



UW ECHO in Education Networks:

- UW ECHO in Assistive Technology
- UW ECHO in Autism
- UW ECHO in Behavior Supports
- UW ECHO in Early Childhood
- UW ECHO in Secondary Transitions
- UW ECHO in Educational Leadership
- UW ECHO in School Leadership
- UW ECHO in Career Development
- UW ECHO in Student Health



WYOMING
DEPARTMENT OF EDUCATION



UW ECHO

in

Assistive Technology

Mondays, 3:15 p.m. - 4:30 p.m.
Spring 2017

Professional Development Credit Available



For more information about the UW ECHO Networks please contact:

UW ECHO
1000 E. University Ave. | Dept. 4298 | Laramie, WY 82071
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Email: projectecho@uwyo.edu
Website: www.uwyo.edu/wind/echo

Building the capacity of schools, districts, and state agencies to improve outcomes for students through a coordinated process to facilitate the use and evaluation of assistive technology in the classroom.

About the Assistive Technology Network

UW ECHO in Assistive Technology provides training and best practices for educators and service providers related to the evaluation of assistive technology to improve outcomes for students.

Who should attend:

Network participants could include assistive technology professionals, specialists and teams, school administrators, general and special education teachers, paraeducators, case managers, school counselors, school psychologists, state agency staff, and special education service providers, including OTs, PTs, SLPs, etc.

What is UW ECHO?

UW ECHO delivers virtual professional development to support community conversations around best practice in education, health, and disability services.

Benefits of UW ECHO:

- Increase the application of evidence-based practices
- Increase the self-efficacy of participants
- Participate in training and co-management of individual and district/agency concerns to improve student outcomes
- Attend sessions from **any location** using videoconferencing technology

Spring 2017 ECHO in Assistive Technology

Schedule* (January - May)

*For videoconference connection and complete schedule information please visit:
www.uwyo.edu/wind/echo/assistive-technology

Jan. 23	AT and the Wyoming State Assessments
Jan. 30	Allowable AT in Wyoming State Assessment
Feb. 6	Managing Distraction on Laptops and Tablets
Feb. 13	Strategies to Leverage Notetaking Apps that Record Audio
Feb. 20	Tools and Strategies to Help Manage Assignments and Plan Projects
Feb. 27	Using Digital Notebooks as a Personal "Cumulative Knowledge Bank"
Mar. 6	Overview of What Research Says about AT and People with Significant DD
Mar. 13	Successful Selection of AT Tools and Strategies
Mar. 20	Identifying Interests and Abilities
Mar. 27	Critical Considerations for Successful AT Outcomes
Apr. 3	Evaluating Effectiveness
Apr. 10	What Research Says about AT for Access to Print
Apr. 17	Accessible Educational Materials (AEM) and AEM Services in Wyoming
Apr. 24	Bookshare and Learning Ally - AEM Resources
May 1	Apps and Access to Print (Reading) - Android Devices
May 8	Quality Indicators for Assistive Technology - Post Secondary
May 15	Discussion of this year and future of ECHO in Assistive Technology

Participants may earn:

- Professional Teaching Standards Board (PTSB) Credit
- Certificate of Attendance
- Graduate Enrichment Credit
- STARS

All credit is dependent on the number of live sessions attended.
Contact us for details: projectecho@uwyo.edu

Earn PTSB and
Graduate
Enrichment
Credits

www.uwyo.edu/wind/echo/assistive-technology