

Draft Student Learning Expectations German 1010

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Performance Outcomes	Grammar functions necessary to meet expectations	Embedded Culture	Essential vocabulary
<ol style="list-style-type: none"> 1. Able to greet and say farewell, using culturally appropriate register 2. Able to identify one's nationality, place of residence 3. Able to express ownership of items, explicitly telling what someone has (haben) 4. Able to ask and answer simplistic questions of conversational nature: weather, plans, make arrangements to meet, likes/dislikes, introduce people to each other, etc. 5. Able to make simplistic oral presentation about self, classmate, family member that includes: identity, age, origin, description, favorite activities, classes, likes/ dislikes; tell what someone wants, prefers; tell what someone is studying 6. Able to write simplistic extended paragraph in timed writing situation of same content as described in previous entry (could be in letter or email format) 7. Able to make simplistic oral presentation about self, classmate, family members that discusses daily routine 8. Able to extend invitation, accept or decline invitation 9. Able to skim and scan readings for specific information 10. Able to use cognates and content to determine meaning in reading 11. Demonstrate understanding of sequencing, using ordinal #'s 12. Express (oral or written) how someone is feeling or someone's state 13. Express what someone knows how to do, wants to do, obligations, permission (können, wollen, mögen, sollen, müssen, dürfen + infinitive) 14. Tell time and at what time something takes place 15. Able to describe simple events from the previous day/year 	<ol style="list-style-type: none"> 1. Recognize use of register in very familiar situations 2. Present tense, in particular 1st/2nd/3rd person singular, including separable-prefix verbs 3. Simple word order 4. Chunked prepositional phrases such as 'mit dem Auto' 5. Mag/mag nicht 6. Use of 'gern' 7. Dependent clauses using 'denn' and 'weil' 8. Use of der, die, das with some accuracy 9. Chunked case use such as 'Ich habe einen Bruder.' 10. Modal verbs 11. Introduction to perfect tense, use of high frequency verbs with some accuracy 12. Possessive adjectives 	<ol style="list-style-type: none"> 1. Conversation starters (greetings/leave takings) and appropriate times 2. School systems 3. Familial make-up 4. Shopping habits 5. City life (bikes, buses, trains) 6. Locations of German-speaking countries 	<ol style="list-style-type: none"> 1. Greetings/leave takings 2. Numbers 3. Zuerst, dann, danach, zuletzt 4. Days, months 5. Simple time markers – morgen, gestern 6. Familial relationships 7. Colors 8. Opposites such as groß/klein, schnell/langsam, heiss/kalt, früh/spät 9. Activities/hobbies 10. School subjects 11. Classroom objects 12. Common buildings in towns 13. Clothing 14. Food 15. Vacation and leisure time 16. Feelings, state of being
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