Colloquium Goals

1. Support and strengthen personal and professional relationships among Wyoming’s secondary and postsecondary world language, international studies, and global area studies faculty.
2. Discuss connections to the Common Core State Standards in reading/writing in the languages, and how to deepen and broaden students’ understanding of other languages and cultures from secondary to postsecondary studies.
3. Foster support for future UW World Languages Day to help community colleges and the university celebrate languages at all levels and recruit students to the languages’ departments.

Agenda

8:30-8:45  Registration, continental breakfast
8:45-9:00  Welcomes, introductions, and an overview of the day
9:00-10:15  Break out sessions by language groups; time for sharing and high lighting of best practices
10:15-10:30  Stretching break
10:30-11:45  Statewide UW World Languages day: Becki Steele
Large and small group discussion and reporting out: overview UW’s February 1-2 World Languages Day
11:45-12:30  Lunch and table conversations about common opportunities and challenges: Hathaway Success Curriculum, Fall 2013 WFLTA conference, other ways to have a presence in Wyoming
12:30-1:15  Updates about placement practices and use of common documents for French, German, and Spanish 1010, 1020, 2030, and the advising flow chart
1:15-1:45  Anne Alexander and Brent Pickett
Internationalization and Global Studies Initiative: Languages in the Driver’s Seat
overview about a set of initiatives and report out focus group discussions from last year’s world languages’ colloquium and recommendations
1:45-2:30  Small group conversations: Internationalization and Global Studies Initiative: Languages in the Driver’s Seat
Draft 2-3 specific strategies for achieving recommendations with a timeline (groups will break for dessert at their own convenience)
2:30-3:15  Large group reporting out with the goal of 3-5 specific actions and timeline
3:15-3:30  Looking ahead, wrap up, and evaluation of the day’s work
3:30  Adjourn