Teaching Writing in Wyoming 2009
Agenda

Hosted by: the Wyoming State Scholars (SSI)*, Wyoming P-16 Education Council, the Wyoming School-University Partnership, LeaRN, the Ellbogen Center for Teaching and Learning

Colloquium Goals:
- Discuss trends in reading instruction at the secondary and college level.
- Explore the preparedness gap among secondary and entering college students.
- Examine current approaches to reading instruction, a critical component of writing instruction.
- Participate in cross disciplinary and cross level workshops focused on reading issues and curriculum design.
- Plan future efforts for strengthening reading instruction across levels.

Materials Provided: Wyoming Scholars materials, SSI Course Comparison Charts and other colloquium materials*

9:30-10:00 Registration
10:00-10:30 Welcome, introductions, Wyoming Scholars and colloquium overviews
10:30-12:30 Panel presentations and large group discussion: Issues in reading for secondary and college students (understanding the gap)
12:30-1:00 Break and serve lunch
1:00-2:30 Approaches to reading in curriculum building for prepared and underprepared readers, presentation and workshop
   April Heaney, LeaRN Director
2:30-2:45 Coffee Break
2:45-3:30 Active Reading Discussion: Limbo: Blue Collar Roots, White Collar Dreams
   Jane Nelson, Director Ellbogen Center for Teaching and Learning
   Audrey Kleinsasser, Wyoming School-University Partnership
3:30-4:00 Wrap up and colloquium evaluation
   Reading Institute and Grant Opportunities

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