



Assistive Technology

Fall 2021 Sessions

Session recordings and materials can be accessed on the WyoLearn Website.

To access WyoLearn, please register at: <http://www.uwyo.edu/wind/echo/view-past-sessions.html>

Please note!

Use **Control+F** to search chart by session title or keywords.

Session Date

Session Title and Description

September 9, 2021

AT and Teamwork

Join our first fall session and find out why teamwork is such an important part of an AT assessment.

Presenters:

Ryan Rausch, MOT, OTR, ATP, AT Professional; Terri Wofford, M.S., SLP-CCC, Speech-Language Pathologist; Shelby Kappler, AT Program Specialist
Wyoming Institute for Disabilities

September 23, 2021

OCALI AT Internet Modules: Resources for AT Assessment

Ohio Center for Autism and Low Incidence (OCALI) will review their AT internet modules and talk about their usefulness when team members want to know more about AT.

Presenters:

Jan Rogers, Program Director & Heather Bridgman, AT Consultant, OCALI

October 7, 2021

Wyoming Rules About Assessment and Evaluation and Consideration

Learn about what requires timelines and permissions and what doesn't when setting up an assessment.

Presenter:

Stephanie Weaver, Pingora Consulting and Gayl Bowser, AT Trainer



Assistive Technology

**Fall 2021
Sessions**

Case Study of an AT Assessment

October 21, 2021

The Wyoming Assistive Technology Resources (WATR) team will provide a sample case study of an assistive technology assessment and will point out the important steps taken through this process.

Presenters:

WATR Team

Affordable AT Solutions for Early Intervention

November 4, 2021

Join this session as we share a variety of AT items to support infants and toddlers in the early intervention setting and in the home.

Presenter:

Terri Wofford, M.S., CCC-SLP, Speech-Language Pathologist, Wyoming Assistive Technology Resources (WATR)

AAC with Energy, Earlier

November 18, 2021

Join this session as we discuss the importance of providing AAC (augmentative and alternative communication) earlier and strategies for doing so.

Presenter:

Beth Davidoff, PhD, MS, MEd, Assistant Professor, College of Health Sciences, Education and Rehabilitation, Salus University



Assistive Technology

**Fall 2021
Sessions**

December 2, 2021

AT in the Preschool Classroom

Join this session to discover how AT is used to support learning in the inclusive preschool classroom. AT for communication, mobility, and independence will be discussed

Presenter:

Marla Lohmann, PhD, M.Ed., Associate Professor of Special Education, Colorado Christian University

December 16, 2021

A Parent Perspective on Using AT and Early Intervention

In this session, a parent will share lessons learned as a parent implementing augmentative and alternative communication (AAC) with her child.

Presenter:

Maha Abdelhak, Parent



Assistive Technology

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Session Title and Description

January 28, 2021

Wyoming Assistive Technology Resources for Augmentative and Alternative Communication (AAC) and Speech Generating Devices (SGDs)

Join this session for an overview of low/mid/high tech AAC items and SGD's available from the Wyoming Assistive Technology Resources. Presenter will share information about various communication apps, AAC assessment tools, and resources for AAC implementation.

Presenter:

Terri Wofford, M.S., SLP-CCC, Speech-Language Pathologist, Wyoming Institute for Disabilities

February 11, 2021

Thinking Inside the Box: Choosing the Right AAC App

This one session takes a look at the myriad of different AAC applications (on devices, tablets and iPads). We will spend time discussing the cognitive considerations of AAC use and propose a system for organizing and understanding the different ways popular AAC applications support effective and efficient communication across environments, while promoting age appropriate language development. Participants will gain information to assist in choosing appropriate AAC systems and understanding the systems they are currently using.

Presenter:

Vicki Clarke, CEO, Dynamic Therapy Associates, Inc. (DTA, Inc.)



Assistive Technology

Spring 2021 Sessions

February 25, 2021

AAC Teletherapy: Tips and Tools for Success

In March 2020, many of us were required to quickly pivot to virtual learning. After much trial, error, learning and collaboration, teletherapy is now a valuable and accessible tool for AAC support. Teaching AAC learners virtually is nuanced and requires modeling an AAC system, engaging digital activities, and coaching the circle of support. This session will explore tips and technology tools to support all aspects of remote AAC instruction.

Presenter:

Sarah Gregory, M.S., CCC-SLP, Speech-Language Pathologist and Assistive Technology Consultant,
Ithaca City School District (New York)

March 11, 2021

Augmentative and Alternative Communication (AAC) From a Family's Perspective

Join this session to meet the McNeill Family as they share their experiences using Augmentative and Alternative Communication and Speech Generating Devices to support their daughter's communication needs in rural Wyoming.

Presenter:

Terri Wofford, M.S., CCC-SLP, Speech-Language Pathologist, Wyoming Institute for Disabilities

March 25, 2021

Wyoming Assistive Technology Resources for Individuals with Autism

Join this session for an overview of AT items available from the Wyoming Assistive Technology Resources (WATR) and how they can benefit individuals with Autism Spectrum Disorder (ASD).

Presenters:

Terri Wofford, M.S., CCC-SLP, Speech-Language Pathologist
Rachel Freedman, M.A., M.S., BCBA, LABA, Board Certified Behavior Analyst, Wyoming Institute for
Disabilities



Assistive Technology

Spring 2021
Sessions

April 8, 2021

AT Assessment Considerations for Individuals with Autism

Learning Objectives: 1) Identify at least two types of AT commonly used with individuals with ASD; 2) Identify the components of the team when completing an AT assessment and special team considerations when working with individuals with ASD; 3) Identify at least two strategies to consider for the "setup for success" when working with individuals with ASD.

Presenters:

Terri Wofford, M.S., CCC-SLP, Speech-Language Pathologist
Rachel Freedman, M.A., M.S., BCBA, LABA, Board Certified Behavior Analyst, Wyoming Institute for Disabilities

April 22, 2021

Virtual Supports for Adapted Living Skills

Learning Objectives: 1) Identify "why" direct training is needed for adaptive skills; 2) Identify at least 2 adaptive skills that are important to teach to individuals with Autism Spectrum Disorder; 3) Identify at least 2 tech options to use for adaptive skills.

