

## Partnership welcomes new year with a full winter-spring schedule

The Partnership will have a full schedule of meetings, conferences, and events in the winter-spring 2016 semester. Along with its regular governing board meetings, the Partnership will host five Lost in Transition meetings. Learn more on pages 6-7.

Also this spring, the Partnership will co-host two state-wide meetings, the Science Initiative All Sciences K16 Summit, and the *Just in Time: Excellence in ESL Teaching* conference.

Read more about the All Sciences K16 Summit on page 3, and the *Just in Time: Excellence in ESL Teaching* conference on page 5.

In addition, the Partnership will continue to support the UW World Languages Day (see page 2) and the 20th Annual Shepard Symposium on Social Justice (see page 4).

Learn more about the Lost in Transition initiative in a questions and answers on page 6.

The full calendar is on page 12.

### Winter-Spring 2016

Date	Event
February 19	K16 Life Sciences Summit
February 19-20	Science Initiative All Sciences K16 Summit
February 28-29	Teaching Writing in Wyoming and Literature Summit
March 4-5	World Languages Day
April 1	World Languages Colloquium
April 6-9	Shepard Symposium on Social Justice
April 14-16	Mathematics Institute
April 29-30	Just in Time: Excellence in ESL Teaching
May 9	Social Sciences Institute

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## Wyoming State Board and Department of Education Convene Collaborative Council

A diverse group of 26 from all levels of Wyoming's K20 educational system, state level agency directors, and representatives from the Wyoming School Boards Association met in November and January for two-day meetings. The Collaborative Council is charged "to provide strategic direction for the purpose of unifying and aligning the efforts of multiple education stakeholders to develop and deploy an effective

Statewide System of Support for all Wyoming students." As part of its initial efforts, the Statewide System of Support specifically targets 17 schools identified by the Wyoming Accountability framework as not meeting expectations for two consecutive years. Joel Dvorak, former Natrona County School District #1 superintendent, was contracted by the Wyoming Department of Education to spearhead the Council's effort. To date, Dvorak has convened the Council twice and met with district leaders in each of the 12 districts that support the 17 schools. He's also met with groups such as the Wyoming School-University Partnership's governing board and Wyoming Association of School Administrators. Dvorak will deliver the Collaborative Council's detailed plan to

**Council continued on page 10**

Nichols named  
26th UW  
President!

Learn more at:  
[www.uwyo.edu/  
uw/news/2015/12/  
trustees-select-lau-  
rie-nichols-as-uws-  
26th-president.html](http://www.uwyo.edu/uw/news/2015/12/trustees-select-laurie-nichols-as-uws-26th-president.html)



# Partnership Assumes Organizational and Fiduciary Responsibility for League of Small Democratic Schools

In 2016, the Partnership will become the new organizational and fiduciary home of the League of Small Democratic Schools.

Both the Partnership and the League hope this transfer will help revitalize the League and create a stronger connection to the National Network for Educational Renewal, which has agreed to help support a director's stipend for the next three years.

Founded in 2004 by John Goodlad and Dick Clark, the League is a initiative of the Institute for Educational Inquiry (IEI) to help support and preserve schools which successfully advance the Agenda for Education in a Democracy.

With the death of John Goodlad in 2014, the League's current home, the

IEI, plans to dissolve in early 2016, prompting the League to move. Several months ago, Dorothy Lloyd, current League director, contacted the Partnership to see if it was interested in hosting the League.

Since the goals and ideology of the League align with the Partnership's mission, Director Audrey Kleinsasser believed the League would be a good fit. She worked with the IEI, UW College of Education, UW Foundation, and the NNER to create a plan to have the Partnership be the new home of the League. The Partnership anticipates a transfer of League funds sometime in February.

Once the transfer of funds is complete, the Partnership will work with League members to reestablish the goals and objectives

and plan for the next three years. Also, the League will revamp its website and appoint a new director. In three years, the Partnership and League arrangement will be re-examined.

The Partnership has been active in the League since its inception. It currently pays the annual dues for the four Wyoming school members, UW Lab School in Laramie, Guernsey Sunrise in Guernsey, and Star Lane Center and Woods Learning Center in Casper.

If you have any questions about the League or the transfer, contact Audrey Kleinsasser, 307.766.6358, [dakota@uwyo.edu](mailto:dakota@uwyo.edu).

