Monday, May 2, 2016

**FACILITATOR:** Wendy Warren, AT Specialist, UW ECHO Project Coordinator

**LEAD TRAINER:** Gayl Bowser, WATR Lead Assistive Technology Trainer

**TRAINER:** Dr. Lynn Gitlow, Associate Professor in the Department of Occupational Therapy, Ithaca College, Ithaca, NY

**AT SPECIALISTS:**
- Mike Williamson, M.S., ATP, WATR Assistive Technology Program Manager
- Mary Jo Cooley Hidecker, PhD, MS, MA, CCC-A/SLP, UW/Communication Disorders
- Barbara Locke, AT Professional, UW/WIND/WATR
- Darcy Regan, MA, CCC-SLP, UW/WIND/WATR
- Felicia Arce, M. ED., AT Program Specialist

**TARGET AUDIENCE:** AT professionals, specialists, strategists and coordinators, AT team members, special educators, general educators, paraprofessionals and education administrators

**DESCRIPTION & OBJECTIVES:**
This didactic session will focus on the executive functioning skills of self-regulation and attention.

Participants in this session will be able to:
- List three reasons that cause students to have difficulty with self-regulation and attention.
- Describe universal design strategies for classrooms that can support self-regulation and attention.
- List five low to high assistive technologies that can be used to promote self-regulation and attention.

**ZOOM ROOM CONNECTION:**
Click this URL to start or join. [https://zoom.us/j/678552820](https://zoom.us/j/678552820)
Or, go to [https://echo.zoom.us/join](https://echo.zoom.us/join) and enter meeting ID: 678 552 820

**ALL IN INFORMATION:**
Dial: +1 646 558 8656 (US Toll) or +1 408 638 0968 (US Toll)
Meeting ID: 678 552 820
Participant ID: Shown after joining the meeting

**CAPTIONING LINK:** [http://www.streamtext.net/text.aspx?event=CFI-WIND](http://www.streamtext.net/text.aspx?event=CFI-WIND)

<table>
<thead>
<tr>
<th>Time</th>
<th>Organization</th>
<th>Presenter(s)</th>
<th>Tele-Connection</th>
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</thead>
<tbody>
<tr>
<td>2:00PM - 3:30 PM</td>
<td>2:00-2:10: Introductions</td>
<td>Wendy Warren</td>
<td>On-site, zoom, phone</td>
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<tr>
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<td>2:10-2:40: Assistive Technology (AT) for Self-Management and Attention</td>
<td>Dr. Lynn Gitlow</td>
<td>Zoom</td>
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<td>2:40-3:10: Case ID# 5170 case presentation</td>
<td>Adrienne Unertl, Uinta County School Dist. #1</td>
<td>Zoom</td>
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<td>3:10-3:30: Case ID# 5170 case recommendations</td>
<td>Wendy Warren</td>
<td>Zoom</td>
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**SESSION REMINDERS**

- **FERPA Compliance:** All student information will be de-identified during Session. Door to ECHO room must be closed, and sign posted.
- **Pagers/Cell Phones:** All pagers and cell phones must be muted during Session. Please leave the room to answer a phone call/page. Please mute local microphone when other sites are presenting to prevent feedback.
- **Continuing Education:** PTSB credit will be offered for the academic year 2015-2016.
- **Disclosure:** NONE

**NOTE:**
This UW ECHO in AT session will be audio and video recorded. Your participation confirms your consent to this recording. Please note: If participating via audio, please announce your name and your location. Thank you.

**FOR VIDEO TECH SUPPORT:** Contact: (307) 766-2766 or projectecho@uwyo.edu

**UPDATED:** 02/15/16