

Head Start

The Wyoming Head Start Association's vision is that of an active, unified voice for quality early childhood education, encompassing whole family development and setting standards for the future.

The mission is to serve as an advocate for Head Start programs and the children and families they serve, defining strategies, providing training and maintaining a network with other organizations whose efforts are consistent with the Wyoming Head Start Association. This will ensure high quality early childhood education for all children and provide parents with the tools to be primary educators for their children.

The Wyoming Head Start State Collaboration Project mission is to strengthen partnerships in Wyoming which foster a comprehensive and quality early childhood system firmly grounded in the Head Start principle of serving children and families. The project primarily focuses on early education and child care, enhancing early literacy of children, fatherhood, healthy marriages, faith-based and community initiatives, positive youth development, rural initiatives, the next-phase of welfare reform, as well as medical, dental, mental health and child safety services. The vision is one of a tightly woven network of support across the state for children and families.

For more information please contact

Terri Longhurst
Wyoming Head Start State Collaboration Director
PO Box 4298
Laramie, WY 82071-4298
Phone 307-766-2452
Fax 307-766-2549
E-mail Inghurst@uwyo.edu

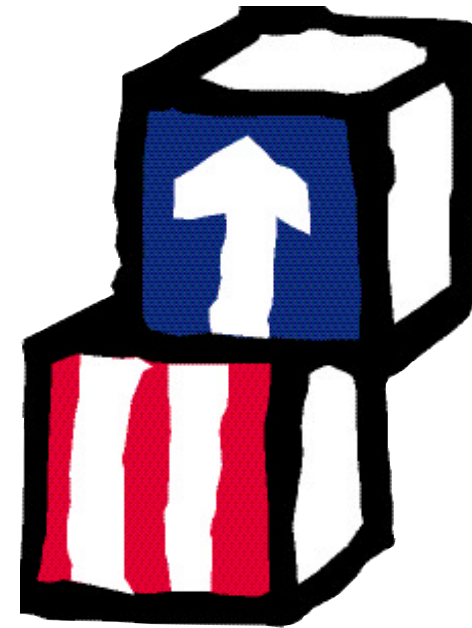
Elaine Laird
Wyoming Head Start Association, President
PO Box 952
Worland, WY 82401
Phone 307-347-4192
Fax 307-347-3165
E-mail abshs@trib.com

UNIVERSITY
OF WYOMING



Wyoming Head Start

Programs Report



2001- 2002

INTRODUCTION

The Wyoming Head Start Association and the Wyoming Head Start Collaboration Project is pleased to present our annual programs report. This year we have chosen to compile all of our program information into one state profile.

Head Start and Early Head Start are comprehensive child development programs, which serve children from birth to age 5, pregnant women and their families. They are child-focused programs, and have the overall goal of increasing social competence of young children in low-income families. By “social competence” is meant the child’s everyday effectiveness in dealing with both his or her present environment and later responsibilities in school and life. Social competence takes into account the interrelatedness of social, emotional, cognitive, and physical development.

Head Start services are also family-centered, following the tenets that children develop in the context of their family and culture and that parents are respected as the primary educators and nurturers of their children. Head Start offers family members with opportunities and support for growth and change, believing that people can identify their own strengths, needs, interests, and are capable of finding solutions.

For this annual report, we have collected data from program year 2001-2002. We hope this information will provide insight to our state’s most vulnerable population.