## World Languages Day

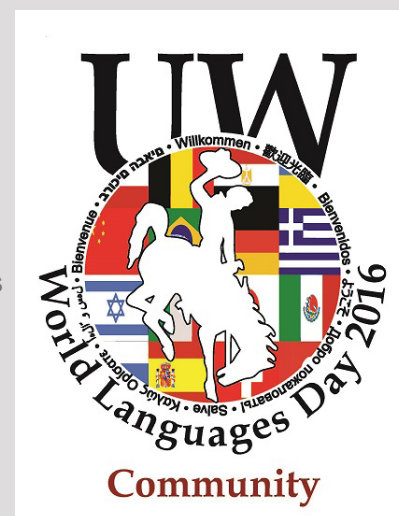
March 4-5, 2016

University of Wyoming

Register by February 20, 2016

Communication leads to community. Thus, community is a fitting theme for World Languages Day 2016. Over 350 students in grades 6-12 from schools throughout the Wyoming community are expected to participate in the 4th annual World Languages Day, a day of art and performance competitions, workshops, and language-centered enrichment activities.

To learn about ways to get involved or questions about the event, please contact [languages@uwyo.edu](mailto:languages@uwyo.edu) or call 307.766.4177.



For more information and to register, visit: <http://www.uwyo.edu/modlang/world-languages-day/>

# All Sciences K16 Summit, February 19-20, 2016; Meeting Focuses on Active Learning and Student Success

by Brianna Wright

The UW Science Initiative's Learning Actively Mentorship Program (LAMP) and the Wyoming School-University Partnership are proud to host the inaugural All Sciences K16 Summit, February 19-20, 2016, Casper, WY.

This event will focus on active learning in the sciences to improve student success across educational levels. While definitions of active learning vary, our goal is to increase student understanding and retention of science concepts, enhance student inclusion and diversity in our state, and to improve student motivation and engagement in K16 science education by carefully reflecting on the learning strategies we implement in the classroom. We strongly encourage science educators at all institutions to consider attending this summit.

The All Sciences Summit will kick off after the Lost in Transition K16 Life Sciences Summit Friday, February 19 with an evening mixer. Saturday, the summit will be at Casper's Star Lane Center, and will be a day-long meeting consisting of multiple breakout sessions and time for educators at all levels to explore and discuss student success and best teaching practices.

If you are interested in attending the All Sciences K16 Summit, we strongly encourage you also to attend the Lost in Transition K16 Life Sciences Summit before it. Go to page 12 to learn more.

Central elements of the University of Wyoming's Science Initiative, focused on student success, are the construction of new active learning spaces on the UW campus and the establishment of programs, such as the Learning Actively Mentorship Program (LAMP) to fundamentally transform science education at UW.

The innovative classroom space proposed as part of this initiative will promote collaborative work among students enrolled in biology, botany, chemistry, molecular biology,

physics, and zoology/physiology courses at UW. These teaching spaces complement the new state-of-the-art laboratory instructional spaces in the Enzi STEM facility, also designed to increase opportunities for active learning.

While K-16 science instructors across Wyoming have been implementing active learning strategies in their classrooms for a long time, in some cases decades, the Science Initiative has challenged science educators in our state to collectively focus attention more specifically on what we are doing in the classroom that is helping our students succeed.

You may register for the Science Summit by going to: [www.uwyo.edu/wsup/events/all\\_sciences16.html](http://www.uwyo.edu/wsup/events/all_sciences16.html). If you have any questions, please contact Mark Lyford [mahler@uwyo.edu](mailto:mahler@uwyo.edu), 307.766.2818 or Brianna Wright [bwright13@uwyo.edu](mailto:bwright13@uwyo.edu), 307.760.9414.

You can read more about the UW Science Initiative at: [www.uwyo.edu/science-initiative](http://www.uwyo.edu/science-initiative).

Register for the All  
Sciences K16 Summit!

Go to [www.uwyo.edu/wsup/  
events/all\\_sciences16.html](http://www.uwyo.edu/wsup/events/all_sciences16.html)

## STEM Saturday

Saturday, January 23, 9am-2pm  
University of Wyoming

**In town for the UW Men's Basketball game vs.  
Boise State? Beforehand, go to UW's  
STEM Saturday!**

Parents and K12 students will get to participate in three hands-on session in science, technology, engineering, and math led by UW faculty, staff, and students. Breakfast is included, and registered students will get to go to the basketball game for free!

Learn more and register at:  
[www.uwyo.edu/WYSTEM](http://www.uwyo.edu/WYSTEM)





## 20th Annual Shepard Symposium on Social Justice

20 Years of Social Justice:  
Local, National, Global

April 6-9, 2016

Be a part of the Symposium,  
submit a proposal!

