

Jim Rose invited to April meeting

The Partnership is pleased to announce that Jim Rose, interim director of the Wyoming Department of Education, will meet with the Partnership governing board, Thursday, April 4, at the UW Outreach Building in Casper.

Partnership governing board members should RSVP to Beth Wiley, ewiley2@uwyo.edu or 307-766-3274.



Science and language arts faculty discuss student writing samples. Pictured left to right, Miken Harnish (Wheatland), Steven McAllister (Central Wyoming College), Clarissa Cole (Evanston), Dustin Giesenhausen (Laramie), Jennifer Lamborn (Big Piney), and Greg Brown (University of Wyoming).

Faculty examine science writing

On February 22, science (and a few language arts) faculty from elementary, middle, and high schools, community colleges, and the university gathered at the Casper College Strausner Student Center to discuss student success in science writing.

After eight years running, the day still starts with a joke from Mark Lyford, head of the life sciences program at the University of Wyoming. Despite Mark's joking insistence that everyone comes for a free lunch and lots of coffee, participants continue coming back because they encounter an atmosphere of support, encouragement, and renewal.

To kick off the event, Brianna Wright, also from the life sciences program at the University of Wyoming, conducted an online survey about student writing in the sciences. Of the faculty

present, most felt they should play a significant role in developing the academic writing skills of their students.

Over the course of the day,

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Lost in Transition events target the Common Core State Standards

The Wyoming School-University Partnership's Lost in Transition events target topics involving the Common Core State Standards.

Events this spring are scheduled for mathematics, writing, world languages, and social sciences.

Find full agendas and registration information on pages 2-6 of this newsletter.

Or visit www.uwyo.edu/wsups

Mathematics Lost in Transition Institute

Thursday, April 4 - Friday, April 5
Northern Wyoming Community College District
Gillette College
Technical Education Center, Room 136B/C
Gillette

(Math and Stats articulation meeting for community college and university faculty follows the institute, April 5-6)



At the 2012 Mathematics Lost in Transition Institute, small groups discussed student engagement, motivation, and persistence. Pictured from left to right, Michelle Chamberlin, Valerie Harris, and Stacie Lynch Newberg.

Topics: Dual/Concurrent Enrollment mathematics classes
“From Common Core Standards to Curriculum: Five Big Ideas”
by Jay McTighe and Grant Wiggins

There is no cost to participate, but registration is required.

Register by March 29 at www.uwyo.edu/wsupsup/events/math-meeting.html

Any travel or lodging expenses are the responsibility of the registrant or the organization represented.

PTSB renewal credit will be available.

Agenda

Thursday, April 4

6:00-6:30 p.m.	Registration and welcomes
6:30-8:30	Dinner and panel discussion, Making a successful leap: High school to higher education mathematics

Panel: Jay Araas, Curtis Biggs, Boyd Brown, LeeAnn Cox, Amber Larson, Andy Richert, Bertine Bahige (faculty from Campbell County School District #1 and Sheridan College)

Friday, April 5

7:30-8:00 a.m.	Lite breakfast
8:00-8:15	Welcomes, the day's agenda
8:15-9:15	Large group grounding - McTighe and Wiggins white paper, “From Common Core State Standards to Curriculum: Five Big Ideas” (access the white paper at www.uwyo.edu/wsupsup/_files/docs/transitions/mctighe_wiggins_final_common_core_standards_2012.pdf)
9:15-9:30	Stretching break
9:30-11:00	Examining student work: Small group break outs for college algebra, problem solving, calculus, and mathematics for elementary education majors
11:00-11:45	Large group reporting out, ahas and oh nos!
11:45-12:00	Wrap up and evaluation of the day's work
12:00 p.m.	Adjourn to attend the articulation luncheon

Event Sponsors

Wyoming School-University Partnership - www.uwyo.edu/wsupsup
Northern Wyoming Community College District - www.sheridan.edu/site
Mathematics Department, University of Wyoming - www.uwyo.edu/math
Science and Mathematics Teaching Center, University of Wyoming - www.uwyo.edu/smtc
Qwest Foundation - www.qwest.com/about/company/community/foundation

Teaching Writing in Wyoming Lost in Transition Colloquium

Sunday, April 7 - Monday, April 8

Casper

Topics: College and Career Ready Research

There is no cost to participate, but registration is required.

