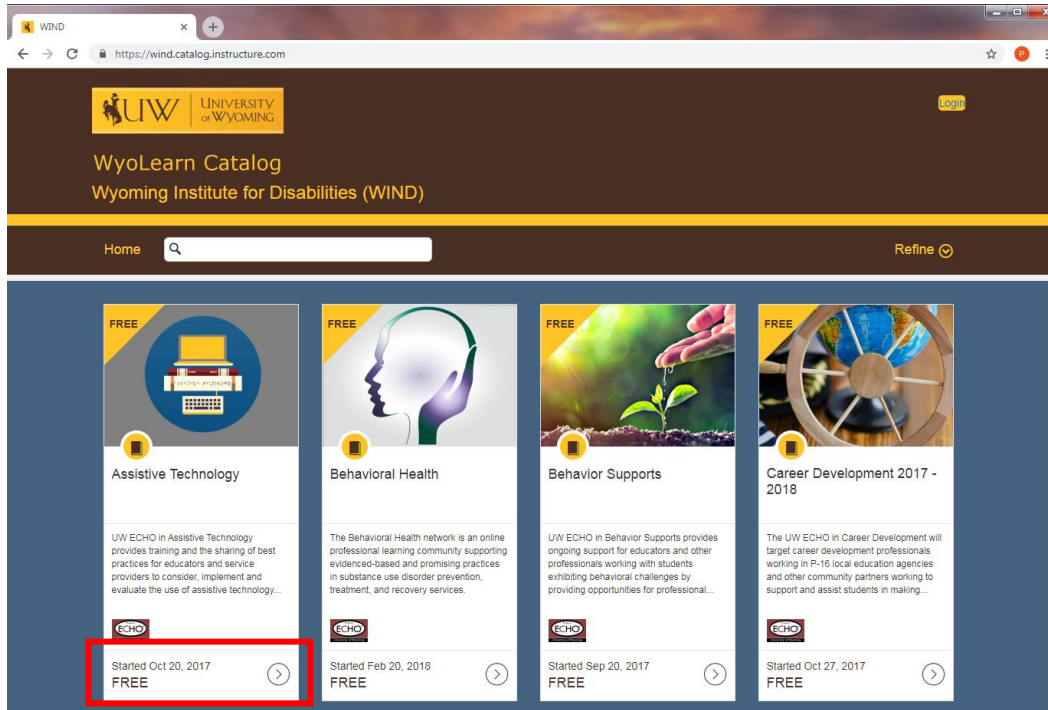
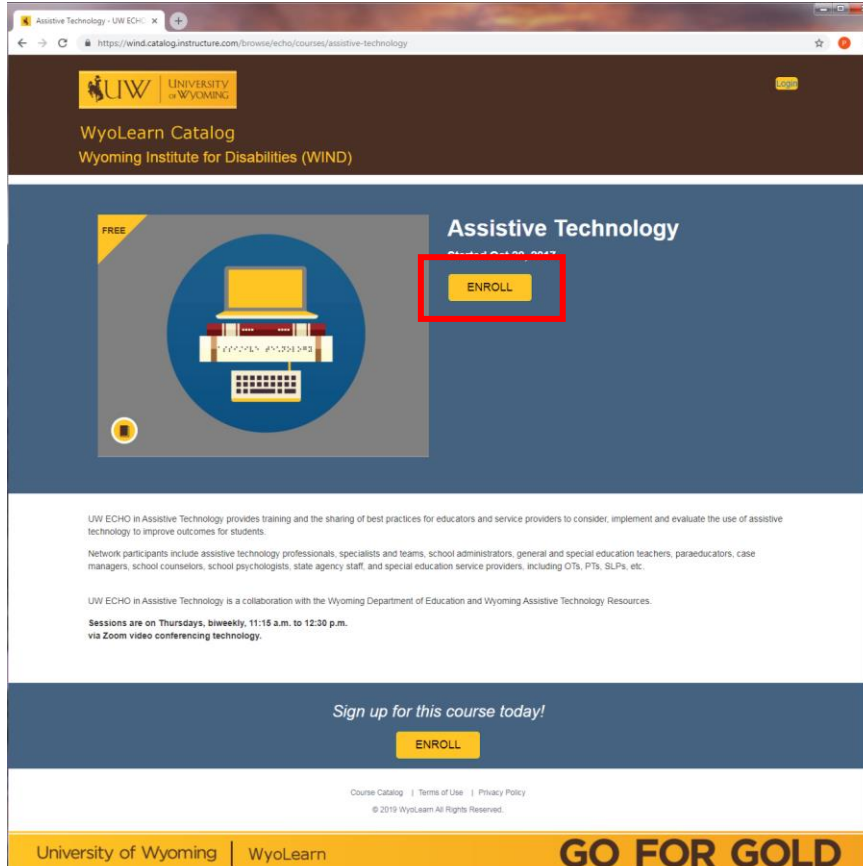


