Sturges, H.**  
 University of Wyoming, Ergonomics Assessment Consultant, **Rausch, R.**  
 University of Wyoming, No More Committee Member, **Rieser, A.**  
 University of Wyoming, Research Advisory Committee, **Moody, E.**  
 University of Wyoming, Staff Senate, **Baker, T.**  
 University of Wyoming School of Culture, Gender and Social Justice, Department Director, **Jarman, M.**  
**Harkin, A.**  
 University of Wyoming, Tenure and Promotion Committee, Chair, 2023-24, **Jarman, M.**

**Departmental Service**

Wyoming Institute for Disabilities 30<sup>th</sup> Anniversary Task Force, **Kirsch, E. - Chair, Bress, B., Edgar, K.**  
 Wyoming Institute for Disabilities Accessibility Committee, **Bress, B., Brigham, B., Glantz, C.,**  
**Jarman, M., Kappler, S., Rieser, A.**  
 Wyoming Institute for Disabilities Data Stewardship Committee, **Moody, E. - Chair, Dudley, A.,**  
**Wofford, T.**  
 Wyoming Institute for Disabilities Directors Council, **Root-Elledge, S. - Chair, Jarman, M., Hardesty,**  
**C., Moody, E.**  
 Wyoming Institute for Disabilities Diversity, Equity, and Inclusion Committee, **Jarman, M. - Chair,**  
**Pumillo, V., Rieser, A., Rudolph, D., Shipley, A.**  
 Wyoming Institute for Disabilities Keith A. Miller Award Committee Member, **Bress, B. - co-Chair,**  
**Brigham, B., co-Chair, Baker, T., Carter, C., Chesebro, C., Knopf, G., Rausch, R.**  
 Wyoming Institute for Disabilities Leadership Team, **Root-Elledge, S. - Chair, Bress, B., Hardesty, C.,**  
**Jarman, M., Lentner, A., Moody, E.**

**Awards**

**Edgar, K.** (2023). College of Health Sciences Outstanding Staff 0-5 years Award.  
**Hardesty, C.** (2023) Wyoming Governor’s Council for Developmental Disabilities, Bright Star  
 Award, Distinguished Educator.  
**Hicks, L.** (2023). Wyoming Governor’s Council for Developmental Disabilities, Bright Star  
 Award, Outstanding Advocate.  
**Jarman, M.** (AY 2022-23). University of Wyoming Representative, Academic Management Institute,  
 Colorado and Wyoming Network of Women Leaders (CWNWL).  
**Wofford, T.** (2022). Wyoming Governor’s Council for Developmental Disabilities, Bright Star  
 Distinguished Educator.



## WIND 2023 Partnerships

- Association of University Centers for Disabilities \*/\*\*
- Georgia State University Center \*\*
- Ohio State University UCEDD \*\*
- Northern Arizona University (UCEDD) \*\*
- Patient Centered Outcomes Research Institute \*
- University of Alaska UCEDD\*\*
- University of Cincinnati/Cincinnati Children's Hospital UCEDD\*\*
- University of Colorado UCEDD \*/\*\*
- University of Idaho \*\*
- University of Kentucky Human Development Institute UCEDD\*\*
- University of New Hampshire UCEDD/LEND -
- University of New Mexico \*/\*\*
- University of Maine UCEDD/LEND \*
- University of Minnesota UCEED/LEND \*
- University of New Hampshire \*\*
- University of North Dakota UCEDD \*\*
- University of South Dakota UCEDD/LEND \*
- University of Utah \*\*
- University of Wyoming
  - College of Arts and Sciences \*\*
  - College of Education \*\*
  - College of Engineering \*\*
  - College of Health Sciences\*/\*\*
  - Disability Support Services \*/\*\*
  - Division of Communication Disorders \*\*
  - School of Nursing \*/\*\*
  - University of Wyoming at Casper \*/\*\*
  - University of Wyoming Foundation \*/\*\*
  - Veterans Services Center \*\*
  - Wyoming Center on Aging \*\*
- University of Vermont (UCEED)\*
- Unaccompanied Students Initiative (Laramie, Albany and Natrona)
- Utah State University\*/\*\*
- West Virginia University (UCEED)
- U. S. Health Resources and Services Administration \*
- Maternal and Child Health Bureau \*
- Northwest Regional Telehealth Resource Center \*
- Substance Abuse and Mental Health Services Administration
- Wind River Family and Community Healthcare \*/\*\*
- Wyoming Association of Mental Health & Substance Abuse Centers \*\*
- Wyoming Behavioral Institute \*
- Wyoming Board of Medicine \*\*
- Wyoming Alzheimer's Association \*\*
- Wyoming Community Colleges
  - Casper College \*/\*\*

