WHAT IS

DISABILITY STUDIES?

DISABILITY STUDIES is a diverse interdisciplinary field that investigates broad questions about the nature, meanings, and consequences of disability from social, historical, cultural, and policy perspectives.

Contact Us:

If you have questions or would like more information about the Disability Studies Minor, please contact:

Michelle Jarman, Associate Professor Director, Disability Studies Program mjarman@uwyo.edu (307) 766-5060 Health Sciences, 147B

www.uwyo.edu/wind/disabilitystudies







Persons seeking admission, employment, or access to programs at the University of Wyoming shall be considered without regard to race, color, religion, sex, national origin, disability, age, veteran status, sexual orientation, or political belief.



Disability Studies Undergraduate Minor





College of Health Sciences Wyoming Institute for Disabilities



WHY MINOR IN DISABILITY STUDIES?

Disability Studies examines disability from multiple perspectives

Health sciences provide "biocultural" frameworks, integrating the knowledge of people with disabilities into health care and pre-professional training.

Humanities perspectives examine multi-cultural representations and meanings of disability, and highlight cultural insight from disability communities.

Social science frameworks explore disability rights and policy, and investigate national and global issues facing people with disabilities and their families.

Students from a range of major fields benefit from the DS Minor

Health Science and pre-med students better understand non-medical contexts of disability including the strengths and specific concerns of individuals and families.

Education students explore disability as diversity, and gain knowledge in creating inclusive environments.

School of Culture, Gender & Social Justice students situate disability activism within other national and global social justice movements and examine intersections between disability, gender, race/ethnicity, sexuality, and class.

Psychology students gain insight into social contexts of diagnostic categories.

Humanities students explore evolving and competing meanings of disability, and examine the relevance of disability to public policy, social inequities, and advocacy movements.

Business or engineering students explore assistive technologies, accessible design, and inclusive employment strategies.

DISABILITY STUDIES MINOR REQUIREMENTS

18 Total Credit Hours Required Core Courses: 9 Credit Hours

WIND 2100: Introduction to Disability Studies (CH)

WIND 4020: Disability Studies Theory & Practice (COM3)

WIND 4500: Disability Studies Practicum (Field Placement)

WIND Electives: at least 3 credit hours required (all 9 elective credits may be WIND courses)

WIND 2700: Gender & Disability (D)
WIND 3150: Literature & Medicine
WIND 4100: Global Disability Studies (COM 3)
WIND 4200: Diverse Minds (COM 3)
WIND 2500/4990: Topics in Disability Studies

External Electives: up to 6 credit hours may be earned from other UW courses with disability content

We recommend one lower and one upper division elective. Potential courses include:

EDEX 2484: Introduction to Special Education

SPPA 2110/2120: American Sign Language I & II

SPPA 4070: Deaf Studies

PSYC 4320: Intellectual Disability (prerequisite courses in PSYC)

FCSC 4124: Families of Young Children with Special Needs (prerequisite courses in FCSC)

Many other courses may count depending on student interest and instructor consent. Please work with program director, Michelle Jarman, to select internal and external electives.