In reflecting on 20 years of Social Justice, the Symposium wishes to have the widest variety of voices and topics to-date that critically examine any aspect of today's social and environmental justice landscape, reflect on social and environmental justice advances

and changes that have occurred in the past twenty years, or new ideas that re-engage with past symposia themes. For more information or ideas, go to <http://shepardsymposium.org/>

The deadline to submit a proposal is **Sunday, January 31, 2016 by Midnight MST** at <http://goo.gl/forms/PgAH5x-WYwH>



## UW Course Offered Summer, 2016

### Professional Development for AP Computational Science

Computational science is fast evolving from an elective to a core curriculum offering in U.S. secondary schools. In fact, the recently enacted Every Student Succeeds Act (ESSA) highlights the importance of computational thinking rather than programming skills.

To prepare Wyoming teachers for the instructional and curricular acceleration, particularly Advanced Placement courses, three UW faculty have launched a National Science Foundation-funded, nearly \$600,000 professional development project that will span three years. Lynne Ipina and Dan Stanescu, both associate professors of mathematics, and Ruben Gamboa, professor of computer science/electrical engineering lead the project. Ipina is the principle investigator.

The first three-credit hour graduate course is set for this summer, July 11-28, 2016 (Mondays – Thursdays), and will convene at UW in Laramie. Project funds will cover

participant stipends, travel, lodging, and meals. Funding is available for 20 participants. Graduate credit tuition is covered as well and Wyoming Professional Teaching Standards Board renewal credit will be available. The courses will be offered by the mathematics or computer science departments.

For more information, contact Lynne Ipina, [lpina@uwyo.edu](mailto:lpina@uwyo.edu) or 307.760.1681 for application and project information or check <http://bj-wy.blogspot.com/>

#### Calendar

##### Summer 2016

July 11-14, 18-21 Intro to Snap!  
July 25-28 Teacher training

##### Summer 2017

July 10-13, 17-20 Intro to Snap!  
July 24-27 Teacher training

##### Summer 2018

July 9-12, 16-19 Intro to Snap!  
July 23-26 Teacher training

April 29-30, 2016

# Inaugural State-Level ESL Conference to be in Casper

by Jenna Shim

The University of Wyoming's College of Education and the Partnership are proud to present the first state-level English as a second language (ESL) conference in Wyoming: *Just in Time: Excellence in ESL Teaching* conference April 29-30, 2016, Casper.

*The Just in Time: Excellence in ESL Teaching* conference will be a one and one-half day event featuring keynote speakers, featured presentations with interactive workshops, and break-out sessions.

Participants will actively explore, question, and discuss the vision of successful English language teaching in Wyoming. This inaugural event will launch a state-level ESL teaching and learning conference during the 2015-2016 school year that will become an annual meeting bringing together K12 and postsecondary educators, policy makers, and administrators.

The purposes of the *Just in Time: Excellence in ESL Teaching* conference are (1) to provide professional development for K12 and postsecondary teachers, intensive ESL teachers, school administrators, community program teachers, and undergraduate and graduate students involved in teaching ESL; (2) to distribute current information, research findings, and best practices; (3) to provide a forum for discussion of current ESL issues and how to improve the teaching of English



## Register Today!

Registration is free, but required. To see the working agenda and to register, visit: [http://www.uwyo.edu/wsup/events/esl\\_conference.html](http://www.uwyo.edu/wsup/events/esl_conference.html)

Wyoming Professional Teaching Standards Board renewal credit will be offered for Wyoming certified teachers at the conference.

*Please bring a laptop, tablet, or other mobile technology as it will be useful for some of the presentations.*

language learners (ELLs) across the state; and, (4) to discuss key issues of assessing ELLs in Wyoming, adaptations to differentiate instruction for ELLs, value of dual immersion programs and L1 (first language) literacy.

## Why does Wyoming need an ESL Conference?

Research studies document that ELLs are the fastest growing population of the public school population in the nation, and by 2020, most teachers will have ELLs in their classrooms. This growing wave of linguistic diversity is not limited to large states; in fact, the growth has been much more rapid in less populated states like Wyoming. The National Center for Educational Statistics showed the ELL population in Wyoming has more than doubled in the past ten years, which made Wyoming one of the states with the greatest ELL student population growth between those years. There are over 3,600 ELLs in K12 public schools in Wyoming currently. Unlike many other states in the nation, Wyoming does not have annual conference intended for the educators working with ELLs where they can share the status of teaching ESL in the state.

If you have any questions, please contact Jenna Shim, [jshim@uwyo.edu](mailto:jshim@uwyo.edu), 307.766.3126.

# Spring 2016 Lost in Transition Initiative Meetings

## The Partnership answers questions about the Initiative

### What is Lost in Transition?

Many students struggle to make a successful transition from high school to college or university. That struggle is exacerbated by the lack of communication between faculty across educational levels. There are few, if any opportunities for high school, community college, and university faculty to meet as a community of practice by content area.

