

Spanish 1010 Student Learning Expectations

Performance Outcomes

1. Greet and say farewell and introduce self and others, using culturally appropriate register
2. Identify one's nationality, place of residence
3. Express ownership
4. Ask and answer simple questions
5. Express likes/dislikes
6. Make simple oral presentation about self, classmate, family member that includes: identity, age, origin, description, favorite activities, classes, likes/ dislikes; tell what someone wants, prefers; tell what someone is studying
7. Write simple extended paragraph in timed writing situation of same content as described in previous entry (could be in letter or email format)
8. Make simple oral presentation on daily routines
9. Extend, accept or decline invitations
10. Skim and scan readings for specific information
11. Use cognates and context to determine meaning in reading
12. Talk about locations of buildings, objects, and people
13. Express feelings
14. Express what someone knows how to do and can do
15. Talk or write about actions in progress
16. Express obligations
17. Tell time and at what time something takes place
18. Able to differentiate in listening and reading activities between present and past events

***Special Notes/Caveats**

19. Demonstrate understanding of sequencing, using ordinal numbers & prepositions

Grammar Structures

1. Subject pronouns
2. Present tense: regular -ar, -er, -ir verbs, high frequency irregular verbs and stem changing verbs
3. Hay
4. Uses of basic ser/estar
5. Possessive adjectives
6. Infinitive constructions
7. Agreement of adjectives and articles, gender/number
8. Adjective placement
9. Periphrastic phrases: (ir a + infinitive)
10. Word order
11. A personal
12. Interrogatives
13. Contractions: al/del
14. Prepositional pronouns
15. Gustar
16. Indirect object pronouns
17. Reflexive verbs
18. Direct object pronouns
19. Preterite tense*
20. Present progressive
21. Tener expressions– tengo frio, tiene miedo etc.
22. Basic prepositions

***Special Notes/Caveats**

Grammatical structure may vary by instructor or text, example:

19. Preterit - minimum is introduction to regular; however instructor has latitude to expand upon this
23. Introduction to imperfect tense

Cultural Opportunities

1. Identify Spanish speaking countries and capitals on a map
2. Discussions of use of Spanish in the USA
3. Hispanic names
4. Understand formal vs. informal registers
5. Customs related to meals, manners, dating, celebrations and holidays
6. Focus on one or more Spanish speaking countries/ regions

Essential Vocabulary

1. Greetings
2. Alphabet
3. Numbers 1-10, 10-100, 100-1000
4. Ordinal numbers
5. Basic transportation
6. Holidays
7. Courses/classes
8. Places
9. Activities
10. Family members
11. Days of the week, months
12. Weather
13. Clothing and colors
14. Vocabulary of learning + typical activities/verbs
15. Description vocabulary: people and things
16. Basic food vocabulary + applicable verbs
17. Vocabulary of the home + typical activities/verbs
18. Vocabulary of the school environment (university) and typical activities/ verbs
19. Sports/free time activities/ weekends
20. Daily routine
21. Vocabulary and typical verbs for work environment
22. Names of careers and places people work
23. Relationship words: amigo, novio, vecino, profesora, companera, tutora
24. Ordinal numbers: basic transportation: carro, coche, bicicleta
25. Identify some nationalities

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The World Languages Work Group convened summer 2010 to create this document with support from the Wyoming School-University Partnership and with funds from the Qwest Foundation.

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