Presenter:

Terri Wofford, M.S., CCC-SLP, Speech-Language Pathologist, Wyoming Institute for Disabilities

May 6, 2021

A Mother's Perspective: Using Assistive Technology Speech Generating Device & Autism

In this session, a parent will share her perspective on using AT and AAC with her son.

Presenters:

Susan Delicath, Parent



Assistive Technology

**Spring 2021
Sessions**

May 20, 2021

Wrap-Up and Discussion

This session will reflect on the 2020-2021 ECHO in AT sessions and participants will provide feedback for needs for 2021-2022.

Presenter:

Wyoming Assistive Technology Resources (WATR) team



Assistive Technology

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September 10, 2020

Technology Resources for Older Adults

This session will discuss COVID-19 and social isolation, the potential of technology for older adults, the Tech2Connect Program, and teaching seniors to use technology.

Presenter:

Ryan Rausch, MOT, Assistive Technology Specialist, Wyoming Assistive Technology Resources, Wyoming Institute for Disabilities

September 24, 2020

Technology to Decrease Social Isolation for Seniors

Let's empower seniors of ALL abilities to leverage the benefits of tech to overcome barriers, connect with others, and reduce loneliness!

Join Joan Green, an online tech coach, to learn more about recent advances that can greatly enhance the lives of seniors and those who help them. During the presentation, Joan will share the tools, features, apps and devices that she uses the most when helping older adults. It's hard to learn more about what you may not realize exists to promote social connection and minimize the harmful effects of stress and isolation. We all need help keeping up with this constantly changing world of technology that has become so much more affordable and accessible. Joan's mission is to help families, seniors and colleagues become more tech-savvy to improve communication, cognition and overall quality of life. During this 30 minute presentation, Joan will share her top picks for video calls, accessibility features on mainstream devices and enjoyable activities to explore together online to promote personal connections, cognitive stimulation, and meaningful relationships.

Presenters:

Joan Green, M.A., CCC-SLP, Licensed and Certified Speech-Language Pathologist, AT Specialist and Tech Coach, Founder of Innovative Speech Therapy



Assistive Technology

**Fall 2020
Sessions**

October 8, 2020

AT Assessment Strategies for Older Adults

Learning Objectives: Participants will be introduced to the importance of using a conceptual model to guide AT evaluation; delineate the steps of an AT evaluation; and be introduced to evaluation considerations specific to older adults who may be using AT.

Presenter:

Lynn Gitlow, PhD, OTR/L, ATP-OT; Lecturer, Department of Occupational Therapy, Ithaca College

October 22, 2020

Meet an Older Adult Who Has Successfully Incorporated AT

Leland Messman (and his son Kevin) will share his experiences using assistive technology to help with daily activities and overcoming challenges.

Presenter:

Leland and Kevin Messman

November 5, 2020

Quality Indicators for Transition

Using the quality indicators for assistive technology (QIAT) in the area of transition, we will discuss strategies to support students use of AT as they transition from all settings, and with a specific focus on preparing for post-secondary transition. Student examples will be shared and discussed.

Presenter:

Joan Breslin Larson, M.Ed., Independent Consultant, AT and UDL Specialist



Assistive Technology

**Fall 2020
Sessions**

November 19, 2020

Workforce Innovation and Opportunity Act (WIOA) and Assistive Technology

In this session, participants will learn about Wyoming's Division of Vocational Rehabilitation (DVR) supports for transitioning students. DVR will discuss Workforce Innovation and Opportunity Act (WIOA) and its impact on transitions. In addition, Wyoming Assistive Technology Resources will discuss three strategies to better assist the assistive technology process for students who are transitioning.

Presenters:

Jessica McComb, MSW, CRC, LAA, Wyoming Department of Workforce Services Division of Vocational Rehabilitation

Ryan Rausch, MOT, Assistive Technology Specialist, Wyoming Assistive Technology Resources, Wyoming Institute for Disabilities

December 3, 2020

Quality Indicators of Assistive Technology Post-Secondary (QIAT-PS)

Learning Objectives: Identify levels of post-collegiate services (three levels from K&W Guide); Understand the differences between IDEA and ADA and how that shapes high school service delivery; Learn the parts of the QIAT-PS tool and how to utilize this to promote successful collegiate transitions.

Presenter:

Sayard Bass, Assistive Technology Coordinator



Assistive Technology

**Fall 2020
Sessions**

December 17, 2020

Meeting Students in Transition: Project SEARCH **AT at Work in Logistics and Modern Manufacturing**

After a brief introduction to Project SEARCH, we will discuss common challenges that students with disabilities face related to transition, and resources available to help them through it. Then, we will meet two students in transition and learn how they use assistive technology in the community.

The second part of the session will discuss promising practices with an emphasis on Assistive Technology (AT) and adaptive strategies for the classroom and in logistics, modern manufacturing and IT jobs to help with self-regulation, vision, physical, cognitive, and auditory difficulties.

Presenters:

Megan Friedrich, Instructor, Project SEARCH at Ivinson, Albany County School District #1
Paula Marin, OTR/L, Occupational Therapist and Assistive Technology Specialist, Virginia Assistive
Technology System



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January 16, 2020

Design Thinking for Rehabilitation

This session will explore several key concepts that are the foundation of Dr. Galloway's work on creating and studying technology for advancing real-world mobility. Compare and contrast the principles and processes of medical rehabilitation thinking with community-oriented thinking, and how community-oriented thinking can rescue the medical model from itself.

Presenter:

James C. Galloway, PT, PhD, FAPTA; Professor, Department of Physical Therapy, University of Delaware

January 30, 2020

An Introduction to TELL ME: AAC for the Preschool Classroom

TELL ME was developed to meet the needs of preschool-aged children with significant communication challenges. This session will introduce participants to the TELL ME program, will describe the components of the program, and will explain how it can benefit children who are using or will use AAC tools that include core vocabulary. Examples of Shared Reading, Shared Writing, Infusion Activities, and Home Extension Activities will be shared.