Register by March 22 at www.uwyo.edu/learn/tww/

Any travel or lodging expenses are the responsibility of the registrant or the organization represented.

PTSB renewal credit will be available.

Agenda

Sunday, April 7

FireRock Steakhouse and Grill

6:00-8:00 p.m.

Join us for dinner (provided by the Partnership) and discussion, led by special guest speaker, Michael Knievel, Associate Professor, English Department, University of Wyoming. (registration limited to 40)

Monday, April 8

UW Outreach Building, 951 N. Poplar

8:00-8:30 a.m. Registration and lite breakfast

8:30-8:45 Conference overview: objectives, participants, and structure

8:45-10:00 **Session 1: "College and Career Ready" research skills**

- Table Talk: What is your definition of college and career ready?
- Table Talk: What is CCSS's definition of college and career ready?
- Individual work: How well does your project promote research skills that lead to college and career readiness?

10:00-10:15 Break

10:15-11:30

Session 2.1: Room 150
Building interdisciplinary projects

Session 2.2: Room 151
Exploring and building toward college-level research assignment prompts

Session 2.3: Room 114
Moving past comprehension to synthesis/evaluation

11:30-12:15

12:15-1:15

Lunch

Discussion and planning for afternoon session

- What were key ideas from the breakout you attended?
- What did you learn during breakouts that helped you rethink your project?
- What did you learn in the preparatory reading that helps you rethink your project?
- Individual work: In what ways do you think that you might expand critical thinking and motivation components of your project?

1:15-2:30

Session 3.1: Room 150
Developing engaging purposes and audiences

Session 3.2: Room 151
Promoting critical evaluation of sources/Rethinking the research process

Session 3.3: Room 114
Promoting diverse perspectives through research

2:30-2:45

2:45-3:30

Break

Discussion, wrap-up, and evaluations

Event Sponsors

Wyoming School-University Partnership - www.uwyo.edu/wsup

LeaRN program, University of Wyoming - www.uwyo.edu/learn/index.html

Qwest Foundation - www.qwest.com/about/company/community/foundation



During a break in discussing student transfer of knowledge, 2012 Teaching Writing in Wyoming participants enjoyed ice cream in honor of Shakespeare's birthday. Pictured, left to right, Jessica Willford, Jackie O'Briant, Stacy Mogen, Carol Stewart, and Mary Harshberger.

World Languages Lost in Transition Colloquium

Monday, April 15
UW Outreach Building
Casper



At the 2012 World Languages Lost in Transition Colloquium, German faculty discussed the specifics of German 1010, 1020, and 2030 classes. Pictured left to right, Becki Steele, Margo Perry, Brandee Mau, and Charles Ewing.

Topics: Internationalization and Global Studies initiative, sharing best practices, UW World Languages Day

There is no cost to participate, but registration is required.

Register by April 8 at www.uwyo.edu/wsup/events/world-languages.html

Any travel or lodging expenses are the responsibility of the registrant or the organization represented.

PTSB renewal credit will be available.

Agenda

8:30-8:45	Registration, continental breakfast
8:45-9:00	Welcomes, introductions, and an overview of the day
9:00-10:15	Break out sessions by language groups; time for sharing and high lighting of best practices
10:15-10:30	Stretching break
10:30-11:45	Statewide UW World Languages day Large and small group discussion and reporting out: overview UW's February 1-2 World Languages Day
11:45-12:30	Lunch and table conversations about common opportunities and challenges: Hathaway Success Curriculum, Fall 2013 WFLTA conference, other ways to have a presence in Wyoming
12:30-1:15	Updates about placement practices and use of common documents for French, German, and Spanish 1010, 1020, 2030, and the advising flow chart
1:15-1:45	Anne Alexander and Brent Pickett Internationalization and Global Studies Initiative: Languages in the Driver's Seat - overview about a set of initiatives and report out focus group discussions from last year's world languages' colloquium and recommendations
1:45-2:30	Small group conversations: Internationalization and Global Studies Initiative: Languages in the Driver's Seat Draft 2-3 specific strategies for achieving recommendations with a timeline (groups will break for dessert at their own convenience)
2:30-3:15	Large group reporting out with the goal of 3-5 specific actions and timeline
3:15-3:30	Looking ahead, wrap up, and evaluation of the day's work
3:30	Adjourn

Event Sponsors

Wyoming School-University Partnership - www.uwyo.edu/wsup

Qwest Foundation - www.qwest.com/about/company/community/foundation

Social Sciences Lost in Transition Institute

Monday, April 22
UW Outreach Building
Casper

**Topics: Critical thinking for students at
the secondary and postsecondary
levels**



Participants at the 2012 Social Sciences Lost in Transition Institute enjoyed a working dinner. Pictured from left to right, Anne Hilton, Erich Frankland, and James King.

