

Lost in Transition: Multimodality in Writing and Literature Classes

February 28-29, 2016

125 Intertribal Building, Central Wyoming College

Riverton, WY

Colloquium Goals

- Foster conversation and collaboration among language arts teachers across secondary and postsecondary levels.
- Generate strategies that incorporate multimodal texts when teaching writing and literature classes.
- Examine and discuss pedagogical strategies that incorporate multimodality.
- Discuss the revised UW English 1010 curriculum and explore the opportunities and challenges it creates for both faculty and students.

Working Agenda

Sunday

4:00-4:15

Registration

4:15-4:30

Introductions and welcomes

4:30-5:30

Panel Discussion: Multimodality: Definitions, Applications, Challenges, and Opportunities

Panelists:

Ryan Croft (University of Wyoming)

Megan Marshall (University of Wyoming)

Julie Patterson (Natrona 1; Casper College)

Joyce Stewart (University of Wyoming)

Facilitator: **April Heaney**

5:30-6:30

Dinner and table talks

6:30-8:30

After-dinner large group conversation (Rick Fisher)

Monday

7:30-8:15 am

Full breakfast and registration

8:15-9:15

Multimodality: Standards for Digital Writing (Leslie Rush, Julie Patterson)

Presentation

Table Talks

Reporting out

9:15-10:15

Multimodal close reading activity (Peter Parolin and Ryan Croft)

- 10:15-10:30 **Break**
- 10:30-11:45- **Small and large group discussions: Writing and Literature assignments workshop (Rick Fisher)**
- Workshop/Discussion
 - Reporting out
- 11:45-12:30 **Lunch**
- 12:30- 2:00 **Revised UW English 1010 Curriculum (Kelly Kinney)**
- Presentation by Kelly
 - Time for Question and Answers
 - Table Talks
 - Feedback
- 2:00-2:15 **Session Evaluation**
- 2:15-2:30 **Wrap-up, evaluations, and announcements**

Event Sponsors

Wyoming School-University Partnership - www.uwyo.edu/wsup

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