



**WIND Advisory Committee
Meeting Booklet
November 2, 2021**



WIND Advisory Committee Function

1. Connect WIND to key individuals in the university and in the state who can assist in carrying out WIND's education, research and service missions;
2. Help WIND expand its resource base;
3. Increase WIND's visibility within the university and within the state to assist WIND in becoming more integrated in both;
4. Advise WIND on overall annual program goals; and
5. Increase disability awareness on campus and throughout the state.

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Meeting Details

The WIND Consumer Advisory Council Meeting, WIND Advisory Board Meeting will be held online on Tuesday, November 2, 2021 through Zoom videoconferencing.

Distance Connection: To set up a free Zoom account:

<https://uwyo.zoom.us/j/98559047095>

- Go to www.zoom.us and enter your email address in the center of the screen
- Click on "Sign Up Free"
- The application will send you an E-mail to confirm your account set up
- Enter the **Meeting ID:** [98559047095](https://uwyo.zoom.us/j/98559047095)

To join the meetings via an existing Zoom account:

Join Zoom Meeting

<https://uwyo.zoom.us/j/98559047095>

Meeting ID: [98559047095](https://uwyo.zoom.us/j/98559047095)

WIND Advisory Committee Meeting Agenda

November 2, 2021

12:50 p.m. Link via Zoom: <https://uwyo.zoom.us/j/98559047095>

1:00 p.m. Welcome, David Jones, Dean, College of Health Sciences

- Approval of agenda
- Approval of prior meeting notes
- Welcome new member of the Consumer Advisory Council:
Leo Levensgood, Cheyenne
- Introductions with agency/organization updates or announcements as well as any specific input for the WIND 5-year plan development
- University of Wyoming & College of Health Sciences updates

1:40 p.m. Meeting orientation, booklet, and WIND updates, Sandy Root-Elledge

2:00 p.m. WIND 5 Year Plan Logic Model, Canyon Hardesty

WIND 5 Year Plan Goals, Objectives and Work Plan, Eric Moody and Canyon Hardesty

3:00 p.m. Discussion

3:30 p.m. Adjourn

Next meeting tentatively scheduled for Tuesday, April 12, 2022
from 1:00 p.m. – 3:30 p.m.

WIND Consumer Advisory Council Meeting Agenda

November 2, 2021

Join Via Zoom: <https://uwyo.zoom.us/j/98559047095>

- 10:00 a.m. Welcome and Introductions
Sandy Thiel, Chairperson, Consumer Advisory Council
Sandy Root-Elledge, Executive Director, Wyoming Institute for Disabilities
Sandy Hubert, Coordinator, WIND Consumer Advisory Council
Introductions of CAC Members and guests
- 10:15 Comments from Sandy Root-Elledge
Discussion on Mentorship Planning
Review of the CAC Brochure
- 11:30 WIND CAC Meeting Ends and Break for Lunch
- 12:55 WIND CAC Members will join the meeting with the WIND Advisory Council

Advisory Committee Meeting Notes

April 13, 2021

Committee Members:

Tammy Aumiller
Shannon Buller
Amy Burns
Kayc DeMaranville
Eleanor Downey
Jeff Gardner
Lee Grossman
Nicky Harper
Cynthia Hartung
David Jones
Danielle Marks
Bill McDonald
Emily Monago
Sandra Thiel
Chele Porter
Kylie Porter
Lori Regnier

WIND Faculty and Staff:

Cheryl Chesebro
Sandy Root-Elledge
Canyon Hardesty
Sandy Hubert
Michelle Jarman
Abe Lentner
Eric Moody
Kayleigh Schermerhorn
Wendy Warren

The meeting was called to order at 1:00 p.m. by Dr. David Jones, Dean of the College of Health Sciences. The agenda and meeting notes were approved without discussion.

Introductions:

Roundtable introductions were made. Dr. Jones introduced Dr. Eleanor Downey, the Director of Social Work at UW, who is a new member of the committee.

College of Health Sciences (CHS) update: The CHS is involved in COVID testing, and by the end of the fiscal year, UW will be doing random testing and shifting priority to vaccinations. Pharmacy and Nursing students are running vaccine clinics - 5 days a week at the old National Guard Army building with large scale clinics vaccinating up to 600 people a day. The CHS purchased the medical office building at 2710 E. Harney in Laramie, where additional vaccinations can be provided. This building will eventually be used for more training, telemedicine clinic and other opportunities. The building will continue to include private practice offices for the next 1-2 years.

Related to the financial situation, UW is in second round of budget reductions, although impact is anticipated to be low for WIND. The new president is very visionary, looking at ways of expanding opportunities and CHS will play a significant role. The college has reached out to the Wyoming Department of Health to collaborate more as they have been hit hard with budget reductions.

Questions?:

Cynthia Hartung asked about progress on a proposed Health Sciences building?

Dean Jones has met with potential major donors, but this building should be considered as Phase 1, with medical research added on, in addition to clinical psychology in this building as well. Many individuals are interested and engaged in developing a capital campaign.

Sandy Root-Elledge transitioned the meeting into breakout groups to help develop sections of the next 5-year plan, to be completed by the end of this year. She also gave an overview of meeting booklet

Eric Moody presented on the WIND 5-Year Plan Needs Assessment.

WIND Needs Assessment:

Small Group Discussions

1. Diversity, Equity, and Inclusion – PP presentation, led Michelle Jarman
2. Family Engagement, led by Wendy Warren

Eric concluded by requesting summaries from the groups as they considered the DEI and family engagement sessions of the day.