Presenter:

Lori Wise, M.S., Co-Author, TELL ME; Clinical Support Administrator, Nova Southeastern University



Assistive Technology

Spring 2020 Sessions

February 13, 2020

AssistiveWare: The Core Word Classroom

The AssistiveWare Core Word Classroom offers a large collection of learning resources, which are designed to support implementation of any AAC that is based on core words.

All resources in the Core Word Classroom are developed around fundamental best practices in AAC. Join the session to learn how you can use these in your classroom.

Presenter:

Terri Wofford, M.S., CCC-SLP; Assistant Lecturer, Wyoming Institute for Disabilities

February 27, 2020

Parents as Partners Considerations for Therapists

This session will provide insights on actions that increase parents' participation and appreciation for the time you have with their child at school and ask participants to consider how to take the next step of making therapy applicable at home and in the community.

Presenter:

Roberta Dunn; Executive Director, FACT Oregon



Assistive Technology

Spring 2020
Sessions

March 12, 2020

Technology and ASD: Video Modeling

Video modeling has been around for decades, but with the invention of new technology, it is easier to use than ever. This session will focus on current video modeling research and how to translate that research to your daily practice. Learn how you can implement video modeling to impact skill acquisition and start putting it into practice tomorrow.

Presenter:

Teresa Cardon, PhD, CCC-SLP, BCBA-D; Instructor, The Chicago School of Professional Psychology

March 26, 2020

Technology and ASD: Augmented Reality to Teach Social Skills

This session will discuss the use of augmented reality and avatars to teach social skills to individuals with disabilities.

Presenter:

Dr. Ryan Kellems; Assistant Professor, Counseling Psychology and Special Education Department, BYU

April 9, 2020

Visual Schedules and Organizers for Students with ASD

During this session you will learn about assistive technology that can help students with Autism Spectrum Disorder (ASD) stay on task using visual schedules and organizers.

Presenter:

Wyoming Assistive Technology Resources (WATR) Staff



Assistive Technology

**Spring 2020
Sessions**

April 23, 2020

WORK it Out: Assistive Technology Supporting Employment with Individuals with Autism

Most of what we hear about Assistive Technology (AT) for individuals with autism centers around communication. While that is important, there are so many more types of AT that can be a part of successful employment. This session will review devices and apps that can compensate for memory and time management challenges, assist in anxiety management, and promote task completion on the job.

Presenter:

Carrie Clawson; Occupational Therapist and Assistive Technology Specialist, Virginia Department for Aging & Rehabilitative Services

May 7, 2020

AT in the IEP

This session will discuss including assistive technology in IEPs. Focus areas will include legal mandates, thorough documentation, special factors, levels of academic achievements and functional performance, documentation, goals and objectives, and supplemental aids and services.

Presenter:

Gayl Bowser, M.S.Ed.; Lead Assistive Technology Trainer, Wyoming Assistive Technology Resources (WATR)



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September 12, 2019

Welcome to ECHO in AT!

This session will provide an introduction to ECHO in AT, including how to use Zoom, how to actively participate during sessions, how to present a case study, and how to receive continuing education credits.

Presenters:

Gayl Bowser, M.S.Ed.; Shelby Kappler, ATS and Project Coordinator with AEM; Ryan Rausch, MOT, OTR, ATP; Terri Wofford, MS CCC-SLP and Gisele Knopf, Assistive Technology Program Specialist with Wyoming Assistive Technology Resources (WATR)

September 26, 2019

Accessible Educational Materials (AEM) Service Considerations, Delivery, and Referral

This session will: Define Accessible Education Materials (AEM) and who can benefit from them; Name two tools that can be used to help determine need for AEM; and Identify at least three services that are offered through the Wyoming AEM Clearinghouse

Presenter:

Shelby Kappler, Assistive Technology Program Specialist, Wyoming Accessible Educational Materials Clearinghouse, Wyoming Institute for Disabilities



Assistive Technology

Fall 2019
Sessions

October 10, 2019

Exploring the Critical Components for the Provision of Accessible Educational Materials (AEM)

This session will be an introduction to the Quality Indicators for the Provision of Accessible Educational Materials and Technology. It will specifically discuss and highlight critical components for the provision of AEM that can assist state and districts with planning, implementation, and evaluation.

Presenter:

Janet Peters, Technical Assistance Specialist for The Center on Inclusive Technology & Education Systems (CITES) at CAST.

October 24, 2019

What's New at the National Center on Accessible Educational Materials (AEM)?

This session will demonstrate the newly released AEM Pilot, an interactive web-based tool that guides K-12 districts to becoming more accessible learning spaces for students with disabilities. In addition, the session will review the the plethora of resources available and the future projects of the Center.

Presenter:

Janet Peters, Technical Assistance Specialist for The Center on Inclusive Technology & Education Systems (CITES) at CAST.

November 7, 2019

Identifying and Building on the Gifts of Those with Complex Needs

The session will provide a brief overview of Every Move Counts Clicks and Chats sensory assessment with a video example of how this tool can be used to identify interests and abilities on which appropriate AT decisions can be made. Writing appropriate and achievable goals will be addressed.

Presenter:

Jane Korsten, M.A., SLP
Speech Language Pathologist and AT Resource Specialist



Assistive Technology

**Fall 2019
Sessions**

November 21, 2019

CVI and Technology

Participants will demonstrate an understanding of the hierarchy of students who have Cortical Visual Impairment (CVI) and their use of technology.

Presenter:

Elise Darrow, Teacher of the Visually Impaired, Anchor Center for the Blind

December 5, 2019

Basics of Eye Tracking Assessment

Participants will explore the functional aspects of eye tracking technology and best practices for getting started. A variety of augmentative and alternative communication (AAC) language tools for communicators who use eye gaze access will be considered.

Presenter:

Karen Rodgers, SLP, Tobii Dynavox Learning Team

December 19, 2019

Eye Gaze Implementation for Students with Complex Bodies

Eye Gaze is a very powerful technology often used to access a speech generating device. What if a student is struggling with this access method? This webinar will address strategies to determine if a student is using the optimal access method and what can be done to optimize use of eye gaze.