### What's the purpose of a Lost in Transition event?

High school, community college, and university faculty meet to address common problems and address solutions. The meetings may focus on standards and learning outcomes or they may focus on a particular course such as *English 1010* or *Life 1000*. Every meeting offers participants instructional and assessment information that addresses learning outcomes and general preparedness for college and university-level work.

### Why does Wyoming need Lost in Transition events?

We have some work to do! Wyoming's ACT scores are below the national average. While 28% of the national 2015 graduate class met all four readiness benchmarks (English, mathematics, social studies, and biology), only 22% of Wyoming seniors did. The percentage is troubling since meeting the ACT benchmark scores in English, math, reading, and science is one predictor of college readiness.

At the University of Wyoming, about 11% of first-semester freshmen are on academic probation after the first year. Roughly 29% lose their Hathaway Scholarship after the first year, and around 76% of UW freshmen return for their third semester. The university's four-year graduation rate is

about 26%. The Wyoming community college three-year completion rate is about 30%.

While these statistics can be discouraging, the Lost in Transition initiative provides hopefulness and solutions, not finger pointing.

### Who participates?

We invite all high school, community college, and university faculty by discipline or content area. Planners seek a good mix across all levels, statewide. We also welcome principals, superintendents, department heads, academic deans, vice presidents, and anyone interested in learning more!

### Which content areas or disciplines are involved?

English/language arts, life sciences (biology), mathematics, social sciences (history, geography, civics/political science, economics), and world languages. If there's interest, we'd like to add the fine arts in 2016-2017!

### What do I get out of a Lost in Transition event?

Participants develop personal and professional relationships with educators from around the state; collect resources, ideas, and inspiration for improving pedagogy with an eye for preparing students for postsecondary education; share perspectives of challenges and opportunities for student success, in both their current course and the transition to postsecondary education; and, examine state and national teaching standards for the particular content area and their connections to postsecondary expectations.

### What's the cost to register and attend?

It's the best deal in town! There is no registration cost to participants, thanks to generous early funding from the Qwest Foundation, the Wyoming P-16 Education Council, contributing colleges and departments, and the Partnership. Any travel, lodging, or K12 substitute teacher costs usually are the responsibility of the participant's institution.

### How do I register?

It's easy. Go to: [http://www.uwyo.edu/wsup/lost\\_in\\_transition/](http://www.uwyo.edu/wsup/lost_in_transition/)

### What do Lost in Transition participants have to say?

- I love this meeting. I need opportunities to see/learn what happens at other levels and to get to know teachers from across the state.
- Worthwhile to work with others across the age groups to see what can be done to improve student background when arriving at the university.
- There was an interesting amount overlap in the [quantitative reasoning] skills shared at our table. We had 9th grade, freshman college and junior year college represented, but the skills were common.
- Very helpful! It has me thinking of long term changes to my class.
- It was super helpful to see other ideas and assignments from colleagues. It was very encouraging to meet and discuss everything with peers. I have a wealth of information & ideas to take back.



# Spring 2016 Lost in Transition Initiative Meetings

## K16 LIFE SCIENCES SUMMIT

### The Effectiveness of Active Learning Practices

February 19, Casper, WY

#### Summit Goals

- Extend and deepen discussions from 2014 Lost in Transition meeting about active learning.
- Examine student work conducted during active learning exercises to better understand best practices for different student populations.
- Develop a community of life science educators who collaborate to improve student success as students transition from one level to the next.

Register: [www.uwyo.edu/wsup/events/science-summit16.html](http://www.uwyo.edu/wsup/events/science-summit16.html)

## MATHEMATICS INSTITUTE

### Identifying and Decreasing the Barriers to Mathematics Learning

April 14-16, Torrington, WY

#### Institute Goals

- Increase and improve communication across high school, community college, and university teaching levels.
- Examine the challenges of concurrent enrollment mathematics courses in Wyoming and identify solutions.
- Examine changes to math placement at the community college and university levels.
- Discuss current research about Calculus instruction and ways to improve student learning.

Register: [www.uwyo.edu/wsup/events/math16.html](http://www.uwyo.edu/wsup/events/math16.html)

## TEACHING WRITING IN WYOMING AND THE LITERATURE SUMMIT

### Multimodality in Writing and Literature Classes

February 28-29, Riverton, WY

#### Colloquium Goals

- Foster conversation and collaboration among language arts teachers across secondary and postsecondary levels.
- Generate ideas to incorporate multimodal texts when teaching writing and literature classes.
- Discuss the revised UW English 1010 curriculum and explore the opportunities and challenges it creates for both teachers and students.

