**Monday, October 5, 2015**

**FACILITATORS:** Canyon Hardesty, Coordinator of Community Education and Wendy Alameda, AT Specialist, WATR Project Coordinator

**LEAD TRAINER:** Gayl Bowser, Assistive Technology Collaborations

**TRAINERS:** Maribeth Plankers, M.S. CCC-SLP, AT and UDL Specialist, Minnesota UDL Cadre and Kursten Dubbels, AT & UDL Specialist, Minnesota Dept. of Ed.

**AT SPECIALISTS:**
- Mary Jo Hidecker, PhD, MS, MA, CCC-A/SLP, UW/Communication Disorders
- Barbara Locke, AT Professional, UW/WIND/WATR
- Darcy Regan, MA, CCC-SLP, UW/WIND/WATR
- Felicia Arce, M. ED., AT Program Specialist

**TARGET AUDIENCE:** AT professionals, specialists, strategists and coordinators, AT team members, special educators, general educators, paraprofessionals and education administrators

**OBJECTIVES:**
- **Universal Design for Learning/Access Features of Chromebooks/Chrome**
  - Describe the characteristics of an expert learner and describe how an expert learner uses UDL options.
  - List at least three aspects of the Chrome Browser that allow students multiple means of engagement, representation and action/language.

- **Assistive Technology and Universal Design for Learning: What’s the connection?**
  - Identify the three Universal Design for Learning (UDL) principles.
  - Identify the three Learning Networks.
  - Identify the relationship between Common Core and the principles of UDL.

**ZOOM ROOM CONNECTION:** Click this URL to start or join. https://echo.zoom.us/j/622889457?pwd=mLQG85wuPHMvtA3WSXDCkg%3D
Or, go to https://echo.zoom.us/join and enter meeting ID: 622 889 457

**ALL IN INFORMATION:** Dial: +1 (415) 762-9988 or +1 (646) 568-7788
Meeting ID: 622 889 457
Participant ID: Shown after joining the meeting

**CAPTIONING LINK:** [http://www.streamtext.net/text.aspx?event=CFI-WIND](http://www.streamtext.net/text.aspx?event=CFI-WIND)

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<th>Time</th>
<th>Organization</th>
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<th>Tele-Connection</th>
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<tbody>
<tr>
<td>2:00PM - 3:30 PM</td>
<td><strong>2:00-2:05:</strong> Introductions</td>
<td>Canyon Hardesty and Wendy Alameda</td>
<td>On-site, zoom, phone</td>
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<td><strong>2:05-2:35:</strong> Universal Design for Learning/Access Features of Chromebooks/Chrome</td>
<td>MariBeth Plankers, M.S. CCC-SLP</td>
<td>Zoom</td>
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<td><strong>2:35-3:05:</strong> ECHO ID #6772 case presentation</td>
<td>Casey Widhalm and Audrey Logue</td>
<td>Zoom</td>
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<td><strong>3:05-3:30:</strong> Assistive Technology and Universal Design for Learning: What’s the connection?</td>
<td>Kursten Dubbels</td>
<td>Zoom</td>
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**SESSION REMINDERS**

- **FERPA Compliance:** All student information will be de-identified during Session. Door to ECHO room must be closed, and sign posted.
- **Pagers/Cell Phones:** All pagers and cell phones must be muted during Session. Please leave the room to answer a phone call/page. Please mute local microphone when other sites are presenting to prevent feedback.
- **Continuing Education:** PTSB credit will be offered for the academic year 2014-2015.
- **Disclosure:** NONE

**THIS UW ECHO in AT SESSION WILL BE AUDIO AND VIDEO RECORDED. YOUR PARTICIPATION CONFIRMS YOUR CONSENT TO THIS RECORDING. PLEASE NOTE: IF PARTICIPATING VIA AUDIO, PLEASE ANNOUNCE YOUR NAME AND YOUR LOCATION. THANK YOU.**

FOR VIDEO TECH SUPPORT CONTACT: (307) 399-3851 or projecho@uwyo.edu