Presenter:

Michelle L. Lange, OTR/L, ABDA, ATP/SMS
RESNA Fellow, Access to Independence, Inc.



Assistive Technology

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January 17, 2019

Take the AAC Iceberg Plunge

Join ECHO in AT as we explore the intervention strategies for success lurking beneath your AAC system.

Presenter:

Terri Wofford, MS, CCC-SLP
Academic Professional Lecturer, Wyoming Institute for Disabilities

January 31, 2019

Be More with Core: Tips for Implementing Core Vocabulary

Learn how Kelly has implemented with students core vocabulary words and visuals to improve communication and literacy skills.

Presenter:

Kelly Key
Assistive Technology Coordinator, Barrington Illinois School District

February 14, 2019

Using Augmentative and Alternative Communication (AAC): Beneath the Surface with Challenging Behaviors

Explore technologies and treatment of children with ASD.

Presenter:

Cindy Halloran, OTR/L
Director, The Center for AAC & Autism



Assistive Technology

**Spring 2019
Sessions**

February 28, 2019

Dive into Early Interventions using AAC

Join ECHO in AT as we explore strategies for pre-school and early elementary.

Presenter:

Terri Wofford, MS, CCC-SLP

Academic Professional Lecturer, Wyoming Institute for Disabilities

Overview of Early Childhood in AT

This session will discuss the big picture of how young children can use assistive technology for communication, participation, and play.

March 14, 2019

Presenter:

Gayl Bowser, M.S.Ed.

Lead Assistive Technology Trainer, Wyoming Institute for Disabilities

AT to Increase Engagement

This session will give an overview of Peat's Suite, a tool that can help parents and teachers of young children describe the environmental features and assistive technology that can promote their active participation.

March 28, 2019

Presenter:

Suzanne Milbourne

Co-Director, Delaware Early Childhood Assistive Technology



Assistive Technology

**Spring 2019
Sessions**

April 11, 2019

Helping Families Integrate AT at Home

Former Director of Minnesota's PACER Center, Bridget has many years of working with families whose children use assistive technology.

Presenter:

Bridget Gilormini, MST-SLP, ATP
Assistive Technology Specialist, Forbes AAC

April 25, 2019

Integrating AT for Young Children into Preschool Environments

We know that assistive technology (AT) is most often used when it is embraced by teachers and families, embedded into daily activities and supports multiple children. This session will discuss strategies to support AT use for communication, participation, and play.

Presenter:

Susan Mistrett, Ph.D.
University at Buffalo Center for Assistive Technology

May 9, 2019

Season Wrap-up and Discussion



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September 13, 2018	<u>Accessible Educational Materials (AEM) Services in Wyoming</u> This session will discuss AEM services in Wyoming.
September 27, 2018	<u>Introduction to ECHO in AT and WATR Services in Wyoming</u> This session will introduce participants to ECHO in AT bi-weekly sessions and what services WATR provides to Wyoming residents.
October 11, 2018	<u>Customized Employment Support Using VocFit</u> Customized employment is the preferred approach for supporting people with disabilities working in integrated, community-based settings. VocFit provides data-based decision making technology that improves this collaborative process. This session will detail the core features of VocFit.
October 25, 2018	<u>Conover</u> This session will discuss how the Conover products help students with transition and independent living.
November 8, 2018	<u>Remote Support in Ohio and the Prevalence of Similar Services in the U.S.</u>
December 6, 2018	<u>Cognitopia</u> This session will discuss an app that is based around OT activities: setting goals, task analysis, and video modeling, and tracking outcomes.
December 20, 2018	<u>Impact of Smart Home Technology on Living in Place</u> This session will discuss smart technology and what is available on the market to support independent living.



Assistive Technology

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January 8, 2018	<u>AT 101 Series: Team building and Support</u> This 2-part series will focus on specific strategies that can be utilized to promote team building to support assistive technology in the classroom.
January 15, 2018	<u>No Session</u>
January 22, 2018	<u>AT 101 Series: Team Building and Support</u> This 2-part series will focus on specific strategies that can be utilized to promote team building to support assistive technology in the classroom.
January 29, 2018	<u>Literacy Development for AAC Users</u> Learn about the evidence, intervention strategies, and activities to promote literacy for the emerging Augmentative and Alternative Communication user in this 4 part series.
February 5, 2018	<u>Literacy Development for AAC Users</u> Learn about the evidence, intervention strategies, and activities to promote literacy for the emerging Augmentative and Alternative Communication user in this 4 part series.
February 12, 2018	<u>Creating Access to Promote Literacy Development for AAC Users</u> Session will cover making print materials accessible through using Bookshare, Learning Ally, and adapting books and ensuring access to AAC systems.



Assistive Technology

Spring 2018
Sessions

February 19, 2018

Literacy Development for AAC Users
Learn about the evidence, intervention strategies, and activities to promote literacy for the emerging Augmentative and Alternative Communication user in this 4 part series.

February 26, 2018

Dyslexia and Technology: Partners for Life
Session participants will understand the potential educational barriers for students with Dyslexia and the role of technology in supporting students with Dyslexia and gain resources to address areas of educational concerns.

March 5, 2018

Accessible Educational Materials

March 12, 2018

No Session

March 19, 2018

iCreate: Creating Low-Tech AT Solutions
Therese Willkomm, the "MacGyver of Assistive Technology", will discuss how she uses every day materials to create low-tech solutions for individuals with disabilities in a 2 part series. Service providers, teachers, therapists, parents, caregivers, and others will walk away from this 2 part series sessions with a new, creative outlook on assistive technology solutions.

March 26, 2018

iCreate: Creating Low-Tech AT Solutions
Therese Willkomm, the "MacGyver of Assistive Technology", will discuss how she uses every day materials to create low-tech solutions for individuals with disabilities in a 2 part series. Service providers, teachers, therapists, parents, caregivers, and others will walk away from this 2 part series sessions with a new, creative outlook on assistive technology solutions.



Assistive Technology

Spring 2018 Sessions

Libraries Enhancing Rural Access for Neighbors (LEARN) Project

April 2, 2018

In this session, the Wyoming Assistive Technology Resources (WATR) and Wyoming State Library (WSL) will highlight their collaboration to increase assistive technology (AT) awareness through AT Toolkits at a Wyoming library near you. Learn about the AT that is inside and how to get your hands on these amazing tools.