Visit <https://wind.catalog.instructure.com/>

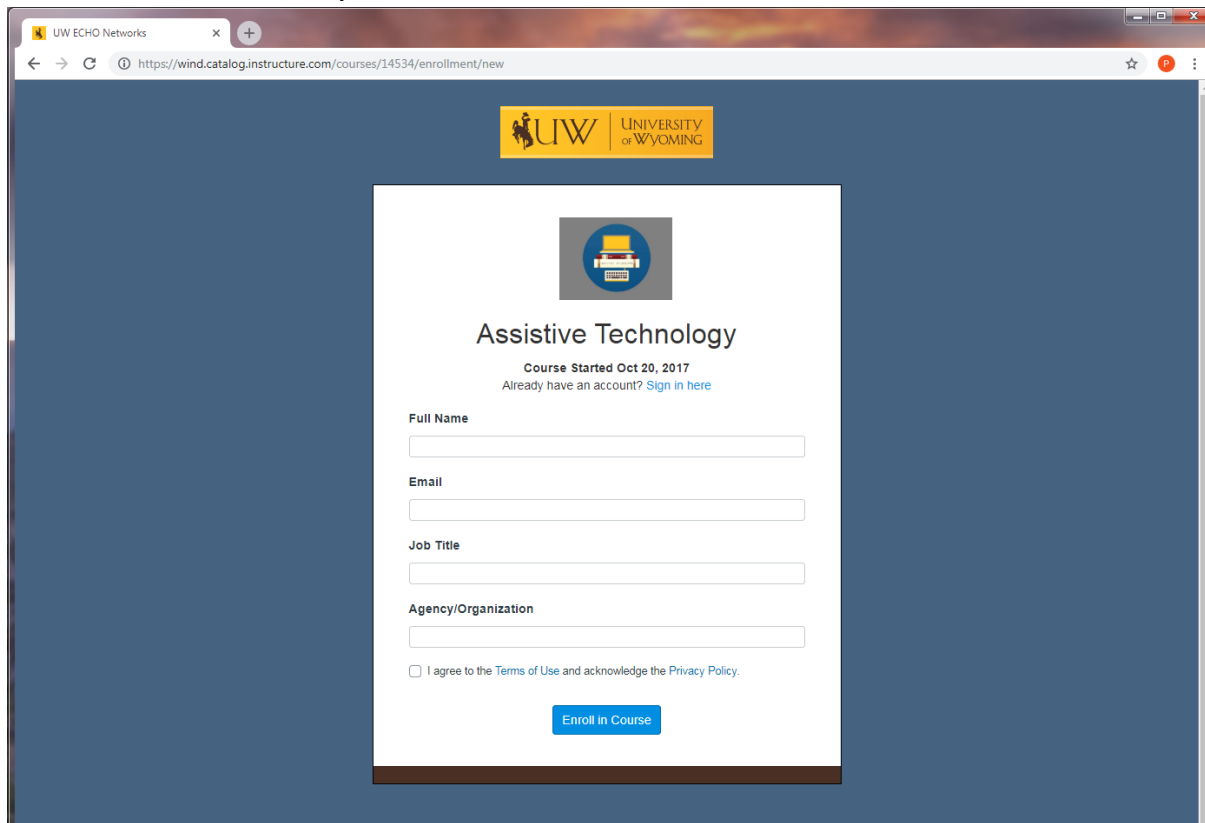
Click on the course you wish to enroll in.



Click on the “Enroll” button.



Fill out the form with your contact information.

