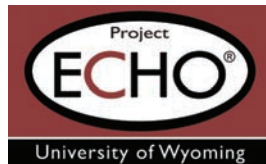




## UW ECHO in Education Networks:

- UW ECHO in Assistive Technology
- UW ECHO in Autism
- UW ECHO in Behavior Supports
- UW ECHO in Early Childhood
- UW ECHO in Secondary Transitions
- UW ECHO in Educational Leadership
- UW ECHO in School Leadership
- UW ECHO in Career Development
- UW ECHO in Student Health



# UW ECHO

## in Early Childhood

Fridays, Biweekly, 10:00 a.m. - 11:15 a.m.  
Spring 2017

Professional Development Credit Available



For more information about the UW ECHO Networks please contact:

UW ECHO  
1000 E. University Ave. | Dept. 4298 | Laramie, WY 82071  
Phone: (307) 766-5003 | Fax: (307) 766-2877  
Email: [projectecho@uwyo.edu](mailto:projectecho@uwyo.edu)  
Website: [www.uwyo.edu/wind/echo](http://www.uwyo.edu/wind/echo)

Building the capacity of individuals working with children  
in early childhood settings to improve student outcomes.

## About the Early Childhood Network

UW ECHO in Early Childhood increases the capacity of early childhood professionals to identify and implement best practices in areas that include literacy, behavior supports, and early identification and referral.

### Who Should Attend:

Network participants could include case managers/family service coordinators, general educators, home day care providers, paraeducators, related service providers (OT's, PT's, SLP's, etc.), school administrators, school directors, school counselors, school psychologists, social workers, special educators, state agency staff and all others interested in improving outcomes for students in the early childhood setting.

### What is UW ECHO?

UW ECHO delivers virtual professional development to support community conversations around best practice in education, health, and disability services.

### Benefits of UW ECHO:

- Increases the application of evidence-based and best practices
- Increases educators' self-efficacy
- Provides a network of support from professionals and peers around the state to improve student outcomes
- Attend session from **any location** using videoconferencing technology

## Spring 2017 ECHO in Early Childhood

### Schedule\* (January - May)

\*For videoconference connection and complete schedule information please visit: [www.uwyo.edu/wind/echo/early-childhood](http://www.uwyo.edu/wind/echo/early-childhood)

Jan. 20	<b>Engaging Families to Support School Readiness and Academic Success</b>
Feb. 3	<b>Effects of Stressors on Families and Children</b>
Feb. 17	<b>Language Development:</b> How to develop a language-rich environment in homes and schools
Mar. 3	<b>Preschool Language and Literacy:</b> Preparing children for literacy success
Mar. 17	<b>Universal Positive Behavior Supports:</b> Classroom modifications and classroom structure
Mar. 31	<b>Age and Developmentally Appropriate Strategies:</b> Redirecting aggression and frustration
Apr. 14	<b>Reinforcement of Behavior Supports in Home and Schools</b>
Apr. 28	<b>Identification, Diagnosis:</b> IDEA eligibility and CDC referrals
May 12	<b>Initial Conversations and Supporting Families</b>

A final session will be held in May to plan for the 2017 - 2018 network. Please check the website for the updated date and time.

### Participants may earn:

- Professional Teaching Standards Board (PTSB) Credit
- Certificate of Attendance
- Graduate Enrichment Credit
- STARS Credit



All credit is dependent on the number of live sessions attended.  
Contact us for details: [projectecho@uwyo.edu](mailto:projectecho@uwyo.edu)

[www.uwyo.edu/wind/echo/early-childhood](http://www.uwyo.edu/wind/echo/early-childhood)