

# Teaching Writing in Wyoming Agenda

## Colloquium Outcomes:

- Develop and discuss pedagogical issues and goals for student writing from secondary through college levels
  - Identify contemporary definitions of literacy and its role in students' education
  - Gain insight into the types of assignments and evaluation strategies employed across districts and levels
  - Highlight national trends and movements in writing instruction, including standardized assessments and teaching reading
  - Share strategies for effectively incorporating writing across the curriculum at various levels
  - Provide opportunities for continuing classroom-based research projects through grants
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## Schedule

All events will be held in the Fairgrounds' Cafeteria

### Friday

- 7:30-8:00: Registration
- 7:30-8:30: Breakfast, Introductions and PTSB opportunities  
*Audrey Kleinsasser, Director of the Wyoming School University Partnership, will overview continuing education opportunities and procedures.*
- 8:30-10:00: Deborah Brandt presentation and discussion  
*Deborah Brandt, author of Literacy in American Lives, will present on the evolving implications of literacy acquisition, focusing on issues relevant secondary and college instructors.*
- 10:00-12:00: Approaching critical reading and writing through an assessment lens  
*April Heaney, LeARN Director, will join high school instructors in leading a discussion of the impact of standardized assessment on writing instruction and the teaching of reading.*
- 12:00-1:00: Lunch, discussing grant project  
*April Heaney will introduce and explain follow-up grant opportunities.*
- 1:00-4:00: Looking at assignments, rubrics, and student writing samples (w/breaks)  
*Led by Jane Nelson, Director of the Ellbogen Center for Teaching and Learning, participants will compare and discuss assignment prompts, rubrics, and resulting student work. The group will explore how these documents inform instruction and learning across districts and levels.*

- 4:00-5:30: Writing across disciplines: sharing WAC approaches within buildings  
*Several instructors from secondary schools will present approaches to writing across the curriculum and lead brainstorming of further models.*
- 5:30-8:30: Dinner and cocktail party  
*Deborah Brandt will lead an open discussion of literacy and writing pedagogy.*

**Saturday**

- 7:30-8:30: Breakfast  
*Colin Keeney, Director of the Wyoming Writing Project, will overview program plans and revisions for 2008.*
- 8:30-9:30: English 1010 presentation and discussion  
*Mary P. Sheridan-Rabideau, Director of First-Year Composition at the University of Wyoming, will present the changing shape of First-Year Composition at the UW and highlight connections and implications for writing teachers at secondary schools and community colleges.*
- 9:30-11:00: Colloquium assessment and exploring next steps  
*Participants will overview key outcomes of the colloquium and plan next-steps for their curriculum.*
- 11:00-12:00: Grant brainstorming and discussion (optional)  
*April Heaney will lead a grant planning and Q&A session for participants interested in pursuing a grant.*