Wyoming Test of Proficiency and Progress (WY-TOPP) Allowable Accommodations

April 9, 2018

In this session, the Wyoming Assistive Technology Resource team will introduce available accommodations for the Wyoming Test of Proficiency and Progress (WY-TOPP). Session participants will gain an understanding of who is eligible for accommodations, the various types and purpose of accommodations, and how to ensure the accommodations are available for a student.

Unique Curriculum

April 16, 2018

During this overview of Unique Learning System, you will learn how using this program gives students with various support needs access to the general curriculum. Participants will explore differentiated lessons and activities, data collection to inform instruction and track progress, and resources describing best practices for including students with various support needs in the classroom.

Remote App Lending and New AT in the WATR Loan Library

April 23, 2018

Join the Wyoming Assistive Technology Resources as they unveil a new addition to the loan program, remote app lending. Come learn about how you can trial, oftentimes expensive, apps that WATR has purchased on your own personal iPad for free. Session participants will learn about how remote app lending works and how to take advantage of this new, amazing service that WATR is providing.

April 30, 2018

Discussions, Topics for Next Year, and Next Steps



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September 19, 2017	<p style="text-align: center;"><u>Intro WATR/WIND/AEM</u></p> <p>Learn about the Wyoming Assistive Technology Resources program and the services and resources that you can utilize.</p>
September 25, 2017	<p style="text-align: center;"><u>Wearable Technology</u></p> <p>During this session, participants will learn about some of the wearable technologies available and their benefits for the every day living, learning, working and playing.</p>
October 2, 2017	<p style="text-align: center;"><u>How Dyslexics Will Rule the Future</u></p> <p>Information for educators, students, and parents about the strengths of dyslexia plus strategies for helping students manage the daily challenges of dyslexia.</p>
October 9, 2017	<p style="text-align: center;"><u>AT 101 Series: Framing an AT Question</u></p> <p>Participants will learn how to frame an assistive technology (AT) question for a student. This essential AT assessment component helps guide a team in selecting meaningful AT to help a student participate in their school-related activities.</p>
October 16, 2017	<p style="text-align: center;"><u>Chromebooks as Assistive Technology – Part 1</u></p> <p>Google’s Chrome and Chromebooks are revolutionizing the way students and educators are using computers. In the Chromebook series, Mike will explore how Chromebooks can be used in the classroom to provide universal supports across the curriculum to all learners.</p>



Assistive Technology

Fall 2017
Sessions

October 23, 2017

Chromebooks as Assistive Technology – Part 2

Google's Chrome and Chromebooks are revolutionizing the way students and educators are using computers. In the Chromebook series, Mike will explore how Chromebooks can be used in the classroom to provide universal supports across the curriculum to all learners.

October 30, 2017

Chromebooks as Assistive Technology – Part 3

Google's Chrome and Chromebooks are revolutionizing the way students and educators are using computers. In the Chromebook series, Mike will explore how Chromebooks can be used in the classroom to provide universal supports across the curriculum to all learners.

November 6, 2017

Chromebooks as Assistive Technology – Part 4

Google's Chrome and Chromebooks are revolutionizing the way students and educators are using computers. In the Chromebook series, Mike will explore how Chromebooks can be used in the classroom to provide universal supports across the curriculum to all learners.

November 13, 2017

AT 101 Series: Students Who Enter with AT

Session will discuss and provide strategies on supporting a new student who utilizes assistive technology in the classroom.

November 20, 2017

No Session

November 27, 2017

Emerging Technologies: The C-Pen – a Portable Pen Scanner

Learn how the C-Pen, an assistive technology tool, can enhance learning in your classroom. The C-Pen Reader is a totally portable, pocket-sized device that reads text aloud with an English or Spanish human-like digital voice.



Assistive Technology

**Fall 2017
Sessions**

December 4, 2017

Emerging Technologies: Alternative Access

In this session, participants will learn about alternative access for Android Phones and Tablets. The Sesame Phone is the world's first completely touch-free smartphone, designed by and for people with disabilities.

December 11, 2017

Emerging Technologies: Smart Environments for School, Work, and Home

This session will cover smart speakers and peripherals to help a person in their student or work roles.

December 18, 2017

No Session

January 1, 2017

No Session

January 8, 2017

AT 101 Series: Team building and Support

January 15, 2017

No Session



Assistive Technology

Spring 2017 Sessions

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Please Note!
Use **Control+F** to search chart by session title or keywords.

Session Date

Session Title and Description

January 23, 2017

AT and the Wyoming State Assessments

Objectives:

1. Name two laws that mandate accommodations.
2. Learn how to define and select accommodations.
3. Identify who can administer accommodations for assessments.
4. Identify 2 allowable accommodations for PAWS

January 30, 2017

Allowable AT in the Wyoming State Assessment

Objectives:

1. Participants will learn to define accommodations.
2. Participants will learn how to select allowable accommodations.

February 6, 2017

Managing Distraction on Laptops and Tablets

Objectives:

1. Name at least three ways computers and tablets can distract students from their school work.
2. Describe at least four features used by various utilities, apps, and services to minimize and help manage device distractions.
3. Describe where to find user management tools built into a device's operating system.

February 13, 2017

Strategies to Leverage Notetaking Apps that Record Audio

Objectives:

1. Explain what it means to link an audio recording to handwritten or typed notes, and how this can be used to navigate the recording.
2. Name at least two notetaking tools (device or app) that have this capability.
3. Describe three techniques by which a student can use this capability to take fewer notes and study more effectively.



Assistive Technology

Spring 2017
Sessions

February 20, 2017

Tools and Strategies to Help Manage Assignments and Plan Projects

Objectives:

1. Explain the functional differences between a calendar and a planner in the context of managing schoolwork.
2. Describe three features commonly found in task management apps that can help students
3. List reasons for having a “dedicated daily planning time”

February 27, 2017

Using Digital Notebooks as a Personal "Cumulative Knowledge Bank"

Objectives:

1. Describe how the organizational systems used by OneNote and Evernote differ.
2. List at least three features (capabilities) typically found in digital notebooks and explain how they might help students with organization or memory challenges.
3. Explain the role of "tagging" to support organization.