- A number of questions for consideration were offered. What are the key pieces? How can we think more collaboratively? We don't know what we don't know. How can WIND support that? When we are working on these initiatives – what is the purpose? What does engagement mean? We want to know that it's responsive and driven by families.
- What is the possibility that WIND could have a role in recruitment efforts. What are some of the opportunities to partner with WIND engagement with support for families? How can we better leverage what WIND has to offer when recruiting for employment and its infrastructure?
- Is there an outreach gap, with a need for opening levels of communication more? There is a desire to have more group support. It is hard to sustain family support groups but more efforts along those lines would be helpful.
- Additional advocacy groups, at the grassroots level, will provide key information moving forward.
- With concluding comments and appreciation for everyone's contribution to the conversation, the meeting was adjourned at 3:26 p.m.

WIND Consumer Advisory Council FY 2021 Annual Report

In compliance with the Developmental Disabilities Act, all University Centers for Excellence in Developmental Disabilities (UCEDD) are mandated to have a Consumer Advisory Council, with a majority membership of individuals with disabilities or their family members. The Wyoming Institute for Disabilities Consumer Advisory Council (WIND CAC) members advise the executive director of the Wyoming Institute for Disabilities (WIND) on programs and strategies to best reach and serve individuals with disabilities, families, and professionals in Wyoming. The WIND CAC provides an opportunity for members to voice interests and views on issues related to disability services, training, research, and information. They assist the WIND executive director with the development of the five-year plan and report on progress toward strategic plan goals.

The WIND CAC continued to meet via Zoom technology six times throughout the year because of the COVID-19 pandemic. Members worked in their respective communities to assist and support individuals with developmental disabilities and their families by disseminating information about food resources and other assistance, such as online tutoring for children involved in virtual learning. The CAC members raised funds to support the Wyoming Institute for Disabilities.

Chele and Kylie Porter, participated in Wyoming Governor Mark Gordon's proclamation for the signing of Wyoming Assistive Technology month. Kylie gave a very stirring speech regarding the need and benefits of assistive technology. WIND faculty met with the WIND CAC members to begin preparations for their assistance in developing the WIND Five-Year Plan. The CAC members related their opinions on topics such as early childhood intervention, education, employment, housing, transportation, and health care.

WIND CAC members discussed ways in which they could be more a more effective and efficient Consumer Advisory Council. Some suggestions that were put forward were: updating the WIND CAC website and orientation documents using plain language text and more graphics, developing a mentorship program for new CAC members, expanding the number of CAC members to include advocates and families in all age ranges across the state, having CAC members attend the COLA (Coalition for Leadership and Advocacy) virtual meetings and reporting back to the CAC members and choosing a specific WIND project to work with and support throughout the year.

During the Wyoming Legislative session, the Wyoming Department of Health and especially persons with developmental disabilities and acquired brain injuries faced drastic cuts to their budgets. The CAC members were active participants in the Family Forum Zoom meetings that the WIND set in motion. WIND developed a Family Forum information website and CAC members wrote support letters to Wyoming legislators and distributed pertinent information about the issues to individuals and communities in the state.

WIND Consumer Advisory Council Member Directory

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Background

The Wyoming Institute for Disabilities is a University Center for Excellence in Developmental Disabilities and an academic unit in the College of Health Sciences, University of Wyoming.

Established in 1994, the Wyoming Institute for Disabilities demonstrates excellence in providing interdisciplinary, pre-service education, continuing education, community training, technical assistance and services as they related to individuals with developmental and other disabilities.

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Wyoming Institute for Disabilities

Five Year Plan, 2017-2022

Abstract

The Wyoming Institute for Disabilities and key stakeholders will implement a five year (2017-2022) plan to support full community inclusion, community membership, independence, productivity and social participation for individuals with developmental disabilities. Developed with the Consumer Advisory Council, our plan is based upon findings from a comprehensive needs assessment and guided by the values of accessibility, inclusivity, diversity, cultural competency, choice and self-determination. We will conduct activities to improve individuals' opportunities for health and wellness, education, early intervention, employment and assistive technology.

Our objectives include: 1) educating graduate students and practicing professionals to serve and support families of children with special health care needs through the Utah Regional Leadership Education in Neurodevelopmental Disabilities program; 2) providing interdisciplinary pre-service preparation in disability, diversity, and inclusive practice through our Disability Studies program; 3) conducting basic and applied research, evaluation and public policy analysis in areas that affect or could affect individuals with developmental disabilities and their families; 4) increasing the capacity of professionals to implement best practices in their fields; 5) providing services that demonstrate evidence-based and best practices; and 6) disseminating findings and information to individuals, families and professionals throughout Wyoming. Our anticipated outcomes include increases in: 1, 2 & 4) trainees' knowledge, attitude and skills related to developmental disabilities; 3) evidence to inform policies and practices; 5) capacity for professionals to use evidence-based practices; and 6) resources, especially related to health and wellness. Our products will consist of scholarly publications, annual reports, a website, newsletters, social media, and other materials produced using positive approaches, universal design and accessibility principles.

Wyoming Institute for Disabilities Key Accomplishments FY 2021

WIND conducted 45 unique projects, with three dedicated to COVID, serving 17,444 individuals across all activities. Eighty percent of these were capacity building activities. Key accomplishments by goal follow.



WIND will train graduate or post-graduate students to impact systems that serve and support families with children with special health care needs.

- 100% reported an increase in knowledge or skills and/or change in attitude
- 33% of respondents were from culturally or linguistically diverse communities

WIND will provide interdisciplinary preparation in disability, diversity, and inclusive practice for undergraduate and graduate students.

- Disability studies minor had 38 active students, with 149 graduates since inception
- 8 classes were offered during the 2020-2021 academic year
- 90% of students reported their 'knowledge of disability and related issues was enhanced



WIND will conduct basic and applied research, evaluation, and public policy analysis.

- 14 peer reviewed manuscripts published or in press
- 10 abstracts presented at state, national and international conferences
- Equality State Research Network, a community and practiced based research network had recruited over 32 partners and had awarded two pilot grants

WIND will increase the capacity of professionals to implement best practices in health and wellness, education, early intervention, assistive technology and employment.