Register: [www.uwyo.edu/wsup/events/tww-ls16.html](http://www.uwyo.edu/wsup/events/tww-ls16.html)

## SOCIAL SCIENCES INSTITUTE

### Teaching History, Geography, Civics/Political Science and Economics: Integration of Inquiry, Digital Literacy Skills, and Wyoming Standards

May 9, Casper, WY

#### Institute Goals

- Foster conversation and collaboration across secondary and postsecondary levels about the impact of the Wyoming Social Studies Content and Performance Standards.
- Identify ways to develop questions and plan inquiries that improve student achievement in the postsecondary classroom.
- Promote critical thinking to prepare for college, career, and civic life.
- Evaluate free and online digital sources and use evidence.

Register: [www.uwyo.edu/wsup/events/social-sciences16.html](http://www.uwyo.edu/wsup/events/social-sciences16.html)

## WORLD LANGUAGES COLLOQUIUM

### Deepening the Secondary to Postsecondary Horizontal and Vertical Articulation

April 1, 2016, Casper, WY

#### Colloquium Goals:

- Share and discuss teaching practices that help students meet ACTFL standards.
- Foster conversation and collaboration among world languages faculty across high school, community college, and university levels.
- Discuss avenues for teachers to take graduate courses to gain AP and concurrent enrollment credentials.
- Edit and revise student expectations document.

Register: [www.uwyo.edu/wsup/events/wrld-langs16.html](http://www.uwyo.edu/wsup/events/wrld-langs16.html)

## QUESTIONS OR FEEDBACK?

We'd love to hear your perspective!

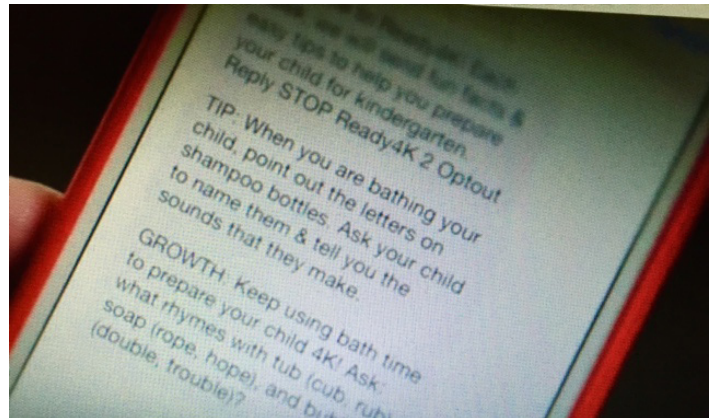
Please contact Director Audrey Kleinsasser at [dakota@uwyo.edu](mailto:dakota@uwyo.edu) or 307.766.6358, or Office Associate Kara Duggan at [kduggan1@uwyo.edu](mailto:kduggan1@uwyo.edu) or 307.766.3274.

# UW LRCC to roll out early-literacy texting program

by Vicki Gillis, Karen Ventura-Kalen, and Dana Robertson

The Literacy Research Center and Clinic (LRCC) is beginning a new early-literacy collaboration in the Pinedale-Jackson Hole area.

Patty Boyd, Executive Director of the Children's Learning Center in Jackson Hole; Lety Liera, Education Director for the Children's Learning Center and Head Start; and, Isabel Zumel, Assistant Director for the Teton County Library contacted the LRCC about an article that reported positive effects associated with text messages sent to parents of preschool children. The article was based on research and outreach efforts at Stanford University that have evolved into Ready4K, a voluntary text messaging program available to parents that targets literacy skill development through everyday activities with preschool children. In collaboration with Ben York at Stanford, the LRCC will revise existing text messages for parent audiences in the area.



Parents will receive texts with suggestions about everyday activities to build literacy skills in their preschool children.

Three separate text messages will be sent weekly to parents of preschool children on Monday, Wednesday, and Friday. The texts fall into three separate categories: Facts, Tips, and Growth. The FACT message (Mondays) emphasizes a basic literacy skill, such as identifying two or three words that begin with the same letter and sound. The FACT message offers suggestions for activities parents can do with their child to reinforce the FACT literacy skill. The third GROWTH message reinforces skill building with additional suggestions that further develop the skill. For example:

**FACT:** Bath time is great for teaching your child important skills for kindergarten. Start by asking: What are the things we need for bath time? Why?

**TIP:** When you're bathing your child, point out the letters on shampoo bottles. Ask your child to name them and the sounds they make.

**GROWTH:** Keep using bath time to prepare your child for kindergarten! Ask: What rhymes with tub (cub, rub), soap (rope, hope), and bubble (double, trouble)?

