



**Rachel Freedman** is a Board Certified Behavior Analyst, licensed Special Education Administrator, and experienced Special Educator. Since becoming a Board Certified Behavior Analyst in 2011, Rachel's professional practice has focused on supporting families and school districts in promoting the development of meaningful, functional skills for learners with autism spectrum disorder, intellectual/developmental disabilities, and social-emotional challenges. She is currently enrolled in the Ph.D. program in Special Education with an emphasis in Autism Spectrum Disorder and Related Disabilities at the University of Idaho.

During her doctoral studies, Rachel completed the Utah Regional Leadership Education in Neurodevelopmental Disabilities (URLEND) program as a long-term trainee in both the Core Curriculum track and the Autism-Enhanced track and also provided fieldwork supervision to staff at the Idaho Center on Disabilities and Human Development, which is the University Center for Excellence in Developmental Disabilities for the state of Idaho. Rachel's research interests include measuring and reducing parenting stress in families of children and adults with autism spectrum disorder and developing effective consultation practices for increasing the capacity of school districts to provide high-quality educational programming to students with autism spectrum disorder, Down syndrome, and other developmental disabilities.

Rachel has been providing Applied Behavior Analysis and Special Education services to toddlers, children, teenagers, and adults with ASD and other developmental disabilities since 2007, with a focus on naturalistic approaches and integrating students with disabilities into inclusive educational environments alongside their typically developing peers. She currently serves as a reviewer for the journal *Focus on Autism and Other Developmental Disabilities (FOCUS)*.



**Kalley Malone** has a M.Ed in Special Education and has been teaching for 13 years at the secondary level. She is currently in the Ph.D program for Special Education/Autism Spectrum Disorder & Related Disabilities at the University of Idaho.

Particular areas of study include supporting inclusion, increasing functional communication and routines for students with intellectual and developmental disabilities. Career goals include being a leader and advocate for implementing inclusion in the school and community with smooth and successful transitions for students and their families. Kalley is a second year URLEND trainee and is in the Autism Enhanced track. She is originally from Idaho and currently lives in Boise. Her hobbies include reading, baking, running, and adventuring with her husband and two boys all around the west.