

Early Childhood

Spring 2018 Sessions

Session recordings and materials can be accessed on the WyoLearn Website.

To access WyoLearn, please register at: <http://www.uwyo.edu/wind/echo/view-past-sessions.html>

Please Note!
Use **Control+F** to search chart by session title or keywords.

Session Date

Session Title and Description

January 12, 2018

Really Seeing Children: Tools for Observation and Reflection

Learn to use a “Thinking Lens” for reflecting on your observations of children.

January 26, 2018

Really Seeing Children: Tools for Observation and Reflection, Continued

Planning environments and materials to meet up with children’s active bodies.

February 9, 2018

Really Seeing Children: Planning Learning Opportunities and Supporting Active Learning

Planning environments and materials to meet up with children’s lively minds.

February 23, 2018

Really Seeing Children: Planning Learning Opportunities and Supporting Active Learning, Continued

Extending children’s play and learning through teacher actions.

March 9, 2018

STEM in the Early Years: Foundations for Science and Mathematics Part I

In this session, participants will learn how childrens' natural curiosity and observation skills can be encouraged in the classroom. Strategies to foster the foundational Science, technology, engineering, and mathematics skills are discussed.

March 23, 2018

STEM in the Early Years: Foundations for Science and Mathematics Part II

In this session, participants will learn how childrens' natural curiosity and observation skills can be encouraged in the classroom. Strategies to foster the foundational Science, technology, engineering, and mathematics skills are discussed.



Early Childhood

Spring 2018 Sessions

April 6, 2018

Addressing Literacy Standards Through Play Part I

This session will discuss how to know the design features of a literacy enriched play environment, recognize the design features of a supportive literacy-enriched play environment and settings, and examine the organization of topic play.

April 20, 2018

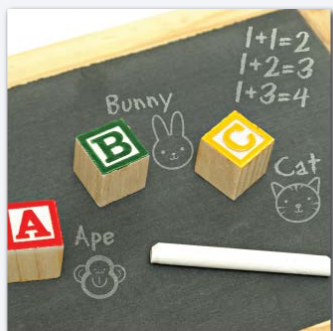
Addressing Literacy Standards Through Play Part II

In part II, participants will review a planning framework for teaching literacy in play, recognize the elements of complex play, examine research-based instructional techniques for teaching literacy in play.

May 4, 2018

What Makes a High Quality Preschool Program?

This presentation will discuss initiatives focusing on and relying upon developing strong language skills in high quality language environments where adults and children engage in conversation on a shared topic of interest.



Early Childhood Fall 2017 Sessions

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Session Date	Session Title and Description
September 22, 2017	<p align="center"><u>Engagement: The Foundation for All Young Children's Learning (Part I)</u></p> <p>Why is engagement important? An instrument for rating engagement in classrooms, the STARE, will be presented. We will talk about children who are difficult to get engaged.</p>
October 6, 2017	<p align="center"><u>Engagement: The Foundation for All Young Children's Learning (Part II)</u></p> <p>What's it like to rate children's engagement with the STARE? We will discuss types of children and differential engagement across routines, as well as how to promote engagement.</p>
October 20, 2017	<p align="center"><u>Supporting Inclusion in Classroom Routines (Part I)</u></p> <p>What is incidental teaching? All early childhood personnel working with children with disabilities should have this one instructional practice in their repertoire. We will also discuss prompting procedures.</p>
November 3, 2017	<p align="center"><u>Supporting Inclusion in Classroom Routines (Part II)</u></p> <p>What's it like to use incidental teaching? In addition to reflections on participants' experiences, we will discuss integrated therapy: bringing therapists' skills to teachers instead of to children...and why.</p>
November 17, 2017	<p align="center"><u>Positive Behavior Supports: Addressing Challenging Behaviors</u></p> <p>Learn how to assess challenging behaviors and use relationship-based approaches to support positive behavior.</p>
December 1, 2017	<p align="center"><u>Play, Reflection and Executive Function: Part I</u></p> <p>Participants will understand the important role of play.</p>



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Play, Reflection and Executive Function - Part II

December 15, 2017

Participants will learn how to use data from the MEFS to plan for intervention.

December 22, 2017

No Session

January 5, 2018

No Session

January 12, 2018

Really Seeing Children: Tools for Observation and Reflection

Participants will learn how to use a “Thinking Lens” for reflecting on the observations of children.



Early Childhood

Spring 2017 Sessions

Session recordings and materials can be accessed on the iECHO Website.

To access iECHO, please register at: <http://www.uwyo.edu/wind/echo/view-past-sessions.html>

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Session Date

Session Title and Description

January 20, 2017

Engaging Families to Support School Readiness and Academic Success

Objectives:

- 1) Become familiar with key elements of a family engagement plan to promote school readiness and academic success
- 2) Learn the value of engaging families in their child's early childhood education
- 3) Identify key strategies for engaging families and building collaborative relationships to foster children's development

Effects of Stressors on Families and Children

Objectives:

- 1) Participants will understand how stress can negatively impact new parents and their children
- 2) Participants will understand signs and symptoms of poor mental health, particularly depression among new parents
- 3) Participants will be able to appraise the usefulness of different resources for addressing stress and poor mental health among new parents

Preschool Language and Literacy: Preparing children for literacy success

Objectives:

- 1) Understand the complexity of learning that takes place as children develop from learning to speak to learning to read
- 2) Understand the essential components of early literacy in order to help children ages birth to eight become successful readers
- 3) Assist in providing useful, valuable tools and resources for helping children reach a developmentally appropriate knowledge of literacy

February 3, 2017

February 17, 2017



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March 3, 2017

Language Development: How to develop a language-rich environment in homes and schools

Objectives:

- 1) Understand the principles of meaningful literacy and identify common mistakes adults make when planning language and literacy experiences for young children.
- 2) Apply meaningful literacy principles to support the three essential components of early language and literacy development in the context of children's play and routines at school.
- 3) Identify excellent resources to support parents in providing authentic and meaningful language and literacy experiences at home.

March 17, 2017

Universal Positive Behavior Supports: Classroom modification and classroom structure

Objectives:

- 1) Participants will be familiar with 3 steps to help in decreasing challenging behavior
- 2) Participants will be familiar with how to define target behavior
- 3) Participants will be familiar with how to determine the function of behavior.

March 31, 2017

Age and Developmentally Appropriate Strategies: Redirecting aggression and frustration

Objectives:

- 1) Understand the importance of emotions in early childhood development
- 2) Learn strategies for validating emotions expressed by young children
- 3) Understand methods for identifying the functions of emotional expression
- 4) Enhance ability to teach children skills needed to express needs, wants and emotions.

April 14, 2017

Implementing Behavior Supports in Home and School Settings

Objectives:

- 1) Understand the intent of a child's behaviors
- 2) Understand the importance of building a relationship with a child to help reduce problematic behaviors
- 3) Have the ability to identify and implement strategies to minimize challenging behaviors.

Identification, Diagnosis: IDEA eligibility and CDC referrals

April 28, 2017

This session was cancelled.

Initial Conversations and Supporting Families

May 12, 2017

Objectives:

- 1) To explore common barrier to effective parent and teacher collaborations
- 2) To discuss strategies to improve communications
- 3) To understand common parental emotional experiences



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