There is no cost to participate, but registration is required.

Register by April 15 at www.uwyo.edu/wsup/events/social-sciences.html

Any travel or lodging expenses are the responsibility of the registrant or the organization represented.

PTSB renewal credit will be available.

Agenda

8:00-8:30	Registration, continental breakfast
8:30-8:45	Welcomes and introductions
8:45-9:15	Curriculum map, quick overview of how Star Lane addresses standards (Patti Kimble and Colleen Burrige-Collins, Star Lane Center in Casper)
9:15-9:30	Break
9:30-10:45	Small group practice problems Truman Trial (war crimes for dropping the bomb) Acid Seas (Monaco Declaration - UN)
10:45-11:00	Break
11:00-12:00	Small group work, continued, then reporting out to large group
12:00-12:45	Lunch
12:45-1:30	Alignment and Expectation in Postsecondary Courses: Ways that laboratories, discussion groups, supplemental instruction, and office hours shrink the large numbers dilemma (JJ Shinker moderator)
1:30-1:45	Break
1:45-3:20	Small and large group discussions: a) student work samples; b) continued discussion about the morning's work; and, c) curricular and instructional alignment
3:20-3:30	Looking ahead, wrap up, and evaluation of the day's work
3:30	Adjourn

Event Sponsors

Wyoming School-University Partnership - www.uwyo.edu/wsup
Qwest Foundation - www.qwest.com/about/company/community/foundation

For all Lost in Transition events

PTSB renewal credit will be available.

There is no cost to participate, but registration is required.

Register at www.uwyo.edu/wsup

**Any travel or lodging expenses are the responsibility
of the registrant or the organization represented.**

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Faculty discuss writing at the 2013 Life Sciences Summit

participants helped each other brainstorm ways they could create student success in science writing. In small groups, faculty shared student writing samples they brought. Discussions centered around assessment in accordance with the Common Core State Standards (CCSS) as well as expectations from the community college and university levels.

Participants left with ideas to try right away in their classes. Jennifer Lamborn, English/language arts,

and Justi Crofutt, science, both from Big Piney, returned home with plans to collaborate together in teaching students how to write lab reports.

From anonymous evaluations, several participants explained that they planned to try short daily writing assignments in their current classes. One participant is planning to try “co-creating a rubric with students.”



Participants at the 2013 Life Sciences Summit shared student writing assignments. Pictured at the front table, left, Diane Gorski (University of Wyoming), and Justi Crofutt (Big Piney).

Perhaps one written comment expresses best the value of the 2013 Life Sciences Lost in Transition Summit: “Positive, collegial, very meaningful, productive!”

Don't miss next year's 8th Annual Life Sciences Lost in Transition Summit, which is scheduled for Friday, February 21, 2014.

To receive email announcements about future Life Sciences Lost in Transition Summits, visit www.uwyo.edu/wsup/lost%20in%20transition/science.html

To receive email announcements about other Lost in Transition initiative events, visit www.uwyo.edu/wsup/lost%20in%20transition/ and click on your content area.

Overall, participants rated the day as highly valuable (see the yellow box below for a brief summary of the written evaluations).

Looking to future meetings, participants insisted that communication between faculty of all levels and across disciplines is important.

Evaluation Summary 7th Annual Life Sciences Lost in Transition Summit February 22, 2013 Casper College

Participants Total = 30

K-12 faculty = 16
Community college faculty = 4
University faculty = 8
Education organization representatives = 2

Overall rating of the day* (1-10, with 10 being the highest quality)

Mean = 8.96
Median = 9
Mode = 10

Key evaluation feedback
“This was a great opportunity to hear a different perspective.”

“I think we must continue talking with each other!!”