March 6, 2017

Overview of What Research Says about AT and People with Significant DD

Objectives:

1. Be familiar with the body of evidence regarding the use of assistive technology for students with severe disabilities.
2. Know whether or not research supports the use of assistive technology for students with severe disabilities.
3. Know how to respond to questions about the appropriateness of initiating the use of assistive technology for a student with a severe disability.

March 13, 2017

Community Needs

This session was rescheduled.



Assistive Technology

Spring 2017
Sessions

March 20, 2017

Successful Selection of AT Tools and Strategies

Objectives:

1. Understand weaknesses inherent in assessment protocols frequently / typically used with individuals with complex needs.
2. Learn strategies for identifying interests and abilities on which to develop appropriate intervention plans for supporting access and communication.
3. Understand reporting assessment results in a way that leads to appropriate goals and links to implementation plans.

Identifying Interests and Abilities

Objectives:

1. Learn strategies for assessing switch skills
2. Identify assessment information relevant for developing functional communication systems.
3. Understand how assessment information enables and supports matching technology to individual interests and abilities.

March 27, 2017

Critical Considerations for Successful AT Outcomes

Objectives:

1. Learn the five critical considerations for successful AT outcomes for individuals with significant sensory motor differences.

April 3, 2017

What Research Says about AT for Access to Print

Objectives:

1. Be familiar with the body of evidence regarding the use of assistive technology for students with reading and writing disabilities.
2. Know whether or not research supports the use of assistive technology for students with reading and writing disabilities.
3. Know how to respond to questions about the appropriateness of initiating the use of assistive technology for a student with a reading or writing disability.

April 10, 2017



Assistive Technology

Spring 2017 Sessions

April 17, 2017

Evaluating Effectiveness

Objectives:

Participants will learn strategies to:

1. Document student achievement
2. Identify supports and barriers
3. Support funding requests

April 24, 2017

AEM and AEM Services

Objectives:

1. Learn the definition of AEM
2. Have an understanding of who needs AEM
3. Name a service AEM Wyoming offers

May 1, 2017

Bookshare and Learning Ally - AEM Resources

Objectives:

1. Define Accessible Educational Materials
2. Identify two features of Bookshare
3. Identify two features of Learning Ally

May 8, 2017

Quality Indicators for Assistive Technology - Post- Secondary

Objectives:

1. Discuss the implications of a research study about students who use AT in college and university settings.
2. Identify at least two activities regarding AT that could be included in a student's coordinated set of transition activities.
3. Use the QIAT-PS Student self-evaluation matrix with at least one student with whom they are familiar.

May 15, 2017

Discussion of this year and future of ECHO in AT



Assistive Technology

**Fall 2016
Sessions**

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Session Date

Session Title and Description

September 12, 2016

What does research say about using Assistive Technology?

Objectives:

1. Be aware of existing research about assistive technology use.
2. Know where to find research about assistive technology use
3. Understand the basics of evaluating research studies.

September 19, 2016

Coaching and mentoring others to use Assistive Technology

Objectives:

1. Participants will be able to list at least two benefits of using coaching strategies.
2. Participants will be able to list the three essential elements of coaching.
3. Participants will practice asking coaching questions.

September 26, 2016

Helping Teachers integrate Assistive Technology into the classroom

Objectives:

1. Address the challenges in implementing Assistive Technologies in the classroom
2. Discuss how a team approach can work effectively and related resources.
3. Address an "AT Action Plan" for successful outcomes.

October 3, 2016

Augmentative and Alternative Communication (AAC) concepts to know

Objectives:

1. The 4 major items needed to describe an AAC system.
2. Key concepts used in AAC evaluations.
3. Key concepts used in AAC intervention.

October 10, 2016

Using the Social Networks tool to plan goals and track progress

Objectives:

1. Learn about the components of Social Networks tool.
2. Discuss communication goal planning using Social Networks.
3. Consider using Social Networks to track students' communication progress.



Assistive Technology

Fall 2016
Sessions

October 17, 2016

Getting to Participation with AAC Goals/Intervention

Objectives:

1. Learn about the components of the International Classification of Functioning, Disability and Health (ICF)
2. Use a Communication Supports Inventory icfcy.org/aac to describe a student's ICF profile
3. Write goals and plan intervention from an ICF framework.

AAC Communication Competence Goals/Intervention – Operational Competency & Strategic Competency

Objectives:

1. Describe four communication competencies needed for successful AAC use.
2. Write AAC goals related to operational competence and strategic competence
3. Plan AAC intervention related to operational competence and strategic competence.

October 24, 2016

AAC Communication Competence Goals/Intervention – Social Competency & Linguistic Competency

Objectives:

1. Describe four communication competencies needed for successful AAC use.
2. Write AAC goals related to social competence and linguistic competence.
3. Plan AAC intervention related to social competence and linguistic competence.

October 31, 2016

Funding for AT - Part 1

November 7, 2016

This session was canceled.

Funding for AT - Part 2

Objectives:

1. Learn a new evaluation process, matching AT devices and services to the needs of students and the trial process for AT devices as well as funding services.
2. Learn how to utilize everything from high tech such as a CCTV to low tech devices and apps

November 14, 2016



Assistive Technology

Fall 2016
Sessions

November 21, 2016

Overview of the Chrome Operating System

Objectives:

1. Understand a minimum of three core differences between a Chromebook, standard computer and tablet technology tool for education.
2. Experience assistive technology hardware supports to use with the Chrome platform to meet the diverse needs of all learners.
3. Identify at least three examples of utilizing Google Apps for Education, both in the classroom and at home, to facilitate student learning in the areas of: Literacy, learning, researching and executive function.

Chrome Apps for Reading

Objectives:

1. Understand the difference between a Chrome Add-on, App and Extension.
2. Experience assistive technology web based software supports to use with the Chrome platform to meet the diverse needs of all learners.
2. Identify at least three examples of utilizing Google Apps for Education, apps and/or extensions, both in the classroom and at home, to facilitate student learning in the areas of: Literacy, learning, researching, and executive function.