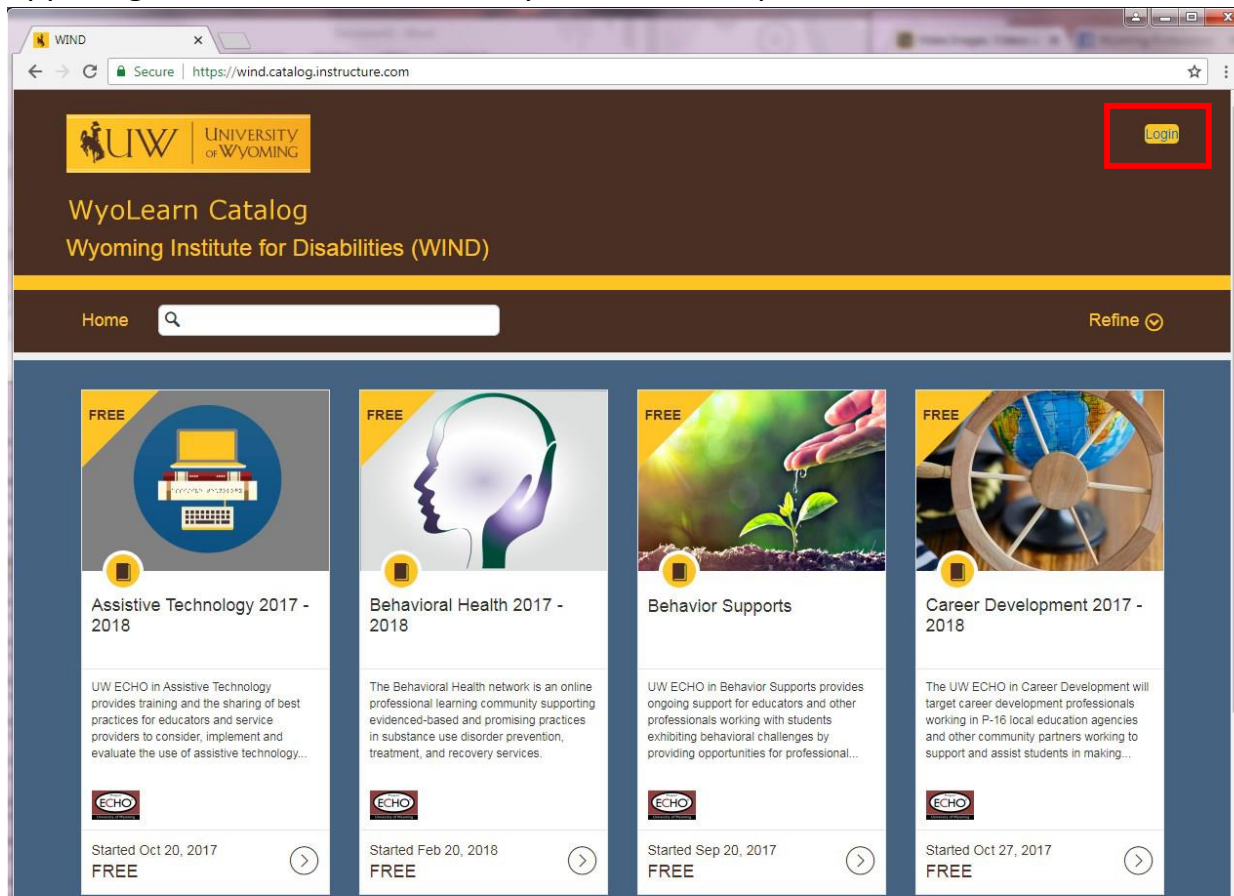


The screenshot shows a web browser window with the URL <https://wind.catalog.instructure.com/courses/14534/enrollment/new>. The page features the University of Wyoming logo at the top. Below the logo is a white rectangular form titled "Assistive Technology". Inside the form, there is a small icon of a computer monitor with a book on it. The text "Course Started Oct 20, 2017" and "Already have an account? [Sign in here](#)" are displayed. The form contains four input fields: "Full Name", "Email", "Job Title", and "Agency/Organization". Below these fields is a checkbox labeled "I agree to the [Terms of Use](#) and acknowledge the [Privacy Policy](#)". At the bottom of the form is a blue button labeled "Enroll in Course".

