Assistive Technology: Theory and foundations for student success will provide participants with basic knowledge about the field of assistive technology, a wide range of assistive technology devices, and the legal mandates for schools to consider assistive technology devices and services for students with disabilities in educational settings.

A confidential case-study approach will be used to examine assistive technology options for individuals who are known to class participants. The course also examines assistive technology for people with disabilities at all levels of disability across various disability categories and ages.

Although this course targets educators, any individuals interested in assistive technology will benefit from this core foundations class. This course is a prerequisite for any additional courses offered in the Assistive Technology Series. Additional topics in 2016-2017 are: Assistive Technology: Assistive Technology and Transitions: Ensuring Continuity of AT Use (Fall 2016) Assistive Technology: Applications for reading and writing success (Spring 2017) Assistive Technology: Consideration and Inclusion in the IEP (Summer 2017)

Location: Online distance learning courses via the UW learning management platform Canvas. This course will require on average 2-3 hours of participation per week.

Instructors: Gayl Bowser, Wyoming Institute for Disabilities (WIND) and Felicia Arce, Assistive Technology Program Specialist.

Course Dates: Aug. 29 to Dec. 16, 2016

Registration: [link]

Cost: $325 per attendee. Course materials will be provided electronically at no additional cost to participants.

Capacity: 20 participants

Continuing Education: Course participants are eligible for 48 CEUs, 3 PTSB credits, or 3-University of Wyoming non-degree credits (at additional cost to participant)

Questions: Please E-mail watr@uwyo.edu or call (307) 766-5003

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