November 28, 2016

Chrome Apps for Writing

Objectives:

1. Understand the difference between a Chrome Add-on, App and Extension.
2. Experience assistive technology web based software supports to use with the Chrome platform to meet the diverse needs of all learners.
3. Identify at least three examples of utilizing Google Apps for Education, apps and/or extensions, both in the classroom and at home, to facilitate student learning in the areas of: Literacy, learning, researching and executive function.

December 5, 2016



Assistive Technology

**Fall 2016
Sessions**

December 12, 2016

Chrome for Organization

Objectives:

1. Understand the difference between a Chrome Add-on, App and Extension.
2. Experience assistive technology web based software supports to use with the Chrome platform to meet the diverse needs of all learners.
3. Identify at least three examples of utilizing Google Apps for Education, apps and/or extensions, both in the classroom and at home, to facilitate student learning in the areas of: Literacy, learning, researching, and executive function.

Chrome for Executive Function

Objectives:

December 19, 2016

1. Understand the difference between a Chrome Add-on, App and Extension.
2. Experience assistive technology web based software supports to use with the Chrome platform to meet the diverse needs of all learners.
3. Identify at least three examples of utilizing Google Apps for Education, apps and/or extensions, both in the classroom and at home, to facilitate student learning in the areas of: Literacy, learning, researching, and executive function.



Assistive Technology

Spring 2016 Sessions

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Session Date

Session Title and Description

January 25, 2016

Overview of AT in the IEP

Objectives:

1. Be able to identify three possible results of an IEP team's AT Consideration.
2. Use the Quality Indicators for Assistive Technology IEP Matrix to evaluate their districts AT services.
3. Time will be allotted for participants to ask questions about documentation of AT needs in the IEP.

Overview: Computer Access for People with Motor Impairments

Objectives:

1. Learn how assistive technology is changing with education's move to data-driven decision-making.
2. See how identifying students for accommodations early prevents students from slipping through the cracks.
3. Understand how new state assessments are becoming more accommodation-friendly, but also require new processes for showing and documenting the need for accommodations

February 1, 2016

Overview: Alternative Access to Tablet Technology for People with Motor Impairments

Objectives:

1. Participants will be able to list a minimum of two alternative access methods
2. Participants will be able to set up three built-in options in accessibility features

February 8, 2016

Alternative Access to Tablets for People with Vision Impairments

Objectives:

1. Identify at least three types of tablets
2. Identify two tools for comparing devices and apps based on accessibility
3. Locate and activate visual impairment related accessibility features on an iPad

February 15, 2016



Assistive Technology

Spring 2016 Sessions

February 22, 2016

Strategies for Supporting AAC Use

Objectives:

1. Describe at least two individual components of communicative competence in AAC.
2. Describe one communicative competence-focused goal that would be relevant for one of your students.

February 29, 2016

Aspects of Communicative Competence for Students who use AAC

Objectives:

1. Describe at least two individual components of communicative competence in AAC.
2. Describe one communicative competence-focused goal that would be relevant for one of your students

March 7, 2016

Teaching Communication Skills to Students with Complex Communication Needs

Objectives:

1. Participants will be able to describe the critical elements of an AAC implementation plan
2. Participants will be able to identify a variety of plans appropriate for based on strategies developed for individuals who are at the very beginning stages of language development to those who are at higher order skills
3. Participants will choose a plan for an individual and/or classroom based upon the needs of that situation.

March 14, 2016

CoughDrop Communication App

Objectives:

1. Participants will become familiar with the feature of the CoughDrop AAC app
2. Participants will be able to describe CoughDrop's built in data and reports which are used to strengthen the team that is supporting the communicator.



Assistive Technology

Spring 2016 Sessions

Achieving Communicative Competence

March 28, 2016

Objectives:

1. Identify the three major steps in creating plans to achieve communication competence.
2. Consider the ongoing team process in planning, implementing, and revising necessary elements for communication competence.

Overview of Executive Function and AT

April 4, 2016

Objectives:

1. Attendees will have a fundamental understanding of executive functioning.
2. Attendees will identify tools that would be helpful for students with executive functioning deficits.

Tools to support Executive function for students with LD

April 18, 2016

Objectives:

1. Identify at least two technology applications that teachers might use to help teach executive functioning skills.
2. Identify at least two technology applications that students might use independently to maintain their executive functioning skills.
3. Identify at least one technology application that might be used to model use of executive functioning skills.

Assistive Technology for Organization and Planning

April 25, 2016

Objectives:

1. List five reasons that students may have difficulty with organization and planning.
2. Describe why UDL for learning is an appropriate strategy to use when providing AT solutions for those who have organization and planning challenges.
3. Describe five no-tech to high-tech solutions for those who have organization and planning challenges.



Assistive Technology

**Spring 2016
Sessions**

May 2, 2016

Assistive Technology for Self-Management and Attention

Objectives:

1. List three reasons that cause students to have difficulty with self-regulation and attention.
2. Describe universal design strategies for classrooms that can support self-regulation and attention.
3. List five low to high assistive technologies that can be used to promote self-regulation and attention.

May 9, 2016

AT for Task Completion: Picture Planner App and Software Cognitopia Software

Objectives:

1. Participants will understand a “cognitive curbcuts” approach to universal design of self-management applications for a wide range of users with cognitive disabilities
2. Participants will learn about the potential of web-based self-management applications to build independence while facilitating the efforts of teachers, parents, and others to provide support

May 16, 2016

Wrap Up Session



Assistive Technology

**Fall 2015
Sessions**

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Session Date

Session Title and Description

September 14, 2015

Orientation to ECHO

Objectives:

1. Understand the core components of the ECHO™ model
2. Understand the process and be able to complete the information needed to present student cases and student successes
3. Be able to access iECHO- the portal to archived UW ECHO in AT session information.

What is UDL-Curriculum Design and basic principles of UDL

September 21, 2015

Objectives:

1. Understand the core components of the ECHO™ model
2. Understand the process and be able to complete the information needed to present student cases and student successes
3. Be able to access iECHO- the portal to archived UW ECHO in AT session information.