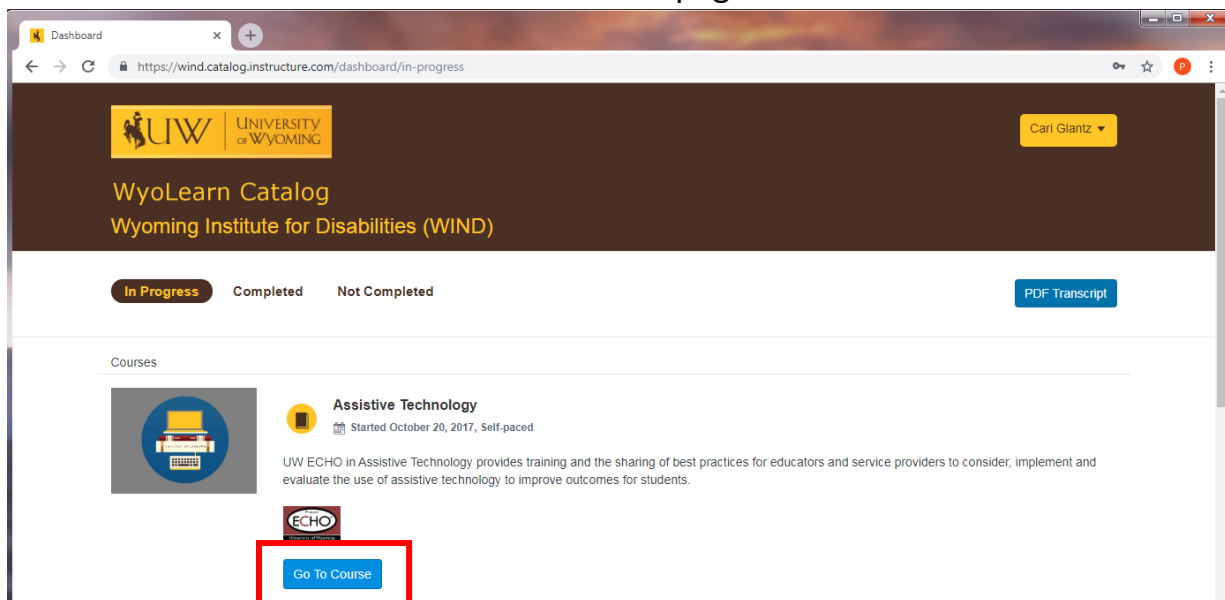
A confirmation email will be sent to you. Click on the “Complete Registration” button in the confirmation email.

A Canvas webpage will prompt you to create your password. Create a password for your account and click “Register.”

After your account has been created, you can login from the <https://wind.catalog.instructure.com/> page. Click on the “Login” button in the upper right-hand corner, to enter your email and password.



You will be taken to the Student Dashboard page. Click on “Go to Course.”



Click on “Modules” on the menu bar on the left-hand side of the page.

UW ECHO in Behavior Supports

Home Modules


Account Dashboard Courses Calendar Inbox Help

View Course Stream

Coming Up View Calendar

Nothing for the next week

## Behavior Supports



Behavior Supports provides ongoing support for educators and other professionals working with students exhibiting behavioral challenges by providing opportunities for professional development and behavior planning.

**Network participants include:**

General and Special Education Teachers, Paraeducators, Case Managers, School Counselors, School Psychologists, State Agency Staff, School Administrators, and Special Education Service Providers including OTs, PTs, SLPs, etc.

Behavioral Supports is a collaboration with the **Wyoming Department of Education**.

Sessions are held **Wednesdays, bi-weekly, from 3:45 pm to 5:00 pm** via Zoom video conferencing technology.

[Join Live Session](#)

[Calendar of Topics](#)

Click on the academic year you wish to review.

The dropdown menu will reveal the sessions for that year.

The screenshot shows a web browser window with the URL <https://uwyo3.instructure.com/courses/327/modules>. The page title is "UW ECHO in Behavior Supports > Modules". The sidebar on the left contains the following links: Home, Modules (selected), Account, Dashboard, Courses, Calendar, Inbox, and Help. The main content area displays a list of modules under the heading "UW ECHO Pre-test (Required)". The first module is "2017-2018 UW ECHO Pre-Test (Complete only once!)" with a sub-item "Did you complete the 2017-2018 UW ECHO Pre-Test?" (1 pts | Score at least 1.0). Below this is a section for "UW ECHO in Education Networks" with items "Education Networks-Opportunities for Professional Learning 2018-2019" and "Credit Information". The next section is "Welcome to Behavior Supports" with items "Welcome" and "Case Presentation Topics". The final section is "Behavior Supports: 2017-2018 Sessions", which is highlighted with a red box. Below this are two more sections: "Behavior Supports: 2016-2017 Sessions" and "Behavior Supports: 2015-2016 Sessions".