* n = 26 responses



Participants generated action plans to continue moving forward with helping students succeed at writing within the sciences. Pictured at the front table, left to right, Jason Katzmann (Casper), Mark Lyford (University of Wyoming), and Dustin Giesenhausen (Laramie).

UW hosts Wyoming language students

Language learning, the Hathaway Success Curriculum, and global awareness. Put all of those big ideas together and you get UW's February 1-2 World Languages Day.

After an interval of some years, the Department of Modern and Classical Languages hosted more than 130 junior and senior high school students and their teachers for a set of events that included competitions, presentations, and breakout sessions introducing Russian, Arabic calligraphy, and even salsa dancing.

Students and their teachers had the opportunity to meet numerous UW world languages instructors. German professor Rebecca Steele was the event's chief planner. Kevin Larsen, professor of Spanish, is the department chair.

The event was designed to showcase and celebrate language learning. At the same time, students and their teachers enjoyed campus tours, talks about enrolling at UW, and a Friday evening dinner at Washakie Dining Center followed by the movie, "Spirited Away."

While most of the competitions were in French, German, and Spanish, anyone walking through the Wyoming Student Union also would have heard Arabic, Chinese, Japanese, and Russian.

Participants came from across the state, as far away as Evanston and Buffalo. To keep participation costs to a minimum, some students and their teachers camped out Friday night in the Laramie Junior High School Gymnasium. The local, Albany County School District brought the greatest number of students, many of whom competed by reciting poetry, singing a song, or presenting a skit.

Numerous UW offices helped sponsor the event. They included the Office the UW President and Foundation board, Academic Affairs, Student Affairs, the Wyoming School-University Partnership, Global and Area Studies Program, the Department of Secondary Education in the College of Education, and International Programs.

Plans are already underway for next year's events. Contact Dwight Hicks at dhicks@uwyo.edu or call 307-766-4177.



University of Wyoming students involved in the Department of Modern and Classical Languages volunteered at the 2013 UW World Languages Day. Pictured, left, Mikayla Larrow, helped participants register while event planner and UW German professor, Becki Steele, pictured right, looked on.

Access the department's website at <http://www.uwyo.edu/modlang/>

At a glance UW World Languages Day February 1-2, 2013 University of Wyoming Laramie

Participants Total = 206

High school students = 113
Middle school students = 10
High school instructors = 12
Middle school instructors = 2
UW student volunteers = 40
UW faculty and staff = 26
LCCC faculty = 2
WDE representative = 1

Key faculty feedback

"Thank you so much for hosting this event. I look forward to watching the event grow over the years. This was a great first run."

Key student feedback

"I loved the salsa class - it was very, very fun! This was a great experience. Thank you for everything!"

Suggestions for next year

- Observe a UW language class
- More hands on activities



Faculty members enjoyed the 2013 UW World Languages Day as much as the students! Pictured, left to right, Anna Denardi (Guernsey), Tolo Khama-Bassili (University of Wyoming), and Dianne Thompson (Laramie).

Celebrating the 17th Shepard Symposium at the University of Wyoming

Forging counter narratives

by Angela Jaime, Associate Professor, Educational Studies, College of Education, University of Wyoming

We invite you to participate in the 17th Annual Shepard Symposium on Social Justice, April 3-6, on campus at the University of Wyoming in Laramie. This year's theme is Counter Narratives: Advocacy at the Intersections.

For more information and to register, visit

www.shepardsymposium.org

All events are free and open to the public. Professional Teaching Standards Board renewal credit will be offered for Wyoming educators.

We are encouraging participants and presenters to describe the ways in which members of marginalized groups actively create and re-create counter-narratives to discrimination they often face.

Specifically we hope symposium dialogue will critically examine the ways in which members of marginalized groups and their allies advocate for social justice at the intersections of ethnicity, race, affectional orientation, disability, gender, religion and class.

The Shepard Symposium on Social Justice is an annual spring event at the University of Wyoming that strives to reach a broad audience of community members throughout the region and nation.

Begun in 1997, the Symposium was renamed the "Shepard Symposium" in 2003 to honor the work of the Shepard family and the memory of their son, Matthew Shepard, a UW student and social activist. The symposium works as a living

reminder of the need for information and dialogue about social justice concerns.

