Reasons to choose the University of Wyoming ESL Endorsement Program:

· This degree prepares pre-service and in-service teachers to work with ESL learners in PK-12 and adult learning environments.
· The program prepares current teachers to engage students from around the world
· The courses are delivered by expert and well-qualified ESL teacher trainers
· The courses are delivered in intensive weekends and online formats
· The program is a 15-credit hour program, and the courses are run throughout the year

Thank you for attending the Wyoming Spring 2016 ESL Conference

If you have any questions regarding the ESL Program please contact Dr. Jenna Min Shim jshim@uwyo.edu or visit www.uwyo.edu/esl

University of Wyoming

English as a Second Language Endorsement and Certificate
Required Courses Listed in Order to be Taken

**EDCI 4762 Essential Sociolinguistics for English as a Second Language Learning and Teaching**
(Summer 2016; Intensive Weekends)
This course is designed for the candidates in the ESL endorsement and graduate certificate program to focus on English as a second language teaching and learning. The issues we will address will include: (a) social and cultural approach to language and literacy; (b) second language learning and identity; (c) culture, ethnicity, race, and language variations; (d) bilingualism; and (e) language attitudes.

**EDCI 4350/5350 Introduction to Second Language Acquisition**
(Summer and Fall 2016; Online)
This course is designed to introduce the theoretical and conceptual foundations which form the basis of our current understandings for working with second language learners. The course will focus on both historical and contemporary theories of second language acquisition and introduce the primary proponents of those theories.

There will be some grounding for possible applications of second language acquisition understandings to either classroom or more general environments as well. The course will also cover an introduction to bilingualism and how that term might be understood in various contexts. Students in this course will conduct a research project on English Language Learners to further solidify their knowledge of the subject in local realities.

**EDCI 5430 Theory and Methods of ESL I** (Fall 2016; Intensive Weekends)
This course provides an overview of theoretical and practical considerations in the teaching of English as a second/foreign language; acquaints students with different approaches, methods, and procedures in TESL/TEFL; examines various issues in the profession; requires a 1-credit hour teaching/tutoring component.

**EDCI 5440 Theory and Methods of ESL II**
(Spring 2017; Intensive Weekends)
Theory and Methods of ESL II continues the theoretical and practical considerations in the teaching of English as a second/foreign language with an emphasis on Specially Designed Academic Instruction in English (SDAIE), and literacy development for the intermediate and advanced English Language Learner. Application of different approaches, methods, and procedures in TESL/TEFL, Development of curriculum; examines various issues in the profession; requires a teaching/tutoring component.

**EDCI 5580 Internship in English as a Second Language**
(Fall 2017)
The purpose of the classroom-based experience in ESL practicum is to provide students an opportunity to demonstrate competence in the standards associated with the ESL endorsement. In addition, we hope that the experience will develop an ethic of self-assessment that is critical to all professional educators.