UW ECHO in Autism Session Agenda

Facilitator(s): Corey Jenkins
Collaborating Entities: Wyoming Department of Education (WDE)
Professional Development Presenter: Melisa Genaux, M.Ed.

Professional Development Training Description and Objectives:
This session will cover strategies for managing changes and abrupt shifts in routines as well ways to improve work completion while reducing issues with work refusal behavior.
1. Participants will identify two strategies for helping students with ASD to manage changes in routine and other abrupt shifts in task or schedule.
2. Participants will identify three strategies for helping students with ASD to improve rates of work completion and to decrease rates of work-refusal behavior.

Case Presentation: ECHO ID# 4904

Zoom Log In Connection: Click this URL to join: https://zoom.us/j/721920333. Or go to https://echo.zoom.us/join. Enter meeting ID: 721 920 333
Phone in Connection: Dial: +1 (408) 638-0968 (US Toll) or +1 (646) 558-8656 (US Toll)
Meeting ID: 721 920 333
Or go to https://echo.zoom.us/join. Enter meeting ID: 721 920 333

Captioning Link: http://www.streamtext.net/text.aspx?event=CFI-WIND2

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<tr>
<th>Time</th>
<th>Organization</th>
<th>Presenter</th>
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<tr>
<td>3:15 PM to 3:25 PM</td>
<td>Introductions</td>
<td>Corey Jenkins</td>
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<tr>
<td>3:25 PM to 3:55 PM</td>
<td>Self-Regulation Strategies II</td>
<td>Melisa Genaux, M.Ed. Special Education Staff Trainer and Consultant</td>
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<td>3:55 PM to 4:25 PM</td>
<td>Case Presentation ECHO ID# 4904</td>
<td>Kristin Buchanan and Michael Insalata The Joshua School</td>
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<td>4:25 PM to 4:30 PM</td>
<td>Session Wrap-up</td>
<td>Corey Jenkins</td>
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Session Reminders

Privacy/Confidentiality: All information will be de-identified during each session. Door to ECHO room must be closed, and sign posted.
Pagers/Cell Phones: All pagers and cell phones must be muted during each session. Please leave the room to answer a phone call/page.
Microphone/Sound: Please mute local microphone when other sites are presenting to prevent feedback.
Continuing Education: PTSB and UW Outreach credit will be offered for the academic year 2016-2017.
Disclosure: NONE

THIS UW ECHO IN AUTISM SESSION WILL BE AUDIO AND VIDEO RECORDED.
YOUR PARTICIPATION CONFIRMS YOUR CONSENT TO THIS RECORDING.
PLEASE NOTE: IF PARTICIPATING VIA AUDIO, PLEASE BE PREPARED TO INTRODUCE YOURSELF, INCLUDING YOUR LOCATION. THANK YOU.
FOR VIDEO TECH SUPPORT PLEASE CONTACT KYLE BARGER: (307) 766-2766 OR projectecho@uwyo.edu.
THANK YOU FOR YOUR PARTICIPATION!