Families receiving services under the Special Supplemental Nutrition Program for Women, Infants and Children (WIC)	785
Number of families needing full-day full-year child care	783
<i>(45% of 1,748 families served)</i>	
Number of families receiving full-day full-year child care through Head Start or Early Head Start <i>(18% of 1,748 families served)</i>	309
Received care at a family child care home	101
Received care at a child care center or classroom	194
Received care at home or at another home with a relative or unrelated adult	220
Received care through a public school pre-Kindergarten program	2
Other	24
Number of Head Start or Early Head Start enrolled children who received a child care subsidy (voucher or contracted slot), whether the care was provided through Head Start or another provider:	183
Number of families who received the following services during the operating period:	
Emergency/crisis intervention (immediate need for food, clothing or shelter)	212
Housing assistance (subsidies, utilities, repairs, etc.)	197
Transportation assistance (subsidized public transportation, etc.)	197
Mental Health services	118
English as a Second Language (ESL) Training	63
Adult education (GED Programs, college selection, etc.)	256
Job training	63
Substance abuse prevention or treatment	74
Child abuse and neglect services	112
Domestic violence services	87
Child support services	78
Health education (including prenatal education)	1,212
Assistance to families of incarcerated individuals	47
Parenting education	1,181
Marriage education services	64
Number of Head Start or Early Head Start programs that have organized and regularly scheduled activities designed to involve fathers/father figures	10
Number of children whose fathers/father figures participate in these activities	533
Number of Head Start or Early Head Start programs that do not have organized and regularly scheduled activities designed to involve fathers/father figures	1
Total number of homeless families served during the enrollment year	57
Total number of homeless children served during the enrollment year	65
Total number of homeless families who acquired housing during the enrollment year	56

Number of children who completed screenings for developmental, sensory and behavioral concerns:	1820
Of the children screened, the number identified as needing a follow-up assessment or formal evaluation	395

Children with diagnosed disability (22% of actual enrollment)	420
Diagnosed Disability :	
Health Impairment (2% of the children diagnosed)	8
Emotional/Behavioral Disorder (>1% of the children diagnosed)	2
Speech or language impairment (70% of the children diagnosed)	293
Mental Retardation/Learning Disabilities (0% of the children diagnosed)	0
Hearing impairment (including deafness) (1% of the children diagnosed)	4
Orthopedic impairment (1.5% of the children diagnosed)	6
Visual impairment (including blindness) (>1% of the children diagnosed)	1
Autism (>1% of the children diagnosed)	1
Traumatic brain injury (>1% of the children diagnosed)	1
Non-categorical/developmental delay (11% of the children diagnosed)	48
Multiple disabilities (>1% of the children diagnosed)	3

Number of children receiving services under Part C of the Individuals with Disabilities Education Act (IDEA)	53
---	-----------

Program Services for Pregnant Women (0-3 Programs only)	
The number of pregnant women who received the following services while enrolled	
Prenatal and postpartum health care	64
Mental health interventions and follow-up	41
Prenatal education on fetal development and benefits of breastfeeding	59

Total number of families served	1,748
Of the total number of families, the number of two-parent families	986
Of the total number of families, the number of single-parent families	762

Employment Status of head of household	
Of the number of two -parent families, the number in which:	
Two parents/guardians are employed	408
One parent/guardian is employed	427
Two parents/guardians are in job training or school	15
One parent/guardian is in job training or school	76
Two parents/guardians are not working (unemployed, retired, disabled)	77
Of the number of single -parent families, the number in which:	
One parent/guardian is employed	550
One parent/guardian is in job training or school	72
One parent/guardian is not working (unemployed, retired, disabled)	161

Of the total number of families the highest level of education obtained by the child's parent(s)/guardian(s):	
Less than high school graduate	449
High school graduate or GED	784
Some college, vocational school, or associate degree	448
Bachelor's or advanced degree	67

Families receiving benefits under Temporary Assistance to Needy Families (TANF)	94
--	-----------

Families receiving Supplemental Security Income (SSI)	45
--	-----------

Total actual enrollment	1,953
Early Head Start	339
Head Start	1614

The total number of children who have been enrolled for any length of time provided that they have attended at least one class or, for home-based children, received at least one home visit. This includes children who have dropped out or enrolled late. Those children funded by other sources who are part of the Head Start program and receive Head Start services are also included in this number.