- WIND conducted 123 trainings for 12,098 participants
- UW ECHO networks trained 2,885 participants
- Project SCOPE national training initiative trained 13 sites nationally
- 99% of participants reported an increase in knowledge
- 99% average satisfaction rate reported



WIND will provide technical assistance to community members statewide.

- WIND provided 1,462 total hours of technical assistance
- WATR provided assistive technology assistance to 1,242 individuals
- Wyoming Telehealth Network provided 2,400 Zoom licenses to Wyoming providers and conducted education/training meetings with 921,466 participants

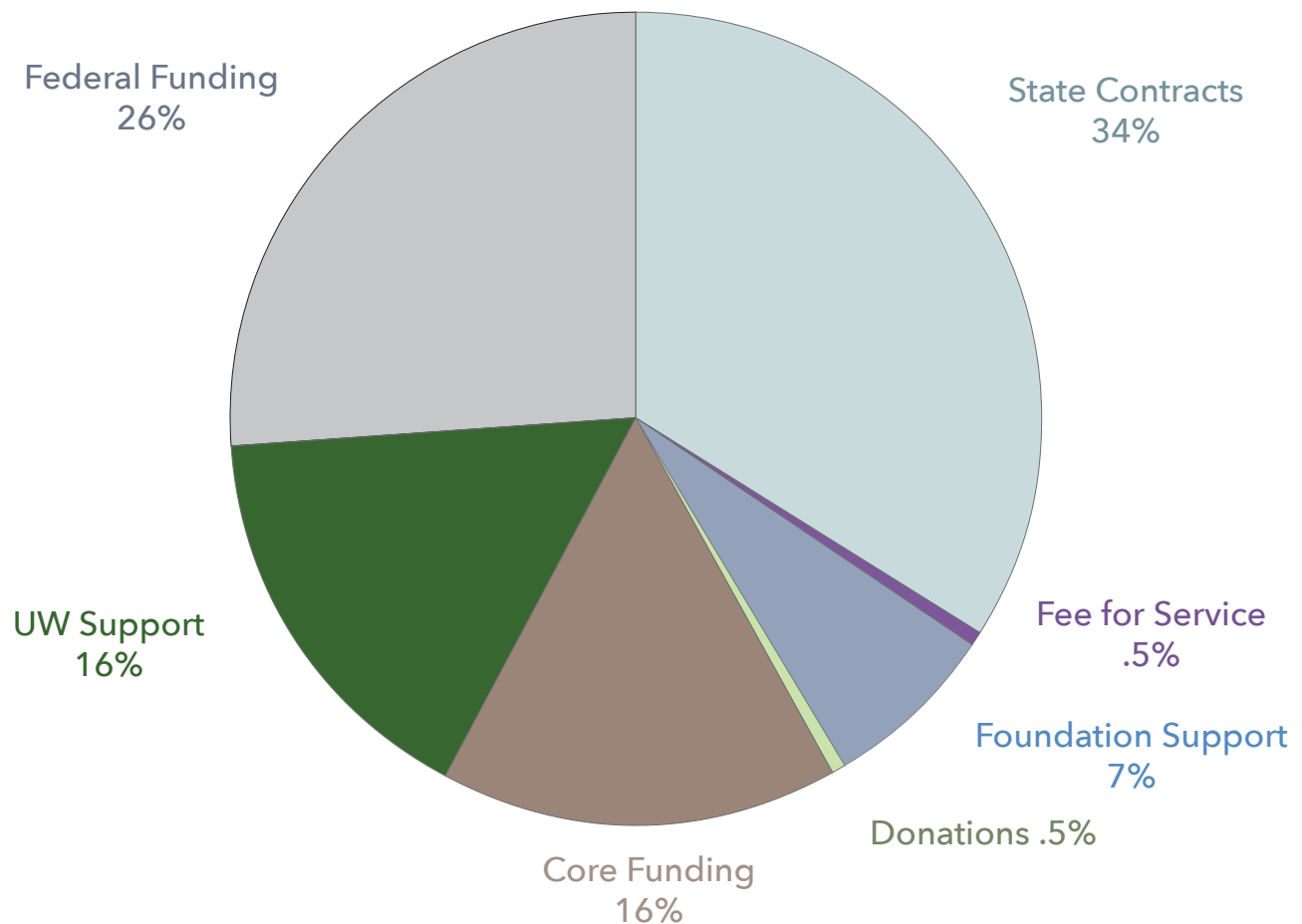
WIND will disseminate information using multiple modes of accessibility.

- WIND created 173 unique dissemination products
- 96% satisfaction reported by users of the WIND website



Wyoming Institute for Disabilities Funding Sources July 1, 2020 - June 30, 2021

Funding Source	Sum of Awards
Core Funding	\$571,732.00
UW Support*	\$552,859.00
Federal Grants	\$938,565.00
State Contracts	\$1,219,577.00
Fee for Service	\$19,214.00
Foundation Support	\$234,182.00
Community & Private Donations	\$19,095.00
Grand Total	\$3,555,224.00



*Includes distance teaching revenues generated by WIND, \$72,720

Funding leveraged from HRSA core grant: \$2,983,492

Funding leveraged from UW block grant: \$3,075,085

Wyoming Institute for Disabilities
Faculty and Staff Contributions to Scholarship
Publications, Presentations, Service and Awards
July 2020 - June 2021

