Environmental and visual structure in the classroom organizes the environment to make it calm, orderly, and predictable. It provides ongoing supports of sequential information, while incorporating routines to increase familiarity. This structure incorporates an individual’s narrow interests to engage and broaden their interests, with focus on the development of independence and working to completion. Participants will:

1. Gain an understanding about what visual and environmental structure is and its relevance in a classroom.
2. Be familiar with principles of structured teaching.
3. Be given examples of visual structure across environments and tasks.

Case Presentation: ECHO ID# TBD

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