## Performance Outcomes

1. Able to greet and say farewell, using culturally appropriate register
2. Able to identify one’s nationality, place of residence
3. Able to express ownership of items, explicitly telling what someone has (haben)
4. Able to ask and answer simplistic questions of conversational nature: weather, plans, make arrangements to meet, likes/dislikes, introduce people to each other, etc.
5. Able to make simplistic oral presentation about self, classmate, family member that includes: identity, age, origin, description, favorite activities, classes, likes/dislikes; tell what someone wants, prefers; tell what someone is studying
6. Able to write simplistic extended paragraph in timed writing situation of same content as described in previous entry (could be in letter or email format)
7. Able to make simplistic oral presentation about self, classmate, family members that discusses daily routine
8. Able to extend invitation, accept or decline invitation
9. Able to skim and scan readings for specific information
10. Able to use cognates and content to determine meaning in reading
11. Demonstrate understanding of sequencing, using ordinal #’s
12. Express (oral or written) how someone is feeling or someone’s state
13. Express what someone knows how to do, wants to do, obligations, permission (können, wollen, mögen, sollen, müssen, dürfen + infinitive)
14. Tell time and at what time something takes place
15. Able to describe simple events from the previous day/year

## Grammar functions necessary to meet expectations

1. Recognize use of register in very familiar situations
2. Present tense, in particular 1\(^{st}\)/2\(^{nd}\)/3\(^{rd}\) person singular, including separable-prefix verbs
3. Simple word order
4. Chunked prepositional phrases such as ‘mit dem Auto’
5. Mag/mag nicht
6. Use of ‘gern’
7. Dependent clauses using ‘denn’ and ‘weil’
8. Use of der, die, das with some accuracy
9. Chunked case use such as ‘Ich habe einen Bruder.’
10. Modal verbs
11. Introduction to perfect tense, use of high frequency verbs with some accuracy
12. Possessive adjectives

## Embedded Culture

1. Conversation starters (greetings/leave takings) and appropriate times
2. School systems
3. Familial make-up
4. Shopping habits
5. City life (bikes, buses, trains)
6. Locations of German-speaking countries

## Essential vocabulary

1. Greetings/leave takings
2. Numbers
3. Zuerst, dann, danach, zuletzt
4. Days, months
5. Simple time markers – morgen, gestern
6. Familial relationships
7. Colors
8. Opposites such as groß/klein, schnell/langsam, heiss/kalt, früh/spät
9. Activities/hobbies
10. School subjects
11. Classroom objects
12. Common buildings in towns
13. Clothing
14. Food
15. Vacation and leisure time
16. Feelings, state of being

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More information and list of work group members: [www.uwyo.edu/wsup](http://www.uwyo.edu/wsup)