Course Modules: UW ECHO x

Secure | <https://uwyo3.instructure.com/courses/327/modules>

UW ECHO in Behavior Supports > Modules

Home

Modules

UW ECHO Pre-test (Required) [Complete All Items](#)

To continue offering access to past session materials and recordings at no cost to participants, we require the completion of the 2017-2018 UW ECHO Pre-Test. Click the link below, complete the pre-test, and then answer the one question quiz to open the session materials.

2017-2018 UW ECHO Pre-Test (Complete only once!)

Did you complete the 2017-2018 UW ECHO Pre-Test?  
1 pts | Score at least 1.0

UW ECHO in Education Networks

Education Networks-Opportunities for Professional Learning 2018-2019

Credit Information

Welcome to Behavior Supports

Welcome

Case Presentation Topics

Behavior Supports: 2017-2018 Sessions

Behavior Supports: 2016-2017 Sessions

Behavior Supports: 2015-2016 Sessions

Click on the session you would like to review.

The screenshot shows a web browser window with the URL <https://uwyo3.instructure.com/courses/327/modules>. The page has a dark sidebar on the left with icons for Account, Dashboard, Courses, Calendar, Inbox, and Help. The main content area is titled 'Welcome to Behavior Supports' and contains a list of modules. The first module is 'Welcome', followed by 'Case Presentation Topics'. Below these is a section titled 'Behavior Supports: 2017-2018 Sessions' which contains a list of 18 sessions. The first session, 'September 20, 2017: Classroom Design', is highlighted with a red rectangular box.

Course Modules: UW ECI X

Secure | <https://uwyo3.instructure.com/courses/327/modules>

Account

Dashboard

Courses

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Inbox

Help

▼ Welcome to Behavior Supports

- Welcome
- Case Presentation Topics


▼ Behavior Supports: 2017-2018 Sessions

- September 20, 2017: Classroom Design**
- September 27, 2017: Classroom Routines
- October 4, 2017: Classroom Expectations
- October 11, 2017: Thinking Functionally in the Classroom
- October 18, 2017: Building Relationships to Prevent Behavior
- October 25, 2017: PBIS Follow-up; School Teaming
- November 1, 2017: Instructional Strategies to Support Academic Engagement
- November 8, 2017: Three Fun Classroom Management Games
- November 15, 2017: Check-in/Check-out Interventions
- November 29, 2017: Teaching Social Skills and Replacement Behaviors
- December 6, 2017: Strategies to Increase Compliance
- December 13, 2017: Self-Regulation Interventions
- January 10, 2018: Biology of Emotion and De-escalation Strategies
- January 17, 2018: Error Correction and F.A.S.T.
- January 24, 2018: Group Contingencies; Understanding the Purpose Behind Implementing Group Contingencies
- January 31, 2018: Writing Behavior Goals Using Goal Attainment Scaling
- February 7, 2018: Community Needs

On the session page, you will be able to view the session materials and video.

September 20, 2017: Classroom Design

Secure | [https://uwyo3.instructure.com/courses/327/pages/september-20-2017-classroom-design?module\\_item\\_id=9070](https://uwyo3.instructure.com/courses/327/pages/september-20-2017-classroom-design?module_item_id=9070)



Account

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UW ECHO in Behavior Supports > Pages > September 20, 2017: Classroom Design

Home  
Modules

## September 20, 2017: Classroom Design

**Presenter:**  
Staci Horsley, M.Ed., BCBA  
Autism/Behavior Specialist and Consultant


**Focus:**  
Topics for this session include arranging the physical environment, considerations for classroom design, active learning areas, and purposeful planning.

**Session Materials:**  
[Session Presentation - Classroom Design Sep 20 2017](#)

**Professional Development Presentation Video:**

University of Wyoming ECHO in Behavior Supports Sept...

- Contextual Cues as to the expectations in each area and what happens there
- Consider the age and number of students
- Identify modifiable and non-modifiable features in your given space?



◀ Previous

Next ▶