



Teaching Writing in Wyoming 2009

Agenda

Hosted by: the Wyoming State Scholars (SSI)*, Wyoming P-16 Education Council, the Wyoming School-University Partnership, LeaRN, the Ellbogen Center for Teaching and Learning

Colloquium Goals:

- ✓ Discuss trends in reading instruction at the secondary and college level.
- ✓ Explore the preparedness gap among secondary and entering college students.
- ✓ Examine current approaches to reading instruction, a critical component of writing instruction.
- ✓ Participate in cross disciplinary and cross level workshops focused on reading issues and curriculum design.
- ✓ Plan future efforts for strengthening reading instruction across levels.

Materials Provided: Wyoming Scholars materials, SSI Course Comparison Charts and other colloquium materials*

9:30-10:00	Registration
10:00-10:30	Welcome, introductions, Wyoming Scholars and colloquium overviews
10:30-12:30	Panel presentations and large group discussion: Issues in reading for secondary and college students (understanding the gap)
12:30-1:00	Break and serve lunch
1:00- 2:30	Approaches to reading in curriculum building for prepared and underprepared readers, presentation and workshop <i>April Heaney, LeaRN Director</i>
2:30-2:45	Coffee Break
2:45-3:30	Active Reading Discussion: <i>Limbo: Blue Collar Roots, White Collar Dreams</i> <i>Jane Nelson, Director Ellbogen Center for Teaching and Learning</i> <i>Audrey Kleinsasser, Wyoming School-University Partnership</i>
3:30-4:00	Wrap up and colloquium evaluation Reading Institute and Grant Opportunities

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