Special events begin Wednesday, April 3 at 4:30 in the Yellowstone Ballroom of the Wyoming Union, with a panel including GLARE and Robb Leigh Davis as well as UW faculty discussing civil rights and marginalized groups.

Both keynote speakers begin at 4:30 in the Yellowstone Ballroom of the Wyoming Union. On Thursday, April 4, come listen to Pulitzer Prize winning author, Samuel Freedman. Marriage equality advocate, Zach Wahls, speaks Friday, April 5.

Please direct questions to Angela Jaime, jaimea@uwyo.edu



PHOTO: JOAN BARNETT

Keynote speaker: Samuel Freedman

Thursday, April 4, 4:30 p.m. Yellowstone Ballroom, Wyoming Union

Samuel G. Freedman is an award-winning author, New York Times columnist, and professor at Columbia University.

He is the author of six acclaimed books, most recently *Who She Was: My Search for My Mother's Life* (2005) and *Letters To A Young Journalist* (2006). His previous books are *Small Victories: The Real World of a Teacher, Her Students and Their High School* (1990); *Upon*

This Rock: The Miracles of a Black Church (1993); and *The Inheritance: How Three Families and America Moved from Roosevelt to Reagan and Beyond* (1996) and *Jew vs. Jew: The Struggle for the Soul of American Jewry* (2000). Freedman is currently at work on his seventh book, *The Big Game: Football and Freedom in the Civil Rights South*.

Jew vs. Jew won the National Jewish Book Award for Non-Fiction in 2001 and made the Publishers Weekly Religion Best-Sellers list. *Small Victories* was a finalist for the 1990 National Book Award and *The Inheritance* was a finalist for the 1997 Pulitzer Prize. *Upon This Rock* won the 1993 Helen Bernstein Award for Excellence in Journalism.

A tenured professor at the Columbia University Graduate School of Journalism, Freedman was named the nation's outstanding journalism educator in 1997 by the Society of Professional Journalists. His class in book-writing has developed nearly 50 authors, editors, and agents, and it has been featured in Publishers Weekly and the Christian Science Monitor.

"Vivid, powerful prose... a book of major significance."
—Robert Coles, *Chicago Tribune*

SMALL VICTORIES



THE REAL WORLD
OF A TEACHER,
HER STUDENTS, AND
THEIR HIGH SCHOOL
SAMUEL G. FREEDMAN

Celebrating the 17th Shepard Symposium at the University of Wyoming

For the full agenda and to register, visit www.shepardsymposium.org

Keynote speaker: Zach Wahls

Friday, April 5, 4:30 p.m. Yellowstone Ballroom, Wyoming Union

When Zach got up to testify before the Iowa House of Representatives, he had no idea what was in store for him. After simply sharing his story and explaining his thoughts on why same-gender marriage is constitutionally protected, and ought to remain so, a video of his testimony made its way—unbeknownst to Zach—onto YouTube.

Over the course of that week, the testimony proceeded to go ludicrously viral, landing Zach appearances on MSNBC, CNN, and the Ellen DeGeneres Show, with various iterations of the video racking up some two million hits on YouTube.

Given his new, and entirely unexpected, role as an advocate for marriage equality, he's since started speaking and writing about his (usually boring) experience growing up with two lesbian moms. On leave from his environmental engineering studies at the University of Iowa, he's doing his best to juggle his various ongoing projects with his passion for seeing full marriage equality both protected in Iowa and secured in other states.



Register today for the annual Teacher Tea



Pictured across back, left to right, Herman Jiesamfoek, Eliza Dragowski, Florence Rubinson, Paul McCabe, and Robb Leigh Davis. Pictured, front row, Maria Scharron-del Rio and Wayne Reed. GLARE with performances by Robb Leigh Davis will be presenting at this year's annual Teacher Tea.

The annual Teacher Tea will be held on Saturday, April 6, from 9 a.m. to 3 p.m. in the Education Annex, University of Wyoming.

For the full agenda and to register, visit www.shepardsymposium.org

Our keynote speaker and workshop presenter will be

GLARE with performances by Robb Leigh Davis. GLARE (GLBTQ Advocacy in Research and Education) is a group of faculty and staff in the School of Education at Brooklyn College, City University of New York. GLARE is committed to the well-being of lesbian, gay, bisexual, transgender, queer, questioning, or gender nonconforming children and youth.