## WIND 2023 Partnerships, continued

- Central Wyoming College
- Laramie County Community Colleges in Cheyenne and Laramie\*\*
- Sheridan College
- Gillette College
- Western Wyoming Community College
- Wyoming Department of Health
  - Chronic Disease and Maternal Child Health Epidemiology \*
  - Division of Healthcare Financing, Developmental Disabilities Unit \* / \*\*
  - Division of Healthcare Financing, Wyoming Medicaid \*/\*\*
  - Early Intervention and Education Program \*\*
  - Home and Community Based Services \*/\*\*
  - Maternal and Child Health Bureau \*/\*\*
  - Multicultural Health \*\*
  - Public Health Nursing \*\*
  - Rural and Frontier Health \*/\*\*
  - Wyoming Life Resource Center \*/\*\*
- Wyoming Department of Education
  - Special Education Programs- Vision Outreach Services \*/\*\*
  - All 48 school districts \*\*
  - Wyoming Project AWARE
- Wyoming Department of Veterans Affairs\*\*
- Wyoming Early Childhood Professional Learning Collaborative \*\*
- Wyoming Early Intervention Council \*/\*\*
- Wyoming Equality \*
- Wyoming Governor's Council on Developmental Disabilities \*/\*\*
- Wyoming Governor's Task Force on Health \*
- Wyoming Health Council \*/\*\*
- Wyoming Heart Association \*\*
- Wyoming Hospital Association\*\*
- Wyoming Independent Living, Inc. \*/\*\*
- Wyoming Medical Society \*/\*\*
- Wyoming Senior Centers \*\*
- Wyoming Kids First \*\*
- Wyoming Parent Information Center \*/\*\*
- Wyoming Parents as Teachers \*\*
- Wyoming Primary Care Association \*\*
- Wyoming Protection & Advocacy System, Inc. \*\*
- Wyoming Services for Independent Living \*\*
- Wyoming Workforce Services - Division of Vocational Rehabilitation \*/\*\*

\*WIND receives funding or in-kind contributions from this organization

\*\*WIND provides funding or in-kind contributions to this organization

## WIND Interdisciplinary Trainees: 2022 - 2023 (20 Program Graduates - Interdisciplinary Courses)

Trainees's Discipline	WIND Interdisciplinary Courses	Credit Hours
Speech, Language & Hearing Sciences, Honors	WIND 2100: Introduction to Disability Studies WIND 3150: Literature & Medicine WIND 4020: Disability Studies Theory & Practice WIND 4500: Practicum (Lab School) WIND 4200: Diverse Minds PSYC 4320: Intellectual Disability EDEX 2484: Intro to Special Education SPPA 2110/2120: American Sign Language 1 & 2	3 3 3 3 3 3 3 4/4
Psychology, Honors	WIND 2100: Introduction to Disability Studies WIND 2700: Gender & Disability WIND 4020: Disability Studies Theory & Practice WIND 4500: Practicum (Cathedral Home) PSYC 4320: Intellectual Disability FCSC 4124: Families of Children with Special Needs	3 3 3 3 3 3
Speech, Language & Hearing Sciences	WIND 2100: Introduction to Disability Studies WIND 2500: Queer Crip Performance & Activism WIND 4020: Disability Studies Theory & Practice WIND 4200: Diverse Minds WIND 4500: Practicum (Developmental Preschool) SPPA 4070: Deaf Studies SPPA 2110/2120: American Sign Language 1 & 2	3 3 3 3 3 3 4/4
Psychology	WIND 2100: Introduction to Disability Studies PSYC 3300: Psychology of Gender WIND 4050: Independent Study WIND 4020: Disability Studies Theory & Practice WIND 4500: Practicum (Cathedral Home) PSYC 4310: Developmental Psychology	3 3 3 3 3 3
Speech, Language & Hearing Sciences	WIND 2100: Introduction to Disability Studies WIND 4020: Disability Studies Theory & Practice WIND 4200: Diverse Minds WIND 4500: Practicum (Lab School) SPPA 4070: Deaf Studies SPPA 2110/2120: American Sign Language 1 & 2 FCSC 4124: Families of Children with Special Needs	3 3 3 3 3 4/4 3
Speech, Language & Hearing Sciences	WIND 2100: Introduction to Disability Studies WIND 4020: Disability Studies Theory & Practice WIND 4200: Diverse Minds WIND 4500: Practicum (Lab School) EDEX 2484: Intro to Special Education SPPA 2110/2120: American Sign Language 1&2	3 3 3 3 3 4/4
Psychology	WIND 2100: Introduction to Disability Studies WIND 4020: Disability Studies Theory & Practice WIND 4200: Diverse Minds WIND 4500: Practicum (Cathedral Home) PSYC 4320: Intellectual Disability SPPA 2110/2120: American Sign Language 1&2	3 3 3 3 3 4/4
Kinesiology & Health	WIND 2100: Introduction to Disability Studies WIND 2700: Gender & Disability WIND 4020: Disability Studies Theory & Practice WIND 4500: Practicum (Barr Lake State Park) HLED 4005: Global Health in Modern Society SPPA 2110/2120: American Sign Language 1	3 3 3 3 3 4

