Tell me more about...

Think College Wyoming is working to ensure that people with intellectual disabilities will have the choice to attend college with supports that are individualized.

Program characteristics

Classes • Career • Campus participation • Confidence
Program standards

Standard 1: Academic access
- Access to array of course types
- Inclusive education
- Audit and credit course opportunities
- Disability accommodations
- Coaches, mentors, tutors, and campus support

Standard 2: Career development
- Person-centered planning
- Supports and experiences
- Access to job coaches and developers
- Paid work experiences and internships
- Inclusive work settings

Standard 3: Campus membership
- Participation in campus programs—clubs, religion, entertainment, recreation
- Resident life and off-campus housing
- Social media and technology use—cell phone and other tools
- Integrated activities with natural supports

Standard 4: Self-determination
- Student involvement and control of personal goals
- Reflect student interest and growth
- Self-monitoring of progress and growth
- Personal management of schedules with support
- Involved in tuition payments and course registration
- Direct interaction with faculty with support
- Accommodation requests for school/work with support
- Roles for family involvement

Standard 5: Alignment with college systems and practices
- Access to academic advising
- Access to campus resources—counseling, athletic centers, dining services, extracurricular, etc.
- Alignment with college schedule, policies, code of conduct
- Participation in social events
- College ID

Standard 6: Coordination and collaboration
- Connections with key college departments
- Coordinating program-specific services of Think College Wyoming
- Collaboration among outside agencies

Standard 7: Sustainability
- Diverse funding sources
- Tuition support information
- Planning and advisory team with diverse representation
- Regular communication and collaboration with college and outside entities
- Review program policies, practices, and outcomes

Standard 8: Ongoing Evaluation
- Data from stakeholders
- Student satisfaction data
- Student exit data
- Review for program changes

Wyoming is part of a national network of Think College programs that all use the same standards, quality indicators, and benchmarks for inclusive higher education.

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