As educators preparing the next generation of socially conscious teachers and school professionals, GLARE devotes itself to research on queer issues and the development of anti-oppressive pedagogical approaches.

Robb Leigh Davis is a New York-based writer, producer, director, and performer. He has appeared in numerous short films. He has worked as a postproduction supervisor on programs for HBO, ESPN and ABC Sports, as a teaching artist in NYC public schools, grades K-12, and was co-producer of Future Now NYC, an arts and technology conference for creative teenagers, sponsored by the NYC Department of Education.

Lunch will be provided and a swag bag will be given to the first 75 arrivals (bag will include a free book among other helpful items).

Professional Teaching Standards Board renewal credit will be available for Wyoming Educators.

The Teacher Tea is open to the public; you are not required to be an educator to attend. There is no cost, but registration is required.

Oral history project documents impacts of oil development in Niobrara County

by Leslie Waggener, Archivist, Simpson Institute, American Heritage Center, University of Wyoming

Many oral history projects that deal with energy development's effects on a community do interviews either while the development is occurring or months or years after the fact. This project turns the tables on that notion. What about the expectations and impacts before development has occurred?

The UW American Heritage Center's (AHC) Simpson Institute for Western Politics and Leadership is conducting an oral history program exploring the social, environmental, and economic impacts of Wyoming's latest energy booms. The program director is the Simpson Institute's archivist, Leslie Waggener.

The initial focus of the project (2010-2011) was on the effects of natural gas development in Sublette County with funding provided by the

Wyoming Humanities Council and the AHC. The success of that project led to the current focus on Southeast Wyoming's Niobrara Shale, an oil play in the Denver-Julesburg Basin that has long been a major oil and gas province.

The Niobrara Oil Play is in its early stages. From 2009 through 2010, companies were busy leasing land for future drilling. Since then, activity has greatly slowed causing a lull and a time of uncertainty for communities in Goshen, Platte, and Laramie counties, although Converse County has seen a great increase in drilling.

Community members have heard some in the oil industry compare the Niobrara Play to North Dakota's booming Bakken shale formation, although others in the industry feel



Pictured above, Ray Schulte, Goshen County School District #1 Superintendent and Partnership board member, participated in the project.

that view is far too optimistic. Community members are left wondering – is a boom on our horizon? Will development instead be slow and steady? Or is it all just a fizzle?

Thanks to funding from the UW School of Energy Resources, the AHC's Simpson Institute has been able to contract with UW Television to film over 40 interviews with landowners, town residents, town/county officials, school district personnel, industry personnel, business owners and others in Southeast Wyoming, with further interviews expected.

To see a video featuring some of the interviews, visit <http://youtu.be/uk0gJWJ5jdE>

A gamut of opinions about potential oil development near their communities has surfaced in these interviews. Interviews, transcripts and related materials are housed at the AHC for use by scholars, students, and the general public. Many of the program's materials are currently available online at <http://ahc.uwyo.edu/> under the link for digital collections.



Pictured above, left to right, Thane and Larry Ashenhurst from Wheatland participated in the interviews for the Niobrara Oil Play oral history project.

Contact Leslie Waggener at lwaggen2@uwyo.edu or 307-766-2557 if you have questions or comments about this program.

**Call for manuscripts:
National Network
for Educational Renewal
journal, fall 2013 edition**

Education in a Democracy: A Journal of the NNER is now accepting manuscripts for its fall 2013 edition. The due date for submissions is March 31.

The peer-reviewed journal sponsored by the National Network for Educational Renewal seeks to advance the Agenda for Education in a Democracy.

More information can be found on the *Education in a Democracy* website, www.units.muohio.edu/nnerjournal/index.html

**Students and teachers invited
to one woman play about Marie Curie**

As part of women's history month at the University of Wyoming, the theatre for young audiences (TYA) program presents the world renown actress Susan Marie Frontczak in her one woman show, *Manya-The Living History of Marie Curie*.

The production will be Tuesday, March 12, in the College of Education Auditorium at 10 a.m. The production is free of charge for elementary, middle school, and high school students, and their teachers.

Seating is limited. Please RSVP to Cecilia Aragon, ccaragon@uwyo.edu or 307-766-2164.