Actual enrollment of children by type of eligibility	
Children enrolled based on receipt of public assistance	340
Children enrolled based on income eligibility (below 100% FPL)	1366
Children enrolled although families were over-income	180

Actual enrollment by age composition	
Under 1 year old	99
1 year old	71
2 years old	102
3 years old	555
4 years old	988
5 years old and older	71
Total	1,953

Actual enrollment by ethnicity	
American Indian or Alaskan Native	366
Asian	11
Black or African American	172
Hispanic or Latino Origin	239
Native Hawaiian or other Pacific Islander	12
White	1,104
Bi-Racial or Multi-Racial	39
Other/Unspecified	10
Total	1,953

Enrollment by dominate language	
English.....	1,755
Spanish	170
Asian Language	6
Native American Language	2
Other	20
Total	1,953

Actual enrollment of pregnant women	67
Enrollment of pregnant women under 18 years of age	3

Number of programs	11
Total number of centers operated	45
Total number of classes operated	104
Number of double session classes operated	4

Double session is defined as two groups of children per day with one teacher.

Total number of homebased socialization groups operated	31
--	-----------

Total funded enrollment (from all sources) 1,748

Head Start programs only count children, while Early Head Start count expectant mothers as well. This number includes children funded by other sources such as state agencies.

ACYF funded enrollment 1,748

The number of children, and expectant parents for Early Head Start, that are funded by Administration for Children, Youth, and Families (ACYF) to serve.

Total number of staff 601

Total number of staff who are current/former Head Start parents 236

Staff who left the program and were replaced during the year 107

This number includes all staff members regardless of hours worked. Classroom staff, home visitors, and others such as bus drivers, office staff, and family childcare providers are included. This number does not include substitutes, consultants, student interns, or trainees.

For Head Start center-based programs only

Total numbers of teachers 106

With degrees 42

With CDA's 40

Without degrees/enrolled in degree program 44

Without degree/enrolled in CDA equivalent training 7

The Head Start Act mandates that no later than September 30, 2003, at least 50% of all center-based teachers have a degree in Early Childhood Education or a degree in a field related to early childhood education with experience teaching preschool children.

Total number of teacher assistants 147

With degrees 5

With CDA's 51

Without degrees/enrolled in degree program 22

Without degree/enrolled in CDA equivalent training 24

Total number of volunteers 3,838

Total number of volunteers who are current/former Head Start parents 2,038

Children with health insurance

Medicaid/EPSDT 939

CHIP 125

Combined State CHIP/Medicaid program 330

State-only funded insurance program 2

Private Insurance 180

Other 20

None 290

Total 1,596

Pregnant women with health insurance (0-3 programs only)

At least one type of health insurance 59

No health insurance 8

Number of children who have completed medical screening, including all appropriate tests and physical examinations 1,631

(84% of actual enrollment)

Number of children screened needing medical treatment 326

Children diagnosed who received/receiving medical treatment 309

Number of children who received treatment for the following conditions:

Anemia 33

Asthma 33

Hearing Difficulties 56

Overweight 77

Vision Problems 108

Number of children who received dental screening as part of the series of well-baby examinations (0-3 programs only) 180

(53% of actual enrollment)

Number of children who received professional dental examination(s) as part of the programs' operating period or within the last 12 months (0-3 programs only) (7% of actual enrollment) 25

Of the pregnant women served, the number who received dental examinations and/or treatment within the last 12 months (0-3 programs only) 38

Number of children who have completed a professional dental examination during the program year (3-5 programs only) 1,536

(79% of actual enrollment)

Of the children examined (preschool programs only):

The number who received preventative dental care 917

The number diagnosed as needing dental treatment 524

The number who received/receiving treatment 387

Number of children who have been determined by a health care professional to be up to date on all immunizations appropriate for their age (88% of actual enrollment) 1,716

Number of children determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations that are appropriate for their age 54

(3% of actual enrollment)

Number of children enrolled who were served by the Mental Health (MH) professional(s) in the following ways during the operating period:

MH staff consulted with staff regarding child's behavior 592

Number of these children who received 3+ consultations 531

MH Staff consulted with parent/guardian regarding child's behavior 58

Number of these children who received 3+ consultations 42

MH Staff provided an individual mental health assessment 42

MH Staff facilitated a referral for mental health services 65

Number of children referred outside Head Start programs for mental health treatment (3% of actual enrollment) 60

Number of children, who were referred, received mental health treatment 50

(83% of children needing mental health treatment received it)