Publications, Peer Reviewed

- Barger, B., Larson, L., Ogeltree, S., Torquati, J., Rosenberg, S., Johnson Gaither, C., Bartz, J.M., Gardner, A. & Moody, E.J. (2020). Tree canopy coverage predicts lower conduct problems severity in children with ASD. *Journal of Mental Health Research in Intellectual and Developmental Disabilities*, 13(1), 46-61
- Barth, M., & Brand, B.L.** (2021). Distinguishing Clinical and Simulated Dissociative Identity Disorder using the Morel Emotional Numbing Test. In preparation.
- Barth, M., & Brand, B.L.** (2021). The Efficacy of the Miller Forensic Assessment of Symptoms Test in detecting malingering among individuals diagnosed with Dissociative Identity Disorder. In preparation.
- Blakely, M. L., McKnight, K. D., Darling, R. A., & **Moody, E. J.** (2020). Using an OSCE to assess the potential for assistive technology to enhance communication between student pharmacists and simulated patients who are deaf/hard of hearing. *J Am Pharm Assoc*, 60(6), 1044-1049.
<https://doi.org/10.1016/j.japh.2020.08.031>
- Bono, L. K., Haverkamp, C. R., Lindsey, R., **Freedman, R. N.**, McClain, M. B., & Simonsmeier, V. (2021). Assessing interdisciplinary trainees' objective and self-reported knowledge of autism spectrum disorder and confidence providing services. *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-021-04948-3>
- Brand, B.L., **Barth M.**, Schlumpf, Y.R., Schielke, H., Chalavi, S., Vissia, E., Nijenhuis, E., Jancke, L., & Reinders, A. (2021). The Utility of the Structured Inventory of Malingered Symptomatology for Distinguishing Individuals with Dissociative Identity Disorder (DID) from DID Simulators and Healthy Controls. *European Journal of Psychotraumatology*.
- Burman, M. E., McGee, N., Proctor, J., Hart, A. M., Moody, E. J., & Hardesty, C. (2021). ECHO: A Model for Professional Development in Nursing Through Learning Networks. *The Journal of Continuing Education in Nursing*, 52(4), 198-204.
<https://doi.org/http://dx.doi.org/10.3928/00220124-20210315-09>
- Cardon, G., **Dahl, E.**, **Freedman, R.**, Gabrielson, T., & **Hardesty, C.** (n.d.). Professional need for supplementary training related to clinical management of people with Autism Spectrum Disorder across health specialties from rural and urban environment.
- Dahl, E., Sturges, H., Hardesty, C. L., Szlatkovic, S., Root-Elledge, S., & Moody, E. J.** (2020). Changing the Approach to Educator Professional Development: The ECHO Model™ for Education. *Teaching and Teacher Education*.
- Davin, K., Dardis, C., **Barth, M.**, & Iverson, K. (2021). Prospective mental health effects of intimate partner stalking among women veterans. *Psychological Trauma: Theory, Research, Practice, and Policy*.
- Diaz Del Valle F, Koff PB, Min SJ, Zakrajsek JK, Zittleman L, Fernald DH, Nederveld A, Nease DE, Hunter AR, Moody EJ, Miller Temple K, Niblock JL, Grund C, Oser TK, Greiner KA, Vandivier RW. Challenges Faced by Rural Primary Care Providers When Caring for COPD Patients in the Western United States. *Chronic Obstr Pulm Dis*. 2021 May 28. doi: 10.15326/jcopdf.2021.0215. Epub ahead of print. PMID: 34048644

- Hagan, L., Lyons, K., **Barth, M.**, & Whiteaker, L. (2021). The effect of parental engagement during naturalistic play on the gender socialization of children. In preparation.
- Hardesty, C., Moody, E.J., Kern, S., Warren, W.,** Cooley-Hidecker, M.J., Wagner, S., Arora, S., **Root-Elledge, S.**, (2020). Enhancing Professional Development for Educators: Adapting Project ECHO From Health Care to Education. *Rural Special Education Quarterly*.
- Jarman, M.** (2021). Horror as Resistance: Reimagining Blackness and Madness. Special Issue edited by Therí Pickens on *Blackness and Disability*. *College Language Association Journal*, 64.1, 62-81.
- Jarman, M.** (2021). Disability Rights through Reproductive Justice: Eugenic Legacies in the Abortion Wars. In Shuttleworth, R. and Mona, L. (Eds.). *The Routledge Handbook of Disability and Sexuality* (pp. 132-143). New York: Routledge.
- King, A. J., Niederdeppe, J., & **Dahl, E.** (2020). Visual Juxtapositions as Exemplars in Messages Promoting Healthy Dietary Behavior. *Health Communication*, 1–16.
- Lyons, K.E., Stone, K.C., Parker, B., **Barth, M.**, & Palmer, K.N. (2021). An Investigation of Potential Equity Issues in Experiential Learning Assignments. In preparation.
- Moody, E.J.,** Sturges, H., Zlatkovic, S., Dahl, E., Root-Elledge, S. (2020). A Public Health Approach to Family Supports: Empowering Families of Children with Autism Through the ECHO Model, *International Review of Research in Developmental Disabilities: Family-Focused Interventions*, 59
- Morris-Compton, D., **Barth, M.**, & Zomick, T. (2021). Increasing social responsibility among college students through civic engagement. *Family Science Review*.
- Piccorelli, A. V., **Moody, E. J., Heath, D., Dahl, E. J., & Root-Elledge, S.** (2020). Support Needs and Adaptive Behavior Surveys: Services Prediction and Relationship. *Intellectual and Developmental Disabilities*.
- Reed, C. L., **Moody, E. J.,** Mgrublian, K., Assaad, S., Schey, A., & McIntosh, D. N. (2020). Body Matters in Emotion: Restricted Body Movement and Posture Affect Expression and Recognition of Status-Related Emotions. *Frontiers in Psychology*, 11.
<https://doi.org/10.3389/fpsyg.2020.01961>
- Reyes, N. M., **Moody, E. J.,** Hightshoe, K., Davidon, S., Rosenberg, S., **Dahl, E.,** & Kubicek, L. F. (2021). Factors that May Influence Social Communication Questionnaire (SCQ): An Examination of the Spanish and English SCQ in School-Aged Students. *School Psychology Review*.
- Scheef, A. R., Hollingshead, A. H., & **Freedman, R. N.** (2021). Introduction to special education research. In Hott, B. L., Brigham, F. J., & Peltier, C. (Eds.), *Research methods in special education*. SLACK Incorporated.
- Wiggins, L. D., DiGuseppi, C., Schieve, L., Moody, E., Soke, G., Giarelli, E., & Levy, S. (2020). Wandering among preschool children with and without autism spectrum disorder. *Journal of Developmental & Behavioral Pediatrics*, 41(4), 251-257. doi:10.1097/dbp.0000000000000780