The theme for this year's women's history month at UW is "Women Inspiring Innovation Through Imagination: Celebrating Women in Science, Technology, Engineering, and Mathematics."

For a full schedule of events, visit www.uwyo.edu/wmst/events/womens%20history%20month%202013.html

Artmobile brings museum art to Wyoming communities

by Tessa Dallarosa, curator of the Ann Simpson Artmobile, University of Wyoming Art Museum

The Artmobile program was founded 30 years ago by Ann Simpson, who grew up in a small town in Wyoming and didn't have opportunities to see museum quality art until she was in college. As an adult, Ann founded the Artmobile program to bring art to schools and other community centers around Wyoming so that people in small, rural communities had access to art.

As the curator of the Ann Simpson Artmobile program, I travel around the state, showing communities art from the University of Wyoming Art Museum's permanent collection (housed in the American Heritage Center). Discussions of the exhibition are typically followed by hands-on art activities.

The Artmobile show changes every two years. The current exhibition is an exploration of figurative art, entitled *Go Figure: Figurative Art as Story, Metaphor and Presence*.

This spring, I will be traveling to the following communities: Lusk, Douglas, Kemmerer, Cheyenne, Ethete, Etna, Powell, Cody, Rock River, Elk Mountain, Casper, Glendo, Chugwater, Saint Stevens, and Rawlins.

For more information and to request a visit from the Artmobile to your community, go to www.uwyo.edu/artmuseum/get-involved/outreach/artmobile1/index.html

Editor's note:

Tessa Dallarosa, Wendy Bredehoft, and Heather Bender from the University of Wyoming Art Museum all received Partnership scholarships to attend the NNER national conference in Denver, October 2012. They presented a professional development workshop entitled, "Open your eyes to exercise your mind: art as the means for exploring identity, culture, viewpoint."



Students excited to see the Artmobile! Stock photo taken from <http://www.uwyo.edu/artmuseum/get-involved/outreach/>

Apply to attend the NNER Summer Symposium, July 22-25, in Seattle

Want to learn more about the Agenda for Education in a Democracy? If you have a desire to become a leader in your school setting, whether K-12, community college, or university, the National Network for Educational Renewal's (NNER) annual summer symposium can help.

This year's symposium is at the Silver Cloud Inn, Lake Union, Seattle, Washington, July 22-25. The Wyoming School-University Partnership will offer scholarships for up to five participants. The Partnership scholarship covers the \$650 registration fee, which includes materials and most meals. Participants are responsible for lodging, airfare, and any other expenses.

Those interested must register for a required conference call or appointment. These conference calls provide more in-depth information about the symposium.

Register and view the full application process at www.uwyo.edu/wsupsup/events/nnr%20summer%20symposium.html

New website helps students plan for college

Wyo4ed.org has tools designed to help middle and high school students plan for college.

Available features include a Hathaway scholarship calculator, a major and career decision tree, and a pre-college program search.

The website represents collaboration among the University of Wyoming, Wyoming's community colleges, and the Wyoming Department of Education. It was designed by the Pipeline Development Committee of the Enrollment Management Council at the University of Wyoming.

Help students start planning for college by visiting the website today!

<http://www.wyo4ed.org/>

Calendar of upcoming events

Date	Event	Location
April 3-6	17th Annual Shepard Symposium	University of Wyoming, Laramie, WY
April 4	Partnership Governing Board Meeting	UW Outreach Building, Casper, WY
April 4-6	Mathematics Lost in Transition Colloquium and Articulation Meeting	Gillette College, Gillette, WY
April 7-8	Teaching Writing in Wyoming Lost in Transition Colloquium	UW Outreach Building, Casper, WY
April 15	World Languages Lost in Transition Colloquium	UW Outreach Building, Casper, WY
April 22	Social Sciences Lost in Transition Institute	UW Outreach Building, Casper, WY
May 31-June 1	National League of Democratic Schools annual meeting	Seattle, WA
July 10	Partnership Governing Board Meeting	UW Outreach Building, Casper, WY
July 22-25	National Network for Educational Renewal Summer Symposium	Silver Cloud Inn, Lake Union, Seattle, WA

Wyoming School-University Partnership

www.uwyo.edu/wsupsup

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