



Administrators and faculty from K-12, post-secondary, and state education agencies meet at the World Languages Institute.

Activities and Opportunities, continued

The "Lost in Transition" initiative seeks to help high school and postsecondary faculty communicate what is expected of students on both levels in order to better align lessons and expectations.

The **Site Swap Program** is part of the Lost in Transition initiative. In this program, school district faculty and administrators visit a postsecondary campus to participate in a lecture, lab, and/or meeting, as if they were students. College faculty return the swap by visiting the district's classes.

The goal of the program is to gain a greater understanding of the challenges, limitations, and academic advantages in each setting. During the 2010 UW Life Sciences Site Swap, one science teacher from Carbon County School District #2 commented:

"This was an eye-opener for all of us. I think this was the best use of time I have spent during my tenure in this district."

Partnership Members

School Districts

- Albany #1
- Big Horn #1
- Campbell #1
- Carbon #2
- Converse #1
- Fremont #1
- Fremont #6
- Fremont #14
- Fremont #25
- Goshen #1
- Hot Springs #1
- Laramie #1
- Natrona #1
- Niobrara #1
- Park #1
- Park #6
- Platte #2
- Sublette #1
- Sweetwater #1
- Sweetwater #2
- Uinta #1
- Washakie #1

Postsecondary Institutions

- Casper College
- Central Wyoming College
- Eastern Wyoming College
- Laramie County Community College
- Northern Wyoming Community College District
- Northwest College
- Western Wyoming Community College
- UW College of Arts and Sciences
- UW College of Education

State Education Organizations

- Wyoming Department of Education
- Wyoming Education Association



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Wyoming School-University Partnership

www.uwyo.edu/wsup

Implementing statewide, collaborative, and simultaneous improvement of teacher education and the renewal of schools.



Students of different ages work together to accomplish their art project. Photo courtesy: Woods Learning Center, Casper



Carbon County School District #2 teachers and administrators meet with UW Life Sciences faculty during the Site Swap Program.

The site swap is part of the high school to higher education transitions initiative to increase student success as they move from high school to college.

Activities and Opportunities

The Wyoming School-University Partnership collaborates with many school districts, postsecondary institutions, and statewide organizations to host and co-sponsor professional development and networking opportunities throughout the year.

Two central aims guide this work:

Democracy in Education:

The Partnership's central belief is that students in America have the right and obligation to blossom into intelligent and socially engaged citizens of a democracy. School is the best and most complex setting for students to learn the skills of critical thinking and civil discourse.

The main focus of the Wyoming In Praise of Education Conference, hosted by the Partnership, is to discuss, share, and promote ways to integrate democratic practices into the classroom setting.

High School to Higher Education Transitions:

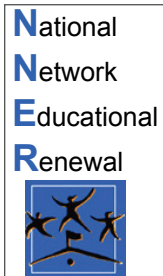
Students transitioning from high school to higher education settings are challenged by social, academic, economic, and developmental changes.

Why a Partnership?

The Wyoming School-University Partnership is a state-wide consortium of school districts, postsecondary institutions, and state education organizations. All working together to implement statewide, collaborative, and simultaneous improvement of teacher education and the renewal of schools.

Created in 1986, the Partnership facilitates greater **communication** and **collaboration** between secondary and postsecondary educational institutions.

Most students are only as successful as the education system allows them to be. For this reason, the Partnership works to open and smooth the channels of communication between school districts where students start their academic paths and postsecondary institutions where they will continue their academic careers.



In the context of building democratic character, the Partnership is a member of the National Network for Educational Renewal, which seeks to foster the skills and knowledge necessary for student preparation in a democracy, and develop educators who nurture the learning and well-being of every student.

Partnership Values

1. The need to foster students' capabilities to realize their potential and value in academic, personal, and social settings.
2. The right for students to use voice and choice in their academic careers and to be active participants in learning.
3. The benefits of collaboration on many different levels: local, statewide, regional, national, and international.

Partnership Mission

To implement the collaborative efforts of the University of Wyoming, member school districts, the state department of education, and the community colleges in carrying out simultaneously the improvement of teacher education and the renewal of public schools.

Community college students study physiology on campus as part of their postsecondary work.