Publications, Non-Peer Reviewed

- Bress, B.** "The Wyoming Institute for Disabilities Receive University Funding Award to Further Statewide Telehealth Infrastructure". *AUCD 360*, November 2020
- Bress, B.** "University of Wyoming Disability Studies Minor Provides Professional Training and Advocacy Opportunities". *Wyoming Governor's Council on Developmental Disabilities Newsletter*, April 2021
- Bress, B.** "Advocacy is a Way of Life for UW Medical Student". UW News Service Release, May 2021
- Bress, B.** "Wyoming Institute for Disabilities Promotes Vaccine Information and Access for People with Disabilities". *Wyoming Governor's Council on Developmental Disabilities Newsletter*, June 2021
- Blakely, M.L, McKnight, K., Darling, R., & **Moody, E.J.** (2020). Exploring the use of an iPad app for enhancing communication between student pharmacists and simulated deaf/heard of hearing patients. In P. Pettit (Ed). *Deafness: Current Perspectives and Research Developments*. New

York, NY: Nova Medicine and Health

Moody, E.J. (2020). This is Not What I Bargained For: Parish Counseling, Compassion Fatigue and Self-Care in the Post-COVID World. An invited series to the newsletter of the Evangelical Lutheran Church in America Parish Ministers Association

<https://faithlead.luthersem.edu/stress-is-social-compassion-fatigue-and-self-care/>

<https://faithlead.luthersem.edu/crucial-strategies-for-reducing-compassion-fatigue/>

Presentations

Presentations: (Refereed International and National)

Barth, M., Anderson, D., Barry, R. A., Blakely, M. L., Gray, M. J., Dahl, E., ... Root-Elledge, S. L. (2021, submitted). *COVID-19 and its effects on healthcare for people with disabilities and their caregivers*. AUCD 2021 Annual Conference. Virtual: AUCD.

Barth, M., Hardesty, C. L., Dahl, E. J., Moody, E. J., & Root-Elledge, S. L. (2021, submitted). *Development of the ECHO Communities of Practice Measure*. AUCD 2021 Annual Conference. Virtual: AUCD.

Carrico, C., Duhamel, D. & **Hardesty, C.** (2020). Come One, Come All: An Inclusivity Module to Train Peer Leaders in Chronic Disease Management. Aging and Action. Virtual conference.

Dahl, E., Moody, E. J., Barger, B., Wiggins, L., Lee, L.-C., Fallin, D., ... Rosenberg, S. (2020, December). *Racial Differences in the Social Communication Questionnaire: A Differential Item Functioning Analysis*. AUCD 2020 Virtual Conference. Virtual: AUCD.

Moody, E. J., Sturges, H. A., Zlatkovic, S., Dahl, E., Root-Elledge, S. L., & Hardesty, C. L. (2020, December). *A Public Health Approach to Family Supports: Empowering Families of Children with Autism through the ECHO Model*. AUCD 2020 Virtual Conference. Virtual: AUCD.

Moody, E. J., Hardesty, C. L., Root-Elledge, S. L., Dahl, E., Sturges, H., & Zlatkovic, S. (2020, December). *Making Classrooms Work for Everyone: ECHO for Education: Autism to Improve Classroom Management*. AUCD 2020 Virtual Conference. Virtual: AUCD.

Parker, B., **Barth, M.**, Lyons, K.E., Stone, K., & Palmer, K. (2021, May). Short-Term Field Experiences at Flexible Times Appear to be an Equitable Learning Opportunity for Working Students. *Association for Psychological Science*. Washington, D.C.

Roley-Roberts, M., Weber, S., **Dahl, E., Hardesty, C. L., Moody, E. J., Thomas, J., & Witwer, A.** (2020, August). *Role of Psychologists in Ameliorating the Adverse Effects of the Opioid Epidemic on Young Children*. 128th Annual Convention American Psychological Association. Washington, D.C./Virtual: American Psychological Association.

Root-Elledge, S. L., Hardesty, C. L., Dahl, E. J., Moody, E. J., Baker, T., Witwer, A., & Weber, S. (2020, December). *Project SCOPE: Supporting children impacted by the Opioid Epidemic National Training Initiative*. Association of University Centers on Disability. Virtual: Association of University Centers on Disability.

Wofford, T. (Jan. 2021). Using the AssistiveWare: Core Word Classroom Resources. Presented in Oregon Technology Access Program ECHO Voices. Virtual presentation invited speaker.

Presentations (Local and Regional):

Bress, B. (May, 2021). Art 321 Health and Wellness Conference, Casper, WY. Virtual Presentation

Bress, B. (June 2021). Wyoming Governor's Council for Developmental Disabilities DD 2020).

