

## Draft Student Learning Expectations French 1010

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Performance Outcomes	Grammar Structures	Cultural Opportunities	Essential Vocabulary
<ol style="list-style-type: none"> <li>1. Greet and say farewell</li> <li>2. Describe self and others</li> <li>3. Ask and answer questing pertaining to self and others</li> <li>4. Talk about everyday items (i.e., food, weather, body parts, daily routine, colors , sports and activities)</li> <li>5. Discuss daily routines</li> <li>6. Compare people, things and actions</li> <li>7. Describe present events</li> <li>8. Tell time</li> <li>9. Express needs and feelings</li> <li>10. Give and follow directions</li> <li>11. Express likes and dislikes</li> <li>12. Maintain survival level conversation</li> <li>13. Talk about immediate future events</li> </ol>	<ol style="list-style-type: none"> <li>1. Subject pronouns</li> <li>2. Adjective placement and agreement/understanding gender</li> <li>3. Question formation structures</li> <li>4. Subject /verb agreement</li> <li>5. Negatives</li> <li>6. Reflexive verbs</li> <li>7. Comparison and superlative of adjectives and adverbs</li> <li>8. Present tense conjugations of regular <i>er, ir, and re</i> verbs in present tense+ <i>oir: devoir, vouloir, pouvoir</i></li> <li>9. Present tense conjugation of irregular verbs</li> <li>10. European timetable</li> <li>11. Imperative</li> <li>12. Prepositions of location</li> <li>13. Definite/indefinite articles/partitive</li> <li>14. Disjunctive pronouns</li> <li>15. <i>Aller</i> + infinitive</li> <li>- narrating past events</li> </ol>	<ol style="list-style-type: none"> <li>1. Identify francophone countries and their locations</li> <li>2. Identify key cities in francophone countries</li> <li>3. Understand the significance of everyday customs unique to France</li> <li>4. Distinguish formal/informal settings</li> <li>5. Understand differing customs as they pertain to everyday life</li> <li>6. Understand the historical impact of significant French cultural, political and social movements/events</li> <li>7. Experience francophone cuisine</li> <li>8. Recognize significant monuments/landmarks located in francophone countries</li> <li>9. Recognize important holidays and experience customs associated with them</li> <li>10. Sporting events</li> <li>11. The educative system</li> <li>12. French fashion</li> <li>13. Develop an understanding of contemporary social and political issues in France and the francophone world (e.g., Burkas)</li> </ol>	<ol style="list-style-type: none"> <li>1. Greeting/departing/making introductions</li> <li>2. Adjectives</li> <li>3. Interrogative expressions and pronouns</li> <li>4. House, car, school, family, clothing, travel, making purchases, sports/activities, etc.</li> <li>5. Numbers(ordinal and cardinal), days of the week, months of the year, expressing dates and telling time</li> <li>6. Idiomatic expressions using <i>avoir, faire</i></li> <li>7. Occupations</li> <li>8. Expressions for giving and following directions</li> </ol>

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More information and list of work group members: [www.uwyo.edu/wsup](http://www.uwyo.edu/wsup)