The project has an anticipated roll out of late January 2016. The work was made possible with funding from the John P. Ellbogen Foundation, the Charles T. Trover Family Foundation, and the Donne and Sue Fisher Fund for the Advancement of Literacy.

If you have questions about the texting program, contact Vicki Gillis, 307.766.3219, [vgillis@uwyo.edu](mailto:vgillis@uwyo.edu). Please contact Dana Robertson, 307.766.2367, [drober36@uwyo.edu](mailto:drober36@uwyo.edu) with questions about the LRCC.

## Wyoming Writing Project Invitational Summer Institute

The Wyoming Writing Project is excited to announce its Invitational Summer Institute in June and July for twenty teachers (K12; all areas) in the state.

Planners will be collecting applications through January 29. They will then conduct interviews, and twenty teachers will be selected to participate to become teacher leaders for writing in the state. There will be a pre-Institute meeting in Casper June 10-11 and the institute will be held at UW June 27-30; July 11-14; and July 18-21.

An online application form is located [www.uwyo.edu/education/lrcc/wyomingwritingproject.html](http://www.uwyo.edu/education/lrcc/wyomingwritingproject.html)

More information about WWP can be found <https://wyomingwritingproject.wordpress.com/summer-institute/>

Please contact Dr. Amy Spiker, Director, at [wwp@uwyo.edu](mailto:wwp@uwyo.edu); 307.766.4872 with any additional questions.



# University of Wyoming Art Museum Continues to Place Art at the Center of Learning

by Katie Christensen

Through its *Museum as Classroom* approach, the University of Wyoming Art Museum places art at the center of learning for all ages, assists in preparing our future workforce with essential skills, and enhances the cultural life of Wyoming's citizens and visitors.

## What is the *Museum as Classroom* Approach?

The *Museum as Classroom* approach starts with the high quality exhibitions. Our educational programs use an inquiry model grounded in object-based learning. It starts with slowing down and observing. This means taking time to examine what we see in the artwork, or a formal analysis, but also how the artwork resonates within each one of us. Often this brings up questions that lead to points of further exploration and discussions, allowing a safe place for civic discourse and development of our own unique voice.

Individual explorations and group discussions also set the stage for creative investigation. We are grounded in hands-on making and a creative practice in visual art, but also make connections to other art forms such as music, movement, and writing.



## What does the Art Museum offer?

Annually, the Art Museum has a robust exhibition schedule featuring contemporary art, ethnographic objects, and American and European artworks, an equally robust onsite tour program, statewide touring exhibitions



Top: Students engaged in "Deep Looking" exercise with the Artmobile at the St. Mary's School in Cheyenne.

Bottom left: Erica Ramsey, Artmobile educator for the Ann Simpson Artmobile working with students.

and outreach programs, as well as workshops and scholarly lectures.

Two of our outreach programs are the Summer Teaching Institute and the Ann Simpson Artmobile.

Each July we host the **Summer Teaching Institute**, a professional development opportunity for educators. Whether you're a traditional K12 teacher or community-based educator, this week-long intensive provides methods and tools for teaching object-based methods in your own setting. We encourage teams of teachers from schools or organizations attend together to receive the full benefits of this training. Wyoming PTSB and UW graduate credit are both available. Registration opens annually in April.

The **Ann Simpson Artmobile** is a core outreach program for the Art Museum, traveling original artwork from the museum's collection statewide for the past 34 years. This program travels to Wyoming communities that have little or no access to original art by visiting schools, libraries, senior centers, detention facilities, and more. The Artmobile reaches out to people of all ages, backgrounds, and developmental abilities.

If you're interested in learning more about the Art Museum opportunities, please contact Katie Christensen, Curator of Education and Statewide Engagement, for more information. She can be reached at 307.766.3496 or [christensen@uwyo.edu](mailto:christensen@uwyo.edu).

# Forty-Five Wyoming teachers earned National Board Certification in 2015

In 2015, the National Board of Certified Teachers awarded forty-five Wyoming teachers with National Board certification. The table lists all 45 Wyoming 2015 NBCTs by their city. **Congratulations to the NBCTs, their school districts, and their communities!**

The Ellbogen Foundation will hold an event to honor the 2015 awardees this spring.

In state rankings, Wyoming ranked **first** with greatest growth in NBCTs in the last three years and **fifth** in percent of teachers who are board-certified.

For more information, go to <http://wnbci.org/> or contact Tiffany White at 307.631.0099 or [tdwhite22@gmail.com](mailto:tdwhite22@gmail.com).