UDL/Access Features of Chromebooks/Chrome

October 5, 2015

Objectives:

1. Identify the three Universal Design for Learning (UDL) principles.
2. Identify the three Learning Networks.
3. Identify the relationship between Common Core and the principles of UDL.

UDL/Access Features of iPads

October 12, 2015

Objectives:

1. Describe the types of accessibility features that are included in most computer and tablet operating systems.
2. List at least three features of the iOS operating system that allow students multiple means of engagement, representation and action/language.
3. Use a rubric to identify desired features of specific apps.



Assistive Technology

**Fall 2015
Sessions**

October 19, 2015

UDL/Access Features of Windows OS

Objectives:

1. Enhancing individuals choice and autonomy using Windows OS
2. Applying Accessibility Features using Windows OS
3. Accessing Assistive Technology using Windows OS

October 26, 2015

Technology in the Early Reading Curriculum Data for Determining Accommodations

Objectives:

1. Understand data-driven processes to determine reading accommodations.
2. Learn how to build capacity through data-driven decision making.

November 2, 2015

Using AT for Early Reading in the Classroom: START TO FINISH CURRICULUM

Objectives:

1. Know the core components of the Start to Finish Core Curriculum
2. Identify students on their caseloads who would benefit from the use of the Start to Finish Core Curriculum
3. Describe the data-collection systems that are built into the Start to Finish Core Curriculum.

November 9, 2015

AT for Early Reading Accommodations: MEVILLE TO WEVILLE

Objectives:

1. Describe the core components of the MEville to WEville curriculum
2. Identify students who might benefit from MEville to WEville instructional approach



Assistive Technology

**Fall 2015
Sessions**

November 16, 2015

Essential Elements of Early Reading

Objectives:

1. Participants will understand the foundational skills that are essential to early literacy.

Assessment of Motor Aspects of Writing

Objectives:

1. Acquire a foundational understanding of the complex processes of handwriting
2. Identifying common motor problems with handwriting through observation (what do they look like)
3. Develop awareness of assessment considerations for the motor aspects of handwriting
4. Develop awareness of resources and disciplines for further evaluation

November 23, 2015

Assistive Technology Accommodations for Writing

Objectives:

1. Participants will be able to list at least five low and high tech assistive technology accommodations for writing.
2. Participants will be able to identify the specific features of assistive technology accommodations for writing that a specific student will need.
3. Participants will be able to use a planning tool to match the features of AT devices to the needs of a student with disabilities.

November 30, 2015

Alternative Computer Access for Writing

Objectives:

1. Participants will be able to name at least three ways to write with computers for people who cannot use a computer keyboard.
2. Participants will be able to describe features of computer access needed by an individual they know who has motor difficulties.

December 7, 2015



Assistive Technology

**Fall 2015
Sessions**

December 14, 2015

Eye Gaze Technology

Objectives:

1. Participants will be able to define eye gaze and describe how eye gaze works
2. Participants will be able to list at least three effective uses of eye gaze for children with disabilities



Assistive Technology

Spring 2015 Sessions

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Session Date	Session Title and Description
	<u>Accommodations, Assistive Technology and State Assessments</u>
January 26, 2015	Objectives: 1) Educate district and school educators in AT assessment, implementation and best practice for improving student outcomes. 2) Expand access to best-practices assistive technology information throughout Wyoming.
February 2, 2015	<u>First Author Software</u>
February 9, 2015	<u>Strategies to Assist Struggling Readers: AEM/AIM Part I</u>
February 16, 2015	<u>Strategies to Assist Struggling Readers: AEM/AIM Part II</u>
February 23, 2015	<u>WY AEM and WAC services</u>
March 2, 2015	<u>Clicker Books</u>
March 9, 2015	<u>Communication Support Index</u>
March 16, 2015	<u>T.H.E. P.A.C.T.</u>
March 23, 2015	<u>GoTalk Communication Devices and Apps</u>



Assistive Technology

Spring 2015
Sessions

March 30, 2015

Scripting Strategies for Beginning Communicators

April 6, 2015

Supporting Communication Using Augmentative Alternative Communication (AAC): Visual Scene Displays

April 13, 2015

Pragmatic Organization Dynamic Display (PODD) Books

April 20, 2015

Apps for Communication

April 27, 2015

Assistive Technology and the IEP

May 4, 2015

An Introduction to the Revised Writing Protocol

May 11, 2015

Speech Recognition as AT for Writing

May 18, 2015

Word Prediction



Assistive Technology

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Session Date	Session Title and Description
September 8, 2014	<u>Considerations in AT Part II</u>
September 15, 2014	<u>Assessment of Vision Function</u>
September 22, 2014	<u>Low-Tech AT Vision Tools</u>
September 29, 2014	<u>High-Tech AT Vision Tools</u>
October 6, 2014	<u>Tips and Strategies for Positioning for AT Use</u>
October 13, 2014	<u>AT and IDEA</u>
October 20, 2014	<u>PAR Assessment for AT and Reading</u>
October 27, 2014	<u>Low-Tech Reading Tools</u>
November 3, 2014	<u>Book Share</u>
November 10, 2014	<u>Learning Ally</u>
December 1, 2014	<u>Assessment of Hearing and Listening Skills</u>



Assistive Technology

**Fall 2014
Sessions**

December 8, 2014

Assisting the Hearing Impaired Student in the Classroom:
Accommodations and Technology

December 15, 2014

Bookshare and Learning Ally



Assistive Technology

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Session Date	Session Title and Description
March 14, 2014	<u>Project Echo Orientation</u>
March 21, 2014	<u>Technology and Writing with the Common Core</u>
March 28, 2014	<u>Evaluation of Writing</u>
April 4, 2014	<u>Protection and Advocacy for AT Program</u>
April 11, 2014	<u>Mechanics of Writing - High and Low Tech Ideas</u>
April 25, 2014	<u>AAC Assessments</u>
May 2, 2014	<u>AAC Integration</u>
May 9, 2014	<u>Communication Matrix</u>
May 16, 2014	<u>Considerations in AT Part I</u>