

5th Annual World Languages Lost in Transition Colloquium

Friday, April 1, 2016

Casper, WY

Colloquium Goals

1. Support and strengthen personal and professional relationships among Wyoming's secondary and postsecondary world languages educators.
2. Share and discuss teaching practices that help students meet American Council on the Teaching of Foreign Languages (ACTF) standards.
3. Foster conversation and collaboration among world languages faculty across high school, community college, and university levels.
4. Examine comparison charts and student expectations documents (French, German, Spanish), with a close eye to the 1010, 1020, 2030, 2040 and 2140 sequence and discuss the need for revisions.
5. Discuss avenues for K-12 faculty to take graduate courses to gain AP and concurrent enrollment credentials.

Agenda

8:30-8:45	Registration and morning refreshments
8:45-9:00	Welcomes, introductions, and an overview of the day (Audrey Kleinsasser)
9:00-10:30	<i>The Graphic Novel: Exploring Genre and Pedagogical Implications</i> , Hannelore Mundt Panel discussion with Ryan Beardall, Ian Caldon, Leslie Boaz Small group discussion
10:30-10:45	Stretching break
10:45-12:15	The <i>Intro</i> Landscape 1010, 1020, 2030, 2040, and 2140 in conjunction with the ACTFL standards: presentation, discussion, identification of tasks that will clarify sequence for instructors and help students be successful; meet by language groups
12:15-12:30	Lunch and networking
12:30-1:45	Short updates: news around the state; calendar checks; report out from 4 th UW World Languages day; ESL conference, April 29-30 in Casper; critical languages and the growth of dual immersion schools in WY; revitalization of strong language minors that will support K-12 teachers (Arabic, Chinese, French, German, Spanish); 2016 WFLTA, Casper; additional announcements
1:45 – 2:00	Stretching break
2:00 – 3:15	Visions for the future: Statewide needs assessment to probe professional development needs, certifications for dual/current enrollment and AP instruction, other issues Challenges and opportunities for dual/concurrent enrollment and AP teaching; followed by table discussions and reporting out
3:15-3:30	Session evaluation, adjournment

Event Sponsors

Wyoming School-University Partnership www.uwyo.edu/wsup
UW Department of Modern and Classical Languages <http://www.uwyo.edu/modlang>

There is no cost to participate, but registration is required by March 25.

Register at <http://www.uwyo.edu/wsup/events/world-languages.html>

Breakfast refreshments and lunch will be provided by the Partnership.

PTSB renewal credit will be available.

Any travel or lodging expenses are the responsibility of the registrant or the organization represented.