Telehealth at 90 Miles an Hour. *Power of Rural Virtual Conference Series*, Cheyenne Conference

Delicath, S., **Wofford, T.** (May 2021). A Mother's Perspective: Using AT-Speech Generating Device and Autism. Presented in University of Wyoming ECHO in Assistive Technology

- Freedman, R. N. & Wofford, T.** (April 2021). Assistive Technology Assessment Considerations for Individuals with Autism, presented in University of Wyoming ECHO in Assistive Technology.
- Freedman, R. N.** (2021). Functional Behavior Assessments for Students with Autism Spectrum Disorder, presented in University of Wyoming ECHO in Autism Spectrum Disorder.
- Freedman, R. N. & Wofford, T.** (March 2021). Wyoming Assistive Technology Resources for Individuals with Autism: Visual Supports, presented in University of Wyoming ECHO in Assistive Technology.
- Freedman, R. N.** (2021). Social Skills Instruction and Social Narratives, presented in University of Wyoming ECHO in Autism Spectrum Disorder.
- Freedman, R. N.** (2021). Behavior Data Collection, presented in University of Wyoming ECHO in Autism Spectrum Disorder.
- Freedman, R. N.** (2021). Curriculum-Based Assessment for Students with Autism Spectrum Disorder, presented in University of Wyoming ECHO in Autism Spectrum Disorder.
- Freedman, R. N.** (2020). Distance Learning Strategies for Students with Disabilities, presented in School Mental Health Learning Series Webinar hosted by Mountain Plains Mental Health Technology Transfer Center.
- Freedman, R. N. & Wofford, T.** (Dec. 2020). Maximizing Communication: Best Practices from Applied Behavior Analysis and Speech-Language Pathology, presented in University of Wyoming ECHO in Autism Spectrum Disorder.
- Freedman, R. N.** (2020). Wyoming Institute for Disabilities Family Reading List Overview, presented in University of Wyoming ECHO for Families.
- Freedman, R. N. & Wofford, T.** (Nov. 2020). Positive Behavioral Interventions and Supports for Distance Learning, presented in University of Wyoming ECHO in Autism Spectrum Disorder.
- Freedman, R. N.** (2020). Parent/Educator Collaboration, presented in University of Wyoming ECHO in Autism Spectrum Disorder.
- Freedman, R. N.** (2020). Accessing and Navigating Virtual Special Education Services, presented in University of Wyoming ECHO for Families.
- Freedman, R. N.** (2020). School Mental Health Best Practices: University of Wyoming Project ECHO, presented as part of a Child, Adolescent, and Young Adult Behavioral Health Webinar hosted by the Health Resources and Services Administration.
- Freedman, R. N.** (2020). ECHO Autism for Rural Healthcare Providers, presented in ECHO 4 ECHO Autism Collaborative.
- Freedman, R. N.** (2020). Orientation for Family Mentors, presented in University of Wyoming ECHO for Families.
- Graham, M. & **Kappler, S.** (October, 2020). AEM Considerations for Learners Working Toward Extended Standards. University of Wyoming. Virtual presentation.
- Graham, M. & **Kappler, S.** (October, 2020). Accessible Educational Materials for Math and Science. University of Wyoming. Virtual presentation.
- Harris, A, Maramica, N, **Moody**, EJ, Reed, CL (2021). Influence of autistic tendencies on EEG correlates of body movement perception, an abstract presented at the annual meeting of the Vision Science Society, Virtual.
- Kappler, S., Schmidt, C., **Wofford, T.** (Sept. 2020). Advocacy and Assistive Technology Partners in Change. Wyoming Independent Living Peer Advocacy Conference. Virtual presentation invited speaker.
- Kappler, S., **Wofford, T.** (Aug. 2020). Affordable "Do it Yourself" Assistive Technology Solutions. Native American Conference. Virtual presentation invited speaker.
- Kappler, S., **Wofford, T.** (Aug. 2020). Make and Take Assistive Technology Solutions in Minutes. Native American Conference. Virtual presentation invited speaker.
- Kappler, S.** (November, 2020). Creating Accessible Documents in the Age of Digital Learning. Wyoming Innovations in Learning Conference. Virtual presentation, invited speaker.

- Kappler, S.** & Wofford, T. (August, 2020). Affordable “Do-It-Yourself” Assistive Technology Solutions. Wyoming Native American Education Conference. Virtual presentation, invited speaker.
- Kappler, S.,** Simpson, C., **Wofford, T.** (July, 2020). The Critical Role of Assistive Technology in Education. University of Wyoming, College of Education, Laramie, WY. Recorded podium presentation. Invited speaker.
- McNeill, J., McNeill, B., McNeill, C., **Wofford, T.** (March 2021). Meeting a Successful AAC User: The McNeill Family. Presented in the University of Wyoming ECHO in Assistive Technology.
- Rausch, R., **Wofford, T.** (Jan. 2021). Assistive Technology: Supporting Students with Autism. Presented in the University of Wyoming ECHO in Autism.
- Rausch, R., **Wofford, T.** (Sept. 2020). AAC Assessment: A Round Table Discussion. University of North Dakota Occupational Therapy Program at Casper College. Virtual round table discussion invited speaker.
- Rausch, R.** (November, 2020). Assistive Technology for Mental Health. Casper College Occupational Therapy Assistant Program, Casper, WY. Podium presentation.
- Rausch, R.** (September, 2020). Assistive Technology for Pediatrics. Casper College Occupational Therapy Assistant Program, Casper, WY. Podium presentation.
- Rieser, A. M.** (May 2021) The Potential for School-Based Health Models in Increasing Youth Access to Mental Healthcare. Power of Rural Health and Research Conference Series. Virtual, WY. Invited Speaker.
- Rieser, A. M. (May 2021)** The Use of UW ECHO in Student Health to Increase School Nurse Knowledge and Skills in Supporting Children and Youth with Special Healthcare Needs. Power of Rural Health and Research Conference Series. Virtual, WY. Poster Presentation.
- Root-Elledge, S.** (June 2021) Wyoming Developmental Disabilities Network. iReach Training. Casper, WY. Invited presenter.
- Warren, W. K. & Freedman, R. N.** (2020). Self-Care for Families, presented in University of Wyoming ECHO for Families.
- Whittman, J., **Wofford, T.** (Dec. 2020). Collaborating with Health Care Providers. University of Wyoming ECHO Family Network.
- Wofford, T.** (April 2021). Assistive Technology Supports: For Adaptive Living Skills and Autism Spectrum Disorder. Presented in University of Wyoming ECHO in Assistive Technology.
- Wofford, T.** (March 2021). Alternative Careers, AAC, and AT. Presented in National Student Speech Language Hearing Association Wyoming Chapter. Virtual presentation invited speaker.
- Wofford, T.** (Feb. 2021). Ethics in AAC. University of Wyoming Communication Disorders Students. Virtual discussions invited speaker.
- Wofford, T.** (Jan. 2021). Wyoming Assistive Technology Resources: Tools for Augmentative and Alternative Communication and Speech Generating Devices. Presented in University of Wyoming ECHO in Assistive Technology.
- Wofford, T.** (Nov 2020). Support strategies for students with complex communication needs. Wyoming Innovations in Learning 2020 Conference, virtual presentation invited speaker.
- Wofford, T.** (Oct. 2020). Accessing & Navigating Tele-Health: Strategies for Success. Presented in University of Wyoming ECHO Family Network.
- Wofford, T.** (July 2020). Wyoming Assistive Technology Resources. Laramie Community College Speech Language Pathology Assistant Program, virtual presentation invited speaker.

