

UW ECHO in Educational Leadership Session Agenda

Facilitator(s):	Canyon Hardesty
Collaborating Entities:	Wyoming Center for Educational Leadership (WyCEL) & Wyoming Department of Education (WDE)
Professional Development Presenter:	Tracy Copenhaver
Professional Development Training Description and Objectives:	This session will be an open discussion about strategies and examples of reduction in force policies.
Case Presentation:	ECHO ID# TBD
Log in Connection:	Click this URL to join: https://zoom.us/j/845131433 . Or go to https://echo.zoom.us/join . Enter meeting ID: 845 131 433
Phone in Connection:	Dial: +1 (408) 638-0968 (US Toll) or +1 (646) 558-8656 (US Toll) Meeting ID: 845 131 433
Captioning Link:	http://www.streamtext.net/text.aspx?event=CFI-WIND

Time	Organization	Presenter
10:30 AM to 10:40 AM	Introductions	Canyon Hardesty
10:40 AM to 11:10 AM	Strategies and examples of reduction in force policies	Tracy Copenhaver, J.D.
11:10 AM to 11:40 AM	Case Presentation ECHO ID# TBD	TBD
11:40 AM to 11:45 AM	Session Wrap-up	Canyon Hardesty

Session Reminders

Privacy/Confidentiality	All information will be de-identified during each session. Door to ECHO room must be closed, and sign posted.
Pagers/Cell Phones:	All pagers and cell phones must be muted during each session. Please leave the room to answer a phone call/page.
Microphone/Sound:	Please mute local microphone when other sites are presenting to prevent feedback.
Continuing Education:	PTSB and UW Outreach credit will be offered for the academic year 2016-2017.
Disclosure:	NONE
Weekly Session Evaluation:	http://ddesurvey.com/UWECHO/Evaluation.aspx?WorkshopID=1418

THIS UW ECHO IN EDUCATIONAL LEADERSHIP SESSION WILL BE AUDIO AND VIDEO RECORDED.

YOUR PARTICIPATION CONFIRMS YOUR CONSENT TO THIS RECORDING.

PLEASE NOTE: IF PARTICIPATING VIA AUDIO, PLEASE BE PREPARED TO INTRODUCE YOURSELF, INCLUDING YOUR LOCATION. THANK YOU.

FOR VIDEO TECH SUPPORT PLEASE CONTACT KYLE BARGER: (307) 766-2766 OR projectecho@uwyo.edu.

THANK YOU FOR YOUR PARTICIPATION!

