

French 1010 Student Learning Expectations

Performance Outcomes

1. Greet and say farewell
2. Describe self and others
3. Ask and answer questing pertaining to self and others
4. Talk about everyday items (i.e., food, weather, body parts, daily routine, colors , sports and activities)
5. Discuss daily routines
6. Compare people, things and actions
7. Describe present events
8. Tell time
9. Express needs and feelings
10. Give and follow directions
11. Express likes and dislikes
12. Maintain survival level conversation
13. Talk about immediate future events

Grammar Structures

1. Subject pronouns
2. Adjective placement and agreement/understanding gender
3. Question formation structures
4. Subject /verb agreement
5. Negatives
6. Reflexive verbs
7. Comparison and superlative of adjectives and adverbs
8. Present tense conjugations of regular er, ir, and re verbs in present tense+ oir: devoir, vouloir, pouvoir
9. Present tense conjugation of irregular verbs
10. European timetable
11. Imperative
12. Prepositions of location
13. Definite/indefinite articles/ partitive
14. Disjunctive pronouns
15. Aller + infinitive
16. Narrating past events

Cultural Opportunities

1. Identify francophone countries and their locations
2. Identify key cities in francophone countries
3. Understand the significance of everyday customs unique to France
4. Distinguish formal/informal settings
5. Understand differing customs as they pertain to everyday life
6. Understand the historical impact of significant French cultural, political and social movements/events
7. Experience francophone cuisine
8. Recognize significant monuments/landmarks located in francophone countries
9. Recognize important holidays and experience customs associated with them
10. Sporting events
11. The educative system
12. French fashion
13. Develop an understanding of contemporary social and political issues in France and the francophone world (e.g., Burkas)

Essential Vocabulary

1. Greeting/departing/making introductions
2. Adjectives
3. Interrogative expressions and pronouns
4. House, car, school, family, food, clothing, travel, making purchases, sports/activities, etc.
5. Numbers (ordinal and cardinal), days of the week, months of the year, expressing dates and telling time
6. Idiomatic expressions using avoir, faire
7. Occupations
8. Expressions for giving and following directions

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More information and list of work group members: www.uwyo.edu/wsup