Service

International, National, State, Community Service and Memberships

- Albany County Transportation Committee Member, **Baker, T.**
 American Association on Intellectual and Developmental Disabilities Member, **Dahl, E.,
 Freedman, R. N., Root-Elledge, S.**

American Hippotherapy Association, **Wofford, T.**
 American Psychology-Law Society Member, **Sturges, H.**
 American Society on Aging Member, **Root-Elledge, S.**
 American Speech Language Hearing Association Member, **Wofford, T.**
 American Speech Language Hearing Association Certification of Clinical Competency, **Wofford, T.**
 American Speech Language Hearing Association Special Interest 12 Committee Member, **Wofford, T.**
 American Studies Association, **Jarman, M.**
 ARK Regional Services Foundation Board Member, **Heath, D.**
 Association for Behavior Analysis International, Member, **Freedman, R. N.** (member of international organization plus 2 Massachusetts chapters)
 Association of University Centers on Disabilities, **Dahl, E., Freedman, R. N.**
 Association of University Centers on Disabilities, Autism Special Interest Group, **Freedman, R. N.**
 Association of University Centers on Disabilities, Collaborative on Disability, Religion, and Inclusive Spiritual Supports Founding Member, **Moody, E.**
 Association of University Centers for Disabilities, Community Education Directors Council Member, **Hardesty, C.**
 Association of University Centers for Disabilities, Community Training Directors Council Member, **Hardesty, C.**
 Association of University Centers on Disabilities Council on Research and Evaluation, **Dahl, E., Moody, E.**
 Association of University Centers on Disabilities Rural Area Code Caucus, **Dahl, E.**
 Association of University Centers for Disabilities, UCEDD Directors Council, **Root-Elledge, S.**
 Association of University Centers of Excellence, Collaborative on Faith and Disabilities Treasurer, **Moody, E.**
 Association for Psychological Science Member, **Moody, E.**
 Behavior Analyst Certification Board, Board Certified Behavior Analyst & Subject Matter Expert, **Freedman, R. N.**
 Broadband Task Force Community Representative, **Hardesty C.**
 Centers for Disease Control Act Early Ambassador to Wyoming, **Warren, W.**
 Christopher and Dana Reeve Foundation COVID Impact External Reviewer, **Root-Elledge, S.**
 College of Family Physicians of Canada Editor, **Quaggin Harkin, A.**
 Council for Exceptional Children Member, **Freedman, R. N.**
 Critical Ethnic Studies Association, **Jarman, M.**
 ECHO Institute, Education Collaborative Leaders, **Hardesty, C., Moody, E., Warren, W.**
 Educational Health Centers of Wyoming (EHCW), Executive Committee Secretary, **Hardesty, C.**
 Family Promise of Albany County, Board President, **Dahl, E.**
 Focus on Autism and Other Developmental Disabilities, Guest Reviewer, **Freedman, R. N.**
 Frontiers Psychology Guest Editor, **Moody, E.**
 Governors Health Task Force- Wyoming Telehealth Network/ECHO, **Hardesty, C.**
 Governors Health Task Force- Primary and Community Education, **Hardesty, C.**
 Governors Health Task Force- Strive, Drive and Thrive Committee, **Hardesty, C.**
 Grant Professional Association Member, **Baker, T.**
 Group Process & Intergroup Relations Reviewer, **Dahl, E.**
 International Society for Autism Research, **Moody, E., Freedman, R. N.**
 Ivinson Memorial Hospital Community Needs Assessment Steering Committee Member, **Baker, T.**
 Journal of Gambling Studies Reviewer, **Dahl, E.**
 Journal of International Special Needs Education (JISNE), Technical Editor, **Freedman, R. N.**
 Journal of Political Psychology Reviewer, **Dahl, E.**
 Laramie Main Street Alliance, Organization Committee Member, **Baker, T.**
 Laramie Senior Housing Board Member, **Kappler, S.**
 Laramie Special Olympics Volunteer Coach, **Rieser, A.**

Massachusetts Board of Registration of Allied Mental Health and Human Services Professions, Licensed Applied Behavior Analyst, **Freedman, R. N.**

Massachusetts Department of Elementary and Secondary Education, Licensed Special Education Administrator and Licensed Supervisor/Director: Teacher of Students with Severe Disabilities, **Freedman, R. N.**

MELUS (Multi-Ethnic Literature for the United States), **Jarman, M.**

Modern Language Association, **Jarman, M.**

Mountain State Regional Genetics Network, Wyoming Team Member, **Moody, E.**

National Board for Certification in Occupational Therapy, Occupational Therapist Certification, **Rausch, R.**

National Institutes of Health, Loan Repayment Program Ambassador, **Moody, E.**

National Institute on Disability, Independent Living and Rehabilitation Research, Department of Health and Human Services, 2021 Field Initiated Projects Program Grant Competition, Invited Reviewer, **Root-Elledge, S.**