<b>Trainees's Discipline</b>	<b>WIND Interdisciplinary Courses</b>	<b>Credit Hours</b>
Speech, Language & Hearing Sciences	WIND 2100: Introduction to Disability Studies WIND 2700: Gender & Disability WIND 4020: Disability Studies Theory & Practice WIND 4500: Practicum (Developmental) SPPA 2110/2120: American Sign Language 1&2	3 3 3 3 4/4
Speech, Language & Hearing Sciences, Honors, ASL Certificate	WIND 2100: Introduction to Disability Studies WIND 2700: Gender & Disability WIND 4020: Disability Studies Theory & Practice WIND 4500: Practicum (Cooper Center) SPPA 2110/2120: American Sign Language 1&2 SPPA 4070: Deaf Studies PSYC 4320: Intellectual Disability	3 3 3 3 4/4 3 3
Speech, Language & Hearing Sciences	WIND 2100: Introduction to Disability Studies WIND 3150: Literature & Medicine WIND 4020: Disability Studies Theory & Practice WIND 4200: Diverse Minds WIND 4500: Practicum (Lab School) PSYC 4320: Intellectual Disability SPPA 2110/2120: American Sign Language 1 & 2	3 3 3 3 3 3 4/4
Social Work, Psychology Minor	WIND 2100: Introduction to Disability Studies WIND 2700: Gender & Disability WIND 4020: Disability Studies Theory & Practice WIND 4500: Practicum (Cooper Center) SPPA 2110/2120: American Sign Language 1&2	3 3 3 3 4/4
Music Ed	WIND 2100: Introduction to Disability Studies WIND 2500: Queer Crip Performance & Activism WIND 4020: Disability Studies Theory & Practice WIND 4500: Practicum (Cooper Center) MUSIC 4715: Sec Music Ed Practicum SPPA 2110/2120: American Sign Language 1	3 3 3 3 3 4
Social Work, Psychology Minor	WIND 2100: Introduction to Disability Studies WIND 2700: Gender & Disability WIND 4020: Disability Studies Theory & Practice WIND 4500: Practicum (Lab School) SPPA 2110/2120: American Sign Language 1&2 FCSC 4124: Families of Children with Special Needs	3 3 3 3 4/4 3
Speech, Language & Hearing Sciences	WIND 2100: Introduction to Disability Studies WIND 2500: Queer Crip Performance & Activism WIND 4020: Disability Studies Theory & Practice WIND 4500: Practicum (Lab School) PSYC 4320: Intellectual Disability SPPA 2110/2120: American Sign Language 1&2	3 3 3 3 3 4/4
Speech, Language & Hearing Sciences	WIND 2100: Introduction to Disability Studies WIND 2500: Queer Crip Performance & Activism WIND 4020: Disability Studies Theory & Practice WIND 4500: Practicum (Worland Elem) SPPA 2110/2120: American Sign Language 1&2 SPPA 4070: Deaf Studies	3 3 3 3 4/4 3
Speech, Language & Hearing Sciences	WIND 2100: Introduction to Disability Studies WIND 2500: Queer Crip Performance & Activism WIND 4020: Disability Studies Theory & Practice WIND 4500: Practicum (Cooper Center) PSYC 4320: Intellectual Disability SPPA 2110/2120: American Sign Language 1&2 SPPA 4070: Deaf Studies	3 3 3 3 3 4/4 3

Trainees's Discipline	WIND Interdisciplinary Courses	Credit Hours
Gender & Women's Studies, Queer Studies Minor, ASL Certificate	WIND 2100: Introduction to Disability Studies WIND 2500: Queer Crip Performance & Activism WIND 2700: Gender & Disability WIND 4020: Disability Studies Theory & Practice WIND 4500: Practicum (Lab School) EDEX 2484: Intro to Special Education SPPA 2110/2120: American Sign Language 1&2 SPPA 4070: Deaf Studies	3 3 3 3 3 3 4/4 3
Physiology	WIND 2100: Introduction to Disability Studies WIND 3150: Literature & Medicine WIND 4020: Disability Studies Theory & Practice WIND 4500: Practicum (Transition Academy) SPPA 2110/2120: American Sign Language 1&2	3 3 3 3 4/4
Gender & Women's Studies	WIND 2100: Introduction to Disability Studies WIND 2500: Queer Crip Performance & Activism WIND 4020: Disability Studies Theory & Practice WIND 4500: Practicum (Casper Elementary) SPPA 2110/2120: American Sign Language 1&2 SPPA 4070: Deaf Studies	3 3 3 3 4/4 3