City	Teacher	Cody	Amy Carpenter
Basin	Leanna Morton		Julie Crooks
Buffalo	Suzanne Andrews		Katie McCue
	Tatum Bourgeois	Douglas	Havely Holt
	Amanda Daley	Evansville	Amanda Wentz
	Walter Farwell	Fort Washakie	Taya Balzly
	Roxanne Hulick	Jackson	Sarah Cobb
	Stephanie Townsend		Vincent Gutwein
Carpenter	Stephanie Barker		Christine Jenkins
Casper	Melissa Axt		Cathleen Stanton
	Aubrey Corbett		Julie Tomich
	Rosanna Maxwell		David Wells
	Josh Thompson		Diane Woodard
Cheyenne	David Gonzales	Lander	Russell Stuttle
	Kimberly Hemenway	Laramie	Mandi Moore
	Amanda Martin		Jennifer Nelsen
	Julie Mutchler	Lusk	Laura Lyons
	Shannon Pederson	Meeteetse	Christine Horsen
	Sarah Scott	Midwest	Barbara Ray
	Dorothy Wallis	Pinedale	Melissa Bernard
	Lisa Will	Rock Springs	Heidi Rubich
	Willis Williams	Sheridan	Lonna Forister
	Lindsey Woods	Thermopolis	Tom Olsen

## Council continued from page 1

the Wyoming State Board of Education by April 1.

Key strategies to support districts and schools likely will include a district/community needs assessment to determine root causes of growth, achievement, and equity gaps, a professional learning community structure, and more intensive professional development for school principals and superintendents.

For more information about the Council and its work, contact Joel Dvorak at [jdvorak@gmail.com](mailto:jdvorak@gmail.com) or call 307.262.6555.

## Congratulations!

The Daniels Fund awards \$4.5 million to UW for the College of Education's Education Initiative!

Keep an eye out for more information at <http://www.uwyo.edu/education>

## 2015 Impact Map

# WYOMING SCHOOL - UNIVERSITY PARTNERSHIP

*Advancing the Agenda for Education in a Democracy, 1986-2016*

Celebrating 30 Years

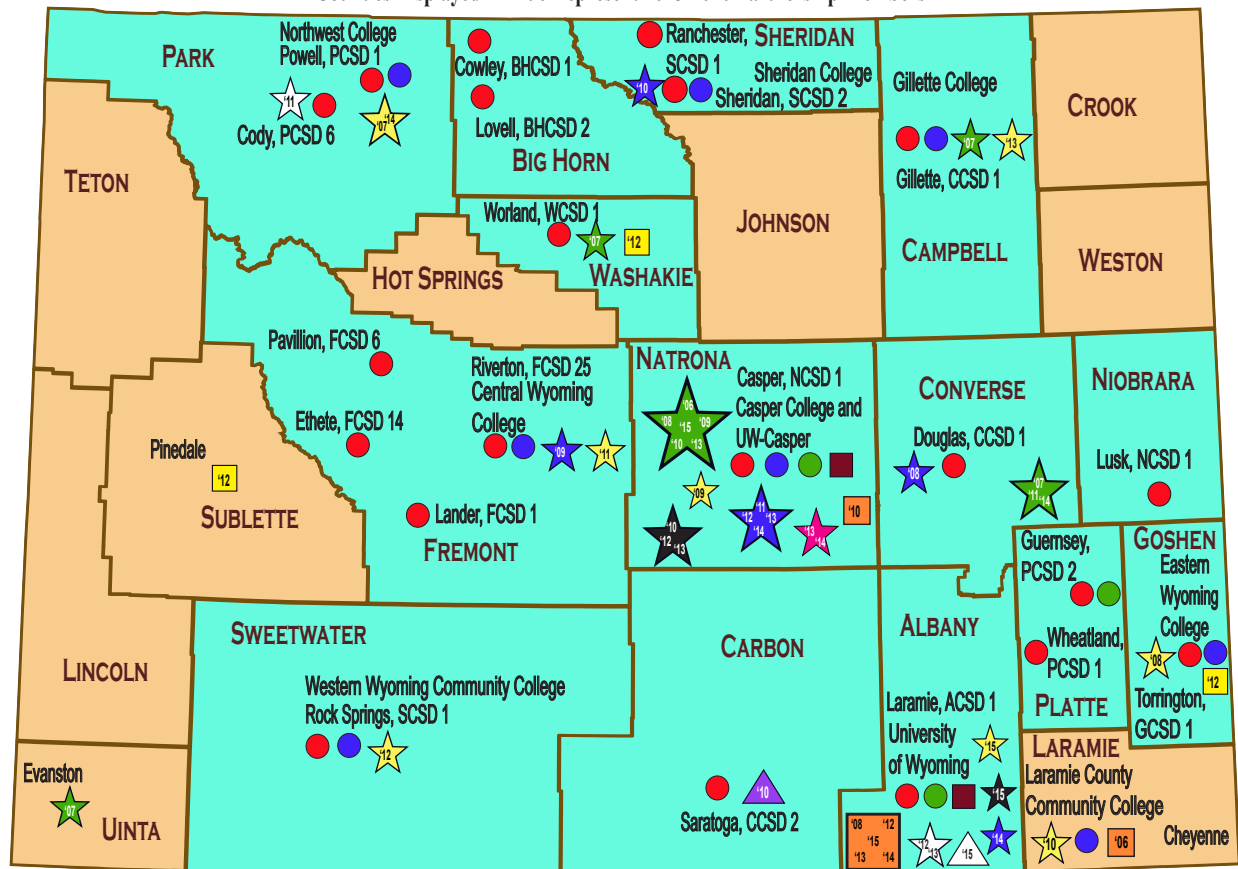
Wyoming School Districts: 21 of 48 districts (44%)