National Institute on Disability, Independent Living and Rehabilitation Research, Department of Health and Human Services, 2021 Small Business Innovative Research, Phase II, Invited Reviewer, **Root-Elledge, S.**

National Women's Studies Association, **Jarman, M.**

Personality and Social Psychology Bulletin, **Dahl, E.**

PLOS ONE, **Dahl, E.**

Psi Chi Psychology Honors Society Member, **Sturges, H.**

Public Library of Science (PLOS ONE) Academic Editor, **Moody, E.**

Rehabilitation Engineering and Assistive Technology Society of North America, Assistive Technology Professional (ATP) Certification, **Rausch, R.**

Research in Developmental Disabilities, **Dahl, E.**

Scandinavian Journal of Psychology Reviewer, **Dahl, E.**

Society for Disability Studies, **Jarman, M.**

Special Olympics of Wyoming Service, **Wofford, T.**

State of Wyoming Board of Examiners of Speech-Language Pathology License, **Wofford, T.**

Strengthening Families Protective Factors Certified Trainer, **Warren, W.**

Virginia Board of Medicine, Licensed Behavior Analyst, **Freedman, R. N.**

Wyoming Board of Occupational Therapy, Occupational Therapist License, **Rausch, R.**

Wyoming Department of Health, Division of Developmental Disabilities Advisory Council Member, **Root-Elledge, S.**

Wyoming Department of Health, Healthcare Financing, Rate Rebased Steering Committee Member, **Root-Elledge, S.**

Wyoming Department of Health, Transition Team, **Rausch, R.**

Wyoming Department of Transportation, Transportation Alternatives Program Advisory Committee Member and Grant Reviewer, **Root-Elledge, S.**

Wyoming Governor's Council on Developmental Disabilities Member, **Root-Elledge, S.**

Wyoming Guardianship Collaborative Workgroup Member, **Warren, W.**

Wyoming Early Intervention Council Co-Chair, **Warren, W.**

Wyoming Speech and Hearing Association Member, **Wofford, T.**

University and College Service

University of Wyoming, Accessibility Committee Member, **Bress, B.,**

University of Wyoming, Alpha Chapter, Phi Beta Kappa Member, **Root-Elledge, S., Bress, B.**

University of Wyoming, Research Advisory Committee, **Moody, E.**

University of Wyoming, College of Health Sciences, Administrative Council Member, **Root-Elledge, S.**

University of Wyoming, College of Health Sciences, College Dean Search Committee Member, **Hardesty, C.**

University of Wyoming, College of Health Sciences, Curriculum and Instruction Committee, **Jarman, M.**
 University of Wyoming, College of Health Sciences, Faculty Development Committee, **Wofford, T.**
 University of Wyoming, College of Health Sciences, Interprofessional Education Committee Member,
Hardesty, C.
 University of Wyoming, College of Health Sciences, Research Committee, **Dahl, E., Sturges, H.**
 University of Wyoming, College of Health Sciences, Representative, Honors College Advisory Board,
Jarman, M.
 University of Wyoming, College of Health Sciences, Social Work Faculty Search Committee Member (2
 faculty searches), **Jarman, M.**
 University of Wyoming, College of Health Sciences, Student Affairs Council Chair, **Root-Elledge, S.**
 University of Wyoming, College of Health Sciences, Tenure and Promotion Committee, **Moody, E.**
 University of Wyoming, College of Health Sciences, Wyoming Institute for Disabilities Data Stewardship
 Committee, **Dahl, E., Wofford, T.**
 University of Wyoming, College of Health Sciences, Wyoming Institute for Disabilities Keith A. Miller
 Award Committee Member, **Angel, M., Bress, B., Chesebro, C., Heath, D., Rausch, R.**
 University of Wyoming, College of Health Sciences, Wyoming Institute for Disabilities Accessibility
 Committee, **Root-Elledge, S., Angel, M., Bress, B., Glantz, C., Jarman, M., Kappler, S.,
 Rieser, A.**
 University of Wyoming, College of Health Sciences, Wyoming Institute for Disabilities Leadership
 Team, **Bress, B., Hardesty, C., Jarman, M., Lentner, A., Moody, E.**
 University of Wyoming, College of Health Sciences, Wyoming Institute for Disabilities, Search
 Committee, **Dahl, E.**
 University of Wyoming, Community Engagement Council Member, **Root-Elledge, S.**
 University of Wyoming, Community Engagement Council Steering Committee Member,
Root-Elledge, S.
 University of Wyoming, COVID-19 Business Continuity Leads Member, **Root-Elledge, S.**
 University of Wyoming President's Interdisciplinary Pillar Committee Member, **Root-Elledge, S.**
 University of Wyoming, Department of Psychology Diversity Committee Secretary, **Sturges, H.**
 University of Wyoming, Department of Psychology Graduate Visiting Committee, **Sturges, H.**
 University of Wyoming HIPAA Privacy Officer, **Hardesty, C.**
 University of Wyoming, No More Committee Member, **Rieser, A.**
 University of Wyoming School of Culture, Gender and Social Justice Committee Member, **Quaggin
 Harkin, A.**
 University of Wyoming, Tenure and Promotion Committee, **Jarman, M.**
 Wyoming Center on Aging, Enhancing Dementia-Capable Care Advisory Council Member, **Moody, E.,
 Root-Elledge, S.**

Awards

Hardesty, C. 2021 University of Wyoming, Wyoming Institute for Disabilities Excellence in Service to
 the State.
Freedman, R. N. 2021 University of Idaho College of Education, Health and Human Sciences Student
 Research Symposium, Second Place Graduate Oral Presentation: Assessing Variables that
 Increase Stress on Parents and Caregivers of Children and Adults with Autism Spectrum Disorder
 During the COVID-19 Pandemic.