

Draft Student Learning Expectations: Requesting Feedback

Common Student Learning Expectations Recommendations for French, German, and Spanish 1010

October 8, 2010
Language colleagues,

One outcome of the April 18-19 World Languages Institute in Casper was the formation of a work group, which convened to recommend common student learning expectations for French, German, and Spanish 1010 and to develop recommendations for a common, statewide placement process.

Membership was based on volunteers and recommendations and represents colleagues at high school, community college, and university levels across Wyoming. The work group includes Leslie Boaz, Diane Chamberlain, Mary Ellen Ibarra-Robinson, Carol Kirkwood, Kevin Larsen, Brandee Mau, Duane Rhoades, and Scott Underbrink, and convened by Audrey Kleinsasser representing the Wyoming School-University Partnership. The group met via conference call and online throughout June-July, and resumed work September-October in preparation for the 2010 WFLTA meetings.

With you, our colleagues in mind, and after much work, the work group has come to a consensus about the expectations. Please know that the work group thought of teachers at each level and tried to represent you. Now, the work group is seeking your response to a final draft of learning expectations for French, German, and Spanish 1010. If something glaring is missing or should not be included, that is what we need to know and discuss further.

While the group continues to develop recommendations for a statewide placement process, it is ready to seek your feedback on documents for French, German, and Spanish 1010. The group believed this was a good place to start since 1010 is a dual and concurrent enrollment course and is taught by high school, community college, and university language teachers.

You will see that the document format is similar for each language: performance outcomes; grammatical structures; cultural opportunities; and essential vocabulary. While the recommended documents do not follow the format of any particular placement exam or proficiency test, they are intended to make student learning expectations clear and transparent and to be used by a broad array of language teachers across Wyoming's educational system.

On Friday, October 22, from 8:30-10:00 during the upcoming WFLTA meeting in Casper, the work group will invite discussion and comments. If you plan to attend and are a French, German, or Spanish teacher, please take some time before the meeting to examine the document. **If you are a French, German, or Spanish teacher but cannot attend this year's WFLTA, please log onto <http://uwacadweb.uwyo.edu/WSUP/showdivisionnews.asp?divisionnewsid=26001> to access the documents and provide your feedback. The commenting period will close Friday, October 29.**

Following the WFLTA meetings and the online comment period, the feedback will be summarized and shared broadly. Based on the feedback, the work group will make its final recommendations to secondary and postsecondary teachers in Wyoming's world languages community.

Thank you.

Leslie Boaz, Diane Chamberlain, Mary Ellen Ibarra-Robinson, Carol Kirkwood, Kevin Larsen, Brandee Mau, Duane Rhoades, and Scott Underbrink