Wyoming Community Colleges: 7 of 7 (100%)

University of Wyoming: College of Education, College of Arts and Sciences

Wyoming Education Association, Wyoming Professional Teaching Standards Board, Wyoming Department of Education

Counties Displayed in Blue Represent 2015-2016 Partnership Members



Professional Teaching Standards Board

Wyoming Department of Education

Wyoming Education Association

UW Partnership school districts hosting concentrated placements of student teachers include: Albany 1, Campbell 1, Fremont 14 and 25, Laramie 1, Natrona 1, Sheridan 2, and Sweetwater 1 and 2.

### Key

- School District Member
- Community College Member
- League of Democratic Schools Member
- University of Wyoming
- State-level Organizations
- School-Community Engagement Initiative Setting
- Partnership Cosponsored Statewide Conference
- ▲ Life Sciences Site-Swap
- △ Wyoming Project Citizen
- ★ Life Sciences Lost in Transition Summit
- ★ Teaching Writing in Wyoming Lost in Transition Colloquium\*
- ★ Mathematics Lost in Transition Institute
- ★ World Languages Lost in Transition Colloquium\*
- ★ Social Studies Lost in Transition Institute
- ★ Literature Lost in Transition Summit

\* Lost in Transition meetings take place face-to-face and via technology.

Updated by Kara Duggan, Partnership office associate, November 2015.



# 10th Lost in Transition Life Sciences Summit Investigates Effectiveness of Active Learning



The Lost in Transition K16 Life Sciences Summit will investigate the effectiveness of active learning in the life sciences at its 10th anniversary meeting February 19, 2016, Casper, WY.

The summit will take the conversation from the 2015 meeting about active learning a step further, examine student work conducted during active learning exercises in classrooms across Wyoming to help us understand best practices for varying student populations, and learn about the work that has been done this past year by our 2015 mini-grant award recipients. Those teachers developed innovative projects that focused on active learning in their classroom.

The vision of the 2016 summit is to develop a community of Wyoming K16 life science educators who practice ongoing collaboration to improve student success as students transition from one level to the next.

Register for the 10th Annual K16 Life Science Summit by going to [www.uwyo.edu/wsupsup/events/science-summit16.html](http://www.uwyo.edu/wsupsup/events/science-summit16.html)

If you have any questions, please contact Mark Lyford [mahler@uwyo.edu](mailto:mahler@uwyo.edu) or 307.766.2818 or Brianna Wright [bwright13@uwyo.edu](mailto:bwright13@uwyo.edu) or 307.760.9414.

## Calendar of Upcoming Events

Date	Event	Location
January 12	ECHO Educational Leadership sessions begin	Online
January 28	Partnership Governing Board Meeting	Casper, University of Wyoming-Casper
February 1	We The People State Finals	Laramie
February 19-20	Life Sciences Summit and K16 Sciences Summit	Casper, Casper College, Star Lane Center
February 28-29	Lost in Transition Teaching Writing in Wyoming and Literature Summit meeting	Riverton
March 3-6	National Association for Professional Development Schools	Washington D.C.
March 4-5	World Language Day	Laramie, UW
March 6-8	Wyoming State Science Fair	Laramie, UW
March 7-8	AdvancED Meetings	Casper
March 20-22	National Council for Accreditation of Teacher Education site visit for UW College of Education	Laramie, UW
April 1	Lost in Transition World Languages Colloquium	Casper, Casper College
April 11	Wyoming History Day Finals	Laramie
April 14	Partnership Governing Board Meeting	Casper
April 14-16	Mathematics, Statistics Lost in Transition and UW Higher Education Mathematics Articulation	Torrington
April 29-30	Wyoming ESL/TESOL Conference	Casper
May 9	Lost in Transition Social Sciences Institute	Casper, Casper College

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